

Pease Study Child School Record Abstraction Form

Form Approved
OMB No. 0923-XXXX
Exp. Date xx/xx/201x

ATSDR estimates the average public reporting burden for this collection of information as 20 minutes per response, including the time for reviewing instructions, searching existing data/information sources, gathering and maintaining the data/information needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB Control Number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Information Collection Review Office, 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA (0923-xxxx).

If the parent reports that the child has a developmental disability (e.g., ADHD, autism, or a learning disability), then ATSDR shall obtain and abstract the special education records for the child including the individualized education program (IEP), the IEP evaluation report (“Full Individual Evaluation” or “FIE”), and if available, the Independent Educational Evaluation.

Does the student have one or more of the following disabilities?

DISABILITY	FINDING	IF YES,
Autism	Yes No	How diagnosed?
Developmental Disability	Yes No	Specify _____ How diagnosed?
Intellectual/Cognitive Impairment	Yes No	Specify _____ How assessed?
Sensory-Hearing, Vision, Deaf-Blind	Yes No	Specify _____

DISABILITY	FINDING	IF YES,
Neurological Disability	Yes	Specify_____
	No	How assessed?
Specific Learning Disability	Yes	Specify_____
	No	How assessed?
Attention Deficit Hyperactivity Disorder (ADHD)	Yes	How diagnosed?
	No	
Social/Emotional/Behavioral Disorder	Yes	Specify_____
	No	How diagnosed?
Adaptive Behavior	Yes	Specify_____
	No	How diagnosed?
Language Disability	Yes	Specify <input type="checkbox"/> receptive <input type="checkbox"/> expressive <input type="checkbox"/> auditory processing
	No	How diagnosed?

Verbatim description of deficiencies noted in the Present Levels of Academic Achievement and Functional Performance (including deficiencies in social skills and behavior):

Note the following if found:

Services: Special Education	Yes No	Specify _____
Psychometric Test Results		IQ [_____] Reading Level [_____]

Other Test Results:
