Head Start Connects Appendix A: Conceptual Map

A. Conceptual Map

Inputs

FSS Activities

Short- and Long-Term Outcomes

Characteristics of HS Families

HS Intended FSS
Delivery Model
(includes FSS
coordination, FSS
services offered in-house.

child-focused services)

HS Structure, Processes, & Organizational Culture (includes implementation drivers, staff characteristics)

> Characteristics of Community FSS Providers

Characteristics of Macro System/ Environment

Coordinate Individualized Family Services: Focus on Families

- Meet with families to assess needs & set goals
- Create and enact individualized family partnership plans
- Connect families to appropriate services
- · Monitor service referral and use
- Reassess and adjust service individualization, coordination, and provision, based on families' changing needs and goals

Provide Services for Parents & Families

- Parenting skills, parent-child relationship
- Self-sufficiency, employment, education, financial capability
- Mental and physical health, substance abuse
- Housing, child care, transportation, crisis assistance

Coordinate Community Resources: Focus on Community Partners

- · Conduct community needs assessment
- Develop formal and informal relationships and agreements with community service providers that can help meet HS family needs
- Share information with partner organization (referrals, service take-up)
- Assess availability, accessibility, and quality of community services for meeting HS families' needs

Coordination of Individualized Family Services

Outputs

- · Assessment of individual needs
- Frequency of contact with FSS staff
- Number and type of goals set
- Number of reassessments over time
- Frequency of modifying goals plan over time
- Alignment of referred services with families' identified needs and goals

Parent & Family Services

- Service uptake
- Participation & engagement in services
- · Dosage of services
- · Duration of services
- · Intensity of services
- · Quality of services

Coordination of Community Resources

- Frequency and type of direct contact (formal, informal) between HS program and community partners
- Extent to which organizations jointly adjust services to families' changing needs
- · Total number of referrals
- Reduced redundancy & improved efficiency in service planning and provision

Family Outcomes

- Family well-being
- Positive parentchild relationships
- Families as lifelong educators
- Families as learners
- Family engagement in transitions
- Family connections to peers and community
- Families as advocates and leaders

Child Outcomes Child Learning, Development, and School Readiness