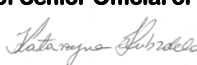


# PAPERWORK REDUCTION ACT CHANGE WORKSHEET

## Progress in International Reading Literacy Study (PIRLS 2021) Field Test Recruitment Change Request

<b>Agency/Subagency</b> U.S. Department of Education, Institute of Education Sciences		<b>OMB Control Number</b> 1850-0645 v.12
<b>Enter only items that change</b>		
	<b>Current Record</b>	<b>New Record</b>
<b>Agency form number(s)</b>	NA	NA
<b>Annual reporting and record keeping hour burden</b>		
<b>Number of respondent</b>	1,515	1,775
<b>Total annual responses</b>	1,515	1,775
<b>Percent of these responses collected electronically</b>	0%	0%
<b>Total annual hours</b>	295	338
<b>Difference</b>		
<b>Explanation of difference</b>	Increased sample size	
<b>Program change</b>	0	
<b>Adjustment</b>	0	
<b>Annual reporting and record keeping cost burden (in thousands of dollars)</b>		
<b>Total annualized capital/startup costs</b>	NA	NA
<b>Total annual costs (O&amp;M)</b>	NA	NA
<b>Total annualized cost requested</b>	NA	NA
<b>Difference</b>		
<b>Explanation of difference</b>		
<b>Program change</b>	NA	
<b>Adjustment</b>	NA	
<b>Other change**</b>		
<p>The Progress in International Reading Literacy Study (PIRLS) is an international assessment of fourth-grade students' achievement in reading. PIRLS reports on four benchmarks in reading achievement at grade 4 and on a variety of issues related to the education context for the students in the sample, including instructional practices, school resources, curriculum implementation, and learning supports outside of school. Since its inception in 2001, PIRLS has continued to assess students every 5 years (2001, 2006, 2011, and 2016), with the next PIRLS assessment, PIRLS 2021, being the fifth iteration of the study. Participation in this study by the United States at regular intervals provides data on student achievement and on current and past education policies and a comparison of U.S. education policies and student performance with those of the U.S. international counterparts. In PIRLS 2016, 58 education systems participated. The United States will participate in PIRLS 2021 to continue to monitor the progress of its students compared to that of other nations and to provide data on factors that may influence student achievement. PIRLS is coordinated by the International Association for the Evaluation of Educational Achievement (IEA), an international collective of research organizations and government agencies that create the assessment framework, the assessment instrument, and background questionnaires. The IEA decides and agrees upon a common set of standards and procedures for collecting and reporting PIRLS data, and defines the studies' timeline, all of which must be followed by all participating countries. As a result, PIRLS is able to provide a reliable and comparable measure of student skills in participating countries. In the U.S., the National Center for Education Statistics (NCES) conducts this study. In preparation for the PIRLS 2021 main study, all countries are asked to implement a field test in 2020 in order to evaluate new assessment items and background questions, to ensure practices that promote low exclusion rates, and to ensure that classroom and student sampling procedures proposed for the main study are successful. Data collection for the field test in the U.S. will occur from March through April 2020 and for the main study from March through June 2021. The submission describing the overarching plan for all phases of the data collection, including the 2021 main study and requesting approval for all activities, materials, and response burden related to the field test recruitment, scheduled to begin in May 2019, was approved in April 2019 (OMB# 1850-0645 v.11). Since that time, NCES has secured a contractor for PIRLS and finalized the PIRLS 2021 field test recruitment materials and procedures. This request is to provide for the PIRLS 2021 Field Test the finalized sample sizes, associated burden estimates, and recruitment materials. A separate submission, with a 30-day public comment period, for all aspects of the Field Test, including data collection, plus main study recruitment will be submitted immediately upon approval of this change request, by early October 2019.</p>		
<b>Signature of Senior Official or designee:</b> 	<b>Date:</b> September 30, 2019	<b>For OIRA Use</b> _____

**\*\*This form cannot be used to extend an expiration date  
OMB 83-C**