Memorandum

United States Department of Education
Institute of Education Sciences
National Center for Education Statistics

DATE: October 31, 2019

TO: Robert Sivinski, OMB

THROUGH: Kashka Kubzdela, OMB Liaison, NCES

FROM: Kelly Worthington, NCES Administrative Data Division, Elementary/Secondary Branch
                   Chief, NCES

SUBJECT: EDFacts Data Collection School Years 2019-20, 2020-21, and 2021-22 Change Request
                   (OMB# 1850-0925 v.5)

EDFacts is a U.S. Department of Education (ED) initiative, conducted by the National Center for Education Statistics (NCES), to collect, analyze, report on, and promote the use of high-quality, pre-kindergarten through grade 12 (pre-K–12) performance data for use in education planning, policymaking, and management and budget decision making to improve outcomes for students. By centralizing data provided by state education agencies about state level data, local education agencies, and schools, NCES uses the EDFacts data to report on students, schools, staff, services, and education outcomes at the state, district, and school levels. The centralized approach provides ED users with the ability to efficiently analyze and report on submitted data and has reduced the reporting burden for state and local data producers through the use of streamlined data collection, analysis, and reporting tools. EDFacts collects information on behalf of ED grant and program offices for approximately 150 data groups for all 50 states, Washington DC, Puerto Rico, and seven outlying areas and freely associated states (American Samoa, Federated States of Micronesia, Guam, Marshall Islands, Commonwealth of the Northern Mariana Islands, Republic of Palau, and the U.S. Virgin Islands), the Department of Defense Education Activity (DoDEA), and the Bureau of Indian Education (BIE). The request to collect EDFacts data for the 2019-20, 2020-21, and 2021-22 school years was approved in August 2019 (OMB# 1850-0925 v.4). This request is to reassign data group IDs and file specification numbers for four data groups and revise two data category names.

This request does not introduce changes to the estimated respondent burden or the costs to the federal government. Revisions made to Appendix A are summarized below.

1. Reassignment of Data Group IDs and File Specification Numbers
In the Package, there were no reassignments of data group and file specification numbers. However, during implementation, it was found that technical revisions were required with four data group ID assignments. Please see details of each revision below.

<u>Title III</u>
In the prior Package, two Title III data groups (DG840 & DG841) collecting one data point each were being collected in the same file specification (FS204). In the current approved Package, both data groups were expanded to three data points. This change in data points necessitate each data group being in its own file specification, requiring the original data groups to be renumbered and assigned to new and separate file specifications.

Data Group Name	Original Package DG	Revised DG	Original Package FS	Revised FS
Title III English learners five years table	840	864	204	210
Title III English learners exited table	841	865	204	211

Updated attachments:

- Attachment A Excel Document (Data Groups tab) Row 123 (PDF p. 142) and 124 (PDF p. 143) – updated final package status (column D), FS Number (column E), and DG number (column G)

Comprehensive and Targeted Support
In the Package, two Identification Reason data groups (DG843 & DG844) were assigned to a single file specification (FS206) along with the status of a school. Both data groups were revised to allow for multiple responses, requiring the original data groups be renumbered and collected in a new file specification that allows for multiple responses.

Data Group Name	Original Package DG	Revised DG	Original Package FS	Revised FS
Comprehensive support identification table	843	866	206	212
Targeted support identification table	844	867	206	212

Updated attachments:

- Attachment A (Data Groups tab) Row 104 (PDF p. 118) and 105 (PDF p. 119) – updated final package status (column D), FS Number (column E), File Spec name (column F), and DG number (column G).

2. Category Name Revisions
In the Package, the new categories in the table below had names that are in conflict with other category names already in the ED*Facts* Submission System. The names of these new categories have been revised slightly to remove these conflicts. These revisions do not change the data that are submitted.

Category Name in Package	Revised Category Name
English Learners Not Proficient Within Five Years Status	English Learners Proficiency Within Five Years Status
Performance Level	Proficiency Status

Updated attachments:

- Attachment A (Data Categories tab) Row 104 (PDF p.289) – updated FS number (column B), final package status (column E), SY 2019-20 Category Name (column I), and DG number (column O)

- Attachment A (Data Categories tab) Row 105 (PDF p.290) – updated FS number (column B), final package status (column E), and DG number (column O)

- Attachment A (Data Categories tab) Row 21 (PDF p.197) – updated final package status (column E)

- Attachment A (Data Categories tab) Row 47 (PDF p.228) – updated data stewards, (column A), FS Numbers (column B), DG Numbers (column O), DG count (column N), and final package status (column E)

- Attachment A (Data Groups tab) Rows 87 (PDF p.96), 106 (PDF p.121), 107 (PDF p.123), and 123 (PDF p.142) – updated final package status (column D) and SY 2019-20 Categories (column S)