

PAPERWORK REDUCTION ACT SUBMISSION SUPPORTING STATEMENT

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**Annual Mandatory Collection of Elementary and Secondary  
Education Data through *EDFacts***

**August 2016  
Revised January 2017  
Revised May 2017  
Revised August 2017**

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**ATTACHMENT B-3**

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***EDFacts* Data Groups  
for School Years  
2017-18 and 2018-19**

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OMB No. 1850-0925 v.2

## INTRODUCTION

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This attachment contains the details of sets of related data entries known as data groups (DGs) that are collected from state educational agencies (SEAs). The data groups in this document are organized by topic as listed in the below table.

A reviewer of this attachment may also want to reference Attachments E and B-4. Attachment E explains how to read the table of information on each data group. Attachment B-4 contains the definitions and permitted values of the categories in the category sets.

Explanation of markings:

- **New! 60** are newly proposed additions made to the to the 60-day package.
- **New! 30** are newly proposed additions made to the to the 30-day package.
- **New for SY 2018-19!** are newly proposed additions in the 60-day package to now be implemented beginning in the 2018-2019 School Year EDFacts collection.
- **Revised! 30** have proposed changes to already existing elements, and were revised prior to the 30 day comment period based on feedback from the 60 day comment period and/or technical edits and corrections.
- **Retired!** are no longer being collected in SYs 2017-18 and 2018-19, under the ESEA, as amended by ESSA.
- **Final!** have been revised in the final package in response to the 30 day public comment feedback received and because ESSA regulations that were previously considered will not be implemented.
- **Revised TA!** changes made as part of technical amendments.

Technical reporting instructions regarding Not Applicable, Missing, and zero counts are included in the file specifications and not in the information collection package.

Topics (in alphabetical order)	Steward
Accountability and Reporting Provisions of ESEA, as amended by ESSA.	OESE/OSS
Career and Technical Education	OCTAE
OESE - General	OESE
Funding Flexibility (REAP)	OESE/SSTP
General Education Provisions Act	OCFO
Individuals with Disabilities Education Act	OSERS/OSEP
English Learners and Title III of ESEA, as amended by ESSA.	OESE/OSS/Title III
McKinney-Vento Homeless Program	OESE/OSHS/Homeless
Migrant Education Program	OESE/OME
Neglected or Delinquent Program	OESE/OSHS/N or D
Non-Fiscal Common Core of Data	NCES
Public School Choice and Supplemental Educational Services	OII/SES-Choice and OESE/OSS

<b>Topics (in alphabetical order)</b>	<b>Steward</b>
Safe, Drug-Free and Gun-Free Schools	OESE/OSHS
Title I Program (Non-Accountability Provisions)	OESE/OSS/Title I
Charter Schools and Districts	OII-Charter

In each section data groups are listed in alphabetical order by data group name. For readability, the tables that describe data groups are not divided between pages, if possible. This results in some pages having significant blank space.

## ACCOUNTABILITY AND REPORTING PROVISIONS OF *ESEA*, AS AMENDED BY *ESSA*

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The data groups in this section support the oversight and reporting of the accountability provisions of *ESEA*, as amended by *ESSA*, however, data groups associated with public school choice and supplemental educational services are included in a separate section.

These data groups comprise the education data most frequently shared with the public. This section includes data for the accountability and reporting components of *ESEA*, as amended by *ESSA*: academic achievement and participation in state assessments, graduation rates, additional academic indicators, and others. The data steward for most of the data groups in this section is the Office of Elementary and Secondary Education within the Office of State Support (OESE/OSS). Assessment participation and achievement files are co-stewarded with OSEP.

The table below lists the data groups in this section:

<b>Data Group Name</b>	<b>DG ID</b>	<b>File Spec</b>
Academic achievement in mathematics table <b>Revised! 60</b>	583	175
Academic achievement in reading/language arts table <b>Revised! 60, Revised! 30</b>	584	178
Academic achievement in science table <b>Revised! 60</b>	585	179
Assessment participation in mathematics table <b>Revised! 60</b>	588	185
Assessment participation in reading/language arts table <b>Revised! 60</b>	589	188
Assessment participation in science table <b>Revised! 60</b>	590	189
Cohorts for regulatory five-year adjusted-cohort graduation rate table <b>Revised! 60, Revised! 30</b>	698	151
Cohorts for regulatory four-year adjusted-cohort graduation rate table <b>Revised! 60, Revised! 30</b>	696	151
Cohorts for regulatory six-year adjusted-cohort graduation rate table <b>Revised! 60, Revised! 30</b>	756	151
Corrective actions table <b>Retired!</b>	686	152
Economically disadvantaged students	56	132
Improvement status – LEA <b>Retired!</b>	662	130
Improvement status – school <b>Retired in SY 2018-19!</b>	34	130
Persistently lowest achieving school <b>Retired!</b>	741	130
Regulatory five-year adjusted-cohort graduation rate table <b>Revised! 60, Revised! 30</b>	697	150
Regulatory four-year adjusted-cohort graduation rate table <b>Revised! 60, Revised! 30</b>	695	150
Regulatory six-year adjusted-cohort graduation rate table <b>Revised! 60, Revised! 30</b>	755	150
Restructuring action table <b>Retired!</b>	687	153
School Improvement Funds 1003(a)	794	132
School Improvement Funds 1003(g) <b>Retired!</b>	795	132
School Improvement Funds status <b>Retired!</b>	693	132

<b>Data Group Name</b>	<b>DG ID</b>	<b>File Spec</b>
State poverty designation <b>Revised! 60</b>	699	103
Graduation rate indicator status table <b>New! 60, Revised! 30</b>	834	199
Academic achievement indicator status table <b>New! 60, Revised! 30</b>	835	200
Other academic indicator status table <b>New! 60, Revised! 30, Revised TA!</b>	836	201
Progress achieving English language proficiency indicator status table <b>New! 60, Revised! 30</b>	837	103
School quality or student success indicator status table <b>New! 60, Revised! 30</b>	838	202
Teachers table <b>New! 60, Revised! 30</b>	840	203
Comprehensive support and targeted support schools <b>New for SY 2018-19! Final!</b>	TBD	TBD
Comprehensive support identification <b>New for SY 2018-19! Final!</b>	TBD	TBD
Targeted support identification <b>New for SY 2018-19! Final!</b>	TBD	TBD

Group Name: Academic achievement in mathematics table		DG: 583
<b>Definition</b>	The unduplicated number of students who completed the state assessment in mathematics and for whom a proficiency level was assigned.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	Testing Window	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b> <b>Revised! 60</b>	Category sets C, D, E, F, G, H, and I do not include all students.	
<b>Scope Comment</b>		
<b>Duplication Comment</b>		
<b>File Specification #</b>	175	
CATEGORY SET <b>Revised! 60</b>	DESCRIPTION	
<b>Category Set A</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Major Racial and Ethnic Groups</li> </ul>	
<b>Category Set B</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Sex (Membership)</li> </ul>	
<b>Category Set C</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Disability Status (Only)</li> </ul>	
<b>Category Set D</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• English Learner Status (Only)</li> </ul>	
<b>Category Set E</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Economically Disadvantaged Status</li> </ul>	
<b>Category Set F</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Migratory Status</li> </ul>	
<b>Category Set G</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Homeless Enrolled Status</li> </ul>	
<b>Category Set H</b> <b>New! 60</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> </ul>	

<b>Revised TA!</b>	<ul style="list-style-type: none"> <li>• Grade Level (Assessment)</li> <li>• Foster Care Status</li> </ul>
<b>Category Set I</b> <b>New! 60</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Military Connected Student Status</li> </ul>
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>
<b>Subtotals 1</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>•</li> </ul>
<b>STEWARD: OESE/OSS, OSEP</b>	

Group Name: Academic achievement in reading/language arts table		DG: 584
<b>Definition</b>	The unduplicated number of students who completed the state assessment in reading/language arts and for whom a proficiency level was assigned.	
<b>Permitted Values</b>	• Integer	
<b>Reporting Period</b>	Testing Window	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>
<b>Grand Total</b>	<input type="checkbox"/>	
<b>Comment</b> <b>Revised! 60</b>	Category sets C, D, E, F, G, H, and I do not include all students.	
<b>Scope Comment</b>		
<b>Duplication Comment</b>		
<b>File Specification #</b>	178	
CATEGORY SET <b>Revised! 60</b>	DESCRIPTION	
<b>Category Set A</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Major Racial and Ethnic Groups</li> </ul>	
<b>Category Set B</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Sex (Membership)</li> </ul>	
<b>Category Set C</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Disability Status (Only)</li> </ul>	
<b>Category Set D</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• English Learner Status (RLA)</li> </ul>	
<b>Category Set E</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Economically Disadvantaged Status</li> </ul>	
<b>Category Set F</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Migratory Status</li> </ul>	
<b>Category Set G</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Homeless Enrolled Status</li> </ul>	
<b>Category Set H</b> <b>New! 60</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> </ul>	



<b>Revised TA!</b>	<ul style="list-style-type: none"> <li>• Grade Level (Assessment)</li> <li>• Foster Care Status</li> </ul>
<b>Category Set I</b> <b>New! 60</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Military Connected Student Status</li> </ul>
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>
<b>Subtotals 1</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>•</li> </ul>
<b>STEWARDS: OESE/ OSS, OSEP</b>	

Group Name: Academic achievement in science table		DG: 585
<b>Definition</b>	The unduplicated number of students who completed the state assessment in science and for whom a proficiency level was assigned.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	Testing Window	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b> <b>Revised! 60</b>	Category sets C, D, E, F, G, H, and I do not include all students.	
<b>Scope Comment</b>		
<b>Duplication Comment</b>		
<b>File Specification #</b>	179	
CATEGORY SET <b>Revised! 60</b>	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Major Racial and Ethnic Groups</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Sex (Membership)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Disability Status (Only)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• English Learner Status (Only)</li> </ul>	
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Economically Disadvantaged Status</li> </ul>	
<b>Category Set F</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Migratory Status</li> </ul>	
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Homeless Enrolled Status</li> </ul>	
<b>Category Set H</b> <b>New! 60</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> </ul>	

<b>Revised TA!</b>	<ul style="list-style-type: none"> <li>• Grade Level (Assessment)</li> <li>• Foster Care Status</li> </ul>
<b>Category Set I</b> <b>New! 60</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Military Connected Student Status</li> </ul>
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> </ul>
<b>STEWARD: OESE/OSS</b>	

Group Name: Assessment participation in mathematics table		DG: 588
<b>Definition</b>	The unduplicated number of students who were enrolled during the period of the state assessment in mathematics.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	Testing Window	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b> <b>Revised! 60</b>	Category sets C, D, E, F, G, H, and I do not include all students.	
<b>Scope Comment</b>		
<b>Duplication Comment</b>		
<b>File Specification #</b>	185	
CATEGORY SET <b>Revised! 60</b>	DESCRIPTION	
<b>Category Set A</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>• Participation Status (MS)</li> <li>• Grade Level (Assessment)</li> <li>• Major Racial and Ethnic Groups</li> </ul>	
<b>Category Set B</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>• Participation Status (MS)</li> <li>• Grade Level (Assessment)</li> <li>• Sex (Membership)</li> </ul>	
<b>Category Set C</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>• Participation Status (MS)</li> <li>• Grade Level (Assessment)</li> <li>• Disability Status (Only)</li> </ul>	
<b>Category Set D</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>• Participation Status (MS)</li> <li>• Grade Level (Assessment)</li> <li>• School Year Attendance Status</li> <li>• English Learner Status (Only)</li> </ul>	
<b>Category Set E</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>• Participation Status (MS)</li> <li>• Grade Level (Assessment)</li> <li>• Economically Disadvantaged Status</li> </ul>	
<b>Category Set F</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>• Participation Status (MS)</li> <li>• Grade Level (Assessment)</li> <li>• Migratory Status</li> </ul>	
<b>Category Set G</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>• Participation Status (MS)</li> <li>• Grade Level (Assessment)</li> <li>• Homeless Enrolled Status</li> </ul>	
<b>Category Set H</b> <b>New! 60</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>• Participation Status (MS)</li> <li>• Grade Level (Assessment)</li> <li>• Foster Care Status</li> </ul>	
<b>Category Set I</b> <b>New! 60</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>• Participation Status (MS)</li> <li>• Grade Level (Assessment)</li> <li>• Military Connected Student Status</li> </ul>	

SUBTOTALS	DESCRIPTION
<b>Subtotals 1</b> <b>Revised TA!</b>	<ul style="list-style-type: none"><li>• Participation Status (MS)</li><li>• Grade Level (Assessment)</li><li>•</li></ul>
<b>STEWARD:OESE/OSS, OSEP</b>	

Group Name: Assessment participation in reading/language arts table		DG: 589
<b>Definition</b>	The unduplicated number of students who were enrolled during the period of the state assessment in reading/language arts.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>	
<b>Reporting Period</b>	Testing Window	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total</b>	<input type="checkbox"/>	
<b>Comment</b> <b>Revised! 60</b>	Category sets C, D, E, F, G, H, and I do not include all students.	
<b>Scope Comment</b>		
<b>Duplication Comment</b>		
<b>File Specification #</b>	188	
CATEGORY SET <b>Revised! 60</b>	DESCRIPTION	
<b>Category Set A</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>Participation Status (RLA)</li> <li>Grade Level (Assessment)</li> <li>Major Racial and Ethnic Groups</li> </ul>	
<b>Category Set B</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>Participation Status (RLA)</li> <li>Grade Level (Assessment)</li> <li>Sex (Membership)</li> </ul>	
<b>Category Set C</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>Participation Status (RLA)</li> <li>Grade Level (Assessment)</li> <li></li> <li>Disability Status (Only)</li> </ul>	
<b>Category Set D</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>Participation Status (RLA)</li> <li>Grade Level (Assessment)</li> <li>English Learner Status (Only)</li> </ul>	
<b>Category Set E</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>Participation Status (RLA)</li> <li>Grade Level (Assessment)</li> <li>Economically Disadvantaged Status</li> </ul>	
<b>Category Set F</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>Participation Status (RLA)</li> <li>Grade Level (Assessment)</li> <li>Migratory Status</li> </ul>	
<b>Category Set G</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>Participation Status (RLA)</li> <li>Grade Level (Assessment)</li> <li>Homeless Enrolled Status</li> </ul>	
<b>Category Set H</b> <b>New! 60</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>Participation Status (RLA)</li> <li>Grade Level (Assessment)</li> <li>Foster Care Status</li> </ul>	
<b>Category Set I</b> <b>New! 60</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>Participation Status (RLA)</li> <li>Grade Level (Assessment)</li> <li>Military Connected Student Status</li> </ul>	

SUBTOTALS	DESCRIPTION
<b>Subtotals 1</b> <b>Revised TA!</b>	<ul style="list-style-type: none"><li>• Participation Status (RLA)</li><li>• Grade Level (Assessment)</li><li>•</li></ul>
<b>STEWARD: OESE/OSS, OSEP</b>	

Group Name: Assessment participation in science table		DG: 590
<b>Definition</b>	The unduplicated number of students who were enrolled during the period of the state assessment in science.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>	
<b>Reporting Period</b>	Testing Window	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment Revised! 60</b>	Category sets C, D, E, F, G, H, and I do not include all students.	
<b>Scope Comment</b>		
<b>Duplication Comment</b>		
<b>File Specification #</b>	189	
CATEGORY SET Revised! 60	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Participation Status (MS)</li> <li>Grade Level (Assessment)</li> <li>Major Racial and Ethnic Groups</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Participation Status (MS)</li> <li>Grade Level (Assessment)</li> <li>Sex (Membership)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>Participation Status (MS)</li> <li>Grade Level (Assessment)</li> <li>Disability Status (Only)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>Participation Status (MS)</li> <li>Grade Level (Assessment)</li> <li>English Learner Status (Only)</li> </ul>	
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>Participation Status (MS)</li> <li>Grade Level (Assessment)</li> <li>Economically Disadvantaged Status</li> </ul>	
<b>Category Set F Revised TA!</b>	<ul style="list-style-type: none"> <li>Participation Status (MS)</li> <li>Grade Level (Assessment)</li> <li>Migratory Status</li> </ul>	
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>Participation Status (MS)</li> <li>Grade Level (Assessment)</li> <li>Homeless Enrolled Status</li> </ul>	
<b>Category Set H New! 60</b>	<ul style="list-style-type: none"> <li>Participation Status (MS)</li> <li>Grade Level (Assessment)</li> <li>Foster Care Status</li> </ul>	
<b>Category Set I New! 60</b>	<ul style="list-style-type: none"> <li>Participation Status (MS)</li> <li>Grade Level (Assessment)</li> <li>Military Connected Student Status</li> </ul>	
SUBTOTALS	DESCRIPTION	
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>Participation Status (MS)</li> <li>Grade Level (Assessment)</li> </ul>	
<b>STEWARD: OESE/OSS</b>		



Group Name: Cohorts for regulatory five-year adjusted-cohort graduation rate table		DG: 698
<b>Definition Revised! 30</b>	The number of students in the adjusted cohort for the regulatory five-year adjusted-cohort graduation rate who did or did not graduate (1) in five years or less with a regular high school diploma or (2) a State-defined alternate high school diploma for students with the most significant cognitive disabilities.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment Revised! 60, Revised! 30, Final!</b>	State-defined alternate high school diploma should be defined in accordance with Section 8101(25)(A)(ii)(I)(bb) of ESEA, as amended by the ESSA. Category sets B, C, D, E, and F do not include all students.	
<b>Scope Comment Revised! 30</b>	Report only for states that have adopted five-year graduation rates. Report only for LEAs and schools with a 12th grade.	
<b>Duplication Comment</b>		
<b>File Specification #</b>	151	
<b>CATEGORY SET Revised! 60</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Cohort Status</li> <li>Major Racial and Ethnic Groups</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Cohort Status</li> <li>Disability Status (Only)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>Cohort Status</li> <li>English Learner Status (Only)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>Cohort Status</li> <li>Economically Disadvantaged Status</li> </ul>	
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>Cohort Status</li> <li>Homeless Enrolled Status</li> </ul>	
<b>Category Set F New! 60</b>	<ul style="list-style-type: none"> <li>Cohort Status</li> <li>Foster Care Status</li> </ul>	
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>	
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>Cohort Status</li> </ul>	
<b>STEWARDS: OESE/OSS</b>		

Group Name: Cohorts for regulatory four-year adjusted-cohort graduation rate table		DG: 696
<b>Definition Revised! 30</b>	The number of students in the adjusted-cohort for the regulatory four-year adjusted-cohort graduation rate who did or did not graduate (1) in four years or less with a regular high school diploma or (2) a State-defined alternate high school diploma for students with the most significant cognitive.	
<b>Permitted Values</b>	• Integer	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment Revised! 60, Revised! 30, Final!</b>	State-defined alternate high school diploma should be defined in accordance with Section 8101(25)(A)(ii)(I)(bb) of ESEA, as amended by the ESSA. Category sets B, C, D, E, and F do not include all students.	
<b>Scope Comment</b>	Report only for LEAs and schools with a 12 <sup>th</sup> grade.	
<b>Duplication Comment</b>		
<b>File Specification #</b>	151	
<b>CATEGORY SET Revised! 60</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Cohort Status</li> <li>• Major Racial and Ethnic Groups</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Cohort Status</li> <li>• Disability Status (Only)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Cohort Status</li> <li>• English Learner Status (Only)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Cohort Status</li> <li>• Economically Disadvantaged Status</li> </ul>	
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Cohort Status</li> <li>• Homeless Enrolled Status</li> </ul>	
<b>Category Set F New! 60</b>	<ul style="list-style-type: none"> <li>• Cohort Status</li> <li>• Foster Care Status</li> </ul>	
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>	
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Cohort Status</li> </ul>	
<b>STEWARDS: OESE/OSS</b>		

Group Name: Cohorts for regulatory six-year adjusted-cohort graduation rate table		DG: 756
<b>Definition Revised! 30</b>	The number of students in the adjusted cohort for the regulatory six-year adjusted-cohort graduation rate who did or did not graduate (1) in six years or less with a regular high school diploma or (2) a State-defined alternate high school diploma for students with the most significant cognitive disabilities.	
<b>Permitted Values</b>	• Integer	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment Revised! 60 Revised! 30</b>	State-defined alternate high school diploma should be defined in accordance with Section 8101(25)(A)(ii)(I)(bb) of ESEA, as amended by the ESSA. Category sets B, C, D, E, and F do not include all students.	
<b>Scope Comment Revised! 30</b>	Report only for states that have adopted six-year graduation rates. Report only for LEAs and schools with a 12 <sup>th</sup> grade.	
<b>Duplication Comment</b>		
<b>File Specification #</b>	151	
<b>CATEGORY SET Revised! 60</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Cohort Status</li> <li>• Major Racial and Ethnic Groups</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Cohort Status</li> <li>• Disability Status (Only)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Cohort Status</li> <li>• English Learner Status (Only)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Cohort Status</li> <li>• Economically Disadvantaged Status</li> </ul>	
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Cohort Status</li> <li>• Homeless Enrolled Status</li> </ul>	
<b>Category Set F New! 60</b>	<ul style="list-style-type: none"> <li>• Cohort Status</li> <li>• Foster Care Status</li> </ul>	
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>	
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Cohort Status</li> </ul>	
<b>STEWARDS: OESE/OSS</b>		

Group Name: Corrective actions table <b>Retired!</b>		DG: 686	
<b>Definition</b>	The number of schools in improvement status implementing a corrective action.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	152		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	• Corrective Action		
<b>STEWARD: OESE/OSS</b>			

Group Name: Economically disadvantaged students		DG: 56	
<b>Definition</b>	The unduplicated number of students who met the state criteria for classification as economically disadvantaged according to the state definition.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	October 1		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	132		
<b>STEWARD: OESE/OSS</b>			

Group Name: Improvement status – LEA <b>Retired!</b>		DG: 662	
<b>Definition</b>	The classification of the improvement stage of the local education agency (LEA).		
<b>Permitted Values</b>	<p>There are two discrete sets of permitted values.</p> <ol style="list-style-type: none"> <li>1. States that use <i>ESEA</i>, as amended, school improvement statuses: <ul style="list-style-type: none"> <li>• Improvement Year 1</li> <li>• Improvement Year 2</li> <li>• Corrective Action</li> <li>• Not Identified for Improvement</li> </ul> </li> <li>2. States with approval to use state defined improvement levels: <ul style="list-style-type: none"> <li>• State Defined Improvement Status</li> <li>• Not Identified for Improvement</li> </ul> </li> </ol>		
<b>Reporting Period</b>	Current School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Comment</b>			
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	130		
<b>STEWARD: OESE/OSS</b>			

Group Name: Improvement status – school <b>Retire in SY2018-19! Final!</b>		DG: 34	
<b>Definition</b>	The classification of the improvement stage of the school.		
<b>Permitted Values</b>	<p>There are two discrete sets of permitted values.</p> <ol style="list-style-type: none"> <li>1) States that use <i>ESEA</i> school improvement statuses: <ul style="list-style-type: none"> <li>• Improvement Year 1</li> <li>• Improvement Year 2</li> <li>• Corrective Action</li> <li>• Restructuring Planning</li> <li>• Restructuring</li> <li>• Not Identified for Improvement</li> </ul> </li> <li>2) States with approved <i>ESEA</i>, as amended, Flexibility: <ul style="list-style-type: none"> <li>• Priority</li> <li>• Focus</li> <li>• Schools that are neither Priority or Focus</li> </ul> </li> </ol>		
<b>Reporting Period</b>	Current School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Comment</b>			
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	130		
<b>STEWARD: OESE/OSS</b>			

Group Name: Persistently lowest-achieving school <b>Retired!</b>		DG: 741	
<b>Definition</b>	An indication of whether the school has been identified by the state as persistently lowest-achieving		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Identified, School has been identified as persistently lowest-achieving</li> <li>Not identified, School has not been identified as persistently lowest-achieving</li> </ul>		
<b>Reporting Period</b>	Current School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	€		
<b>Comment</b>	<p>To be identified as a persistently lowest-achieving school, a school must be in one of two categories:</p> <ol style="list-style-type: none"> <li>1) Title I school in improvement, corrective action or restructuring (as indicated by DG34)</li> <li>2) Secondary Schools (as indicated through DG18) that are eligible for but do not receive Title I funds (as indicated by DG22)</li> </ol>		
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	130		
<b>STEWARD: OESE</b>			

Group Name: Regulatory five-year adjusted-cohort graduation rate table		DG: 697
<b>Definition</b> <b>Revised! 60, Revised! 30</b>	The number of students who graduate (1) in five years or less with a regular high school diploma or (2) a State-defined alternate high school diploma for students with the most significant cognitive disabilities divided by the number of students who form the adjusted-cohort for the regulatory five-year adjusted-cohort graduation rate.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Percentage (in format of 5,4)</li> </ul>	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment Revised! 30, Final!</b>	State-defined alternate high school diploma should be defined in accordance with Section 8101(25)(A)(ii)(I)(bb) of ESEA, as amended by the ESSA. The Education Unit Total is the graduation rate for all students.	
<b>Scope Comment Revised! 30</b>	Report only for states that have adopted five-year graduation rates. Report only for LEAs and schools with a 12th grade.	
<b>Duplication Comment</b>		
<b>File Specification #</b>	150	
<b>CATEGORY SET Revised! 60</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Major Racial and Ethnic Groups</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Disability Status (Only)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>English Learner Status (Only)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>Economically Disadvantaged Status</li> </ul>	
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>Homeless Enrolled Status</li> </ul>	
<b>Category Set F New! 60</b>	<ul style="list-style-type: none"> <li>Foster Care Status</li> </ul>	
<b>STEWARDS: OESE/OSS</b>		

Group Name: Regulatory four-year adjusted-cohort graduation rate table		DG: 695
<b>Definition Revised! 60 Revised! 30</b>	The number of students who graduate (1) in four years or less with a regular high school diploma or (2) a State-defined alternate high school diploma for students with the most significant cognitive disabilities divided by the number of students who form the adjusted-cohort for the regulatory four-year adjusted-cohort graduation rate.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Percentage (in the format of 5,4)</li> </ul>	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment Revised! 30, Final!</b>	State-defined alternate high school diploma should be defined in accordance with Section 8101(25)(A)(ii)(I)(bb) of ESEA, as amended by the ESSA. The Education Unit Total is the graduation rate for all students.	
<b>Scope Comment</b>	Report only for LEAs and schools with a 12 <sup>th</sup> grade.	
<b>Duplication Comment</b>		
<b>File Specification #</b>	150	
<b>CATEGORY SET Revised! 60</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Major Racial and Ethnic Groups</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Disability Status (Only)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>English Learner Status (Only)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>Economically Disadvantaged Status</li> </ul>	
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>Homeless Enrolled Status</li> </ul>	
<b>Category Set F New! 60</b>	<ul style="list-style-type: none"> <li>Foster Care Status</li> </ul>	
<b>STEWARDS: OESE/OSS</b>		



<b>Group Name: Regulatory six-year adjusted-cohort graduation rate table</b>		<b>DG: 755</b>
<b>Definition Revised! 60 Revised! 30</b>	The number of students who graduate (1) in six years or less with a regular high school diploma or (2) a State-defined alternate high school diploma for students with the most significant cognitive disabilities divided by the number of students who form the adjusted-cohort for the regulatory six-year adjusted-cohort graduation rate.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Percentage (in format of 5,4)</li> </ul>	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment Revised! 30, Final!</b>	State-defined alternate high school diploma should be defined in accordance with Section 8101(25)(A)(ii)(I)(bb) of ESEA, as amended by the ESSA. The Education Unit Total is the graduation rate for all students.	
<b>Scope Comment</b>	Report only for states that have adopted six-year graduation rates. Report only for LEAs and schools with a 12th grade.	
<b>Duplication Comment</b>		
<b>File Specification #</b>	150	
<b>CATEGORY SET Revised! 60</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Major Racial and Ethnic Groups</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Disability Status (Only)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>English Learner Status (Only)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>Economically Disadvantaged Status</li> </ul>	
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>Homeless Enrolled Status</li> </ul>	
<b>Category Set F Revised! 60</b>	<ul style="list-style-type: none"> <li>Foster Care Status</li> </ul>	
<b>STEWARD: OESE/OSS</b>		

Group Name: Restructuring action table <b>Retired!</b>		DG: 687	
<b>Definition</b>	The number of schools in improvement status implementing a restructuring action.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	153		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	• Restructuring Action		
<b>STEWARD: OESE/OSS</b>			

Group Name: School Improvement Funds 1003(a)		DG: 794	
<b>Definition</b>	The dollar amount that the school received for school improvement under Section 1003(a) of <i>ESEA</i> , as amended.		
<b>Permitted Values</b>	• Dollar (to the nearest dollar)		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	132		
<b>STEWARD: OESE</b>			

Group Name: School Improvement Funds 1003(g) <b>Retired!</b>		DG: 795	
<b>Definition</b>	The dollar amount that the school received for school improvement under Section 1003(g) of <i>ESEA</i> , as amended.		
<b>Permitted Values</b>	• Dollar (to the nearest dollar)		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	132		
<b>STEWARD: OESE</b>			

Group Name: School Improvement Funds status <b>Retired!</b>		DG: 693	
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<b>Definition</b>	An indication of whether the school received funds under Section 1003 of <i>ESEA</i> , as amended.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Section 1003(a) only</li> <li>• Section 1003(g) only</li> <li>• Both section 1003(a) and section 1003(g)</li> <li>• Eligible for but did not receive section 1003(a) or section 1003(g) funds</li> <li>• Not eligible for section 1003(a) or section 1003(g) funds</li> </ul>		
<b>Reporting Period</b>	Regular School Year, unless 1003(a) or 1003(g) funds were used during the summer following the school year, then Regular School Year plus summer session		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	132		
<b>STEWARD: OESE/OSS</b>			

<b>Group Name: State poverty designation</b>			<b>DG: 699</b>
<b>Definition</b> <b>Revised! 60</b>	The classification of a school's poverty quartile for purposes of determining the number of inexperienced, emergency/provisional credentialed, and out-of-field teachers in high and low poverty schools, according to state's indicator of poverty.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• High poverty quartile school</li> <li>• Low poverty quartile school</li> <li>• Neither high nor low poverty quartile school</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	103		
<b>STEWARD: OESE/OSS</b>			

<b>Group Name: Graduation rate indicator status table <b>New! 60</b></b>	<b>DG: 834</b>
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<b>Definition Revised! 30</b>	A school's performance on the Graduation Rate Indicator.		
<b>Permitted Values Final!</b>	<ul style="list-style-type: none"> <li>• State defined permitted values</li> <li>• Too few students</li> <li>• No students in the subgroup</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment Revised! 30</b>	Education Unit Total means the status for all students. Report only for schools with a 12 <sup>th</sup> grade.		
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	199		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Major Racial and Ethnic Groups</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Disability Status (Only)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• English Learner Status (Only)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Economically Disadvantaged Status</li> </ul>		
<b>STEWARD: OESE/OSS</b>			

<b>Group Name: Academic achievement indicator status table New! 60, Revised! 30</b>		<b>DG: 835</b>	
<b>Definition Revised! 30</b>	A school's performance on the Academic achievement Indicator for both Mathematics and Reading/Language Arts.		
<b>Permitted Values Final!</b>	<ul style="list-style-type: none"> <li>• State defined permitted values</li> <li>• Too few students</li> <li>• No students in the subgroup</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>	Education Unit Total means the status for all students.		
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	200		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Major Racial and Ethnic</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Disability Status (Only)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• English Learner Status (Only)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Economically Disadvantaged Status</li> </ul>		
<b>STEWARD: OESE/OSS</b>			

<b>Group Name: Other academic indicator status table New! 60, Revised! 30</b>	<b>DG: 836</b>
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<b>Revised TA!</b>	
<b>Definition Revised! 30 Revised TA!</b>	A school's performance on the Other Academic Indicator.
<b>Permitted Values Final!</b>	<ul style="list-style-type: none"> <li>• State defined permitted values</li> <li>• Too few students</li> <li>• No students in the subgroup</li> </ul>
<b>Reporting Period</b>	School Year
<b>Reporting Levels</b>	School <input type="checkbox"/> LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>
<b>Comment</b>	Education Unit Total means the status for all students.
<b>Scope Comment</b>	
<b>Duplication Comment</b>	
<b>File Specification #</b>	201
<b>CATEGORY SET Revised! 30</b>	<b>DESCRIPTION</b>
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Major Racial and Ethnic Groups</li> </ul>
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Disability Status (Only)</li> </ul>
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• English Learner Status (Only)</li> </ul>
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Economically Disadvantaged Status</li> </ul>
<b>STEWARD: OESE/OSS</b>	

<b>Group Name: Progress achieving English language proficiency indicator status table New! 60, Revised! 30</b>		<b>DG: 837</b>
<b>Definition Revised! 30</b>	A school's performance on the progress in achieving English Language proficiency indicator.	
<b>Permitted Values Final!</b>	<ul style="list-style-type: none"> <li>• State defined permitted values</li> <li>• Too few students</li> <li>• No students in the subgroup</li> </ul>	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/> LEA <input type="checkbox"/> State <input type="checkbox"/>	
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b>	Education Unit Total means the status for all students.	
<b>Scope Comment</b>		
<b>Duplication Comment</b>		
<b>File Specification #</b>	103	
<b>STEWARD: OESE/OSS</b>		

<b>Group Name: School quality or student success indicator status table New! 60</b>	<b>DG: 838</b>
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<b>Definition Revised! 30</b>	A school's performance on the state-specific indicators of school quality or student success.		
<b>Permitted Values Final!</b>	<ul style="list-style-type: none"> <li>• State defined permitted values</li> <li>• Too few students</li> <li>• No students in the subgroup</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total Revised TA!</b>	<input type="checkbox"/>		
<b>Comment Revised TA!</b>	Subtotal 1 is the status for all students for each indicator.		
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	202		
<b>CATEGORY SET Revised! 30</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Indicator Type</li> <li>• Major Racial and Ethnic Groups</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Indicator Type</li> <li>• Disability Status (Only)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Indicator Type</li> <li>• English Learner Status (Only)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Indicator Type</li> <li>• Economically Disadvantaged Status</li> </ul>		
<b>SUBTOTAL Revised! 30</b>	<b>DESCRIPTION</b>		
<b>Subtotal 1</b>	<ul style="list-style-type: none"> <li>• Indicator Type</li> </ul>		
<b>STEWARD: OESE/OSS</b>			

<b>Group Name: Teachers table <span style="color: red;">New! 60</span></b>		<b>DG: 839</b>	
<b>Definition <span style="color: red;">Revised! 30</span></b>	The number of full-time equivalent teachers.		
<b>Permitted Values <span style="color: red;">Revised! 30</span></b>	<ul style="list-style-type: none"> <li>• Decimal (to 2 places)</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	203		
<b>CATEGORY SET <span style="color: red;">Revised! 30</span></b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Inexperienced Status</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Emergency or Provisional Credential Status</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Out of Field Status</li> </ul>		
<b>STEWARD: OESE/OSS</b>			

<b>Group Name: Comprehensive support and targeted support schools <span style="color: red;">New for SY 2018-19!</span></b>		<b>DG: TBD</b>	
<b>Definition</b>	An indication the school is designated by the state as a comprehensive support and improvement or targeted support and improvement school.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Comprehensive Support and Improvement (Not exit year)</li> <li>• Targeted Support and Improvement (Not exit year)</li> <li>• Exit Year from Comprehensive Support and Improvement</li> <li>• Exit Year from Targeted Support and Improvement</li> <li>• Not Comprehensive Support and Improvement or Targeted Support and Improvement</li> </ul>		
<b>Reporting Period</b>	Current School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	TBD		
<b>STEWARD: OESE/OSS</b>			

<b>Group Name: Comprehensive support identification <span style="color: red;">New for SY 2018-19!</span></b>		<b>DG: TBD</b>	
<b>Definition</b>	The reasons for identification for comprehensive support and		

	improvement.		
<b>Permitted Values</b> <b>Revised! 30</b>	<ul style="list-style-type: none"> <li>• Lowest-performing school</li> <li>• Low high school graduation rate</li> <li>• Chronically low-performing subgroup</li> </ul>		
<b>Reporting Period</b>	Current School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>Scope Comment</b>	Report only for schools identified for comprehensive support and improvement.		
<b>Duplication Comment</b>			
<b>File Specification #</b>	TBD		
<b>STEWARD: OESE/OSS</b>			

<b>Group Name: Targeted support identification <span style="color: red;">New for SY 2018-19!</span></b>		<b>DG: TBD</b>	
<b>Definition</b> <span style="color: red;">Revised! 30</span>	The reason for identification for targeted support and improvement.		
<b>Permitted Values</b> <b>Revised! 30, Final!</b>			
<b>Reporting Period</b>	Current School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b> <span style="color: red;">Revised! 30</span>	For each school identified for targeted support and improvement, the SEA will report one Identification Type and one or more Identification Subgroups.		
<b>Scope Comment</b>	Report only for schools identified for targeted support		
<b>Duplication Comment</b>			
<b>File Specification #</b>	TBD		
<b>CATEGORY SET</b> <b>Revised! 30</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Identification Type</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Identification Subgroup</li> </ul>		
<b>STEWARD: OESE/OSS</b>			



## **CAREER AND TECHNICAL EDUCATION**

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The data groups in this section support oversight and reporting of career and technical education. The *Carl D. Perkins Career and Technical Education Act* of 2006 has requirements for reporting performance indicators in the Consolidated Annual Report (CAR). Below are the performance indicators and crosswalks for how the data are calculated for all students and for the subgroups of students using students who are economically disadvantaged as an example. The definitions of CTE concentrator and CTE participant are in Attachment B-1 under standard definitions. States will provide information on category sets that are missing or not collected in a metadata collection through EMAPS.

### **1S1 - Academic Attainment in Reading/Language Arts**

Measure - Percent of CTE concentrators met proficiency or above on state-established academic standards in reading (language arts)

	<b>All students</b>	<b>Subgroups (e.g., students who are economically disadvantaged)</b>
<b>Numerator</b>		
# of CTE concentrators who left secondary education and were at or above proficient when they took the state assessment for reading (language arts) and their score was included in the state's computation of AYP	DG681 (FS142) Subtotal 1 where proficient status is at or above proficient and academic subject is reading (language arts)	DG681 (FS142) Category set D (category set with economically disadvantaged status) where proficient status is at or above proficient and academic subject is reading (language arts)
<b>Denominator</b>		
# of CTE concentrators who left secondary education and had a score on the state assessment for reading (language arts) that was included in the state's computation of AYP	DG681 (FS142) Subtotal 1 where academic subject is reading (language arts)	DG681 (FS142) Category set D (category set with economically disadvantaged status) where academic subject is reading (language arts)

### **1S2 - Academic Attainment in Mathematics**

Measure – Percent of CTE concentrators met proficiency or above on state-established academic standards in mathematics

	<b>All students</b>	<b>Subgroups (e.g., students who are economically disadvantaged)</b>
<b>Numerator</b>		
# of CTE concentrators who left secondary education and were at or above proficient when they took the state assessment for mathematics and their score was included in the state's computation of AYP	DG681 (FS142) Subtotal 1 where proficient status is at or above proficiency and academic subject is mathematics	DG681 (FS142) Category set D (category set with economically disadvantaged status) where proficient status is at or above proficiency and academic subject is mathematics
<b>Denominator</b>		
# of CTE concentrators who left secondary education and had a score on the state assessment for mathematics that was included in the state's computation of AYP	DG681 (FS142) Subtotal 1 where academic subject is mathematics	DG681 (FS142) Category set D (category set with economically disadvantaged status) where academic subject is mathematics

### 2S1 - Technical Skill Attainment

Measure – Percent of CTE concentrators passed technical skill assessments aligned with industry-recognized standards

	<b>All students</b>	<b>Subgroups (e.g., students who are economically disadvantaged)</b>
<b>Numerator</b>		
# of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards.	DG705 (FS157) Subtotal 1 where test result is passed	DG705 (FS157) Category set D (category set with economically disadvantaged status) where test result is passed
<b>Denominator</b>		
# of CTE concentrators who took technical skill assessments that are aligned with industry-recognized standards	DG705 (FS157) Education unit total	DG705 (FS157) Category set D (category set with economically disadvantaged status)

### 3S1 - Secondary School Completion

Measure – Percent of CTE concentrators earned a regular high school diploma, earned a GED, or other state-recognized equivalent.

	<b>All students</b>	<b>Subgroups (e.g., students who are economically disadvantaged)</b>
<b>Numerator</b>		
# of CTE concentrators who left secondary education and who received a high school diploma or its recognized equivalent	DG320 (FS083) Grand total	DG320 (FS083) Category set D (category set with economically disadvantaged status)
<b>Denominator</b>		
# of CTE concentrators who left secondary education	DG521 (FS082) Education unit total	DG521 (FS082) Category set D (category set with economically disadvantaged status)

### 4S1 - Graduation Rates

Measure – Percent of CTE concentrators included as graduated in state’s graduation rate

	<b>All students</b>	<b>Subgroups (e.g., students who are economically disadvantaged)</b>
<b>Numerator</b>		
# of CTE concentrators who were included as graduated in the state’s computation of its graduation rate as described in section 1111 (b)(2)(C)(vi) of <i>ESEA</i> , as amended by <i>ESSA</i> .	DG702 (FS154) Subtotal 1 where inclusion type is included in computation as graduated	DG702 (FS154) Category set D (category set with economically disadvantaged status) where inclusion type is included in computation as graduated
<b>Denominator</b>		
# of CTE concentrators who were included in the state’s computation of its graduation rate as described in section 1111 (b)(2)(C)(vi) of <i>ESEA</i> , as amended by <i>ESSA</i> .	DG702 (FS154) Education unit total	DG702 (FS154) Category set D (category set with economically disadvantaged status)

### 5S1 - Secondary Placement

Measure – Percent of CTE concentrators left secondary education and were placed in post-secondary education/advanced training, military, and/or employment

This measure consists of two components as shown in the following two tables.

**Measure 5S1 Component 1 – Placement Status**

The percent of CTE concentrators who left secondary education and were placed.

	<b>All students</b>	<b>Subgroups (e.g., students who are economically disadvantaged)</b>
<b>Numerator</b>		
# of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education	DG736 (FS158) Subtotal 1 where placement status is placed	DG736 (FS158) Category set D (category set with economically disadvantaged status) where placement status is placed
<b>Denominator</b>		
# of CTE concentrators in the cohort that left secondary education in the previous program year	DG736 (FS158) Education unit total	DG736 (FS158) Category set D (category set with economically disadvantaged status)

**Measure 5S1 Component 2 – Placement Type**

The percent of CTE concentrators by placement type who left secondary education and were placed

	<b>All students</b>
<b>Numerator</b>	
# of CTE concentrators who left secondary education and were placed	DG753 (FS169) Category set A where placement type is a specific type (that is, advanced training, employment, military, or postsecondary education)
<b>Denominator</b>	
# of CTE concentrators in the cohort that left secondary education in the previous program year	DG736 (FS158) Education unit total

**6S1 – Non-traditional Participation**

Measure – Percent of CTE participants from underrepresented gender groups in non-traditional fields of study

	<b>All students</b>	<b>Subgroups (e.g., students who are economically disadvantaged)</b>
<b>Numerator</b>		
Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in non-traditional fields of study	DG703 (FS155) Subtotal 1 where representation status is member of an underrepresented gender group	DG703 (FS155) Category set D (category set with economically disadvantaged status) where representation status is member of an underrepresented gender group

<b>Denominator</b>		
Number of CTE participants who participated in a program that leads to employment in non-traditional fields of study	DG703 (FS155) Education unit total	DG703 (FS155) Category set D (category set with economically disadvantaged status)

### 6S2 – Non-traditional Completion

Measure - Percent of CTE concentrators from underrepresented gender groups in non-traditional fields of study who completed

	<b>All students</b>	<b>Subgroups (e.g., students who are economically disadvantaged)</b>
<b>Numerator</b>		
Number of CTE concentrators from underrepresented gender groups who participated in a program that leads to employment in non-traditional fields of study	DG704 (FS156) Subtotal 1 where representation status is member of an underrepresented gender group	DG704 (FS156) Category set D (category set with economically disadvantaged status) where representation status is member of an underrepresented gender group
<b>Denominator</b>		
Number of CTE concentrators who participated in a program that leads to employment in non-traditional fields of study	DG704 (FS156) Education unit total	DG704 (FS156) Category set D (category set with economically disadvantaged status)

The data steward for these data groups is the Office of Career and Technical Education (OCTAE). The table below lists the data groups in this section. The table includes the indicators that use the data group.

<b>Data Group Name</b>	<b>DG ID</b>	<b>File</b>	<b>Indicator</b>
CTE concentrators academic achievement table	681	142	1S1 and 1S2 both numerator and denominator
CTE concentrators exiting table	521	082	3S1 denominator
CTE concentrators graduates tables	320	083	3S1 numerator
CTE concentrators in graduate rate table	702	154	4S1 both numerator and denominator
CTE concentrators in programs for non-traditional table	704	156	6S2 both numerator and denominator
CTE concentrators placement table	736 and 753	158 and 169	5S1 both numerator and denominator
CTE concentrators technical skills table	705	157	2S1 both numerator and denominator
CTE participants in programs for non-traditional table	703	155	6S1 both numerator and denominator

Group Name: CTE concentrators academic achievement table		DG: 681
<b>Definition</b>	The number of CTE concentrators who left secondary education during the school year for whom a proficiency score on the state assessment was included in the state's calculation of adequate yearly progress (AYP).	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	Perkins Program Year or State Plan Negotiated School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b>	If a state has a negotiated definition that is different, the state should use that definition.	
<b>Scope Comment</b>		
<b>Duplication Comment</b>	The number of students for each academic subject is unduplicated.	
<b>File Specification #</b>	142	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Academic Subject (Assessment)</li> <li>• Proficiency Status</li> <li>• Sex (Membership)</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Academic Subject (Assessment)</li> <li>• Proficiency Status</li> <li>• Racial Ethnic</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Academic Subject (Assessment)</li> <li>• Proficiency Status</li> <li>• Disability Status (IDEA or ADA)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Academic Subject (Assessment)</li> <li>• Proficiency Status</li> <li>• Economically Disadvantaged Status</li> </ul>	
<b>Category Set E</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>• Academic Subject (Assessment)</li> <li>• Proficiency Status</li> <li>• Migratory Status</li> </ul>	
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Academic Subject (Assessment)</li> <li>• Proficiency Status</li> <li>• Single Parents Status</li> </ul>	
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>• Academic Subject (Assessment)</li> <li>• Proficiency Status</li> <li>• Displaced Homemaker</li> </ul>	
<b>Category Set H</b>	<ul style="list-style-type: none"> <li>• Academic Subject (Assessment)</li> <li>• Proficiency Status</li> <li>• LEP Status (<i>Perkins</i>)</li> </ul>	
<b>Category Set J</b>	<ul style="list-style-type: none"> <li>• Academic Subject (Assessment)</li> <li>• Proficiency Status</li> <li>• Non-Traditional Enrollees</li> </ul>	
SUBTOTALS	DESCRIPTION	
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Academic Subject (Assessment)</li> <li>• Proficiency Status</li> </ul>	

**STEWARD: OCTAE**

Group Name: CTE concentrators exiting table		DG: 521
<b>Definition</b>	The unduplicated number of CTE concentrators who left secondary education.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	<i>Perkins</i> Program Year or State Plan Negotiated School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b>	If a state has a negotiated definition that is different, the state should use that definition.	
<b>Scope Comment</b>		
<b>Duplication Comment</b>		
<b>File Specification #</b>	082	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Sex (Membership)</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Racial Ethnic</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Disability Status (IDEA or ADA)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Economically Disadvantaged Status</li> </ul>	
<b>Category Set E</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>• Migratory Status</li> </ul>	
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Single Parents Status</li> </ul>	
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>• Displaced Homemaker</li> </ul>	
<b>Category Set H</b>	<ul style="list-style-type: none"> <li>• LEP Status (<i>Perkins</i>)</li> </ul>	
<b>Category Set J</b>	<ul style="list-style-type: none"> <li>• Non-Traditional Enrollees</li> </ul>	
STEWARD: OCTAE		

Group Name: CTE concentrators graduates table		DG: 320
<b>Definition</b>	The unduplicated number of CTE concentrators who left secondary education and who received a high school diploma or its recognized equivalent.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	<i>Perkins Program Year or State Plan Negotiated School Year</i>	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b>	If a state has a negotiated definition that is different, the state should use that definition.	
<b>Scope Comment</b>		
<b>Duplication Comment</b>		
<b>File Specification #</b>	083	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential (Expanded)</li> <li>• Sex (Membership)</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential (Expanded)</li> <li>• Racial Ethnic</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential (Expanded)</li> <li>• Disability Status (IDEA or ADA)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential (Expanded)</li> <li>• Economically Disadvantaged Status</li> </ul>	
<b>Category Set E</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential (Expanded)</li> <li>• Migratory Status</li> </ul>	
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential (Expanded)</li> <li>• Single Parents Status</li> </ul>	
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential (Expanded)</li> <li>• Displaced Homemaker</li> </ul>	
<b>Category Set H</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential (Expanded)</li> <li>• LEP Status (<i>Perkins</i>)</li> </ul>	
<b>Category Set J</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential (Expanded)</li> <li>• Non-Traditional Enrollees</li> </ul>	
SUBTOTALS	DESCRIPTION	
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential (Expanded)</li> </ul>	
STEWARDS: OCTAE		



Group Name: CTE concentrators in graduate rate table		DG: 702
<b>Definition</b>	The unduplicated number of CTE concentrators who were included in the state's computation of its graduation rate as described in section 1111 (b)(2)(C)(vi) of the <i>ESEA</i> , as amended.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>	
<b>Reporting Period</b>	<i>Perkins</i> Program Year or State Plan Negotiated School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b>	If a state has a negotiated definition that is different, the state should use that definition.	
<b>Scope Comment</b>		
<b>Duplication Comment</b>		
<b>File Specification #</b>	154	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Inclusion Type</li> <li>Sex (Membership)</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Inclusion Type</li> <li>Racial Ethnic</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>Inclusion Type</li> <li>Disability Status (IDEA or ADA)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>Inclusion Type</li> <li>Economically Disadvantaged Status</li> </ul>	
<b>Category Set E</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>Inclusion Type</li> <li>Migratory Status</li> </ul>	
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>Inclusion Type</li> <li>Single Parents Status</li> </ul>	
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>Inclusion Type</li> <li>Displaced Homemaker</li> </ul>	
<b>Category Set H</b>	<ul style="list-style-type: none"> <li>Inclusion Type</li> <li>LEP Status (<i>Perkins</i>)</li> </ul>	
<b>Category Set J</b>	<ul style="list-style-type: none"> <li>Inclusion Type</li> <li>Non-Traditional Enrollees</li> </ul>	
SUBTOTALS	DESCRIPTION	
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>Inclusion Type</li> </ul>	
STEWARDS: OCTAE		

Group Name: CTE concentrators in programs for non-traditional table		DG: 704
<b>Definition</b>	The unduplicated number of CTE concentrators who completed a program that leads to employment in non-traditional fields.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	<i>Perkins</i> Program Year or State Plan Negotiated School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b>	If a state has a negotiated definition that is different, the state should use that definition.	
<b>Scope Comment</b>		
<b>Duplication Comment</b>		
<b>File Specification #</b>	156	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> <li>• Sex (Membership)</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> <li>• Racial Ethnic</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> <li>• Disability Status (IDEA or ADA)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> <li>• Economically Disadvantaged Status</li> </ul>	
<b>Category Set E</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> <li>• Migratory Status</li> </ul>	
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> <li>• Single Parents Status</li> </ul>	
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> <li>• Displaced Homemaker</li> </ul>	
<b>Category Set H</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> <li>• LEP Status (<i>Perkins</i>)</li> </ul>	
SUBTOTALS	DESCRIPTION	
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> </ul>	
STEWARDS: OCTAE		

Group Name: CTE concentrators placement table		DG: 736
<b>Definition</b>	The unduplicated number of CTE concentrators who left secondary education in the cohort which graduated the prior program year.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	<i>Perkins</i> Program Year or State Plan Negotiated School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b>	If a state has a negotiated definition that is different, the state should use that definition.	
<b>Scope Comment</b>		
<b>Duplication Comment</b>		
<b>File Specification #</b>	158	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Placement Status</li> <li>• Sex (Membership)</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Placement Status</li> <li>• Racial Ethnic</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Placement Status</li> <li>• Disability Status (IDEA or ADA)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Placement Status</li> <li>• Economically Disadvantaged Status</li> </ul>	
<b>Category Set E</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>• Placement Status</li> <li>• Migratory Status</li> </ul>	
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Placement Status</li> <li>• Single Parents Status</li> </ul>	
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>• Placement Status</li> <li>• Displaced Homemaker</li> </ul>	
<b>Category Set H</b>	<ul style="list-style-type: none"> <li>• Placement Status</li> <li>• LEP Status (<i>Perkins</i>)</li> </ul>	
<b>Category Set J</b>	<ul style="list-style-type: none"> <li>• Placement Status</li> <li>• Non-Traditional Enrollees</li> </ul>	
SUBTOTALS	DESCRIPTION	
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Placement Status</li> </ul>	
STEWARD: OCTAE		

Group Name: CTE concentrators placement type table		DG: 753	
<b>Definition</b>	The number of CTE concentrators who left secondary education in the cohort which graduated the prior program year and were placed.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
<b>Reporting Period</b>	Perkins Program Year or State Plan Negotiated School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>	If a state has a negotiated definition that is different, the state should use that definition.		
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	169		
CATEGORY SET		DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Placement Type</li> </ul>		
STEWARDS: OCTAE			

Group Name: CTE concentrators technical skills table		DG: 705	
<b>Definition</b>	The unduplicated number of CTE concentrators who took technical skill assessments that are aligned with industry-recognized standards.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
<b>Reporting Period</b>	Perkins Program Year or State Plan Negotiated School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>	If a state has a negotiated definition that is different, the state should use that definition.		
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	157		
CATEGORY SET		DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Test Result</li> <li>Sex (Membership)</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Test Result</li> <li>Racial Ethnic</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>Test Result</li> <li>Disability Status (IDEA or ADA)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>Test Result</li> <li>Economically Disadvantaged Status</li> </ul>		
<b>Category Set E</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>Test Result</li> <li>Migratory Status</li> </ul>		
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>Test Result</li> <li>Single Parents Status</li> </ul>		
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>Test Result</li> <li>Displaced Homemaker</li> </ul>		
<b>Category Set H</b>	<ul style="list-style-type: none"> <li>Test Result</li> </ul>		

	<ul style="list-style-type: none"> <li>• LEP Status (<i>Perkins</i>)</li> </ul>
<b>Category Set J</b>	<ul style="list-style-type: none"> <li>• Test Result</li> <li>• Non-Traditional Enrollees</li> </ul>
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Test Result</li> </ul>
<b>STEWARD: OCTAE</b>	

<b>Group Name: CTE participants in programs for non-traditional table</b>		<b>DG: 703</b>	
<b>Definition</b>	The unduplicated number of CTE participants who participated in a program that leads to employment in non-traditional fields.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>		
<b>Reporting Period</b>	<i>Perkins</i> Program Year or State Plan Negotiated School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>	If a state has a negotiated definition that is different, the state should use that definition.		
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	155		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> <li>• Sex (Membership)</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> <li>• Racial Ethnic</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> <li>• Disability Status (IDEA or ADA)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> <li>• Economically Disadvantaged Status</li> </ul>		
<b>Category Set E</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> <li>• Migratory Status</li> </ul>		
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> <li>• Single Parents Status</li> </ul>		
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> <li>• Displaced Homemaker</li> </ul>		
<b>Category Set H</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> <li>• LEP Status (<i>Perkins</i>)</li> </ul>		
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>		
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> </ul>		
<b>STEWARD: OCTAE</b>			

## OESE - GENERAL

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The data groups in this section are stewarded by the Office of State Support within the Office of Elementary and Secondary Education.

The SIG program is authorized under section 1003(g) of Title I of the *ESEA*, as amended by ESSA, for Tier I and Tier II schools that implemented one of the required school intervention models and were served with SIG funds during the school year for which the SEA is reporting.<sup>1</sup> (The final requirements for the SIG program define Tier I and Tier II schools and the school intervention models.)

SIG also uses the data groups in the table below which are listed under other topics in this attachment.

<b>Data Group Name</b>	<b>DG ID</b>	<b>Topic where the data group is listed</b>
Improvement status – school <b>Retired in SY 2018-19!</b>	34	Accountability and Reporting Provisions of <i>ESEA</i> as amended by ESSA
Academic achievement in mathematics table <b>Revised! 60</b>	583	Accountability and Reporting Provisions of <i>ESEA</i> as amended by ESSA
Academic achievement in reading/language arts table <b>Revised! 60</b>	584	Accountability and Reporting Provisions of <i>ESEA</i> as amended by ESSA
Assessment participation in mathematics table <b>Revised! 60</b>	588	Accountability and Reporting Provisions of <i>ESEA</i> as amended by ESSA
Assessment participation in reading/language arts table <b>Revised! 60</b>	589	Accountability and Reporting Provisions of <i>ESEA</i> as amended by ESSA
EL English language proficiency results table <b>Revised! 60</b>	676	English Learners and Title III of <i>ESEA</i> as amended by ESSA
Regulatory extended four-year adjusted-cohort graduation rate table <b>Revised! 60, Revised! 30</b>	695	Accountability and Reporting Provisions of <i>ESEA</i> as amended by ESSA
Regulatory five-year adjusted-cohort graduation rate table <b>Revised! 60, Revised! 30</b>	697	Accountability and Reporting Provisions of <i>ESEA</i> as amended by ESSA
Regulatory extended six-year adjusted-cohort graduation rate table <b>Revised! 60, Revised! 30</b>	755	Accountability and Reporting Provisions of <i>ESEA</i> as amended by ESSA
Cohorts for regulatory four-year adjusted-cohort graduation rate table <b>Revised! 60, Revised! 30</b>	696	Accountability and Reporting Provisions of <i>ESEA</i> as amended by ESSA
Cohorts for regulatory five-year adjusted-cohort graduation rate table <b>Revised! 60</b>	698	Accountability and Reporting Provisions of <i>ESEA</i> as amended by ESSA

<sup>1</sup> Final requirements were published on February 9, 2015 and are available at: <http://www.gpo.gov/fdsys/pkg/FR-2015-02-09/pdf/2015-02570.pdf>.

<b>Data Group Name</b>	<b>DG ID</b>	<b>Topic where the data group is listed</b>
Cohorts for regulatory six-year adjusted-cohort graduation rate table <b>Retired!</b> <b>60, Revised! 30</b>	756	Accountability and Reporting Provisions of <i>ESEA</i> as amended by <i>ESSA</i>
Dropouts table	326	Non-Fiscal Common Core of Data
Membership table	39	Non-Fiscal Common Core of Data

The table below lists the data groups in this section. These data groups are collected through *EDFacts*.

<b>Data Group Name</b>	<b>DG ID</b>	<b>File Spec</b>
Chronic absenteeism table	814	195
Baseline indicator status <b>Retired!</b>	752	167
HS graduates postsecondary enrollment table <b>Retired! 60, Revised! 30</b>	739	160
Advanced coursework	732	167
Advanced coursework/dual enrollment classes	734	167
Dual enrollment classes	733	167
Increased learning time	745	167
Intervention used	728	167
School year minutes	729	167
Student attendance rate	731	167
Teacher attendance rate	735	167
State interventions used in focus schools <b>Retired!</b>	780	176
State interventions used in priority schools <b>Retired!</b>	781	176
Funds allocated to priority and focus schools <b>Retired!</b>	789	183
Children from low-income families <b>Retired!</b>	790	183

Group Name: Chronic absenteeism table			DG: 814
<b>Definition</b>	The unduplicated number of students absent 10% or more school days during the school year.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
<b>Reporting Period</b>	School year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	195		
CATEGORY SET			
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Sex (Membership)</li> <li>Racial Ethnic</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Sex (Membership)</li> <li>Disability Status (Only)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>Sex (Membership)</li> <li>Disability Status (504)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>Sex (Membership)</li> <li>English Learner Status (Only)</li> </ul>		
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>Sex (Membership)</li> <li>Homeless Enrolled Status</li> </ul>		
STEWARD: OESE and OCR			

Group Name: Baseline indicator status <b>Retired!</b>			DG: 752
<b>Definition</b>	The classification of the school's implementation status for School Improvement Grants (SIG).		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Baseline Year</li> <li>Planning Year</li> <li>Full Implementation Year 1</li> <li>Full Implementation Year 2</li> <li>Full Implementation Year 3</li> <li>Full Implementation Year 4</li> <li>Full Implementation Year 5</li> <li>Sustainability Year 1</li> <li>Sustainability Year 2</li> </ul>		
<b>Reporting Period</b>	Regular School Year (Adjusted)		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>	The status is used for SIG schools to indicate the year of the program.		
<b>Scope Comment</b>			
<b>Duplication</b>			



<b>Comment</b>	
<b>File Specification #</b>	167
<b>STEWARD: OESE</b>	

Group Name: HS graduates postsecondary enrollment table		DG: 739	
<b>Definition</b> <b>Revised! 60</b> <b>Revised TA!</b>	The number of students who graduated the previous academic year who enrolled or did not enroll in an IHE during the academic year immediately following the previous academic year.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>		
<b>Reporting Period</b> <b>Final!</b>	16 months		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	160		
CATEGORY SET	DESCRIPTION		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Postsecondary Enrollment Action</li> <li>• Major Racial and Ethnic Groups</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Postsecondary Enrollment Action</li> <li>• Sex (Membership)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Postsecondary Enrollment Action</li> <li>• Disability Status (Only)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Postsecondary Enrollment Action</li> <li>• English Learner Status (Only)</li> </ul>		
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Postsecondary Enrollment Action</li> <li>• Economically Disadvantaged Status</li> </ul>		
SUBTOTALS	DESCRIPTION		
<b>Subtotal 1</b>	<ul style="list-style-type: none"> <li>• Postsecondary Enrollment Action</li> </ul>		
<b>STEWARD: OESE</b>			

Group Name: Advanced coursework		DG: 732
<b>Definition</b>	The number of students who complete advanced coursework (such as Advanced Placement, International Baccalaureate classes, or advanced mathematics).	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>	
<b>Reporting Period</b>	Regular School Year (Adjusted)	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>
<b>Comment</b>	“Completing advanced coursework” means that a student finished an advanced coursework class for which he or she received credit in accordance with state or local requirements.	
<b>Scope Comment</b>	Report only for Tier I, Tier II, Priority or Focus schools that were served with SIG funds.	
<b>Duplication Comment</b>		
<b>File Specification #</b>	167	
Advanced Placement-	Advanced Placement (AP) is a program sponsored by the College Board through which high school students can earn college credit and advanced college placement. The list of courses identified by the College Board as preparation for AP tests is available at: <a href="http://www.collegeboard.com/student/testing/ap/about.html">http://www.collegeboard.com/student/testing/ap/about.html</a> .	
International Baccalaureate classes-	The IB Diploma Programme, sponsored by the International Baccalaureate Organization, is designed as an academically challenging and balanced program of education with final examinations that prepares students, normally aged 16 to 19, for success at university and life beyond. The program is normally taught over two years. IB Diploma Programme students study six courses at higher level or standard level. Students must choose one subject from each of groups 1 to 5, thus ensuring breadth of experience in languages, social studies, the experimental sciences and mathematics. The sixth subject may be an arts subject chosen from group 6, or the student may choose another subject from groups 1 to 5. Additionally, IB Diploma students must meet three core requirements: the extended essay, the theory of knowledge course, and a creativity/action/service experience.	
Advanced Mathematics-	Advanced mathematics includes the following: trigonometry, trigonometry/algebra, trigonometry/analytic geometry, trigonometry/math analysis, analytic geometry, math analysis, math analysis/analytic geometry, probability and statistics, and pre-calculus.	
<b>STEWARDS: OESE</b>		

Group Name: Advanced coursework/dual enrollment classes		DG: 734	
<b>Definition</b>	The number of students who complete advance coursework AND complete at least one class in a postsecondary institution.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	Regular School Year (Adjusted)		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Comment</b>			
<b>Scope Comment</b>	Report only for Tier I, Tier II, Priority or Focus schools that were served with SIG funds.		
<b>Duplication Comment</b>			
<b>File Specification #</b>	167		
<b>STEWARD: OESE</b>			

Group Name: Dual enrollment classes		DG: 733	
<b>Definition</b>	The number of high school students who complete at least one class in a postsecondary institution.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	Regular School Year (Adjusted)		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Comment</b>			
<b>Scope Comment</b>	Report only for Tier I, Tier II, Priority or Focus schools that were served with SIG funds.		
<b>Duplication Comment</b>			
<b>File Specification #</b>	167		
<b>STEWARD: OESE</b>			

Group Name: Increased learning time		DG: 745	
<b>Definition</b>	The classification of increased learning time provided.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Longer school year</li> <li>• Longer school day</li> <li>• Before or after school</li> <li>• Summer school</li> <li>• Weekend school</li> <li>• Other</li> </ul>		
<b>Reporting Period</b>	Regular School Year (Adjusted)		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Comment</b>			
<b>Scope Comment</b>	Report only for Tier I, Tier II, Priority or Focus schools that were served with SIG funds.		
<b>Duplication Comment</b>			
<b>File Specification #</b>	167		
<b>STEWARD: OESE</b>			

Group Name: Intervention used		DG: 728	
<b>Definition</b>	The classification of intervention used by the school under the School Improvement Grant (SIG).		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Turnaround</li> <li>• Restart</li> <li>• Closure</li> <li>• Transformation</li> <li>• State-determined</li> <li>• Evidence-based</li> <li>• Early Learning</li> <li>• Modified Transformation – Rural</li> <li>• Modified Turnaround – Rural</li> </ul>		
<b>Reporting Period</b>	Regular School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Comment</b>			
<b>Scope Comment</b>	Report only for Tier I, Tier II, Priority or Focus schools that were served with SIG funds.		
<b>Duplication Comment</b>			
<b>File Specification #</b>	167		
<b>STEWARD: OESE</b>			

Group Name: School year minutes	DG: 729
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<b>Definition</b>	The number of minutes that all students were required to be at school and any additional learning time (e.g., before or after school, weekend school, summer school) for which all students had the opportunity to participate.		
<b>Permitted Values</b>	• Integer (most likely between 54,000 and 200,000)		
<b>Reporting Period</b>	Regular School Year (Adjusted)		
<b>Reporting Levels</b>	School □	LEA €	State €
<b>Comment</b>			
<b>Scope Comment</b>	Report only for Tier I, Tier II, Priority or Focus schools that were served with SIG funds.		
<b>Duplication Comment</b>			
<b>File Specification #</b>	167		
<b>STEWARD: OESE</b>			

<b>Group Name: Student attendance rate</b>		<b>DG: 731</b>	
<b>Definition</b>	The attendance rate based on the state’s definition of attendance in state law or regulation or in the absence of a state law or regulation, the student attendance rate is the count of school days during the regular school year (plus summer, as applicable, if part of implementing the model) students attended school divided by the maximum number of days students were enrolled in school during the regular school year (plus summer, as applicable, if part of implementing the model).		
<b>Permitted Values</b>	• Percentage (in format 5,4)		
<b>Reporting Period</b>	Regular School Year (Adjusted)		
<b>Reporting Levels</b>	School □	LEA €	State €
<b>Comment</b>			
<b>Scope Comment</b>	Report only for Tier I, Tier II, Priority or Focus schools that were served with SIG funds.		
<b>Duplication Comment</b>			
<b>File Specification #</b>	167		
<b>STEWARD: OESE</b>			

Group Name: Teacher attendance rate		DG: 735	
<b>Definition</b>	The number of FTE days teachers worked divided by the maximum number of FTE-teacher working days.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Percentage (in format 5,4)</li> </ul>		
<b>Reporting Period</b>	Regular School Year (Adjusted)		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Comment</b>			
<b>Scope Comment</b>	Report only for Tier I, Tier II, Priority or Focus schools that were served with SIG funds.		
<b>Duplication Comment</b>			
<b>File Specification #</b>	167		
<b>STEWARD:OESE</b>			

Group Name: State interventions used in focus schools <b>Retired!</b>		DG: 780	
<b>Definition</b>	The classification of the intervention(s) used in a school designated as a focus school in a state with an approved flexibility request.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>SIG model – transformation</li> <li>SIG model – turnaround</li> <li>SIG model – restart</li> <li>SIG model – closure</li> <li>Tiered interventions</li> <li>Needs analysis that leads to interventions tied to specific subgroup needs</li> <li>Providing strong leadership</li> <li>Ensuring teachers are effective</li> <li>Redesigning the school day, week or year</li> <li>Strengthening the school’s instructional program</li> <li>Using data to inform instruction</li> <li>Establishing a safe school environment</li> <li>Providing mechanisms for family and community engagement</li> <li>Other</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	€		
<b>Comment</b>			
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	176		
<b>STEWARD: OESE</b>			

Group Name: State interventions used in priority schools <b>Retired!</b>		DG: 781	
<b>Definition</b>	The classification of the intervention(s) used in a school designated as a priority school in a state with an approved flexibility request.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• SIG model – transformation</li> <li>• SIG model – turnaround</li> <li>• SIG model – restart</li> <li>• SIG model – closure</li> <li>• Other model aligned with all of the turnaround principles</li> <li>• State takeover</li> <li>• Other governance change/control given to intermediary/reduced autonomy</li> <li>• Tiered interventions</li> <li>• Needs analysis that leads to interventions tied to specific subgroup needs</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	€		
<b>Comment</b>			
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	176		
<b>STEWARD: OESE</b>			

Group Name: Funds allocated to priority and focus schools <b>Retired!</b>		DG: 789	
<b>Definition</b>	The dollar amount of Title I, Part A funds allocated to a priority or focus school by its LEA under section 1113 of the ESEA, as amended.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Dollar (to the nearest dollar)</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>	For SY 20XX-YY, report on allocations made from the federal fiscal year 20XX appropriation.		
<b>Scope Comment</b>	Only states with approved ESEA, as amended by ESSA, Flexibility requests.		
<b>Duplication Comment</b>			
<b>File Specification #</b>	183		
<b>STEWARD: OESE</b>			

<b>Group Name: Children from low-income families <span style="color: red;">Retired!</span></b>		<b>DG: 790</b>
<b>Definition</b>	The number of children from low-income families that was used by the school district for allocating Title I, Part A funds to priority and focus schools under section 1113.	
<b>Permitted Values</b>	• Integer	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>Scope Comment</b>	Only states with approved ESEA, as amended by ESSA, flexibility requests that had a priority school or a focus school from an LEA that used an allowable measure of poverty other than free and reduced price lunch data to allocate Title I, Part A funds to schools under section 1113 of the ESEA, as amended by ESSA.	
<b>Duplication Comment</b>		
<b>File Specification #</b>	183	
<b>STEWARD: OESE</b>		



## **FUNDING FLEXIBILITY (REAP)**

The data group in this section supports the provisions of *ESEA*, as amended by *ESSA*, that provide LEAs or SEAs flexibility in how they use federal education funding. The data steward for this data group is the Office of School Support and Technology Programs within OESE (OESE/SSTP).

The table below lists the data group in this section:

<b>Data Group Name</b>	<b>DG ID</b>	<b>File</b>
REAP alternative funding status <b>Revised! 60</b>	614	131

<b>Group Name: REAP alternative funding status</b>		<b>DG: 614</b>	
<b>Definition</b> <b>Revised! 60</b>	An indication that the local educational agency (LEA) notified the state of the LEA's intention to use REAP-Flex Alternative Uses of Funding Authority during the school year as specified in the Title V, Section 5211 of ESEA, as amended.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>•</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	131		
<b>STEWARD: OESE/SSTP</b>			

## GENERAL EDUCATION PROVISIONS ACT

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The data group in this section is used to fulfill the requirements of the *General Education Provisions Act (GEPA)* Section 424.

Under *GEPA*, Section 424, ED is required to prepare a biennial report for Congress on the distribution of funds by SEAs to LEAs and other agencies and institutions under any federal education program administered by the state. The data steward for this data group is the Office of the Chief Financial Officer (OCFO).

Group Name: Federal programs funding allocation table		DG: 547
<b>Definition</b>	The amount of federal dollars distributed to local education agencies (LEAs), retained by the state education agency (SEA) for program administration or other approved state-level activities (including unallocated, transferred to another state agency, or distributed to entities other than LEAs).	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Dollar (to nearest dollar)</li> </ul>	
<b>Reporting Period</b>	Federal Fiscal Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b>	The SY 20XX-YY file should include the distribution of all federal dollars from the FY20XX federal appropriation, regardless of the school year in which the funds were used. Funds carried over from previous federal appropriation years should not be included.	
<b>Scope Comment</b>		
<b>Duplication Comment</b>		
<b>File Specification #</b>	035	
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>	
<b>Category Set SEA</b>	<ul style="list-style-type: none"> <li>Funding Allocation Type</li> <li>Federal Program Code</li> </ul>	
<b>Category Set LEA</b>	<ul style="list-style-type: none"> <li>Federal Program Code</li> </ul>	
<b>STEWARD: OCFO</b>		

## INDIVIDUALS WITH DISABILITIES EDUCATION ACT

The data groups in this section support oversight and reporting of the *Individuals with Disabilities Education Act (IDEA)*. Data in this section are used for the Office of Special Education Program’s (OSEP) Annual Report to Congress and for *IDEA* state accountability purposes.

The following table crosswalks these data groups to the legacy Section 618 tables.

<b>IDEA data collection</b>	<b>Legacy collection</b>	<b>EDFacts file spec</b>	<b>Data group</b>
Child count	Table 1	002	74
Educational environment	Table 3	089	613
Staffing	Table 2	070	486
		099	<b>Revised! 60</b> 609
		112	647
Exiting	Table 4	009	85
Discipline	Table 5	005	512
		006	475
		007	476
		088	598
		143	682
		144	683
Assessment	Table 6	175, 178	583, 584
		185, 188	588, 589

### Additional Information on Assessment

Legacy Table 6 on state assessments uses data groups which are listed under the topic “Accountability and Reporting Provisions of *ESEA*, as amended by *ESSA*.”

<b>Data Group Name</b>	<b>DG</b>	<b>File Spec</b>
Assessment participation in mathematics table <b>Revised! 60</b>	588	185
Assessment participation in reading/language arts table <b>Revised! 60</b>	589	188
Academic achievement in mathematics table <b>Revised! 60</b>	583	175
Academic achievement in reading/language arts table <b>Revised! 60</b>	584	178

The data steward for the *IDEA* data groups is the Office of Special Education Programs (OSEP) within the Office of Special Education and Rehabilitative Services (OSERS). OESE and OSEP co-steward the assessment files listed above.

The table below lists the data groups in the *IDEA* section:

<b>Data Group Name</b>	<b>DG</b>	<b>File Spec</b>
Children with disabilities ( <i>IDEA</i> ) disciplinary removals table	598	088
Children with disabilities ( <i>IDEA</i> ) early childhood table	613	089
Children with disabilities ( <i>IDEA</i> ) exiting special education table	85	009
Children with disabilities ( <i>IDEA</i> ) reasons for unilateral removal table	476	007
Children with disabilities ( <i>IDEA</i> ) removal to interim alternative educational setting table	512	005
Children with disabilities ( <i>IDEA</i> ) school age table	74	002
Children with disabilities ( <i>IDEA</i> ) suspensions/expulsions table	475	006
Children with disabilities ( <i>IDEA</i> ) total disciplinary removals table	682	143
Educational services during expulsion table	683	144
Special education paraprofessionals (FTE) table	647	112
Special education related services personnel (FTE) table	609	099
Special education teachers (FTE) table <b>Revised! 60</b>	486	070

Attachment B-5 explains the data required for Table 7 – Part B Dispute Resolution and Table 8 – Maintenance of Effort/ Continuing Early Intervening Services under *IDEA*.

Group Name: Children with disabilities ( <i>IDEA</i> ) disciplinary removals table		DG: 598
<b>Definition</b>	The unduplicated number of children with disabilities ( <i>IDEA</i> ) who are ages 3 through 21 who were subject to any kind of disciplinary removal during the school year.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>Scope Comment</b>		
<b>Duplication Comment</b>		
<b>File Specification #</b>	088	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Removal Length (<i>IDEA</i>)</li> <li>Disability Category (<i>IDEA</i>)</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Removal Length (<i>IDEA</i>)</li> <li>Racial Ethnic</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>Removal Length (<i>IDEA</i>)</li> <li>Sex (Membership)</li> </ul>	
<b>Category Set D</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>Removal Length (<i>IDEA</i>)</li> <li>English Learner Status (Both)</li> </ul>	
SUBTOTALS	DESCRIPTION	
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>Removal Length (<i>IDEA</i>)</li> </ul>	
STEWARD: OSERS/OSEP		

Group Name: Children with disabilities ( <i>IDEA</i> ) early childhood table		DG: 613
<b>Definition</b>	The unduplicated number of children with disabilities ( <i>IDEA</i> ) who are ages 3 through 5.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	Child Count Date	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>Scope Comment</b>		
<b>Duplication Comment</b>		
<b>File Specification #</b>	089	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Educational Environment (<i>IDEA</i>) EC</li> <li>• Disability Category (<i>IDEA</i>)</li> <li>• Age (Early Childhood)</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Educational Environment (<i>IDEA</i>) EC</li> <li>• Disability Category (<i>IDEA</i>)</li> <li>• Racial Ethnic</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Educational Environment (<i>IDEA</i>) EC</li> <li>• Sex (Membership)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Educational Environment (<i>IDEA</i>) EC</li> <li>• English Learner Status (Both)</li> </ul>	
SUBTOTALS	DESCRIPTION	
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Sex (Membership)</li> </ul>	
<b>Subtotals 2</b>	<ul style="list-style-type: none"> <li>• Age (Early Childhood)</li> </ul>	
<b>Subtotals 3</b>	<ul style="list-style-type: none"> <li>• Disability Category (<i>IDEA</i>)</li> </ul>	
<b>Subtotals 4</b>	<ul style="list-style-type: none"> <li>• Racial Ethnic</li> </ul>	
<b>Subtotals 5</b>	<ul style="list-style-type: none"> <li>• English Learner Status (Both)</li> </ul>	
<b>Subtotals 6</b>	<ul style="list-style-type: none"> <li>• Educational Environment (<i>IDEA</i>) EC</li> </ul>	
<b>STEWARD: OSERS/OSEP</b>		

Group Name: Children with disabilities ( <i>IDEA</i> ) exiting special education table		DG: 85
<b>Definition</b>	The unduplicated number of students with disabilities ( <i>IDEA</i> ) who are ages 14 through 21, were in special education at the start of the reporting period, and were not in special education at the end of the reporting period.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>	
<b>Reporting Period</b>	July 1 through June 30	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>Scope Comment</b>		
<b>Duplication Comment</b>		
<b>File Specification #</b>	009	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>Basis of Exit</li> <li>Age (Exiting)</li> <li>Disability Category (<i>IDEA</i>) Exiting</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Basis of Exit</li> <li>Racial Ethnic</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>Basis of Exit</li> <li>Sex (Membership)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>Basis of Exit</li> <li>English Learner Status (Both)</li> </ul>	
SUBTOTALS	DESCRIPTION	
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>Basis of Exit</li> </ul>	
<b>Subtotals 2</b>	<ul style="list-style-type: none"> <li>Age (Exiting)</li> </ul>	
<b>Subtotals 3</b>	<ul style="list-style-type: none"> <li>Racial Ethnic</li> </ul>	
<b>Subtotals 4</b>	<ul style="list-style-type: none"> <li>Sex (Membership)</li> </ul>	
<b>Subtotals 5</b>	<ul style="list-style-type: none"> <li>English Learner Status (Both)</li> </ul>	
<b>Subtotals 6</b>	<ul style="list-style-type: none"> <li>Disability Category (<i>IDEA</i>)</li> </ul>	
STEWARD: OSERS/OSEP		

Group Name: Children with disabilities ( <i>IDEA</i> ) reasons for unilateral removal table		DG: 476
<b>Definition</b>	The number of times children with disabilities ( <i>IDEA</i> ) who were ages 3 through 21 and unilaterally removed by school personnel (not the IEP team) from their current educational placement to an interim alternative educational setting (determined by the IEP team) due to drug or weapon offenses or serious bodily injury.	
<b>Permitted Values</b>	• Integer	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>Scope Comment</b>		
<b>Duplication Comment</b>		
<b>File Specification #</b>	007	
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Interim Removal Reason (<i>IDEA</i>)</li> <li>• Disability Category (<i>IDEA</i>)</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Interim Removal Reason (<i>IDEA</i>)</li> <li>• Racial Ethnic</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Interim Removal Reason (<i>IDEA</i>)</li> <li>• Sex (Membership)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Interim Removal Reason (<i>IDEA</i>)</li> <li>• English Learner Status (Both)</li> </ul>	
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>	
<b>Subtotals 1</b>	• Interim Removal Reason ( <i>IDEA</i> )	
<b>STEWARD: OSERS/OSEP</b>		



<b>Group Name: Children with disabilities (IDEA) removal to interim alternative educational setting table</b>		<b>DG: 512</b>	
<b>Definition</b>	The number of children with disabilities (IDEA) who are ages 3 through 21 and removed to an interim alternative educational setting.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>	The number of students for each interim removal type is unduplicated.		
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	005		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Interim Removal (IDEA)</li> <li>Disability Category (IDEA)</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Interim Removal (IDEA)</li> <li>Racial Ethnic</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>Interim Removal (IDEA)</li> <li>Sex (Membership)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>Interim Removal (IDEA)</li> <li>English Learner Status (Both)</li> </ul>		
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>		
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>Interim Removal (IDEA)</li> </ul>		
<b>STEWARD: OSERS/OSEP</b>			

Group Name: Children with disabilities (IDEA) school age table		DG: 74	
<b>Definition</b>	The unduplicated number of children with disabilities (IDEA) who are ages 6 through 21.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
<b>Reporting Period</b>	Child Count Date		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b> <b>Revised! 30</b>	Category sets A, D, and E are reported at all levels. Category sets B and C, as well as subtotals 2 and 7, are reported at the LEA and State levels only. OCR is the data steward for data reported at the school level. OSERS/OSEP is the data steward for data reported at the LEA and State levels.		
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	002		
CATEGORY SET	DESCRIPTION		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Disability Category (IDEA)</li> <li>Racial Ethnic</li> <li>Sex (Membership)</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Disability Category (IDEA)</li> <li>Educational Environment (IDEA) SA</li> <li>Age (School Age)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>Educational Environment (IDEA) SA</li> <li>Racial Ethnic</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>Disability Category (IDEA)</li> <li>Educational Environment (IDEA) SA</li> <li>Sex (Membership)</li> </ul>		
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>Disability Category (IDEA)</li> <li>Educational Environment (IDEA) SA</li> <li>English Learner Status (Both)</li> <li>Sex (Membership)</li> </ul>		
SUBTOTALS	DESCRIPTION		
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>Sex (Membership)</li> </ul>		
<b>Subtotals 2</b>	<ul style="list-style-type: none"> <li>Age (School Age)</li> </ul>		
<b>Subtotals 3</b>	<ul style="list-style-type: none"> <li>Disability Category (IDEA)</li> </ul>		
<b>Subtotals 4</b>	<ul style="list-style-type: none"> <li>Racial Ethnic</li> </ul>		
<b>Subtotals 5</b>	<ul style="list-style-type: none"> <li>English Learner Status (Both)</li> </ul>		
<b>Subtotals 6</b>	<ul style="list-style-type: none"> <li>Educational Environment (IDEA) SA</li> </ul>		
<b>Subtotals 7</b>	<ul style="list-style-type: none"> <li>Age (School Age)</li> <li>Educational Environment (IDEA) SA</li> </ul>		
<b>STEWARD: OSERS/OSEP</b>			

Group Name: Children with disabilities (IDEA) suspensions/expulsions table		DG: 475
<b>Definition</b>	The number of children with disabilities (IDEA) who are ages 3	

	through 21 and suspended or expelled for disciplinary reasons.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>Scope Comment</b>			
<b>Duplication Comment</b>	The number of students for each discipline method is unduplicated.		
<b>File Specification #</b>	006		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Discipline Method (Suspension/Expulsion)</li> <li>• Removal Length (Suspensions/Expulsions)</li> <li>• Disability Category (IDEA)</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Discipline Method (Suspension/Expulsion)</li> <li>• Removal Length (Suspensions/Expulsions)</li> <li>• Racial Ethnic</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Discipline Method (Suspension/Expulsion)</li> <li>• Removal Length (Suspensions/Expulsions)</li> <li>• Sex (Membership)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Discipline Method (Suspension/Expulsion)</li> <li>• Removal Length (Suspensions/Expulsions)</li> <li>• English Learner Status (Both)</li> </ul>		
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>		
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Discipline Method (Suspension/Expulsion)</li> <li>• Removal Length (Suspensions/Expulsions)</li> </ul>		
<b>STEWARD: OSERS/OSEP</b>			

Group Name: Children with disabilities ( <i>IDEA</i> ) total disciplinary removals table			DG: 682
<b>Definition</b>	The number of times children with disabilities ( <i>IDEA</i> ) who were ages 3 through 21 and subject to any kind of disciplinary removal.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	143		
CATEGORY SET	DESCRIPTION		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Disability Category (<i>IDEA</i>)</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Racial Ethnic</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>Sex (Membership)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>English Learner Status (Both)</li> </ul>		
<b>STEWARD: OSERS/OSEP</b>			

Group Name: Educational services during expulsion table			DG: 683
<b>Definition</b>	The unduplicated number of children (students) who were removed for disciplinary reasons from their regular school program for the remainder of the school year or longer, including all removals resulting from violations of the <i>Gun-Free Schools Act (GFSA)</i> of 1994.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	144		
CATEGORY SET	DESCRIPTION		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Educational Services</li> <li>Disability Status (<i>IDEA</i>)</li> </ul>		
<b>STEWARD: OSERS/OSEP</b>			

Group Name: Special education paraprofessionals (FTE) table	DG: 647
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<b>Definition</b>	The number of full-time equivalent (FTE) paraprofessionals employed or contracted to work with children with disabilities ( <i>IDEA</i> ) who were ages 3 through 21.		
<b>Permitted Values</b>	• Decimal (to 2 places)		
<b>Reporting Period</b>	Child Count Date		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	112		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Age Group</li> <li>• Qualification Status (Paraprofessionals)</li> </ul>		
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>		
<b>Subtotal 1</b>	• Qualification Status (Paraprofessionals)		
<b>Subtotal 2</b>	• Age Group		
<b>STEWARD: OSERS/OSEP</b>			

<b>Group Name: Special education related services personnel (FTE) table</b>		<b>DG: 609</b>	
<b>Definition</b>	The number of full-time equivalent (FTE) related services personnel employed or contracted to provide related services for children with disabilities ( <i>IDEA</i> ) who were ages 3 through 21.		
<b>Permitted Values</b>	• Decimal (to 2 places)		
<b>Reporting Period</b>	Child Count Date		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	099		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Staff Category (Special Education Related Service)</li> <li>• Certification Status (Special Education Related Service)</li> </ul>		
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>		
<b>Subtotal 1</b>	• Staff Category (Special Education Related Service)		
<b>STEWARD: OSERS/OSEP</b>			

Group Name: Special education teachers (FTE) table		DG: 486
<b>Definition</b>	The number of full- time equivalent (FTE) special education teachers employed or contracted to work with children with disabilities ( <i>IDEA</i> ) who were ages 3 through 21.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Decimal (to 2 places)</li> </ul>	
<b>Reporting Period</b>	Child Count Date	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>Scope Comment</b>		
<b>Duplication Comment</b>		
<b>File Specification #</b>	070	
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>	
<b>Revised! 60</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Age Group</li> <li>• Qualification Status (Special Education Teacher)</li> </ul>	
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>	
<b>Subtotal 1 Revised! 60</b>	<ul style="list-style-type: none"> <li>• Qualification Status (Special Education Teacher)</li> </ul>	
<b>Subtotal 2</b>	<ul style="list-style-type: none"> <li>• Age Group</li> </ul>	
<b>STEWARD: OSERS/OSEP</b>		

## ENGLISH LEARNERS AND TITLE III OF *ESEA*, AS AMENDED BY *ESSA*

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The data groups in this section support oversight and reporting of programs for the education of English Learners as contained in Title I and Title III of *ESEA*, as amended by *ESSA*. Title III also provides programs for students who are immigrants. The data steward for these data groups is the Office of Elementary and Secondary Education within the Office of State Support and Title III (OESE/Title III).

The table below lists the data groups in this section:

<b>Data Group Name</b>	<b>DG ID</b>	<b>File Spec</b>
Immigrant table <b>Revised! 60</b>	519	045
English language proficiency results table <b>Revised! 60</b>	676	139
English language proficiency test table <b>Revised! 60</b>	674	137
EL enrolled table <b>Revised! 60</b>	678	141
Title III former EL students table <b>Revised! 60</b>	668	126
Title III English language proficiency results table <b>Revised! 60</b>	151	050
Title III English language proficiency test table <b>Revised! 60</b>	675	138
Title III ELs served table <b>Revised! 60, Revised! 30</b>	648	116
Title III teachers table <b>Revised! 60</b>	422	067
Title III English learners not proficient after five years table <b>New! 30</b>	TBD	TBD
Title III English learners exited table <b>New! 60, Revised! 30</b>	TBD	TBD

Group Name: Immigrant table		DG: 519	
<b>Definition Revised! 60</b>	The unduplicated number of students who meet the definition of immigrant children and youth in Title III of ESEA, as amended.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>	Category set C does not include all students.		
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	045		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	• English Learner Status (Both)		
<b>Category Set B</b>	• Language (Native)		
<b>Category Set C</b>	• Program Participation (Immigrant)		
<b>STEWARD: OESE/OSS/Title III</b>			

Group Name: English language proficiency results table Revised! 60		DG: 676	
<b>Definition Revised! 60</b>	The unduplicated number of English learners who took the annual state English language proficiency assessment.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	Testing Window		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	139		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Revised! 60 Final!</b>			
<b>Category Set A</b>	• English Learner Accountability		
<b>STEWARD: OESE/OSS/Title III</b>			



<b>Group Name: English language proficiency test table Revised! 60</b>		<b>DG: 674</b>	
<b>Definition Revised! 60</b>	The unduplicated number of English learners who were enrolled at the time of the state annual English language proficiency assessment.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
<b>Reporting Period</b>	Testing Window		
<b>Reporting Levels Revised! 60</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>	Category set B does not include all students.		
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	137		
<b>CATEGORY SET Revised! 60 Final!</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Participation Status</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Assessed First Time</li> </ul>		
<b>STEWARD: OESE/OSS/Title III</b>			

Group Name: EL enrolled table <b>Revised! 60</b>		DG: 678	
<b>Definition Revised! 60</b>	The unduplicated number of English learner students enrolled in an elementary or secondary school.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	October 1		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	141		
CATEGORY SET	DESCRIPTION		
<b>Category Set A</b>	• Grade Level (Basic w/13)		
<b>Category Set B</b>	• Language (Native)		
<b>Category Set C</b>	• Racial Ethnic		
<b>Category Set D</b>	• Disability Status (Only)		
<b>STEWARD: OESE/OSS/Title III</b>			

Group Name: Title III former EL students table <b>Revised! 60</b>		DG: 668	
<b>Definition Revised! 60 Final!</b>	The number of former English learners who are meeting and not meeting the challenging State academic standards as measured by proficiency for each of the four years after such children are no longer receiving services under Title III of ESEA, as amended.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>Scope Comment</b>			
<b>Duplication Comment Revised! Final!</b>	In Category Sets B and C, the number of students for each academic subject is unduplicated.		
<b>File Specification #</b>	126		
CATEGORY SET	DESCRIPTION		
<b>Category Set A Revised! Final!</b>	• Former English Learner Year		
<b>Category Set B Revised! Final!</b>	• Academic Subject (Assessment) • Proficiency Status		

	<ul style="list-style-type: none"><li>• Former English Learner Year</li></ul>
<b>Category Set C</b> <b>Final!</b>	<ul style="list-style-type: none"><li>• Academic Subject (Assessment)</li><li>• Proficiency Status</li><li>• Disability Status (Only)</li><li>• Former English Learner Year</li></ul>
<b>STEWARD: OESE/OSS/Title III</b>	

<b>Group Name: Title III English language proficiency results table</b> <b>Revised! 60</b>		<b>DG: 151</b>	
<b>Definition Revised! 60</b>	The unduplicated number of English learners who were assessed on the annual state English language proficiency assessment and who received services in an English language instruction educational program supported with Title III of ESEA, as amended, funds.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
<b>Reporting Period</b>	Testing Window		
<b>Reporting Levels Revised! 60</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>	Category set B does not include all students.		
<b>Scope Comment Revised! 30</b>	Report only for LEAs and schools with <i>ESEA</i> , as amended by ESSA, Title III programs.		
<b>Duplication Comment</b>			
<b>File Specification #</b>	050		
<b>CATEGORY SET Revised! 60</b>	<b>DESCRIPTION</b>		
<b>Category Set A Revised TA!</b>	<ul style="list-style-type: none"> <li>English Learner Accountability</li> </ul>		
<b>Category Set B Revised TA!</b>	<ul style="list-style-type: none"> <li>English Learner Accountability</li> <li>Disability Status (only)</li> </ul>		
<b>STEWARD: OESE/OSS/Title III</b>			

Group Name: Title III English language proficiency test table <b>Revised! 60</b>		DG: 675	
<b>Definition <b>Revised! 60</b></b>	The unduplicated number of English learners who were enrolled during the time of the state English language proficiency assessment and who received services in an English language instruction educational program supported with Title III of ESEA, as amended, funds.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	Testing Window		
<b>Reporting Levels <b>Revised! 60</b></b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment <b>Revised! 60</b></b>	Category sets B, C and D do not include all students		
<b>Scope Comment</b>	Report only for LEAs with <i>ESEA</i> , as amended by ESSA, Title III programs.		
<b>Duplication Comment</b>			
<b>File Specification #</b>	138		
<b>CATEGORY SET <b>Revised! 60</b></b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	• Participation Status		
<b>Category Set B</b>	• Assessed First Time		
<b>Category Set C</b>	• Participation Status • Disability Status (Only)		
<b>Category Set D</b>	• Assessed First Time • Disability Status (Only)		
<b>STEWARDS: OESE/OSS/Title III</b>			

Group Name: Title III ELs served table Revised! 60		DG: 648
<b>Definition Revised! 60</b>	The unduplicated number of English learners served by an English language instruction educational program supported with Title III of ESEA, as amended, funds.	
<b>Permitted Values</b>	• Integer	
<b>Reporting Period</b>	October 1	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>Scope Comment</b>	Report only for LEAs with <i>ESEA</i> , as amended by ESSA, Title III programs	
<b>Duplication Comment</b>		
<b>File Specification #</b>	116	
<b>CATEGORY SET Revised! 60</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	• Grade Level (Basic w/13)	
<b>Category Set B</b>	• Grade Level (Basic w/13) • Language Instruction Educational Program Type	
<b>STEWARD: OESE/OSS/Title III</b>		

Group Name: Title III teachers table		DG: 422
<b>Definition Revised! 60</b>	The unduplicated headcount of teachers who taught in language instruction educational programs designed for English learners supported with Title III of ESEA, as amended by ESSA, funds.	
<b>Permitted Values</b>	• Integer	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>Scope Comment</b>	Report only for LEAs with <i>ESEA</i> , as amended by ESSA, Title III programs.	
<b>Duplication Comment</b>		
<b>File Specification #</b>	067	
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	• Certification Status	
<b>STEWARD: OESE/OSS/Title III</b>		

Group Name: Title III English learners not proficient within five years table <b>New! 30 Revised TA!</b>		DG: 840	
<b>Definition</b> <b>Final!</b> <b>Revised TA!</b>	The number of English learners who have not attained English language proficiency within five years of initial classification as an English learner and first enrollment in a local educational agency that receives Title III of ESEA, as amended, funds.”		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	204		
<b>STEWARD: OESE/OSS/Title III</b>			

Group Name: Title III English learners exited table <b>New! 60</b>		DG: 841	
<b>Definition</b> <b>Revised! 30</b>	The number of English learners in programs receiving Title III funds who have exited a language instruction educational program as a result of attaining English language proficiency.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	204		
<b>STEWARD: OESE/OSS/Title III</b>			

## **MCKINNEY-VENTO HOMELESS PROGRAM**

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The data groups in this section support oversight and reporting of the McKinney-Vento Education for Homeless Children and Youth Program, a formula grant program that aids in the education of homeless children and youths and collects comprehensive information regarding the impediments they must overcome to regularly attend school. The data steward for these data groups is the McKinney-Vento Homeless Program Office within the Office of Elementary and Secondary Education and the Office of Safe and Healthy Schools (OESE/OSHS/Homeless).

The table below lists the data groups in this section:

<b>Data Group Name</b>	<b>DG ID</b>	<b>File Spec</b>
Homeless students enrolled table	655	118
McKinney-Vento subgrant recipient flag	754	170
Young homeless children served (McKinney-Vento) table	818	194

In addition, category set G (which aggregates the data by “Homeless Enrolled Status” in the data groups listed in the table below) is also used. These data groups are listed in this attachment under the topic “Accountability and Reporting Provisions of *ESEA*, as amended by *ESSA*.”

<b>Data Group Name</b>	<b>DG ID</b>	<b>File Spec</b>
Academic achievement in mathematics table <b>Revised! 60</b>	583	175
Academic achievement in reading/language arts table <b>Revised! 60</b>	584	178
Academic achievement in science table <b>Revised! 60</b>	585	179
Assessment participation in mathematics table <b>Revised! 60</b>	588	185
Assessment participation in reading/language arts table <b>Revised! 60</b>	589	188
Assessment participation in science table <b>Revised! 60</b>	590	189



Group Name: Homeless students enrolled table		DG: 655	
<b>Definition</b>	The unduplicated number of homeless students enrolled in public schools at any time during the school year.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
<b>Reporting Period</b>	School Year (state)		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/> <input type="checkbox"/>		
<b>Comment Revised! 60</b>	Category sets C, D, E, F and G do not include all students.		
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	118		
CATEGORY SET	DESCRIPTION		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Age/Grade (Basic)</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Homeless Primary Nighttime Residence</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>Disability Status (Only)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>English Learner Status (Only)</li> </ul>		
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>Migratory Status</li> </ul>		
<b>Revised TA!</b>			
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>Homeless Unaccompanied Youth Status</li> </ul>		
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>Homeless Unaccompanied Youth Status</li> <li>Homeless Primary Nighttime Residence</li> </ul>		
<b>STEWARD: OESE/OSHS/Homeless</b>			

Group Name: McKinney-Vento subgrant recipient flag		DG: 754	
<b>Definition</b>	An indication of whether the LEA received a McKinney-Vento subgrant.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Yes</li> <li>No</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	170		
<b>STEWARD: OESE/OSHS/Homeless</b>			

Group Name: Young homeless children served (McKinney-Vento) table		DG: 818	
<b>Definition</b>	The unduplicated number of homeless children who are birth through age 5 (not Kindergarten) and received services under program subgrants funded by Subtitle VII-B of the McKinney-Vento Homeless Assistance Act (2015).		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>		
<b>Reporting Period</b>	School year (state)		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>			
<b>Comment</b>			
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	194		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Age (PK)</li> </ul>		
<b>STEWARDS: OESE/OSHS/Homeless</b>			

## **MIGRANT EDUCATION PROGRAM**

The data groups in this section support oversight and reporting of the Migrant Education Program (MEP). The data steward for these groups is the Office of Migrant Education within OESE (OESE/OME).

Data are collected on students eligible for funding and students served under the migrant student program. Unduplicated counts are also collected by timeframe: performance period (12-months from 9/1 through 8/31), regular school year and summer/intersession, as displayed in the following matrix. The matrix lists the data group and file specification numbers by the reporting period and the migratory student group.

<b>Migratory student group</b>	<b>Performance Period (12 months unduplicated)</b>	<b>Reporting period</b>	
		<b>Regular School Year</b>	<b>Summer / Intersession</b>
Eligible enrolled in public schools		DG110, FS165	
Eligible for funding purposes	DG634, FS121 (also known as Count #1 on the Migrant Child Count Report)		
Eligible and served for funding purposes			DG635, FS122 (as known as Count #2 on the Migrant Child Count Report)
Served (including after period of eligibility expired)	DG102, FS054		
Services to students		DG684, FS145	
MEP students priority for services table (by session type)		DG796	

In addition, EDFacts collects whether a school consolidated its MEP funds into a schoolwide program (SWP) (DG514).

The table below lists the data groups in this section:

<b>Data Group Name</b>	<b>DG</b>	<b>File Spec</b>
Consolidated MEP funds status	514	165
MEP services table	684	145
MEP students eligible and served summer/intersession table	635	122
MEP students priority for services table	796	192
MEP students served 12-month table	102	054
Migratory students eligible 12-month table <b>Revised TA!</b>	634	121
Migratory students eligible regular school year table <b>Revised TA!</b>	110	165

In addition, category set F (which aggregates the data by “Migratory Status”) in the data groups listed in the table below is also used. These data groups are listed in this attachment under the topic “Accountability and Reporting Provisions of *ESEA*, as amended by *ESSA*.”

<b>Data Group Name</b>	<b>DG</b>	<b>File Spec</b>
Academic achievement in mathematics table <b>Revised! 60</b>	583	175
Academic achievement in reading/language arts table <b>Revised! 60</b>	584	178
Academic achievement in science table <b>Revised! 60</b>	585	179
Assessment participation in mathematics table <b>Revised! 60</b>	588	185
Assessment participation in reading/language arts table <b>Revised! 60</b>	589	188
Assessment participation in science table <b>Revised! 60</b>	590	189

Group Name: Consolidated MEP funds status		DG: 514	
<b>Definition</b>	An indication of whether the school has a schoolwide program, as defined by Title I of <i>ESEA</i> , as amended, in which federal Migrant Education Program (MEP) funds are consolidated as authorized under 34 CFR Section 200.29.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>		
<b>Reporting Period</b>	Performance Period (MEP)		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	165		
<b>STEWARD: OESE/OME</b>			

Group Name: MEP services table		DG: 684	
<b>Definition</b> <b>Revised TA!</b>	The number of eligible migratory children who receive services funded by MEP.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>		
<b>Reporting Period</b>	Performance Period (MEP)		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	145		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Age/Grade (w/o13)</li> <li>• MEP Services</li> </ul>		
<b>STEWARD: OESE/OME</b>			

Group Name: MEP students eligible and served summer/intersession table		DG: 635	
<b>Definition</b> <b>Revised TA!</b>	The unduplicated number of eligible migratory students served by a Migrant Education Program (MEP) during the summer/intersession term.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b> <b>Revised TA!</b>	Summer and Intersession Terms during the Performance Period (MEP)		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>	This is the category 2 count.		
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	122		
CATEGORY SET	DESCRIPTION		
<b>Category Set A</b>	• Age/Grade (w/o13)		
STEWARD: OESE/OME			

Group Name: MEP students priority for services table		DG: 796	
<b>Definition</b> <b>Revised TA!</b>	The unduplicated number of eligible migratory students who received instructional or support services in a Migrant Education Program (MEP) and were classified as having a priority for services.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	Performance Period (MEP)		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>	Do not include students served by schoolwide programs that consolidate MEP funds.		
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	192		
CATEGORY SET	DESCRIPTION		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• MEP Session Type</li> <li>• Age/Grade (w/o 13 and BT2)</li> </ul>		
STEWARD: OESE/OME			

Group Name: MEP students served 12-month table		DG: 102	
<b>Definition</b> <b>Revised TA!</b>	The unduplicated number of migratory students who received instructional or support services in a Migrant Education Program (MEP).		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	Performance Period (MEP)		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>	Do not include students in schoolwide programs that consolidate MEP funds.		
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	054		
CATEGORY SET	DESCRIPTION		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Age/Grade (w/o13)</li> </ul>		
<b>Category Set B</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>• Age/Grade (w/o13 and BT2)</li> <li>• Priority for Services (Only)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Age/Grade (w/o13 and BT2)</li> <li>• Continuation (Only)</li> </ul>		
STEWARD: OESE/OME			

Group Name: Migratory students eligible 12-month table <b>Revised TA!</b>		DG: 634	
<b>Definition</b> <b>Revised TA!</b>	The unduplicated number of eligible migratory students.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	Performance Period (MEP)		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b> <b>Revised TA!</b>	Includes migratory students regardless of whether they participated in MEP services. Children from ages 3 through 21 will be used for the category 1 count.		
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	121		
CATEGORY SET	DESCRIPTION		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Age/Grade (w/o13)</li> <li>• Racial Ethnic</li> </ul>		
<b>Category Set B</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>• Age/Grade (w/o 13 and BT2)</li> <li>• Priority for Services (Only)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Age/Grade (w/o 13 and BT2)</li> <li>• English Learner Status (Only)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Age/Grade (w/0 13)</li> <li>• Disability Status (Only)</li> </ul>		
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Age/Grade (w/o 13)</li> <li>• Mobility Status (12 months)</li> </ul>		

<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Age/Grade (w/o 13)</li> <li>• Mobility Status (Regular School Year)</li> </ul>
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>• Age/Grade (w/o 13)</li> <li>• Referral Status</li> </ul>
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Age/Grade (w/o 13)</li> </ul>
<b>STEWARD: OESE/OME</b>	

<b>Group Name: Migratory students eligible regular school year Revised TA!</b>		<b>DG: 110</b>
<b>Definition Revised TA!</b>	The unduplicated number of eligible migratory students enrolled in a public school during the regular school year.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	Regular School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b>	Count eligibility regardless of whether the school received MEP funds and regardless of whether the students participated in MEP programs.	
<b>Scope Comment</b>		
<b>Duplication Comment</b>		
<b>File Specification #</b>	165	
<b>STEWARD: OESE/OME</b>		



## **NEGLECTED OR DELINQUENT PROGRAM**

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The data groups in this section support oversight and reporting of the Prevention and Intervention Programs for the Education of Children and Youth Who Are Neglected, Delinquent or At-Risk Program (N or D) (under *ESEA*, as amended by *ESSA*, Title I, Part D, Subparts 1 and 2), a formula grant program to provide supplementary educational services to children and youth in state-run institutions to ensure a successful transition to school or the workforce. This section does not include programs funded solely through Title I, Part A. The data steward for these data groups is the N or D program office within the Office of Elementary and Secondary Education and the Office of Safe and Healthy Schools (OESE/OSHS/N or D).

The table below lists the data groups in this section:

<b>Data Group Name</b>	<b>DG</b>	<b>File Spec</b>
N or D academic achievement table – LEA	629	125
N or D academic achievement table - State Agency	628	113
N or D academic and vocational outcomes exited programs table – LEA	784	181
N or D academic and vocational outcomes exited programs table – State Agency	785	181
N or D academic and vocational outcomes in programs table – LEA	782	180
N or D academic and vocational outcomes in programs table – State Agency	783	180
N or D participation table – LEA	657	127
N or D participation table – State Agency	656	119

Group Name: N or D academic achievement table – LEA		DG: 629
<b>Definition</b>	The number of students served by Title I, Part D, Subpart 2 of <i>ESEA</i> , as amended, for at least 90 consecutive days during the reporting period who took both a pre- and post-test.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>	
<b>Reporting Period</b> <b>Revised TA!</b>	Program year (N or D)	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>Scope Comment</b>		
<b>Duplication Comment</b>	The number of students for each academic subject and N or D program combination is unduplicated.	
<b>File Specification #</b>	125	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>N or D Program (Subpart 2)</li> <li>Academic Subject (Assessment – no science)</li> <li>Progress Level</li> </ul>	
<b>STEWARD: OESE/OSHS/N or D</b>		

Group Name: N or D academic achievement table - State Agency		DG: 628
<b>Definition</b>	The number of students served by Title I, Part D, Subpart 1 of <i>ESEA</i> , as amended, for at least 90 consecutive days during the reporting period who took both a pre- and post-test.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>	
<b>Reporting Period</b> <b>Revised TA!</b>	Program year (N or D)	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>Scope Comment</b>		
<b>Duplication Comment</b>	The number of students for each academic subject and N or D program combination is unduplicated.	
<b>File Specification #</b>	113	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>N or D Program (Subpart 1)</li> <li>Academic Subject (Assessment – no science)</li> <li>Progress Level</li> </ul>	
<b>STEWARD: OESE/OSHS/N or D</b>		

Group Name: N or D academic and vocational outcomes exited programs table - LEA		DG: 784
<b>Definition</b>	The number of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 2 (LEA) of <i>ESEA</i> , as amended, who attained academic and vocational outcomes up to 90 calendar days after they exited the program.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>	
<b>Reporting Period</b> <b>Revised TA!</b>	Program year (N or D)	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>Scope Comment</b>		
<b>Duplication Comment</b>		
<b>File Specification #</b>	181	
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>N or D Program (Subpart 2)</li> <li>Academic / Vocational Outcomes</li> </ul>	
<b>STEWARD: OESE/OSHS/N or D</b>		

Group Name: N or D academic and vocational outcomes exited programs table - State Agency		DG: 785
<b>Definition</b>	The number of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 1 (State Agency) of <i>ESEA</i> , as amended, who attained academic and vocational outcomes up to 90 calendar days after they exited the program.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>	
<b>Reporting Period</b> <b>Revised TA!</b>	Program year (N or D)	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>Scope Comment</b>		
<b>Duplication Comment</b>		
<b>File Specification #</b>	181	
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>N or D Program (Subpart 1)</li> <li>Academic / Vocational Outcomes</li> </ul>	
<b>STEWARD: OESE/OSHS/N or D</b>		

Group Name: N or D academic and vocational outcomes in programs table - LEA		DG: 782
<b>Definition</b>	The number of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 2 (LEA) of <i>ESEA</i> , as amended, who attained academic and vocational outcomes while enrolled in the programs.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>	
<b>Reporting Period</b> <b>Revised TA!</b>	Program year (N or D)	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>Scope Comment</b>		
<b>Duplication Comment</b>		
<b>File Specification #</b>	180	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>N or D Program (Subpart 2)</li> <li>Academic / Vocational Outcomes</li> </ul>	
<b>STEWARD: OESE/OSHS/N or D</b>		

Group Name: N or D academic and vocational outcomes in programs table - State Agency		DG: 783
<b>Definition</b>	The number of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 1 (State Agency) of <i>ESEA</i> , as amended, who attained academic and vocational outcomes while enrolled in the programs.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>	
<b>Reporting Period</b> <b>Revised TA!</b>	July 1 through June 30	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>Scope Comment</b>		
<b>Duplication Comment</b>		
<b>File Specification #</b>	180	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>N or D Program (Subpart 1)</li> <li>Academic / Vocational Outcomes</li> </ul>	
<b>STEWARD: OESE/OSHS/N or D</b>		

Group Name: N or D participation table – LEA		DG: 657
<b>Definition</b>	The number of students participating in programs for neglected, delinquent, or at-risk students (N or D) under Title I, Part D, Subpart 2 (LEA) of <i>ESEA</i> , as amended.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>	
<b>Reporting Period</b> <b>Revised TA!</b>	Program year (N or D)	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b>	Category sets D, E, and F do not include all students.	
<b>Scope Comment</b>		
<b>Duplication Comment</b>	The number of students for each N or D program is unduplicated.	
<b>File Specification #</b>	127	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>N or D Program (Subpart 2)</li> <li>Racial Ethnic</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>N or D Program (Subpart 2)</li> <li>Sex (Membership)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>N or D Program (Subpart 2)</li> <li>Age (All)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>N or D Program (Subpart 2)</li> <li>Disability Status (Only)</li> </ul>	
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>N or D Program (Subpart 2)</li> <li>English Learner Status (Only)</li> </ul>	
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>N or D Program (Subpart 2)</li> <li>N or D Long Term Status</li> </ul>	
SUBTOTALS	DESCRIPTION	
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>N or D Program (Subpart 2)</li> </ul>	
STEWARD: OESE/OSHS/N or D		

Group Name: N or D participation table - State Agency		DG: 656
<b>Definition</b>	The number of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 1 (State Agency) of <i>ESEA</i> , as amended.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b> <b>Revised TA!</b>	Program year (N or D)	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b>	Category sets D, E, and F do not include all students.	
<b>Scope Comment</b>		
<b>Duplication Comment</b>	The number of students for each N or D program is unduplicated.	
<b>File Specification #</b>	119	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 1)</li> <li>• Racial Ethnic</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 1)</li> <li>• Sex (Membership)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 1)</li> <li>• Age (All)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 1)</li> <li>• Disability Status (Only)</li> </ul>	
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 1)</li> <li>• English Learner Status (Only)</li> </ul>	
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 1)</li> <li>• N or D Long Term Status</li> </ul>	
SUBTOTALS	DESCRIPTION	
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 1)</li> </ul>	
STEWARDS: OESE/OSHS/N or D		

## NON-FISCAL COMMON CORE OF DATA

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The data groups in this section comprise most of the Non-Fiscal Common Core of Data (CCD) that are collected through the EDFacts Submission System (ESS). CCD is a program that annually collects fiscal and non-fiscal data about all public schools, public school districts and SEAs in the United States. The data are supplied by SEA officials and include information that describes schools and school districts, including name, address, and phone number; descriptive information about students and staff, including demographics; and fiscal data, including revenues and current expenditures. EDFacts collects only non-fiscal data for CCD. The data steward for these data groups is the National Center for Education Statistics (NCES).

The CCD also includes the data groups in the table below which are listed under other topics in this attachment.

<b>Data Group Name</b>	<b>DG ID</b>	<b>Topic where the data group is listed</b>
Children with disabilities ( <i>IDEA</i> ) school age table	74	<i>Individuals with Disabilities Education Act</i>

The table below lists the data groups in this section:

<b>Data Group Name</b>	<b>DG</b>	<b>File Spec</b>
Direct certification	813	033
Dropouts table	326	032
Free and reduced-price lunch table	565	033
Graduates/completers table <b>Revised! 30</b>	306	040
Magnet status	24	129
Membership table	39	052
NSLP status	791	129
Shared time status	573	129
Staff FTE table	528	059
Teachers (FTE)	644	059
Virtual school status <b>Revised! 60, Revised! 30</b>	803	129

Group Name: Direct certification		DG: 813
<b>Definition</b>	The unduplicated count of students in membership whose National School Lunch Program (NSLP) eligibility has been determined through direct certification.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	October 1 (or the date that aligns with the reporting period used for USDA)	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b>	For each school, SEAs will either report this DG or Free and reduced price lunch table (DG 565). Only schools that have direct certification report this DG.	
<b>Scope Comment</b>		
<b>Duplication Comment</b>		
<b>File Specification #</b>	033	
<b>STEWARD: NCES</b>		



Group Name: Dropouts table		DG: 326
<b>Definition</b>	The unduplicated number of dropouts. Dropouts are defined as students who (1) were enrolled in school at some time during the school year, were not enrolled the following school year, but were expected to be in membership (i.e., were not reported as dropouts the year before), (2) did not graduate from high school (graduates include students who received a GED without dropping out of school), (3) did not complete a state or district-approved educational program, and (4) did not meet any of the following exclusionary conditions: (4a) transfer to another public school district, private school, or state- or district-approved educational program; (4b) temporary school-recognized absence due to suspension or illness; or (4c) death.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	School Year (CCD)	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b>	Each student is counted individually, no full-time equivalency. Category sets C, D, E and F do not include all students.	
<b>Scope Comment</b>		
<b>Duplication Comment</b>		
<b>File Specification #</b>	032	
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Grade Level (Dropout)</li> <li>• Racial Ethnic</li> <li>• Sex (Membership)</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Grade Level (Dropout)</li> <li>• Disability Status (<i>IDEA</i>)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Grade Level (Dropout)</li> <li>• English Learner Status (Only)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Grade Level (Dropout)</li> <li>• Economically Disadvantaged Status</li> </ul>	
<b>Category Set E</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>• Grade Level (Dropout)</li> <li>• Migratory Status</li> </ul>	
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Grade Level (Dropout)</li> <li>• Homeless Enrolled Status</li> </ul>	
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>	
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Grade Level (Dropout)</li> </ul>	
<b>STEWARD: NCES</b>		

Group Name: Free and reduced-price lunch table	DG: 565
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<b>Definition</b>	The unduplicated number of students who are eligible to participate in the Free Lunch and Reduced-Price Lunch Programs under the <i>National School Lunch Act of 1946</i> .		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	October 1		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>	For each school, SEAs will either report this DG or Direct Certification (DG 813).		
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	033		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	• Lunch Program Status		
<b>STEWARD: NCES</b>			

Group Name: Graduates/completers table		DG: 306
<b>Definition</b>	The unduplicated number of students who graduated from high school or completed some other education program that is approved by the state or local educational agency (SEA or LEA) during the school year and the subsequent summer school.	
<b>Permitted Values</b>	• Integer	
<b>Reporting Period</b>	School Year (CCD)	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b> <b>Revised! 30</b>	Each student is counted individually, no full-time equivalency. Category sets C, D, E, and F do not include all students.	
<b>Scope Comment</b>	Report only for LEAs and schools with graduate levels.	
<b>Duplication Comment</b>		
<b>File Specification #</b>	040	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential</li> <li>• Sex (Membership)</li> <li>• Racial Ethnic</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential</li> <li>• Sex (Membership)</li> <li>• Disability Status (<i>IDEA</i>)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential</li> <li>• Sex (Membership)</li> <li>• English Learner Status (Only)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential</li> <li>• Economically Disadvantaged Status</li> </ul>	
<b>Category Set E</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential</li> <li>• Migratory Status</li> </ul>	
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential</li> <li>• Homeless Enrolled Status</li> </ul>	
SUBTOTALS	DESCRIPTION	
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential</li> </ul>	
<b>STEWARDS: NCES</b>		

Group Name: Magnet status		DG: 24	
<b>Definition</b>	An indication of whether the school is a magnet school or has a magnet program within the school.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>		
<b>Reporting Period</b>	Beginning of School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	129		
<b>STEWARD: NCES</b>			

Group Name: Membership table		DG: 39	
<b>Definition</b>	The official unduplicated student enrollment, including students both present and absent, excluding duplicate counts of students within a specific school or local educational agency or students whose membership is reported by another school or LEA.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>		
<b>Reporting Period</b>	October 1		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>	Each student is counted individually, no full-time equivalency.		
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	052		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Grade Level (Membership)</li> <li>• Racial Ethnic</li> <li>• Sex (Membership)</li> </ul>		
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>		
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Grade Level (Membership)</li> <li>• Racial Ethnic</li> </ul>		
<b>Subtotals 2</b>	<ul style="list-style-type: none"> <li>• Grade Level (Membership)</li> <li>• Sex (Membership)</li> </ul>		
<b>Subtotals 3</b>	<ul style="list-style-type: none"> <li>• Racial Ethnic</li> <li>• Sex (Membership)</li> </ul>		
<b>Subtotals 4</b>	<ul style="list-style-type: none"> <li>• Grade Level (Membership)</li> </ul>		
<b>STEWARD: NCES</b>			

Group Name: NSLP status	DG: 791
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<b>Definition</b>			
<b>Definition</b>	The classification of participation by a school in the National School Lunch Program.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Yes, participating without using any Provision or the CEO</li> <li>• Yes, under Provision 1</li> <li>• Yes, under Provision 2</li> <li>• Yes, under Provision 3</li> <li>• Yes, under Community Eligibility Option (CEO)</li> <li>• No</li> </ul>		
<b>Reporting Period</b>	November 30		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	129		
<b>STEWARD: NCES</b>			

<b>Group Name: Shared time status</b>		<b>DG: 573</b>	
<b>Definition</b>	An indication that a school offers career and technical education or other educational services in which some or all students are enrolled at a separate school of record and attend the shared-time school on a part-time basis.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>		
<b>Reporting Period</b>	October 1		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>	An example of a shared-time school is a regional career and technical education center that enrolls (or serves) students from multiple home high schools on a part-time basis.		
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	129		
<b>STEWARD: NCES</b>			

<b>Group Name: Staff FTE table</b>	<b>DG: 528</b>
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<b>Definition</b>	The number of full-time equivalent (FTE) staff.		
<b>Permitted Values</b>	• Decimal (to the hundredths)		
<b>Reporting Period</b>	October 1		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	059		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	• Staff Category (CCD)		
<b>STEWARD: NCES</b>			

<b>Group Name: Teachers (FTE)</b>			<b>DG: 644</b>
<b>Definition</b>	The number of full-time equivalent (FTE) classroom teachers.		
<b>Permitted Values</b>	• Decimal (to the hundredths)		
<b>Reporting Period</b>	October 1		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	059		
<b>STEWARD: NCES</b>			

Group Name: Virtual school status		DG: 803
<b>Definition</b>	An indication of the extent to which a public school offers instruction in which students and teachers are separated by time and/or location, and interaction occurs via computers and/or telecommunications technologies.	
<b>Permitted Values</b> <b>Revised 60! Revised 30!</b>	<ul style="list-style-type: none"> <li>• Exclusively virtual - All instruction offered by the school is virtual. This does not exclude students and teachers meeting in person for field trips, school-sponsored social events or assessment purposes. All students receive all instruction virtually.</li> <li>• Primarily virtual - The school's major purpose is to provide virtual instruction to students, but some traditional classroom instruction is also provided. Most students receive all instruction virtually.</li> <li>• Supplemental Virtual – Instruction is directed by teachers in a traditional classroom setting; virtual instruction supplements face-to-face instruction by teachers. Students vary in the extent to which their instruction is virtual.</li> <li>• No virtual instruction - The school does not offer any virtual instruction. No students receive any virtual instruction.</li> </ul>	
<b>Reporting Period</b>	October 1	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b>	“Virtual education” is instruction during which students and teachers are separated by time and/or location and interact via internet-connected computers or other electronic devices.	
<b>Scope Comment</b>		
<b>Duplication Comment</b>		
<b>File Specification #</b>	129	
<b>STEWARD: NCES</b>		

## **SAFE, DRUG-FREE AND GUN-FREE SCHOOLS**

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The data groups in this section support oversight and reporting of the *Safe and Drug Free Schools and Communities Act* and the *Gun-Free Schools Act*.

In addition to the data groups collected through the EDFacts Submission System, ED will conduct a web-based survey using EMAPS to fulfill provisions of the *Gun-Free Schools Act*. That survey will include questions similar to the following:

- List the name and address of each LEA that has not provided an assurance that it is compliant with the state law that requires a student who brings a firearm to school, or possesses a firearm at school, be expelled for a year.
- List the name and address of each LEA that has not provided an assurance that it is in compliance with the requirement in Section 4141(h) that an LEA receiving ESEA, as amended by ESSA, funds has in place a policy requiring referral to the criminal justice or juvenile delinquency system of any student who brings a firearm to a school, or possesses a firearm at school.
- Indicate whether the state law related to the *Gun-Free Schools Act* has changed in the past 12 months. If the law changed, provide a brief description of the change or a copy of the new/revised statute.
- Explain how the state law addresses the need for providing educational services in an alternative setting to students expelled from their regular school setting. For example, does the state law:
  - Encourage LEAs to provide educational services to expelled students in an alternative setting
  - Require LEAs to provide educational services to expelled students in an alternative setting
  - Not address the need for educational services in an alternative setting.
- Indicate whether any state funds are used to support the implementation of educational services in alternative settings as it relates to students who have been expelled under the *Gun-Free Schools Act*.

The data steward for the data groups in this section is the Office of Safe and Healthy Schools (OSHS) which is under the Office of Elementary and Secondary Education (OESE). The table below lists the data groups in this section:

<b>Data Group Name</b>	<b>DG ID</b>	<b>File Spec</b>
GFSFA reporting status	603	163
Persistently dangerous status	36	130
Students involved with firearms table	596	086



Group Name: GFSA reporting status		DG: 603
<b>Definition</b>	An indication of whether the school or local educational agency (LEA) submitted a <i>Gun-Free Schools Act (GFSA)</i> of 1994 report to the state, as defined by Title 18, Section 921.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Yes, with reporting of one or more students for an offense</li> <li>Yes, with no reported offenses</li> <li>No</li> </ul>	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>Scope Comment</b>		
<b>Duplication Comment</b>		
<b>File Specification #</b>	163	
<b>STEWARD: OESE/OSHS</b>		

Group Name: Persistently dangerous status		DG: 36
<b>Definition</b>	An indication of whether the school is identified as persistently dangerous in accordance with state definition.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Yes, School has been identified as persistently dangerous</li> <li>No, School has not been identified as persistently dangerous</li> </ul>	
<b>Reporting Period</b>	Current School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>Scope Comment</b>		
<b>Duplication Comment</b>		
<b>File Specification #</b>	130	
<b>STEWARD: OESE/OSHS</b>		

Group Name: Students involved with firearms table		DG: 596
<b>Definition</b>	The unduplicated number of students who were involved in an incident involving a firearm.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b>	Students reported in category set A are also reported in either category set B or C depending on whether the students are children with disabilities ( <i>IDEA</i> ).	
<b>Scope Comment</b>		
<b>Duplication Comment</b>		
<b>File Specification #</b>	086	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Grade Level (Basic w/13)</li> <li>• Weapon</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Discipline Method (Firearms-Not <i>IDEA</i>)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Discipline Method (Firearms-<i>IDEA</i>)</li> </ul>	
STEWARD: OESE/OSHS		

## TITLE I PROGRAM (NON-ACCOUNTABILITY PROVISIONS)

The data groups in this section support oversight and reporting of the Title I Program excluding the accountability and reporting which are in separate sections in this attachment. The data steward for these groups is the division of the Office of Elementary and Secondary Education with the Office of State Support that administers the Title I Program (OESE/OSS/Title I).

As part of the CSPR, ED collects data on participants and staff in Title I, Part A of *ESEA*, as amended by *ESSA*. Title I, Part A programs can be classified into four types: Public Schoolwide Programs (Public SWP), Public Targeted Assistance Programs (Public TAS), Neglected or Delinquent Programs (N or D) funded by Title I Part A<sup>2</sup> and Services to Children in Private Schools (Private). The matrix below illustrates the relationship between the EDFacts data groups and files and the data collected on participants and staff in Title I, Part A programs.

File #	DG ID	Data group name	Public SWP	Public TAS	N or D	Private
134	670 <b>Revised! 60</b>	Title I Participation Table	X	X	X	X
037	548 <b>Revised! 60</b>	Title I SWP/TAS Participation Table	X	X		

In addition, the status of a school as Title I (DG22) is reported in FS129 CCD file. The status of an LEA (school district) as a district that received Title I funds is confirmed by the states for purposes of the CSPR. The data group for the status of a district is included in the directory data groups and is discussed in Attachment B-1. The table below lists the data groups in this section:

Data Group Name	DG	File Spec #
Title I, Part A Allocations	797	193
Parental involvement reservation	788	193
Title I participation table <b>Revised! 60</b>	670	134
Title I school status	22	129
Title I SWP/TAS participation table <b>Revised! 60</b>	548	037
Title I TAS services table <b>Retired!</b>	549	036
Title I TAS staff funded (FTE) table <b>Retired!</b>	550	065

<sup>2</sup> This does not include N or D Programs under Title I, Part D, Subparts 1 and 2.

Group Name: Title I, Part A Allocations		DG: 797
<b>Definition</b>	The dollar amount of Title I, Part A funds awarded to an LEA by its SEA in accordance with the ESEA's, as amended, regulations that govern the process an SEA uses to adjust the ED-determined Title I, Part A allocations.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Dollar (to the nearest dollar)</li> </ul>	
<b>Reporting Period</b>	Federal Fiscal Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b>	The SY 20xx-yy data should equal the LEA's federal fiscal year 20xx Title I, Part A grant award amount. Title I, Part A funds carried over from the previous fiscal year are excluded.	
<b>Scope Comment</b>		
<b>Duplication Comment</b>		
<b>File Specification #</b>	193	
<b>STEWARD: OESE/OSS/Title I</b>		

Group Name: Parental involvement reservation		DG: 788
<b>Definition</b>	The dollar amount of the Title I of ESEA, as amended, Part A allocation reserved by the LEA for parental involvement activities.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Dollar to the (nearest dollar)</li> </ul>	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>Scope Comment</b>		
<b>Duplication Comment</b>		
<b>File Specification #</b>	193	
<b>STEWARD: OESE/OSS/Title I</b>		

Group Name: Title I participation table <b>Revised! 60</b>		DG: 670	
<b>Definition</b>	The unduplicated number of students participating in and served by programs under Title I, Part A of <i>ESEA</i> , as amended.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
<b>Reporting Period</b> <b>Revised! 60</b>	Regular School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>Scope Comment</b>	Report only for LEAs with Title I programs.		
<b>Duplication Comment</b>			
<b>File Specification #</b>	134		
CATEGORY SET		DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Title I Program Type</li> <li>Age/Grade (w/o 13 and out of school)</li> </ul>		
<b>STEWARD: OESE/OSS/Title I</b>			

Group Name: Title I school status		DG: 22	
<b>Definition</b>	An indication that a school is designated under state and federal regulations as being eligible for participation in programs authorized by Title I of <i>ESEA</i> , as amended, and whether it has a Title I program.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Title I Targeted Assistance Eligible School- No Program</li> <li>Title I Targeted Assistance School</li> <li>Title I Schoolwide Eligible-Title I Targeted Assistance Program</li> <li>Title I Schoolwide Eligible School- No Program</li> <li>Title I Schoolwide School</li> <li>Not a Title I School</li> </ul>		
<b>Reporting Period</b>	Beginning of School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>Scope Comment</b>			
<b>Duplication Comment</b>			
<b>File Specification #</b>	129		
<b>STEWARD: OESE/OSS/Title I</b>			

Group Name: Title I SWP/TAS participation table <b>Revised! 60</b>			DG: 548
<b>Definition</b>	The unduplicated number of students participating in and served by Title I of <i>ESEA</i> , as amended. Part A, Sections 1114 (Schoolwide Programs (SWP)) and 1115 (targeted assistance (TAS) programs).		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
<b>Reporting Period</b> <b>Revised! 60</b>	Regular School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>Scope Comment</b>	Report only for LEAs with <i>ESEA</i> , as amended by <i>ESSA</i> , Title I, Part A TAS program or SWP.		
<b>Duplication Comment</b>			
<b>File Specification #</b>	037		
CATEGORY SET	DESCRIPTION		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Racial Ethnic</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Disability Status (Only)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>English Learner Status (Only)</li> </ul>		
<b>Category Set D</b> <b>Revised TA!</b>	<ul style="list-style-type: none"> <li>Migratory Status</li> </ul>		
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>Homeless Status (Only)</li> </ul>		
STEWARDS: OESE/OSS/Title I			

Group Name: Title I TAS services table <b>Retired!</b>			DG: 549
<b>Definition</b>	The number of students participating in and served by targeted assistance (TAS) programs under Title I, Part A, Section 1115 of <i>ESEA</i> , as amended.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>Scope Comment</b>	Report only for LEAs with <i>ESEA</i> , as amended by <i>ESSA</i> , Title I, Part A TAS programs.		
<b>Duplication Comment</b>			
<b>File Specification #</b>	036		
CATEGORY SET	DESCRIPTION		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Title I Instructional Services</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Title I Support Services</li> </ul>		
STEWARDS: OESE/OSS/Title I			

Group Name: Title I TAS staff funded (FTE) table <b>Retired!</b>		DG: 550
<b>Definition</b>	The number of full-time equivalent (FTE) targeted assistance (TAS) program staff funded by Title I, Part A, Section 1115 of <i>ESEA</i> , as amended.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Decimal (to the hundredths)</li> </ul>	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b>	Report only FTEs attributable to TAS programs.	
<b>Scope Comment</b>	Report only for LEAs with <i>ESEA</i> , as amended by ESSA, Title I, Part A TAS programs.	
<b>Duplication Comment</b>		
<b>File Specification #</b>	065	
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Staff Category (Title I)</li> </ul>	
<b>STEWARDS: OESE/OSS/Title I</b>		

## CHARTER SCHOOLS AND DISTRICTS

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The data groups in this section support oversight and reporting of charter schools. These data groups will only be collected for charter schools. The steward for these data groups is the division of OII that administers the Charter School Program (OII-Charter).

### ROSTER OF CHARTER MANAGEMENT ORGANIZATIONS

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The purpose of the data items being collected regarding management organizations is to provide the Charter School Program Office of the U.S. Department of Education insight into the extent and scope of the relationships between CMOs and EMOs with charter schools. The federal grant funding provided to states are allocated to schools that work with such non-profit and for-profit organizations, which assist in directing the charter schools, without always having accountability to a district or the state. It is important that the U.S. Department of Education begins to form a roster of these organizations to provide stronger oversight and accountability for federal funds.

The charter schools would be linked to the charter management organizations using the identifier. Only states that have charter school would submit data on charter management organizations.

Every school year for states that have charter schools, the SEA would submit a roster of the management organizations operating in their state. A management organization would be defined as:

#### **Definition – Management Organization**

A management organization is an organization that is a separate legal entity that 1) contracts with one or more charter schools to manage, operate, and oversee the charter schools; or 2) holds a charter, or charters, to operate multiple charter schools.

Below are detailed descriptions of data groups used for the roster of charter management organizations. Similar to other education entities, the data groups are organized as unique identifiers, contact information and descriptive information.

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UNIQUE IDENTIFIERS

The unique identifiers for management organizations are the name, state code and a state identifier.

Group Name: Management organization name		DG:825
<b>Definition</b>	The full legally accepted name of the management organization.	
<b>Permitted Values</b>	•	
<b>Reporting Period</b>	School Year	
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>Scope Comment</b>		
<b>Duplication Comment</b>		
<b>File Specification #</b>	196	
<b>STEWARD: OII-Charter</b>		

Group Name: State code		DG: 559
<b>Definition</b>	The two digit American National Standards Institute (ANSI) code for the state, District of Columbia, and the possessions (outlying areas) and freely associated areas of the United States.	
<b>Permitted Values</b>	•	
<b>Reporting Period</b>	School Year	
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>Scope Comment</b>		
<b>Duplication Comment</b>		
<b>File Specification #</b>	198	
<b>STEWARD: OII-Charter</b>		

Group Name: Employer identification number (EIN)		DG: 826
<b>Definition</b>	The identification number issued by the IRS in order for the entity to pay federal taxes to the U.S. Treasury and report wages to the IRS and Social Security Administration.	
<b>Permitted Values</b>	•	
<b>Reporting Period</b>	School Year	
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>Scope Comment</b>		
<b>Duplication Comment</b>		
<b>File Specification #</b>	196	
<b>STEWARD: OII-Charter</b>		

**CONTACT INFORMATION**

The roster will include the standard contact information of mailing and location address.

Group Name: Organization address location		DG: 827
<b>Definition</b>	The set of elements that describes the physical location of the management organization, including the street address, city, state, ZIP Code and ZIP Code + 4.	
<b>Permitted Values</b>	•	
<b>Reporting Period</b>	School Year	
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>Scope Comment</b>		
<b>Duplication Comment</b>		
<b>File Specification #</b>	196	
<b>STEWARD: OII-Charter</b>		

Group Name: Organization address mailing		DG: 828
<b>Definition</b>	The set of elements that describes the mailing address of the management organization, including the mailing address, city, state, ZIP Code and ZIP Code + 4.	
<b>Permitted Values</b>	•	
<b>Reporting Period</b>	School Year	
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>Scope Comment</b>		
<b>Duplication Comment</b>		
<b>File Specification #</b>	196	
<b>STEWARD: OII-Charter</b>		

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**DESCRIPTIVE INFORMATION**  
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The roster will include information about the type of charter management organization

Group Name: Management organization type		DG: 829
<b>Definition Revised TA!</b>	The type of management organization.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Charter Management Organization (CMO) – a non-profit organization that operates or manages multiple charter schools (i.e., either through a contract with the charter schools or as the charter holder) linked by centralized support, operations, and oversight.</li> <li>• Education Management Organization (EMO) – a for-profit entity that contracts with new or existing public school districts, charter school districts, and charter schools to manage charter schools by centralizing support, operations, and oversight.</li> <li>• Other – an organization that is not a CMO or EMO and that provides management services to one or more charter schools.</li> </ul>	
<b>Reporting Period</b>	School Year	
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>Scope Comment</b>		
<b>Duplication Comment</b>		
<b>File Specification #</b>	196	
<b>STEWARD: OII-Charter</b>		

LINKING CHARTER SCHOOLS TO MANAGEMENT ORGANIZATIONS

Charter schools will be linked to the management organization using a unique identifier in the same way the charter schools are linked to authorizers.

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**CHARTER CONTRACTS**  
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The purpose of the data items being collected regarding charter contracts is to enable OII/CSP to obtain a complete list of charter schools in the United States. OII/CSP goes through a complex reconciliation process to compile a directory of all charter schools that are in operation across the nation. These data will fill in the data gaps so that for each school year OII/CSP has a complete and accurate directory of charter schools.

Group Name: Charter contract ID number		DG: 830
<b>Definition</b>	The unique number an SEA assigns to the contract (or charter) that authorizes the charter school to operate in the state under the state’s charter school legislation.	

<b>Permitted Values</b>	
<b>Reporting Period</b>	School Year
<b>Education Unit Total</b>	<input type="checkbox"/>
<b>Comment</b>	
<b>Scope Comment</b>	
<b>Duplication Comment</b>	
<b>File Specification #</b>	198
<b>STEWARD: OII-Charter</b>	

<b>Group Name: Charter contract approval date</b>		<b>DG: 831</b>
<b>Definition</b>	The effective date of the contract (or charter) that an approved charter school authorizer authorized the charter school to operate in the state under the state’s charter school legislation.	
<b>Permitted Values</b>		
<b>Reporting Period</b>	School Year	
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>Scope Comment</b>		
<b>Duplication Comment</b>		
<b>File Specification #</b>	198	
<b>STEWARD: OII-Charter</b>		

<b>Group Name: Charter contract renewal date</b>		<b>DG: 832</b>
<b>Definition</b>	The date by which the charter school must renew its contract (or charter) with an approved charter school authorizer in order to continue to operate in the state under the state’s charter school legislation.	
<b>Permitted Values</b>	•	
<b>Reporting Period</b>	School Year	
<b>Education Unit Total</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>Scope Comment</b>		
<b>Duplication Comment</b>		
<b>File Specification #</b>	198	
<b>STEWARD: OII-Charter</b>		