**Head Start Connects**

**Appendix B: Cross-walk of Research Questions and Constructs for Data Collection P****rotocol**

## B. Cross-walk of Research Questions and Constructs for Data Collection Protocols

| **Research Questions** | **Head Start Administrator/****Family and Community Partnerships Manager** | **Head Start** **Family Support Staff** | **Head Start Other Staff** | **Parents/ Guardians** | **Community Providers** |
| --- | --- | --- | --- | --- | --- |
|  | **Location in Data Collection Protocol** (section noted) |
| **Tailoring service coordination to family needs** |
| *How do Head Start programs assess individual family needs and develop individualized plans for family support services?* |
| Family Partnership Approach | Sections 2, 8 |  |  |  |  |
| Family Needs and Types of Support Services | Section 3 |  | Section 4 | Sections 3-7 |  |
| Process for Providing and Coordinating Family Support Services  | Section 4 | Sections 3, 4, 5, 6, 7 | Sections 3, 5 | Sections 3-9 | Section 3 |
| Working with Family Support Worker/Staff | Section 4 | Section 2 | Section 5 | Section 8, 9 | Section 3 |
| **Connecting families with services** |
| *How do Head Start programs link or refer families to family support providers and/or services?* *How do Head Start programs help families navigate services if multiple needs are identified?* |
| Partnering with Community Providers to Provide Family Support Services  | Section 6 | Sections 6, 7 | Section 6 |  | Section 3 |
| Working with Head Start Programs   |  |  |  |  | Section 3 |
| Working with Outside Organizations/Agencies |  |  | Section 6 | Section 10 |  |
| **Maintaining connections with and for families** |
| *How do Head Start programs track service uptake, particularly for services delivered by community partners?* |
| Process for Providing and Coordinating Family Support Services  | Section 5 |  |  |  | Section 3 |
| Follow up on, monitor, and track  | Section 5 | Section 2 | Section 5 |  |  |
| *How do programs determine whether referrals and/or services are meeting families’ needs?* |
| Family Needs and Types of Support Services | Sections 3, 8 |  |  |  |  |
| Working with Head Start Programs   |  |  |  |  | Section 3 |
| **Building partnerships with community providers to serve families** |
| *How do Head Start programs identify service providers in the community who provide family support services for parents and guardians?* *How do community needs assessments inform and affect how programs coordinate family support services?*  |
| Partnering with Community Providers to Provide Family Support Services  | Section 6 | Section 9 |  |  |  |
| *How are partnerships with service agencies developed and maintained?* |
| Partnering with Community Providers to Provide Family Support Services | Section 6 |  |  |  |  |
| Working with Head Start Programs  |  |  |  |  | Section 3 |
| Family Support Services to Deliver in Future | Section 3 |  |  |  |  |
| **Contextual Factors and Supports influencing the coordination of family support services** |
| *What are the facilitators and barriers to implementing a tailored approach to coordinating family support services at the family-, program-, and community-levels?*  |
| Successes and Challenges | Section 6, 8 | Section 12 | Section 10 | Section 11 | Section 3 |
| *What resources at the organizational or systems-level support coordinating family support services?* |
| Site Structure and Background  | Section 2 | Section 8 |  |  |  |
| Background, Characteristics, Training, Support and Role  | Section 7 | Sections 2, 10, 11 | Sections 8, 9 | Section 2 | Section 2 |
| Funding Sources for Family Support Services | Section 3 |  |  |  |  |
| Working with Head Start Programs  |  |  |  |  | Section 3 |