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Capacity Survey - CBCC Service Recipients

(Administered once to CQI Workshop participants one year post-CQI workshop). Below are skills and approaches that people sometimes use and develop when working on solving problems, or developing strategies to make improvements to their services or agency's functioning. **No group is expected to have, or develop, all of these skills.**

Please think about the group of people from your CIP who are currently working with the Center for Courts on *(prefill name of component from CapTRACK)* and describe the group's **current knowledge** for each task listed. Then please give us your opinion of the group's knowledge **prior to working with Center for Courts** *(prefill date CQI workshop attended)*.

CM Knowledge & Skills Constructs (Steps construct found)		CURRENT KNOWLEDGE					BEFORE OUR WORK with Center for Courts				
		Not knowledge able at all	Slightly knowledge able	Moderately knowledge able	Very knowledg eable	Extremely knowledg eable	Not knowledge able at all	Slightly knowledge able	Moderately knowledgea ble	Very knowledge able	Extremely knowledge able
When we want to explore a problem, or make an improvement in our services, we know how to:											
Engage Partners (Step 2,3,4,5)	1. Identify who in in our dependency court system we should involve, and why	1	2	3	4	5	1	2	3	4	5
Engage Partners (Step 2,3,4,5)	2. Identify which of our external partners/community members we should involve, and why	1	2	3	4	5	1	2	3	4	5
Seek Data (Steps 1,3,4)	3. Identify a variety of data sources and types of information that we have, or that we can collect, to explore an issue that we are concerned about	1	2	3	4	5	1	2	3	4	5
Analyze data (Steps 1,3,4,10,11)	4. Assess how widespread or prevalent an issue is	1	2	3	4	5	1	2	3	4	5
	5. Identify the groups that are most and least impacted by the issue we are exploring	1	2	3	4	5	1	2	3	4	5
	6. Generate theories and ideas based on our data and information about what causes or contributes to the	1	2	3	4	5	1	2	3	4	5

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CM Knowledge & Skills Constructs (Steps construct found)		CURRENT KNOWLEDGE					BEFORE OUR WORK with Center for Courts				
		Not knowledge able at all	Slightly knowledge able	Moderately knowledge able	Very knowledg eable	Extremely knowledg eable	Not knowledge able at all	Slightly knowledge able	Moderately knowledgea ble	Very knowledge able	Extremely knowledge able
	issue										
When considering ways that we might make improvements to our services, we know how to:											
Use Research (Steps 4,5,6)	7. Find research, and/or peers with expertise, to help us think about how we might make improvements	1	2	3	4	5	1	2	3	4	5
Assess Capacity (Step 1, 5, 7, 8, 12)	8. Consider whether strategies fit our dependency court's values and needs	1	2	3	4	5	1	2	3	4	5
Assess Capacity (Step (1,5,7,8,12)	9. Assess our current capacity, and determine whether it is feasible for us to implement a strategy that will lead to improvements	1	2	3	4	5	1	2	3	4	5
When we select, or design strategies, programs, or interventions to make improvements, we know how to:											
Design Innovation (5,6)	10. Identify the core activities that make up our strategy and how these activities must be performed in order for our strategy to work	1	2	3	4	5	1	2	3	4	5
	11. Identify specific behaviors that will let us know whether our strategy is being performed as intended	1	2	3	4	5	1	2	3	4	5
When we are planning on implementing a strategy, program or intervention, we know how to:											
Build Capacity (Steps 7,8)	12. Develop capacities that will need to be in place, so that we can successfully implement what we intend	1	2	3	4	5	1	2	3	4	5
Implement- ation (Step 9)	13. Consider whether to pilot, or to conduct a phased implementation of our strategy	1	2	3	4	5	1	2	3	4	5
Implement- ation (Steps (7,9,10,11,12)	14. Monitor implementation of our strategy and identify and solve problems as they arise	1	2	3	4	5	1	2	3	4	5
When we want to evaluate the improvements we are trying to make, we know how to:											
Design Evaluation (4,6)	15. Develop indicators and outcomes that let us know whether the core activities of our strategy are being implemented as intended	1	2	3	4	5	1	2	3	4	5

CM Knowledge & Skills Constructs (Steps construct found)		CURRENT KNOWLEDGE					BEFORE OUR WORK with Center for Courts				
		Not knowledge able at all	Slightly knowledge able	Moderately knowledge able	Very knowledg eable	Extremely knowledg eable	Not knowledge able at all	Slightly knowledge able	Moderately knowledg eable	Very knowledge able	Extremely knowledge able
Design Evaluation (4,6)	16. Develop indicators and outcomes that let us know whether the problem or issue we are working on is improving	1	2	3	4	5	1	2	3	4	5
Use Data (9,10,11,12)	17. Use the results of our analysis to make adjustments to our activities	1	2	3	4	5	1	2	3	4	5


Please think about your **current** work with Center for Courts on (*prefill name of work plan*) and choose the response that best reflects your opinion **now**.

Please then provide us with your opinion **prior to working with Center for Courts** (*First administration: prefill date CQI workshop attended.*)

Assessment of Capacities: Org Culture/Climate, Engagement/Partnership, Resources, Infrastructure (Governance/Decision making)		NOW					BEFORE OUR WORK with Center for Courts				
		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree
Org Culture/Climate: Leadership	18. The issue we are working on with the Center for Courts is important to our dependency court's judicial leadership	1	2	3	4	5	1	2	3	4	5
Org Culture/Climate: Leadership	19. Dependency court's judicial leadership is involved in working on this issue	1	2	3	4	5	1	2	3	4	5
Org Culture/Climate: Norms/Values	20. The people in our CIP that are receiving capacity building services from Center for Courts agree on the purpose and goals of the work	1	2	3	4	5	1	2	3	4	5
Org Culture/Climate: Workforce	21. I think our dependency court system will continue to sustain our work on this issue over time	1	2	3	4	5	1	2	3	4	5
Resources: staffing	22. The team that plans and guides our work on this issue has enough time to do so	1	2	3	4	5	1	2	3	4	5
Infrastructure: Governance/Decision Making	23. The team that plans and guides our work on this issue is able to make decisions and move the work forward	1	2	3	4	5	1	2	3	4	5
Engagement/partnership:	24. We used input from judges and/or other stakeholders	1	2	3	4	5	1	2	3	4	5

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Assessment of Capacities: Org Culture/Climate, Engagement/Partnership, Resources, Infrastructure (Governance/Decision making)		NOW					BEFORE OUR WORK with Center for Courts				
		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree
internal	within the dependency court system to develop a solution to the issue we are working on										
Engagement/ partnership: external	25. We used input from our external partners (outside of the dependency court system) to help us develop a solution to the issue we are working on	1	2	3	4	5	1	2	3	4	5

<p>Infrastructure Policies & Procedures</p> 	<p>26. Does your work with the Center for Courts on <i>(prefill name of work plan)</i> include writing, or revising court rules and/or policies?</p>										
<input type="checkbox"/> Yes <i>(move to NOW Q)</i>		<input type="checkbox"/> No <i>(move to Reasons Q)</i>					<input type="checkbox"/> Not sure <i>(move to next Infrastructure Q)</i>				
		<p>If no, check the closest reason why not:</p> <p><input type="checkbox"/> No, we are focusing efforts elsewhere at this time <i>(move to next infrastructure Q)</i></p> <p><input type="checkbox"/> No, our existing court rules and/or policies adequately support this work <i>(move to next infrastructure Q)</i></p> <p><input type="checkbox"/> No, we are /have recently worked on this ourselves or with others, but we are not addressing it with Center for Courts <i>(move to next infrastructure Q)</i></p>									
NOW					Before working with Center for Courts						
Where are you NOW in your planning/ implementation of these court rules and/or policies?					Where were you before working with Center for Courts in your planning/implementation of these court rules and/or policies?						
Have not yet started work <i>(move to next Infrastructure Q)</i>	Planning/ designing/ <i>(move to One Year Ago Q)</i>	Starting to Implement <i>(move to One Year Ago Q)</i>	Partly implemented <i>(move to On Year Ago Q)</i>	Fully implemented <i>(continue to Quality indicators)</i>	Had not yet started work <i>(move to next Infrastructure Q)</i>	Planning/ designing <i>(move to next Infrastructure Q)</i>	Starting to Implement <i>(move to next Infrastructure Q)</i>	Partly implemented <i>(move to next Infrastructure Q)</i>	Fully implemented <i>(continue to Quality indicators)</i>		

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Quality indicators:

In thinking about the **court rules and/or policies** you have implemented, please check if you agree with the following:

Court rules and/or policies that we've implemented with Center for Courts:

- Are widely known; those who are expected to follow these court rules have /policies have access to them, and they have received training to ensure their understanding of them
- Include structures in place for legal and judicial professional to be able to provide feedback related to court rules /polices, such as barriers to enacting policies, and suggestions for improvement

(move to One Year Ago Q)

Quality indicators:

In thinking about the **court rules and/or policies** you implemented, please check if you agree with the following:

Before working with Center for Courts, **Court rules and/or policies** that we implemented:

- Were widely known; those who were expected to use these court rules /polices had access to, and had received training to ensure their understanding of them
- Included structures in place for legal and judicial professionals to be able to provide feedback related to court rules /polices, such as barriers to enacting policies, and suggestions for improvement

(move to next infrastructure Q)

Infrastructure: Staff Selection/
Recruitment

27. Does your work with Center for Courts on *(prefill name of work plan)* include developing or improving processes for **identifying, hiring, and/or selecting qualified people** for the right tasks and roles?

Yes *(move to NOW Q)*

No *(Move to Reasons Q)*

Not sure *(move to next Infrastructure Q)*

If no, check the closest reason why not:

- No, we are focusing efforts elsewhere at this time *(move to next infrastructure Q)*
- No, our existing identifying/hiring/selecting processes adequately support this work *(move to next infrastructure Q)*
- No, we are /have recently worked on this ourselves or with others, but we are not addressing it with Center for Courts *(move to next infrastructure Q)*

NOW

Before our work with Center for Courts

Where are you **NOW** in your development or **improvement of identifying, hiring, and/or selecting qualified people for the right tasks and roles?**

Where were you **before working with Center for Courts** in the development or improvement of **your identifying, hiring, and or selecting qualified people for the**

					right tasks and roles?				
Have not yet started work <i>(move to next Infrastructure Q)</i>	Planning/ designing/ <i>(move to One Year Ago Q)</i>	Starting to Implement <i>(move to One Year Ago Q)</i>	Partly implemented <i>(move to On Year Ago Q)</i>	Fully implemented <i>(continue to Quality indicators)</i>	Had not yet started work <i>(move to next Infrastructure Q)</i>	Planning/ designing <i>(move to next Infrastructure Q)</i>	Starting to Implement <i>(move to next Infrastructure Q)</i>	Partly implemented <i>(move to next Infrastructure Q)</i>	Fully implemented <i>(continue to Quality indicators)</i>
<p>Quality indicators:</p> <p>In thinking about the activities you have implemented, please check if you agree with the following:</p> <p>Our work with Center for Courts that we implemented on to identify, hire, and/or select qualified people includes:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Clear job descriptions outlining job expectations and accountability <input type="checkbox"/> Processes to consider recruitment data, training data, and retention rates, in order to assess how well our selection/hiring process was working. <p><i>(move to One Year Ago Q)</i></p>					<p>Quality indicators:</p> <p>In thinking about the activities you implemented, please check if you agree with the following:</p> <p>Before working with Center for Courts (<i>prefill date work plan began</i>), our work that we implemented to identify, hire, and/or select qualified people included:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Clear job descriptions outlining job expectations and accountability <input type="checkbox"/> Processes to consider recruitment data, training data, and retention rates, in order to assess how well our selection/hiring process was working. <p><i>(move to next infrastructure Q)</i></p>				

Infrastructure: Training	28. Does your work with Center for Courts on (<i>prefill name of work plan</i>) include developing or improving training, or a training system?								
<input type="checkbox"/> Yes <i>(move to NOW Q)</i>			<input type="checkbox"/> No <i>(Move to reasons Q)</i>				<input type="checkbox"/> Not sure <i>(move to next infrastructure Q)</i>		
			<p>If no, check the closest reason why not:</p> <ul style="list-style-type: none"> <input type="checkbox"/> No, we are focusing efforts elsewhere at this time <i>(move to next infrastructure Q)</i> <input type="checkbox"/> No, our existing Training /Training Systems adequately support this work <i>(move to next infrastructure Q)</i> <input type="checkbox"/> No, we are /have recently worked on this ourselves or with others, but we are not addressing it with Center for Courts <i>(move to next infrastructure Q)</i> 						
NOW					ONE YEAR AGO				
Where are you NOW in your development or improvement of training?					Where were you before working with Center for Courts in your development or improvement of training?				
Have not started work	Planning/ designing/	Starting to Implement/	Partly implemented/	Fully implemented/	Had not started to work on	Planning/ designing/	Starting to Implement/	Partly implemented/	Fully implemented/ In

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yet <i>(move to next Infrastructure Q)</i>	developing <i>(move to One Year Ago Q)</i>	Put in place <i>(move to One Year Ago Q)</i>	Put in place <i>(move to One Year Ago Q)</i>	In place <i>(continue to Quality indicators)</i>	<i>(move to next Infrastructure Q)</i>	developing <i>(move to next Infrastructure Q)</i>	Put in place <i>(move to next Infrastructure Q)</i>	Put in place <i>(move to next Infrastructure Q)</i>	place <i>(continue to Quality indicators)</i>
<p>Quality indicators:</p> <p>In thinking about the training, or training system improvements you have implemented, please check if you agree with the following:</p> <p>Training/training system improvements implemented with Center for Courts include:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Data collection and analysis to determine effectiveness of training <input checked="" type="checkbox"/> Results of analysis of training data are forwarded to judicial and legal staff <p><i>(move to One Year ago Q)</i></p>					<p>Quality indicators:</p> <p>In thinking about the training, or training system improvements you implemented, please check if you agree with the following:</p> <p>Before working with Center for Courts, our work on implementing training/training system improvements included:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Data collection and analysis to determine effectiveness of training <input type="checkbox"/> Results of analysis of training data are forwarded to judicial and legal staff <p><i>(move to next infrastructure Q)</i></p>				

<p>Infrastructure: Supervision 29. Does your work with Center for Courts on <i>(prefill name of work plan)</i> include developing or improving supervisory and other processes (beyond training) to coach, mentor, and/or support court professionals?</p>									
<input type="checkbox"/> Yes <i>(move to NOW Q)</i>			<input type="checkbox"/> No <i>(Move to reasons Q)</i>				<input type="checkbox"/> Not sure <i>(move to next infrastructure Q)</i>		
			<p>If no, check the closest reason why not:</p> <input type="checkbox"/> No, we are focusing efforts elsewhere at this time <i>(move to next infrastructure Q)</i> <input type="checkbox"/> No, our existing system adequately coaches and supports professionals do this work <i>(move to next infrastructure Q)</i> <input type="checkbox"/> No, we are /have recently worked on this ourselves or with others, but we are not addressing it with Center for Courts <i>(move to next infrastructure Q)</i>						
NOW					ONE YEAR AGO				
Where are you NOW in your development/improvement of supervisory or other processes to coach and support professionals/staff?					Where were you before working with Center for Courts in your development/improvement of supervisory or other processes to coach and support professionals/staff?				
Have not yet started work <i>(move to next Infrastructure Q)</i>	Planning/ designing/ <i>(move to One Year Ago Q)</i>	Starting to Implement <i>(move to One Year Ago Q)</i>	Partly implemented <i>(move to On Year Ago Q)</i>	Fully implemented <i>(continue to Quality indicators)</i>	Had not yet started work <i>(move to next Infrastructure Q)</i>	Planning/ designing <i>(move to next Infrastructure Q)</i>	Starting to Implement <i>(move to next Infrastructure Q)</i>	Partly implemented <i>(move to next Infrastructure Q)</i>	Fully implemented <i>(continue to Quality indicators)</i>
<p>Quality indicators:</p> <p>In thinking about the activities you have implemented, please check if you agree with the following:</p> <p>Supervisory or other coaching/mentoring processes that we've implemented with Center for Courts include:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Direct observation of work by supervisors/mentors/coaches, which is followed by immediate feedback to those whose skills are observed <input type="checkbox"/> Evidence that those who receive coaching/mentoring routinely improve their skills <p><i>(move to One Year ago Q)</i></p>					<p>Quality indicators:</p> <p>In thinking about the activities you implemented, please check if you agree with the following:</p> <p>Supervisory or other coaching/mentoring processes that were implemented before working with Center for Courts <i>(prefill date of work plan)</i> included:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Direct observation of work by supervisors/mentors/coaches, which was followed by immediate feedback to those whose skills were observed <input type="checkbox"/> Evidence that those who received coaching/mentoring routinely improved their skills <p><i>(move to next Infrastructure Q)</i></p>				

Infrastructure: Evaluation/CQI					30. Does your work with Center for Courts on <i>(prefill name of work plan)</i> include developing or improving data collection, using data to make decisions and improvements, and/or evaluation efforts?				
<input type="checkbox"/> Yes <i>(move to NOW Q)</i>			<input type="checkbox"/> No <i>(Move to reasons Q)</i>			<input type="checkbox"/> Not sure <i>(move to next infrastructure Q)</i>			
			If no, check the closest reason why not:						
			<input type="checkbox"/> No, we are focusing efforts elsewhere at this time <i>(move to next infrastructure Q)</i>						
			<input type="checkbox"/> No, our existing data collection/data use/evaluation activities adequately support this work <i>(move to next infrastructure Q)</i>						
			<input type="checkbox"/> No, we are /have recently worked on this ourselves or with others, but we are not addressing it with Center for Courts <i>(move to next infrastructure Q)</i>						
NOW					ONE YEAR AGO				
Where are you NOW in your planning/ implementation of these data collection, data use, and/or evaluation activities?					Where were you before working with Center for Courts in your planning/implementation of these data collection, data use, and/or evaluation activities?				
Have not yet started work <i>(move to next Infrastructure Q)</i>	Planning/ designing/ <i>(move to One Year Ago Q)</i>	Starting to Implement <i>(move to One Year Ago Q)</i>	Partly implemented <i>(move to On Year Ago Q)</i>	Fully implemented <i>(continue to Quality indicators)</i>	Had not yet started work <i>(move to next Infrastructure Q)</i>	Planning/ designing <i>(move to next Infrastructure Q)</i>	Starting to Implement <i>(move to next Infrastructure Q)</i>	Partly implemented <i>(move to next Infrastructure Q)</i>	Fully implemented <i>(continue to Quality indicators)</i>
Quality indicators: In thinking about the activities improvements you have implemented, please check if you agree with the following: Data collection/data use/evaluation activities that we've implemented with Center for Courts include:					Quality indicators: In thinking about the activities you implemented, please check if you agree with the following: Data collection/data use/evaluation activities that were implemented before working with Center for Courts included:				
<input type="checkbox"/> Reliable data collection (standardized protocols, trained data collectors)					<input type="checkbox"/> Reliable data collection (standardized protocols, trained data collectors)				
<input type="checkbox"/> Data that is frequently used to make program adjustments <i>(move to One Year Ago Q)</i>					<input type="checkbox"/> Data that was frequently used to make program adjustments <i>(move to next Infrastructure Q)</i>				

<p>Infrastructure: Communication structures - External</p>					<p>31. Does your work with Center for Courts on (<i>prefill name of work plan</i>) involve developing or improving communication with external partners, the community, and/or the public?</p>				
<input type="checkbox"/> Yes (<i>move to NOW Q</i>)			<input type="checkbox"/> No (<i>Move to reasons Q</i>)			<input type="checkbox"/> Not sure (<i>move to next infrastructure Q</i>)			
			<p>If no, check the closest reason why not:</p> <p><input type="checkbox"/> No, we are focusing efforts elsewhere at this time (<i>move to next infrastructure Q</i>)</p> <p><input type="checkbox"/> No, our existing communication with external partners/the community adequately support this work (<i>move to next infrastructure Q</i>)</p> <p><input type="checkbox"/> No, we are /have recently worked on this ourselves or with others, but we are not addressing it with Center for Courts (<i>move to next infrastructure Q</i>)</p>						
NOW					ONE YEAR AGO				
<p>Where are you NOW in your development or improvement of strategies to communicate with external partners/the community?</p>					<p>Where were you before working with Center for Courts in your development or improvement of strategies to communicate with external partners/the community?</p>				
<p>Have not yet started work (<i>move to next Infrastructure Q</i>)</p>	<p>Planning/ designing/ (<i>move to One Year Ago Q</i>)</p>	<p>Starting to Implement (<i>move to One Year Ago Q</i>)</p>	<p>Partly implemented (<i>move to On Year Ago Q</i>)</p>	<p>Fully implemented (<i>continue to Quality indicators</i>)</p>	<p>Had not yet started work (<i>move to next Infrastructure Q</i>)</p>	<p>Planning/ designing (<i>move to next Infrastructure Q</i>)</p>	<p>Starting to Implement (<i>move to next Infrastructure Q</i>)</p>	<p>Partly implemented (<i>move to next Infrastructure Q</i>)</p>	<p>Fully implemented (<i>continue to Quality indicators</i>)</p>
<p>Quality indicators:</p> <p>In thinking about the strategies that you have implemented, please check if you agree with the following:</p> <p>External communication strategies that we've implemented with Center for Courts include:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Strategies that encourage external partners and/or the broader community to ask questions about our work, and allow them to provide feedback on how our work is impacting them <input type="checkbox"/> External partners' concerns are taken into account when decisions are made related to our work <p><i>(move to One Year Ago Q)</i></p>					<p>Quality indicators:</p> <p>In thinking about the strategies you implemented, please check if you agree with the following:</p> <p>External communication strategies that were implemented before working with Center for Courts included:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Strategies that encouraged our external partners and/or the broader community to ask questions about our work, and allowed them to provide feedback on how our work was impacting them <input type="checkbox"/> External partners' concerns were taken into account when decisions were made related to our work <p><i>(Move to next Q)</i></p>				

<p>Infrastructure: Communication structures - Internal</p>					<p>32. Does your work with Center for Courts on <i>(prefill name of work plan)</i> involve developing or improving internal communication within the dependency court system?</p>				
<input type="checkbox"/> Yes <i>(move to NOW Q)</i>			<input type="checkbox"/> No <i>(Move to reasons Q)</i>			<input type="checkbox"/> Not sure <i>(move to next infrastructure Q)</i>			
			<p>If no, check the closest reason why not:</p> <p><input type="checkbox"/> No, we are focusing efforts elsewhere at this time <i>(move to next infrastructure Q)</i></p> <p><input type="checkbox"/> No, our existing internal communication within the dependency court system adequately support this work <i>(move to next infrastructure Q)</i></p> <p><input type="checkbox"/> No, we are/have recently worked on this ourselves or with others, but we are not addressing it with Center for Courts <i>(move to next infrastructure Q)</i></p>						
NOW					ONE YEAR AGO				
Where are you NOW in your planning/ implementation of these internal communication activities?					Where were you before working with Center for Courts in your planning/implementation of these internal communication activities?				
<p>Have not yet started work <i>(move to next Infrastructure Q)</i></p>	<p>Planning/ designing/ <i>(move to One Year Ago Q)</i></p>	<p>Starting to Implement <i>(move to One Year Ago Q)</i></p>	<p>Partly implemented <i>(move to On Year Ago Q)</i></p>	<p>Fully implemented <i>(continue to Quality indicators)</i></p>	<p>Had not yet started work <i>(move to next Infrastructure Q)</i></p>	<p>Planning/ designing <i>(move to next Infrastructure Q)</i></p>	<p>Starting to Implement <i>(move to next Infrastructure Q)</i></p>	<p>Partly implemented <i>(move to next Infrastructure Q)</i></p>	<p>Fully implemented <i>(continue to Quality indicators)</i></p>
<p>Quality indicators:</p> <p>In thinking about the activities you have implemented, please check if you agree with the following:</p> <p>Internal communication strategies that we've implemented with Center for Courts include:</p> <p><input type="checkbox"/> Structures that obtain and analyze feedback from legal professionals within our dependency court system</p> <p><input type="checkbox"/> Taking the concerns of legal professionals within our dependency court system into account when decisions are made related to our work</p> <p><i>(move to One Year Ago Q)</i></p>					<p>Quality indicators:</p> <p>In thinking about the activities you implemented, please check if you agree with the following:</p> <p>Internal communication strategies that were implemented before working with Center for Courts included:</p> <p><input type="checkbox"/> Structures that obtain and analyze feedback from legal professionals within our dependency court system</p> <p><input type="checkbox"/> Taking the concerns of legal professionals within our dependency court system into account when decisions were made related to our work</p> <p><i>(move to next Infrastructure Q)</i></p>				

<p>Knowledge and Skills Practice-Innovation Specific</p>					<p>33. Does your work with Center for Courts on <i>(prefill name of work plan)</i> involve increasing knowledge and/or skills within the dependency court system?</p>				
<p><input type="checkbox"/> Yes <i>(move to NOW Q)</i></p>			<p><input type="checkbox"/> No <i>(Move to reasons Q)</i></p>			<p><input type="checkbox"/> Not sure <i>(move to next infrastructure Q)</i></p>			
			<p>If no, check the closest reason why not:</p> <p><input type="checkbox"/> No, we are focusing efforts elsewhere at this time <i>(move to next infrastructure Q)</i></p> <p><input type="checkbox"/> No, the current level of knowledge and skills within our <i>dependency court system</i> adequately support this work <i>(move to next infrastructure Q)</i></p> <p><input type="checkbox"/> No, we are /have recently worked on this ourselves or with others, but we are not addressing it with Center for Courts <i>(move to next infrastructure Q)</i></p>						
<p>NOW</p>					<p>ONE YEAR AGO</p>				
<p>Where are you NOW in your improvement of skills and <i>knowledge within the dependency court system?</i></p>					<p>Where were you before working with Center for Courts in your planning/implementation of developing skills within your dependency court system?</p>				
<p>Have not yet started work <i>(move to next Infrastructure Q)</i></p>	<p>Planning/designing/ <i>(move to One Year Ago Q)</i></p>	<p>Starting to Implement <i>(move to One Year Ago Q)</i></p>	<p>Partly implemented <i>(move to On Year Ago Q)</i></p>	<p>Fully implemented <i>(continue to Quality indicators)</i></p>	<p>Had not yet started work <i>(move to next Infrastructure Q)</i></p>	<p>Planning/designing <i>(move to next Infrastructure Q)</i></p>	<p>Starting to Implement <i>(move to next Infrastructure Q)</i></p>	<p>Partly implemented <i>(move to next Infrastructure Q)</i></p>	<p>Fully implemented <i>(continue to Quality indicators)</i></p>
<p>Quality indicators:</p> <p>In thinking about the implementation of these increased knowledge and skills, please check if you agree with the following:</p> <p>Our work with Center for Courts to increase knowledge and skills that we have implemented includes:</p> <p><input type="checkbox"/> Measuring knowledge/skills, with results showing skills have increased</p> <p>Measuring fidelity, with results showing a high level of fidelity to the new practice</p> <p><i>(move to One Year Ago Q)</i></p>					<p>Quality indicators:</p> <p>In thinking about the implementation of these increased knowledge and skills, please check if you agree with the following:</p> <p>Our work to increase knowledge and skills that was implemented before working with Center for Courts included:</p> <p><input type="checkbox"/> Measuring knowledge/skills, with results showing skills had increased</p> <p><input type="checkbox"/> Measuring fidelity, and results showed a high level of fidelity to the new practice</p> <p><i>Move to next Q</i></p>				

Please think about the group of people from your CIP who are currently working with Center for States on (*prefill name of work plan*) and describe the group's **current knowledge** for each question below. Then please give us your opinion of the group's knowledge **before working with Center for Courts** (*prefill date CQI workshop attended*)/*second administration: prefill date of last survey administered one year ago*).

<i>CM Knowledge - Approach (Approach introduced in Phase)</i>	CURRENT KNOWLEDGE					BEFORE working with the Center for States /ONE YEAR AGO				
	Not knowledge able at all	Slightly knowle dgeable	Moderately knowledg eable	Very knowle dgeable	Extremely knowledg eable	Not knowledge able at all	Slightly knowle dgeable	Moderately knowledg eable	Very knowledg eable	Extremely knowledg eable
By working with Center for Courts, our team has developed knowledge in:										
34. <u>the Change and Implementation Process</u> , which includes tasks to help us identify and understand needs, develop strategies to address those needs, and then implement and evaluate those strategies <i>(Overall Approach)</i>	1	2	3	4	5	1	2	3	4	5
35. <u>Phase I, Identify and Assess Needs and Opportunities</u> , which includes tasks to help us identify a need or opportunity to be addressed, form teams to guide the change process, and gather data and explore the problem in depth <i>(Phase 1)</i>	1	2	3	4	5	1	2	3	4	5
36. <u>Phase 2: Develop Theory of Change</u> , which includes tasks that help us to develop a theory to address the causes of the need or opportunity <i>(Phase 2)</i>	1	2	3	4	5	1	2	3	4	5
37. <u>Phase 3. Select and Adapt/Design Intervention</u> , which includes tasks to help us identify, research, and select from possible interventions, and adapt existing interventions or design new ones <i>(Phase 3)</i>	1	2	3	4	5	1	2	3	4	5
38. <u>Phase 4: Plan, Prepare, and Implement</u> , which includes tasks to help us assess readiness and plan for implementation of the intervention(s), build capacity to support implementation, and pilot and/or stage implementation of the intervention <i>(Phase 4)</i>	1	2	3	4	5	1	2	3	4	5
39. <u>Phase 5: Evaluate and Apply Findings</u> , which includes tasks that help us to: Collect and use data to adjust the intervention and/or implementation strategies, evaluate to measure implementation quality and short and long-term outcomes, and make decisions to further spread, adjust, or discontinue the intervention <i>(Phase 5)</i>	1	2	3	4	5	1	2	3	4	5

Purple font = constructs/evaluation, will not be visible on survey; Blue font = administration/programming instructions, will not be visible on survey, italics = customized prefilled information

40. **What is your team, or group receiving services, able to do --or able to do better-- that you weren't able to before receiving services from Center for Courts?** *(open ended)*

41. **What is challenging for you in your work with Center for Courts?** *(open ended)*

42. **Is there anything else you would like us to know about your work with the Center for Courts?** *(open ended)*