# ORGANIZATIONAL SCHOLARSHIP FEEDBACK Protocol



OMB Control Number: 0970-XXXX Expiration Date: XX/XX/XXXX

In order to help the National Human Trafficking Training and Technical Assistance Center (NHTTAC) better serve the field, we are reaching out to obtain your feedback. We will protect the privacy of your information in accordance with the Federal Privacy Act, and we will protect the confidentiality of your responses using procedures we have in place, including reporting all information in aggregate to avoid identifying information. Only members of the NHTTAC Evaluation Team have access to information that could identify respondents. If you have any questions about this survey or the evaluation, please contact <a href="https://www.nhttacentlemback.nhttacentlembac

irth Month nsert just the month or your <i>date of birth</i> , tample: 08 for August)		st letter of your n ample: M for M				
art I: NHTTAC Schola	arship Program					
How did you hear ab	out this NHTTAC Scholarship Progr	am? (Mark all t	that apply.)			
□ NHTTAC listserv	ation at a conference	□ A c □ A p	other organized colleague or foublication or ner (please sp	friend r newslette	er 	
1 0						
What month and year	did you apply?			. V.	□ N-	
What month and year Would you recomme	t did you apply?nd the NHTTAC Organizational Sch	olarship to other		] Yes	□ No	
What month and year Would you recomme	nd the NHTTAC Organizational Sch	olarship to other		Yes Agree	□ No  Strongly Agree	Not Applicable
What month and year Would you recomme ease indicate the extension PROCE	nd the NHTTAC Organizational Sch	to other the following strongly	statements.		Strongly	
What month and year Would you recomme ease indicate the extension APPLICATION PROCE	nd the NHTTAC Organizational Schetto which you agree or disagree witess  consive to my questions and needs.	to other the following strongly Disagree	statements.  Disagree	Agree	Strongly Agree	Applicable
What month and year Would you recomme ease indicate the extension APPLICATION PROCE . NHTTAC was responsible. The application was	nd the NHTTAC Organizational Scheme to which you agree or disagree with the complete of the co	olarship to other  th the following strongly Disagree	Disagree 2	Agree	Strongly Agree	Applicable NA
What month and year Would you recomme ease indicate the extension APPLICATION PROCE NHTTAC was responsion. The application was eligibility requirement.	nd the NHTTAC Organizational Scheet to which you agree or disagree with the control of the contr	Strongly Disagree  1 1	Disagree 2 2	Agree 3 3	Strongly Agree 4	Applicable NA NA
What month and year Would you recomme ease indicate the extension APPLICATION PROCE  NHTTAC was responsion. The application was eligibility requirement. The application instruction instruction covered under the process.	nd the NHTTAC Organizational Scheet to which you agree or disagree with the control of the contr	Strongly Disagree  1 1 1	Disagree  2 2 2	Agree 3 3 3 3	Strongly Agree 4 4	Applicable NA NA NA

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11.	. Do you have any other com		
Pa	rt II: Event Feedback		
12.	Please provide the following	information about the event you were awarded funds to attend:	
	Event title:		
	Date(s):	Location:	
	<b>Event Description</b> :		
			<del></del>

Please indicate the extent to which you agree or disagree with the following statements.

EVENT FEEDBACK	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable
13. The event increased my knowledge related to the topic(s).	1	2	3	4	NA
14. The information presented in the event was grounded in current evidence-based research or promising practices.	1	2	3	4	NA
15. The information presented in the event was trauma-informed.	1	2	3	4	NA
16. The information presented in the event was survivor-informed.	1	2	3	4	NA
17. The information presented in the event was grounded in a multidisciplinary approach to addressing human trafficking.	1	2	3	4	NA
18. The information provided in the event reflected a public health approach to addressing human trafficking.	1	2	3	4	NA
19. The event improved my ability to serve people who are currently being trafficked, at risk of trafficking, or have been trafficked.	1	2	3	4	NA
20. The education materials provided for this event were useful.	1	2	3	4	NA
21. The event increased my practical skills related to the topic(s).	1	2	3	4	NA
22. The event met my professional needs.	1	2	3	4	NA
23. The event met my educational needs.	1	2	3	4	NA
24. I will be able to apply what I learned in my work.	1	2	3	4	NA

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25.	Please	rate the	overall	quality	of this	schola	arship	program.

	1	2	3		4	
	Poor	Fair	Good		Excellent	
26. As	s a result of particip	pating in this scholarship p	rogram, do you pla	n to do	any of the following? (Mark all that apply.	)
		agement/leadership or			Develop/strengthen collaborative or strateg	ic
		mmunication style			relationships	
	Further develop	skills and knowledge abou	t serving		Network with other participants	
	people who are o	currently being trafficked,	at risk of		Share materials with colleagues	
	-	we been trafficked			Provide information to clients/families/your	
	Write grants/fun	draise/identify new funding	g		Train/educate others in content/skills learne	d
	resources				Raise public awareness/advocacy/outreach	
		et with leadership of my			activities offered to people who are currently	-
	organization to d	levelop/enhance vision, mi	ssion, or		trafficked, at risk of trafficking, or have bee	n
	strategic plan				trafficked	
		et with leadership of my			Refer colleagues to NHTTAC events/resour	ces
		levelop/enact policy chang	es at my		Conduct research	
	organization				Strengthen evaluation or needs assessment	
	Improve program				activities	
	-	ogy/websites/infrastructure			Improve identification and reporting metho	ds fo
	-	centered, survivor-informe	ed	_	trafficking	
_	strategies				Take additional training on human trafficking	
	Expand services Begin a new pro	or types of services			Other (please specify):	
th	Lack of senior le Lack of frontline Continuous turne Shortages of key Competing prior Inaccessible rese Lack of urgency	personnel ities earch and/or information			Need for partnership building with other organizations Variation in mission and regulatory framew when partnering with other organizations Lack of information and/or data sharing am organizations Lack of time to implement changes Lack of training for staff in how to implement changes	ong
	Difficulty in esta	ablishing and/or maintainin	g a		change Other (please explain):	_
28. I	multi-disciplinar		vith people who are	e curre	ntly being trafficked or have been trafficked?	
	□ Yes □ No					
29.W	which of the following	ing best describes the orga	nization in which y	ou wo	rk? (Mark all that apply.)	
	Academic institu	ıtion			Federal government	
	Anti-trafficking	organization			Faith-based organization	
	Business/For-pro	ofit organization			State and local government	
	•	lisciplinary team/Task forc	0		Nonprofit/Community-based organization	

Paperwork Reduction Act Notice

# ORGANIZATIONAL SCHOLARSHIP FEEDBACK Protocol NATIONAL HUMAN TRAFFICKING OMB Control Number: 0970-XXXX Expiration Date: XX/XX/XXXX ASSISTANCE CENTER

	OTIP grantee				Union/Worker advocacy organization
	Self-employed				Victim service provider
	Survivor-led organizati	ion			Other, please specify:
	Tribal government				
30. <b>V</b>	Which of the following <b>b</b> o	e <b>st</b> describes vou	r professional capaci	tv or tvp	es of services you provide? (Mark all that
	pply.)	J	F	-)) F	(
	Behavioral health profe		_		Legal (e.g., immigration, civil and/or rights-based
	psychiatrist, mental he				attorney and/or paralegal, clinic)
	Child welfare (e.g., sta		hild welfare		Public health (e.g., licensure board, health
_	contractor, nonprofit po				department staff, health care executive, communit
	Corrections-based serv				health workers)
	Criminal justice (e.g., l		prosecutor,		Social worker (e.g., case manager, school
	probation, court, forens		.1		counselor, supervisor, administrator)
	Educator (e.g., teacher, administrator)	, professor, school	)I		Survivor empowerment, mentoring, or peer to pee Violence prevention (e.g., Child abuse and neglec
	Health care (e.g., physi	ician nhysician s	eccietant		elder abuse; domestic violence, sexual violence,
ш	nurse practitioner, dent				youth violence)
	Housing (e.g., case wo				Other (please specify):
_	housing authority agen		ctor, public		outer (preuse speerly).
	nich of the following hes	t describes vour	primary role in your	current r	
	Direct Delivery/frontling Management Other (please specify): your professional capacit	e staff ty, how frequent		ner	osition?  Administration  Peer Educator  ith people who are currently being trafficked, at ris
	Direct Delivery/frontline Management Other (please specify):	e staff ty, how frequent	□ Volunteer —	ner	<ul><li>□ Administration</li><li>□ Peer Educator</li></ul>
	Direct Delivery/frontling Management Other (please specify): your professional capacit	e staff ty, how frequent	□ Volunteer —	ner	<ul><li>□ Administration</li><li>□ Peer Educator</li></ul>
	Direct Delivery/frontling Management Other (please specify): _ your professional capacitafficking, or have been	e staff  ty, how frequent trafficked?	□ Volunteer — ly do you come into c	ner	<ul> <li>□ Administration</li> <li>□ Peer Educator</li> <li>rith people who are currently being trafficked, at ris</li> </ul>
. In y	Direct Delivery/frontline Management Other (please specify): _ your professional capacitrafficking, or have been	ty, how frequent trafficked?  2  Rarely	□ Volunteer  y do you come into a  **Trequently**	eontact w	<ul> <li>□ Administration</li> <li>□ Peer Educator</li> <li>rith people who are currently being trafficked, at ris</li> <li>4</li> <li>All the Time</li> </ul>
of to	Direct Delivery/frontline Management Other (please specify): your professional capacitrafficking, or have been  1 Never nich of the following bes	ty, how frequent trafficked?  2  Rarely	□ Volunteer  y do you come into o  **Trequently**  geographic population	contact w	<ul> <li>□ Administration</li> <li>□ Peer Educator</li> <li>rith people who are currently being trafficked, at ris</li> <li>4</li> <li>All the Time</li> </ul>
. In y of t	Direct Delivery/frontline Management Other (please specify): your professional capacitrafficking, or have been  1 Never nich of the following best	ty, how frequent trafficked?  2  Rarely  tt describes your	□ Volunteer	eontact won? (Man	<ul> <li>□ Administration</li> <li>□ Peer Educator</li> <li>rith people who are currently being trafficked, at ris</li> <li>4</li> <li>All the Time</li> </ul>
. In y of t	Direct Delivery/frontline Management Other (please specify): _ your professional capacitrafficking, or have been  1 Never  nich of the following best National State (please specify): _	ty, how frequent trafficked?  2  Rarely  tt describes your	□ Volunteer	on? ( <b>Mar</b> ocal Urban	<ul> <li>□ Administration</li> <li>□ Peer Educator</li> <li>rith people who are currently being trafficked, at ris</li> <li>4</li> <li>All the Time</li> </ul>
. In y of t	Direct Delivery/frontline Management Other (please specify): your professional capacitrafficking, or have been  1 Never nich of the following best	ty, how frequent trafficked?  2  Rarely  tt describes your	□ Volunteer	eontact won? (Man	☐ Administration ☐ Peer Educator  with people who are currently being trafficked, at ris  4  All the Time  **Read that apply.**)

35.	Ple	ase select any of the following populations you currer	ntly work with in	a professional capacity (Mark all that apply.)
		Human trafficking		Foreign nationals (migrant workers, undocumented
		☐ Commercial sexual exploitation of		immigrants, refugees)
		children		People with low incomes
		☐ Sex trafficking		Racial and ethnic minorities
		$\Box$ Adults		☐ American Indian or Alaska Native
		$\square$ Minors		□ Asian
		☐ Labor trafficking		☐ Black or African American
		$\Box$ Adults		☐ Native Hawaii or other Pacific Islander
		$\Box$ Minors		□ White
		Children/youth		☐ Hispanic or Latino ethnicity
		☐ Out of home/Foster care/Kinship care		History of substance use
		☐ Juvenile justice		Domestic and dating violence
		☐ Runaway/Homeless youth		Gang-related crime
		People with disabilities		Sexual abuse/Violence
		Deaf/Hearing impaired		Other (Please specify):
		Elderly		
		Lesbian, gay, bisexual, transgender, and		
		questioning		
36.	Wh	nat is your race? (Mark all that apply.)		
		American Indian or Alaska Native		
		Asian		
		Black or African American		
		Native Hawaii or other Pacific Islander		
		White		
		Other (please specify):		
37.	Wh	nat is your ethnicity? (Mark all that apply.)		
		Hispanic or Latino		
		Middle Eastern or North African		
		Other (please specify):		
38.	Wh	nat is your gender? (Mark all that apply.)		
		Male		
		Female		
		Transgender		
		Other (please specify):		

Thank you for taking the time to complete this form and helping to improve NHTTAC activities.

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Birth Month (insert just the month for your <i>date of birth</i> , example: 08 for August)	First letter of first name (example: S for Sara)	First letter of your middle name (example: M for Maria)	
FVFNT·			

#### Please select the number that best represents your rating for each session and objective:

SESSION FEEDBACK	Poor	Fair	Good	Excellent	Not Applicable
1. [Insert Session].	1	2	3	4	NA
2. [Insert Session].	1	2	3	4	NA
3. [Insert Session].	1	2	3	4	NA
4. [Insert Session].	1	2	3	4	NA
5. [Insert Session].	1	2	3	4	NA
6. [Insert Session].	1	2	3	4	NA
7. [Insert Session].	1	2	3	4	NA
OBJECTIVE FEEDBACK	Poor	Fair	Good	Excellent	Not Applicable
8. [Insert Objective 1].	1	2	3	4	NA
9. [Insert Objective 2].	1	2	3	4	NA
10. [Insert Objective 3].	1	2	3	4	NA

Please indicate the extent to which you agree or disagree with the following statements:

FACILITATOR 1:	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable
The facilitator's knowledge and expertise were appropriate for the meeting.	1	2	3	4	NA
12. The facilitator presented the content clearly and logically.	1	2	3	4	NA
The facilitator responded positively to questions and comments.	1	2	3	4	NA
14. The facilitator created a respectful environment for participants.	1	2	3	4	NA
15. The facilitator encouraged and initiated helpful discussions.	1	2	3	4	NA
FACILITATOR 2:	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable
16. The facilitator's knowledge and expertise were appropriate for the meeting.	1	2	3	4	NA
17. The facilitator presented the content clearly and logically.	1	2	3	4	NA
18. The facilitator responded positively to questions and comments.	1	2	3	4	NA
19. The facilitator created a respectful environment for participants.	1	2	3	4	NA
20. The facilitator encouraged and initiated helpful discussions.	1	2	3	4	NA
EVENT FEEDBACK	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable
21. The meeting was organized and clear.	1	2	3	4	NA
22. The meeting content was trauma-informed.	1	2	3	4	NA
23. The meeting content was survivor-informed.	1	2	3	4	NA
24. The meeting content was grounded in evidence-based research or promising practices.	1	2	3	4	NA
<ol> <li>The meeting content was grounded in a multidisciplinary approach to addressing human trafficking.</li> </ol>	1	2	3	4	NA
26. The meeting content reflected a public health approach to addressing human trafficking.	1	2	3	4	NA
27. The meeting provided ample opportunity and encouragement for participants to meaningfully interact with each other.	1	2	3	4	NA



28. The time allotted was appropriate for completing all agenda items.	1	2	3	4	NA
29. The meeting met my professional needs.	1	2	3	4	NA
30. The meeting met my educational needs.	1	2	3	4	NA
31. Overall, this was an effective way to support the content and purpose of the meeting.	1	2	3	4	NA
32. NHTTAC staff effectively responded to any obstacles or challenges.	1	2	3	4	NA

Please select the number that best represents your rating for this event for each of the following questions:

33. Please rate the <u>overall</u> quality of this meeting.

1	2	3	4
Poor	Fair	Good	Excellent

34. How useful was this meeting to your work?

1	2	3	4
Not Useful	Somewhat Useful	Useful	Very Useful

35. In your professional capacity, how frequently do you come into contact with people who are currently being trafficked, at risk of trafficking, or have been trafficked?

1	2	3	4		
Never	Occasionally	Frequently	All the Time		

36. Is your organization responsible for working with people who are currently being trafficked or have been trafficked?

□ Yes □ No

Please rate the following registration, premeeting service, and logistical arrangements using the following scale:

Logistics	Poor	Fair	Good	Excellent	Not Applicable
37. Meeting registration	1	2	3	4	NA
38. Onsite registration check-in process	1	2	3	4	NA
39. Attendee meeting packet	1	2	3	4	NA
40. Meeting direction signs	1	2	3	4	NA
41. Conference meeting room	1	2	3	4	NA
42. Travel information (if applicable)	1	2	3	4	NA

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43. I	Hotel accommodations (if applicable)	1	2	3	4	NA	
4. As	s a result of participating in this meeting, do you pla	n to do an	y of the f	ollowing? ( <b>Mar</b>	k all that ap	ply.)	
	Change my management/leadership or			Develop/stren	gthen collabo	rative or strat	egic
	interpersonal communication style			relationships			
	Further develop skills and knowledge about servi	ng		Network with	other particip	oants	
	people who are currently being trafficked, at risk	of		Share material	ls with colleas	gues	
	trafficking, or have been trafficked			Provide inform	nation to clier	nts/families/y	outh
	Write grants/fundraise/identify new funding			Train/educate	others in con	tent/skills lear	rned
	resources			Raise public a	wareness/adv	ocacy/outread	ch
	Advocate or meet with leadership of my			activities offer	red to people	who are curre	ently bein
	organization to develop/enhance vision, mission,	or		trafficked, at r	isk of traffick	ing, or have b	been
	strategic plan			trafficked			
	Advocate or meet with leadership of my			Refer colleagu	ies to NHTTA	AC events/res	ources
	organization to develop/enact policy changes at n	ny		Conduct resea	rch		
	organization			Strengthen eva	aluation or ne	eds assessme	nt
	Improve programs/practices			activities			
	Improve technology/websites/infrastructure			Improve ident	ification and	reporting met	hods for
	Integrate victim-centered, survivor-informed			trafficking			
	strategies			Take additiona	al training on	human traffic	cking
	Expand services or types of services			Other (please	specify):		
	Begin a new project or initiative						
	the barriers listed below, which do you believe we e previous question? ( <b>Mark all that apply.</b> ) Lack of senior leadership support	ill be a <b>sig</b>	nificant	challenge to per  Need for partr		-	
	Lack of frontline support and accountability			organizations	icisinp bunun	ing with other	
	Continuous turnover			Variation in m	nission and re	gulatory fram	eworks
	Shortages of key personnel		ш	when partnerii			
	Competing priorities			Lack of inform	-	-	
	Inaccessible research and/or information			organizations	nation and/or	data sharing t	umong
	Lack of urgency			Lack of time t	o implement	changes	
	Lack of shared responsibility across organization	<b>a</b> 1		Lack of trainir	_	-	ment
ш	collaboration	uı		change	ig for starr in	now to imple	ATTICITE
	Difficulty in establishing and/or maintaining a			Other (please	evnlain):		
	multi-disciplinary team			Other (picase	схріані)		
5. W	ould you recommend NHTTAC to others for T/TA	?	□ Ye	es 🗆 No			
7 XX	hat could NHTTAC have done differently to better	support th	a ahiaatir	vas of this mosti	na?		
. vv 	mat could NHTTAC have done differently to better	support ur	——————————————————————————————————————				
3. W	hat was most helpful about this meeting and why?						

9.	Are there any topics you would like to learn more about next time?
50.	Do you have any other comments or suggestions?

Thank you for taking the time to complete this form and helping to improve NHTTAC activities.



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A	gency: _			
1.		of the following <b>best</b> describes the reason your (LMS)? ( <b>Mark one.</b> )	organization incorpora	ated SOAR training into its learning management
	<ul> <li>□ For</li> <li>□ To</li> <li>□ To</li> </ul>	better provide services to victims/at-risk populat use in program development/operations education/community outreach train staff/faculty/victim service providers address a training mandate ter (please specify):		
2.	In the p	ast year, approximately how many employees at	your organization too	ook the SOAR training?
3.	In the p	ast year, approximately how many employees w	orked at your organiz	zation?
4.	How wa	as the LMS training disseminated in the organiza	ation?   Option	onal   Mandatory
5.	Was it 1	required for nonmanagement personnel?   Ye	es 🗆 No	
6.	Was it 1	required for management?   Yes	No	
7.		our organization have a current policy for when afficked receives services about:	a person who is curre	ently being trafficked, at risk of trafficking, or has
		Screening		<insert content=""></insert>
		Referrals		<insert content=""></insert>
		Reporting		<insert content=""></insert>
8.		hast year, have you changed your policies for what trafficked receives services about:	nen a person who is co	currently being trafficked, at risk of trafficking, or
		Screening		<insert content=""></insert>
		Referrals		<insert content=""></insert>
		Reporting		<insert content=""></insert>

Please indicate the extent to which you agree or disagree with the following statements:

C	ONTENT	Strongly Disagree	Disagree	Agree	Strongly Agree
9.	The training content was applicable to our organization.	1	2	3	4

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10. The training content helped our organization improve its efforts to <b>prevent</b> human trafficking.	1	2	3	4
11. The training content helped our organization improve its efforts to <b>identify</b> human trafficking.	1	2	3	4
12. The training content helped our organization improve its efforts to <b>respond</b> to human trafficking.	1	2	3	4
13. The training content was helpful to our organization for developing or revising internal protocols	1	2	3	4
14. The training content was helpful to our organization to expand our referral and resource networks.	1	2	3	4
15. The training was survivor-informed.	1	2	3	4
16. The training was trauma-informed.	1	2	3	4
17. The training was grounded in a multidisciplinary approach to addressing human trafficking	1	2	3	4
18. The training reflects a public health approach to addressing human trafficking.	1	2	3	4
LOGISTICS	Strongly Disagree	Disagree	Agree	Strongly Agree
19. NHTTAC was helpful in assisting our organization to incorporate SOAR into our Learning Management System.	1	2	3	4
20. The process for integrating the training into our organization's LMS was clearly explained.	1	2	3	4
21. The training format was a good fit for our organization.	1	2	3	4
22. The continuing education requirements were clearly	1	2	3	4
explained.				

	organization.						
	Module 1: <insert name="">Module 2: <insert name="">Module 3: <insert name=""></insert></insert></insert>			Module 4: <insert name="">Module 5: <insert name="">Module 6: <insert name="">Module 7: <insert name=""></insert></insert></insert></insert>			
25.	Please rate the overal	l quality of this training.					
	1	2	3	4			
	Poor	Fair	Good	Excellent			
26.	Were there any technic	ical problems?	'es □ No				
	•	ical issues with the:   cify):	•	☐ Organization's system	m		
27.	What additional resou SOAR training?	urces could NHTTAC have	ve provided to your org	ganization to help facilitate	the incorporation of this		

24. Please rank order the modules from 1 (least relevant) to 7 (most relevant) that align with the training needs of your



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28.	Has your organization proposed or changed policies pertaining to victims of human trafficking since receiving the training?  □ Yes □ No							
	If yes, what are the	proposed or implemented p	policies?					
29.	In the past year, hav $\Box$ Yes $\Box$ No	re you assisted other organ	izations with their policy	ch	nanges for victims of human trafficking?			
	If yes, please explai	n.						
30.	What are other oppo	ortunities for policy and pro	ocess change at your orga	ani	zation?			
	•				Yes □ No  Who is currently being trafficked, at risk of			
	1	2	3		4			
	Never	Occasionally	Frequently		Daily			
33.	Is your organization  ☐ Yes ☐ N		vith people who are curre	ent	ly being trafficked or have been trafficked?			
34.	Which of the follow	ving <b>best</b> describes your or	ganization? (Mark all th	at	apply.)			
	☐ Academic institution	tution			OTIP grantee			
	☐ Anti-trafficking	g organization			Self-employed			
	☐ Business/for-pr	ofit organization			Survivor-led organization			
	☐ Coalition/multi	disciplinary team/task forc	ee		Tribal government			
	☐ Federal govern	ment			Union/worker advocacy organization			
	☐ Faith-based org	anization			Victim service provider			
	☐ State/local gove	ernment			Other (please specify):			
	□ Nonprofit/com	nunity-based organization						



OMB Control Number: 0970-XXXX Expiration Date: XX/XX/XXXX

alth professional (e.g., psychologist, mental health/substance use counselor) (e.g., state agency staff, child welfare approfit personnel) ased services (e.g., parole, probation) ased services, sendon assistant, professor, school ag., physician, physician assistant, ner, dentist, nurse, pharmacist) case worker, shelter director, public agencies)			Legal (e.g., immigration, civil and/or rights-based attorney and/or paralegal, clinic)  Public health (e.g., licensure board, health department staff, health care executive, community health workers)  Social worker (e.g., case manager, school counselor, supervisor, administrator)  Survivor empowerment, mentoring, or peer to peer Violence prevention (e.g., child abuse and neglect; elder abuse; domestic violence, sexual violence, youth violence)
nprofit personnel) ased services (e.g., parole, probation) ce (e.g., law enforcement, prosecutor, rt, forensic interviewer) , teacher, professor, school ag., physician, physician assistant, ner, dentist, nurse, pharmacist) case worker, shelter director, public			department staff, health care executive, community health workers)  Social worker (e.g., case manager, school counselor, supervisor, administrator)  Survivor empowerment, mentoring, or peer to peer Violence prevention (e.g., child abuse and neglect; elder abuse; domestic violence, sexual violence, youth violence)
ce (e.g., law enforcement, prosecutor, rt, forensic interviewer) , teacher, professor, school  g., physician, physician assistant, ner, dentist, nurse, pharmacist) case worker, shelter director, public			Social worker (e.g., case manager, school counselor, supervisor, administrator) Survivor empowerment, mentoring, or peer to peer Violence prevention (e.g., child abuse and neglect; elder abuse; domestic violence, sexual violence, youth violence)
rt, forensic interviewer) , teacher, professor, school .g., physician, physician assistant, ner, dentist, nurse, pharmacist) case worker, shelter director, public			counselor, supervisor, administrator) Survivor empowerment, mentoring, or peer to peer Violence prevention (e.g., child abuse and neglect; elder abuse; domestic violence, sexual violence, youth violence)
g., physician, physician assistant, ner, dentist, nurse, pharmacist) case worker, shelter director, public			Violence prevention (e.g., child abuse and neglect; elder abuse; domestic violence, sexual violence, youth violence)
ner, dentist, nurse, pharmacist) case worker, shelter director, public			youth violence)
case worker, shelter director, public			
			Other (please specify):
wing <b>best</b> describes your organization	's geo	graphic pop	pulation? (Mark all that apply.)
		Local	
pecify):		Urban	
		Rural	
please specify country):		Suburban	
king			works with in a professional capacity. (Mark all that  Foreign nationals (migrant workers, undocumented)
mercial sexual exploitation of			immigrants, refugees)
ren			People with low incomes
rafficking			Racial and ethnic minorities
Adults			American Indian or Alaska Native
Minors			<ul><li>☐ Asian</li><li>☐ Black or African American</li></ul>
r trafficking  Adults			<ul><li>☐ Black or African American</li><li>☐ Native Hawaii or other Pacific Islander</li></ul>
			☐ White
			☐ Hispanic or Latino ethnicity
			History of substance use
n			
n of home/Foster care/Kinship care			
n of home/Foster care/Kinship care nile justice			Intimate partner violence (e.g., dating, domestic
n of home/Foster care/Kinship care nile justice way/Homeless youth			Intimate partner violence (e.g., dating, domestic violence)
n of home/Foster care/Kinship care nile justice way/Homeless youth sabilities			Intimate partner violence (e.g., dating, domestic
n of home/Foster care/Kinship care nile justice way/Homeless youth			Intimate partner violence (e.g., dating, domestic violence) Gang-related crime
h of l nile wa	e justice ay/Homeless youth	e justice ay/Homeless youth	e justice  ay/Homeless youth

Thank you for taking the time to complete this form and helping to improve SOAR activities.

In order to help the National Human Trafficking Training and Technical Assistance Center (NHTTAC) better serve the field, we are reaching out to obtain your feedback. We will protect the privacy of your information in accordance with the Federal Privacy Act, and we will protect the confidentiality of your responses using procedures we have in place, including reporting all information in aggregate to avoid identifying information. Only members of the NHTTAC Evaluation Team have access to information that could identify respondents. If you have any questions about this survey or the evaluation, please contact NHTTACEval@icf.com.

#### Please provide the information below to create an anonymous ID:

Birth Month (insert just the month for your date of birth, example: 08 for August) First letter of first name (example: S for Sara)

First letter of your middle name (example: M for Maria)

Please rate the extent to which to you agree or disagree that the fellowship has helped your organization achieve the following

objectives.

	LLOWSHIP OBJECTIVES	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable
1.	The fellowship increased my organization's knowledge about trauma-informed practices.	1	2	3	4	NA
2.	The fellowship increased my organization's skills and knowledge about survivor-informed practices.	1	2	3	4	NA
3.	The fellowship increased the organization's skills and knowledge about current evidence-based research and promising practices.	1	2	3	4	NA
4.	The fellowship increased the organization's skills and knowledge about a multidisciplinary approach to addressing human trafficking.	1	2	3	4	NA
5.	The fellowship increased my organization's skills and knowledge on a public health response to human trafficking.	1	2	3	4	NA
6.	The fellowship met my professional needs.	1	2	3	4	NA
7.	The fellowship met my educational needs.	1	2	3	4	NA
8.	My organization remained engaged in the fellowship throughout its entirety.	1	2	3	4	NA
9.	[insert objective here].	1	2	3	4	NA
10.	[insert objective here].	1	2	3	4	NA

11.	How were you invited to participate in this fellowship?
12	Do you think NHTTAC should do anything differently when selecting organizations to participate in this fellowship?
12.	

Please indicate the extent to which you agree or disagree with the following statements about the Fellowship Activities:

ORGANIZATIONAL AUDIT	Strongly Disagree	Disagree	Agree	Strongly Agree
13. The fellow was accommodating and flexible to work with during the scheduling of the organizational audit.	1	2	3	4
14. My organization felt informed about the purposes of the organizational audit prior to it occurring.	1	2	3	4
15. The organizational audit helped identify gaps in my organization's ability to address human trafficking.	1	2	3	4
16. The fellow and representatives from my organization collaborated well during the organizational audit.	1	2	3	4
17. [insert objective].	1	2	3	4
18. [insert objective].	1	2	3	4
19. I would recommend keeping the organizational audit as part of future survivor fellowships.	1	2	3	4
ACTION PLAN	Strongly Disagree	Disagree	Agree	Strongly Agree
20. The action plan was developed collaboratively between my organization and the fellow.	1	2	3	4
21. The action plan we developed was adopted by senior leadership in my organization.	1	2	3	4
22. The action plan we developed defined clear roles and responsibilities.	1	2	3	4
23. The action plan we developed accounted for my organization's culture and structure.	1	2	3	4
24. The action steps we created were grounded in a multidisciplinary approach to addressing human trafficking.	1	2	3	4

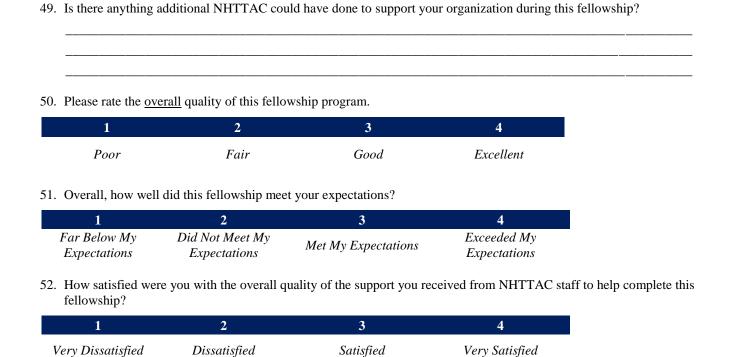
25. The action steps we created were grounded in a public health approach to addressing human trafficking.	1	2	3	4
26. The action plan accounts for complex and multiple traumas.	1	2	3	4
27. The action plan we created accounts for all types of trafficking.	1	2	3	4
28. The action plan we created includes action steps to address language and cultural barriers to serving at-risk populations or potential victims of human trafficking.	1	2	3	4
29. I recommend keeping the action plan development as part of future survivor fellowships.	1	2	3	4
CUSTOMIZED T/TA	Strongly Disagree	Disagree	Agree	Strongly Agree
30. The customized training and technical assistance (T/TA) provided by the fellow was well-organized.	1	2	3	4
31. The customized T/TA provided by the fellow was detailed and thorough.	1	•	2	4
detaned and thorough.	1	2	3	4
32. There was adequate time provided for the fellow to conduct the customized T/TA to my organization.	1	2	3	4
32. There was adequate time provided for the fellow to	1	-	-	·
<ul><li>32. There was adequate time provided for the fellow to conduct the customized T/TA to my organization.</li><li>33. There was adequate time provided for my organization</li></ul>	1	2	3	4

#### Please indicate the extent to which you agree or disagree with the following statements about your collaboration with the fellow:

FELLOW:	Strongly Disagree	Disagree	Agree	Strongly Agree
36. The fellow was easy to communicate with throughout fellowship activities.	1	2	3	4
37. The fellow was respectful throughout the process.	1	2	3	4
38. The fellow planned an appropriate amount of time to help make an actionable change at my organization.	1	2	3	4
39. The fellow responded in a helpful manner to my questions.	1	2	3	4
40. The fellow was helpful through remote communication.	1	2	3	4
41. The fellow created an open learning environment when they visited in-person.	1	2	3	4

Please indicate the extent to which you agree or disagree with the following statements:

NH	TTAC STAFF:	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable
	NHTTAC staff clearly articulated my organization's responsibilities in this fellowship.	1	2	3	4	NA
	NHTTAC set clear expectations for what to expect during this fellowship.	1	2	3	4	NA
	NHTTAC provided me with necessary resources and materials for this fellowship program.	1	2	3	4	NA
	NHTTAC staff were detail-oriented and thorough in the planning of this fellowship.	1	2	3	4	NA
	NHTTAC was responsive to my organization's questions and needs.	1	2	3	4	NA
	NHTTAC provided my organization with additional information on a public health approach to human trafficking upon request.	1	2	3	4	NA
	My organization is satisfied with the overall support provided by NHTTAC staff throughout the fellowship program.	1	2	3	4	NA



53.	Would you recommend NHTTAC to others to receive T/Ta	A?	□ Yes □ No
54.	What are three things your organization plans to do as a res	sult of this	fellowship?
55.	Was the format of this fellowship conducive to improving	best praction	ces at your organization? Why or why not?
56.	What aspects of the fellowship were most helpful and why	?	
57. —	What could NHTTAC do differently to improve similar fel	lowships i	n the future?
58.	Do you have any other comments or suggestions?		
59.	As a result of participating in this fellowship program, doe	es your org	anization plan to do any of the following? (Mark all
	that apply.) Change my management/leadership or		Begin a new project or initiative
	interpersonal communication style Further develop skills and knowledge about serving	Ш	Develop/strengthen collaborative or strategic relationships
	people who are currently being trafficked, at risk of		Network with other participants
	trafficking, or have been trafficked		Share materials with colleagues
	Write grants/fundraise/identify new funding		Provide information to clients/families/youth
	resources		Train/educate others in content/skills learned
	Advocate or meet with leadership of my		Raise public awareness/advocacy/outreach
	organization to develop/enhance vision, mission, or		activities offered to people who are currently being
	strategic plan		trafficked, at risk of trafficking, or have been
	Advocate or meet with leadership of my		trafficked
	organization to develop/enact policy changes at my		Refer colleagues to NHTTAC events/resources
	organization		Conduct research
	Improve programs/practices		Strengthen evaluation or needs assessment
	Improve technology/websites/infrastructure Integrate victim-centered, survivor-informed		activities  Improve identification and reporting methods for
Ш	strategies	Ц	Improve identification and reporting methods for trafficking
	Expand services or types of services		Take additional training on human trafficking
	Improve my own leadership or professional		Other (please specify):
_	development skills	Ш	outer (pieuse specify).

_	Lack of senior leadership support		Difficulty in establishing and/or maintaining a
	Lack of frontline support and accountability		multi-disciplinary team
	Continuous turnover		Need for partnership building with other organizations
	Shortages of key personnel		Variation in mission and regulatory
	Competing priorities		frameworks when partnering with other
	Inaccessible research and/or information		organizations
	Lack of urgency		Lack of information and/or data sharing among
	Lack of shared responsibility across		organizations
	organizational collaboration		Lack of time to implement changes
	Lack of information sharing among organizations		Lack of training for staff in how to implement
	_		change
Ц	Lack of time to implement changes		Other (please explain):
61.	Which of the following <b>best</b> describes your organization	? (Mark	all that apply.)
	Academic institution		OTIP grantee
	Anti-trafficking organization		Self-employed
	Business/For-profit organization		Survivor-led organization
	Coalition/Multidisciplinary team/Task force		Tribal government
	Federal government		Union/Worker advocacy organization
	Faith-based organization		Victim service provider
	State and local government Nonprofit/Community-based organization		Other, please specify:
	7		
62.	Which of the following <b>best</b> describes the types of service	ces your	organization provides? (Mark all that apply.)
62.			organization provides? (Mark all that apply.)  Housing (e.g., case worker, shelter director, public
	Which of the following <b>best</b> describes the types of service Behavioral health professional (e.g., psychologist, psychiatrist, mental		
	Which of the following <b>best</b> describes the types of service Behavioral health professional (e.g.,		Housing (e.g., case worker, shelter director, public
	Which of the following <b>best</b> describes the types of service Behavioral health professional (e.g., psychologist, psychiatrist, mental		Housing (e.g., case worker, shelter director, public housing authority agencies)
	Which of the following <b>best</b> describes the types of service Behavioral health professional (e.g., psychologist, psychiatrist, mental health/substance use counselor)		Housing (e.g., case worker, shelter director, public housing authority agencies) Legal (e.g., immigration, civil and/or rights-based
	Which of the following <b>best</b> describes the types of service Behavioral health professional (e.g., psychologist, psychiatrist, mental health/substance use counselor) Child welfare (e.g., state agency staff, child		Housing (e.g., case worker, shelter director, public housing authority agencies) Legal (e.g., immigration, civil and/or rights-based attorney and/or paralegal, clinic)
	Which of the following <b>best</b> describes the types of service Behavioral health professional (e.g., psychologist, psychiatrist, mental health/substance use counselor) Child welfare (e.g., state agency staff, child welfare contractor, nonprofit personnel)		Housing (e.g., case worker, shelter director, public housing authority agencies)  Legal (e.g., immigration, civil and/or rights-based attorney and/or paralegal, clinic)  Public health (e.g., licensure board, health department
	Which of the following <b>best</b> describes the types of service Behavioral health professional (e.g., psychologist, psychiatrist, mental health/substance use counselor) Child welfare (e.g., state agency staff, child welfare contractor, nonprofit personnel) Corrections-based services (e.g., parole, probation)		Housing (e.g., case worker, shelter director, public housing authority agencies)  Legal (e.g., immigration, civil and/or rights-based attorney and/or paralegal, clinic)  Public health (e.g., licensure board, health department staff, health care executive, community health workers)
	Which of the following <b>best</b> describes the types of service Behavioral health professional (e.g., psychologist, psychiatrist, mental health/substance use counselor) Child welfare (e.g., state agency staff, child welfare contractor, nonprofit personnel) Corrections-based services (e.g., parole,		Housing (e.g., case worker, shelter director, public housing authority agencies)  Legal (e.g., immigration, civil and/or rights-based attorney and/or paralegal, clinic)  Public health (e.g., licensure board, health department staff, health care executive, community health
	Which of the following <b>best</b> describes the types of service Behavioral health professional (e.g., psychologist, psychiatrist, mental health/substance use counselor) Child welfare (e.g., state agency staff, child welfare contractor, nonprofit personnel) Corrections-based services (e.g., parole, probation) Criminal justice (e.g., law enforcement, prosecutor, probation, court, forensic interviewer) Educator (e.g., teacher, professor, school		Housing (e.g., case worker, shelter director, public housing authority agencies)  Legal (e.g., immigration, civil and/or rights-based attorney and/or paralegal, clinic)  Public health (e.g., licensure board, health department staff, health care executive, community health workers)  Social worker (e.g., case manager, school counselor, supervisor, administrator)  Survivor empowerment, mentoring, or peer to peer
	Which of the following <b>best</b> describes the types of service Behavioral health professional (e.g., psychologist, psychiatrist, mental health/substance use counselor) Child welfare (e.g., state agency staff, child welfare contractor, nonprofit personnel) Corrections-based services (e.g., parole, probation) Criminal justice (e.g., law enforcement, prosecutor, probation, court, forensic interviewer)		Housing (e.g., case worker, shelter director, public housing authority agencies)  Legal (e.g., immigration, civil and/or rights-based attorney and/or paralegal, clinic)  Public health (e.g., licensure board, health department staff, health care executive, community health workers)  Social worker (e.g., case manager, school counselor, supervisor, administrator)
	Which of the following <b>best</b> describes the types of service Behavioral health professional (e.g., psychologist, psychiatrist, mental health/substance use counselor) Child welfare (e.g., state agency staff, child welfare contractor, nonprofit personnel) Corrections-based services (e.g., parole, probation) Criminal justice (e.g., law enforcement, prosecutor, probation, court, forensic interviewer) Educator (e.g., teacher, professor, school administrator) Health care (e.g., physician, physician assistant,		Housing (e.g., case worker, shelter director, public housing authority agencies)  Legal (e.g., immigration, civil and/or rights-based attorney and/or paralegal, clinic)  Public health (e.g., licensure board, health department staff, health care executive, community health workers)  Social worker (e.g., case manager, school counselor, supervisor, administrator)  Survivor empowerment, mentoring, or peer to peer Violence prevention (e.g., Child abuse and neglect; elder abuse; domestic violence, sexual violence, youth
	Which of the following <b>best</b> describes the types of service Behavioral health professional (e.g., psychologist, psychiatrist, mental health/substance use counselor) Child welfare (e.g., state agency staff, child welfare contractor, nonprofit personnel) Corrections-based services (e.g., parole, probation) Criminal justice (e.g., law enforcement, prosecutor, probation, court, forensic interviewer) Educator (e.g., teacher, professor, school administrator)		Housing (e.g., case worker, shelter director, public housing authority agencies)  Legal (e.g., immigration, civil and/or rights-based attorney and/or paralegal, clinic)  Public health (e.g., licensure board, health department staff, health care executive, community health workers)  Social worker (e.g., case manager, school counselor, supervisor, administrator)  Survivor empowerment, mentoring, or peer to peer  Violence prevention (e.g., Child abuse and neglect; elder abuse; domestic violence, sexual violence, youth violence)
	Which of the following <b>best</b> describes the types of service Behavioral health professional (e.g., psychologist, psychiatrist, mental health/substance use counselor) Child welfare (e.g., state agency staff, child welfare contractor, nonprofit personnel) Corrections-based services (e.g., parole, probation) Criminal justice (e.g., law enforcement, prosecutor, probation, court, forensic interviewer) Educator (e.g., teacher, professor, school administrator) Health care (e.g., physician, physician assistant,		Housing (e.g., case worker, shelter director, public housing authority agencies)  Legal (e.g., immigration, civil and/or rights-based attorney and/or paralegal, clinic)  Public health (e.g., licensure board, health department staff, health care executive, community health workers)  Social worker (e.g., case manager, school counselor, supervisor, administrator)  Survivor empowerment, mentoring, or peer to peer Violence prevention (e.g., Child abuse and neglect; elder abuse; domestic violence, sexual violence, youth

64.	Which of the following <b>best</b> describes your organization's geographic population? ( <b>Mark all that apply.</b> )								
		National		□ Local					
		State (please s	pecify):						
	П	Tribal	1 3/	□ Rural					
			please specify country):			Suburban			
			<i>-</i>						
65.	Please	e select any of the following populations does your organization currently work with in a professional capacity							
	(Mark	all that apply	·.)						
		Human traffi	ckino		Г	☐ Foreign	nationals (migrant	workers	
			nmercial sexual exploitation	ı of			mented immigrants.		
			dren	- 01			with low incomes	, Telagees)	
		□ Sex	trafficking				and ethnic minoritie	·S	
			□ Adults				American Indian	or Alaska Native	
			☐ Minors				Asian		
		□ Lab	or trafficking				Black or African	American	
			□ Adults				Native Hawaii or	other Pacific	
			□ Minors				Islander		
		Children/you					White		
			of home/Foster care/Kinsh	ip care			Hispanic or Latino	ethnicity	
			enile justice				of substance use		
		□ Run	away/Homeless youth				tic and dating violer	nce	
		People with o					elated crime		
		Deaf/Hearing	g impaired		_		abuse/Violence		
		Elderly			L	☐ Other (F	Please specify):		
			, bisexual, transgender, and						
		questioning							
66.	In vou	r professional c	apacity, how frequently do	es vour organizatio	n co	ome into co	ontact with a person	who is currently	
			sk of trafficking, or has bee						
		1	2	3			4		
		Never	Occasionally	Frequent	ly		Daily		

Thank you for taking the time to complete this form and helping to improve NHTTAC activities.