

**International Study of Adult Skills and
Learning (ISASL) [Program for the
International Assessment of Adult
Competencies (PIAAC) Cycle II]
2022 Field Test**

**PIAAC Cycle II Field Test Instruments
Appendices A-D**

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As in Cycle I, a user-friendly name for PIAAC Cycle II was created – the International Study of Adult Skills and Learning (ISASL) – to represent the program to the public, and will be used on all public-facing materials and reports. As this international program is well-known within the federal and education research communities, we continue to use "PIAAC" in all internal and OMB clearance materials and communications, and use the “PIAAC” name throughout this submission. However, as seen in Appendix E, all recruitment and communication materials refer to the study as ISASL.

Appendix A
ISASL [PIAAC Cycle II] Field Test
Screening Instrument

SCQ1010 SCQAskNumberInHH

Item Type: Question

Item Integer

Item Including yourself, how many people live in this household and have no usual place of residence elsewhere?

Incluyéndose usted mismo(a), ¿cuántas personas viven en este hogar y no tienen un lugar de residencia en otro sitio?

Display

Notes Start enumeration timing here.

CATA: NO **Answers Allowed:** 1

Lower Range: 1

Upper Range: 25

<u>Response</u>	<u>Value Label</u>	<u>Skip To</u>
1 [Enter continuous answer.]		SCQ1015
990 REFUSED		SCQ1015

SCQ1015

Item Type: Route

Item Begin Loop

Item The following variables -- name, Screener respondent, gender, age, age range, and the misreported field (SCQ1020-SCQ1090) -- should appear as a grid. All enumeration information is entered in this grid.

Display

Notes

<u>Response</u>	<u>Value Label</u>	<u>Skip To</u>
1 [Route executed.]		SCQ1020

SCQ1020 SCQNameHHM

Item Type: Question

Item String

Item

[A] What is the first name of the person, or one of the persons, who is living in the household who owns or rents this home?

[B] Next, please tell me the names of all other members of this household (starting with your spouse, if applicable).

[C] Please tell me the names of all other members of this household.

[HOUSEHOLD (HH) MEMBERS INCLUDE PEOPLE WHO THINK OF THIS HH AS THEIR PRIMARY PLACE OF RESIDENCE. IT INCLUDES PERSONS WHO USUALLY STAY IN THE HH BUT ARE TEMPORARILY AWAY ON BUSINESS, VACATION, IN A HOSPITAL, OR LIVING AT SCHOOL IN A DORM, FRATERNITY OR SORORITY.]

[PRESS THE DOWN ARROW KEY TO MOVE TO THE NEXT BLANK LINE. WHEN ALL NAMES ARE ENTERED, USE ARROW UP AND RIGHT KEYS TO GET TO NEXT QUESTION.]

[A] ¿Cuál es el nombre de la persona, o de una de las personas, que está viviendo en el hogar que es dueño(a) o arrienda este hogar?

[B] A continuación, por favor dígame los nombres de todos los otros miembros de este hogar (empezando por su esposo(a), si corresponde).

[C] Por favor dígame los nombres de todos los otros miembros de este hogar.

[HOUSEHOLD (HH) MEMBERS INCLUDE PEOPLE WHO THINK OF THIS HH AS THEIR PRIMARY PLACE OF RESIDENCE. IT INCLUDES PERSONS WHO USUALLY STAY IN THE HH BUT ARE TEMPORARILY AWAY ON BUSINESS, VACATION, IN A HOSPITAL, OR LIVING AT SCHOOL IN A DORM, FRATERNITY OR SORORITY.]

[PRESS THE DOWN ARROW KEY TO MOVE TO THE NEXT BLANK LINE. WHEN ALL NAMES ARE ENTERED, USE ARROW UP AND RIGHT KEYS TO GET TO NEXT QUESTION.]

Display For the first line on the grid, display text A. For the second line, display text B. For all subsequent lines, display text C.
For the first line on the grid, display text A. For the second line, display text B. For all subsequent lines, display text C.

Notes Allow 25 characters for names.

This variable should appear as the first column on the grid.

CATA: NO **Answers Allowed:**

Response

1 [Enter continuous answer.]

Value Label

Lower Range:

Upper Range:

Skip To

SCQ1025

SCQ1025 SCQWholsRespondent

Item Type: Question

Item Enumerated

Item [ENTER A '1' NEXT TO THE RESPONDENT.]

[IF NOT OBVIOUS, ASK: Thank you for telling me about all the people who live in this household. Now, I need to ask your name, so I know which household member you are.]

[ENTER A '1' NEXT TO THE RESPONDENT.]

[IF NOT OBVIOUS, ASK: Gracias por decirme todas las personas que viven en este hogar. Ahora, necesito preguntarle su nombre, para saber qué miembro del hogar es usted.]

Display

Notes Allow only one response to this question. This variable should appear as the second column in the grid.

CATA: NO **Answers Allowed:** 1

<u>Response</u>	<u>Value Label</u>	<u>Skip To</u>
1	RESPONDENT	Respondent
		SCQ1030

SCQ1030

Item Type: Route

Item If Then

Item Allow open movement through grid. Do not require users to ask all items for each person before going to the next person.

Display

Notes

<u>Response</u>	<u>Value Label</u>	<u>Skip To</u>
1	[Route executed.]	
		SCQ1040

SCQ1040 SCQGender

Item Type: Question

Item Enumerated

Item [CODE GENDER. IF NOT OBVIOUS, ASK: Is {NAME} male or female?]

[CODE GENDER. IF NOT OBVIOUS, ASK: ¿Es {NAME} de sexo femenino o masculino?]

Display

Notes This variable should appear as the third column on the grid.

CATA: NO **Answers Allowed:** 1

<u>Response</u>	<u>Value Label</u>	<u>Skip To</u>
1	MALE	Male
2	FEMALE	Female
		SCQ1050
		SCQ1050

SCQ1050 SCQAge

Item Type: Question

Item Integer

Item How old {are you/is NAME}?
[IF UNDER 1 YEAR, ENTER AS "0"]

¿Qué edad tiene (usted/NAME)?
[IF UNDER 1 YEAR, ENTER AS "0"]

Display

Notes This variable should appear as the fourth column on the grid.

CATA: NO **Answers Allowed:** 1

Lower Range: 0

Upper Range: 130

<u>Response</u>	<u>Value Label</u>	<u>Skip To</u>
1 [Enter continuous answer.]		SCQ1055
980 DON'T KNOW		SCQ1060
990 REFUSED		SCQ1060

SCQ1055

Item Type: Check

Item Soft

Item If outside the range of 0 to 99, display the following: "I just need to check that {your/NAME's} age is {SCQ1050}. Is this right?"

Associated variable: SCQ1050

If outside the range of 1 to 99, display the following: "Necesito solamente verificar que la edad de {usted/NAME} es {SCQ1055}. ¿Es correcto esto?"

Associated variable: SCQ1050

Display

Notes

<u>Response</u>	<u>Value Label</u>	<u>Skip To</u>
1 [Check executed.]		SCQ1090

SCQ1060 SCQAgeRange

Item Type: Question

Item Enumerated

Item {Are you/Is NAME}...

¿Tiene {usted/NAME} ...

Display For Spanish, display the following response options:

Notes This variable should appear as the fifth column on the grid.

CATA: NO **Answers Allowed:** 1

<u>Response</u>	<u>Value Label</u>	<u>Skip To</u>
1 Under 16 years old? Menos de 16 años de edad?	Under16YearsOld	SCQ1090
2 16 to 25 years old? de 16 a 25 años de edad?	F16To25YearsOld	SCQ1090
3 26 to 35 years old? de 26 a 35 años de edad?	F26To35YearsOld	SCQ1090
4 36 to 45 years old? de 36 a 45 años de edad?	F36To45YearsOld	SCQ1090
5 46 to 55 years old? de 46 a 55 años de edad?	F46To55YearsOld	SCQ1090
6 56 to 65 years old? de 56 a 65 años de edad?	F56To65YearsOld	SCQ1090
7 66 to 74 years old? de 66 a 74 años de edad?	F66To74YearsOld	SCQ1090
8 75 years old or older? 75 años de edad o más?	F75YearsOldOrOlder	SCQ1090
980 DON'T KNOW DON'T KNOW		SCQ1061
990 REFUSED REFUSED		SCQ1061

SCQ1061 SCQBroadAgeRange

Item Type: Question

Item Enumerated

Item {Are you/Is NAME}...

¿Tiene {usted/NAME} ...

Display For Spanish, display the following response options:

Notes This variable should appear as the sixth column on the grid.

CATA: NO **Answers Allowed:**

<u>Response</u>	<u>Value Label</u>	<u>Skip To</u>
1 Under 16 years old? Menos de 16 años de edad?	Under16YearsOld_	SCQ1090
2 16 to 39 years old? de 16 a 39 años de edad?	_16To39YearsOld_	SCQ1090
3 40 to 65 years old? de 40 a 65 años de edad?	_40To65YearsOld	SCQ1090
4 66 to 74 years old? de 66 a 74 años de edad?	_66To74YearsOld	SCQ1090
4 75 years old or older? 75 años de edad o más?	_75YearsOldOrOlder	SCQ1090

SCQ1090 SCQMisreportedHHM

Item Type: Instruction

Item Enumerated

Item

[LEAVE EMPTY UNLESS PERSON WAS MISREPORTED AND IS NOT A HOUSEHOLD MEMBER. IF MISREPORTED, ENTER "1".]

[LEAVE EMPTY UNLESS PERSON WAS MISREPORTED AND IS NOT A HOUSEHOLD MEMBER. IF MISREPORTED, ENTER "1".]

Display

Do not allow "MISREPORT" as an option on the first line of the grid, (reference person). If a person is marked as "MISREPORTED," all other fields on the grid associated with this person should be "show only."

Do not allow "MISREPORT" as an option on the first line of the grid, (reference person). If a person is marked as "MISREPORTED," all other fields on the grid associated with this person should be "show only."

Notes The default for this field is blank - it will only be filled if necessary.

This variable should appear as the seventh column on the grid.

<u>Response</u>	<u>Value Label</u>	<u>Skip To</u>
1 MISREPORTED	Misreported	SCQ1100

SCQ1100 SCQAllInfoEntered

Item Type: Question

Item Enumerated

Item [HAVE YOU ENTERED ALL NECESSARY INFORMATION ON THE GRID?]

[HAVE YOU ENTERED ALL NECESSARY INFORMATION ON THE GRID?]

Display

Notes This item should appear in the first column of the first empty row.

CATA: NO **Answers Allowed:** 1

	<u>Response</u>	<u>Value Label</u>	<u>Skip To</u>
1	YES	Yes	SCQ1102
2	NO	No	SCQ1102

SCQ1102

Item Type: Route

Item If Then

Item Check enumeration grid to ensure that all necessary items have been answered. If any necessary fields are blank, return to grid. Else, go to SCQ1105.

Display

Notes

	<u>Response</u>	<u>Value Label</u>	<u>Skip To</u>
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SCQ1105 SCQAnyoneElse

Item Type: Question

Item Enumerated

Item We have listed {NUMBER} household member{s}:
{NAME/GENDER/AGE}

Have we missed any other...

- members of this household who are related to {you/REFERENCE PERSON}?
- people living here who are not related to {you/REFERENCE PERSON}, including friends or boarders?
- household members who usually live here but are not here currently, such as someone away on vacation, business, in a hospital, or a student living in a dormitory?

Tenemos anotado {NUMBER} miembro(s) del hogar :
{NAME/GENDER/AGE}

¿Hemos olvidado ...

- algún otro miembro de este hogar que esté emparentado con {usted/REFERENCE PERSON}?
- alguna otra persona que viva aquí que no esté emparentada con {usted/REFERENCE PERSON}, incluyendo amigos o huéspedes?
- algún otro miembro del hogar que usualmente viva aquí pero que actualmente no esté aquí, tal como alguien que esté lejos de vacaciones, negocio, en un hospital, o un estudiante viviendo en una residencia para estudiantes?

Display Display the number of household members collected in the enumeration grid in {NUMBER}.
Display the name, gender and age of all household members collected in the grid in {NAME/GENDER/AGE}.

Display the number of household members collected in the enumeration grid in {NUMBER}.
Display the name, gender and age of all household members collected in the grid in {NAME/GENDER/AGE}.

Notes The number of household members collected in the enumeration grid is the value that should be stored as household size.

End enumeration timing here when SCQ1105=2.

CATA: NO **Answers Allowed:** 1

<u>Response</u>	<u>Value Label</u>	<u>Skip To</u>
1 YES	Yes	SCQ1106
2 NO	No	SCQ1110
990 REFUSED		SCQ1110

SCQ1106

Item Type: Check
Item Hard
Item PLEASE ADD ADDITIONAL INFORMATION TO THE TABLE.

PLEASE ADD ADDITIONAL INFORMATION TO THE TABLE.

Display
Notes

<u>Response</u>	<u>Value Label</u>	<u>Skip To</u>
1 [Check executed.]		SCQ1020

SCQ1110

Item Type: Route
Item If Then
Item Insert sampling messages here. Based on collected household characteristics, determine if there is at least one eligible person in the household.

If there is at least one eligible person, then go to SCQ1115.
Else, go to SCQ1124.

Display

Notes Eligibility is determined at the time enumeration is completed. SCQ1105 is the final enumeration question that must be answered to determine eligibility.

<u>Response</u>	<u>Value Label</u>	<u>Skip To</u>
1 [Route executed.]		

SCQ1115 SCQEligiblePersons

Item Type: Instruction
Item Enumerated
Item Based on the information you have provided, we have selected the following people to participate in the study: {PERSON(S)}
[PRESS 1 AND ENTER TO CONTINUE.]

Basados en la información que usted ha proporcionado, hemos seleccionado a la(s) siguiente(s) persona(s) para participar en el estudio: {PERSON(S)}
[PRESS 1 AND ENTER TO CONTINUE.]

Display

Notes Display name, age and gender of eligible SP(s) in "PERSON(S)".

<u>Response</u>	<u>Value Label</u>	<u>Skip To</u>
1 CONTINUE	Continue	SCQ1117

SCQ1116a SCQDOB

Item Type: Question

Item Class: Integer

Item Text: What is ^AuxNameYour birth date?

¿Cuál es fecha de cumpleaños de {NAME/usted}?

Display: **Interviewer Instruction** – Enter complete date, including date, month and year. If respondent does not know complete date enter DK. If respondent refuses to provide complete date, enter RF.

Notes: ENTER AS DD/MM/YYYY.

CAPI Instr: Soft edit to compare SCQ1116a to Screener Age SCQXXXX.If difference is greater than one year, display the edit: “Necesito verificar lo que anoté. Tengo que la fecha de nacimiento de {NAME/usted} es SCQ1116aDOB. ¿Es ésto correcto?”

	<u>Response</u>	<u>Value Label</u>	<u>Skip To</u>
1	[Enter Continuous answer]	Continue	SCQ1116d
9	DON'T KNOW		SCQ1116bMM
7	REFUSED		SCQ1116bMM

Item Type: Check

Item Class: Hard edit

Item Text: Date cannot be in future

Item Class: Soft edit

Item Text: Date cannot be before 1/1/1890

Derived age must be +/- 1 of enumeration age

SCQ1116bMM

Item Type: Question

Item Class: Integer

Item Text: Can you please tell me {NAME/usted} month of birth?"

Dígame por favor el mes en que nació {NAME/usted}."

Notes: [ENTER AS MM]

If DON'T KNOW OR REFUSED then current month used

Lower Range : 1

Upper Range : 12

<u>Response</u>	<u>Value Label</u>	<u>Skip To</u>
1 [Enter Continuous answer]	Continue	SCQ1116cYY
9 DON'T KNOW		SCQ1116cYY
7 REFUSED		SCQ1116cYY

SCQ1116cYY

Item Type: Question
Item Class: Integer
Item Text: Can you please tell me ^AuxNameYour year of birth?"

Dígame por favor el año en que nació {NAME/usted}."

Notes: [ENTER AS YYYY]

CAPI Instr: Soft edit to compare SCQ1116cYYYY to Screener Age SCQXXXX. If difference is greater than one year, display the edit: "I need to verify what I entered. I recorded that ^AuxNameYour year of birth is SCQ1116cYYYY. Is this correct?"

Soft edit to compare SCQ1116cYYYY to Screener Age SCQXXXX. If difference is greater than one year, display the edit: "Necesito verificar lo que anoté. Tengo que el año en que {NAME/usted} nació es SCQ1116cYYYY. ¿Es esto correcto?"

If DON'T KNOW OR REFUSED then backward calculate year from enumeration age.

Day set = 15(mid-month) for date calculations.

	<u>Response</u>	<u>Value Label</u>	<u>Skip To</u>
1	[Enter Continuous answer]	Continue	SCQ1116d
9	DON'T KNOW		SCQ1116d
7	REFUSED		SCQ1116d

Item Type: Check
Item Class: Hard edit
Item Text: Year cannot be in future
Item Class: Soft edit
Item Text: Year cannot be before 1890
Derived age must be +/- 1 of enumeration age

Note: When done, the following variables set or derived – SCQ1116Age (derived age); SCQ1116a (day of derived DOB); SCQ1116b (month of derived DOB); SCQ1116c (year of derived DOB).

SCQ1116d SCQHighestEdLevel

Item Type: Question

Item Class: Integer

Item Text: [SHOWCARD #1]

What is the highest level of education {you/NAME} [have/has] completed?"

[SHOWCARD #1]

¿Cuál es el nivel de educación más alto que {usted/NAME} ha completado?

Notes:

<u>Response</u>	<u>Value Label</u>	<u>Skip To</u>
1 LESS THAN HIGH SCHOOL DIPLOMA	LessThanHSDiploma	SCQ1117
2 HIGH SCHOOL DIPLOMA/SOME COLLEGE BUT NO DEGREE	HSDiploma/CollegeNoDegree	SCQ1117
3 COLLEGE DEGREE OR HIGHER (ASSOCIATE'S, BACHELOR'S, DOCTORATE, ETC)	CollegeDegreeOrHigher	SCQ1117
980 DON'T KNOW		SCQ1117
990 REFUSED		SCQ1117

SCQ1117 SCQSPEthnicity

Item Type: Question

Item Enumerated

Item

Do any of the following groups represent {your/NAME's} national origin or ancestry? Mexican/Mexican-American, Puerto Rican, Cuban, other Hispanic or Latino? You can select more than one answer.

[SELECT ALL THAT APPLY.]

¿Alguno de los siguientes grupos representa el origen nacional o ancestro {suyo/de NAME}; mexicano/mexicoamericano, puertorriqueño, cubano, otro hispano o latino? Puede seleccionar más de una respuesta.

[SELECT ALL THAT APPLY.]

Display

Notes

CATA: YES **Answers Allowed:**

<u>Response</u>	<u>Value Label</u>	<u>Skip To</u>
1 MEXICAN/MEXICAN-AMERICAN	Mexican_Mexican_American	SCQ1118
2 PUERTO RICAN	PuertoRican	SCQ1118
3 CUBAN	Cuban	SCQ1118
4 OTHER HISPANIC OR LATINO	OtherHispanicOrLatino	SCQ1118
5 NOT HISPANIC	NotHispanic	SCQ1118
980 DON'T KNOW		SCQ1119
990 REFUSED		SCQ1119

SCQ1118

Item Type: Check

Item Hard

Item If SCQ1117=5 and another response, display: "I'm sorry, but NOT HISPANIC is not allowed with any other response."

If SCQ1117=5 and another response, display: "Lo lamento, pero NO HISPANO no se permite con ninguna otra respuesta."

Display

Notes

<u>Response</u>	<u>Value Label</u>	<u>Skip To</u>
1 [Check executed.]		SCQ1121

SCQ1119 SCQEthnicityObserve

Item Type: Question

Item Enumerated

Item [RECORD SP'S ETHNICITY BY OBSERVATION, IF POSSIBLE.]

[RECORD SP'S ETHNICITY BY OBSERVATION, IF POSSIBLE.]

Display

Notes

CATA: NO **Answers Allowed:**

<u>Response</u>	<u>Value Label</u>	<u>Skip To</u>
1 MEXICAN/MEXICAN-AMERICAN	Mexican_Mexican_American	SCQ1121
2 PUERTO RICAN	PuertoRican	SCQ1121
3 CUBAN	Cuban	SCQ1121
4 OTHER HISPANIC OR LATINO	OtherHispanicOrLatino	SCQ1121
5 NOT HISPANIC	NotHispanic	SCQ1121
980 DON'T KNOW		SCQ1121

SCQ1121 SCQSPRace

Item Type: Question

Item Enumerated

Item

What race do you consider {yourself/NAME} to be? White, Black or African American, Asian, Native Hawaiian or other Pacific Islander, or American Indian or Alaska Native? You can select more than one answer.

[SELECT ALL THAT APPLY.]

¿De qué raza considera que es {usted/NAME}: blanca, negra o afroamericana, asiática, native de Hawai o de otra isla del Pacífico, o india americana o nativa de Alaska? Puede seleccionar más de una respuesta.

[SELECT ALL THAT APPLY.]

Display

Notes

CATA: YES **Answers Allowed:**

<u>Response</u>	<u>Value Label</u>	<u>Skip To</u>
1 WHITE	White	SCQ1123
2 BLACK/AFRICAN AMERICAN	Black_AfricanAmerican	SCQ1123
3 ASIAN	Asian	SCQ1123
4 NATIVE HAWAIIAN/PACIFIC ISLANDER	NativeHawaiian_PacificIslander	SCQ1123
5 AMERICAN INDIAN/ALASKA NATIVE	AmericanIndian_AlaskaNative	SCQ1123
980 DON'T KNOW		SCQ1122
990 REFUSED		SCQ1122

SCQ1122 SCQRaceObserve

Item Type: Question

Item Enumerated

Item [RECORD SP'S RACE BY OBSERVATION, IF POSSIBLE.]

[RECORD SP'S RACE BY OBSERVATION, IF POSSIBLE.]

Display

Notes

CATA: NO **Answers Allowed:**

<u>Response</u>	<u>Value Label</u>	<u>Skip To</u>
1 WHITE	White	SCQ1123
2 BLACK/AFRICAN AMERICAN	Black_AfricanAmerican	SCQ1123
3 ASIAN	Asian	SCQ1123
4 NATIVE HAWAIIAN/PACIFIC ISLANDER	NativeHawaiian_PacificIslander	SCQ1123
5 AMERICAN INDIAN/ALASKA NATIVE	AmericanIndian_AlaskaNative	SCQ1123
980 DON'T KNOW		SCQ1123

SCQ1123

Item Type: Route

Item If Then

Item If another SP, go to SCQ1117.

Else, go to SCQ1124.

Display

Notes

<u>Response</u>	<u>Value Label</u>	<u>Skip To</u>
1 [Route executed.]		

SCQ1124 SCQHomePhone

Item Type: Question

Item Enumerated

Item What is your home telephone number (in case my office wants to check my work)?

¿Cuál es el número de teléfono de su hogar (en caso de que alguien en mi oficina quiera verificar mi trabajo)?

Display

Notes

CATA: NO **Answers Allowed:** 1

<u>Response</u>	<u>Value Label</u>	<u>Skip To</u>
1 ENTER PHONE NUMBER	EnterPhoneNumber	SCQ1125
2 NO HOME PHONE	NoHomePhone	SCQ1150
990 REFUSED		SCQ1150

SCQ1125 SCQPhoneArea

Item Type: Question

Item Integer

Item [What is your home telephone number (in case my office wants to check my work)?]
NUMBER: ()- ENTER THE AREA CODE

[¿Cuál es el número de teléfono de su hogar (en caso de que alguien en mi oficina quiera verificar mi trabajo)?]

NUMBER: ()- ENTER THE AREA CODE

**Display
Notes**

CATA: NO **Answers Allowed:**

Response

1 [Enter continuous answer.]

Value Label

Lower Range:

Upper Range:

Skip To

SCQ1130

SCQ1130 SCQPhoneExchange

Item Type: Question

Item Integer

Item NUMBER: ({}AREA{})-ENTER THE EXCHANGE

NUMBER: ({}AREA{})-ENTER THE EXCHANGE

**Display
Notes**

CATA: NO **Answers Allowed:** 1

Response

1 [Enter continuous answer.]

Value Label

Lower Range:

Upper Range:

Skip To

SCQ1135

SCQ1135 SCQPhoneLocal

Item Type: Question

Item Integer

Item NUMBER: (AREA){-EXCHANGE} ENTER THE LOCAL

NUMBER: (AREA){-EXCHANGE} ENTER THE LOCAL

**Display
Notes**

CATA: NO **Answers Allowed:** 1

Response

1 [Enter continuous answer.]

Value Label

Lower Range:

Upper Range:

Skip To

SCQ1140

SCQ1140 SCQPhoneConfirm

Item Type: Question

Item Enumerated

Item CONFIRM TELEPHONE NUMBER: ({{AREA}}) {EXCHANGE}-{LOCAL}
Is this correct?

CONFIRM TELEPHONE NUMBER: ({{AREA}}) {EXCHANGE}-{LOCAL}
¿Es correcto esto?

Display

Notes

CATA: NO **Answers Allowed:** 1

	<u>Response</u>	<u>Value Label</u>	<u>Skip To</u>
1	YES	Yes	SCQ1150
2	NO	No	SCQ1145

SCQ1145

Item Type: Check

Item Hard

Item SELECT FIELD TO RE-ENTER.

SELECT FIELD TO RE-ENTER.

Display

Notes

	<u>Response</u>	<u>Value Label</u>	<u>Skip To</u>
1	[Check executed.]		SCQ1150

SCQ1150 SCQOtherNumber

Item Type: Question

Item Enumerated

Item Is there {a/another} phone number where you could be reached?

¿Hay {un/otro} número de teléfono donde nos podamos comunicar con usted?

Display If SCQ1124=1, display "another". Else, display "a".
If SCQ1124=1, display "otro". Else, display "un".

Notes

CATA: NO **Answers Allowed:**

	<u>Response</u>	<u>Value Label</u>	<u>Skip To</u>
1	YES	Yes	SCQ1155
2	NO OTHER PHONE	NoOtherPhone	SCQ2005
990	REFUSED		SCQ2005

SCQ1155 SCQOtherArea

Item Type: Question
Item Integer
Item [What is that phone number?]
NUMBER: ()- ENTER THE AREA CODE

[¿Cuál es ese número de teléfono?]
NUMBER: ()- ENTER THE AREA CODE

**Display
Notes**

CATA: NO **Answers Allowed:**
Response
1 [Enter continuous answer.]

Value Label

Lower Range:
Upper Range:

Skip To
SCQ1160

SCQ1160 SCQOtherExchange

Item Type: Question
Item Integer
Item NUMBER: ({}AREA{})-ENTER THE EXCHANGE

NUMBER: ({}AREA{})-ENTER THE EXCHANGE

**Display
Notes**

CATA: NO **Answers Allowed:**
Response
1 [Enter continuous answer.]

Value Label

Lower Range:
Upper Range:

Skip To
SCQ1165

SCQ1165 SCQOtherLocal

Item Type: Question
Item Integer
Item NUMBER: (AREA){-EXCHANGE} ENTER THE LOCAL

NUMBER: (AREA){-EXCHANGE} ENTER THE LOCAL

**Display
Notes**

CATA: NO **Answers Allowed:**
Response
1 [Enter continuous answer.]

Value Label

Lower Range:
Upper Range:

Skip To
SCQ1170

SCQ1170 SCQOtherConfirm

Item Type: Question

Item Enumerated

Item I have the phone number as: ({{AREA}}) {{EXCHANGE}}-{{LOCAL}}
Is this correct?

CONFIRM TELEPHONE NUMBER: ({{AREA}}) {{EXCHANGE}}-{{LOCAL}}
¿Es correcto esto?

**Display
Notes**

CATA: NO **Answers Allowed:** 1

<u>Response</u>	<u>Value Label</u>	<u>Skip To</u>
1 YES	Yes	SCQ1180
2 NO	No	SCQ1175

SCQ1175

Item Type: Check

Item Hard

Item SELECT FIELD TO RE-ENTER.

SELECT FIELD TO RE-ENTER.

**Display
Notes**

<u>Response</u>	<u>Value Label</u>	<u>Skip To</u>
1 [Check executed.]		SCQ1180

SCQ1180 SCQOtherPhoneLocated

Item Type: Question

Item Enumerated

Item Where is this phone located? Is it in your home, in the home of a neighbor, at work, someplace else, or is it a cellular phone?

¿Dónde está localizado este teléfono? ¿Está éste en su hogar, en el hogar de un vecino, en el trabajo, en algún otro lugar o es un teléfono celular?

**Display
Notes**

CATA: NO **Answers Allowed:**

<u>Response</u>	<u>Value Label</u>	<u>Skip To</u>
1 OWN HOME	OwnHome	SCQ2005
2 HOME OF NEIGHBOR	HomeOfNeighbor	SCQ2005
3 WORK	Work	SCQ2005
4 CELLULAR PHONE	CellPhone	SCQ2005
910 OTHER, SPECIFY	OthSpecify	SCQ2005
980 DON'T KNOW		SCQ2005
990 REFUSED		SCQ2005

SCQ2005 SCQLanguage

Item Type: Question

Item Enumerated

Item [THIS SCREENER INTERVIEW WAS CONDUCTED IN:]

[THIS SCREENER INTERVIEW WAS CONDUCTED IN:]

Display

Notes

CATA: NO **Answers Allowed:** 1

	<u>Response</u>	<u>Value Label</u>	<u>Skip To</u>
1	ENGLISH	English	SCQ3010
2	SPANISH	Spanish	SCQ3010
910	OTHER, SPECIFY	OthSpecify	SCQ3010

SCQ3010

Item Type: Route

Item If Then

Item If hidden DU procedure is required, go to SCQ3012.

Else, go to SCQ3015.

Display

Notes

	<u>Response</u>	<u>Value Label</u>	<u>Skip To</u>
1	[Route executed.]		

SCQ3012 SCQHiddenDU

Item Type: Instruction
Item Enumerated
Item

We want to be sure that every household in this area has been given a chance to participate in this important study. Are there any other living quarters, like a basement or garage apartment that we may have missed?

IF NO -----> CODE 2

IF YES -----> DO THE DUs THAT R MENTIONED APPEAR ON THE LISTING SHEETS?

IF YES -----> CODE 2

IF NO -----> DO DUs MEET DEFINITION OF DU? [PERSONS LIVE/EAT SEPARATELY AND HAVE ENTRANCE DIRECTLY FROM OUTSIDE OR THROUGH COMMON HALL]

IF YES -----> CODE 1

IF NO -----> CODE 2

Queremos asegurarnos de que cada hogar en esta área tiene la oportunidad de ser seleccionado para participar en este importante estudio. ¿Hay alguna otra unidad de vivienda tal como un apartamento en el sótano o en el garage que podamos haber olvidado?

Display
Notes

<u>Response</u>	<u>Value Label</u>	<u>Skip To</u>
1 HIDDEN DU PROCEDURE REQUIRED	HiddenDuProcedureRequired	SCQ3013
2 NO, HIDDEN DU PROCEDURE NOT REQUIRED	No_HiddenDuProcedureNotRequired	SCQ3013
980 DON'T KNOW	DK	SCQ3013

SCQ3013

Item Type: Route
Item If Then
Item If SCQ3012 is YES then update tblCaseInfo.HiddenCasePendingYN to Y;
If SCQ3012 is DK then update tblCaseInfo.HiddenCasePendingYN to Y;
If SCQ3012 is NO then update tblCaseInfo.HiddenCasePendingYN to N.

Display
Notes

<u>Response</u>	<u>Value Label</u>	<u>Skip To</u>
1 [Route executed.]		SCQ3015

SCQ3015

Item Type: Route
Item If Then
Item If household contains SP(s), go to SCQ4005.

Else, go to SCQ4010.

**Display
Notes**

	<u>Response</u>	<u>Value Label</u>	<u>Skip To</u>
1	[Route executed.]		

SCQ4005 SCQCompleteEligible

Item Type: Instruction
Item Enumerated
Item [END OF SCREENER. ATTEMPT TO ADMINISTER BQ WITH SP. IF NOT AVAILABLE, SET APPOINTMENT FOR BQ AND EXERCISE.]

[PRESS F10 AND ENTER TO CONTINUE.]

**Display
Notes** End instrument timing here.

COMPLETE SCREENER, 1-3 SAMPLE PERSONS SELECTED

	<u>Response</u>	<u>Value Label</u>	<u>Skip To</u>
1	F10	F10	END

SCQ4010 SCQCompleteInelig

Item Type: Instruction
Item Enumerated
Item Thank you very much for your time today. Based on the information you have given us, no one in your household is eligible to participate in our study. Thank you.

[PRESS F10 AND ENTER TO CONTINUE.]

Muchas gracias por el tiempo que me ha dado hoy. Basado en la información que nos ha dado, nadie en su hogar cumple con los requisitos para participar en nuestro estudio. Muchas gracias.

[PRESS 1 AND ENTER TO CONTINUE.]

**Display
Notes** End instrument timing here.

COMPLETE SCREENER, NO ELIGIBLE SAMPLE PERSON(S)

	<u>Response</u>	<u>Value Label</u>	<u>Skip To</u>
1	F10	F10	END

Appendix B
ISASL [PIAAC Cycle II] Field Test
Case Initialization Questions

← →

I need to verify a few pieces of information. CI_LEAD

Your First Name CI_NAME

Respondent first name:

Your Gender CI_GENDER

Male

Female

← →

The month of your birth CI_NAME

January

February

March

April

May

June

July

August

September

October

November

December

DK

RF

 

The year of your birth CI_YEAR

Year:

Your age CI_AGE

Respondent age:

Your telephone number CI_TELEPHONE

Do not enter the country code, enter the area code and the full number in a continuous sequence

Respondent telephone number:

Your address CI_ADDRESS

Enter the respondent address in the following way: Number, Street, Zip code, Locality

Address:

Appendix C
ISASL [PIAAC Cycle II] Field Test
Background Questionnaire
(English)

Rule: IF (^CURMONTH = 1) THEN ^A2_D01a1 = "January" ELSE IF (^CURMONTH = 2) THEN ^A2_D01a1 = "February" ELSE IF (^CURMONTH = 3) THEN ^A2_D01a1 = "March" ELSE IF (^CURMONTH = 4) THEN ^A2_D01a1 = "April" ELSE IF (^CURMONTH = 5) THEN ^A2_D01a1 = "May" ELSE IF (^CURMONTH = 6) THEN ^A2_D01a1 = "June" ELSE IF (^CURMONTH = 7) THEN ^A2_D01a1 = "July" ELSE IF (^CURMONTH = 8) THEN ^A2_D01a1 = "August" ELSE IF (^CURMONTH = 9) THEN ^A2_D01a1 = "September" ELSE IF (^CURMONTH = 10) THEN ^A2_D01a1 = "October" ELSE IF (^CURMONTH = 11) THEN ^A2_D01a1 = "November" ELSE ^A2_D01a1 = "December"

Message:

A2_D01a1

Rule: IF (1 = 1) THEN ^A2_D01a2 = (^CURYEAR - 1) ELSE ^A2_D01a2 = (^CURYEAR - 1)

Message:

A2_D01a2

Rule: IF (1 = 1) THEN ^A2_D01a3 = ^CURYEAR ELSE ^A2_D01a3 = ^CURYEAR
Message:

A2_D01a3

Rule: IF (1 = 1) THEN ^MonthYear = ^A2_D01a1 + " " + ^A2_D01a2 ELSE ^MonthYear = ^A2_D01a1 + " " + ^A2_D01a2
Message:

A2_D01a4

I would like to start with some general questions. Can you please tell me in which year you were born?

1. This question is crucial for the routing. Don't knows or refusals are to be minimized. Please probe for an answer.
2. If the year of birth is out of range (lower than 1945 or higher than 2004), please check the eligibility of the respondent. If the respondent is not eligible, you should break off the interview and set disposition code to <25> in the DISP_BQ screen.

<00> Year:	A2_Q01a00 <input type="text"/>	DK	RF
------------	-----------------------------------	----	----

A2_Q01a

And in which month were you born?

A2_Q01b01 <input type="radio"/>	<01> January
A2_Q01b02 <input type="radio"/>	<02> February
A2_Q01b03 <input type="radio"/>	<03> March
A2_Q01b04 <input type="radio"/>	<04> April
A2_Q01b05 <input type="radio"/>	<05> May
A2_Q01b06 <input type="radio"/>	<06> June
A2_Q01b07 <input type="radio"/>	<07> July
A2_Q01b08 <input type="radio"/>	<08> August
A2_Q01b09 <input type="radio"/>	<09> September
A2_Q01b10 <input type="radio"/>	<10> October
A2_Q01b11 <input type="radio"/>	<11> November
A2_Q01b12 <input type="radio"/>	<12> December
<input type="button" value="DK"/> <input type="button" value="RF"/>	

A2_Q01b

Rule: IF (^CURMONTH <= ^A2_Q01b) THEN ^A2_D01b = (^A2_D01a3 - ^A2_Q01a00 - 1) ELSE ^A2_D01b = (^A2_D01a3 - ^A2_Q01a00)
Message:

A2_D01b

Is the respondent male or female?

Ask only if uncertain.

A2_N0201 <input type="radio"/>	<01> Male
A2_N0202 <input type="radio"/>	<02> Female
<input type="button" value="DK"/> <input type="button" value="RF"/>	

A2_N02

Were you born in the United States?

A2_Q03a01 <input type="radio"/>	<01> Yes
A2_Q03a02 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

A2_Q03a

Rule: IF (^A2_Q03a = 02) THEN GOTO ^A2_Q03BUS ELSE GOTO ^A2_Q03d

Message:

A2_R03a

In what country were you born?

Please specify the name of the country as it is CURRENTLY called.

A2_Q03bUS01 <input type="radio"/>	<01> Mexico
A2_Q03bUS02 <input type="radio"/>	<02> China
A2_Q03bUS03 <input type="radio"/>	<03> India
A2_Q03bUS04 <input type="radio"/>	<04> Philippines
A2_Q03bUS05 <input type="radio"/>	<05> El Salvador
A2_Q03bUS06 <input type="radio"/>	<06> Vietnam
A2_Q03bUS07 <input type="radio"/>	<07> Cuba
A2_Q03bUS08 <input type="radio"/>	<08> Republic of Korea
A2_Q03bUS09 <input type="radio"/>	<09> Dominican Republic
A2_Q03bUS10 <input type="radio"/>	<10> Guatemala
A2_Q03bUS11 <input type="radio"/>	<11> Other country
<input type="button" value="DK"/> <input type="button" value="RF"/>	

A2_Q03bUS

Rule: IF (^A2_Q03BUS = 11) THEN GOTO ^A2_S03b ELSE GOTO ^A2_Q03c

Message:

A2_R03b

What country was that?

Please specify the name of the country as it is CURRENTLY called.

<input type="text" value="<00>"/>	<input type="text" value="A2_S03b00"/>	<input type="button" value="DK"/>	<input type="button" value="RF"/>
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A2_S03b

When did you first come to live in the United States?

Enter age OR year.

<1> Age	A2_Q03c1 <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
---------	----------------------------------	---

<2> Year	A2_Q03c2 <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
----------	----------------------------------	---

A2_Q03c

Rule: IF ((^A2_Q01a00 != "DK" AND ^A2_Q01a00 != "RF" AND ^A2_Q03c2 != "DK" AND ^A2_Q03c2 != "RF" AND ^A2_Q03c1 != "DK" AND ^A2_Q03c1 != "RF") AND ((^A2_Q03c2 - ^A2_Q01a00) < 0) OR (^A2_Q03c2 > ^A2_D01a3))

Message: Unlikely answer has been entered. Please confirm age or year entered in the last question or change year of birth (A2_Q01a) or year of immigration (A2_Q03c2).

A2_C03c

Was your mother born in the United States?

A2_Q03d01 <input type="radio"/>	<01> Yes
A2_Q03d02 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

A2_Q03d

Was your father born in the United States?

A2_Q03e01 <input type="radio"/>	<01> Yes
A2_Q03e02 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

A2_Q03e

Are you Hispanic or Latino?

A2_Q03eUSX101 <input type="radio"/>	<01> Yes
A2_Q03eUSX102 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

A2_Q03eUSX1

Which of the groups on this card best describes you? Choose one or more

Hand showcard 1.

A2_Q03eUSX201 <input type="checkbox"/>	<01> White
A2_Q03eUSX202 <input type="checkbox"/>	<02> Black or African American
A2_Q03eUSX203 <input type="checkbox"/>	<03> Asian
A2_Q03eUSX204 <input type="checkbox"/>	<04> American Indian or Alaska Native
A2_Q03eUSX205 <input type="checkbox"/>	<05> Native Hawaiian or other Pacific Islander
<input type="button" value="DK"/> <input type="button" value="RF"/>	

A2_Q03eUSX2

What is the language that you first learned at home in childhood AND STILL UNDERSTAND?

1. Mark only one.

2. If the respondent spontaneously mentions TWO languages, you can enter the second language in A2_Q04a2.

A2_Q04a1US01 <input type="radio"/>	<01> English
A2_Q04a1US02 <input type="radio"/>	<02> Spanish
A2_Q04a1US03 <input type="radio"/>	<03> Chinese
A2_Q04a1US04 <input type="radio"/>	<04> Tagalog
A2_Q04a1US05 <input type="radio"/>	<05> Vietnamese
A2_Q04a1US06 <input type="radio"/>	<06> French
A2_Q04a1US07 <input type="radio"/>	<07> Korean
A2_Q04a1US08 <input type="radio"/>	<08> Arabic
A2_Q04a1US09 <input type="radio"/>	<09> German
A2_Q04a1US10 <input type="radio"/>	<10> Russian
A2_Q04a1US11 <input type="radio"/>	<11> Other language
<input type="button" value="DK"/> <input type="button" value="RF"/>	

A2_Q04a1US

Rule: IF (^A2_Q04a1US = 11) THEN GOTO ^A2_S04a1 ELSE GOTO ^A2_N04a2
Message:

A2_R04a1

What language was that?

<00>	A2_S04a100 <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
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A2_S04a1

Did the respondent mention more than 1 language?

A2_N04a201 <input type="radio"/>	<01> Yes
A2_N04a202 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

A2_N04a2

Rule: IF (^A2_N04a2 = 1) THEN Go to ^A2_Q04a2US ELSE Go to ^A2_Q04bUS

Message:

A2_R04a2

What is the second language that you first learned at home in childhood AND STILL UNDERSTAND?

Mark only one.

A2_Q04a2US01 <input type="radio"/>	<01> English
A2_Q04a2US02 <input type="radio"/>	<02> Spanish
A2_Q04a2US03 <input type="radio"/>	<03> Chinese
A2_Q04a2US04 <input type="radio"/>	<04> Tagalog
A2_Q04a2US05 <input type="radio"/>	<05> Vietnamese
A2_Q04a2US06 <input type="radio"/>	<06> French
A2_Q04a2US07 <input type="radio"/>	<07> Korean
A2_Q04a2US08 <input type="radio"/>	<08> Arabic
A2_Q04a2US09 <input type="radio"/>	<09> German
A2_Q04a2US10 <input type="radio"/>	<10> Russian
A2_Q04a2US11 <input type="radio"/>	<11> Other language
<input type="button" value="DK"/> <input type="button" value="RF"/>	

A2_Q04a2US

Rule: If (^A2_Q04a2US = 11) THEN GOTO ^A2_S04a2 ELSE GOTO ^A2_Q04bUS
Message:

A2_R04a3

What language was that?

<00>	A2_S04a200 <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
------	------------------------------------	---

A2_S04a2

What language do you speak most often at home?

Mark only one.

A2_Q04bUS01 <input type="radio"/>	<01> English
A2_Q04bUS02 <input type="radio"/>	<02> Spanish
A2_Q04bUS03 <input type="radio"/>	<03> Chinese
A2_Q04bUS04 <input type="radio"/>	<04> Tagalog
A2_Q04bUS05 <input type="radio"/>	<05> Vietnamese
A2_Q04bUS06 <input type="radio"/>	<06> French
A2_Q04bUS07 <input type="radio"/>	<07> Korean
A2_Q04bUS08 <input type="radio"/>	<08> Arabic
A2_Q04bUS09 <input type="radio"/>	<09> German
A2_Q04bUS10 <input type="radio"/>	<10> Russian
A2_Q04bUS11 <input type="radio"/>	<11> Other language
<input type="button" value="DK"/> <input type="button" value="RF"/>	

A2_Q04bUS

Rule: IF (^A2_Q04bUS = 11) THEN GOTO ^A2_S04b ELSE GOTO ^A2_Q04cUSX1

Message:

A2_R04b

What language is that?

<00>	A2_S04b00 <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
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A2_S04b

With regard to English, how well do you ...

Hand showcard 2.

	Very well <01>	Well <02>	Not well <03>	Not at all <04>	DK	RF
understand it when it is spoken to you?	A2_Q04cUSX1a <input type="radio"/>	A2_Q04cUSX1a <input type="radio"/>	A2_Q04cUSX1a <input type="radio"/>	A2_Q04cUSX1a <input type="radio"/>	A2_Q04cUSX1a <input type="radio"/>	A2_Q04cUSX1a <input type="radio"/>
speak it?	A2_Q04cUSX1b <input type="radio"/>	A2_Q04cUSX1b <input type="radio"/>	A2_Q04cUSX1b <input type="radio"/>	A2_Q04cUSX1b <input type="radio"/>	A2_Q04cUSX1b <input type="radio"/>	A2_Q04cUSX1b <input type="radio"/>
read it?	A2_Q04cUSX1c <input type="radio"/>	A2_Q04cUSX1c <input type="radio"/>	A2_Q04cUSX1c <input type="radio"/>	A2_Q04cUSX1c <input type="radio"/>	A2_Q04cUSX1c <input type="radio"/>	A2_Q04cUSX1c <input type="radio"/>
write it?	A2_Q04cUSX1d <input type="radio"/>	A2_Q04cUSX1d <input type="radio"/>	A2_Q04cUSX1d <input type="radio"/>	A2_Q04cUSX1d <input type="radio"/>	A2_Q04cUSX1d <input type="radio"/>	A2_Q04cUSX1d <input type="radio"/>

A2_Q04cUSX1

Rule: IF (1 = 1) THEN GOTO ^B2_I01a ELSE GOTO ^B2_I01a

Message:

A2_END

I would now like to ask you some questions about your education.

Hand showcard 3.

B2_I01a

Looking at this card, what is the highest level of education you have completed?

1. This question is crucial for the study. Don't knows or refusals are to be minimized. Please probe for an answer, even if the respondent is unsure about the exact level of education.
2. If the respondent is currently enrolled in an educational program, emphasize that the question refers to education that has been completed, and that current education will be addressed in a later question.
3. Only FULLY completed levels of education for which all requirements were met or a diploma was obtained should be reported.
4. In case of foreign education, choose the national level of education that corresponds most closely with this foreign level of education.

B2_Q01US00 <input type="radio"/>	<00> No schooling or less than grade 6 completed
B2_Q01US01 <input type="radio"/>	<01> Grade 6, 7 or 8 completed
B2_Q01US02 <input type="radio"/>	<02> Grade 9, 10, 11, or 12 completed without high school diploma
B2_Q01US03 <input type="radio"/>	<03> High school diploma
B2_Q01US04 <input type="radio"/>	<04> GED or other certificate of high school equivalency
B2_Q01US05 <input type="radio"/>	<05> A certificate for completing a vocational training program after a high school diploma or GED
B2_Q01US06 <input type="radio"/>	<06> Associate's degree
B2_Q01US07 <input type="radio"/>	<07> Bachelor's degree (e.g. BA, AB, BS)
B2_Q01US08 <input type="radio"/>	<08> Post-graduate/Post-bachelor's certificates (e.g. CPA, CFP, PMP, teaching credential)
B2_Q01US09 <input type="radio"/>	<09> Master's degree (e.g. MA, MS, Meng, MEd, MSN, MSW, MBA)
B2_Q01US10 <input type="radio"/>	<10> Professional degree (e.g. MD, DDS, DVM, LLB, JD)
B2_Q01US11 <input type="radio"/>	<11> Doctorate degree (e.g. PhD, EdD)
<input type="button" value="DK"/> <input type="button" value="RF"/>	

B2_Q01US

Rule: IF (^B2_Q01US = 0) THEN ^B2_D01a = 0 ELSE IF (^B2_Q01US = 1) THEN ^B2_D01a = 1 ELSE IF (^B2_Q01US = 2) THEN ^B2_D01a = 4 ELSE IF (^B2_Q01US = 3) THEN ^B2_D01a = 13 ELSE IF (^B2_Q01US = 4) THEN ^B2_D01a = 13 ELSE IF (^B2_Q01US = 5) THEN ^B2_D01a = 17 ELSE IF (^B2_Q01US = 6) THEN ^B2_D01a = 19 ELSE IF (^B2_Q01US = 7) THEN ^B2_D01a = 22 ELSE IF (^B2_Q01US = 8) THEN ^B2_D01a = 22 ELSE IF (^B2_Q01US = 9) THEN ^B2_D01a = 25 ELSE IF (^B2_Q01US = 10) THEN ^B2_D01a = 25 ELSE IF (^B2_Q01US = 11) THEN ^B2_D01a = 28 ELSE IF (^B2_Q01US = "DK") THEN ^B2_D01a = "DK" ELSE IF (^B2_Q01US = "RF") THEN ^B2_D01a = "RF" ELSE ^B2_D01a = 99

Message:

B2_D01a

Rule: IF ((^B2_D01a = 0) OR (^B2_D01a = 1) OR (^B2_D01a = 2) OR (^B2_D01a = 3) OR (^B2_D01a = 4) OR (^B2_D01a = 5) OR (^B2_D01a = 6)) THEN ^EDLEVEL3 = 1 ELSE IF ((^B2_D01a = 7) OR (^B2_D01a = 8) OR (^B2_D01a = 9) OR (^B2_D01a = 10) OR (^B2_D01a = 11) OR (^B2_D01a = 12) OR (^B2_D01a = 13) OR (^B2_D01a = 14) OR (^B2_D01a = 15) OR (^B2_D01a = 16) OR (^B2_D01a = 17) OR (^B2_D01a = 18) OR (^B2_D01a = "DK") OR (^B2_D01a = "RF")) THEN ^EDLEVEL3 = 2 ELSE IF ((^B2_D01a = 19) OR (^B2_D01a = 20) OR (^B2_D01a = 21) OR (^B2_D01a = 22) OR (^B2_D01a = 23) OR (^B2_D01a = 24) OR (^B2_D01a = 25) OR (^B2_D01a = 26) OR (^B2_D01a = 27) OR (^B2_D01a = 28)) THEN ^EDLEVEL3 = 3 ELSE ^EDLEVEL3 = 2

Message:

B2_D01b

Rule: IF (^B2_D01a = 0) OR (^B2_D01a = "DK") OR (^B2_D01a = "RF") THEN GOTO ^B2_Q05a ELSE IF (^B2_D01a = 1) OR (^B2_D01a = 2) OR (^B2_D01a = 3) OR (^B2_D01a = 4) OR (^B2_D01a = 13) THEN GOTO ^B2_Q03a ELSE GOTO ^B2_Q02a

Message:

B2_R01

Besides this level of education, have you completed any other levels of education on this card?

B2_Q02a01 <input type="radio"/>	<01> Yes
B2_Q02a02 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

B2_Q02a

Rule: IF (^B2_Q02a = 1) THEN GOTO ^B2_Q02bUS ELSE GOTO ^B2_I03

Message:

B2_R02a

Looking at this card, what other levels of education have you completed? Please name all that apply.

1. Make sure that the highest level of education previously reported, is not repeated here.
2. If the respondent is currently enrolled in an educational program, emphasize that the question refers to education that has been completed, and that current education will be addressed in a later question.
3. Only FULL levels of education for which all requirements were met or a diploma was obtained should be reported.
4. In case of foreign education, choose the national level of education that corresponds most closely with this level of education.

B2_Q02bUS01 <input type="checkbox"/>	<01> Grade 6, 7 or 8 completed
B2_Q02bUS02 <input type="checkbox"/>	<02> Grade 9, 10, 11, or 12 completed without high school diploma
B2_Q02bUS03 <input type="checkbox"/>	<03> High school diploma
B2_Q02bUS04 <input type="checkbox"/>	<04> GED or other certificate of high school equivalency
B2_Q02bUS05 <input type="checkbox"/>	<05> A certificate for completing a vocational training program after a high school diploma or GED
B2_Q02bUS06 <input type="checkbox"/>	<06> Associate's degree
B2_Q02bUS07 <input type="checkbox"/>	<07> Bachelor's degree (e.g. BA, AB, BS)
B2_Q02bUS08 <input type="checkbox"/>	<08> Post-graduate/Post-bachelor's certificates (e.g. CPA, CFP, PMP, teaching credential)
B2_Q02bUS09 <input type="checkbox"/>	<09> Master's degree (e.g. MA, MS, Meng, MEd, MSN, MSW, MBA)
B2_Q02bUS10 <input type="checkbox"/>	<10> Professional degree (e.g. MD, DDS, DVM, LLB, JD)
B2_Q02bUS11 <input type="checkbox"/>	<11> Doctorate degree (e.g. PhD, EdD)
<input type="button" value="DK"/> <input type="button" value="RF"/>	

B2_Q02bUS

Rule: IF (^B2_Q02bUS11 = 1) THEN ^B2_D02b = 28ELSE IF (^B2_Q02bUS10 = 1) THEN ^B2_D02b = 25ELSE IF (^B2_Q02bUS09 = 1) THEN ^B2_D02b = 25 ELSE IF (^B2_Q02bUS08 = 1) THEN ^B2_D02b = 22ELSE IF (^B2_Q02bUS07 = 1) THEN ^B2_D02b = 22ELSE IF (^B2_Q02bUS06 = 1) THEN ^B2_D02b = 19ELSE IF (^B2_Q02bUS05 = 1) THEN ^B2_D02b = 17ELSE IF (^B2_Q02bUS04 = 1) THEN ^B2_D02b = 13ELSE IF (^B2_Q02bUS03 = 1) THEN ^B2_D02b = 13ELSE IF (^B2_Q02bUS02 = 1) THEN ^B2_D02b = 04ELSE IF (^B2_Q02bUS01 = 1) THEN ^B2_D02b = 01ELSE IF (^B2_Q02bUSDK = 1) THEN ^B2_D02b = "DK"ELSE IF (^B2_Q02bUSRF = 1) THEN ^B2_D02b = "RF" ELSE ^B2_D02b = 99

Message:

B2_D02b

Rule: IF (^B2_D01a != "DK" AND ^B2_D01a != "RF" AND ^B2_D02b != "DK" AND ^B2_D02b != "RF" AND ^B2_D01a != 99 and ^B2_D02b != 99 AND ^B2_D02b = ^B2_D01a)

Message: Highest additional level of education has the same level as highest education already reported in B2_Q01US. Please confirm that this is a separate level of education. If it is the same one, it should NOT be reported again here.

B2_C02b

I would now like to ask you some questions about the highest level of education you ever completed.

B2_103

Was this level of education completed in the United States?

B2_Q03a01 <input type="radio"/>	<01> Yes
B2_Q03a02 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

B2_Q03a

Rule: IF (^B2_Q03a=1) AND ((^B2_D01a = 17) OR (^B2_D01a = 19) OR (^B2_D01a = 22) OR (^B2_D01a = 25) OR (^B2_D01a = 28)) THEN GOTO ^B2_Q03aUSX1 ELSE GOTO ^B2_R03a

Message:

B2_R03aUSX

What is the name of the school where you completed your highest level of education?

<00>	B2_Q03aUSX100 <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
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B2_Q03aUSX1

What city and state is this school located in?

<01> City:	B2_Q03aUSX201 <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
<02> State:	B2_Q03aUSX202 <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>

B2_Q03aUSX2

Rule: IF (^B2_Q03a = 1 OR ^B2_Q03a = "DK" OR ^B2_Q03a = "RF") THEN GOTO ^B2_R04a ELSE GOTO ^B2_Q03bUS
Message:

B2_R03a

In which country did you obtain your highest level of education?

Please specify the name of the country as it is CURRENTLY called.

B2_Q03bUS01 <input type="radio"/>	<01> Mexico
B2_Q03bUS02 <input type="radio"/>	<02> China
B2_Q03bUS03 <input type="radio"/>	<03> India
B2_Q03bUS04 <input type="radio"/>	<04> Philippines
B2_Q03bUS05 <input type="radio"/>	<05> El Salvador
B2_Q03bUS06 <input type="radio"/>	<06> Vietnam
B2_Q03bUS07 <input type="radio"/>	<07> Cuba
B2_Q03bUS08 <input type="radio"/>	<08> Republic of Korea
B2_Q03bUS09 <input type="radio"/>	<09> Dominican Republic
B2_Q03bUS10 <input type="radio"/>	<10> Guatemala
B2_Q03bUS11 <input type="radio"/>	<11> Other country
<input type="button" value="DK"/> <input type="button" value="RF"/>	

B2_Q03BUS

Rule: IF (^B2_Q03bUS = 11) THEN GOTO ^B2_S03b ELSE GOTO ^B2_R04a

Message:

B2_R03b

What country was that?

<00>	B2_S03b00 <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
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B2_S03b

Rule: IF (^B2_D01a = 0) OR (^B2_D01a =1) OR (^B2_D01a =2) OR (^B2_D01a =3) OR (^B2_D01a =4) OR (^B2_D01a =6) OR (^B2_D01a =09) OR (^B2_D01a =11) OR (^B2_D01a =13) OR (^B2_D01a ="DK") OR (^B2_D01a ="RF") THEN Go to ^B2_Q04b ELSE Go to ^B2_Q04a

Message:

B2_R04a

What was the main area of study, emphasis or major for your highest level of education?

1. Hand showcard 4.
2. If there was more than one area of study associated with the one level of education, this refers to the most important.

B2_Q04a01 <input type="radio"/>	<01> Economics, Business and Administration <i>(e.g. retail, commerce, finance, office administration, marketing, accounting, insurance)</i>
B2_Q04a02 <input type="radio"/>	<02> Law <i>(e.g. labor law, paralegal training)</i>
B2_Q04a03 <input type="radio"/>	<03> Health <i>(e.g. medicine, nursing, paramedical, pharmacy, dental studies, veterinary, psychiatry)</i>
B2_Q04a04 <input type="radio"/>	<04> Welfare <i>(e.g. social work, youth work, elderly care, child care)</i>
B2_Q04a05 <input type="radio"/>	<05> Social and Behavioral Sciences <i>(e.g. political science, psychology, cultural studies)</i>
B2_Q04a06 <input type="radio"/>	<06> Journalism and Information <i>(e.g. communication science, library studies, museum studies)</i>
B2_Q04a07 <input type="radio"/>	<07> Information and Communication Technologies (ICT) <i>(e.g. computer programming, software development, network design, database administration, informatics, computer science)</i>
B2_Q04a08 <input type="radio"/>	<08> Natural Sciences, Mathematics and Statistics <i>(e.g. biology, earth sciences, chemical lab assistance)</i>
B2_Q04a09 <input type="radio"/>	<09> Engineering and Manufacturing <i>(e.g. electronics, car mechanics, tool making, mining)</i>
B2_Q04a10 <input type="radio"/>	<10> Construction <i>(e.g. architecture, masonry, plumbing)</i>
B2_Q04a11 <input type="radio"/>	<11> Agriculture, Forestry, Fisheries and Environmental Studies <i>(e.g. farming, horticulture, animal care, environmental protection)</i>
B2_Q04a12 <input type="radio"/>	<12> Personal and Community Services <i>(e.g. hairdressing, hotel, sports, tourism, cooking, waste management, cleaning, sewing, domestic science, ergonomics)</i>
B2_Q04a13 <input type="radio"/>	<13> Security and Transport <i>(e.g. police, army training, air traffic control, postal service, crane and truck driving, transport studies)</i>
B2_Q04a14 <input type="radio"/>	<14> Education and Teacher Training <i>(e.g. remedial teaching, teaching assistant, education science, didactics)</i>
B2_Q04a15 <input type="radio"/>	<15> Humanities, Languages and Arts <i>(e.g. history, translation, music, graphic design, printing, handicrafts)</i>
B2_Q04a16 <input type="radio"/>	<16> No main area of study or emphasis, it was a general education program <i>(e.g. liberal arts)</i>
<input type="button" value="DK"/> <input type="button" value="RF"/>	

B2_Q04a

When you obtained this degree or certificate, how old were you, or what year was it?

1. Enter age OR year. 2. If there was more than one degree or certificate at this level, this refers to the most recent.

<1> Age	B2_Q04b1 <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
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<2> Year	B2_Q04b2 <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
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B2_Q04b

Rule: IF ((^A2_Q01a00 != "DK" AND ^A2_Q01a00 != "RF" AND ^B2_Q04b2 != "DK" AND ^B2_Q04b2 != "RF" AND ^B2_Q04b1 != "DK" AND ^B2_Q04b1 != "RF") AND (((^B2_Q04b2 - ^A2_Q01a00)<10) OR ((^B2_Q04b2 - ^A2_Q01a00)>50) OR ((^A2_Q01a00 + ^B2_Q04b1)>^A2_D01a3)))

Message: Unlikely answer has been entered. Please confirm age or year entered in the last question or change year of birth (A2_Q01a) or year of completing degree or certificate (B2_Q04b2).

B2_C04b

Rule: IF ((^A2_D01a3 - ^B2_Q04b2)<2) THEN GOTO ^B2_Q04c ELSE GOTO ^B2_Q05a

Message:

B2_R04b3

And in which month was that?

B2_Q04c01 <input type="radio"/>	<01> January
B2_Q04c02 <input type="radio"/>	<02> February
B2_Q04c03 <input type="radio"/>	<03> March
B2_Q04c04 <input type="radio"/>	<04> April
B2_Q04c05 <input type="radio"/>	<05> May
B2_Q04c06 <input type="radio"/>	<06> June
B2_Q04c07 <input type="radio"/>	<07> July
B2_Q04c08 <input type="radio"/>	<08> August
B2_Q04c09 <input type="radio"/>	<09> September
B2_Q04c10 <input type="radio"/>	<10> October
B2_Q04c11 <input type="radio"/>	<11> November
B2_Q04c12 <input type="radio"/>	<12> December
<input type="button" value="DK"/> <input type="button" value="RF"/>	

B2_Q04c

Are you currently studying for any kind of formal degree or certificate?

B2_Q05a01 <input type="radio"/>	<01> Yes
B2_Q05a02 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

B2_Q05a

Rule: IF (^B2_Q05a = 1) THEN GOTO ^B2_Q05bUS ELSE GOTO ^B2_Q06a
Message:

B2_R05a

What type of degree or certificate are you currently studying for?

1. Hand showcard 5.
2. Don't knows or refusals are to be minimized. Please probe for an answer, even if the respondent is unsure about the exact level of education.
3. In case of foreign education, choose the national level of education that corresponds most closely with this foreign level of education.

B2_Q05bUS01 <input type="radio"/>	<01> High school diploma
B2_Q05bUS02 <input type="radio"/>	<02> GED or other certificate of high school equivalency
B2_Q05bUS03 <input type="radio"/>	<03> A certificate for completing a vocational training program after a high school diploma or GED
B2_Q05bUS04 <input type="radio"/>	<04> Associate's degree
B2_Q05bUS05 <input type="radio"/>	<05> Bachelor's degree (e.g. BA, AB, BS)
B2_Q05bUS06 <input type="radio"/>	<06> Post-graduate/Post-bachelor's certificates (e.g. CPA, CFP, PMP, teaching credential)
B2_Q05bUS07 <input type="radio"/>	<07> Master's degree (e.g. MA, MS, Meng, MEd, MSN, MSW, MBA)
B2_Q05bUS08 <input type="radio"/>	<08> Professional degree (e.g. MD, DDS, DVM, LLB, JD)
B2_Q05bUS09 <input type="radio"/>	<09> Doctorate degree (e.g. PhD, EdD)
<input type="button" value="DK"/> <input type="button" value="RF"/>	

B2_Q05bUS

Rule: IF (^B2_Q05bUS = 1) THEN ^B2_D05b = 13ELSE IF (^B2_Q05bUS = 2) THEN ^B2_D05b = 13ELSE IF (^B2_Q05bUS = 3) THEN ^B2_D05b = 17ELSE IF (^B2_Q05bUS = 4) THEN ^B2_D05b = 19ELSE IF (^B2_Q05bUS = 5) THEN ^B2_D05b = 22ELSE IF (^B2_Q05bUS = 6) THEN ^B2_D05b = 22ELSE IF (^B2_Q05bUS = 7) THEN ^B2_D05b = 25ELSE IF (^B2_Q05bUS = 8) THEN ^B2_D05b = 25ELSE IF (^B2_Q05bUS = 9) THEN ^B2_D05b = 28 ELSE IF (^B2_Q05bUS = "DK") THEN ^B2_D05b = "DK"ELSE IF (^B2_Q05bUS = "RF") THEN ^B2_D05b = "RF"ELSE ^B2_D05b = 99

Message:

B2_D05b

Rule: IF (^B2_D01a != 99 AND ^B2_D05b != "DK" AND ^B2_D05b != "RF" AND ^B2_D05b != 99 AND ^B2_D05b = ^B2_D01a)

Message: Current degree or certificate has the same level as highest education. Please confirm that this is a separate qualification.

B2_C05b

Are you currently enrolled full time or part time?

B2_Q05bUSX01 <input type="radio"/>	<01> Full time
B2_Q05bUSX02 <input type="radio"/>	<02> Part time
<input type="button" value="DK"/> <input type="button" value="RF"/>	

B2_Q05bUSX

Rule: IF (^B2_D05b =1 OR ^B2_D05b =2 OR ^B2_D05b =3 OR ^B2_D05b =4 OR ^B2_D05b =6 OR ^B2_D05b =9 OR ^B2_D05b =11 OR ^B2_D05b =13 OR ^B2_D05b = "DK" OR ^B2_D05b ="RF") THEN Go to ^B2_Q06a ELSE Go to ^B2_Q05c

Message:

B2_R05b

What is the main area of study, emphasis or major for this degree or certificate?

1. Hand showcard 4.
2. If there is more than one area of study associated with this degree or certificate, this refers to the most important.

B2_Q05c01 <input type="radio"/>	<01> Economics, Business and Administration <i>(e.g. retail, commerce, finance, office administration, marketing, accounting, insurance)</i>
B2_Q05c02 <input type="radio"/>	<02> Law <i>(e.g. labor law, paralegal training)</i>
B2_Q05c03 <input type="radio"/>	<03> Health <i>(e.g. medicine, nursing, paramedical, pharmacy, dental studies, veterinary, psychiatry)</i>
B2_Q05c04 <input type="radio"/>	<04> Welfare <i>(e.g. social work, youth work, elderly care, child care)</i>
B2_Q05c05 <input type="radio"/>	<05> Social and Behavioral Sciences <i>(e.g. political science, psychology, cultural studies)</i>
B2_Q05c06 <input type="radio"/>	<06> Journalism and Information <i>(e.g. communication science, library studies, museum studies)</i>
B2_Q05c07 <input type="radio"/>	<07> Information and Communication Technologies (ICT) <i>(e.g. computer programming, software development, network design, database administration, informatics, computer science)</i>
B2_Q05c08 <input type="radio"/>	<08> Natural Sciences, Mathematics and Statistics <i>(e.g. biology, earth sciences, chemical lab assistance)</i>
B2_Q05c09 <input type="radio"/>	<09> Engineering and Manufacturing <i>(e.g. electronics, car mechanics, tool making, mining)</i>
B2_Q05c10 <input type="radio"/>	<10> Construction <i>(e.g. architecture, masonry, plumbing)</i>
B2_Q05c11 <input type="radio"/>	<11> Agriculture, Forestry, Fisheries and Environmental Studies <i>(e.g. farming, horticulture, animal care, environmental protection)</i>
B2_Q05c12 <input type="radio"/>	<12> Personal and Community Services <i>(e.g. hairdressing, hotel, sports, tourism, cooking, waste management, cleaning, sewing, domestic science, ergonomics)</i>
B2_Q05c13 <input type="radio"/>	<13> Security and Transport <i>(e.g. police, army training, air traffic control, postal service, crane and truck driving, transport studies)</i>
B2_Q05c14 <input type="radio"/>	<14> Education and Teacher Training <i>(e.g. remedial teaching, teaching assistant, education science, didactics)</i>
B2_Q05c15 <input type="radio"/>	<15> Humanities, Languages and Arts <i>(e.g. history, translation, music, graphic design, printing, handicrafts)</i>
B2_Q05c16 <input type="radio"/>	<16> No main area of study or emphasis, it was a general education program <i>(e.g. liberal arts)</i>
<input type="button" value="DK"/> <input type="button" value="RF"/>	

B2_Q05c

Did you ever begin a program of study for a degree or certificate, but leave before completing it?

B2_Q06a01 <input type="radio"/>	<01> Yes
B2_Q06a02 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

B2_Q06a

Rule: IF (^B2_Q06a =1) THEN GOTO ^B2_Q06bUS ELSE GOTO ^B2_Q06USX1
Message:

B2_R06a

What was the type of degree or certificate you began to study for but did not complete? If there was more than one, please report the last one.

1. Hand showcard 5.
2. Don't knows or refusals are to be minimized. Please probe for an answer, even if the respondent is unsure about the exact qualification.
3. In case of foreign education, choose the national level of education that corresponds most closely with this foreign level of education.

B2_Q06bUS01 <input type="radio"/>	<01> High school diploma
B2_Q06bUS02 <input type="radio"/>	<02> GED or other certificate of high school equivalency
B2_Q06bUS03 <input type="radio"/>	<03> A certificate for completing a vocational training program after a high school diploma or GED
B2_Q06bUS04 <input type="radio"/>	<04> Associate's degree
B2_Q06bUS05 <input type="radio"/>	<05> Bachelor's degree (e.g. BA, AB, BS)
B2_Q06bUS06 <input type="radio"/>	<06> Post-graduate/Post-bachelor's certificates (e.g. CPA, CFP, PMP, teaching credential)
B2_Q06bUS07 <input type="radio"/>	<07> Master's degree (e.g. MA, MS, Meng, MEd, MSN, MSW, MBA)
B2_Q06bUS08 <input type="radio"/>	<08> Professional degree (e.g. MD, DDS, DVM, LLB, JD)
B2_Q06bUS09 <input type="radio"/>	<09> Doctorate degree (e.g. PhD, EdD)
<input type="button" value="DK"/> <input type="button" value="RF"/>	

B2_Q06bUS

Rule: IF (^B2_Q06bUS = 1) THEN ^B2_D06b = 13ELSE IF (^B2_Q06bUS = 2) THEN ^B2_D06b = 13ELSE IF (^B2_Q06bUS = 3) THEN ^B2_D06b = 17ELSE IF (^B2_Q06bUS = 4) THEN ^B2_D06b = 19ELSE IF (^B2_Q06bUS = 5) THEN ^B2_D06b = 22ELSE IF (^B2_Q06bUS = 6) THEN ^B2_D06b = 22ELSE IF (^B2_Q06bUS = 7) THEN ^B2_D06b = 25 ELSE IF (^B2_Q06bUS = 8) THEN ^B2_D06b = 25ELSE IF (^B2_Q06bUS = 9) THEN ^B2_D06b = 28ELSE IF (^B2_Q06bUS = "DK") THEN ^B2_D06b = "DK"ELSE IF (^B2_Q06bUS = "RF") THEN ^B2_D06b = "RF" ELSE ^B2_D06b = 99

Message:

B2_D06b

When you stopped studying for this degree or certificate, how old were you or what year was it?

Enter age OR year.

<1> Age	B2_Q06c1 <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
---------	----------------------------------	---

<2> Year	B2_Q06c2 <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
----------	----------------------------------	---

B2_Q06c

Rule: IF ((^A2_Q01a00 != "DK" AND ^A2_Q01a00 != "RF" AND ^B2_Q06c2 != "DK" AND ^B2_Q06c2 != "RF" AND ^B2_Q06c1 != "DK" AND ^B2_Q06c1 != "RF") AND ((^B2_Q06c2 - ^A2_Q01a00) < 10) OR ((^B2_Q06c2 - ^A2_Q01a00) > 50) OR ((^A2_Q01a00 + ^B2_Q06c1) > ^A2_D01a3))

Message: Unlikely answer has been entered. Please confirm age or year entered in the last question or change year of birth (A2_Q01a) or year of leaving qualification (B2_Q06c2).

B2_C06c

Rule: IF ((^A2_D01a3 - ^B2_Q06c2)<2) THEN GOTO ^B2_Q06d ELSE GOTO ^B2_Q06USX1
Message:

B2_R06c3

And in which month was that?

B2_Q06d01 <input type="radio"/>	<01> January
B2_Q06d02 <input type="radio"/>	<02> February
B2_Q06d03 <input type="radio"/>	<03> March
B2_Q06d04 <input type="radio"/>	<04> April
B2_Q06d05 <input type="radio"/>	<05> May
B2_Q06d06 <input type="radio"/>	<06> June
B2_Q06d07 <input type="radio"/>	<07> July
B2_Q06d08 <input type="radio"/>	<08> August
B2_Q06d09 <input type="radio"/>	<09> September
B2_Q06d10 <input type="radio"/>	<10> October
B2_Q06d11 <input type="radio"/>	<11> November
B2_Q06d12 <input type="radio"/>	<12> December
<input type="button" value="DK"/> <input type="button" value="RF"/>	

B2_Q06d

Did you borrow money to pay for your education?

B2_Q06USX101 <input type="radio"/>	<01> Yes
B2_Q06USX102 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

B2_Q06USX1

Rule: IF ((^B2_Q05a=2) AND (^B2_Q06USX1 =1)) Then GOTO ^B2_Q06USX2 ELSE GOTO ^B2_R07

Message:

B2_R06USX1

What is the total amount of money you borrowed from all sources for your education?

Hand showcard 6.

B2_Q06USX201 <input type="radio"/>	<01> Less than \$10,000
B2_Q06USX202 <input type="radio"/>	<02> \$10,000 to less than \$50,000
B2_Q06USX203 <input type="radio"/>	<03> \$50,000 to less than \$100,000
B2_Q06USX204 <input type="radio"/>	<04> \$100,000 to less than \$200,000
B2_Q06USX205 <input type="radio"/>	<05> \$200,000 or more
<input type="button" value="DK"/> <input type="button" value="RF"/>	

B2_Q06USX2

Rule: IF (((^A2_D01b = 15) OR (^A2_D01b = 16) OR (^A2_D01b = 17) OR (^A2_D01b = 18) OR (^A2_D01b = 19)) AND (^B2_Q05a = 1 AND ((^B2_D05b = 1) OR (^B2_D05b = 2) OR (^B2_D05b = 3) OR (^B2_D05b = 4) OR (^B2_D05b = 5) OR (^B2_D05b = 6) OR (^B2_D05b = 7) OR (^B2_D05b = 8) OR (^B2_D05b = 9) OR (^B2_D05b = 10) OR (^B2_D05b = 11) OR (^B2_D05b = 12) OR (^B2_D05b = 13)))) THEN GOTO ^B2_Q24USX1 ELSE GOTO ^B2_I07

Message:

B2_R07

In the previous questions, we have talked about your educational qualifications. I would now like to turn to a DIFFERENT kind of organized learning activity, namely training activities, such as courses, webinars, workshops, lectures or private lessons. These activities can be job-related or for your personal interest. Please look at showcard 7, which provides examples.

Hand showcard 7 and ask the respondent to hold on to it until instructed to hand it back.

Examples of training activities shown on the showcard are:

- Foreign language course*
- Computer or software course*
- Job-related training*
- Hobby course, for example a drawing course, swimming class, or private guitar lessons*
- Lecture on a specific topic*
- Communication training, for example a workshop on public speaking*
- Health and safety training, for example first aid course*

During the last 12 months, that is since ^MonthYear, have you participated in any training activity? Include any training activity even if it lasted for only one hour. Please also include training activities that are still ongoing.

1. Any training activity that took place within the last 12 months should be reported, regardless of the start and end of the training.
2. Only organized training activities should be reported, i.e. not self-study or fitness training. The presence of an instructor or provider is a good indicator of whether a training activity is 'organized'.
3. Exclude study for educational qualifications.
4. Exclude training activities taught by the respondent him/herself.

B2_Q08a01 <input type="radio"/>	<01> Yes
B2_Q08a02 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

B2_Q08a

Rule: IF (^B2_Q08a = 1) THEN GOTO ^B2_Q08b ELSE GOTO ^B2_Q09

Message:

B2_R08a

During the last 12 months, that is since ^MonthYear, in how many training activities have you participated? Include any training activity even if it lasted for only one hour. Please also include training activities that are still ongoing.

1. Count multiple episodes of the same training activity as one training activity.
2. Only organized training activities should be reported, i.e. not self-study or fitness training. The presence of an instructor or provider is a good indicator of whether a training activity is 'organized'.
3. Exclude study for educational qualifications.
4. Exclude training activities taught by the respondent him/herself.

<00> Number of training activities:	B2_Q08b00 <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
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B2_Q08b

Rule: IF ^B2_Q08b00>40

Message: Unlikely answer has been entered. Please confirm.

B2_C08b

Rule: IF (1=1) THEN GOTO ^B2_D10 ELSE GOTO ^B2_D10

Message:

B2_R08b

Have you participated in any training activity at ANY point in your life?

1. Only organized training activities should be reported, i.e. not self-study or fitness training. The presence of an instructor or provider is a good indicator of whether a training activity is 'organized'.
2. Exclude study for educational qualifications.
3. Exclude training activities taught by the respondent him/herself.

B2_Q0901 <input type="radio"/>	<01> Yes, within the last 5 years
B2_Q0902 <input type="radio"/>	<02> Yes, more than 5 years ago
B2_Q0903 <input type="radio"/>	<03> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

B2_Q09

Rule: IF (1=1) THEN GOTO ^B2_Q22 ELSE GOTO ^B2_Q22

Message:

B2_R09

Rule: IF (^B2_Q08b00 = 1) THEN ^B2_D10 = "I am now going to ask some questions about this training activity." ELSE ^B2_D10 = "I am now going to ask some questions about the last training activity you participated in. If you are currently participating in a training activity, the following questions refer to this training activity."

Message:

B2_D10

^B2_D10

For respondents who participated in more than one training activity: If respondent participated in job- or career-related and private training activities at the same time, the job- or career-related one should be selected.

B2_110

What was the MAIN focus of this training activity? Please name only one.

1. Take back showcard 7 from the respondent and hand showcard 8.
2. If you notice that the respondent's "last training activity" is still ongoing, you may switch to present tense for the following questions.

B2_Q1001 <input type="radio"/>	<01> Computer or software skills
B2_Q1002 <input type="radio"/>	<02> Operating machinery or equipment
B2_Q1003 <input type="radio"/>	<03> Project management or organizational skills, e.g. time management
B2_Q1004 <input type="radio"/>	<04> Team-working or leadership skills, e.g. conflict resolution
B2_Q1005 <input type="radio"/>	<05> Handling customers, clients, patients or students
B2_Q1006 <input type="radio"/>	<06> Communication and presentation skills
B2_Q1007 <input type="radio"/>	<07> Security, e.g. work safety or first aid
B2_Q1008 <input type="radio"/>	<08> Foreign language
B2_Q1009 <input type="radio"/>	<09> Reading and writing skills
B2_Q1010 <input type="radio"/>	<10> Skills involving numbers, calculating skills
B2_Q1011 <input type="radio"/>	<11> Sports
B2_Q1012 <input type="radio"/>	<12> Creative or musical skills, e.g. crafts
B2_Q1013 <input type="radio"/>	<13> Other focus
<input type="button" value="DK"/> <input type="button" value="RF"/>	

B2_Q10

Was this training activity mainly job-related? "Job-related" can refer to your specific job, but also to improving career and employment chances in general.

B2_Q1101 <input type="radio"/>	<01> Yes
B2_Q1102 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

B2_Q11

Rule: IF (^B2_Q11 = 1) THEN GOTO ^B2_Q12 ELSE GOTO ^B2_Q13a

Message:

B2_R11

Could you please specify your main reason for participating in this training activity?

Hand showcard 9.

B2_Q1201 <input type="radio"/>	<01> To improve my job or career opportunities
B2_Q1202 <input type="radio"/>	<02> To improve my knowledge or skills on a subject that interests me
B2_Q1203 <input type="radio"/>	<03> To better carry out my regular work tasks
B2_Q1204 <input type="radio"/>	<04> To better deal with new or changing work tasks
B2_Q1205 <input type="radio"/>	<05> To obtain or to renew a certificate
B2_Q1206 <input type="radio"/>	<06> I was required to participate
B2_Q1207 <input type="radio"/>	<07> Other reason
<input type="button" value="DK"/> <input type="button" value="RF"/>	

B2_Q12

How was this training activity organized?

Read categories to respondent.

B2_Q13a01 <input type="radio"/>	<01> As in-person training, meaning an instructor conducted the training face-to-face
B2_Q13a02 <input type="radio"/>	<02> As distance education, for example online course
B2_Q13a03 <input type="radio"/>	<03> As a combination of in-person training and distance education
<input type="button" value="DK"/> <input type="button" value="RF"/>	

B2_Q13a

Did this training activity involve recurring sessions over several weeks or months, or did it take place on one or several consecutive days?

B2_Q13d01 <input type="radio"/>	<01> Recurring sessions over several weeks or months
B2_Q13d02 <input type="radio"/>	<02> On one or several consecutive days
B2_Q13d03 <input type="radio"/>	<03> None of the above - there were no specified course times
<input type="button" value="DK"/> <input type="button" value="RF"/>	

B2_Q13d

When you participated in this training activity, what was your employment status?

1. Hand showcard 10.
2. Respondents on parental leave or sick leave who intend to return to their job afterwards should choose full-time employed or part-time employed.
3. "Other" could be for studying full-time, fulfilling domestic tasks, retired, permanently disabled

B2_Q1501 <input type="radio"/>	<01> Full-time employed
B2_Q1502 <input type="radio"/>	<02> Part-time employed
B2_Q1503 <input type="radio"/>	<03> Self-employed or working for a family business
B2_Q1504 <input type="radio"/>	<04> Unemployed
B2_Q1505 <input type="radio"/>	<05> Other
<input type="button" value="DK"/> <input type="button" value="RF"/>	

B2_Q15

Rule: IF ((^B2_Q11 =01) AND ((^B2_Q15 =01) OR (^B2_Q15 =02))) THEN goto ^B2_Q16a ELSE IF ((((^B2_Q11 = 02) OR (^B2_Q11 = "DK") OR (^B2_Q11 = "RF")) AND ((^B2_Q15 =01) OR (^B2_Q15 =02))) OR ((^B2_Q11 = 01) AND (^B2_Q15 =03))) THEN goto ^B2_Q17 ELSE goto ^B2_Q18

Message:

B2_R15

Did this training activity take place in your normal work environment?

B2_Q16a01 <input type="radio"/>	<01> Yes
B2_Q16a02 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

B2_Q16a

When did this training activity take place?

1. Read categories to respondent.
2. "During your paid working hours" includes attending the training activity outside of regular working hours, but attendance time is compensated in some way by the employer (salary, additional payment or leisure hours).
3. This question still refers to the last training activity.

B2_Q16b01 <input type="radio"/>	<01> Only during your paid working hours
B2_Q16b02 <input type="radio"/>	<02> Mostly during your paid working hours
B2_Q16b03 <input type="radio"/>	<03> Mostly outside your paid working hours
B2_Q16b04 <input type="radio"/>	<04> Only outside your paid working hours

B2_Q16b

In this training activity, did you learn how to better carry out your work tasks by using computerized equipment or digitally supported processes?

B2_Q16c01 <input type="radio"/>	<01> Yes
B2_Q16c02 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

B2_Q16c

How useful was this training activity for your job? Was it not useful at all, somewhat useful, moderately useful or very useful?

If the respondent was self-employed, they should consider their business as their job.

B2_Q1701 <input type="radio"/>	<01> Not useful at all
B2_Q1702 <input type="radio"/>	<02> Somewhat useful
B2_Q1703 <input type="radio"/>	<03> Moderately useful
B2_Q1704 <input type="radio"/>	<04> Very useful
<input type="button" value="DK"/> <input type="button" value="RF"/>	

B2_Q17

Did you receive a certificate for participating in this training activity?

1. This can be any kind of certificate: a basic certificate of participation, a formal certificate indicating specific skills that have been taught, etc.

B2_Q1801 <input type="radio"/>	<01> Yes
B2_Q1802 <input type="radio"/>	<02> No
B2_Q1803 <input type="radio"/>	<03> Not applicable, I am still participating
<input type="button" value="DK"/> <input type="button" value="RF"/>	

B2_Q18

There can be different costs associated with participating in a training activity, for example tuition fees, expenses for books, or travel costs. Who paid for this training activity? Please name all that apply.

Read categories to respondent.

B2_Q20US01 <input type="checkbox"/>	<01> You personally
B2_Q20US02 <input type="checkbox"/>	<02> Your employer
B2_Q20US03 <input type="checkbox"/>	<03> Federal, state, or local employment agency (e.g. one-stop center, American Job Center, or career resource center)
B2_Q20US04 <input type="checkbox"/>	<04> Trade unions or associations
B2_Q20US05 <input type="checkbox"/>	<05> Other public sources
B2_Q20US06 <input type="checkbox"/>	<06> Other private sources (e.g. family members)
B2_Q20US07 <input type="checkbox"/>	<07> Others
B2_Q20US08 <input type="checkbox"/>	<08> There were no such costs
<input type="button" value="DK"/> <input type="button" value="RF"/>	

B2_Q20US

Rule: IF (^B2_Q20US01=1 or ^B2_Q20US02=1 or ^B2_Q20US03=1 or ^B2_Q20US04=1 or ^B2_Q20US05=1 or ^B2_Q20US06=1 or ^B2_Q20US07=1) and (^B2_Q20US08=1 or ^B2_Q20USDK=1 or ^B2_Q20USRF=1)

Message: Unlikely answer has been entered. Please confirm.

B2_C20

In total, how many hours did this training activity approximately last? Exclude time spent on homework or travel. For example, if you participated in a 10-week course consisting of 2 hours per week, please count this as 20 hours.

- 1. If respondent is unsure, ask for a rough estimate of the total time spent in the training activity, not counting homework, preparations and travel time.*
- 2. If the training activity started more than a year ago, only the hours spent during the last 12 months should be counted.*

<00> Hours:	B2_Q2100 <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
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B2_Q21

Rule: IF (^B2_Q2100 > 100)

Message: Unlikely answer has been entered. Please confirm.

B2_C21

In the last 12 months, were there any training activities you wanted to participate in but did not?

B2_Q2201 <input type="radio"/>	<01> Yes
B2_Q2202 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

B2_Q22

Rule: IF (^B2_Q22 = 1) THEN GOTO ^B2_Q23 ELSE GOTO ^B2_Q24USX1

Message:

B2_R22

Which of the following reasons prevented you from participating in these training activities? Please indicate the most important reason.

1. Hand showcard 11.
2. "Most important reason" refers to the subjectively most important reason.

B2_Q2301 <input type="radio"/>	<01> I did not find any suitable training activity
B2_Q2302 <input type="radio"/>	<02> I had no time due to family responsibilities
B2_Q2303 <input type="radio"/>	<03> I had no time due to work-related reasons
B2_Q2304 <input type="radio"/>	<04> I did not have the prerequisites
B2_Q2305 <input type="radio"/>	<05> Lack of employer's support
B2_Q2306 <input type="radio"/>	<06> Training activity would have been too expensive
B2_Q2307 <input type="radio"/>	<07> Training activity took place at an inconvenient time or location
B2_Q2308 <input type="radio"/>	<08> Training activity was canceled or postponed
B2_Q2309 <input type="radio"/>	<09> Something unexpected came up that prevented me from participating
B2_Q2310 <input type="radio"/>	<10> Other reason
<input type="button" value="DK"/> <input type="button" value="RF"/>	

B2_Q23

Have you ever taken any classes or had a tutor to improve your basic reading, writing, and math skills?

B2_Q24USX101 <input type="radio"/>	<01> Yes
B2_Q24USX102 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

B2_Q24USX1

Rule: IF (^B2_Q24USX1=1) AND (^B2_Q01US <= 4) THEN Goto ^B2_Q24USX2 ELSE GOTO ^B2_Q24USX3
Message:

B2_R24USX1

Was it in the past 12 months?

B2_Q24USX201 <input type="radio"/>	<01> Yes
B2_Q24USX202 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

B2_Q24USX2

Have you ever taken any classes or had a tutor to prepare to take the General Educational Development test, or GED?

B2_Q24USX301 <input type="radio"/>	<01> Yes
B2_Q24USX302 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

B2_Q24USX3

Rule: IF (^B2_Q24USX3=1) AND (^B2_Q01US <= 4) THEN Goto ^B2_Q24USX4 ELSE IF (^B2_Q24USX3=1) THEN Goto ^B2_R24USX6 ELSE GOTO ^B2_Q24USX5

Message:

B2_R24USX3

Was it in the past 12 months?

B2_Q24USX401 <input type="radio"/>	<01> Yes
B2_Q24USX402 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

B2_Q24USX4

Rule: If (1=1) THEN GOTO ^B2_R24USX6 ELSE GOTO ^B2_R24USX6
Message:

B2_R24USX4

Have you ever taken any classes or had a tutor in some other high school equivalency program or adult high school program?

B2_Q24USX501 <input type="radio"/>	<01> Yes
B2_Q24USX502 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

B2_Q24USX5

Rule: IF (^B2_Q24USX5=1) AND (^B2_Q01US <= 4) THEN Goto ^B2_Q24USX6 ELSE GOTO ^B2_R24USX6
Message:

B2_R24USX5

Was it in the past 12 months?

B2_Q24USX601 <input type="radio"/>	<01> Yes
B2_Q24USX602 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

B2_Q24USX6

Rule: IF (^A2_Q04a1US=1) THEN Go to ^B2_END ELSE Go to ^B2_Q24USX7
Message:

B2_R24USX6

Have you ever taken any classes or had a tutor to learn English as a Second Language?

B2_Q24USX701 <input type="radio"/>	<01> Yes
B2_Q24USX702 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

B2_Q24USX7

Rule: IF (^B2_Q24USX7=1) THEN Goto ^B2_Q24USX8 ELSE GOTO ^B2_END
Message:

B2_R24USX7

Was it in the past 12 months?

B2_Q24USX801 <input type="radio"/>	<01> Yes
B2_Q24USX802 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

B2_Q24USX8

Rule: If (1=1) THEN GOTO ^C2_I01 ELSE GOTO ^C2_I01

Message:

B2_END

I would now like to ask some questions about your activities last week, that is, the 7 days ending last Sunday.

C2_I01

In the last week, did you do any PAID work for at least one hour, either as an employee or as self-employed?

1. This question is crucial for the routing. Don't knows or refusals are to be minimized. Please probe for an answer.

2. Unpaid work for family business should be excluded here and reported in C2_Q01c.

C2_Q01a01 <input type="radio"/>	<01> Yes
C2_Q01a02 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

C2_Q01a

Rule: IF (^C2_Q01a = 1) THEN GOTO ^C2_D05 ELSE GOTO ^C2_Q01b

Message:

C2_R01a

Last week, were you away from a job or business that you plan to return to?

This question is crucial for the routing. "Don't knows" or refusals are to be minimized. Please probe for an answer.

C2_Q01b01 <input type="radio"/>	<01> Yes
C2_Q01b02 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

C2_Q01b

Rule: IF (^C2_Q01b = 1) THEN GOTO ^C2_D05 ELSE GOTO ^C2_Q01c

Message:

C2_R01b

Last week, did you do any UNPAID work for at least one hour for a business that you own or a relative owns?

This question is crucial for the routing. "Don't knows" or refusals are to be minimized. Please probe for an answer.

C2_Q01c01 <input type="radio"/>	<01> Yes
C2_Q01c02 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

C2_Q01c

Rule: IF (^C2_Q01c = 1) THEN GOTO ^C2_D05 ELSE GOTO ^C2_Q02a

Message:

C2_R01c

In the 4 weeks ending last Sunday, were you ACTIVELY looking for paid work at any time? For example, by getting in contact with a federal, state, or local employment agency (e.g. one-stop center, American Job Center, or career resource center) to find work, by placing or answering job advertisements, or by applying for permits, licenses or financial resources for work.

C2_Q02a01 <input type="radio"/>	<01> Yes
C2_Q02a02 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

C2_Q02a

Rule: IF (^C2_Q02a = 1) THEN GOTO ^C2_Q04 ELSE GOTO ^C2_Q02b

Message:

C2_R02a

In these 4 weeks, were you waiting to start a job for which you had already been hired?

C2_Q02b01 <input type="radio"/>	<01> Yes
C2_Q02b02 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

C2_Q02b

Rule: IF (^C2_Q02b = 2) THEN GOTO ^C2_Q03 ELSE GOTO ^C2_Q04

Message:

C2_R02b

In the last 4 weeks, for which of the following reasons did you not look for work?

1. Hand showcard 12. 2. If you feel that the respondent has a problem in reading the showcard, read the answer categories to the respondent. 3. Press <Next key> to continue.

C2_Q0301 <input type="checkbox"/>	<01> I was waiting for the results of an application for a job or was being assessed by a training program
C2_Q0302 <input type="checkbox"/>	<02> I was a student
C2_Q0303 <input type="checkbox"/>	<03> I was looking after the family or home
C2_Q0304 <input type="checkbox"/>	<04> I was temporarily sick or injured
C2_Q0305 <input type="checkbox"/>	<05> I have a long-term illness or disability
C2_Q0306 <input type="checkbox"/>	<06> I did not believe any jobs were available
C2_Q0307 <input type="checkbox"/>	<07> I did not get around to looking yet
C2_Q0308 <input type="checkbox"/>	<08> I did not need employment
C2_Q0309 <input type="checkbox"/>	<09> I retired from paid work
C2_Q0310 <input type="checkbox"/>	<10> Other reason
<input type="button" value="DK"/> <input type="button" value="RF"/>	

C2_Q03

Rule: IF (1=1) THEN GOTO ^C2_D05 ELSE GOTO ^C2_D05
Message:

C2_R03

How many months in total have you been looking for paid work?

- 1. If the respondent answers in years this must be recorded as the equivalent number of months.
- 2. The respondent should be prompted to report the exact number of months if the time spent looking for work is less than two years.
- 3. Replies of less than a month should be entered as zero.

<00> Months:	C2_Q0400 <input type="text"/>	DK	RF
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C2_Q04

If a job had been available in the week ending last Sunday, would you have been able to start within 2 weeks?

C2_Q0501 <input type="radio"/>	<01> Yes
C2_Q0502 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

C2_Q05

Rule: IF ((^C2_Q01a = 1) OR (^C2_Q01b = 1) OR (^C2_Q01c = 1)) THEN ^C2_D05 = 1 ELSE IF ((^C2_Q02a= 1) AND (^C2_Q05 = 1)) THEN ^C2_D05= 2 ELSE IF ((^C2_Q02b= 1) AND (^C2_Q05 = 1)) THEN ^C2_D05=2 ELSE IF (((^C2_Q01a = 2) AND (^C2_Q01b = 2) AND (^C2_Q01c = 2)) AND ((^C2_Q02a= 2) OR (^C2_Q02b= 2))) THEN ^C2_D05= 3 ELSE IF (^C2_Q05 = 2) THEN ^C2_D05= 3 ELSE ^C2_D05= 4

Message:

C2_D05

Rule: IF ((^C2_Q01a = 1) OR (^C2_Q01b = 1)) THEN GOTO ^C2_Q06 ELSE GOTO ^C2_D06

Message:

C2_R05

In the last week, did you have one job or one business or was there more than one? Please only consider paid work.

1. This includes work from which the respondent was temporarily away.
2. If the respondent had one job AND one business, this should be marked as 'More than one job or business'.

C2_Q0601 <input type="radio"/>	<01> One job or business
C2_Q0602 <input type="radio"/>	<02> More than one job or business
<input type="button" value="DK"/> <input type="button" value="RF"/>	

C2_Q06

Rule: IF (((^C2_Q01a = 1) OR (^C2_Q01b = 1)) AND (^C2_Q06 = 1)) THEN ^C2_D06 = 1 ELSE IF (((^C2_Q01a = 1) OR (^C2_Q01b = 1)) AND (((^C2_Q06 = 2) OR (^C2_Q06 = "DK")) OR (^C2_Q06= "RF")))) THEN ^C2_D06 =2 ELSE IF (^C2_Q01c = 1) THEN ^C2_D06 = 3 ELSE IF ((^C2_Q01a = 2) AND (^C2_Q01b = 2) AND (^C2_Q01c = 2)) THEN ^C2_D06 = 4 ELSE ^C2_D06 = 5

Message:

C2_D06

Please look at this card and tell me which ONE of the statements best describes your current situation. If more than one statement applies to you, please indicate the statement that best describes how you see yourself.

1. Hand showcard 13. 2. Mark only one answer.

C2_Q07US01 <input type="radio"/>	<01> Full-time employed (self-employed, employee)
C2_Q07US02 <input type="radio"/>	<02> Part-time employed (self-employed, employee)
C2_Q07US03 <input type="radio"/>	<03> Unemployed
C2_Q07US04 <input type="radio"/>	<04> Pupil, student
C2_Q07US05 <input type="radio"/>	<05> Apprentice, intern
C2_Q07US06 <input type="radio"/>	<06> In retirement or early retirement
C2_Q07US07 <input type="radio"/>	<07> Permanently disabled
C2_Q07US08 <input type="radio"/>	<08> Fulfilling domestic tasks or looking after children/family
C2_Q07US09 <input type="radio"/>	<09> Other
<input type="button" value="DK"/> <input type="button" value="RF"/>	

C2_Q07US

In the last 5 years, have you ever been out of work for a continuous period of 3 months or longer? Do not include paid leave like parental leave or sick leave, or time during which you were studying full-time.

Respondents should exclude any form of paid leave.

C2_Q08a01 <input type="radio"/>	<01> Yes
C2_Q08a02 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

C2_Q08a

Rule: IF (^C2_Q08a = 1) THEN GOTO ^C2_Q08b ELSE GOTO ^C2_R09

Message:

C2_R08a

In the last 5 years, what is the total amount of time you have been out of work?

Read categories to respondent.

C2_Q08b01 <input type="radio"/>	<01> 3 to 6 months
C2_Q08b02 <input type="radio"/>	<02> 7 to 11 months
C2_Q08b03 <input type="radio"/>	<03> 1 to 2 years
C2_Q08b04 <input type="radio"/>	<04> 3 to 5 years
<input type="button" value="DK"/> <input type="button" value="RF"/>	

C2_Q08b

Rule: IF ((^C2_D06 = 1) OR (^C2_D06 = 2)) THEN GOTO ^C2_Q10 ELSE GOTO ^C2_Q09a

Message:

C2_R09

Have you ever had paid work? Please include self-employment.

Unpaid work for family business should be excluded.

C2_Q09a01 <input type="radio"/>	<01> Yes
C2_Q09a02 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

C2_Q09a

Rule: IF (^C2_Q09a = 1) THEN GOTO ^C2_Q09b ELSE GOTO ^C2_D10

Message:

C2_R09a

During the last 12 months, that is since ^MonthYear, did you have any paid work? Please include self-employment.

Unpaid work for family business should be excluded.

C2_Q09b01 <input type="radio"/>	<01> Yes
C2_Q09b02 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

C2_Q09b

Rule: IF (^C2_Q09b = 2) THEN GOTO ^C2_Q09c ELSE GOTO ^C2_Q10

Message:

C2_R09b

When you stopped working in your last paid job, how old were you or what year was it?

Enter age OR year.

<1> Age	C2_Q09c1 <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
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<2> Year	C2_Q09c2 <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
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C2_Q09c

Rule: IF ((^A2_Q01a00 != "DK" AND ^A2_Q01a00 != "RF" AND ^C2_Q09c2 != "DK" AND ^C2_Q09c2 != "RF" AND ^C2_Q09c1 != "DK" AND ^C2_Q09c1 != "RF") AND (((^C2_Q09c2 - ^A2_Q01a00) < 15) OR ((^C2_Q09c2 - ^A2_Q01a00) > 65) OR ((^C2_Q09c1 + ^A2_Q01a00) > ^A2_D01a3)))

Message: Unlikely answer has been entered. Please confirm age or year entered in the last question or change year of birth (A2_Q01a) or year of leaving last paid job (C2_Q09c2).

C2_C09c

Rule: IF ((^A2_D01a3 - ^C2_Q09c2) < 6) THEN ^C2_D09c = 1 ELSE ^C2_D09c = 2

Message:

C2_D09c

In total, approximately how many years have you had paid work? Only include those years where 6 months or more was spent in either full-time or part-time work.

1. Count each year whether full-time or part-time (see example in HELP).
2. Include periods of self-employment and paid internships.
3. Do not include in this total any years where more than 6 months was spent away from work due to for example unemployment, education, childcare or long-term sickness.
4. Unpaid work for family business should be excluded.
5. If necessary, round answers off to the nearest full year.

<00> Approximate number of years:	C2_Q1000 <input type="text"/>	DK	RF
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C2_Q10

Rule: IF (((^C2_Q01a = 1) OR (^C2_Q01b = 1)) OR (^C2_Q01c = 1)) THEN ^C2_D10 = 1 ELSE IF ((^C2_Q09a = 1) AND (^C2_Q09b = 1)) THEN ^C2_D10 = 2 ELSE IF (^C2_Q09a = 1) AND (^C2_Q09b = 2) THEN ^C2_D10 = 3 ELSE IF (^C2_Q09a = 2) THEN ^C2_D10 = 4 ELSE ^C2_D10 = 5

Message:

C2_D10

In the last 12 months, that is since ^MonthYear, did you receive unemployment benefits, disability benefits, food stamp benefits, family supplement benefits or retirement benefits?

C2_Q1101 <input type="radio"/>	<01> Yes
C2_Q1102 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

C2_Q11

Rule: IF ((^C2_D10 = 1) OR (^C2_D10 = 2)) OR (^C2_D09c = 1) THEN GOTO ^C2_Q12 ELSE IF ^C2_D10 = 4 THEN GOTO ^C2_R12USX2 ELSE GOTO ^C2_D12USX1

Message:

C2_R11

In the last 5 years, for how many different firms or organizations did you work? Include your own business or businesses in the case of self-employment.

In the case that the formal status of an organization changed while the respondent was working there, for example as a result of a merger or reorganization, the respondent should report the full period of time he/she has been working for the organization or part thereof as a single firm or organization.

<00> Number of firms or organizations:	C2_Q1200 <input type="text"/>	DK	RF
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C2_Q12

Rule: IF ((^C2_D10 = 1) AND (^C2_Q06 = 2)) THEN ^C2_D12USX1="Do you have a CURRENTLY ACTIVE license that is REQUIRED BY A GOVERNMENT AGENCY (such as a state board) for the job at which you work the most hours? For example, state boards of education require that public school teachers hold a license. Do not include a vendor's license or other license to operate a business."ELSE IF (^C2_D10 = 1) THEN ^C2_D12USX1="Do you have a CURRENTLY ACTIVE license that is REQUIRED BY A GOVERNMENT AGENCY (such as a state board) for your current job? For example, state boards of education require that public school teachers hold a license. Do not include a vendor's license or other license to operate a business." ELSE ^C2_D12USX1="Do you have a CURRENTLY ACTIVE license that is REQUIRED BY A GOVERNMENT AGENCY (such as a state board) for your last job? For example, state boards of education require that public school teachers hold a license. Do not include a vendor's license or other license to operate a business."

Message:

C2_D12USX1

^C2_D12USX1

C2_Q12USX101 <input type="radio"/>	<01> Yes
C2_Q12USX102 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

C2_Q12USX1

Rule: IF ((^C2_D10 = 1) AND (^C2_Q06 = 2)) THEN ^C2_D12USX2="Do you have a CURRENTLY ACTIVE professional certification for the job at which you work the most hours? Certifications are usually awarded by professional or trade associations and include things like certified nurse midwife, ASE master technician, and Cisco Certified Networking Professional (CCNP). Do not count licenses or certificates you reported previously." ELSE IF ^C2_D10 = 1 THEN ^C2_D12USX2="Do you have a CURRENTLY ACTIVE professional certification for your current job? Certifications are usually awarded by professional or trade associations and include things like certified nurse midwife, ASE master technician, and Cisco Certified Networking Professional (CCNP). Do not count licenses or certificates you reported previously." ELSE ^C2_D12USX2="Do you have a CURRENTLY ACTIVE professional certification for your last job? Certifications are usually awarded by professional or trade associations and include things like certified nurse midwife, ASE master technician, and Cisco Certified Networking Professional (CCNP). Do not count licenses or certificates you reported previously."

Message:

C2_D12USX2

^C2_D12USX2

C2_Q12USX201 <input type="radio"/>	<01> Yes
C2_Q12USX202 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

C2_Q12USX2

Rule: IF (^A2_D01b > 16) THEN GOTO ^C2_Q12USX3 ELSE GOTO ^C2_END
Message:

C2_R12USX2

Have you ever served on active duty in the U.S. Armed Forces, military reserves, or National Guard?

C2_Q12USX301 <input type="radio"/>	<01> Yes
C2_Q12USX302 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

C2_Q12USX3

Rule: IF (^C2_D10 = 1) THEN GOTO ^D2_D01 ELSE IF ((^C2_D10 = 2) OR (^C2_D09c = 1)) THEN GOTO ^E2_D01a ELSE GOTO ^G2_D01a
Message:

C2_END

Rule: IF (^C2_D06 = 2) THEN ^D2_D01 = "The next questions are about the job or business where you worked THE MOST HOURS in the last week. If you had two jobs or businesses where you worked the same amount of time, choose the job or business where you earned most. We will refer to this as 'your current job' or 'your current business'." ELSE ^D2_D01= "The next questions are about the job or business where you worked during the last week. We will refer to this as 'your current job' or 'your current business'."

Message:

D2_D01

^D2_D01

- 1. If the respondent did not work last week, this refers to the job or business they usually work in.*
- 2. If the respondent worked for a temporary employment agency, the questions refer to the firm or organization where he or she actually carried out the work.*

D2_I01a

What is your job title?

1. Avoid vague occupational titles such as manager, clerk, or farmer.
2. Descriptions must always reflect the respondent's most important duties. For example, accountant would be certified industrial accountant, clerk would be sales clerk, farmer would be dairy farmer, and manager would be regional sales manager

<00>	D2_Q01a00 <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
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D2_Q01a

What are your most important responsibilities? (Please give full description, e.g. filing documents, drying vegetables, forest examiner.)

Descriptions must always reflect the respondent's most important activities or duties. For example, stocking shelves, keeping track of costs and payments, looking after sick animals, caring for sick people, fixing teeth, building roads and bridges.

<00>	D2_Q01b00 <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
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D2_Q01b

In what kind of business, industry or service do you work? (Please give a full description, e.g. fish canning plant, automobile manufacturing plant, municipal government.)

1. Describe specifically the kind of business, industry or service where the respondent works.
2. Give an exact description of the industry, indicating both a general and specific function for the employer. For example: copper mine, fountain pen manufacturer, wholesale grocery supplier, retail bookstore, road construction, shoe repair service.

<00>	D2_Q02a00	DK	RF
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D2_Q02a

What does your firm or organization mainly make or do? Please give a full description.

Describe specifically the type of products or services that the respondent's workplace provides.

<00>	D2_Q02b00	DK	RF
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D2_Q02b

In which sector of the economy do you work? Is it ...

1. Read categories to respondent

2. If the respondent works for a temporary employment agency the questions refer to the firm or organization where he/she actually carried out his/her work.

3. Private companies in which the government is minority shareholder should be classified as belonging to the private sector.

D2_Q03US01 <input type="radio"/>	<01> The private sector (for example, a company)
D2_Q03US02 <input type="radio"/>	<02> The public sector (for example, the local government or a state school)
D2_Q03US03 <input type="radio"/>	<03> A non-profit organization (for example, a charity, professional association or religious organization)
<input type="button" value="DK"/> <input type="button" value="RF"/>	

D2_Q03US

Rule: IF (^C2_D06 = 3) THEN GOTO ^D2_Q05a ELSE GOTO ^D2_Q04
Message:

D2_R03

Are you working as an employee or are you self-employed?

1. Note that this refers to the job in which the respondent is working most hours per week.
2. Someone who works as an employee for his or her own business should be coded as self-employed.

D2_Q0401 <input type="radio"/>	<01> Employee
D2_Q0402 <input type="radio"/>	<02> Self-employed
<input type="button" value="DK"/> <input type="button" value="RF"/>	

D2_Q04

Rule: IF (^D2_Q04 = 2) THEN GOTO ^D2_Q05b ELSE GOTO ^D2_Q05a

Message:

D2_R04

At what age or in which year did you start working for your current employer?

Enter age OR year.

<1> Age	D2_Q05a1 <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
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<2> Year	D2_Q05a2 <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
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D2_Q05a

Rule: IF ((^A2_Q01a00 != "DK" AND ^A2_Q01a00 != "RF" AND ^D2_Q05a2 != "DK" AND ^D2_Q05a2 != "RF" AND ^D2_Q05a1 != "DK" AND ^D2_Q05a1 != "RF") AND ((^D2_Q05a2 - ^A2_Q01a00) < 10) OR ((^D2_Q05a2 - ^A2_Q01a00) > 65) OR ((^D2_Q05a1 + ^A2_Q01a00) > ^A2_D01a3))

Message: Unlikely answer has been entered. Please confirm age or year entered in the last question or change year of birth (A2_Q01a) or year of starting work for current employer (D2_Q05a2).

D2_C05a

Rule: IF ((^A2_D01a3 - ^D2_Q05a2) < 2) THEN GOTO ^D2_Q05a3 ELSE GOTO ^D2_Q06a
Message:

D2_R05a3

And in which month was that?

D2_Q05a301 <input type="radio"/>	<01> January
D2_Q05a302 <input type="radio"/>	<02> February
D2_Q05a303 <input type="radio"/>	<03> March
D2_Q05a304 <input type="radio"/>	<04> April
D2_Q05a305 <input type="radio"/>	<05> May
D2_Q05a306 <input type="radio"/>	<06> June
D2_Q05a307 <input type="radio"/>	<07> July
D2_Q05a308 <input type="radio"/>	<08> August
D2_Q05a309 <input type="radio"/>	<09> September
D2_Q05a310 <input type="radio"/>	<10> October
D2_Q05a311 <input type="radio"/>	<11> November
D2_Q05a312 <input type="radio"/>	<12> December
<input type="button" value="DK"/> <input type="button" value="RF"/>	

D2_Q05a3

Rule: IF (1=1) THEN GOTO ^D2_Q06a ELSE GOTO ^D2_Q06a

Message:

D2_R05b1

At what age or in which year did you start working in your current business?

Enter age OR year.

<1> Age	D2_Q05b1 <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
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<2> Year	D2_Q05b2 <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
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D2_Q05b

Rule: IF ((^A2_Q01a00 != "DK" AND ^A2_Q01a00 != "RF" AND ^D2_Q05b2 != "DK" AND ^D2_Q05b2 != "RF" AND ^D2_Q05b1 != "DK" AND ^D2_Q05b1 != "RF") AND ((^D2_Q05b2 - ^A2_Q01a00) <10) OR ((^D2_Q05b2 - ^A2_Q01a00) >65) OR ((^D2_Q05b1 + ^A2_Q01a00) > ^A2_D01a3))

Message: Unlikely answer has been entered. Please confirm age or year entered in the last question or change year of birth (A2_Q01a) or change year of starting business (D2_Q05b2).

D2_C05b

Rule: IF ((^A2_D01a3 - ^D2_Q05b2) < 2) THEN GOTO ^D2_Q05b3 ELSE GOTO ^D2_Q08a

Message:

D2_R05b4

And in which month was that?

D2_Q05b301 <input type="radio"/>	<01> January
D2_Q05b302 <input type="radio"/>	<02> February
D2_Q05b303 <input type="radio"/>	<03> March
D2_Q05b304 <input type="radio"/>	<04> April
D2_Q05b305 <input type="radio"/>	<05> May
D2_Q05b306 <input type="radio"/>	<06> June
D2_Q05b307 <input type="radio"/>	<07> July
D2_Q05b308 <input type="radio"/>	<08> August
D2_Q05b309 <input type="radio"/>	<09> September
D2_Q05b310 <input type="radio"/>	<10> October
D2_Q05b311 <input type="radio"/>	<11> November
D2_Q05b312 <input type="radio"/>	<12> December
<input type="button" value="DK"/> <input type="button" value="RF"/>	

D2_Q05b3

Rule: IF (1=1) THEN GOTO ^D2_Q08a ELSE GOTO ^D2_Q08a

Message:

D2_R06

Since you started working for your current employer, have you moved to a different position?

Read categories to respondent.

D2_Q06a01 <input type="radio"/>	<01> I now have a higher level position than when I started
D2_Q06a02 <input type="radio"/>	<02> I now have a lower level position than when I started
D2_Q06a03 <input type="radio"/>	<03> The level of my position has not changed since I started
<input type="button" value="DK"/> <input type="button" value="RF"/>	

D2_Q06a

Since you started working for your current employer, have your tasks and responsibilities changed in a substantial way?

D2_Q06b01 <input type="radio"/>	<01> Yes
D2_Q06b02 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

D2_Q06b

Since you started working for your current employer, have you moved to a different unit or department?

D2_Q06c01 <input type="radio"/>	<01> Yes
D2_Q06c02 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

D2_Q06c

How many people work for your employer at the place where you work? Would that be ...

1. Read categories to respondent.
2. This question refers to the geographical location where the job is mainly carried out or based.
3. If the respondent works for a temporary employment agency the questions refer to the firm or organization where he/she actually carries out his/her work.

D2_Q07a01 <input type="radio"/>	<01> 1 to 10 people
D2_Q07a02 <input type="radio"/>	<02> 11 to 49 people
D2_Q07a03 <input type="radio"/>	<03> 50 to 249 people
D2_Q07a04 <input type="radio"/>	<04> 250 to 499 people
D2_Q07a05 <input type="radio"/>	<05> 500 to 999 people
D2_Q07a06 <input type="radio"/>	<06> 1,000 or more people
<input type="button" value="DK"/> <input type="button" value="RF"/>	

D2_Q07a

Over the last 12 months, has the number of people working at the place where you work ...

Read categories to respondent.

D2_Q07b01 <input type="radio"/>	<01> Increased
D2_Q07b02 <input type="radio"/>	<02> Decreased
D2_Q07b03 <input type="radio"/>	<03> Stayed more or less the same
<input type="button" value="DK"/> <input type="button" value="RF"/>	

D2_Q07b

Is the place where you work part of a larger firm or organization?

D2_Q07c01 <input type="radio"/>	<01> Yes
D2_Q07c02 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

D2_Q07c

Rule: IF (1=1) THEN GOTO ^D2_Q09a ELSE GOTO ^D2_Q09a

Message:

D2_R07c

Do you have employees working for you? Please include family members working paid or unpaid in the business.

D2_Q08a01 <input type="radio"/>	<01> Yes
D2_Q08a02 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

D2_Q08a

Rule: IF (^D2_Q08a = 1) THEN GOTO ^D2_Q08b ELSE GOTO ^D2_Q11

Message:

D2_R08a

How many people do you employ? Would that be ...

1. Read categories to respondent.
2. This question refers to the geographical location where the work is mainly carried out or based.

D2_Q08b01 <input type="radio"/>	<01> 1 to 10 people
D2_Q08b02 <input type="radio"/>	<02> 11 to 49 people
D2_Q08b03 <input type="radio"/>	<03> 50 to 249 people
D2_Q08b04 <input type="radio"/>	<04> 250 to 499 people
D2_Q08b05 <input type="radio"/>	<05> 500 to 999 people
D2_Q08b06 <input type="radio"/>	<06> 1,000 or more people
<input type="button" value="DK"/> <input type="button" value="RF"/>	

D2_Q08b

Rule: IF (1=1) THEN GOTO ^D2_Q11 ELSE GOTO ^D2_Q11
Message:

D2_R08b

Do you manage or supervise other employees?

D2_Q09a01 <input type="radio"/>	<01> Yes
D2_Q09a02 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

D2_Q09a

Rule: IF (^D2_Q09a = 1) THEN GOTO ^D2_Q09b ELSE GOTO ^D2_R09b

Message:

D2_R09a

How many employees do you supervise or manage directly or indirectly? Would that be ...

Read categories to respondent.

D2_Q09b01 <input type="radio"/>	<01> 1 to 5 people
D2_Q09b02 <input type="radio"/>	<02> 6 to 10 people
D2_Q09b03 <input type="radio"/>	<03> 11 to 24 people
D2_Q09b04 <input type="radio"/>	<04> 25 to 99 people
D2_Q09b05 <input type="radio"/>	<05> 100 or more people
<input type="button" value="DK"/> <input type="button" value="RF"/>	

D2_Q09b

Rule: IF (^C2_D06 = 3) THEN GOTO ^D2_Q11 ELSE GOTO ^D2_Q10US
Message:

D2_R09b

What kind of employment contract do you have?

Hand showcard 14.

D2_Q10US01 <input type="radio"/>	<01> An indefinite contract
D2_Q10US02 <input type="radio"/>	<02> A fixed term contract, including seasonal contract
D2_Q10US03 <input type="radio"/>	<03> A temporary employment agency contract
D2_Q10US04 <input type="radio"/>	<04> A freelance, contractor and/or consultant contract
D2_Q10US05 <input type="radio"/>	<05> An apprenticeship or other training scheme
D2_Q10US06 <input type="radio"/>	<06> No contract
D2_Q10US07 <input type="radio"/>	<07> Other
<input type="button" value="DK"/> <input type="button" value="RF"/>	

D2_Q10US

Rule: IF (^D2_Q10US = 7) THEN GOTO ^D2_S10 ELSE GOTO ^D2_Q11

Message:

D2_R10

Could you please specify what kind of contract you have?

<00>	D2_S1000 <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
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D2_S10

How many hours do you usually work per week in this job? Include any usual paid or unpaid overtime, but exclude lunch breaks or other breaks.

1. If the respondent's hours of work vary, the respondent should be prompted to give an estimated average over the past month. 2. In the case of an apprenticeship, time spent at school should be excluded.

<00> Hours per week:	D2_Q1100 <input type="text"/>	DK	RF
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D2_Q11

Rule: IF ^D2_Q1100 > 80

Message: Unlikely answer has been entered. Please confirm.

D2_C11

Rule: IF (^D2_Q04 = 2) THEN GOTO ^D2_Q13 ELSE GOTO ^D2_Q12aUS

Message:

D2_R12

Still talking about your current job: If applying today, what would be the usual level of education, if any, that someone would need to GET this type of job?

1. Hand showcard 3 and ask respondent to hold onto it until instructed to hand it back.
2. If the respondent reports no education enter code '00'.

D2_Q12aUS00 <input type="radio"/>	<00> No schooling or less than grade 6 completed
D2_Q12aUS01 <input type="radio"/>	<01> Grade 6, 7 or 8 completed
D2_Q12aUS02 <input type="radio"/>	<02> Grade 9, 10, 11, or 12 completed without high school diploma
D2_Q12aUS03 <input type="radio"/>	<03> High school diploma
D2_Q12aUS04 <input type="radio"/>	<04> GED or other certificate of high school equivalency
D2_Q12aUS05 <input type="radio"/>	<05> A certificate for completing a vocational training program after a high school diploma or GED
D2_Q12aUS06 <input type="radio"/>	<06> Associate's degree
D2_Q12aUS07 <input type="radio"/>	<07> Bachelor's degree (e.g. BA, AB, BS)
D2_Q12aUS08 <input type="radio"/>	<08> Post-graduate/Post-bachelor's certificates (e.g. CPA, CFP, PMP, teaching credential)
D2_Q12aUS09 <input type="radio"/>	<09> Master's degree (e.g. MA, MS, Meng, MEd, MSN, MSW, MBA)
D2_Q12aUS10 <input type="radio"/>	<10> Professional degree (e.g. MD, DDS, DVM, LLB, JD)
D2_Q12aUS11 <input type="radio"/>	<11> Doctorate degree (e.g. PhD, EdD)
<input type="button" value="DK"/> <input type="button" value="RF"/>	

D2_Q12aUS

Rule: IF (((^D2_Q12aUS = 0) OR (^D2_Q12aUS = "DK")) OR (^D2_Q12aUS = "RF")) THEN GOTO ^D2_N12d ELSE GOTO ^D2_Q12b
Message:

D2_R12a

Is this also the level of education that someone would need to DO this type of job satisfactorily?

D2_Q12b01 <input type="radio"/>	<01> Yes
D2_Q12b02 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

D2_Q12b

Rule: IF (^D2_Q12b = 1) THEN go to ^D2_N12d ELSE go to ^D2_Q12cUS
Message:

D2_R12b

What would be the usual level of education, if any, that someone would need to DO this type of job satisfactorily?

If the respondent reports no education enter code '00'.

D2_Q12cUS00 <input type="radio"/>	<00> No schooling or less than grade 6 completed
D2_Q12cUS01 <input type="radio"/>	<01> Grade 6, 7 or 8 completed
D2_Q12cUS02 <input type="radio"/>	<02> Grade 9, 10, 11, or 12 completed without high school diploma
D2_Q12cUS03 <input type="radio"/>	<03> High school diploma
D2_Q12cUS04 <input type="radio"/>	<04> GED or other certificate of high school equivalency
D2_Q12cUS05 <input type="radio"/>	<05> A certificate for completing a vocational training program after a high school diploma or GED
D2_Q12cUS06 <input type="radio"/>	<06> Associate's degree
D2_Q12cUS07 <input type="radio"/>	<07> Bachelor's degree (e.g. BA, AB, BS)
D2_Q12cUS08 <input type="radio"/>	<08> Post-graduate/Post-bachelor's certificates (e.g. CPA, CFP, PMP, teaching credential)
D2_Q12cUS09 <input type="radio"/>	<09> Master's degree (e.g. MA, MS, Meng, MEd, MSN, MSW, MBA)
D2_Q12cUS10 <input type="radio"/>	<10> Professional degree (e.g. MD, DDS, DVM, LLB, JD)
D2_Q12cUS11 <input type="radio"/>	<11> Doctorate degree (e.g. PhD, EdD)
<input type="button" value="DK"/> <input type="button" value="RF"/>	

D2_Q12cUS

Take back showcard 3 from the respondent.

D2_N12d

Supposing that someone with a sufficient level of education was applying today, how much related work experience would they need to GET this type of job?

1. Read categories to respondent.
2. Exclude internships or work placements that are considered part of formal education.

D2_Q12d01 <input type="radio"/>	<01> None
D2_Q12d02 <input type="radio"/>	<02> Less than 1 month
D2_Q12d03 <input type="radio"/>	<03> 1 to 6 months
D2_Q12d04 <input type="radio"/>	<04> 7 to 11 months
D2_Q12d05 <input type="radio"/>	<05> 1 or 2 years
D2_Q12d06 <input type="radio"/>	<06> 3 years or more
<input type="button" value="DK"/> <input type="button" value="RF"/>	

D2_Q12d

All things considered, how satisfied are you with your current work? Would you say you are ...

Read categories to respondent.

D2_Q1301 <input type="radio"/>	<01> Extremely satisfied
D2_Q1302 <input type="radio"/>	<02> Satisfied
D2_Q1303 <input type="radio"/>	<03> Neither satisfied nor dissatisfied
D2_Q1304 <input type="radio"/>	<04> Dissatisfied
D2_Q1305 <input type="radio"/>	<05> Extremely dissatisfied
<input type="button" value="DK"/> <input type="button" value="RF"/>	

D2_Q13

Rule: IF (^D2_Q04 = 2) THEN GOTO ^D2_D16a ELSE IF (^C2_D06 = 3) THEN GOTO ^D2_END ELSE GOTO ^D2_Q14a
Message:

D2_R14

What is the easiest way for you to tell us your usual gross wage or salary for your current job? Would it be ...

1. Read answer categories to respondent.
2. Make sure that this is expressed in time units.
3. When people get paid per piece, ask them how long it takes on average to finish a piece of work and specify this in hours.
4. Code 8 'I get no salary or wage at all' could e.g. refer to apprentices who only receive training.

D2_Q14a01 <input type="radio"/>	<01> Per hour
D2_Q14a02 <input type="radio"/>	<02> Per day
D2_Q14a03 <input type="radio"/>	<03> Per week
D2_Q14a04 <input type="radio"/>	<04> Per two weeks
D2_Q14a05 <input type="radio"/>	<05> Per month
D2_Q14a06 <input type="radio"/>	<06> Per year
D2_Q14a07 <input type="radio"/>	<07> Piece rate
D2_Q14a08 <input type="radio"/>	<08> I get no salary or wage at all
<input type="button" value="DK"/> <input type="button" value="RF"/>	

D2_Q14a

Rule: IF (^D2_Q14a = 7) THEN GOTO ^D2_S14a ELSE IF (((^D2_Q14a = 8) OR (^D2_Q14a = "DK")) OR (^D2_Q14a = "RF")) THEN GOTO ^D2_END ELSE GOTO ^D2_D14a

Message:

D2_R14a

Could you please specify how many hours on average it takes to produce one piece?

1. If finishing a piece takes less than 2 hours, you may enter decimals to specify the minutes as well. 2. For easy reference: 0.5 is half hour; 0.25 is 15 minutes; 0.10 is approximately 5 minutes; and 0.02 is approximately one minute.

<00> Hours:	D2_S14a00 <input type="text"/>	DK	RF
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D2_S14a

Rule: IF ((^D2_Q14a = 1) AND ((^D2_Q1100= 0) OR (^D2_Q1100 = "DK") OR (^D2_Q1100 = "RF"))) THEN ^D2_D14a = 1 ELSE IF (^D2_Q14a = 1) THEN ^D2_D14a= (40/^D2_Q1100) ELSE IF (^D2_Q14a = 2) THEN ^D2_D14a= 8 ELSE IF (^D2_Q14a = 3) THEN ^D2_D14a = 40 ELSE IF (^D2_Q14a = 4) THEN ^D2_D14a= 80 ELSE IF (^D2_Q14a = 5) THEN ^D2_D14a= 173 ELSE IF (^D2_Q14a = 6) THEN ^D2_D14a = 2080 ELSE IF (^D2_Q14a = 7) THEN ^D2_D14a = ^D2_S14a00 ELSE ^D2_D14a = 0

Message:

D2_D14a

Rule: IF (^D2_D14a = 0) THEN go to ^D2_END ELSE go to ^D2_D14b
Message:

D2_R14b1

Rule: IF (^D2_Q14a = 1) THEN ^D2_D14b = "What is your usual gross pay per hour? Please give as good an approximation as you can. By gross, we mean before deductions for tax and national insurance (social security contributions). Please include any regular overtime pay, regular bonuses, tips and commissions. Don't include annual bonuses or holiday pay." ELSE IF (^D2_Q14a = 2) THEN ^D2_D14b = "What is your usual gross pay per day? Please give as good an approximation as you can. By gross, we mean before deductions for tax and national insurance (social security contributions). Please include any regular overtime pay, regular bonuses, tips and commissions. Don't include annual bonuses or holiday pay." ELSE IF (^D2_Q14a = 3) THEN ^D2_D14b = "What is your usual gross pay per week? Please give as good an approximation as you can. By gross, we mean before deductions for tax and national insurance (social security contributions). Please include any regular overtime pay, regular bonuses, tips and commissions. Don't include annual bonuses or holiday pay." ELSE IF (^D2_Q14a = 4) THEN ^D2_D14b = "What is your usual gross pay per two weeks? Please give as good an approximation as you can. By gross, we mean before deductions for tax and national insurance (social security contributions). Please include any regular overtime pay, regular bonuses, tips and commissions. Don't include annual bonuses or holiday pay." ELSE IF (^D2_Q14a = 5) THEN ^D2_D14b = "What is your usual gross pay per month? Please give as good an approximation as you can. By gross, we mean before deductions for tax and national insurance (social security contributions). Please include any regular overtime pay, regular bonuses, tips and commissions. Don't include annual bonuses or holiday pay." ELSE IF (^D2_Q14a = 6) THEN ^D2_D14b = "What is your usual gross pay per year? Please give as good an approximation as you can. By gross, we mean before deductions for tax and national insurance (social security contributions). Please include any regular overtime pay, regular bonuses, tips and commissions. Don't include annual bonuses or holiday pay." ELSE IF (^D2_Q14a = 7) THEN ^D2_D14b = "What is your usual gross pay per piece? Please give as good an approximation as you can. By gross, we mean before deductions for tax and national insurance (social security contributions). Please include any regular overtime pay, regular bonuses, tips and commissions. Don't include annual bonuses or holiday pay." ELSE ^D2_D14b = "What is your usual gross pay? Please give as good an approximation as you can. By gross, we mean before deductions for tax and national insurance (social security contributions). Please include any regular overtime pay, regular bonuses, tips and commissions. Don't include annual bonuses or holiday pay."

Message:

D2_D14b

Rule: IF (1=1) THEN ^MinWage = 7.05 ELSE ^MinWage = 7.05
Message:

D2_D14b1

Rule: IF (1=1) THEN ^MaxWage = 120 ELSE ^MaxWage = 120
Message:

D2_D14b2

^D2_D14b

1. If necessary you can enter 2 decimals. Please use '.' as a decimal separator (e.g. 4.50).
2. You may also use ',' to separate thousands (e.g. 33,500 instead of 33500).

<00> Approximate amount of dollars:	D2_Q14b00 <input type="text"/>	DK	RF
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D2_Q14b

Rule: IF ((^D2_Q14b00 != "DK" AND ^D2_Q14b00 != "RF") AND (((^D2_Q14b00 / ^D2_D14a) * (40/^D2_Q1100)) < ^MinWage) OR (((^D2_Q14b00/^D2_D14a)*(40/^D2_Q1100))> ^MaxWage)))

Message: Unlikely answer has been entered. Please confirm gross pay or change answer in D2_Q14b or usually worked hours (D2_Q11).

D2_C14b2

Rule: IF (^D2_Q14b00 = "RF") THEN GOTO ^D2_Q14c ELSE IF (^D2_Q14b00 = "DK") THEN GOTO ^D2_R14d ELSE GOTO ^D2_Q15a
Message:

D2_R14b3

Would you be prepared to answer this question if we asked it in broad categories?

D2_Q14c01 <input type="radio"/>	<01> Yes
D2_Q14c02 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

D2_Q14c

Rule: IF (^D2_Q14c = 1) THEN GOTO ^D2_R14d ELSE GOTO ^D2_Q15a
Message:

D2_R14c

Rule: IF (^D2_Q14a = 1) THEN go to ^D2_Q14d1 ELSE IF (^D2_Q14a = 2) THEN go to ^D2_Q14d2 ELSE IF (^D2_Q14a = 3) THEN go to ^D2_Q14d3 ELSE IF (^D2_Q14a = 4) THEN go to ^D2_Q14d4 ELSE IF (^D2_Q14a = 5) THEN go to ^D2_Q14d5 ELSE IF (^D2_Q14a = 6) THEN go to ^D2_Q14d6 ELSE IF ((^D2_Q14a = 7) AND ((^D2_Q14b00 = "DK") OR (^D2_Q14b00 = "RF"))) THEN go to ^D2_Q14d5 ELSE go to ^D2_Q15a

Message:

D2_R14d

How much would you estimate your usual gross pay per hour is?

Hand showcard 15a to respondent.

D2_Q14d101 <input type="radio"/>	<01> Less than \$10
D2_Q14d102 <input type="radio"/>	<02> \$10 to less than \$13
D2_Q14d103 <input type="radio"/>	<03> \$13 to less than \$20
D2_Q14d104 <input type="radio"/>	<04> \$20 to less than \$30
D2_Q14d105 <input type="radio"/>	<05> \$30 to less than \$50
D2_Q14d106 <input type="radio"/>	<06> \$50 or more
<input type="button" value="DK"/> <input type="button" value="RF"/>	

D2_Q14d1

Rule: IF (1=1) THEN go to ^D2_Q15a ELSE GOTO ^D2_Q15a

Message:

D2_R14d1

How much would you estimate your usual gross pay per day is?

Hand showcard 15b to respondent.

D2_Q14d201 <input type="radio"/>	<01> Less than \$80
D2_Q14d202 <input type="radio"/>	<02> \$80 to less than \$105
D2_Q14d203 <input type="radio"/>	<03> \$105 to less than \$160
D2_Q14d204 <input type="radio"/>	<04> \$160 to less than \$255
D2_Q14d205 <input type="radio"/>	<05> \$255 to less than \$400
D2_Q14d206 <input type="radio"/>	<06> \$400 or more
<input type="button" value="DK"/> <input type="button" value="RF"/>	

D2_Q14d2

Rule: IF (1=1) THEN go to ^D2_Q15a ELSE GOTO ^D2_Q15a

Message:

D2_R14d2

How much would you estimate your usual gross pay per week is?

Hand showcard 15c to respondent.

D2_Q14d301 <input type="radio"/>	<01> Less than \$260
D2_Q14d302 <input type="radio"/>	<02> \$260 to less than \$500
D2_Q14d303 <input type="radio"/>	<03> \$500 to less than \$800
D2_Q14d304 <input type="radio"/>	<04> \$800 to less than \$1,400
D2_Q14d305 <input type="radio"/>	<05> \$1,400 to less than \$2,100
D2_Q14d306 <input type="radio"/>	<06> \$2,100 or more
<input type="button" value="DK"/> <input type="button" value="RF"/>	

D2_Q14d3

Rule: IF (1=1) THEN go to ^D2_Q15a ELSE GOTO ^D2_Q15a

Message:

D2_R14d3

How much would you estimate your usual gross pay per two weeks is?

Hand showcard 15d to respondent.

D2_Q14d401 <input type="radio"/>	<01> Less than \$500
D2_Q14d402 <input type="radio"/>	<02> \$500 to less than \$950
D2_Q14d403 <input type="radio"/>	<03> \$950 to less than \$1,650
D2_Q14d404 <input type="radio"/>	<04> \$1,650 to less than \$2,750
D2_Q14d405 <input type="radio"/>	<05> \$2,750 to less than \$4,500
D2_Q14d406 <input type="radio"/>	<06> \$4,500 or more
<input type="button" value="DK"/> <input type="button" value="RF"/>	

D2_Q14d4

Rule: IF (1=1) THEN go to ^D2_Q15a ELSE GOTO ^D2_Q15a

Message:

D2_R14d4

How much would you estimate your usual gross pay per month is?

Hand showcard 15e to respondent.

D2_Q14d501 <input type="radio"/>	<01> Less than \$1,100
D2_Q14d502 <input type="radio"/>	<02> \$1,100 to less than \$2,050
D2_Q14d503 <input type="radio"/>	<03> \$2,050 to less than \$3,500
D2_Q14d504 <input type="radio"/>	<04> \$3,500 to less than \$6,000
D2_Q14d505 <input type="radio"/>	<05> \$6,000 to less than \$9,500
D2_Q14d506 <input type="radio"/>	<06> \$9,500 or more
<input type="button" value="DK"/> <input type="button" value="RF"/>	

D2_Q14d5

Rule: IF (1=1) THEN go to ^D2_Q15a ELSE GOTO ^D2_Q15a

Message:

D2_R14d5

How much would you estimate your usual gross pay per year is?

Hand showcard 15f to respondent.

D2_Q14d601 <input type="radio"/>	<01> Less than \$13,000
D2_Q14d602 <input type="radio"/>	<02> \$13,000 to less than \$25,000
D2_Q14d603 <input type="radio"/>	<03> \$25,000 to less than \$40,000
D2_Q14d604 <input type="radio"/>	<04> \$40,000 to less than \$70,000
D2_Q14d605 <input type="radio"/>	<05> \$70,000 to less than \$110,000
D2_Q14d606 <input type="radio"/>	<06> \$110,000 or more
<input type="button" value="DK"/> <input type="button" value="RF"/>	

D2_Q14d6

In addition to your usual pay, do you receive any other payments related to this job, such as annual bonuses or holiday pay?

D2_Q15a01 <input type="radio"/>	<01> Yes
D2_Q15a02 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

D2_Q15a

Rule: IF (^D2_Q15a = 1) THEN go to ^D2_Q15b ELSE go to ^D2_END

Message:

D2_R15a

In total, how much were these additional payments last year? Please think in terms of gross payments.

1. If the respondent started the job this year, ask about the expected additional payments.
2. You may use ',' to separate thousands (e.g. 33,500 instead of 33500).

<00> Approximate amount of dollars:	D2_Q15b00 <input type="text"/>	DK	RF
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D2_Q15b

Rule: IF (^D2_Q15b00 = "DK") THEN go to ^D2_Q15d ELSE IF (^D2_Q15b00 = "RF") THEN go to ^D2_Q15c ELSE go to ^D2_END
Message:

D2_R15b

Would you be prepared to answer this question if we asked it in broad categories?

D2_Q15c01 <input type="radio"/>	<01> Yes
D2_Q15c02 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

D2_Q15c

Rule: IF (^D2_Q15c = 1) THEN go to ^D2_Q15d ELSE go to ^D2_END

Message:

D2_R15c

How much would you estimate these additional payments were last year? Please think in terms of gross payments. Were they ...

Read categories to respondent.

D2_Q15d01 <input type="radio"/>	<01> Less than \$2,100
D2_Q15d02 <input type="radio"/>	<02> \$2,100 to less than \$4,000
D2_Q15d03 <input type="radio"/>	<03> \$4,000 or more
<input type="button" value="DK"/> <input type="button" value="RF"/>	

D2_Q15d

Rule: IF (1=1) THEN go to ^D2_END ELSE GOTO ^D2_END

Message:

D2_R15d

Rule: IF (((^A2_D01a3 * 12) + ^CURMONTH) - ((^D2_Q05b2 * 12) + ^D2_Q05b3) < 12) THEN ^D2_D16a = "What were your total earnings last month from your current business after deducting all business expenses, but before deducting income taxes, social security contributions, and the like?" ELSE ^D2_D16a = "What were your total earnings last year from your current business after deducting all business expenses, but before deducting income taxes, social security contributions, and the like?"

Message:

D2_D16a

^D2_D16a

1. You may use ',' to separate thousands (e.g. 33,500 instead of 33500).
2. In the case of negative earnings, code 0. No check will be performed on this variable.

<00> Approximate amount of dollars:	D2_Q16a00 <input type="text"/>	DK	RF
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D2_Q16a

Rule: IF (^D2_Q16a00 = "DK") THEN go to ^D2_R16c ELSE IF (^D2_Q16a00 = "RF") THEN go to ^D2_Q16b ELSE go to ^D2_END
Message:

D2_R16a2

Would you be prepared to answer this question if we asked it in broad categories?

D2_Q16b01 <input type="radio"/>	<01> Yes
D2_Q16b02 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

D2_Q16b

Rule: IF (^D2_Q16b = 1) THEN go to ^D2_R16c ELSE go to ^D2_END

Message:

D2_R16b

Rule: IF (((^A2_D01a3 * 12) + ^CURMONTH) - ((^D2_Q05b2 * 12) + ^D2_Q05b3)) < 12) THEN go to ^D2_Q16c1 ELSE go to ^D2_Q16c2
Message:

D2_R16c

How much would you estimate your earnings last month were?

Hand showcard 15e to respondent.

D2_Q16c101 <input type="radio"/>	<01> Less than \$1,100
D2_Q16c102 <input type="radio"/>	<02> \$1,100 to less than \$2,050
D2_Q16c103 <input type="radio"/>	<03> \$2,050 to less than \$3,500
D2_Q16c104 <input type="radio"/>	<04> \$3,500 to less than \$6,000
D2_Q16c105 <input type="radio"/>	<05> \$6,000 to less than \$9,500
D2_Q16c106 <input type="radio"/>	<06> \$9,500 or more
<input type="button" value="DK"/> <input type="button" value="RF"/>	

D2_Q16c1

Rule: IF (1=1) THEN go to ^D2_END ELSE GOTO ^D2_END

Message:

D2_R16c1

How much would you estimate your earnings last year were?

Hand showcard 15f to respondent.

D2_Q16c201 <input type="radio"/>	<01> Less than \$13,000
D2_Q16c202 <input type="radio"/>	<02> \$13,000 to less than \$25,000
D2_Q16c203 <input type="radio"/>	<03> \$25,000 to less than \$40,000
D2_Q16c204 <input type="radio"/>	<04> \$40,000 to less than \$70,000
D2_Q16c205 <input type="radio"/>	<05> \$70,000 to less than \$110,000
D2_Q16c206 <input type="radio"/>	<06> \$110,000 or more
<input type="button" value="DK"/> <input type="button" value="RF"/>	

D2_Q16c2

Rule: IF ((^B2_Q05a =1) and (^C2_Q07US = 4) and (^D2_Q1100 < 9)) THEN go to ^G2_D01a ELSE go to ^F2_D01a
Message:

D2_END

Rule: IF (^C2_Q09b = 1) THEN ^E2_D01a = "The next questions are about the last job or business you held. This is the job or business you had in the last 12 months." ELSE IF ((^C2_Q09c2 = "DK") OR (^C2_Q09c2 = "RF")) THEN ^E2_D01a = "The next questions are about the last job or business you held. This is the job or business you had before you last stopped working." ELSE ^E2_D01a = "The next questions are about the last job or business you held. This is the job or business you had in ^C2_Q09c2"

Message:

E2_D01a

^E2_D01a

If the respondent worked for a temporary employment agency, the questions refer to the firm or organization where he or she actually carried out the work.

E2_I01a

What was your job title?

1. Avoid vague occupational titles such as manager, clerk, or farmer.
2. Descriptions must always reflect the respondent's most important duties. For example, accountant would be certified industrial accountant, clerk would be sales clerk, farmer would be dairy farmer, and manager would be regional sales manager.

<00>	E2_Q01a00 <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
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E2_Q01a

What were your most important responsibilities? (Please give full description, e.g. filing documents, drying vegetables, forest examiner.)

Descriptions must always reflect the respondent's most important activities or duties. For example, stocking shelves, keeping track of costs and payments, looking after sick animals, caring for sick people, fixing teeth, building roads and bridges.

<00>	E2_Q01b00 <input type="text"/>	DK	RF
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E2_Q01b

In what kind of business, industry or service did you work? (Please give a full description, e.g. fish canning plant, automobile manufacturing plant, municipal government.)

1. Describe specifically the kind of business, industry or service where the respondent worked.
2. Give an exact description of the industry, indicating both a general and specific function for the employer. For example: copper mine, fountain pen manufacturer, wholesale grocery supplier, retail bookstore, road construction, shoe repair service.

<00>	E2_Q02a00	DK	RF
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E2_Q02a

What did your firm or organization mainly make or do? Please give a full description.

Describe specifically the type of products or services that the respondent's workplace provided.

<00>	E2_Q02b00	DK	RF
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E2_Q02b

In which sector of the economy did you work? Was it ...

1. Read categories to respondent 2. If the respondent worked for a temporary employment agency the questions refer to the firm or organization where he/she actually carried out his/her work. 3. Private companies in which the government is minority shareholder should be classified as belonging to the private sector.

E2_Q03US01 <input type="radio"/>	<01> The private sector (for example a company)
E2_Q03US02 <input type="radio"/>	<02> The public sector (for example the local government or a state school)
E2_Q03US03 <input type="radio"/>	<03> A non-profit organization (for example a charity, professional association or religious organization)
<input type="button" value="DK"/> <input type="button" value="RF"/>	

E2_Q03US

Were you working as an employee or were you self-employed?

Someone who worked as an employee for his or her own business should be coded as self-employed.

E2_Q0401 <input type="radio"/>	<01> Employee
E2_Q0402 <input type="radio"/>	<02> Self-employed
<input type="button" value="DK"/> <input type="button" value="RF"/>	

E2_Q04

Rule: IF (^E2_Q04 = 2) THEN go to ^E2_Q05b ELSE go to ^E2_Q05a

Message:

E2_R04

Still talking about your last job: At what age or in which year did you start working for your former employer?

Enter age OR year.

<1> Age	E2_Q05a1 <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
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<2> Year	E2_Q05a2 <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
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E2_Q05a

Rule: IF ((^A2_Q01a00 != "DK" AND ^A2_Q01a00 != "RF" AND ^E2_Q05a2 != "DK" AND ^E2_Q05a2 != "RF" AND ^E2_Q05a1 != "DK" AND ^E2_Q05a1 != "RF") AND (((^E2_Q05a2 - ^A2_Q01a00) < 10) OR ((^E2_Q05a2 - ^A2_Q01a00) > 65) OR ((^C2_Q09b = 2) AND ((^C2_Q09c2 - ^E2_Q05a2) < 0)) OR ((^E2_Q05a1 + ^A2_Q01a00) > ^A2_D01a3)))

Message: Unlikely answer has been entered. Please confirm age or year entered in the last question or change year of birth (A2_Q01a) or year of starting work for former employer (E2_Q05a2) or year leaving last employer (C2_Q09c2).

E2_C05a

Rule: IF (1=1) THEN go to ^E2_R06a ELSE GOTO ^E2_R06a

Message:

E2_R05b

Still talking about your last business: At what age or in which year did you start working in your former business?

Enter age OR year.

<1> Age	E2_Q05b1 <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
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<2> Year	E2_Q05b2 <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
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E2_Q05b

Rule: IF ((^A2_Q01a00 != "DK" AND ^A2_Q01a00 != "RF" AND ^E2_Q05b2 != "DK" AND ^E2_Q05b2 != "RF" AND ^E2_Q05b1 != "DK" AND ^E2_Q05b1 != "RF") AND ((^E2_Q05b2 - ^A2_Q01a00) < 10) OR ((^E2_Q05b2 - ^A2_Q01a00) > 65) OR ((^C2_Q09b = 2) AND ((^C2_Q09c2 - ^E2_Q05b2) < 0)) OR ((^E2_Q05b1 + ^A2_Q01a00) > ^A2_D01a3))

Message: Unlikely answer has been entered. Please confirm age or year entered in the last question or change year of birth (A2_Q01a) or year of starting work in last business (E2_Q05b2) or year leaving last business (C2_Q09c2).

E2_C05b

Rule: IF (^E2_Q04 = 2) THEN go to ^E2_Q07a ELSE go to ^E2_Q06
Message:

E2_R06a

How many people worked for your employer at the place where you worked? Would that be ...

1. Read categories to respondent.
2. This question refers to the geographical location where the job was mainly carried out or based.
3. If the respondent worked for a temporary work agency the questions refer to the firm or organization where he/she actually carried out his/her work.

E2_Q0601 <input type="radio"/>	<01> 1 to 10 people
E2_Q0602 <input type="radio"/>	<02> 11 to 49 people
E2_Q0603 <input type="radio"/>	<03> 50 to 249 people
E2_Q0604 <input type="radio"/>	<04> 250 to 499 people
E2_Q0605 <input type="radio"/>	<05> 500 to 999 people
E2_Q0606 <input type="radio"/>	<06> 1,000 or more people
<input type="button" value="DK"/> <input type="button" value="RF"/>	

E2_Q06

Rule: IF (1=1) THEN go to ^E2_Q08US ELSE GOTO ^E2_Q08US

Message:

E2_R06b

Did you have employees working for you? Please include family members who worked paid or unpaid in the business.

E2_Q07a01 <input type="radio"/>	<01> Yes
E2_Q07a02 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

E2_Q07a

Rule: IF (^E2_Q07a = 1) THEN go to ^E2_Q07b ELSE go to ^E2_Q09

Message:

E2_R07a

How many people did you employ at the place where you worked? Would that be ...

1. Read categories to respondent.
2. This question refers to the geographical location where the work was mainly carried out or based.

E2_Q07b01 <input type="radio"/>	<01> 1 to 10 people
E2_Q07b02 <input type="radio"/>	<02> 11 to 49 people
E2_Q07b03 <input type="radio"/>	<03> 50 to 249 people
E2_Q07b04 <input type="radio"/>	<04> 250 to 499 people
E2_Q07b05 <input type="radio"/>	<05> 500 to 999 people
E2_Q07b06 <input type="radio"/>	<06> 1,000 or more people
<input type="button" value="DK"/> <input type="button" value="RF"/>	

E2_Q07b

Rule: IF (1=1) THEN go to ^E2_Q09 ELSE GOTO ^E2_Q09
Message:

E2_R07b

What kind of employment contract did you have?

Hand showcard 14.

E2_Q08US01 <input type="radio"/>	<01> An indefinite contract
E2_Q08US02 <input type="radio"/>	<02> A fixed term contract, including seasonal contract
E2_Q08US03 <input type="radio"/>	<03> A temporary employment agency contract
E2_Q08US04 <input type="radio"/>	<04> A freelance, contractor and/or consultant contract
E2_Q08US05 <input type="radio"/>	<05> An apprenticeship or other training scheme
E2_Q08US06 <input type="radio"/>	<06> No contract
E2_Q08US07 <input type="radio"/>	<07> Other
<input type="button" value="DK"/> <input type="button" value="RF"/>	

E2_Q08US

Rule: IF (^E2_Q08US = 7) THEN go to ^E2_S08 ELSE go to ^E2_Q09
Message:

E2_R08

Could you please specify what kind of contract you had?

<00>	E2_S0800 <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
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E2_S08

How many hours did you usually work per week in this job? Include any usual paid or unpaid overtime, but exclude lunch breaks or other breaks.

1. If there is variation in the number of hours, the respondent should make an estimated average.

2. In the case of an apprenticeship, time spent at school should be excluded.

<00> Hours per week:	E2_Q0900 <input type="text"/>	DK	RF
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E2_Q09

Rule: IF (^E2_Q0900 >80)

Message: Unlikely answer has been entered. Please confirm.

E2_C09

Rule: IF (^E2_Q04 = 2) THEN go to ^E2_END ELSE go to ^E2_Q10aUS
Message:

E2_R09

Still talking about your last job: If applying today, what would be the usual level of education, if any, that someone would need to GET this type of job?

1. Hand showcard 3 and ask respondent to hold onto it until instructed to hand it back.
2. If the respondent reports no education enter code '00'.

E2_Q10aUS00 <input type="radio"/>	<00> No schooling or less than grade 6 completed
E2_Q10aUS01 <input type="radio"/>	<01> Grade 6, 7 or 8 completed
E2_Q10aUS02 <input type="radio"/>	<02> Grade 9, 10, 11, or 12 completed without high school diploma
E2_Q10aUS03 <input type="radio"/>	<03> High school diploma
E2_Q10aUS04 <input type="radio"/>	<04> GED or other certificate of high school equivalency
E2_Q10aUS05 <input type="radio"/>	<05> A certificate for completing a vocational training program after a high school diploma or GED
E2_Q10aUS06 <input type="radio"/>	<06> Associate's degree
E2_Q10aUS07 <input type="radio"/>	<07> Bachelor's degree (e.g. BA, AB, BS)
E2_Q10aUS08 <input type="radio"/>	<08> Post-graduate/Post-bachelor's certificates (e.g. CPA, CFP, PMP, teaching credential)
E2_Q10aUS09 <input type="radio"/>	<09> Master's degree (e.g. MA, MS, Meng, MEd, MSN, MSW, MBA)
E2_Q10aUS10 <input type="radio"/>	<10> Professional degree (e.g. MD, DDS, DVM, LLB, JD)
E2_Q10aUS11 <input type="radio"/>	<11> Doctorate degree (e.g. PhD, EdD)
<input type="button" value="DK"/> <input type="button" value="RF"/>	

E2_Q10aUS

Rule: IF (((^E2_Q10aUS = 0) OR (^E2_Q10aUS = "DK")) OR (^E2_Q10aUS = "RF")) THEN go to ^E2_N10d ELSE go to ^E2_Q10b
Message:

E2_R10a

Is this also the level of education that someone would need to DO this type of job satisfactorily?

E2_Q10b01 <input type="radio"/>	<01> Yes
E2_Q10b02 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

E2_Q10b

Rule: IF (^E2_Q10b = 1) THEN go to ^E2_N10d ELSE go to ^E2_Q10cUS
Message:

E2_R10b

What would be the usual level of education, if any, that someone would need to DO this type of job satisfactorily?

If the respondent reports no education enter code '00'.

E2_Q10cUS00 <input type="radio"/>	<00> No schooling or less than grade 6 completed
E2_Q10cUS01 <input type="radio"/>	<01> Grade 6, 7 or 8 completed
E2_Q10cUS02 <input type="radio"/>	<02> Grade 9, 10, 11, or 12 completed without high school diploma
E2_Q10cUS03 <input type="radio"/>	<03> High school diploma
E2_Q10cUS04 <input type="radio"/>	<04> GED or other certificate of high school equivalency
E2_Q10cUS05 <input type="radio"/>	<05> A certificate for completing a vocational training program after a high school diploma or GED
E2_Q10cUS06 <input type="radio"/>	<06> Associate's degree
E2_Q10cUS07 <input type="radio"/>	<07> Bachelor's degree (e.g. BA, AB, BS)
E2_Q10cUS08 <input type="radio"/>	<08> Post-graduate/Post-bachelor's certificates (e.g. CPA, CFP, PMP, teaching credential)
E2_Q10cUS09 <input type="radio"/>	<09> Master's degree (e.g. MA, MS, Meng, MEd, MSN, MSW, MBA)
E2_Q10cUS10 <input type="radio"/>	<10> Professional degree (e.g. MD, DDS, DVM, LLB, JD)
E2_Q10cUS11 <input type="radio"/>	<11> Doctorate degree (e.g. PhD, EdD)
<input type="button" value="DK"/> <input type="button" value="RF"/>	

E2_Q10cUS

Take back showcard 3 from the respondent.

E2_N10d

Supposing that someone with a sufficient level of education was applying today, how much related work experience would they need to GET this type of job?

1. Read categories to respondent.
2. Exclude internships or work placements that are considered part of formal education.

E2_Q10d01 <input type="radio"/>	<01> None
E2_Q10d02 <input type="radio"/>	<02> Less than 1 month
E2_Q10d03 <input type="radio"/>	<03> 1 to 6 months
E2_Q10d04 <input type="radio"/>	<04> 7 to 11 months
E2_Q10d05 <input type="radio"/>	<05> 1 or 2 years
E2_Q10d06 <input type="radio"/>	<06> 3 years or more
<input type="button" value="DK"/> <input type="button" value="RF"/>	

E2_Q10d

In your last job did you stop working voluntarily or involuntarily?

E2_Q11a01 <input type="radio"/>	<01> Voluntarily
E2_Q11a02 <input type="radio"/>	<02> Involuntarily
<input type="button" value="DK"/> <input type="button" value="RF"/>	

E2_Q11a

Rule: IF (^E2_Q11a = 1) OR (^E2_Q11a = 2) THEN go to ^E2_Q11b ELSE go to ^E2_END
Message:

E2_R11a

Could you tell me the main reason you stopped working in your last job?

1. Hand showcard 16.
2. If you feel that the respondent has a problem in reading the showcard, read the answer categories to the respondent.

E2_Q11b01 <input type="radio"/>	<01> It was a temporary job which came to an end
E2_Q11b02 <input type="radio"/>	<02> The job did not match my skills
E2_Q11b03 <input type="radio"/>	<03> Reorganization, mass lay-offs or plant closure
E2_Q11b04 <input type="radio"/>	<04> Health reasons
E2_Q11b05 <input type="radio"/>	<05> Family reasons
E2_Q11b06 <input type="radio"/>	<06> To further my education
E2_Q11b07 <input type="radio"/>	<07> Early retirement/retirement
E2_Q11b08 <input type="radio"/>	<08> Other reason
<input type="button" value="DK"/> <input type="button" value="RF"/>	

E2_Q11b

Rule: IF (^E2_Q11b=3) THEN go to ^E2_Q11bUSX ELSE go to ^E2_END

Message:

E2_R11bUSX

More specifically, what was the main reason?

Hand showcard 17.

E2_Q11bUSX01 <input type="radio"/>	<01> Automation and technology replaced my job
E2_Q11bUSX02 <input type="radio"/>	<02> My company restructured and jobs were cut
E2_Q11bUSX03 <input type="radio"/>	<03> My job was moved to another country
E2_Q11bUSX04 <input type="radio"/>	<04> My company closed
E2_Q11bUSX05 <input type="radio"/>	<05> Other reason
<input type="button" value="DK"/> <input type="button" value="RF"/>	

E2_Q11bUSX

Rule: IF (^B2_Q05a = 1) AND (^C2_Q07US = 4) and (^E2_Q0900 < 9) THEN go to ^G2_D01a ELSE IF (^C2_D10 = 2) THEN go to ^F2_D01a ELSE go to ^G2_D01a

Message:

E2_END

Rule: IF (^C2_D10= 1) THEN ^F2_D01a="The following questions are about reading activities that you undertake as part of your current job. Please only report reading that is part of your current job, not reading you do in your non-work time. Include all forms of reading, including any reading you might do on computer screens, tablets or other electronic displays." ELSE ^F2_D01a= "The following questions are about reading activities that you undertook as part of your last job. Please only report reading that was part of your last job, not reading you did in your non-work time. Include all forms of reading, including any reading you did on computer screens, tablets or other electronic displays."

Message:

F2_D01a

^F2_D01a

Hand showcard 18 and ask the respondent to hold onto it until instructed to hand it back.

F2_I01

Rule: IF (^C2_D10= 1) THEN ^F2_D01a2="In your current job, how often do you usually ..." ELSE ^F2_D01a2= "In your last job, how often did you usually ..."

Message:

F2_D01a2

^F2_D01a2

	Never <01>	Less than once a month <02>	Less than once a week but at least once a month <03>	At least once a week but not every day <04>	Every day <05>	DK	RF
read directions or instructions?	F2_Q01a01 <input type="radio"/>	F2_Q01a02 <input type="radio"/>	F2_Q01a03 <input type="radio"/>	F2_Q01a04 <input type="radio"/>	F2_Q01a05 <input type="radio"/>	F2_Q01aDK <input type="radio"/>	F2_Q01aRF <input type="radio"/>
read letters, memos or e-mails?	F2_Q01b01 <input type="radio"/>	F2_Q01b02 <input type="radio"/>	F2_Q01b03 <input type="radio"/>	F2_Q01b04 <input type="radio"/>	F2_Q01b05 <input type="radio"/>	F2_Q01bDK <input type="radio"/>	F2_Q01bRF <input type="radio"/>
read articles in newspapers, magazines or newsletters?	F2_Q01c01 <input type="radio"/>	F2_Q01c02 <input type="radio"/>	F2_Q01c03 <input type="radio"/>	F2_Q01c04 <input type="radio"/>	F2_Q01c05 <input type="radio"/>	F2_Q01cDK <input type="radio"/>	F2_Q01cRF <input type="radio"/>
read books, scholarly publications, or articles in professional journals?	F2_Q01d01 <input type="radio"/>	F2_Q01d02 <input type="radio"/>	F2_Q01d03 <input type="radio"/>	F2_Q01d04 <input type="radio"/>	F2_Q01d05 <input type="radio"/>	F2_Q01dDK <input type="radio"/>	F2_Q01dRF <input type="radio"/>
read manuals or reference materials?	F2_Q01e01 <input type="radio"/>	F2_Q01e02 <input type="radio"/>	F2_Q01e03 <input type="radio"/>	F2_Q01e04 <input type="radio"/>	F2_Q01e05 <input type="radio"/>	F2_Q01eDK <input type="radio"/>	F2_Q01eRF <input type="radio"/>
read bills, invoices, bank statements or other financial statements?	F2_Q01f01 <input type="radio"/>	F2_Q01f02 <input type="radio"/>	F2_Q01f03 <input type="radio"/>	F2_Q01f04 <input type="radio"/>	F2_Q01f05 <input type="radio"/>	F2_Q01fDK <input type="radio"/>	F2_Q01fRF <input type="radio"/>
read posts or commentaries on social media (e.g. blogs, Facebook, Twitter)?	F2_Q01g01 <input type="radio"/>	F2_Q01g02 <input type="radio"/>	F2_Q01g03 <input type="radio"/>	F2_Q01g04 <input type="radio"/>	F2_Q01g05 <input type="radio"/>	F2_Q01gDK <input type="radio"/>	F2_Q01gRF <input type="radio"/>

F2_Q01

Rule: IF (^C2_D10= 1) THEN ^F2_D02= "The following questions are about writing activities that you undertake as part of your current job. Include any writing you might do on computers, tablets or other electronic devices." ELSE ^F2_D02= "The following questions are about writing activities that you undertook as part of your last job. Include any writing you did on computers, tablets or other electronic devices."

Message:

F2_D02

^F2_D02

F2_102

^F2_D01a2

	Never <01>	Less than once a month <02>	Less than once a week but at least once a month <03>	At least once a week but not every day <04>	Every day <05>	DK	RF
write letters, memos or e-mails?	F2_Q02a01 <input type="radio"/>	F2_Q02a02 <input type="radio"/>	F2_Q02a03 <input type="radio"/>	F2_Q02a04 <input type="radio"/>	F2_Q02a05 <input type="radio"/>	F2_Q02aDK <input type="radio"/>	F2_Q02aRF <input type="radio"/>
write reports or articles?	F2_Q02b01 <input type="radio"/>	F2_Q02b02 <input type="radio"/>	F2_Q02b03 <input type="radio"/>	F2_Q02b04 <input type="radio"/>	F2_Q02b05 <input type="radio"/>	F2_Q02bDK <input type="radio"/>	F2_Q02bRF <input type="radio"/>
fill in forms?	F2_Q02c01 <input type="radio"/>	F2_Q02c02 <input type="radio"/>	F2_Q02c03 <input type="radio"/>	F2_Q02c04 <input type="radio"/>	F2_Q02c05 <input type="radio"/>	F2_Q02cDK <input type="radio"/>	F2_Q02cRF <input type="radio"/>
write posts or commentaries on social media (e.g. blogs, Facebook, Twitter)?	F2_Q02d01 <input type="radio"/>	F2_Q02d02 <input type="radio"/>	F2_Q02d03 <input type="radio"/>	F2_Q02d04 <input type="radio"/>	F2_Q02d05 <input type="radio"/>	F2_Q02dDK <input type="radio"/>	F2_Q02dRF <input type="radio"/>

F2_Q02

Rule: IF (^C2_D10= 1) THEN ^F2_D03= "The following questions are about activities that you undertake as part of your current job and that involve numbers, quantities, numerical information, statistics or mathematics." ELSE ^F2_D03= "The following questions are about activities that you undertook as part of your last job and that involved numbers, quantities, numerical information, statistics or mathematics."

Message:

F2_D03

^F2_D03

F2_103

^F2_D01a2

	Never <01>	Less than once a month <02>	Less than once a week but at least once a month <03>	At least once a week but not every day <04>	Every day <05>	DK	RF
make calculations, such as for prices, costs or quantities?	F2_Q03a01 <input type="radio"/>	F2_Q03a02 <input type="radio"/>	F2_Q03a03 <input type="radio"/>	F2_Q03a04 <input type="radio"/>	F2_Q03a05 <input type="radio"/>	F2_Q03aDK <input type="radio"/>	F2_Q03aRF <input type="radio"/>
use maps, plans or GPS for finding directions and locations?	F2_Q03b01 <input type="radio"/>	F2_Q03b02 <input type="radio"/>	F2_Q03b03 <input type="radio"/>	F2_Q03b04 <input type="radio"/>	F2_Q03b05 <input type="radio"/>	F2_Q03bDK <input type="radio"/>	F2_Q03bRF <input type="radio"/>
measure quantities such as lengths, weights, temperatures, dosages, areas or volumes?	F2_Q03c01 <input type="radio"/>	F2_Q03c02 <input type="radio"/>	F2_Q03c03 <input type="radio"/>	F2_Q03c04 <input type="radio"/>	F2_Q03c05 <input type="radio"/>	F2_Q03cDK <input type="radio"/>	F2_Q03cRF <input type="radio"/>
read and prepare charts, graphs or tables?	F2_Q03d01 <input type="radio"/>	F2_Q03d02 <input type="radio"/>	F2_Q03d03 <input type="radio"/>	F2_Q03d04 <input type="radio"/>	F2_Q03d05 <input type="radio"/>	F2_Q03dDK <input type="radio"/>	F2_Q03dRF <input type="radio"/>
use advanced mathematics or statistics? <i>Examples of advanced mathematics or statistics are calculus, complex algebra, trigonometry or use of regression techniques.</i>	F2_Q03e01 <input type="radio"/>	F2_Q03e02 <input type="radio"/>	F2_Q03e03 <input type="radio"/>	F2_Q03e04 <input type="radio"/>	F2_Q03e05 <input type="radio"/>	F2_Q03eDK <input type="radio"/>	F2_Q03eRF <input type="radio"/>

F2_Q03

Rule: IF (^C2_D10= 1) THEN ^F2_D04= "Do you use a computer in your current job? This includes smartphones, tablets and other hand-held electronic devices that are used to connect to the internet, check e-mails, etc." ELSE ^F2_D04= "Did you use a computer in your last job? This includes smartphones, tablets and other hand-held electronic devices that are used to connect to the internet, check e-mails, etc."

Message:

F2_D04

^F2_D04

F2_Q0401 <input type="radio"/>	<01> Yes
F2_Q0402 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

F2_Q04

Rule: IF (^F2_Q04 = 1) THEN go to ^F2_D05a ELSE go to ^F2_END

Message:

F2_R04

Rule: IF (^C2_D10= 1) THEN ^F2_D05a= "The following questions are about the use of a computer or digital device such as a tablet or smartphone as part of your current job. They do not refer to the use of computers or digital devices in any jobs you may have held prior to your current job." ELSE ^F2_D05a= "The following questions are about the use of a computer or digital device such as a tablet or smartphone as part of your last job. They do not refer to the use of computers or digital devices in any jobs you may have held prior to your last job."

Message:

F2_D05a

^F2_D05a

F2_105

Rule: IF (^C2_D10= 1) THEN ^F2_D05b= "In your current job, how often do you usually use a computer or digital device such as a tablet or smartphone for the following purposes?" ELSE ^F2_D05b= "In your last job, how often did you usually use a computer or digital device such as a tablet or smartphone for the following purposes?"

Message:

F2_D05b

^F2_D05b

	Never <01>	Less than once a month <02>	Less than once a week but at least once a month <03>	At least once a week but not every day <04>	Every day <05>	DK	RF
To communicate with others (e.g. via emails, social networking sites, or internet calls). Exclude normal phone calls using a mobile phone.	F2_Q05a01 <input type="radio"/>	F2_Q05a02 <input type="radio"/>	F2_Q05a03 <input type="radio"/>	F2_Q05a04 <input type="radio"/>	F2_Q05a05 <input type="radio"/>	F2_Q05aDK <input type="radio"/>	F2_Q05aRF <input type="radio"/>
To access information (e.g. use a search engine, find information, or read documents).	F2_Q05c01 <input type="radio"/>	F2_Q05c02 <input type="radio"/>	F2_Q05c03 <input type="radio"/>	F2_Q05c04 <input type="radio"/>	F2_Q05c05 <input type="radio"/>	F2_Q05cDK <input type="radio"/>	F2_Q05cRF <input type="radio"/>
To create or edit electronic documents, spreadsheets or presentations (using Microsoft Word, Excel, PowerPoint, or similar software).	F2_Q05d01 <input type="radio"/>	F2_Q05d02 <input type="radio"/>	F2_Q05d03 <input type="radio"/>	F2_Q05d04 <input type="radio"/>	F2_Q05d05 <input type="radio"/>	F2_Q05dDK <input type="radio"/>	F2_Q05dRF <input type="radio"/>
To use specialized software (e.g. for computer-aided design, the processing or analysis of data, sound and images, or quality control).	F2_Q05e01 <input type="radio"/>	F2_Q05e02 <input type="radio"/>	F2_Q05e03 <input type="radio"/>	F2_Q05e04 <input type="radio"/>	F2_Q05e05 <input type="radio"/>	F2_Q05eDK <input type="radio"/>	F2_Q05eRF <input type="radio"/>
To use a programming language to program software (e.g. applications) or websites.	F2_Q05f01 <input type="radio"/>	F2_Q05f02 <input type="radio"/>	F2_Q05f03 <input type="radio"/>	F2_Q05f04 <input type="radio"/>	F2_Q05f05 <input type="radio"/>	F2_Q05fDK <input type="radio"/>	F2_Q05fRF <input type="radio"/>

F2_Q05

Rule: IF (1=1) THEN go to ^G2_D01a ELSE GOTO ^G2_D01a

Message:

F2_END

Rule: IF (^C2_D10 = 1) THEN ^G2_D01a = "Outside your work, how often do you usually ..." ELSE ^G2_D01a = "In everyday life, how often do you usually ..."

Message:

G2_D01a

Rule: IF (^C2_D10 = 1) AND (((^B2_Q05a =2) OR (^B2_Q05a= "DK")) OR (^B2_Q05a= "RF")) THEN ^G2_D01b= "Until now we talked about your activities at work. I would now like to talk about your reading activities outside work. Include all forms of reading, including any reading you might do on computer screens, tablets or other electronic displays." ELSE IF ((^C2_D10 = 1) AND (^B2_Q05a=1)) THEN ^G2_D01b="Until now we talked about your activities at work. I would now like to talk about your reading activities outside work, including any reading you do as part of your studies. Include all forms of reading, including any reading you might do on computer screens, tablets or other electronic displays." ELSE IF ((^C2_D10 = 2) AND ((^B2_Q05a=2) OR (^B2_Q05a="DK") OR (^B2_Q05a="RF")))) THEN ^G2_D01b="Until now we talked about your activities in your last job. I would now like to talk about your reading activities in everyday life. Exclude any reading you did as part of your last job. Include all forms of reading, including any reading you might do on computer screens, tablets or other electronic displays." ELSE IF ((^C2_D10= 2) AND (^B2_Q05a=1)) THEN ^G2_D01b="Until now we talked about your activities in your last job. I would now like to talk about your reading activities in everyday life including any reading you do as part of your studies. Exclude any reading you did as part of your last job. Include all forms of reading, including any reading you might do on computer screens, tablets or other electronic displays."ELSE IF (^B2_Q05a=1) THEN ^G2_D01b="I would now like to talk about your reading activities in everyday life including any reading you do as part of your studies. Include all forms of reading, including any reading you might do on computer screens, tablets or other electronic displays." ELSE ^G2_D01b="I would now like to talk about your reading activities in everyday life. Include all forms of reading, including any reading you might do on computer screens, tablets or other electronic displays."

Message:

G2_D01b

^G2_D01b

If the respondent does not already have it, hand showcard 18 and ask the respondent to hold onto it until instructed to hand it back.

G2_I01

^G2_D01a

	Never <01>	Less than once a month <02>	Less than once a week but at least once a month <03>	At least once a week but not every day <04>	Every day <05>	DK	RF
read directions or instructions?	G2_Q01a01 <input type="radio"/>	G2_Q01a02 <input type="radio"/>	G2_Q01a03 <input type="radio"/>	G2_Q01a04 <input type="radio"/>	G2_Q01a05 <input type="radio"/>	G2_Q01aDK <input type="radio"/>	G2_Q01aRF <input type="radio"/>
read letters, memos or e-mails?	G2_Q01b01 <input type="radio"/>	G2_Q01b02 <input type="radio"/>	G2_Q01b03 <input type="radio"/>	G2_Q01b04 <input type="radio"/>	G2_Q01b05 <input type="radio"/>	G2_Q01bDK <input type="radio"/>	G2_Q01bRF <input type="radio"/>
read articles in newspapers, magazines or newsletters?	G2_Q01c01 <input type="radio"/>	G2_Q01c02 <input type="radio"/>	G2_Q01c03 <input type="radio"/>	G2_Q01c04 <input type="radio"/>	G2_Q01c05 <input type="radio"/>	G2_Q01cDK <input type="radio"/>	G2_Q01cRF <input type="radio"/>
read books, fiction or non-fiction?	G2_Q01d01 <input type="radio"/>	G2_Q01d02 <input type="radio"/>	G2_Q01d03 <input type="radio"/>	G2_Q01d04 <input type="radio"/>	G2_Q01d05 <input type="radio"/>	G2_Q01dDK <input type="radio"/>	G2_Q01dRF <input type="radio"/>
read manuals or reference materials?	G2_Q01e01 <input type="radio"/>	G2_Q01e02 <input type="radio"/>	G2_Q01e03 <input type="radio"/>	G2_Q01e04 <input type="radio"/>	G2_Q01e05 <input type="radio"/>	G2_Q01eDK <input type="radio"/>	G2_Q01eRF <input type="radio"/>
read bills, invoices, bank statements or other financial statements?	G2_Q01f01 <input type="radio"/>	G2_Q01f02 <input type="radio"/>	G2_Q01f03 <input type="radio"/>	G2_Q01f04 <input type="radio"/>	G2_Q01f05 <input type="radio"/>	G2_Q01fDK <input type="radio"/>	G2_Q01fRF <input type="radio"/>
read posts or commentaries on social media (e.g. blogs, Facebook, Twitter)?	G2_Q01g01 <input type="radio"/>	G2_Q01g02 <input type="radio"/>	G2_Q01g03 <input type="radio"/>	G2_Q01g04 <input type="radio"/>	G2_Q01g05 <input type="radio"/>	G2_Q01gDK <input type="radio"/>	G2_Q01gRF <input type="radio"/>

G2_Q01

Rule: IF ((^C2_D10 = 1) AND (((^B2_Q05a= 2) OR (^B2_Q05a = "DK")) OR (^B2_Q05a= "RF"))) THEN ^G2_D02 = "The following questions are about your writing activities outside work. Include any writing you might do on computers, tablets or other electronic devices."ELSE IF ((^C2_D10 = 1) AND (^B2_Q05a= 1)) THEN ^G2_D02= "The following questions are about your writing activities outside work, including any writing you do as part of your studies. Include any writing you might do on computers, tablets or other electronic devices."ELSE IF ((^C2_D10 = 2) AND ((^B2_Q05a = 2) OR (^B2_Q05a = "DK") OR (^B2_Q05a= "RF"))) THEN ^G2_D02= "The following questions are about your writing activities in everyday life. Exclude any writing you did as part of your last job. Include any writing you might do on computers, tablets or other electronic devices."ELSE IF ((^C2_D10 = 2) AND (^B2_Q05a = 1)) THEN ^G2_D02= "The following questions are about your writing activities that you do in everyday life, including any writing you do as part of your studies. Exclude any writing you did as part of your last job. Include any writing you might do on computers, tablets or other electronic devices."ELSE IF (^B2_Q05a = 1) THEN ^G2_D02= "The following questions are about your writing activities that you do in everyday life, including any writing you do as part of your studies. Include any writing you might do on computers, tablets or other electronic devices."ELSE ^G2_D02= "The following questions are about your writing activities in everyday life. Include any writing you might do on computers, tablets or other electronic devices."

Message:

G2_D02

^G2_D02

G2_I02

^G2_D01a

	Never <01>	Less than once a month <02>	Less than once a week but at least once a month <03>	At least once a week but not every day <04>	Every day <05>	DK	RF
write letters, memos or e-mails?	G2_Q02a01 <input type="radio"/>	G2_Q02a02 <input type="radio"/>	G2_Q02a03 <input type="radio"/>	G2_Q02a04 <input type="radio"/>	G2_Q02a05 <input type="radio"/>	G2_Q02aDK <input type="radio"/>	G2_Q02aRF <input type="radio"/>
write reports or articles?	G2_Q02b01 <input type="radio"/>	G2_Q02b02 <input type="radio"/>	G2_Q02b03 <input type="radio"/>	G2_Q02b04 <input type="radio"/>	G2_Q02b05 <input type="radio"/>	G2_Q02bDK <input type="radio"/>	G2_Q02bRF <input type="radio"/>
fill in forms?	G2_Q02c01 <input type="radio"/>	G2_Q02c02 <input type="radio"/>	G2_Q02c03 <input type="radio"/>	G2_Q02c04 <input type="radio"/>	G2_Q02c05 <input type="radio"/>	G2_Q02cDK <input type="radio"/>	G2_Q02cRF <input type="radio"/>
write posts or commentaries on social media (e.g. blogs, Facebook, Twitter)?	G2_Q02d01 <input type="radio"/>	G2_Q02d02 <input type="radio"/>	G2_Q02d03 <input type="radio"/>	G2_Q02d04 <input type="radio"/>	G2_Q02d05 <input type="radio"/>	G2_Q02dDK <input type="radio"/>	G2_Q02dRF <input type="radio"/>

G2_Q02

Rule: IF ((^C2_D10 = 1) AND (((^B2_Q05a = 2) OR (^B2_Q05a = "DK")) OR (^B2_Q05a = "RF"))) THEN ^G2_D03 = "The following questions are about activities that you undertake outside work that involve numbers, quantities, numerical information, statistics or mathematics." ELSE IF ((^C2_D10 = 1) AND (^B2_Q05a = 1)) THEN ^G2_D03 = "The following questions are about activities that you undertake outside work that involve numbers, quantities, numerical information, statistics or mathematics, including any such activities you undertake as part of your studies." ELSE IF ((^C2_D10 = 2) AND ((^B2_Q05a = 2) OR (^B2_Q05a = "DK") OR (^B2_Q05a = "RF"))) THEN ^G2_D03 = "The following questions are about activities that you undertake in everyday life that involve numbers, quantities, numerical information, statistics or mathematics. Exclude any such activities you undertook as part of your last job." ELSE IF ((^C2_D10 = 2) AND (^B2_Q05a = 1)) THEN ^G2_D03 = "The following questions are about activities that you undertake in everyday life that involve numbers, quantities, numerical information, statistics or mathematics. Exclude any such activities you undertook as part of your last job, but include any such activities you undertake as part of your studies." ELSE IF (^B2_Q05a = 1) THEN ^G2_D03 = "The following questions are about activities that you undertake in everyday life that involve numbers, quantities, numerical information, statistics or mathematics. Include any such activities you undertake as part of your studies." ELSE ^G2_D03 = "The following questions are about activities that you undertake in everyday life that involve numbers, quantities, numerical information, statistics or mathematics."

Message:

G2_D03

^G2_D03

G2_I03

^G2_D01a

	Never <01>	Less than once a month <02>	Less than once a week but at least once a month <03>	At least once a week but not every day <04>	Every day <05>	DK	RF
make calculations, such as for prices, costs or quantities?	G2_Q03a01 <input type="radio"/>	G2_Q03a02 <input type="radio"/>	G2_Q03a03 <input type="radio"/>	G2_Q03a04 <input type="radio"/>	G2_Q03a05 <input type="radio"/>	G2_Q03aDK <input type="radio"/>	G2_Q03aRF <input type="radio"/>
use information to make financial decisions (e.g. household budgets, insurance, loans)	G2_Q03b01 <input type="radio"/>	G2_Q03b02 <input type="radio"/>	G2_Q03b03 <input type="radio"/>	G2_Q03b04 <input type="radio"/>	G2_Q03b05 <input type="radio"/>	G2_Q03bDK <input type="radio"/>	G2_Q03bRF <input type="radio"/>
measure quantities (e.g., when you cook, garden, make clothes or undertake repairs)?	G2_Q03c01 <input type="radio"/>	G2_Q03c02 <input type="radio"/>	G2_Q03c03 <input type="radio"/>	G2_Q03c04 <input type="radio"/>	G2_Q03c05 <input type="radio"/>	G2_Q03cDK <input type="radio"/>	G2_Q03cRF <input type="radio"/>
read and prepare charts, graphs or tables?	G2_Q03d01 <input type="radio"/>	G2_Q03d02 <input type="radio"/>	G2_Q03d03 <input type="radio"/>	G2_Q03d04 <input type="radio"/>	G2_Q03d05 <input type="radio"/>	G2_Q03dDK <input type="radio"/>	G2_Q03dRF <input type="radio"/>
use mathematics, such as formulas or mathematical rules?	G2_Q03e01 <input type="radio"/>	G2_Q03e02 <input type="radio"/>	G2_Q03e03 <input type="radio"/>	G2_Q03e04 <input type="radio"/>	G2_Q03e05 <input type="radio"/>	G2_Q03eDK <input type="radio"/>	G2_Q03eRF <input type="radio"/>

G2_Q03

Rule: IF (^F2_Q04 = 1) THEN GOTO ^G2_D05 ELSE GOTO ^G2_Q04

Message:

G2_R03

Have you ever used a smartphone, tablet, laptop or desktop computer?

G2_Q0401 <input type="radio"/>	<01> Yes
G2_Q0402 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

G2_Q04

Rule: IF (^G2_Q04 = 1) THEN go to ^G2_D05 ELSE go to ^G2_END

Message:

G2_R04

Rule: IF ((^C2_D10 = 1) AND (((^B2_Q05a = 2) OR (^B2_Q05a = "DK")) OR (^B2_Q05a = "RF")))) THEN ^G2_D05 = "In everyday life, how often do you usually use the following digital devices outside work?" ELSE IF ((^C2_D10 = 1) AND (^B2_Q05a = 1)) THEN ^G2_D05 = "In everyday life, how often do you usually use the following digital devices outside work, including any digital devices you use as part of your studies?" ELSE IF ((^C2_D10 = 2) AND ((^B2_Q05a = 2) OR (^B2_Q05a = "DK") OR (^B2_Q05a = "RF")))) THEN ^G2_D05 = "In everyday life, how often do you usually use the following digital devices, excluding any use you undertook as part of your last job?" ELSE IF ((^C2_D10 = 2) AND (^B2_Q05a = 1)) THEN ^G2_D05 = "In everyday life, how often do you usually use the following digital devices, excluding any use you undertook as part of your last job, but including any such activities you undertake as part of your studies?" ELSE IF (^B2_Q05a = 1) THEN ^G2_D05 = "In everyday life, how often do you usually use the following digital devices, including any digital devices you use as part of your studies?" ELSE ^G2_D05 = "In everyday life, how often do you usually use the following digital devices?"

Message:

G2_D05

^G2_D05

	Never <01>	Less than once a month <02>	Less than once a week but at least once a month <03>	At least once a week but not every day <04>	Every day <05>	DK	RF
A smartphone	G2_Q05a01 <input type="radio"/>	G2_Q05a02 <input type="radio"/>	G2_Q05a03 <input type="radio"/>	G2_Q05a04 <input type="radio"/>	G2_Q05a05 <input type="radio"/>	G2_Q05aDK <input type="radio"/>	G2_Q05aRF <input type="radio"/>
A tablet	G2_Q05b01 <input type="radio"/>	G2_Q05b02 <input type="radio"/>	G2_Q05b03 <input type="radio"/>	G2_Q05b04 <input type="radio"/>	G2_Q05b05 <input type="radio"/>	G2_Q05bDK <input type="radio"/>	G2_Q05bRF <input type="radio"/>
A laptop or desktop computer	G2_Q05c01 <input type="radio"/>	G2_Q05c02 <input type="radio"/>	G2_Q05c03 <input type="radio"/>	G2_Q05c04 <input type="radio"/>	G2_Q05c05 <input type="radio"/>	G2_Q05cDK <input type="radio"/>	G2_Q05cRF <input type="radio"/>

G2_Q05

Rule: IF ((^G2_Q05a = 1) AND (^G2_Q05b = 1) AND (^G2_Q05c = 1)) THEN go to ^G2_END ELSE go to ^G2_D06a
Message:

G2_R05c

Rule: IF ((^C2_D10 = 1) AND (((^B2_Q05a = 2) OR (^B2_Q05a = "DK")) OR (^B2_Q05a = "RF")))) THEN ^G2_D06a = "The following questions are about the use of a computer or digital device such as a tablet or smartphone outside work. This could be at home or in other places that offer internet services, like cafes, shared workspaces, or libraries." ELSE IF ((^C2_D10 = 1) AND (^B2_Q05a = 1)) THEN ^G2_D06a = "The following questions are about the use of a computer or digital device such as a tablet or smartphone outside work, including any such activities you undertake as part of your studies. This could be at home or in other places that offer internet services, like cafes, shared workspaces, or libraries." ELSE IF ((^C2_D10 = 2) AND ((^B2_Q05a = 2) OR (^B2_Q05a = "DK") OR (^B2_Q05a = "RF")))) THEN ^G2_D06a = "The following questions are about the use of a computer or digital device such as a tablet or smartphone in everyday life. Exclude any such activities you undertook as part of your last job. This could be at home or in other places that offer internet services, like cafes, shared workspaces, or libraries." ELSE IF ((^C2_D10 = 2) AND (^B2_Q05a = 1)) THEN ^G2_D06a = "The following questions are about the use of a computer or digital device such as a tablet or smartphone in everyday life. Exclude any such activities you undertook as part of your last job, but include any such activities you undertake as part of your studies. This could be at home or in other places that offer internet services, like cafes, shared workspaces, or libraries." ELSE IF (^B2_Q05a = 1) THEN ^G2_D06a = "The following questions are about the use of a computer or digital device such as a tablet or smartphone in everyday life, including any such activities you undertake as part of your studies. This could be at home or in other places that offer internet services, like internet cafes or libraries." ELSE ^G2_D06a = "The following questions are about the use of a computer or digital device such as a tablet or smartphone. This could be at home or in other places that offer internet services, like cafes, shared workspaces, or libraries."

Message:

G2_D06a

^G2_D06a

G2_106

Rule: IF (^C2_D10 = 1) THEN ^G2_D06b = "Outside work, how often do you usually use a computer or digital device such as a tablet or smartphone for the following purposes?" ELSE ^G2_D06b = "In your everyday life, how often do you usually use a computer or digital device such as a tablet or smartphone for the following purposes?"

Message:

G2_D06b

^G2_D06b

	Never <01>	Less than once a month <02>	Less than once a week but at least once a month <03>	At least once a week but not every day <04>	Every day <05>	DK	RF
To communicate with others (e.g. via emails, social networking sites, or internet calls). Exclude normal phone calls using a mobile phone.	G2_Q06a01 <input type="radio"/>	G2_Q06a02 <input type="radio"/>	G2_Q06a03 <input type="radio"/>	G2_Q06a04 <input type="radio"/>	G2_Q06a05 <input type="radio"/>	G2_Q06aDK <input type="radio"/>	G2_Q06aRF <input type="radio"/>
To access information (e.g. use a search engine, find information, or read documents).	G2_Q06b01 <input type="radio"/>	G2_Q06b02 <input type="radio"/>	G2_Q06b03 <input type="radio"/>	G2_Q06b04 <input type="radio"/>	G2_Q06b05 <input type="radio"/>	G2_Q06bDK <input type="radio"/>	G2_Q06bRF <input type="radio"/>
For entertainment or leisure (e.g. play video games, listen to music, watch or edit videos or photos).	G2_Q06c01 <input type="radio"/>	G2_Q06c02 <input type="radio"/>	G2_Q06c03 <input type="radio"/>	G2_Q06c04 <input type="radio"/>	G2_Q06c05 <input type="radio"/>	G2_Q06cDK <input type="radio"/>	G2_Q06cRF <input type="radio"/>
For online banking or e-commerce (e.g. buying or selling of goods or services).	G2_Q06d01 <input type="radio"/>	G2_Q06d02 <input type="radio"/>	G2_Q06d03 <input type="radio"/>	G2_Q06d04 <input type="radio"/>	G2_Q06d05 <input type="radio"/>	G2_Q06dDK <input type="radio"/>	G2_Q06dRF <input type="radio"/>
To manage your personal life (e.g. track your health information, manage your household budget, or navigate via GPS).	G2_Q06e01 <input type="radio"/>	G2_Q06e02 <input type="radio"/>	G2_Q06e03 <input type="radio"/>	G2_Q06e04 <input type="radio"/>	G2_Q06e05 <input type="radio"/>	G2_Q06eDK <input type="radio"/>	G2_Q06eRF <input type="radio"/>

G2_Q06

Take back showcard 18 from the respondent.

G2_N06

Rule: IF ((^B2_Q05a = 1) AND (^C2_Q07US = 4) and ((^D2_Q1100 < 9) OR (^E2_Q0900 < 9))) THEN go to ^I2_N01 ELSE IF ((^C2_D10 = 3) OR (^C2_D10 = 4) OR (^C2_D10 = 5)) THEN go to ^I2_N01 ELSE go to ^H2_D01a

Message:

G2_END

Rule: IF (^C2_D10 = 1) THEN ^H2_D01a= "I am now going to ask you about activities in your current job." ELSE ^H2_D01a= "I am now going to ask you about activities in your last job."

Message:

H2_D01a

^H2_D01a

H2_I01

Rule: IF (^C2_D10 = 1) THEN ^H2_D01b= "In your current job, what proportion of your time do you usually spend cooperating or collaborating with co-workers?" ELSE ^H2_D01b= "In your last job, what proportion of your time did you usually spend cooperating or collaborating with co-workers?"

Message:

H2_D01b

^H2_D01b

1. Hand showcard 19.
2. If the respondent has no co-workers, the answer should be 'none of the time'.

H2_Q0101 <input type="radio"/>	<01> None of the time
H2_Q0102 <input type="radio"/>	<02> Up to a quarter of the time
H2_Q0103 <input type="radio"/>	<03> Up to half of the time
H2_Q0104 <input type="radio"/>	<04> More than half of the time
H2_Q0105 <input type="radio"/>	<05> All the time
<input type="button" value="DK"/> <input type="button" value="RF"/>	

H2_Q01

Take back showcard 19.

H2_N02a

Rule: IF (^C2_D10 = 1) THEN ^H2_D02a= "In performing your tasks, do you ever work together in a permanent or temporary team?" ELSE ^H2_D02a= "In performing your tasks, did you ever work together in a permanent or temporary team?"

Message:

H2_D02a

^H2_D02a

People could be from your firm/organization or from another firm/organization.

H2_Q02a01 <input type="radio"/>	<01> Yes
H2_Q02a02 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

H2_Q02a

Rule: IF (^H2_Q02a = 1) THEN go to ^H2_D02b ELSE go to ^H2_D03

Message:

H2_R02a

Rule: IF (^C2_D10 = 1) THEN ^H2_D02b= "Does your team have a team leader?" ELSE ^H2_D02b= "Did your team have a team leader?"
Message:

H2_D02b

Rule: IF (^C2_D10 = 1) THEN ^H2_D02c= "Can the team members influence the selection of the team leader?" ELSE ^H2_D02c= "Could the team members influence the selection of the team leader?"

Message:

H2_D02c

Rule: IF (^C2_D10 = 1) THEN ^H2_D02d= "Can the team members influence the work targets for the group?" ELSE ^H2_D02d= "Could the team members influence the work targets for the group?"

Message:

H2_D02d

Rule: IF (^C2_D10 = 1) THEN ^H2_D02e= "Excluding the team leader, can the others in the team influence what tasks you do yourself?" ELSE ^H2_D02e= "Excluding the team leader, could the others in the team influence what tasks you did yourself?"

Message:

H2_D02e

For the following questions, the respondent should think of the team or group he/she works with most often.

	Yes <01>	No <02>	DK	RF
^H2_D02b	H2_Q02b01 <input type="radio"/>	H2_Q02b02 <input type="radio"/>	H2_Q02bDK <input type="radio"/>	H2_Q02bRF <input type="radio"/>
^H2_D02c	H2_Q02c01 <input type="radio"/>	H2_Q02c02 <input type="radio"/>	H2_Q02cDK <input type="radio"/>	H2_Q02cRF <input type="radio"/>
^H2_D02d	H2_Q02d01 <input type="radio"/>	H2_Q02d02 <input type="radio"/>	H2_Q02dDK <input type="radio"/>	H2_Q02dRF <input type="radio"/>
^H2_D02e	H2_Q02e01 <input type="radio"/>	H2_Q02e02 <input type="radio"/>	H2_Q02eDK <input type="radio"/>	H2_Q02eRF <input type="radio"/>

H2_Q02

Rule: IF (^C2_D10 = 1) THEN ^H2_D03= "How often does your current job usually involve ..."
..."

Message:

H2_D03

^H2_D03

Hand showcard 18.

	Never <01>	Less than once a month <02>	Less than once a week but at least once a month <03>	At least once a week but not every day <04>	Every day <05>	DK	RF
sharing work-related information with co-workers? <i>If the respondent has no co-workers, the answer should be 'never'.</i>	H2_Q03a01 <input type="radio"/>	H2_Q03a02 <input type="radio"/>	H2_Q03a03 <input type="radio"/>	H2_Q03a04 <input type="radio"/>	H2_Q03a05 <input type="radio"/>	H2_Q03aDK <input type="radio"/>	H2_Q03aRF <input type="radio"/>
instructing, training or teaching people, individually or in groups?	H2_Q03b01 <input type="radio"/>	H2_Q03b02 <input type="radio"/>	H2_Q03b03 <input type="radio"/>	H2_Q03b04 <input type="radio"/>	H2_Q03b05 <input type="radio"/>	H2_Q03bDK <input type="radio"/>	H2_Q03bRF <input type="radio"/>
making speeches or giving presentations in front of five or more people?	H2_Q03c01 <input type="radio"/>	H2_Q03c02 <input type="radio"/>	H2_Q03c03 <input type="radio"/>	H2_Q03c04 <input type="radio"/>	H2_Q03c05 <input type="radio"/>	H2_Q03cDK <input type="radio"/>	H2_Q03cRF <input type="radio"/>
dealing directly with people who are not employees at your workplace such as customers, passengers, students, patients?	H2_Q03d01 <input type="radio"/>	H2_Q03d02 <input type="radio"/>	H2_Q03d03 <input type="radio"/>	H2_Q03d04 <input type="radio"/>	H2_Q03d05 <input type="radio"/>	H2_Q03dDK <input type="radio"/>	H2_Q03dRF <input type="radio"/>

H2_Q03

^H2_D03

	Never <01>	Less than once a month <02>	Less than once a week but at least once a month <03>	At least once a week but not every day <04>	Every day <05>	DK	RF
planning your own activities?	H2_Q04a01 <input type="radio"/>	H2_Q04a02 <input type="radio"/>	H2_Q04a03 <input type="radio"/>	H2_Q04a04 <input type="radio"/>	H2_Q04a05 <input type="radio"/>	H2_Q04aDK <input type="radio"/>	H2_Q04aRF <input type="radio"/>
organizing your own time?	H2_Q04b01 <input type="radio"/>	H2_Q04b02 <input type="radio"/>	H2_Q04b03 <input type="radio"/>	H2_Q04b04 <input type="radio"/>	H2_Q04b05 <input type="radio"/>	H2_Q04bDK <input type="radio"/>	H2_Q04bRF <input type="radio"/>

H2_Q04

^H2_D03

	Never <01>	Less than once a month <02>	Less than once a week but at least once a month <03>	At least once a week but not every day <04>	Every day <05>	DK	RF
persuading or influencing people?	H2_Q05a01 <input type="radio"/>	H2_Q05a02 <input type="radio"/>	H2_Q05a03 <input type="radio"/>	H2_Q05a04 <input type="radio"/>	H2_Q05a05 <input type="radio"/>	H2_Q05aDK <input type="radio"/>	H2_Q05aRF <input type="radio"/>
negotiating with people either inside or outside your firm or organization?	H2_Q05b01 <input type="radio"/>	H2_Q05b02 <input type="radio"/>	H2_Q05b03 <input type="radio"/>	H2_Q05b04 <input type="radio"/>	H2_Q05b05 <input type="radio"/>	H2_Q05bDK <input type="radio"/>	H2_Q05bRF <input type="radio"/>

H2_Q05

Rule: IF (^C2_D10 = 1) THEN ^H2_D06a= "The next question is about 'problem solving' tasks you do in your current job. Think of 'problem solving' as what happens when you are faced with a new or difficult situation which requires you to think for a while about what to do next. How often are you usually faced by relatively simple problems that take no more than 5 minutes to find a good solution?" ELSE ^H2_D06a = "The next question is about 'problem solving' tasks you did in your last job. Think of 'problem solving' as what happens when you are faced with a new or difficult situation which requires you to think for a while about what to do next. How often were you usually faced by relatively simple problems that took no more than 5 minutes to find a good solution?"

Message:

H2_D06a

Rule: IF (^C2_D10 = 1) THEN ^H2_D06b= "And how often are you usually confronted with more complex problems that take at least 30 minutes to find a good solution? The 30 minutes only refers to the time needed to THINK of a solution, not the time needed to carry it out." ELSE ^H2_D06b = "And how often were you usually confronted with more complex problems that took at least 30 minutes to find a good solution? The 30 minutes only refers to the time needed to THINK of a solution, not the time needed to carry it out."

Message:

H2_D06b

^H2_D06a

H2_Q06a01 <input type="radio"/>	<01> Never
H2_Q06a02 <input type="radio"/>	<02> Less than once a month
H2_Q06a03 <input type="radio"/>	<03> Less than once a week but at least once a month
H2_Q06a04 <input type="radio"/>	<04> At least once a week but not every day
H2_Q06a05 <input type="radio"/>	<05> Every day
<input type="button" value="DK"/> <input type="button" value="RF"/>	

H2_Q06a

^H2_D06b

H2_Q06b01 <input type="radio"/>	<01> Never
H2_Q06b02 <input type="radio"/>	<02> Less than once a month
H2_Q06b03 <input type="radio"/>	<03> Less than once a week but at least once a month
H2_Q06b04 <input type="radio"/>	<04> At least once a week but not every day
H2_Q06b05 <input type="radio"/>	<05> Every day
<input type="button" value="DK"/> <input type="button" value="RF"/>	

H2_Q06b

^H2_D03

	Never <01>	Less than once a month <02>	Less than once a week but at least once a month <03>	At least once a week but not every day <04>	Every day <05>	DK	RF
working physically for a long period?	H2_Q07a01 <input type="radio"/>	H2_Q07a02 <input type="radio"/>	H2_Q07a03 <input type="radio"/>	H2_Q07a04 <input type="radio"/>	H2_Q07a05 <input type="radio"/>	H2_Q07aDK <input type="radio"/>	H2_Q07aRF <input type="radio"/>
using your hands or fingers for precision work?	H2_Q07b01 <input type="radio"/>	H2_Q07b02 <input type="radio"/>	H2_Q07b03 <input type="radio"/>	H2_Q07b04 <input type="radio"/>	H2_Q07b05 <input type="radio"/>	H2_Q07bDK <input type="radio"/>	H2_Q07bRF <input type="radio"/>

H2_Q07

Rule: IF (^C2_D10 = 1) THEN ^H2_D08a = "The next few questions are about the amount of flexibility you have in deciding how you do your current job."
ELSE ^H2_D08a = "The next few questions are about the amount of flexibility you had in deciding how you did your last job."

Message:

H2_D08a

^H2_D08a

Take back showcard 18. Hand showcard 20 and ask the respondent to hold on to it until instructed to hand it back.

H2_I08

Rule: IF (^C2_D10 = 1) THEN ^H2_D08b= "To what extent can you choose or change ..." ELSE ^H2_D08b = "To what extent could you choose or change ..."

Message:

H2_D08b

^H2_D08b

	Not at all <01>	Very little <02>	To some extent <03>	To a high extent <04>	To a very high extent <05>	DK	RF
the sequence of your tasks?	H2_Q08a01 <input type="radio"/>	H2_Q08a02 <input type="radio"/>	H2_Q08a03 <input type="radio"/>	H2_Q08a04 <input type="radio"/>	H2_Q08a05 <input type="radio"/>	H2_Q08aDK <input type="radio"/>	H2_Q08aRF <input type="radio"/>
how you do your work?	H2_Q08b01 <input type="radio"/>	H2_Q08b02 <input type="radio"/>	H2_Q08b03 <input type="radio"/>	H2_Q08b04 <input type="radio"/>	H2_Q08b05 <input type="radio"/>	H2_Q08bDK <input type="radio"/>	H2_Q08bRF <input type="radio"/>
the speed or rate at which you work?	H2_Q08c01 <input type="radio"/>	H2_Q08c02 <input type="radio"/>	H2_Q08c03 <input type="radio"/>	H2_Q08c04 <input type="radio"/>	H2_Q08c05 <input type="radio"/>	H2_Q08cDK <input type="radio"/>	H2_Q08cRF <input type="radio"/>
your working hours?	H2_Q08d01 <input type="radio"/>	H2_Q08d02 <input type="radio"/>	H2_Q08d03 <input type="radio"/>	H2_Q08d04 <input type="radio"/>	H2_Q08d05 <input type="radio"/>	H2_Q08dDK <input type="radio"/>	H2_Q08dRF <input type="radio"/>

H2_Q08

Take back showcard 20 from the respondent.

H2_N09

Rule: IF (^C2_D10 = 1) THEN ^H2_D09a= "How often does your current job involve learning new things?" ELSE ^H2_D09a = "How often did your last job involve learning new things?"

Message:

H2_D09a

Rule: IF (^C2_D10 = 1) THEN ^H2_D09b= "How often does your current job involve learning-by-doing from the tasks you perform?" ELSE ^H2_D09b = "How often did your last job involve learning-by-doing from the tasks you perform?"

Message:

H2_D09b

Rule: IF (^C2_D10 = 1) THEN ^H2_D09c= "How often does your current job involve keeping up to date with new products or services?" ELSE ^H2_D09c = "How often did your last job involve keeping up to date with new products or services?"

Message:

H2_D09c

^H2_D09a

Hand showcard 18 and ask the respondent to hold onto until instructed to hand back.

H2_Q09a01 <input type="radio"/>	<01> Never
H2_Q09a02 <input type="radio"/>	<02> Less than once a month
H2_Q09a03 <input type="radio"/>	<03> Less than once a week but at least once a month
H2_Q09a04 <input type="radio"/>	<04> At least once a week but not every day
H2_Q09a05 <input type="radio"/>	<05> Every day
<input type="button" value="DK"/> <input type="button" value="RF"/>	

H2_Q09a

^H2_D09b

H2_Q09b01 <input type="radio"/>	<01> Never
H2_Q09b02 <input type="radio"/>	<02> Less than once a month
H2_Q09b03 <input type="radio"/>	<03> Less than once a week but at least once a month
H2_Q09b04 <input type="radio"/>	<04> At least once a week but not every day
H2_Q09b05 <input type="radio"/>	<05> Every day
<input type="button" value="DK"/> <input type="button" value="RF"/>	

H2_Q09b

^H2_D09c

H2_Q09c01 <input type="radio"/>	<01> Never
H2_Q09c02 <input type="radio"/>	<02> Less than once a month
H2_Q09c03 <input type="radio"/>	<03> Less than once a week but at least once a month
H2_Q09c04 <input type="radio"/>	<04> At least once a week but not every day
H2_Q09c05 <input type="radio"/>	<05> Every day
<input type="button" value="DK"/> <input type="button" value="RF"/>	

H2_Q09c

Rule: IF (^C2_D10 = 1) THEN ^H2_D10= "How often does your current job usually involve helping your co-workers to learn new things?" ELSE ^H2_D10 = "How often did your last job usually involve helping your co-workers to learn new things?"

Message:

H2_D10

^H2_D10

If the respondent has no co-workers, the answer should be 'never'.

H2_Q1001 <input type="radio"/>	<01> Never
H2_Q1002 <input type="radio"/>	<02> Less than once a month
H2_Q1003 <input type="radio"/>	<03> Less than once a week, but at least once a month
H2_Q1004 <input type="radio"/>	<04> At least once a week, but not every day
H2_Q1005 <input type="radio"/>	<05> Every day
<input type="button" value="DK"/> <input type="button" value="RF"/>	

H2_Q10

Take back showcard 18 from the respondent.

H2_N11

Rule: IF (^C2_D10 = 1) THEN ^H2_D12= "How often does your current job usually involve working to tight deadlines or at very high speed?" ELSE ^H2_D12 = "How often did your last job usually involve working to tight deadlines or at very high speed?"

Message:

H2_D12

^H2_D12

Hand showcard 19.

H2_Q1201 <input type="radio"/>	<01> None of the time
H2_Q1202 <input type="radio"/>	<02> Up to a quarter of the time
H2_Q1203 <input type="radio"/>	<03> Up to half of the time
H2_Q1204 <input type="radio"/>	<04> More than half of the time
H2_Q1205 <input type="radio"/>	<05> All the time
<input type="button" value="DK"/> <input type="button" value="RF"/>	

H2_Q12

Take back showcard 19 from the respondent.

H2_N13

Rule: IF (^C2_D10 = 1) THEN ^H2_D13a= "Sometimes people want to get assistance with a workload or difficult situation. Do you ever feel the need for assistance?" ELSE ^H2_D13a = "Sometimes people want to get assistance with a workload or difficult situation. Did you ever feel the need for assistance?"

Message:

H2_D13a

Rule: IF (^C2_D10 =1) THEN ^H2_D13b= "In these situations, how often do you receive assistance from your supervisor or manager? Would that be always, sometimes or never?" ELSE ^H2_D13b = "In these situations, how often did you receive assistance from your supervisor or manager? Would that be always, sometimes or never?"

Message:

H2_D13b

Rule: IF (^C2_D10 = 1) THEN ^H2_D13c= "In these situations, do you receive assistance from other co-workers? Would that be always, sometimes or never?" ELSE ^H2_D13c = "In these situations, did you receive assistance from other co-workers? Would that be always, sometimes or never?"

Message:

H2_D13c

^H2_D13a

H2_Q13a01 <input type="radio"/>	<01> Yes
H2_Q13a02 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

H2_Q13a

Rule: IF (^H2_Q13a = 1) THEN go to ^H2_Q13b ELSE go to ^H2_D14a

Message:

H2_R13a

^H2_D13b

H2_Q13b01 <input type="radio"/>	<01> Always
H2_Q13b02 <input type="radio"/>	<02> Sometimes
H2_Q13b03 <input type="radio"/>	<03> Never
<input type="button" value="DK"/> <input type="button" value="RF"/>	

H2_Q13b

^H2_D13c

If the respondent has no other co-workers, the response should be 'never'.

H2_Q13c01 <input type="radio"/>	<01> Always
H2_Q13c02 <input type="radio"/>	<02> Sometimes
H2_Q13c03 <input type="radio"/>	<03> Never
<input type="button" value="DK"/> <input type="button" value="RF"/>	

H2_Q13c

Rule: IF (^C2_D10 = 1) THEN ^H2_D14a= "Are you involved in improving the work organization or work processes of your department?" ELSE ^H2_D14a = "Were you involved in improving the work organization or work processes of your department?"

Message:

H2_D14a

Rule: IF (^C2_D10 = 1) THEN ^H2_D14b= "Are you able to apply your own ideas in work?" ELSE ^H2_D14b = "Were you able to apply your own ideas in work?"

Message:

H2_D14b

Hand showcard 21.

	Always <01>	Most of the time <02>	Sometimes <03>	Rarely <04>	Never <05>	DK	RF
^H2_D14a	H2_Q14a01 <input type="radio"/>	H2_Q14a02 <input type="radio"/>	H2_Q14a03 <input type="radio"/>	H2_Q14a04 <input type="radio"/>	H2_Q14a05 <input type="radio"/>	H2_Q14aDK <input type="radio"/>	H2_Q14aRF <input type="radio"/>
^H2_D14b	H2_Q14b01 <input type="radio"/>	H2_Q14b02 <input type="radio"/>	H2_Q14b03 <input type="radio"/>	H2_Q14b04 <input type="radio"/>	H2_Q14b05 <input type="radio"/>	H2_Q14bDK <input type="radio"/>	H2_Q14bRF <input type="radio"/>

H2_Q14

Take back showcard 21 from the respondent.

H2_N14b

Rule: IF (^C2_D10 = 1) THEN ^H2_D17= "Does your current job involve short repetitive tasks of less than 1 minute?" ELSE ^H2_D17 = "Did your last job involve short repetitive tasks of less than 1 minute?"

Message:

H2_D17

^H2_D17

H2_Q1701 <input type="radio"/>	<01> Yes
H2_Q1702 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

H2_Q17

Rule: IF (^C2_D10 = 1) THEN go to ^H2_D18a ELSE go to ^H2_END

Message:

H2_R17

Rule: IF (((^C2_D10 = 1) AND ((^A2_D01a3 - ^D2_Q05a2) > 3) OR ((^A2_D01a3 - ^D2_Q05b2) > 3))) THEN ^H2_D18a = "In the last three years, has your working environment significantly changed in any of the following areas?" ELSE ^H2_D18a = "Since you started your current job, has your working environment significantly changed in any of the following areas?"

Message:

H2_D18a

^H2_D18a

1. Read all categories and mark all that apply.
2. Outsourcing and relocation practices can be related to personnel or company as a whole.
3. If none of these changes apply, mark 7. 'none of the above changes'.

H2_Q18a01 <input type="checkbox"/>	<01> Machinery
H2_Q18a02 <input type="checkbox"/>	<02> Information and communication technologies
H2_Q18a03 <input type="checkbox"/>	<03> Working methods and practices
H2_Q18a04 <input type="checkbox"/>	<04> Outsourcing and relocation practices
H2_Q18a05 <input type="checkbox"/>	<05> Products or services
H2_Q18a06 <input type="checkbox"/>	<06> The amount of contact you have with clients or customers
H2_Q18a07 <input type="checkbox"/>	<07> None of the above changes
<input type="button" value="DK"/> <input type="button" value="RF"/>	

H2_Q18a

Rule: IF (^H2_Q18a07 = 1) THEN go to ^H2_Q19a ELSE go to ^H2_Q18b
Message:

H2_R18a

Were any of these changes supported by training activities paid for by your employer?

Read categories to respondent.

H2_Q18b01 <input type="radio"/>	<01> I received training for all the changes
H2_Q18b02 <input type="radio"/>	<02> I received training for some of the changes
H2_Q18b03 <input type="radio"/>	<03> I did not receive any training
<input type="button" value="DK"/> <input type="button" value="RF"/>	

H2_Q18b

Overall, which of the following statements best describes your skills in relation to what is required to do your job?

Read categories to respondent.

H2_Q19a01 <input type="radio"/>	<01> My skills are higher than required by my job
H2_Q19a02 <input type="radio"/>	<02> My skills are matched to what is required by my job
H2_Q19a03 <input type="radio"/>	<03> Some of my skills are lower than what is required by my job and need to be further developed
<input type="button" value="DK"/> <input type="button" value="RF"/>	

H2_Q19a

Rule: IF (^H2_Q19a = 3) THEN go to ^H2_Q19b ELSE go to ^H2_END
Message:

H2_R19a

Which skills were you thinking of when you answered this question? Please name all that apply.

Hand showcard 22.

H2_Q19b01 <input type="checkbox"/>	<01> Computer or software skills
H2_Q19b02 <input type="checkbox"/>	<02> Skills in operating machinery/equipment
H2_Q19b03 <input type="checkbox"/>	<03> Project management or organizational skills
H2_Q19b04 <input type="checkbox"/>	<04> Team-working or leadership skills
H2_Q19b05 <input type="checkbox"/>	<05> Skills in handling customers/clients, patients or students
H2_Q19b06 <input type="checkbox"/>	<06> Communication and presentation skills
H2_Q19b07 <input type="checkbox"/>	<07> Foreign language skills
H2_Q19b08 <input type="checkbox"/>	<08> Reading and writing skills
H2_Q19b09 <input type="checkbox"/>	<09> Skills involving numbers, calculating skills
H2_Q19b10 <input type="checkbox"/>	<10> Other skills
<input type="button" value="DK"/> <input type="button" value="RF"/>	

H2_Q19b

Rule: IF (1=1) THEN GOTO ^I2_N01 ELSE GOTO ^I2_N01

Message:

H2_END

Hand showcard 23 and ask the respondent to hold onto it until instructed to hand it back.

I2_N01

I am now going to ask you some more general questions.

How much would you say the political system in the United States allows people like you to have a say in what the government does? Please answer using this card, where 0 means 'not at all' and 10 means 'completely'.

I2_Q01a00 <input type="radio"/>	<00> (0) Not at all
I2_Q01a01 <input type="radio"/>	<01> (1)
I2_Q01a02 <input type="radio"/>	<02> (2)
I2_Q01a03 <input type="radio"/>	<03> (3)
I2_Q01a04 <input type="radio"/>	<04> (4)
I2_Q01a05 <input type="radio"/>	<05> (5)
I2_Q01a06 <input type="radio"/>	<06> (6)
I2_Q01a07 <input type="radio"/>	<07> (7)
I2_Q01a08 <input type="radio"/>	<08> (8)
I2_Q01a09 <input type="radio"/>	<09> (9)
I2_Q01a10 <input type="radio"/>	<10> (10) Completely
<input type="button" value="DK"/> <input type="button" value="RF"/>	

I2_Q01a

How much would you agree that people like you can only get the government or corporations to listen by joining with others to protest or boycott? Please answer using this card, where 0 means 'not at all' and 10 means 'completely'.

I2_Q01aUSX00 <input type="radio"/>	<00> (0) Not at all
I2_Q01aUSX01 <input type="radio"/>	<01> (1)
I2_Q01aUSX02 <input type="radio"/>	<02> (2)
I2_Q01aUSX03 <input type="radio"/>	<03> (3)
I2_Q01aUSX04 <input type="radio"/>	<04> (4)
I2_Q01aUSX05 <input type="radio"/>	<05> (5)
I2_Q01aUSX06 <input type="radio"/>	<06> (6)
I2_Q01aUSX07 <input type="radio"/>	<07> (7)
I2_Q01aUSX08 <input type="radio"/>	<08> (8)
I2_Q01aUSX09 <input type="radio"/>	<09> (9)
I2_Q01aUSX10 <input type="radio"/>	<10> (10) Completely
<input type="button" value="DK"/> <input type="button" value="RF"/>	

I2_Q01aUSX

Take back showcard 23 from the respondent and hand showcard 24.

I2_N01USX

Generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people? Please answer using this card, where 0 means 'you can't be too careful' and 10 means 'Most people can be trusted'.

I2_Q01b00 <input type="radio"/>	<00> (0) You can't be too careful
I2_Q01b01 <input type="radio"/>	<01> (1)
I2_Q01b02 <input type="radio"/>	<02> (2)
I2_Q01b03 <input type="radio"/>	<03> (3)
I2_Q01b04 <input type="radio"/>	<04> (4)
I2_Q01b05 <input type="radio"/>	<05> (5)
I2_Q01b06 <input type="radio"/>	<06> (6)
I2_Q01b07 <input type="radio"/>	<07> (7)
I2_Q01b08 <input type="radio"/>	<08> (8)
I2_Q01b09 <input type="radio"/>	<09> (9)
I2_Q01b10 <input type="radio"/>	<10> (10) Most people can be trusted
<input type="button" value="DK"/> <input type="button" value="RF"/>	

I2_Q01b

Take back showcard 24 from the respondent and hand showcard 18.

I2_N02

In the last 12 months, how often, if at all, did you do voluntary work, including unpaid work for a charity, political party, trade union or other non-profit organization?

I2_Q021 <input type="radio"/>	<1> Never
I2_Q022 <input type="radio"/>	<2> Less than once a month
I2_Q023 <input type="radio"/>	<3> Less than once a week but at least once a month
I2_Q024 <input type="radio"/>	<4> At least once a week but not every day
I2_Q025 <input type="radio"/>	<5> Every day
<input type="button" value="DK"/> <input type="button" value="RF"/>	

I2_Q02

In the last 12 months, how often, if at all, did you join together with neighbors or people you work with to address a public or community problem?

I2_Q02USX01 <input type="radio"/>	<01> Never
I2_Q02USX02 <input type="radio"/>	<02> Less than once a month
I2_Q02USX03 <input type="radio"/>	<03> Less than once a week but at least once a month
I2_Q02USX04 <input type="radio"/>	<04> At least once a week but not every day
I2_Q02USX05 <input type="radio"/>	<05> Every day
<input type="button" value="DK"/> <input type="button" value="RF"/>	

I2_Q02USX

Take back showcard 18.

I2_N0ZUSX

The next few questions are about your health. In general, would you say your health is excellent, very good, good, fair, or poor?

Health can include both physical and mental health.

I2_Q0301 <input type="radio"/>	<01> Excellent
I2_Q0302 <input type="radio"/>	<02> Very good
I2_Q0303 <input type="radio"/>	<03> Good
I2_Q0304 <input type="radio"/>	<04> Fair
I2_Q0305 <input type="radio"/>	<05> Poor
<input type="button" value="DK"/> <input type="button" value="RF"/>	

I2_Q03

Do you have any difficulty seeing the words and letters in ordinary newspaper print even when wearing glasses or contact lenses if you usually wear them?

I2_Q03USX101 <input type="radio"/>	<01> Yes
I2_Q03USX102 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

I2_Q03USX1

Do you have any difficulty hearing what is said in a normal conversation with another person even when using a hearing aid if you usually wear one?

I2_Q03USX201 <input type="radio"/>	<01> Yes
I2_Q03USX202 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

I2_Q03USX2

Have you ever been diagnosed or identified as having a learning disability?

I2_Q03USX301 <input type="radio"/>	<01> Yes
I2_Q03USX302 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

I2_Q03USX3

Do you have any kind of medical insurance or are you enrolled in any kind of program that helps to pay for your health care?

I2_Q03USX401 <input type="radio"/>	<01> Yes
I2_Q03USX402 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

I2_Q03USX4

I would like to ask you about some topics related to maintaining health. In the past year, have you ...

	Yes <01>	No <02>	DK <03>	RF <04>
had a routine medical checkup?	I2_Q03USX501 <input type="radio"/>	I2_Q03USX501 <input type="radio"/>	I2_Q03USX501 <input type="radio"/>	I2_Q03USX501 <input type="radio"/>
gotten a flu shot?	I2_Q03USX502 <input type="radio"/>	I2_Q03USX502 <input type="radio"/>	I2_Q03USX502 <input type="radio"/>	I2_Q03USX502 <input type="radio"/>
had your vision checked?	I2_Q03USX503 <input type="radio"/>	I2_Q03USX503 <input type="radio"/>	I2_Q03USX503 <input type="radio"/>	I2_Q03USX503 <input type="radio"/>
visited a dentist?	I2_Q03USX504 <input type="radio"/>	I2_Q03USX504 <input type="radio"/>	I2_Q03USX504 <input type="radio"/>	I2_Q03USX504 <input type="radio"/>

I2_Q03USX5

How willing are you to give up something that is beneficial for you today in order to benefit more from that in the future? Please answer using this card, where 0 means 'completely unwilling to do so' and 10 means 'very willing to do so'.

Hand showcard 25.

I2_Q0400 <input type="radio"/>	<00> (0) Completely unwilling to do so
I2_Q0401 <input type="radio"/>	<01> (1)
I2_Q0402 <input type="radio"/>	<02> (2)
I2_Q0403 <input type="radio"/>	<03> (3)
I2_Q0404 <input type="radio"/>	<04> (4)
I2_Q0405 <input type="radio"/>	<05> (5)
I2_Q0406 <input type="radio"/>	<06> (6)
I2_Q0407 <input type="radio"/>	<07> (7)
I2_Q0408 <input type="radio"/>	<08> (8)
I2_Q0409 <input type="radio"/>	<09> (9)
I2_Q0410 <input type="radio"/>	<10> (10) Very willing to do so
<input type="button" value="DK"/> <input type="button" value="RF"/>	

I2_Q04

All things considered, how satisfied are you with your life as a whole these days? Please answer using this card, where 0 means 'extremely dissatisfied' and 10 means 'extremely satisfied'.

Hand showcard 26.

I2_Q0500 <input type="radio"/>	<00> (0) Extremely dissatisfied
I2_Q0501 <input type="radio"/>	<01> (1)
I2_Q0502 <input type="radio"/>	<02> (2)
I2_Q0503 <input type="radio"/>	<03> (3)
I2_Q0504 <input type="radio"/>	<04> (4)
I2_Q0505 <input type="radio"/>	<05> (5)
I2_Q0506 <input type="radio"/>	<06> (6)
I2_Q0507 <input type="radio"/>	<07> (7)
I2_Q0508 <input type="radio"/>	<08> (8)
I2_Q0509 <input type="radio"/>	<09> (9)
I2_Q0510 <input type="radio"/>	<10> (10) Extremely satisfied
<input type="button" value="DK"/> <input type="button" value="RF"/>	

I2_Q05

Rule: IF (1=1) THEN go to ^J2_Q01 ELSE GOTO ^J2_Q01

Message:

I2_END

Now I would like to ask you some general questions. Including yourself, how many people usually live in your household? Please include people who are temporarily living elsewhere.

1. Household membership is defined by the existence of SHARED EXPENSES (including benefiting from expenses as well contributing to expenses) and the place of usual residence.

2. The place of usual residence defines who belongs to the household. A person shall be considered 'usually resident' if he/she spends most of his/her daily rest at this household evaluated over the last one year.

<00> Number of people:	J2_Q0100 <input type="text"/>	DK	RF
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J2_Q01

Rule: IF (^J2_Q0100 = 1) THEN Go to ^J2_Q03a ELSE Go to ^J2_Q02a
Message:

J2_R01

Are you living together with a spouse or partner?

J2_Q02a01 <input type="radio"/>	<01> Yes
J2_Q02a02 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

J2_Q02a

Rule: IF (^J2_Q02a = 1) THEN Go to ^J2_Q02BUS ELSE Go to ^J2_Q03a

Message:

J2_R02a

Please look at this card and tell me which of the statements best describes the current situation of your spouse or partner.

Hand showcard 13.

J2_Q02bUS01 <input type="radio"/>	<01> Full-time employed (self-employed, employee)
J2_Q02bUS02 <input type="radio"/>	<02> Part-time employed (self-employed, employee)
J2_Q02bUS03 <input type="radio"/>	<03> Unemployed
J2_Q02bUS04 <input type="radio"/>	<04> Pupil, student
J2_Q02bUS05 <input type="radio"/>	<05> Apprentice, intern
J2_Q02bUS06 <input type="radio"/>	<06> In retirement or early retirement
J2_Q02bUS07 <input type="radio"/>	<07> Permanently disabled
J2_Q02bUS08 <input type="radio"/>	<08> Fulfilling domestic tasks or looking after children/family
J2_Q02bUS09 <input type="radio"/>	<09> Other
<input type="button" value="DK"/> <input type="button" value="RF"/>	

J2_Q02bUS

Do you have children? Please include stepchildren and children not living in your household.

J2_Q03a01 <input type="radio"/>	<01> Yes
J2_Q03a02 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

J2_Q03a

Rule: IF (^J2_Q03a = 1) THEN Go to ^J2_Q03b ELSE Go to ^J2_Q03USX

Message:

J2_R03a

How many children do you have?

<00> Number of children:	J2_Q03b00 <input type="text"/>	DK	RF
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J2_Q03b

Rule: IF (^J2_Q03b00 = 1) THEN Go to ^J2_Q03c ELSE IF ((^J2_Q03b00 = "DK") OR (^J2_Q03b00 = "RF")) THEN GOTO ^J2_Q03USX ELSE GOTO ^J2_Q03d1

Message:

J2_R03b

How old is this child?

<00> Age in years:

J2_Q03c00

DK

RF

J2_Q03c

Rule: IF (1=1) THEN Go to ^J2_Q03USX ELSE GOTO ^J2_Q03USX
Message:

J2_R03c

How old is your youngest child?

<00> Youngest child's age (in years):	J2_Q03d100 <input type="text"/>	DK	RF
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J2_Q03d1

And how old is your oldest child?

<00> Oldest child's age (in years):	J2_Q03d200 <input type="text"/>	DK	RF
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J2_Q03d2

Rule: IF ((^J2_Q03d100 != "DK" AND ^J2_Q03d100 != "RF" AND ^J2_Q03d200 != "DK" AND ^J2_Q03d200 != "RF") AND ((^J2_Q03d200 - ^J2_Q03d100) < 0))

Message: Unlikely answer has been entered. Please confirm age of youngest and oldest child and change age of youngest child (J2_Q03d1) or age of oldest child (J2_Q03d2).

J2_C03

Which category best fits the approximate total income of all persons in your household over the past 12 months? Please include all income for people living in your household, including income from jobs, investments, Social Security or retirement, and welfare.

1. Hand showcard 27.
2. If undergraduate college student living away from family home, household income should be provided for permanent residence.

J2_Q03USX01 <input type="radio"/>	<01> Less than \$10,000
J2_Q03USX02 <input type="radio"/>	<02> \$10,000 to less than \$20,000
J2_Q03USX03 <input type="radio"/>	<03> \$20,000 to less than \$30,000
J2_Q03USX04 <input type="radio"/>	<04> \$30,000 to less than \$40,000
J2_Q03USX05 <input type="radio"/>	<05> \$40,000 to less than \$50,000
J2_Q03USX06 <input type="radio"/>	<06> \$50,000 to less than \$60,000
J2_Q03USX07 <input type="radio"/>	<07> \$60,000 to less than \$75,000
J2_Q03USX08 <input type="radio"/>	<08> \$75,000 to less than \$100,000
J2_Q03USX09 <input type="radio"/>	<09> \$100,000 to less than \$150,000
J2_Q03USX10 <input type="radio"/>	<10> \$150,000 to less than \$200,000
J2_Q03USX11 <input type="radio"/>	<11> \$200,000 or more
J2_Q03USX12 <input type="radio"/>	<12> NO HOUSEHOLD INCOME
<input type="button" value="DK"/> <input type="button" value="RF"/>	

J2_Q03USX

I would now like to ask some questions about your situation when you were 14 years old.

J2_104

The next few questions are about your mother or female guardian. At age 14, was your mother or female guardian present in your life?

J2_Q04a01 <input type="radio"/>	<01> Yes
J2_Q04a02 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

J2_Q04a

Rule: IF ((^J2_Q04a = 2) OR (^J2_Q04a = "DK") OR (^J2_Q04a = "RF")) THEN Go to ^J2_Q05a ELSE Go to ^J2_Q04c

Message:

J2_R04a

What was the highest level of education your mother or female guardian ever completed?

1. Hand showcard 28.
2. If the mother or female guardian did not attain any qualification, this should be coded as the lowest category '1'.

J2_Q04c01 <input type="radio"/>	<01> Less than high school diploma
J2_Q04c02 <input type="radio"/>	<02> High school diploma/some college but no degree
J2_Q04c03 <input type="radio"/>	<03> College degree or higher (Associate's, Bachelor's, Doctorate, etc.)
<input type="button" value="DK"/> <input type="button" value="RF"/>	

J2_Q04c

When you were 14 years old, did your mother or female guardian hold a paying job?

J2_Q04d01 <input type="radio"/>	<01> Yes
J2_Q04d02 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

J2_Q04d

Rule: IF (^J2_Q04d = 1) THEN go to ^J2_Q04e ELSE go to ^J2_Q05a

Message:

J2_R04d

What was your mother's or female guardian's main job at that time? Please provide the job title.

1. Avoid vague occupational titles such as accountant, manager, clerk, or farmer.
2. Job titles must always reflect the respondent's mother's or female guardian's most important duties. For example, accountant would be certified industrial accountant, clerk would be sales clerk, farmer would be dairy farmer, and manager would be regional sales manager.

<00>	J2_Q04e00 <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
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J2_Q04e

What did your mother or female guardian do in her main job at that time? Please describe the kind of work she did in that job.

Descriptions must always reflect the respondent's mother's or female guardian's most important activities or duties. For example, stocking shelves, keeping track of costs and payments, looking after sick animals, caring for sick people, fixing teeth, building roads and bridges.

<00>	J2_Q04f00 <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
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J2_Q04f

The next few questions are about your father or male guardian. At age 14, was your father or male guardian present in your life?

J2_Q05a01 <input type="radio"/>	<01> Yes
J2_Q05a02 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

J2_Q05a

Rule: IF ((^J2_Q05a =2) OR (^J2_Q05a = "DK") OR (^J2_Q05a = "RF")) THEN Go to ^J2_Q06 ELSE Go to ^J2_Q05c

Message:

J2_R05a

What was the highest level of education your father or male guardian ever completed?

1. Hand showcard 28.
2. If the father or male guardian did not attain any qualification, this should be coded as the lowest category '1'.

J2_Q05c01 <input type="radio"/>	<01> Less than high school diploma
J2_Q05c02 <input type="radio"/>	<02> High school diploma/some college but no degree
J2_Q05c03 <input type="radio"/>	<03> College degree or higher (Associate's, Bachelor's, Doctorate, etc.)
<input type="button" value="DK"/> <input type="button" value="RF"/>	

J2_Q05c

When you were 14 years old, did your father or male guardian hold a paying job?

J2_Q05d01 <input type="radio"/>	<01> Yes
J2_Q05d02 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

J2_Q05d

Rule: IF (^J2_Q05d = 1) THEN Go to ^J2_Q05e ELSE Go to ^J2_Q06

Message:

J2_R05d

What was your father's or male guardian's main job at that time? Please provide the job title.

1. Avoid vague occupational titles such as accountant, manager, clerk, or farmer.
2. Job titles must always reflect the respondent's father's or male guardian's most important duties. For example, accountant would be certified industrial accountant, clerk would be sales clerk, farmer would be dairy farmer, and manager would be regional sales manager.

<00>	J2_Q05e00 <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
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J2_Q05e

What did your father or male guardian do in his main job at that time? Please describe the kind of work he did in that job.

Descriptions must always reflect the respondent's father's or male guardian's most important activities or duties. For example, stocking shelves, keeping track of costs and payments, looking after sick animals, caring for sick people, fixing teeth, building roads and bridges.

<00>	J2_Q05f00 <input type="text"/>	<input type="button" value="DK"/> <input type="button" value="RF"/>
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J2_Q05f

About how many books were there in your home when you were 14 years old? Do not include magazines, newspapers or school books. To give an estimation, one foot of shelving is about 10 books.

Hand showcard 29.

J2_Q0601 <input type="radio"/>	<01> 10 books or less
J2_Q0602 <input type="radio"/>	<02> 11 to 25 books
J2_Q0603 <input type="radio"/>	<03> 26 to 100 books
J2_Q0604 <input type="radio"/>	<04> 101 to 200 books
J2_Q0605 <input type="radio"/>	<05> 201 to 500 books
J2_Q0606 <input type="radio"/>	<06> More than 500 books
<input type="button" value="DK"/> <input type="button" value="RF"/>	

J2_Q06

How would you describe the place where you lived when you were 14?

Hand showcard 30.

J2_Q07US01 <input type="radio"/>	<01> A big city
J2_Q07US02 <input type="radio"/>	<02> The suburbs or outskirts of a big city
J2_Q07US03 <input type="radio"/>	<03> A town or a small city
J2_Q07US04 <input type="radio"/>	<04> A rural area
<input type="button" value="DK"/> <input type="button" value="RF"/>	

J2_Q07US

Please look at this card. Which of the people on this card did you live with when you were 14?

1. Hand showcard 31.
2. Mark all that apply.

J2_Q0801 <input type="checkbox"/>	<01> Biological mother
J2_Q0802 <input type="checkbox"/>	<02> Biological father
J2_Q0803 <input type="checkbox"/>	<03> Adoptive, step or foster mother
J2_Q0804 <input type="checkbox"/>	<04> Adoptive, step or foster father
J2_Q0805 <input type="checkbox"/>	<05> Brother(s) or sister(s)
J2_Q0806 <input type="checkbox"/>	<06> Grandparent(s)
J2_Q0807 <input type="checkbox"/>	<07> Other relative(s)
J2_Q0808 <input type="checkbox"/>	<08> Other non-relative(s)
<input type="button" value="DK"/> <input type="button" value="RF"/>	

J2_Q08

How many siblings did you have at that time?

Half-siblings, step-siblings etc. should be included

<00> Number of siblings:

J2_Q09a00

DK

RF

J2_Q09a

Rule: IF ((^J2_Q09a00 = 0) OR (^J2_Q09a00 = "DK") OR (^J2_Q09a00 = "RF")) THEN Go to ^J2_I10USX ELSE IF (^J2_Q09a00 = 1) THEN go to ^J2_Q09b ELSE IF (^J2_Q09a00 > 1) THEN go to ^J2_Q09c ELSE go to ^J2_I10USX

Message:

J2_R09a

Were you the oldest or the youngest child?

J2_Q09b01 <input type="radio"/>	<01> Oldest
J2_Q09b02 <input type="radio"/>	<02> Youngest
<input type="button" value="DK"/> <input type="button" value="RF"/>	

J2_Q09b

Rule: IF (1=1) THEN go to ^J2_I10USX ELSE GOTO ^J2_I10USX

Message:

J2_R09b

Were you the oldest child, the youngest child, or somewhere in-between?

J2_Q09c01 <input type="radio"/>	<01> Oldest
J2_Q09c02 <input type="radio"/>	<02> Youngest
J2_Q09c03 <input type="radio"/>	<03> In-between
<input type="button" value="DK"/> <input type="button" value="RF"/>	

J2_Q09c

The next few questions are about your vision and hearing during your childhood or teenage years.

J2_110USX

Did you have difficulty seeing text in books or on blackboards?

This question is referring to vision without glasses or contacts.

J2_Q10USX101 <input type="radio"/>	<01> Yes
J2_Q10USX102 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

J2_Q10USX1

Rule: IF (^J2_Q10USX1 = 1) THEN Go to ^J2_Q10USX2 ELSE go to ^J2_Q10USX3

Message:

J2_R10USX1

Was it corrected (for example, with glasses or other corrective measures) within a year?

J2_Q10USX201 <input type="radio"/>	<01> Yes
J2_Q10USX202 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

J2_Q10USX2

Did you have difficulty hearing what was said in a normal conversation or in a classroom setting? Do not include temporary loss of hearing due to a cold or congestion.

This question is referring to hearing without a hearing aid.

J2_Q10USX301 <input type="radio"/>	<01> Yes
J2_Q10USX302 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

J2_Q10USX3

Rule: IF (^J2_Q10USX3 = 1) THEN Go to ^J2_Q10USX4 ELSE go to ^J2_END

Message:

J2_R10USX3

Was it corrected (for example, with a hearing aid or other corrective measures) within a year?

J2_Q10USX401 <input type="radio"/>	<01> Yes
J2_Q10USX402 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

J2_Q10USX4

Rule: IF (1=1) THEN go to ^L2_Q01USX ELSE GOTO ^L2_Q01USX

Message:

J2_END

Now I am going to ask questions about how you manage your money. How much do you agree with these statements?

Hand showcard 32.

	Strongly disagree <01>	Disagree <02>	Neither agree nor disagree <03>	Agree <04>	Strongly agree <05>	DK	RF
I keep close track of how much I spend.	L2_Q01USXa01 <input type="radio"/>	L2_Q01USXa02 <input type="radio"/>	L2_Q01USXa03 <input type="radio"/>	L2_Q01USXa04 <input type="radio"/>	L2_Q01USXa05 <input type="radio"/>	L2_Q01USXaDK <input type="radio"/>	L2_Q01USXaRF <input type="radio"/>
Before I buy something I carefully consider whether I can afford it.	L2_Q01USXb01 <input type="radio"/>	L2_Q01USXb02 <input type="radio"/>	L2_Q01USXb03 <input type="radio"/>	L2_Q01USXb04 <input type="radio"/>	L2_Q01USXb05 <input type="radio"/>	L2_Q01USXbDK <input type="radio"/>	L2_Q01USXbRF <input type="radio"/>
I regularly pay my bills (including my loan(s)) on time.	L2_Q01USXc01 <input type="radio"/>	L2_Q01USXc02 <input type="radio"/>	L2_Q01USXc03 <input type="radio"/>	L2_Q01USXc04 <input type="radio"/>	L2_Q01USXc05 <input type="radio"/>	L2_Q01USXcDK <input type="radio"/>	L2_Q01USXcRF <input type="radio"/>
I keep close track of my income.	L2_Q01USXd01 <input type="radio"/>	L2_Q01USXd02 <input type="radio"/>	L2_Q01USXd03 <input type="radio"/>	L2_Q01USXd04 <input type="radio"/>	L2_Q01USXd05 <input type="radio"/>	L2_Q01USXdDK <input type="radio"/>	L2_Q01USXdRF <input type="radio"/>
Putting money into savings is a habit for me.	L2_Q01USXe01 <input type="radio"/>	L2_Q01USXe02 <input type="radio"/>	L2_Q01USXe03 <input type="radio"/>	L2_Q01USXe04 <input type="radio"/>	L2_Q01USXe05 <input type="radio"/>	L2_Q01USXeDK <input type="radio"/>	L2_Q01USXeRF <input type="radio"/>

L2_Q01USX

Which methods of savings do you use? Select all that apply.

Hand showcard 33.

L2_Q02USX01 <input type="checkbox"/>	<01> Savings account at a bank or credit union
L2_Q02USX02 <input type="checkbox"/>	<02> Certificates of deposit or bonds
L2_Q02USX03 <input type="checkbox"/>	<03> Retirement account (e.g., 401K, IRA)
L2_Q02USX04 <input type="checkbox"/>	<04> Real estate or paying off a house mortgage
L2_Q02USX05 <input type="checkbox"/>	<05> Stocks or mutual funds
L2_Q02USX06 <input type="checkbox"/>	<06> Buying things that hold their value (e.g., gold, jewelry, car, collectibles)
L2_Q02USX07 <input type="checkbox"/>	<07> Other
L2_Q02USX08 <input type="checkbox"/>	<08> I do not have any savings
<input type="button" value="DK"/> <input type="button" value="RF"/>	

L2_Q02USX

Rule: IF (^L2_Q02USX01=1 or ^L2_Q02USX02=1 or ^L2_Q02USX03=1 or ^L2_Q02USX04=1 or ^L2_Q02USX05=1 or ^L2_Q02USX06=1 or ^L2_Q02USX07=1) and (^L2_Q02USX08=1 or ^L2_Q02USXDK=1 or ^L2_Q02USXRF=1)

Message: Unlikely answer has been entered. Please confirm.

L2_C02USX

Do you have a budget for such things as food, housing, phone, and entertainment?

L2_Q03USX01 <input type="radio"/>	<01> Yes
L2_Q03USX02 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

L2_Q03USX

Have you ever tried to figure out how much you need to save for retirement?

L2_Q04USX01 <input type="radio"/>	<01> Yes
L2_Q04USX02 <input type="radio"/>	<02> No
<input type="button" value="DK"/> <input type="button" value="RF"/>	

L2_Q04USX

Do you worry about running out of money in retirement?

Hand showcard 34.

L2_Q05USX01 <input type="radio"/>	<01> Yes
L2_Q05USX02 <input type="radio"/>	<02> No
L2_Q05USX03 <input type="radio"/>	<03> I have not thought about it
<input type="button" value="DK"/> <input type="button" value="RF"/>	

L2_Q05USX

Could you come up with \$2,000 if an unexpected need arose within the next month?

Hand showcard 35.

L2_Q06USX01 <input type="radio"/>	<01> I am certain I could
L2_Q06USX02 <input type="radio"/>	<02> I probably could
L2_Q06USX03 <input type="radio"/>	<03> I probably could not
L2_Q06USX04 <input type="radio"/>	<04> I am certain I could not
<input type="button" value="DK"/> <input type="button" value="RF"/>	

L2_Q06USX

In a typical month, how difficult is it for you to cover your expenses and pay all your bills?

Hand showcard 36 and ask the respondent to hold on to it until instructed to hand it back.

L2_Q07USX01 <input type="radio"/>	<01> Very difficult
L2_Q07USX02 <input type="radio"/>	<02> Somewhat difficult
L2_Q07USX03 <input type="radio"/>	<03> Not at all difficult
<input type="button" value="DK"/> <input type="button" value="RF"/>	

L2_Q07USX

How difficult is it for you to understand financial statements such as bank statements, loans or mortgage statements, and credit card reports?

L2_Q08USX01 <input type="radio"/>	<01> Very difficult
L2_Q08USX02 <input type="radio"/>	<02> Somewhat difficult
L2_Q08USX03 <input type="radio"/>	<03> Not at all difficult
<input type="button" value="DK"/> <input type="button" value="RF"/>	

L2_Q08USX

How difficult is it for you to understand financial concepts such as compound interest, adjustable rate loans, and capital gain?

L2_Q09USX01 <input type="radio"/>	<01> Very difficult
L2_Q09USX02 <input type="radio"/>	<02> Somewhat difficult
L2_Q09USX03 <input type="radio"/>	<03> Not at all difficult
<input type="button" value="DK"/> <input type="button" value="RF"/>	

L2_Q09USX

Take back showcard 36 from the respondent.

L2_N10USX

Have you ever checked your credit score or credit history?

Hand showcard 37.

L2_Q10USX01 <input type="radio"/>	<01> Yes
L2_Q10USX02 <input type="radio"/>	<02> No
L2_Q10USX03 <input type="radio"/>	<03> Do not know what those are
<input type="button" value="DK"/> <input type="button" value="RF"/>	

L2_Q10USX

Now I am going to ask some questions about financial concepts. If you don't know the answer, just respond "don't know." Are the following statements true or false?

	True <01>	False <02>	DK	RF
Making payments late on your bills can make it more difficult to take out a loan.	L2_Q11USXa01 <input type="radio"/>	L2_Q11USXa02 <input type="radio"/>	L2_Q11USXaDK <input type="radio"/>	L2_Q11USXaRF <input type="radio"/>
Your credit rating is not affected by how much you charge on your credit cards.	L2_Q11USXb01 <input type="radio"/>	L2_Q11USXb02 <input type="radio"/>	L2_Q11USXbDK <input type="radio"/>	L2_Q11USXbRF <input type="radio"/>
Using extra money in a bank savings account to pay off credit card debt with a high interest rate is typically a good idea.	L2_Q11USXc01 <input type="radio"/>	L2_Q11USXc02 <input type="radio"/>	L2_Q11USXcDK <input type="radio"/>	L2_Q11USXcRF <input type="radio"/>
A 5-year auto loan typically requires higher monthly payments than a 10-year auto loan, but the total interest paid over the life of the loan will be less.	L2_Q11USXd01 <input type="radio"/>	L2_Q11USXd02 <input type="radio"/>	L2_Q11USXdDK <input type="radio"/>	L2_Q11USXdRF <input type="radio"/>
When you use your home as collateral for a loan, there is no chance of losing your home.	L2_Q11USXe01 <input type="radio"/>	L2_Q11USXe02 <input type="radio"/>	L2_Q11USXeDK <input type="radio"/>	L2_Q11USXeRF <input type="radio"/>
Housing prices in the United States can never go down.	L2_Q11USXf01 <input type="radio"/>	L2_Q11USXf02 <input type="radio"/>	L2_Q11USXfDK <input type="radio"/>	L2_Q11USXfRF <input type="radio"/>
An investment with a high return is likely to be high risk.	L2_Q11USXg01 <input type="radio"/>	L2_Q11USXg02 <input type="radio"/>	L2_Q11USXgDK <input type="radio"/>	L2_Q11USXgRF <input type="radio"/>
Over the long-term, stocks historically have had the highest rate of return on money invested.	L2_Q11USXh01 <input type="radio"/>	L2_Q11USXh02 <input type="radio"/>	L2_Q11USXhDK <input type="radio"/>	L2_Q11USXhRF <input type="radio"/>

L2_Q11USX

L2_END

Appendix D
ISASL [PIAAC Cycle II] Field Test
Assessment Text

Help Text

<p>Thank you for answering those questions.</p>
<p>In the next part of the study, you will be asked to complete a series of exercises. You will be asked to read and answer questions about different topics that involve real life situations. You may find some questions easy and others more difficult, it's all right if you can't do all of them but it is important that you try each one. Here is some paper, a pen/pencil and a calculator in case you would like to use these materials while completing the exercises.</p>
<p>To complete the exercises you will work on this tablet. I will demonstrate how to use the tablet and give you a chance to practice before you begin the exercises.</p>
<p>To select something on the tablet screen, tap it with your finger or the stylus. I will demonstrate how to tap on this shape, first using my finger and then the stylus. Then I will tap on the NEXT arrow at the top of the screen to go on.</p>
<p>Please practice tapping on the shape. Practice using both your finger and the stylus. When you are finished practicing, please hand the tablet back to me.</p>
<p>Sometimes you will be asked to drag and drop something on the screen. I will show you how this works using the stylus. You can also drag and drop it near empty square #2. Note that I can drag the gold square back near its starting location and it will drop back into place.</p>
<p>Please practice dragging and dropping and dropping the squares. Practice using both your finger and the stylus. When you are finished practicing, please hand the tablet back to me.</p>
<p>Sometimes you will be asked to highlight words on the screen. This must be done using the stylus as highlighting with your finger will not work. In the list below, I will show you how to highlight the word "Atlantic" as well as the complete sentence in the note. Then I will tap with the stylus to erase the highlight for "Atlantic."</p>
<p>Please practice highlighting using the stylus. When you are finished practicing, please hand the tablet back to me.</p>
<p>You will complete all of the remaining exercises on your own. Please read and follow the instructions on each screen. Do you have any questions before you begin? I will now give you the tablet.</p>
HELP
<p>Tap on a link or scroll down to find the information you need.</p>
<p>When you are finished, tap on CLOSE to return to the exercise screen.</p>
<p>Moving from Screen to Screen</p>
<p>How to Answer</p>
<p>Scrolling</p>
<p>Using the Online Calculator</p>
<p>Using Tabs</p>
<p>Websites with Multiple Pages</p>
<p>CLOSE</p>
Moving from Screen to Screen
<p>Tap on the NEXT arrow to go to the next screen.</p>
<p>Tap on the BACK arrow to return to a previous screen.</p>

When an arrow is grey, it cannot be selected.

In some exercises, the NEXT arrow will change color when it is tapped.

You will be asked to confirm that you want to go on.

Once you tap on the NEXT arrow a second time to confirm, you will NOT be able to return to the question.

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How to Answer

Tap on a choice:

These questions have only one answer.

Tap on a choice.

The circle will be filled.

To change the answer, tap on a different choice.

Tap on one or more boxes:

These questions may have more than one answer.

Tap on one or more boxes.

A checkmark will appear in the box.

To change the answer, tap again on any box you have selected.

The checkmark will erase.

Tap on a sentence:

Note that you can select more than one sentence.

Tap on any part of a sentence.

The entire sentence will highlight.

To change the answer, tap again on any sentence you have selected.

The highlighting will erase.

Tap on a table

Tap on a cell.

The circle will be filled.

To change the answer, tap on a different cell.

Tap on other information

Follow the directions on the exercise screen.

Tap on the information – for example part of a graph, chart, table or form – and that part will highlight.

To change the answer, tap again on any information you have selected.

The highlight will erase.

Highlight one or more words or sentences:

Note that you can highlight more than one selection on the screen.

Move the pen across the text you want to highlight.

To change the answer, tap on any highlighted word or sentence with the pen.

The highlighting will erase.

Use the keypad

To answer

Tap on the answer box and the keypad will display.

Tap on one or more numbers on the keypad.

Note that you can also tap on the symbols to enter a decimal point, fraction slash, or negative sign.

Tap on OK when you are finished and the numbers will display in the answer box.

To change the answer

Tap on the answer box again.

Erase part or all of your answer using the backspace key.

Enter a new answer.

Tap on OK.

Drag and drop:

Touch and hold a choice.

Drag the choice to a new location and drop it in an empty box.

To change the answer, drag the choice back near its starting location and it will drop back into place.

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Scrolling

Line 1.

Line 2.

Line 3.

Line 4.

Line 5.

Up arrow

Scroll box

Down arrow

In some units, you will need to scroll to see all of the information on the screen.

You can scroll by tapping on the Up and Down arrows or by dragging the scroll box.

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Using the Online Calculator

This tool works like an ordinary calculator.

Tap on the number keys and symbols.

Tap on the equals sign to see the answer.

You can drag the calculator around the screen if it is covering information you need.

Tap on the "x" in the top right corner to close the calculator.

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Using Tabs

Some units will include more than one text.

You can switch between the texts by tapping on the tabs at the top of the screen

1

2

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Websites with Multiple Pages

Some units will have websites that include multiple pages.

You can switch between the pages by tapping on each page name.

Home

Photos

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[CLOSE](#)

Locator Intro

You have completed the practice and introduction.

Now you will begin the exercises.

Use the information provided to answer each question.

Be sure to check your answers before you go on.

Remember that you may find some questions easy and some more difficult.

It is all right if you can't do all of the questions, but it is important that you try each one.

Tap on the NEXT arrow to begin.

Locator end

Thank you.

You have completed this set of exercises.

Tap on the NEXT arrow to continue.

Navigation

Navigation

Confirmation

You are leaving this unit and will NOT be able to return to this work.

Are you ready to go on to the next unit?

YES

NO

Calculator

OK
Accept
Clear
Backspace
Space

Orientation Module Literacy

Global Competence Stimulus_tab
Using Tabs
Some units will include more than one text.
You can switch between the texts by tapping on the tabs at the top of the screen.
Tab 1
Tab 2
Websites: Multiple Pages
Some units will have websites that include multiple pages.
You can switch between the pages by tapping on each page name.
Home
Photos
Line 1.
Line 2.
Line 3.
Line 4.
Line 5.
Line 6.
Line 7.
Line 8.
Line 9.
Introduction
The next set of exercises will include everyday reading materials.
You will be able to view these materials in several ways.
Tap on the NEXT arrow to learn more.
Look at the information about using tabs.
Tap on the tabs to view each text.
Tap on the NEXT arrow when you have finished.
Look at the information about using websites with multiple pages.
Tap on the page names to see the different web pages.
Tap on the NEXT arrow when you have finished.

In some units, you will be asked to highlight information in a text to answer a question.
You can highlight one or more words or sentences.
Remember that, for these questions, you will not be able to use your finger to answer.
The image shown above will appear on the question screen as a reminder to use the stylus to highlight your answer.
In some units, you will need to scroll to see all of the information on the screen.
You can scroll by tapping on the “Up” and “Down” arrows or by dragging the scroll box.
Line 1.
Line 2.
Line 3.
Line 4.
Line 5.
Down arrow
Scroll box
Up arrow
Scroll
Follow the steps below to practice scrolling.
Scroll down until you can see “Line 9”.
Then scroll back up again so that “Line 1” is visible.
Tap on the NEXT arrow when you have finished.
Line 1.
Line 2.
Line 3.
Line 4.
Line 5.
Line 6.
Line 7.
Line 8.
Line 9.
Each unit in the next set of exercises will include one or more questions.
Once you leave a unit, you will NOT be able to go back to the questions in that unit.
The message below will display after you tap on the NEXT arrow.
You are leaving this unit and will NOT be able to return to this work.
Are you ready to go on to the next unit?
YES
NO
If you want to go back and continue working on the unit, tap on NO.
Once you tap on YES, you will not be able to return to the unit.
You have completed the introduction and practice.
As you work on the following exercises, read each question carefully and then answer it.
Remember that you will NOT be able to go back to a unit once you have chosen to go on.

Tap on the NEXT arrow to begin.

Orientation Module Numeracy

To answer:

Tap on the answer box and the keypad will display.

Tap on one or more numbers on the keypad.

Note that you can also tap on the symbols to enter a decimal point, fraction slash, or negative sign.

Tap on OK when you are finished and the numbers will display in the answer box.

To change the answer:

Tap on the answer box again.

Erase part or all of your answer using the backspace key.

Enter a new answer.

Tap on OK.

Introduction

You will be asked to use the keypad to answer many questions in the next set of exercises.

The instructions that were shown previously are repeated on the next screen for review.

Tap on the NEXT arrow to review the keypad instructions.

Use the keypad to answer

If you would like to practice using the keypad, tap on the answer box.

Tap on the NEXT arrow when you have finished.

Each unit in the next set of exercises will include one or more questions.

Once you leave a unit, you will NOT be able to go back to the questions in that unit.

The message below will display after you tap on the NEXT arrow.

You are leaving this unit and will NOT be able to return to this work.

Are you ready to go on to the next unit?

YES

NO

If you want to go back and continue working on the unit, tap on NO.

Once you tap on YES, you will not be able to return to the unit.

You have completed the introduction and practice.

As you work on the following exercises, read each question carefully and then answer it.

Remember that you will NOT be able to go back to a unit once you have chosen to go on.

Tap on the NEXT arrow to begin.

Orientation Module Adaptive Problem Solving

<i>Using Tabs</i>
Some units will include more than one source of information.
You can switch between the sources by tapping on the tabs at the top of the screen.
Tab 1
Tab 2
Websites:
Multiple Pages
Some units will have websites that include multiple pages.
You can switch between the pages by tapping on each page name.
Home
Calendar
[Numbers of the calendar]
Introduction
The next set of exercises will include different sources of information including calendars and schedules.
You will be able to view this information in several ways.
Tap on the NEXT arrow to continue.
Look at the information about using tabs.
Tap on the tabs to view each source of information.
Tap on the NEXT arrow when you have finished.
Look at the information about using websites with multiple pages.
Tap on the page names to see the different web pages.
Tap on the NEXT arrow when you have finished.
Each unit in the next set of exercises will include more than one question.
Once you go on to a new question, you will not be able to go back to any of the previous questions in the unit.
There will be no BACK arrow available.
When you tap on the NEXT arrow, it will change color and a message will display as shown below:
Tap again to confirm.
Once you tap on the NEXT arrow a second time to confirm, you will NOT be able to return to the question.

You have completed the introduction and practice.
As you work on the following exercises, read each question carefully and then answer it.
Remember that you will NOT be able to go back to a question once you have chosen to go on.
Tap on the NEXT arrow to begin.

Performance – Effort

Thank you.
You have completed this set of exercises.
Tap on the NEXT arrow to continue.
Before concluding the study, you will be asked two final questions.
Tap on the NEXT arrow to answer the questions.
You have just seen about XX questions.
How many questions do you think you answered correctly?
Tap on a choice to answer.
Just a few
20% or less
21% – 40%
Around half
41% – 60%
61% – 80%
Almost all
81% – 100%
Please provide a response before continuing.
Try to imagine an actual situation (at work or in some other context) that is highly important to you personally, where you would try your very best to put in as much effort as you could in order to do well.
In this situation, you would mark your effort as a 10, as shown here.
1-10
Compared to the situation you have just imagined, how much effort did you put into these exercises?
Tap on a number to answer.
1-10
Thank you.

You have completed all the exercises.

Please hand the tablet back to the interviewer.

Please provide a response before continuing.

OK

Cancel