Submitted and approved version

- 1. Could each of you please describe what your specific role is in the program, or how you interact with the WTCHP?
- 2. When you hear the phrase, "scientific research," what do you think of? What comes to your mind?
- 3. Why do you think that the WTCHP includes a research mission?
- 4. Have you heard of the term or are familiar with the term, "translational research?" Regardless of how familiar you are with the term, what do you think of when I say "translational research?"
- 5. What is needed to make research "translational?"
- 6. What do you think about this list of research topics?
- 7. What do you think about this ranking?
- 8. What do you think are the most pressing questions about the health effects of the 9/11 attacks? And are these questions being addressed by the research that the WTCHP supports?
- 9. Who is using, or who should be using the results of WTCHP research? How are the results being used? How should the results be used?
- 10. What do you think are the major barriers that prevent the research from being used, in other words, acted on, by this/these group(s)?
- 11. Is the Research-to-Care model familiar to you? Who has heard of it?
- 12. We are interested in your ideas for the Research-to-Care model—how would you describe the steps in the process of doing research that leads to better care and outcomes for WTCHP members?
- 13. What parts of this diagram are relevant to you? Does this model reflect your own experience with the program? Why or why not?
- 14. What is missing from the Research-to-Care logic model?
- 15. Last question: all the way on the right here: what do you think about these **outcomes?** Is there anything that you would add to what's shown here? Any you would change or take away?
- 16. Before we wrap up, is there anything else that has come to mind during the course of this discussion, or important points about research within the WTCHP that you wanted to bring up?

Change
No change
omitted
minor wording change, moved questions in 9 as follow up to this question
omitted for Members, no change for non-Members
omitted for Members, no change for non-Members
No change
No change
No change
moved up as follow up to question 3
Minor wording change for Members only, added the second part of this question to address facilitators, not only barriers
omitted
omitted
Wording change to ask a more targeted question about what we want to know with respect to the RTC model
omitted
omitted for Members; minor wording change for non- Members
INCHINCI 2
No change

RAND's proposed revisions
Why is research part of the WTCHP? Follow up: Who is using, or who should be using the results of WTCHP research? How are the results being used? How should the results be used?
Members: What is standing in the way of your being connected to WTCHP research? What is making it possible for you to be connected to WTCHP research?
How have you learned about WTCHP research findings? How would you like to learn about WTCHP research in the future?
The WTCHP has come up with a list of short-, medium-, and long-term outcomes that it aims to achieve through its research. What aspects of the WTCHP support the translation of research into these outcomes? What could the Program be doing differently to help translate its research into these outcomes?