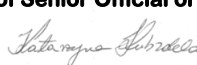


# PAPERWORK REDUCTION ACT CHANGE WORKSHEET

## 2019–20 National Postsecondary Student Aid Study (NPSAS:20) Institution Collection Change Request

<b>Agency/Subagency</b> U.S. Department of Education, Institute of Education Sciences		<b>OMB Control Number</b> 1850-0666 v.24
<b>Enter only items that change</b>		
	<b>Current Record</b>	<b>New Record</b>
<b>Agency form number(s)</b>	NA	NA
<b>Annual reporting and record keeping hour burden</b>		
<b>Number of respondent</b>	2,614	2,614
<b>Total annual responses</b>	6,073	6,073
<b>Percent of these responses collected electronically</b>	100%	100%
<b>Total annual hours</b>	13,577	13,577
<b>Difference</b>		
<b>Explanation of difference</b>		
<b>Program change</b>	0	
<b>Adjustment</b>	0	
<b>Annual reporting and record keeping cost burden (in thousands of dollars)</b>		
<b>Total annualized capital/startup costs</b>	NA	NA
<b>Total annual costs (O&amp;M)</b>	NA	NA
<b>Total annualized cost requested</b>	NA	NA
<b>Difference</b>		
<b>Explanation of difference</b>		
<b>Program change</b>	NA	
<b>Adjustment</b>	NA	
<b>Other change**</b>		
<p>The National Postsecondary Student Aid Study (NPSAS), conducted by the National Center for Education Statistics (NCES), examines how students and their families pay for education after high school. The fundamental purpose of NPSAS is to create a research data set that brings together information about a variety of programs for a large sample of undergraduate and graduate students. NPSAS provides the data for comprehensive descriptions of the undergraduate and graduate student populations in terms of their demographic characteristics, academic programs, types of institutions attended, attendance patterns, and employment. Demographic and enrollment data establish the appropriate context that allows researchers and policy analysts to address basic issues about postsecondary affordability and the recipients of student financial assistance. These results are presented in multiple publications. NPSAS was first implemented during the 1986–87 academic year and has been fielded every 2 to 4 years since. The 11th cycle in the NPSAS series, NPSAS:20, will be conducted during the 2019–20 academic year and will be both nationally- and state-representative. NPSAS:20 also will serve as the base year data collection for the 2020 cohort of the Beginning Postsecondary Students Longitudinal Study (BPS:20), a study of first-time beginning postsecondary students that will be conducted three years (BPS:20/22) and six years (BPS:20/25) after beginning their postsecondary education. NPSAS:20 will consist of nationally-representative sample of undergraduate and graduate students, and a nationally-representative sample of first-time beginning students (FTBs). Subsets of questions in the student interview focus on describing aspects of the experience of beginning students in their first year of postsecondary education, including student debt and education experiences. The institution sampling, institution contacting, enrollment list collection, and matching to administrative data files that are the first part of the NPSAS:20 data collection were approved in July 2019 (OMB# 1850-0666 v.23). In August 2019, NCES began a clearance process for the NPSAS:20 data collection, including student record data abstraction and student interviews (OMB# 1850-0666 v.25). The NPSAS:20 materials and procedures are based on those developed for previous institution-based data collections, including NPSAS:16, BPS:12 student record collection, and the 2018 NPSAS Administrative Collection (NPSAS:18-AC). The NPSAS:20 enrollment list collection from institutions will take place from October 2019 through July 2020, the student records collection will take place from February through November 2020, and the student survey data collection will take place from January through November 2020. This request is to provide the final institution contacting materials and content of the Postsecondary Data Portal website, as well as Spanish language translations of materials to be used to facilitate participation of institutions in Puerto Rico.</p>		
<b>Signature of Senior Official or designee:</b> 	<b>Date:</b> September 16, 2019	<b>For OIRA Use</b> _____

**\*\*This form cannot be used to extend an expiration date  
OMB 83-C**