

Explosives Detection Canine and Passenger Screening Canine Handler Courses
Supervisor Post-Graduate Evaluation

Welcome to the Explosives Detection Canine (EDC) and Passenger Screening Canine (PSC) Handler Courses Supervisor Post-Graduate Evaluation, administered by TSA Training and Development. The purpose of this evaluation is to determine to what extent your canine handler has been able to apply the knowledge and skills learned in the training to perform the job. Please rate the items candidly and share additional comments you may have concerning the course. Please do not provide any Personally Identifiable Information (PII) when writing comments. Your feedback will help the Canine Training Center management and program managers determine how effectively the course has been in equipping your canine handler with the knowledge and skills needed to perform canine handler responsibilities. Your answers will remain confidential and will not be traced back to you by any means.

PSC EDC (check one)

Administrative Information

1. What is the code for your current work location (for example, JFK, HQ, LAX)?
Free Text

Agency Recommendation

2. I am satisfied with the overall performance of the handler.

Skills Transfer

3. The course prepared my canine handler to interact effectively with peers during training and utilization.
Likert 5 pt. scale
4. The course prepared the canine handler to interact effectively with passengers.
Likert 5 pt. scale
5. The course gave the canine handler confidence in applying newly acquired knowledge, skills, and abilities.
Likert 5 pt. scale
6. The course gave the canine handler enthusiasm to complete the next phase of their training.
Likert 5 pt. scale
7. The course detection fundamentals (e.g., leash manipulation, search pace and pattern, corrective actions) are applicable to the canine handler job performance.
Likert 5 pt. scale

8. The canine handler routinely applies the course search techniques during job performance.
Likert 5 pt. scale
9. The canine handler can enter comprehensive training and utilization records.
Likert 5 pt. scale
10. The course records management [i.e., training records, utilization, scattergrams, Canine Accountable Training System (CATS)] prepared the canine handler to identify deficiencies and advancements during the Objective-Based Training Plan (OBTP) development.
Likert 5 pt. scale
11. The course prepared the canine handler to correctly apply Canine Explosives Training Aid Manual (CETAM) procedures.
Likert 5 pt. scale
12. The course's Explosives and CETA Safety and Accountability (ECSA) lesson provided the canine handler with knowledge of the CETA kit explosives.
Likert 5 pt. scale
13. The course prepared the canine handler to correctly apply acclimation/post acclimation and advancement procedures.
Likert 5 pt. scale
14. The course prepared the canine handler to correctly apply advanced obedience techniques.
Likert 5 pt. scale
15. The canine handler applies the course canine health procedures daily.
Likert 5 pt. scale
16. The canine handler integrates an operational mindset into daily utilization.
Likert 5 pt. scale

Course Value

17. I have recommended or would recommend this course to a colleague at my level.
Likert 5 pt. scale
18. After completion of training, the workplace provided the canine handler with encouragement, monitoring, reinforcement, and reward to apply the concepts from the course on-the-job.
Likert 5 pt. scale

Comments

19. From your perspective as the canine handler's supervisor, what did you find most valuable about the course? Why?
Free Text
20. From your perspective as the canine handler's supervisor, what did you find least valuable about the course? Why?
Free Text

21. From your perspective as the canine handler's supervisor, what suggestions do you have for improving the course?

Free Text

22. Additional comments.

Free Text

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