Head Start Connects

Appendix B: Cross-walk of Research Questions and Constructs for Data Collection Protocol

B. Cross-walk of Research Questions and Constructs for Data Collection Protocols

Research Questions	Head Start Administrator/ Family and Community Partnerships Manager	Head Start Family Support Staff	Head Start Other Staff	Parents/ Guardians	Community Providers
	Location in Data Collection Protocol (section noted)				
Tailoring service coordination to family needs					
How do Head Start programs assess individual family needs and develop individualized plans for family support services?					
Family Partnership Approach	Sections 2, 8				
Family Needs and Types of Support Services	Section 3		Section 4	Sections 3-7	
Process for Providing and Coordinating Family Support Services	Section 4	Sections 3, 4, 5, 6, 7	Sections 3, 5	Sections 3-9	Section 3
Working with Family Support Worker/Staff	Section 4	Section 2	Section 5	Section 8, 9	Section 3
Connecting families with services					
How do Head Start programs link or refer families to family support providers and/or services? *How do Head Start programs help families navigate services if multiple needs are identified?*					
Partnering with Community Providers to Provide Family Support Services	Section 6	Sections 6, 7	Section 6		Section 3
Working with Head Start Programs					Section 3
Working with Outside Organizations/Agencies			Section 6	Section 10	
Maintaining connections with and for families					
How do Head Start programs track service uptake, particularly for services delivered by community partners?					
Process for Providing and Coordinating Family Support Services	Section 5				Section 3
Follow up on, monitor, and track	Section 5	Section 2	Section 5		

Research Questions	Head Start Administrator/ Family and Community Partnerships Manager	Head Start Family Support Staff	Head Start Other Staff	Parents/ Guardians	Community Providers
How do programs determine whether referrals and/or services are meeting families' needs?					
Family Needs and Types of Support Services	Sections 3, 8				
Working with Head Start Programs					Section 3
Building partnerships with community providers to serve families					
How do Head Start programs identify service providers in the community who provide family support services for parents and guardians? *How do community needs assessments inform and affect how programs coordinate family support services?*					
Partnering with Community Providers to Provide Family Support Services	Section 6	Section 9			
How are partnerships with service agencies developed and maintained?					
Partnering with Community Providers to Provide Family Support Services	Section 6				
Working with Head Start Programs					Section 3
Family Support Services to Deliver in Future	Section 3				
Contextual Factors and Supports influencing the coordination of family support services					
What are the facilitators and barriers to implementing a tailored approach to coordinating family support services at the family-, program-, and community-levels?					
Successes and Challenges	Section 6, 8	Section 12	Section 10	Section 11	Section 3
What resources at the organizational or systems-level support coordinating family support services?					
Site Structure and Background	Section 2	Section 8			
Background, Characteristics, Training, Support and Role	Section 7	Sections 2, 10, 11	Sections 8, 9	Section 2	Section 2
Funding Sources for Family Support Services	Section 3				
Working with Head Start Programs					Section 3