

OMB Control Number: 0970-0519 Expiration Date: 10/31/2021

In order to help the National Human Trafficking Training and Technical Assistance Center (NHTTAC) better serve the field, we are reaching out to obtain your feedback. We will protect the privacy of your information in accordance with the Federal Privacy Act, and we will protect the confidentiality of your responses using procedures we have in place, including reporting all information in aggregate to avoid identifying information. Only members of the NHTTAC Evaluation Team have access to information that could identify respondents. If you have any questions about this survey or the evaluation, please contact NHTTACEval@icf.com.

#### PRE-TRAINING EVALUATION QUESTIONS:

#### Please provide the information below to create an anonymous ID:

Birth Month First letter of first name First letter of your middle name

(insert just the month (example: S for Sara) (example: M for Maria)

for your *date of birth*: 08 for August)

\_\_\_\_\_

[Note: Not all objectives listed below will be included in the evaluation form. Specific objectives will be selected from this list and tailored to each training.]

#### Please rate your level of confidence in your ability to:

O	verall Objectives	Very Low	Low	High	Very High
1.	<insert learning="" objective=""></insert>	1	2	3	4
2.	<insert learning="" objective=""></insert>	1	2	3	4
3.	<insert learning="" objective=""></insert>	1	2	3	4
4.	<insert learning="" objective=""></insert>	1	2	3	4
5.	<insert learning="" objective=""></insert>	1	2	3	4
6.	<insert learning="" objective=""></insert>	1	2	3	4



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### **POST-TRAINING QUESTIONS:**

 $\square$  Yes

 $\square$  No

Birth Month insert just the month or your <i>date of birth</i> : 8 for August)	First letter of first name (example: S for Sara)	First letter of your mi (example: M for Mari	letter of your middle name nple: M for Maria)						
Note: Objectives select	ed for the posttest will mirro	or the objectives selected	d fo	or the pretest].					
Please rate your level o	f confidence in your ability	to:							
Overall Objective	s			Very Low	Low	High	Very High		
1. <insert learning="" of<="" td=""><td>ojective&gt;</td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></insert>	ojective>			1	2	3	4		
2. <insert learning="" ol<="" td=""><td>ojective&gt;</td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></insert>	ojective>			1	2	3	4		
3. <insert learning="" of<="" td=""><td>ojective&gt;</td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></insert>	ojective>			1	2	3	4		
	ain ativos						4		
4. <insert learning="" of<="" td=""><td>ojecuve&gt;</td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></insert>	ojecuve>			1	2	3	4		
5. <insert learning="" ol<="" th=""><th>ojective&gt;</th><th></th><th></th><th>1</th><th>2 2</th><th>3</th><th>4</th></insert>	ojective>			1	2 2	3	4		
5. <insert learning="" ol<="" th=""><th></th><th>3</th><th></th><th></th><th></th><th></th><th></th></insert>		3							
5. <insert 6.="" learning="" of="" over<="" please="" rate="" th="" the=""><th>ojective&gt; all quality of this training.</th><th>3 Good</th><th></th><th>1</th><th></th><th></th><th></th></insert>	ojective> all quality of this training.	3 Good		1					
5. <insert 1="" learning="" of="" over="" please="" poor<="" rate="" td="" the=""><td>ojective&gt; all quality of this training.</td><td>Good</td><td>ork</td><td>1  4  Excellent</td><td>2</td><td>3</td><td></td></insert>	ojective> all quality of this training.	Good	ork	1  4  Excellent	2	3			
5. <insert 1="" learning="" of="" over="" please="" poor<="" rate="" td="" the=""><td>pjective&gt;  all quality of this training.  2  Fair  ring best describes the organ</td><td>Good</td><td></td><td>1  4  Excellent</td><td>2 hat appl</td><td>3</td><td></td></insert>	pjective>  all quality of this training.  2  Fair  ring best describes the organ	Good		1  4  Excellent	2 hat appl	3			
5. <insert 1="" academic="" anti-trafficking<="" follow="" insti="" learning="" of="" over="" please="" poor="" rate="" td="" the="" which=""><td>pjective&gt;  all quality of this training.  2  Fair  ving best describes the organization g organization</td><td>Good  nization in which you w</td><td></td><td>4 Excellent  3? (Mark all to OTIP grantee Self-employe</td><td>2 hat apple</td><td>3 y.)</td><td></td></insert>	pjective>  all quality of this training.  2  Fair  ving best describes the organization g organization	Good  nization in which you w		4 Excellent  3? (Mark all to OTIP grantee Self-employe	2 hat apple	3 y.)			
5. <insert 1="" academic="" anti-trafficking="" anti-trafficking<="" business="" follow="" for-pression="" institution="" learning="" of="" over="" please="" poor="" rate="" td="" the="" which=""><td>pjective&gt;  all quality of this training.  2  Fair  ving best describes the organization g organization rofit organization</td><td>Good  nization in which you w</td><td></td><td>4 Excellent  C? (Mark all to OTIP grantee Self-employe Survivor-led)</td><td>2  hat apples  ed organizat</td><td>3 y.)</td><td></td></insert>	pjective>  all quality of this training.  2  Fair  ving best describes the organization g organization rofit organization	Good  nization in which you w		4 Excellent  C? (Mark all to OTIP grantee Self-employe Survivor-led)	2  hat apples  ed organizat	3 y.)			
5. <insert 1="" academic="" anti-trafficking="" business="" coalition="" follow="" for-pi="" insti="" learning="" multi<="" of="" over="" please="" poor="" rate="" td="" the="" which=""><td>pjective&gt;  all quality of this training.  2  Fair  ring best describes the organization g organization rofit organization disciplinary team/task force</td><td>Good  nization in which you w</td><td></td><td>4  Excellent  C? (Mark all to OTIP grantee Self-employe Survivor-led Tribal govern</td><td>hat appl</td><td>y.)</td><td>4</td></insert>	pjective>  all quality of this training.  2  Fair  ring best describes the organization g organization rofit organization disciplinary team/task force	Good  nization in which you w		4  Excellent  C? (Mark all to OTIP grantee Self-employe Survivor-led Tribal govern	hat appl	y.)	4		
5. <insert 1="" academic="" anti-trafficking="" business="" coalition="" federal="" follow="" for-pi="" govern<="" insti="" learning="" multi="" of="" over="" please="" poor="" rate="" td="" the="" which=""><td>pjective&gt;  all quality of this training.  2  Fair  ring best describes the organization g organization rofit organization disciplinary team/task force ment</td><td>Good  nization in which you w</td><td></td><td>4 Excellent  C? (Mark all to OTIP grantee Self-employer Survivor-led Tribal govern Union/worke</td><td>hat appled organization advocace</td><td>y.) tion cy organiza</td><td>4</td></insert>	pjective>  all quality of this training.  2  Fair  ring best describes the organization g organization rofit organization disciplinary team/task force ment	Good  nization in which you w		4 Excellent  C? (Mark all to OTIP grantee Self-employer Survivor-led Tribal govern Union/worke	hat appled organization advocace	y.) tion cy organiza	4		
5. <insert academic="" anti-trafficking="" business="" coalition="" follows="" for-pi="" institute="" learning="" multi<="" of="" second="" td="" the=""><td>pjective&gt;  all quality of this training.  2  Fair  ving best describes the organization g organization disciplinary team/task force ment ganization</td><td>Good  nization in which you w</td><td></td><td>4  Excellent  C? (Mark all to OTIP grantee Self-employe Survivor-led Tribal govern</td><td>hat apple</td><td>y.) tion cy organiza</td><td>4 ation</td></insert>	pjective>  all quality of this training.  2  Fair  ving best describes the organization g organization disciplinary team/task force ment ganization	Good  nization in which you w		4  Excellent  C? (Mark all to OTIP grantee Self-employe Survivor-led Tribal govern	hat apple	y.) tion cy organiza	4 ation		

9. Which of the following **best** describes your professional capacity or types of services you provide? (**Mark all that apply.**)



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		Behavioral health psychiatrist, men	-		-			_	al (e.g., immigration, civil ney and/or paralegal, clini	_
		Child welfare (e.g	g., state agency sofit personnel)	taff, chil	d welfare			Publ depa	ic health (e.g., licensure b rtment staff, health care e	oard, health
		Corrections-based		-					th workers)	aan aabaal
	Ш	Criminal justice (probation, court,	-	-	osecutor,				al worker (e.g., case mana selor, supervisor, adminis	
		Educator (e.g., te							ivor empowerment, mento	
		administrator)	actici, professor,	SCHOOL					ence prevention (e.g., chil	
		Health care (e.g.,	physician, physi	cian assi	stant,				r abuse, domestic violence	•
		nurse practitioner						yout	h violence)	
		Housing (e.g., cashousing authority		r director	r, public			Othe	er (please specify):	
10.		your professional c being trafficked, or			lo you com	e into o	contact w	ith a	person who is currently be	ing trafficked, at risk
		1	2		3	3			4	
		Never	Occasional	ly	Frequ	iently			Daily	
12.		Less than 3 years  nich of the followin  Direct delivery/Fr  Management  Other (please spec	ontline staff	your pri		n your	-10 years		☐ More than 10 yourself.  Administration Peer educator	ears
13.	Wł	nich of the followin	g <b>best</b> describes	your geo	ographic po	pulatio	on? ( <b>Mar</b>	k all	that apply.)	
		National				$\Box$ L	ocal			
		State (please spec	rify):				Urban			
		Tribal	• 6				Rural			
		International (ple	ase specify coun	try):			Suburba	n		
14.	Ple	ase select any of the	e following pop	ulations <u>:</u>	you current	ly wor	k with in	a pro	fessional capacity. ( <b>Mark</b>	all that apply.)
		Human traffickin	•						□ Adults	
			cial sexual expl	oitation o	of children			ild	☐ Minors	
		☐ Sex traff	Adults				□ Ch		n/youth Out of home/Foster care/	Kinshin care
			Minors						Juvenile justice	ixinomp care
		☐ Labor tr	afficking						Runaway/Homeless yout	:h

Paperwork Reduction Act Notice



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		People with disabilities Deaf/Hearing impaired Elderly Lesbian, gay, bisexual, transgender, and questioning Foreign nationals (migrant workers, undocumented immigrants, refugees) People with low incomes Racial and ethnic minorities  American Indian or Alaska Native Asian	□ Black or African American □ Native Hawaii or other Pacific Islander □ White □ Hispanic or Latino ethnicity History of substance use Intimate partner violence (e.g., dating, domestic violence) Gang-related crime Sexual abuse/Violence Other (please specify):
15.	Wh	at is your race? (Mark all that apply.)	
		American Indian or Alaska Native	
		Asian	
		Black or African American	
		Native Hawaii or other Pacific Islander	
		White	
		Other (please specify):	 
16.	Wh	at is your ethnicity? (Mark all that apply.)	
		Hispanic or Latino	
		Middle Eastern or North African	
		Other (please specify):	 
17.	Wh	at is your gender? (Mark all that apply.)	
		Male	
		Female	
		Transgender	
		Other (please specify):	

Thank you for taking the time to complete this form and helping to improve SOAR activities.