

Fields marked with an asterisk (*) are required



Scholarships for Disadvantaged Students Program Specific Form

Program Specific Information

*Note: The institution **MUST** be a public or non profit institution, in order to be eligible for SDS funds for any discipline. The following list of disciplines are the **ONLY** exceptions to the rule:

- Nursing (Associate, Baccalaureate, Diploma or Graduate)
- Physician Assistant (Associate, Baccalaureate or Graduate)

(For example: If the institution is applying for any of the disciplines mentioned above, it need **NOT** be public or non profit).

* To be eligible a school/program must be accredited by the relevant accrediting body approved for such purpose by the Secretary of Education.

Scholarships for Disadvantaged Students

* Current Fiscal Year (Select the fiscal year date that is provided in the current SDS Funding Opportunity Announcement cover page)	Select One V
	2016 2020

*** ADD DISCIPLINE**

Select your Discipline	Select One V
	Allopathic Medicine - Doctoral Osteopathic Medicine - Doctoral

***A. PUBLIC OR NON PROFIT INSTITUTION**

Is your school/program an accredited public or an accredited non profit institution?	<input type="radio"/> Yes <input type="radio"/> No
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Contact Information

*** B. POINT OF CONTACT**

Person Information	
Title	Textbox
*First Name	Textbox
*Last Name	Textbox
*Email Address	Textbox
*Phone Number	(<input type="text"/>) <input type="text"/> - <input type="text"/> Ext : <input type="text"/>

STUDENTS BY RACE AND ETHNICITY (DISCIPLINE: ALLOPATHIC MEDICINE)

C. FULL-TIME STUDENTS IN YOUR PROGRAM FOR ACADEMIC YEARS 2016 - 2019 (7/1/16 - 6/30/19) AND THEIR RACIAL/ETHNIC BACKGROUNDS

1. Hispanic or Latino Students

*Did your program have full-time students of "Hispanic or Latino Ethnicity"?

Yes No

Hispanic or Latino Students by Race	Number of Full-time Students Enrolled for Academic Year (7/1/16 to 6/30/17)	Number of Full-time Students Enrolled for Academic Year (7/1/17 to 6/30/18)	Number of Full-time Students Enrolled for Academic Year (7/1/18 to 6/30/19)
a. American Indian / Alaskan Native			
b. Black or African American			
c. Asian			
d. Native Hawaiian or Other Pacific Islander			
e. White			
f. Race Not Reported			
Sub Total			

2. Non-Hispanic or Non-Latino Students

*Did your program have full-time students of "Non-Hispanic or Non-Latino Ethnicity"?

Yes No

Non-Hispanic or Non-Latino Students by Race	Number of Full-time Students Enrolled for Academic Year (7/1/16 to 6/30/17)	Number of Full-time Students Enrolled for Academic Year (7/1/17 to 6/30/18)	Number of Full-time Students Enrolled for Academic Year (7/1/18 to 6/30/19)
a. American Indian / Alaskan Native			
b. Black or African American			
c. Asian			
d. Native Hawaiian or Other Pacific Islander			
e. White			
f. Race Not Reported			
Sub Total			
Grand Total (Sum of Hispanic or Latino Students and Non-Hispanic or Non-Latino Students)			

PROGRAM INFORMATION (DISCIPLINE: ALLOPATHIC MEDICINE)

D. TOTAL FULL-TIME CLASS ENROLLMENT AND FULL-TIME DISADVANTAGED ENROLLMENT BY CLASS YEAR FOR STUDENTS IN YOUR PROGRAM FOR ACADEMIC YEARS 2016 - 2019 (7/1/16 - 6/30/19)

Class Year	Total Full-Time Class Enrollment			Total Full-Time Disadvantaged Enrollment		
	Academic Year 7/1/16 to 6/30/17	Academic Year 7/1/17 to 6/30/18	Academic Year 7/1/18 to 6/30/19	Academic Year 7/1/16 to 6/30/17	Academic Year 7/1/17 to 6/30/18	Academic Year 7/1/18 to 6/30/19
First Year						
Second Year						
Third Year						
Fourth Year						
Fifth Year						
Sixth Year						
Total						
				Academic Year 7/1/16 to 6/30/17	Academic Year 7/1/17 to 6/30/18	Academic Year 7/1/18 to 6/30/19
Of the number of full-time disadvantaged enrollment, how many are economically disadvantaged each year?						

PROGRAM INFORMATION (DISCIPLINE: ALLOPATHIC MEDICINE)

E. Total Full-Time Graduates and Full-Time Disadvantaged Graduated for Academic Years 2016 – 2019.

	Academic Year 7/1/16 to 6/30/17	Academic Year 7/1/17 to 6/30/18	Academic Year 7/1/18 to 6/30/19
Total full-time graduates			
Full-time disadvantaged graduates			
Of the total number of full-time graduates for Academic Years 2016-2019, how many graduates received SDS or similar scholarships for students from disadvantaged backgrounds?			
Of the total number of full-time disadvantaged graduates for Academic Years 2016-2019, how many were considered economically disadvantaged?			

PROGRAM INFORMATION (ALL ELIGIBLE DISCIPLINES except ALLOPATHIC AND OSTEOPATHIC)			
F. GRADUATED FROM YOUR PROGRAM SERVING IN PRIMARY CARE AND/OR MEDICALLY UNDERSERVED COMMUNITIES			
Primary Care			
	Academic Year 7/1/15 to 6/30/16	Academic Year 7/1/16 to 6/30/17	Academic Year 7/1/17 to 6/30/18
Number of full-time graduates			
	Academic Year 7/1/16 to 6/30/17	Academic Year 7/1/17 to 6/30/18	Academic Year 7/1/18 to 6/30/19
Of the number of full-time graduates, enter the number of graduates serving in primary care			
Of the total number of full-time graduates for Academic Years 2016-2019 serving in primary care (above), how many graduates received SDS or similar scholarships for students from disadvantaged backgrounds?			
Medically Underserved Communities			
	Academic Year 7/1/15 to 6/30/16	Academic Year 7/1/16 to 6/30/17	Academic Year 7/1/17 to 6/30/18
Number of full-time graduates			
	Academic Year 7/1/16 to 6/30/17	Academic Year 7/1/17 to 6/30/18	Academic Year 7/1/18 to 6/30/19
Of the number of full-time graduates, enter the number of graduates practicing in medically underserved communities			
Of the total number of full-time graduates for Academic Years 2016-2019 practicing in medically underserved communities (above), how many graduates received SDS or similar scholarships for students from disadvantaged backgrounds?			

PROGRAM INFORMATION (ALLOPATHIC AND OSTEOPATHIC)			
F. GRADUATED FROM YOUR PROGRAM SERVING IN PRIMARY CARE AND/OR MEDICALLY UNDERSERVED COMMUNITIES			
Primary Care			
	Academic Year 7/1/12 to 6/30/13	Academic Year 7/1/13 to 6/30/14	Academic Year 7/1/14 to 6/30/15
Number of full-time graduates			
	Academic Year 7/1/16 to 6/30/17	Academic Year 7/1/17 to 6/30/18	Academic Year 7/1/18 to 6/30/19
Of the number of full-time graduates, enter the number practicing in primary care			
Of the total number of full-time graduates for Academic Years 2016-2019 serving in primary care (above), how many graduates received SDS or similar scholarships for students from disadvantaged backgrounds?			
Medically Underserved Communities			
	Academic Year 7/1/12 to 6/30/13	Academic Year 7/1/13 to 6/30/14	Academic Year 7/1/14 to 6/30/15
Number of full-time graduates			
	Academic Year 7/1/16 to 6/30/17	Academic Year 7/1/17 to 6/30/18	Academic Year 7/1/18 to 6/30/19
Of the number of full-time graduates, enter the number practicing in medically underserved communities			
Of the total number of full-time graduates for Academic Years 2016-2019 practicing in medically underserved communities (above), how many graduates received SDS or similar scholarships for students from disadvantaged backgrounds?			

***G. COST OF TUITION FOR FULL-TIME STUDENTS FOR THIS PROGRAM**

Cost of Tuition for Full-Time Students for This Program

\$ ***H. LENGTH OF PROGRAM**Length of time (in years) necessary to complete this program
(Example: Nursing Baccalaureate, select 4)Select One V
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2***I. ACCREDITATION**

Name of Accrediting Body

Select One V
American Medical Association
Association of American Medical Colleges

If 'Other' specify name:

Expiration Date (mm/dd/yyyy)

***J. REQUESTED AWARD AMOUNT**What is your total need amount?
(Requested amount cannot be less than \$ 1000)\$ ***K. STUDENTS SUPPORTED**

How many students do you plan to support with the requested award amount?

***L. CERTIFICATION AND ELIGIBILITY QUESTIONS**

Will preference be given to students for whom the cost of attendance would constitute a severe financial hardship?

 Yes No

Describe the school's methods and standards for setting the amount of the scholarships.

(Maximum 250 characters)

Select the method (including frequency) the program will use to disburse the SDS scholarships to students. Check all that apply

- Disburse funds directly to students
 Apply funds towards tuition expenses
 Disburse funds to students monthly
 Disburse funds to students quarterly
 Disburse funds to students per semester
 Disburse funds to students annually
- Tuition
 Fees and Other Reasonable Educational Expenses
 Reasonable Living Expenses

How will you use the SDS scholarship funds?

***M. COMMUNITY COLLEGE QUESTION**

Is your school a community college?

 Yes No***N. RECRUITMENT AND RETENTION ELIGIBILITY**

Is your school currently carrying out a program to recruit and retain students from disadvantaged backgrounds, including students who are members of racial and ethnic minority groups?

 Yes No

RECRUITMENT INFORMATION (DISCIPLINE: ALLOPATHIC MEDICINE)

*Note: A school must have at least one recruiting activity to be eligible for SDS funding.

*O. Please indicate the recruitment activities for disadvantaged students that apply to your program. Check all that apply.

High School Recruitment	
General	<input type="checkbox"/> College Fairs <input type="checkbox"/> Summer camps/programs for high school students to receive information about programs offered <input type="checkbox"/> Other; Please Specify: <input type="text" value="Textbox"/> (Maximum 100 characters) <input type="checkbox"/> N/A
Specifically Targeting/Recruiting Disadvantaged Students	<input type="checkbox"/> Attending college fairs in areas with high percentages of disadvantaged students locally or on a broader scale <input type="checkbox"/> Training recruiters specifically to answer questions and provide information to disadvantaged students <input type="checkbox"/> Providing specifically designed information packets on programs and accommodations your school offers for disadvantaged students <input type="checkbox"/> Prep Courses for disadvantaged high school students interested in careers in the health professions <input type="checkbox"/> Other; Please Specify: <input type="text" value="Textbox"/> (Maximum 100 characters) <input type="checkbox"/> N/A
College Level Recruitment	
General	<input type="checkbox"/> Recruitment from community colleges in disadvantaged areas <input type="checkbox"/> Community College joint admissions programs for disadvantaged students

	<input type="checkbox"/> Other; Please Specify: <input type="text" value="Textbox"/> (Maximum 100 characters) <input type="checkbox"/> N/A
Specifically Targeting/Recruiting Disadvantaged Students	<input type="checkbox"/> Attending college fairs in areas with high percentages of disadvantaged students locally or on a broader scale <input type="checkbox"/> Training recruiters specifically to answer questions and provide information to disadvantaged students <input type="checkbox"/> Providing specifically designed information packets on programs and accommodations your school offers for disadvantaged students <input type="checkbox"/> Prep Courses for disadvantaged high school students interested in careers in the health professions <input type="checkbox"/> Other; Please Specify: <input type="text" value="Textbox"/> (Maximum 100 characters) <input type="checkbox"/> N/A
Application Services	<input type="checkbox"/> Online programs that waive or assist with application fees for disadvantaged students <input type="checkbox"/> Other; Please Specify: <input type="text" value="Textbox"/> (Maximum 100 characters) <input type="checkbox"/> N/A
Open Houses	<input type="checkbox"/> Booths or presentations on resources for disadvantaged students <input type="checkbox"/> Targeted advertisements for open houses or other programs in areas with high percentage of disadvantaged students <input type="checkbox"/> Other; Please Specify: <input type="text" value="Textbox"/> (Maximum 100 characters) <input type="checkbox"/> N/A

RETENTION INFORMATION (DISCIPLINE: ALLOPATHIC MEDICINE)

***Note:** A school must have at least one retention activity to be eligible for SDS funding.

***P. Please indicate the retention activities for disadvantaged students that apply to your program. Check all that apply.**

Individual or Group Peer Mentor Program (Big Brother/Big Sister)	<input type="checkbox"/> Open to all <input type="checkbox"/> Specifically designed for disadvantaged students <input type="checkbox"/> Placing students in peer support or networks and groups <input type="checkbox"/> Other; Please Specify: <input type="text" value="Textbox"/> (Maximum 100 characters) <input type="checkbox"/> N/A
Individual Staff/Advisor Mentor Program	<input type="checkbox"/> Open to all <input type="checkbox"/> Specifically designed for disadvantaged students <input type="checkbox"/> Other; Please Specify: <input type="text" value="Textbox"/> (Maximum 100 characters) <input type="checkbox"/> N/A
Specialized Pre-attendance Orientation for Disadvantaged Students	<input type="checkbox"/> Team and camaraderie building activities to help students feel included in the school <input type="checkbox"/> Educate disadvantaged students on how to best use the accommodations and resources the school provides <input type="checkbox"/> Introduce and build contacts between disadvantaged students and faculty/staff (ex: Heads of departments, Tutors, Financial aid and/or advisors) <input type="checkbox"/> Specialized welcome packets for disadvantaged students with additional information on available resources and programs that will help them succeed <input type="checkbox"/> Other; Please Specify: <input type="text" value="Textbox"/> (Maximum 100 characters)

College Skills Development and Review Programs	<input type="checkbox"/> N/A <input type="checkbox"/> Summer or pre-matriculation sessions in a classroom setting teaching disadvantaged students skills that they will need to be successful (e.g.: study skills, note taking skills, test taking skills, and/or time management skills) <input type="checkbox"/> Summer or pre-matriculation classes for disadvantaged students to review and strengthen prerequisite knowledge of the course work <input type="checkbox"/> Individual assessment and profile of disadvantaged students strengths and weaknesses with advisor and plan for development of skills <input type="checkbox"/> Other; Please Specify: <input type="text" value="Textbox"/> (Maximum 100 characters) <input type="checkbox"/> N/A
Early Identification for Students at Risk	<input type="checkbox"/> Identify students who are falling behind early and provide assistance for them in furthering their academic career <input type="checkbox"/> Develop individualized plans for struggling disadvantaged students to ensure success/coordination support <input type="checkbox"/> Provide learning specialists for disadvantaged students who can identify possible learning disabilities or assess strengths and weaknesses <input type="checkbox"/> Seminars and lectures specifically for disadvantaged students <input type="checkbox"/> Other; Please Specify: <input type="text" value="Textbox"/> (Maximum 100 characters) <input type="checkbox"/> N/A
Group or Individual Tutoring Services	<input type="checkbox"/> Provide faculty or peer tutors to disadvantaged students <input type="checkbox"/> Tutors specifically trained to help students faced with difficulties and are from a disadvantaged background <input type="checkbox"/> Financial mentoring/tutoring <input type="checkbox"/> Other; Please Specify: <input type="text" value="Textbox"/> (Maximum 100 characters) <input type="checkbox"/> N/A
Child Care Support	<input type="checkbox"/> Free <input type="checkbox"/> Partially subsidized <input type="checkbox"/> Other; Please Specify: <input type="text" value="Textbox"/> (Maximum 100 characters) <input type="checkbox"/> N/A
Professional Opportunities	<input type="checkbox"/> Shadowing health professional <input type="checkbox"/> Interviewing health professional <input type="checkbox"/> Other; Please Specify: <input type="text" value="Textbox"/> (Maximum 100 characters) <input type="checkbox"/> N/A