

## REO-YOUTH REPORT SPECIFICATIONS

### B. PARTICIPANT SUMMARY INFORMATION

Report Item	Specification
1. Total Enrolled	Count of unique RECORDs where DATE OF ENROLLMENT is within the reporting period <b>and</b> the Participant has an ASSESSMENT
2. Enrolled While confined or within 3 Months after release/probation	Count of unique RECORDs where DATE OF ENROLLMENT is within the reporting period <b>and</b> ENROLLMENT DATE is less than or equal to DATE RELEASED FROM CORRECTIONAL FACILITY OR DENETION OR PLACED ON PROBATION + 3 MONTHS
3. Direct Referral from Juvenile Justice	Count of unique RECORDs where DATE OF ENROLLMENT is within the reporting period <b>and</b> DIRECT REFERRAL FROM JUVENILE JUSTICE = YES
4a. Male	Count of unique RECORDs where GENDER = Male <b>and</b> DATE OF ENROLLMENT is within the reporting period
4b. Female	Count of unique RECORDs where GENDER = Female <b>and</b> DATE OF ENROLLMENT is within the reporting period
5a. Hispanic/Latino	Count of unique RECORDs where ETHNICITY HISPANIC/LATINO = Yes <b>and</b> DATE OF ENROLLMENT is within the reporting period
5b. American Indian or Alaskan Native	Count of unique RECORDs where AMERICAN INDIAN OR ALASKAN NATIVE = Yes <b>and</b> DATE OF ENROLLMENT is within the reporting period
5c. Asian	Count of unique RECORDs where ASIAN = Yes <b>and</b> DATE OF ENROLLMENT is within the reporting period
5d. Black or African American	Count of unique RECORDs where BLACK OR AFRICAN AMERICAN = Yes <b>and</b> DATE OF ENROLLMENT is within the reporting period
5e. Hawaiian Native or Other Pacific Islander	Count of unique RECORDs where HAWAIIAN NATIVE OR OTHER PACIFIC ISLANDER = Yes <b>and</b> DATE OF ENROLLMENT is within the reporting period
5f. White	Count of unique RECORDs where WHITE = Yes <b>and</b> DATE OF ENROLLMENT is within the reporting period
6a1. High School Student at Time of Arrest	Count of unique RECORDs where HIGH SCHOOL ENROLLMENT STATUS AT ARREST = 1 – High School Student <b>and</b> DATE OF ENROLLMENT is within the reporting period
6a2. School Drop-out at Time of Arrest	Count of unique RECORDs where HIGH SCHOOL ENROLLMENT STATUS AT ARREST = 3 – High School Dropout <b>and</b> DATE OF ENROLLMENT is within the reporting period

Report Item	Specification
6a3. H.S. Graduate/GED at Time of Arrest	Count of unique RECORDs where HIGH SCHOOL ENROLLMENT STATUS AT ARREST = 2 – HS Grad/Equivalency <b>and</b> DATE OF ENROLLMENT is within the reporting period
6b1. High School Student at Time of Enrollment	Count of unique RECORDs where HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM = 1 – High School Student <b>and</b> DATE OF ENROLLMENT is within the reporting period
6b2. School Drop-out at Time of Enrollment	Count of unique RECORDs where HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM = 3 – High School Dropout <b>and</b> DATE OF ENROLLMENT is within the reporting period
6b3. H.S. Graduate/GED at Time of Enrollment	Count of unique RECORDs where HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM = 2 – HS Grad/Equivalency <b>and</b> DATE OF ENROLLMENT is within the reporting period
7a. From Correctional Facility	Count of unique RECORDs where YOUTH OFFENDER STATUS = 1 – Currently in, returning from, or had been in a juvenile correctional facility <b>OR</b> 5 – Currently in, returning from, or had been in an adult prison <b>OR</b> 6 – Currently in, returning from, or had been in an adult jail <b>and</b> DATE OF ENROLLMENT is within the reporting period
7b. From Detention	Count of unique RECORDs where YOUTH OFFENDER STATUS = 2 – Currently in, returning from, or had been in a juvenile detention facility <b>and</b> DATE OF ENROLLMENT is within the reporting period
7c. From Probation/Diversion	Count of unique RECORDs where YOUTH OFFENDER STATUS = 3 – Currently on, leaving, or had been on juvenile probation <b>OR</b> 4 – Currently on, leaving, or had been in juvenile alternative sentencing <b>OR</b> 7 – Currently on, leaving, or had been on adult probation <b>OR</b> 8 – Currently in, leaving, or had been in adult sentence or diversion <b>and</b> DATE OF ENROLLMENT is within the reporting period
8. Basic Skills Deficient	Count of unique RECORDs where BASIC SKILL DEFICIENCY = True <b>and</b> DATE OF ENROLLMENT is within the reporting period
9. Foster Youth	Count of unique RECORDs where FOSTER YOUTH = True <b>and</b> DATE OF ENROLLMENT is within the reporting period
10. Parent of Child	Count of unique RECORDs where PARENT OF CHILD = True <b>and</b> DATE OF ENROLLMENT is within the reporting period

Report Item	Specification
11a. Stable Housing	Count of unique RECORDs where HOUSING STATUS AT ENROLLMENT = 1 – Own/rent apartment, room, or house <b>OR</b> 2 – Staying at someone’s apartment, room, or house (Stable) <b>OR</b> 7 – Staying with foster guardian/in foster system <b>OR</b> 8 – Living with family <b>and</b> DATE OF ENROLLMENT is within the reporting period
11b. Temporary Housing	Count of unique RECORDs where HOUSING STATUS AT ENROLLMENT = 3 – Halfway house/transitional house <b>OR</b> 4 – Residential treatment <b>OR</b> 6 – Staying at someone’s apartment, room, or house (Unstable) <b>and</b> DATE OF ENROLLMENT is within the reporting period
11c. Homeless	Count of unique RECORDs where HOUSING STATUS AT ENROLLMENT = 5 – Homeless <b>and</b> DATE OF ENROLLMENT is within the reporting period

**C. PROGRAM SERVICES, ACTIVITIES, AND OTHER RELATED ASSISTANCE**

<b>Report Item</b>	<b>Specification</b>
<p>1. Received Tutoring, Academic Counseling, ESL</p>	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  <b>and</b>                      The Participant has a SERVICE <b>and</b> the First Date of Service [for the specified service] is within the reporting period  <b>and</b>                      SERVICE =                      40 – Tutoring  <b>OR</b>                      42 – Academic Counseling  <b>OR</b>                      44 – ESL Classes</p> <p><b>Divided by</b></p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p>
<p>2. Received Credit Retrieval Assistance</p>	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  <b>and</b>                      The Participant has a SERVICE <b>and</b> the First Date of Service [for the specified service] is within the reporting period  <b>and</b>                      SERVICE = 41 – Credit Retrieval Classes</p> <p><b>Divided by</b></p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p>
<p>3. Twilight, Continuation, or Alternative School</p>	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  <b>and</b>                      The Participant has a SERVICE <b>and</b> the First Date of Service [for the specified service] is within the reporting period  <b>and</b>                      SERVICE = 43 – Twilight, Continuation, or Alternative School</p> <p><b>Divided by</b></p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p>

Report Item	Specification
4. GED Instruction	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  <b>and</b>  The Participant has a SERVICE <b>and</b> the First Date of Service [for the specified service] is within the reporting period  <b>and</b>  SERVICE = 3 – GED Preparation</p> <p><b>Divided by</b></p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p>
5. Vocational/ Occupational Skills Training	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  <b>and</b>  The Participant has a SERVICE <b>and</b> the First Date of Service [for the specified service] is within the reporting period  <b>and</b>  SERVICE = 4 – Vocational/ Occupational Skills Training</p> <p><b>Divided by</b></p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p>
6. College Bound Activities	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  <b>and</b>  The Participant has a SERVICE <b>and</b> the First Date of Service [for the specified service] is within the reporting period  <b>and</b>  SERVICE = 45 – College Bound Program</p> <p><b>Divided by</b></p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p>

Report Item	Specification
7. Internship or Work Experience	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  <b>and</b>  The Participant has a SERVICE <b>and</b> the First Date of Service [for the specified service] is within the reporting period  <b>and</b>  SERVICE =  8 – Subsidized Employment  <b>OR</b>  46 – Subsidized Internship  <b>OR</b>  47 – Unsubsidized Internship</p> <p><b>Divided by</b></p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p>
8. Work Readiness Training or Career/Life Skills Counseling	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  <b>and</b>  The Participant has a SERVICE <b>and</b> the First Date of Service [for the specified service] is within the reporting period  <b>and</b>  SERVICE =  11 – Work Readiness Training  <b>OR</b>  12 – Career/Life Skills Counseling</p> <p><b>Divided by</b></p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p>
9. Job Placement Services	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  <b>and</b>  The Participant has a SERVICE <b>and</b> the First Date of Service [for the specified service] is within the reporting period  <b>and</b>  SERVICE = 48 – Job Placement Services</p> <p><b>Divided by</b></p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p>

<b>Report Item</b>	<b>Specification</b>
10. Leadership Development	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  <b>and</b>  The Participant has a SERVICE <b>and</b> the First Date of Service [for the specified service] is within the reporting period  <b>and</b>  SERVICE = 38 – Leadership Development</p> <p><b>Divided by</b></p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p>
11. Community Service/Restorative Justice	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  <b>and</b>  The Participant has a SERVICE <b>and</b> the First Date of Service [for the specified service] is within the reporting period  <b>and</b>  SERVICE = 15 – Community Service</p> <p><b>Divided by</b></p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p>
12. Mentoring	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  <b>and</b>  The Participant has a SERVICE <b>and</b> the First Date of Service [for the specified service] is within the reporting period  <b>and</b>  SERVICE = 18 – Mentoring</p> <p><b>Divided by</b></p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p>

Report Item	Specification
13. Substance Abuse Treatment	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  <b>and</b>  The Participant has a SERVICE <b>and</b> the First Date of Service [for the specified service] is within the reporting period  <b>and</b>  SERVICE = 20 – Substance Abuse Treatment</p> <p><b>Divided by</b></p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p>
14. Supportive Services	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  <b>and</b>  The Participant has a SERVICE <b>and</b> the First Date of Service [for the specified service] is within the reporting period  <b>and</b>  SERVICE =  26 – Child Care Services  <b>OR</b>  27 – Needs Related Payments  <b>OR</b>  28 – Follow-up Mentoring  <b>OR</b>  29 – Transportation Services  <b>OR</b>  30 – Other Follow-up Services  <b>OR</b>  31 – Other Supportive Services</p> <p><b>Divided by</b></p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p>
15. Received Any of the Above Services (Unduplicated)	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  <b>and</b>  The Participant has a SERVICE <b>and</b> the First Date of Service [for the specified service] is within the reporting period  <b>and</b>  SERVICE =  3 – GED Preparation  <b>OR</b>  4 – Vocational/Occupational Skills Training  <b>OR</b>  8 – Internship  <b>OR</b>  11 – Work Readiness Training  <b>OR</b></p>



Report Item	Specification
	<p> 12 – Career/Life Skills Counseling  <b>OR</b>  15 – Community Service  <b>OR</b>  18 – Mentoring  <b>OR</b>  20 – Substance Abuse Treatment  <b>OR</b>  26 – Child Care Services  <b>OR</b>  27 – Needs Related Payments  <b>OR</b>  28 – Follow-up Mentoring  <b>OR</b>  29 – Transportation Services  <b>OR</b>  30 – Other Follow-up Services  <b>OR</b>  31 – Other Supportive Services  <b>OR</b>  38 – Leadership Development  <b>OR</b>  40 – Tutoring  <b>OR</b>  41 – Credit Retrieval Classes  <b>OR</b>  42 – Academic Counseling  <b>OR</b>  43 – Twilight, Continuation, or Alternative School  <b>OR</b>  44 – ESL Classes  <b>OR</b>  45 – College Bound Program  <b>OR</b>  46 – Subsidized Internship  <b>OR</b>  47 – Unsubsidized Internship  <b>OR</b>  48 – Job Placement Services </p> <p><b>Divided by</b></p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p>

**D. SHORT-TERM INDICATORS OF PERFORMANCE**

<b>Report Item</b>	<b>Specification</b>
1. Enrollment Rate	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p><b>Divided by</b></p> <p>Enrollment Goal from GRANTEE MANAGEMENT</p>
2a. Participants Ages 17 and Below Who Return to School	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p><b>and</b></p> <p>Participant’s DATE OF BIRTH is greater than the DATE OF ENROLLMENT minus 18 years</p> <p><b>and</b></p> <p>The Participant has an EDUCATION OUTCOME <b>and</b> DATE OF RETURN TO REGULAR HIGH SCHOOL OR ENTERED CONTINUATION OR ALTERNATIVE SCHOOL is not null</p> <p><b>and</b></p> <p>DATE OF EXIT is null</p> <p><b>OR</b></p> <p>DATE OF EXIT is greater than or equal to DATE OF RETURN TO REGULAR HIGH SCHOOL OR ENTERED CONTINUATION OR ALTERNATIVE SCHOOL</p> <p><b>and</b></p> <p>HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT = 3 – High school dropout</p> <p><b>and</b></p> <p>EXIT FOR OTHER REASON is null</p> <p><b>Divided by</b></p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p><b>and</b></p> <p>Participant’s DATE OF BIRTH is greater than the DATE OF ENROLLMENT minus 18 years</p> <p><b>and</b></p> <p>HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT = 3 – High school dropout</p> <p><b>and</b></p> <p>EXIT FOR OTHER REASON is null</p>
2b. Participants Ages 17 and Below Who Remain in School 12 Months or More	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p><b>and</b></p> <p>Participant’s DATE OF BIRTH is greater than the DATE OF ENROLLMENT minus 18 years</p> <p><b>and</b></p> <p>The Participant has an EDUCATION OUTCOME <b>and</b> DATE OF RETURN TO REGULAR HIGH SCHOOL OR ENTERED CONTINUATION OR ALTERNATIVE SCHOOL is not null <b>and</b> DATE OF RETURN TO</p>

Report Item	Specification
	<p>REGULAR HIGH SCHOOL OR ENTERED CONTINUATION OR ALTERNATIVE SCHOOL plus 12 months is within the reporting period</p> <p><b>and</b></p> <p>In the EDUCATION OUTCOME, the field HAS REMAINED IN REGULAR HIGH SCHOOL, CONTINUATION SCHOOL, OR ALTERNATIVE SCHOOL FOR 12 MONTHS = 1 – Yes</p> <p><b>and</b></p> <p>DATE OF EXIT is null</p> <p><b>OR</b></p> <p>DATE OF EXIT is greater than or equal to DATE OF RETURN TO REGULAR HIGH SCHOOL OR ENTERED CONTINUATION OR ALTERNATIVE SCHOOL</p> <p><b>and</b></p> <p>EXIT FOR OTHER REASON is null</p> <p><b>Plus</b></p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p><b>and</b></p> <p>Participant’s DATE OF BIRTH is greater than the DATE OF ENROLLMENT minus 18 years</p> <p><b>and</b></p> <p>HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM = 1 – High School Student</p> <p><b>and</b></p> <p>DATE OF ENROLLMENT plus 12 months is within the reporting period</p> <p><b>and</b></p> <p>The Participant has an EDUCATION OUTCOME <b>and</b> the field HAS REMAINED IN REGULAR HIGH SCHOOL, CONTINUATION SCHOOL, OR ALTERNATIVE SCHOOL FOR 12 MONTHS = 1 – Yes</p> <p><b>and</b></p> <p>EXIT FOR OTHER REASON is null</p> <p><b>Divided by</b></p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p><b>and</b></p> <p>Participant’s DATE OF BIRTH is greater than the DATE OF ENROLLMENT minus 18 years</p> <p><b>and</b></p> <p>The Participant has an EDUCATION OUTCOME <b>and</b> DATE OF RETURN TO REGULAR HIGH SCHOOL OR ENTERED CONTINUATION OR ALTERNATIVE SCHOOL is not null <b>and</b> DATE OF RETURN TO REGULAR HIGH SCHOOL OR ENTERED CONTINUATION OR ALTERNATIVE SCHOOL plus 12 months is within the reporting period</p> <p><b>and</b></p> <p>DATE OF EXIT is null</p> <p><b>OR</b></p> <p>DATE OF EXIT is greater than or equal to DATE OF RETURN TO REGULAR HIGH SCHOOL OR ENTERED CONTINUATION OR</p>

Report Item	Specification
	<p>ALTERANTIVE SCHOOL</p> <p><b>and</b></p> <p>EXIT FOR OTHER REASON is null</p> <p><b>Plus</b></p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p><b>and</b></p> <p>Participant's DATE OF BIRTH is greater than the DATE OF ENROLLMENT minus 18 years</p> <p><b>and</b></p> <p>HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM = 1 – High School Student</p> <p><b>and</b></p> <p>DATE OF ENROLLMENT plus 12 months is within the reporting period</p> <p><b>and</b></p> <p>EXIT FOR OTHER REASON is null</p>
<p>2c. Participants Ages 17 and Below Who Receive H.S. Diploma or GED</p>	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p><b>and</b></p> <p>Participant's DATE OF BIRTH is greater than the DATE OF ENROLLMENT minus 18 years</p> <p><b>and</b></p> <p>The Participant has a CERTIFICATE/DEGREE OUTCOME <b>and</b> DATE ATTAINED DEGREE OR CERTIFICATE is not null <b>and</b> ATTAINED DIPLOMA, GED, OR CERTIFICATE =</p> <p>Attained GED by GED Testing Service</p> <p><b>OR</b></p> <p>Attained HiSET by Educational Testing Service</p> <p><b>OR</b></p> <p>Attained TASC by CTB/McGraw-Hill</p> <p><b>OR</b></p> <p>Attained High School Diploma</p> <p><b>OR</b></p> <p>Attained Other High School Equivalency Diploma</p> <p><b>and</b></p> <p>HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM =</p> <p>1 – High School Student</p> <p><b>OR</b></p> <p>3 – High school dropout</p> <p><b>and</b></p> <p>DATE OF EXIT is null</p> <p><b>OR</b></p> <p>DATE OF EXIT is greater than or equal to DATE ATTAINED DEGREE OR CERTIFICATE</p> <p><b>and</b></p> <p>EXIT FOR OTHER REASON is null</p> <p><b>Divided by</b></p>

Report Item	Specification
	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p><b>and</b></p> <p>Participant's DATE OF BIRTH is greater than the DATE OF ENROLLMENT minus 18 years</p> <p><b>and</b></p> <p>HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM =</p> <p>1 – High School Student</p> <p><b>OR</b></p> <p>3 – High school dropout</p> <p><b>and</b></p> <p>SERVICE ≠</p> <p>HSE Preparation</p> <p><b>OR</b></p> <p>High School</p> <p><b>OR</b></p> <p>Twilight school, continuation school, or alternative school</p> <p><b>where</b></p> <p>First Date of Service is within reporting quarter</p> <p><b>AND</b></p> <p>Service End Date is null</p> <p><b>and</b></p> <p>DATE OF EXIT is null</p> <p><b>OR</b></p> <p>DATE OF EXIT is greater than or equal to DATE ATTAINED DEGREE OR CERTIFICATE</p> <p><b>and</b></p> <p>If DATE OF EXIT is not null, participant has a FOLLOW-UP for the most recent follow-up period <b>and</b></p> <p>ENROLLED IN HIGH SCHOOL, TWILIGHT SCHOOL, CONTINUATION SCHOOL, OR ALTERNATIVE SCHOOL = Yes</p> <p><b>OR</b></p> <p>ENROLLED IN HSE CLASSES = Yes</p> <p><b>and</b></p> <p>EXIT FOR OTHER REASON is null</p>

Report Item	Specification
<p>3a. Out-of-School Participants Ages 18 and Above Placed in an Unsubsidized Job</p>	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  <b>and</b>  Participant's DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years  <b>and</b>  HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM =  2 – HS Grad/Equivalency  <b>OR</b>  3 – High school dropout  <b>and</b>  The Participant has an EMPLOYMENT OUTCOME <b>and</b> DATE OF INITIAL PLACEMENT INTO UNSUBSIDIZED EMPLOYMENT is not null  <b>and</b>  DATE OF EXIT is null  <b>OR</b>  DATE OF EXIT is greater than or equal to DATE OF INITIAL EMPLOYMENT PLACEMENT  <b>and</b>  EXIT FOR OTHER REASON is null</p> <p><b>Divided by</b></p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  <b>and</b>  Participant's DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years  <b>and</b>  HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM =  2 – HS Grad/Equivalency  <b>OR</b>  3 – High school dropout  <b>and</b>  EXIT FOR OTHER REASON is null</p>

Report Item	Specification
<p>3b. Out-of-School Participants Ages 18 and Above Placed in Post-Secondary Education</p>	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  <b>and</b>  Participant's DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years  <b>and</b>  HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM =  2 – HS Grad/Equivalency  <b>OR</b>  3 – High school dropout  <b>and</b>  The Participant has an EDUCATION OUTCOME <b>and</b> DATE OF POST-SECONDARY EDUCATION OR TRAINING PLACEMENT is not null  <b>and</b> TYPE OF PROGRAM =  Community College  <b>OR</b>  4-Year College or University  <b>and</b>  DATE OF EXIT is null  <b>OR</b>  DATE OF EXIT is greater than or equal to DATE OF POST-SECONDARY EDUCATION OR TRAINING PLACEMENT  <b>and</b>  EXIT FOR OTHER REASON is null</p> <p><b>Divided by</b></p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  <b>and</b>  Participant's DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years  <b>and</b>  HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM =  2 – HS Grad/Equivalency  <b>OR</b>  3 – High school dropout  <b>and</b>  EXIT FOR OTHER REASON is null</p>

Report Item	Specification
<p>3c. Out-of-School Participants Ages 18 and Above Placed in Occupational Training Not Paid with DOL Funds</p>	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  <b>and</b>  Participant’s DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years  <b>and</b>  HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM =  2 – HS Grad/Equivalency  <b>OR</b>  3 – High school dropout  <b>and</b>  The Participant has an EDUCATION OUTCOME <b>and</b> DATE OF POST-SECONDARY EDUCATION OR TRAINING PLACEMENT is not null  <b>and</b> TYPE OF PROGRAM =  Registered Apprenticeship  <b>OR</b>  Proprietary Training School  <b>and</b>  DATE OF EXIT is null  <b>OR</b>  DATE OF EXIT is greater than or equal to DATE OF POST-SECONDARY EDUCATION OR TRAINING PLACEMENT  <b>and</b>  EXIT FOR OTHER REASON is null</p> <p><b>Divided by</b></p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  <b>and</b>  Participant’s DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years  <b>and</b>  HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM =  2 – HS Grad/Equivalency  <b>OR</b>  3 – High school dropout  <b>and</b>  EXIT FOR OTHER REASON is null</p>
<p>4a. Basic Skills Deficient Participants Who Increase at Least 1 Grade Level in Reading</p>	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  <b>and</b>  BASIC SKILLS DEFICIENT = Yes  <b>and</b>  DATE ADMINISTERED READING POST-TEST is less than or equal to DATE OF ENROLLMENT plus one year  <b>and</b>  READING PRE-TEST EDUCATIONAL LEVEL = (1) Beginning ABE/ESL Literacy <b>and</b> READING POST-TEST EDUCATIONAL FUNCTIONING LEVEL =</p>



Report Item	Specification
	<p>(2) Beginning ABE/ESL Basic Education  <b>OR</b>  (3) Low Intermediate ABE/ESL Education  <b>OR</b>  (4) High Intermediate ABE/ESL Education  <b>OR</b>  (5) Low Adult Secondary Education/Advanced ESL  <b>OR</b>  (6) High Adult Secondary Education/Advanced ESL  <b>OR</b>  READING PRE-TEST EDUCATIONAL LEVEL = (2) Beginning ABE/ESL Basic Education <b>and</b> READING POST-TEST EDUCATIONAL FUNCTIONING LEVEL =  (3) Low Intermediate ABE/ESL Education  <b>OR</b>  (4) High Intermediate ABE/ESL Education  <b>OR</b>  (5) Low Adult Secondary Education/Advanced ESL  <b>OR</b>  (6) High Adult Secondary Education/Advanced ESL  <b>OR</b>  READING PRE-TEST EDUCATIONAL LEVEL = (3) Low Intermediate ABE/ESL Education <b>and</b> READING POST-TEST EDUCATIONAL FUNCTIONING LEVEL =  (4) High Intermediate ABE/ESL Education  <b>OR</b>  (5) Low Adult Secondary Education/Advanced ESL  <b>OR</b>  (6) High Adult Secondary Education/Advanced ESL  <b>OR</b>  READING PRE-TEST EDUCATIONAL LEVEL = (4) High Intermediate ABE/ESL Education <b>and</b> READING POST-TEST EDUCATIONAL FUNCTIONING LEVEL =  (5) Low Adult Secondary Education/Advanced ESL  <b>OR</b>  (6) High Adult Secondary Education/Advanced ESL  <b>OR</b>  READING PRE-TEST EDUCATIONAL LEVEL = (5) Low Adult Secondary Education/Advanced <b>and</b> READING POST-TEST EDUCATIONAL FUNCTIONING LEVEL = (6) High Adult Secondary Education/Advanced ESL  <b>and</b>  EXIT FOR OTHER REASON is null</p> <p><b>Divided by</b></p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  <b>and</b>  BASIC SKILLS DEFICIENT = Yes  <b>and</b>  EXIT FOR OTHER REASON is null</p>

4b. Basic Skills Deficient Participants Who Increase at Least 1 Grade Level in Math

Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period

**and**

BASIC SKILLS DEFICIENT = Yes

**and**

DATE ADMINISTERED MATH POST-TEST is less than or equal to DATE OF ENROLLMENT plus one year

**and**

MATH PRE-TEST EDUCATIONAL LEVEL = (1) Beginning ABE/ESL Literacy **and** MATH POST-TEST EDUCATIONAL FUNCTIONING LEVEL =

(2) Beginning ABE/ESL Basic Education

**OR**

(3) Low Intermediate ABE/ESL Education

**OR**

(4) High Intermediate ABE/ESL Education

**OR**

(5) Low Adult Secondary Education/Advanced ESL

**OR**

(6) High Adult Secondary Education/Advanced ESL

**OR**

MATH PRE-TEST EDUCATIONAL LEVEL = (2) Beginning ABE/ESL Basic Education **and** MATH POST-TEST EDUCATIONAL FUNCTIONING LEVEL =

(3) Low Intermediate ABE/ESL Education

**OR**

(4) High Intermediate ABE/ESL Education

**OR**

(5) Low Adult Secondary Education/Advanced ESL

**OR**

(6) High Adult Secondary Education/Advanced ESL

**OR**

MATH PRE-TEST EDUCATIONAL LEVEL = (3) Low Intermediate ABE/ESL Education **and** MATH POST-TEST EDUCATIONAL FUNCTIONING LEVEL =

(4) High Intermediate ABE/ESL Education

**OR**

(5) Low Adult Secondary Education/Advanced ESL

**OR**

(6) High Adult Secondary Education/Advanced ESL

**OR**

MATH PRE-TEST EDUCATIONAL LEVEL = (4) High Intermediate ABE/ESL Education **and** MATH POST-TEST EDUCATIONAL FUNCTIONING LEVEL =

(5) Low Adult Secondary Education/Advanced ESL

**OR**

(6) High Adult Secondary Education/Advanced ESL

**OR**

MATH PRE-TEST EDUCATIONAL LEVEL = (5) Low Adult Secondary Education/Advanced **and** MATH POST-TEST EDUCATIONAL FUNCTIONING LEVEL = (6) High Adult Secondary Education/Advanced ESL

**and**

EXIT FOR OTHER REASON is null

	<p><b>Divided by</b></p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  <b>and</b>  BASIC SKILLS DEFICIENT = Yes  <b>and</b>  EXIT FOR OTHER REASON is null</p>
<p>5. Dismissal of Case after Diversion Program Participation</p>	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  <b>and</b>  YOUTH OFFENDER STATUS =  4 – Currently in, leaving, or had been in Juvenile Alternative Sentencing or Diversion  <b>OR</b>  8 – Currently in, leaving, or had been in Adult Sentencing or Diversion  <b>and</b>  The Participant has a SERVICE = Diversion <b>and</b> First Date of Service [for the specified service] is not null <b>and</b> COMPLETED REMEDIATION [for the specified service] = Yes  <b>and</b>  EXIT FOR OTHER REASON is null</p> <p><b>Divided by</b></p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  <b>and</b>  YOUTH OFFENDER STATUS =  4 – Currently in, leaving, or had been in Juvenile Alternative Sentencing or Diversion  <b>OR</b>  8 – Currently in, leaving, or had been in Adult Sentencing or Diversion  <b>and</b>  EXIT FOR OTHER REASON is null</p>

<p>6. Expungement of Juvenile Record for those Receiving Legal Services</p>	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  <b>and</b>  The Participant has a SERVICE = Expunge Criminal Record <b>and</b> First Date of Service [for the specified service] is not null <b>and</b> COMPLETED REMEDIATION [for the specified service] = Yes  <b>and</b>  EXIT FOR OTHER REASON is null</p> <p><b>Divided by</b></p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  <b>and</b>  The Participant has a SERVICE = Expunge Criminal Record <b>and</b> First Date of Service [for the specified service] is not null  <b>and</b>  EXIT FOR OTHER REASON is null</p>
-----------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**F. SHORT-TERM INDICATORS OF PERFORMANCE**

Report Item	Specification
<p>1. Attainment of a Degree or Industry-Recognized Certificate (Age 18 &amp; Above Only)</p>	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  <b>and</b>  Participant’s DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years  <b>and</b>  The Participant has a CERTIFICATE DEGREE OUTCOME <b>and</b> DATE ENTERED PROGRAM EDUCATION is not null <b>and</b> DATE ATTAINED DEGREE OR CERTIFICATE is within the reporting period <b>and</b> ATTAINED DIPLOMA, GED, OR CERTIFICATE =  Attained High School Diploma  <b>OR</b>  Attained GED by GED Testing Service  <b>OR</b>  Attained HiSET by Educational Testing Service  <b>OR</b>  Attained TASC by CTB/McGraw-Hill  <b>OR</b>  Attained other high school equivalency diploma  <b>OR</b>  Attained a certification in recognition of attainment of technical or occupational skills  <b>OR</b>  Attained an AA degree  <b>OR</b>  Attained a BA degree  <b>and</b>  EXIT FOR OTHER REASON is null    <b>Divided by</b>    Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  <b>and</b>  Participant’s DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years  <b>and</b>  EXIT FOR OTHER REASON is null</p>
<p>2. Literacy and Numeracy Attainment</p>	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT plus 1 year is less than or equal to the end of the reporting quarter  <b>and</b>  BASIC SKILLS DEFICIENT = Yes  <b>and</b>  DATE ADMINISTERED READING POST-TEST is less than or equal to the reporting period <b>and</b> is less than or equal to DATE OF ENROLLMENT plus one year  <b>OR</b>  DATE ADMINISTERED MATH POST-TEST is less than or equal to the reporting period <b>and</b> is less than or equal to DATE OF ENROLLMENT plus one year</p>

Report Item	Specification
	<p><b>and</b></p> <p>READING PRE-TEST EDUCATIONAL LEVEL = (1) Beginning ABE/ESL Literacy <b>and</b> READING POST-TEST EDUCATIONAL FUNCTIONING LEVEL =</p> <p>(2) Beginning ABE/ESL Basic Education <b>OR</b></p> <p>(3) Low Intermediate ABE/ESL Education <b>OR</b></p> <p>(4) High Intermediate ABE/ESL Education <b>OR</b></p> <p>(5) Low Adult Secondary Education/Advanced ESL <b>OR</b></p> <p>(6) High Adult Secondary Education/Advanced ESL</p> <p><b>OR</b></p> <p>READING PRE-TEST EDUCATIONAL LEVEL = (2) Beginning ABE/ESL Basic Education <b>and</b> READING POST-TEST EDUCATIONAL FUNCTIONING LEVEL =</p> <p>(3) Low Intermediate ABE/ESL Education <b>OR</b></p> <p>(4) High Intermediate ABE/ESL Education <b>OR</b></p> <p>(5) Low Adult Secondary Education/Advanced ESL <b>OR</b></p> <p>(6) High Adult Secondary Education/Advanced ESL</p> <p><b>OR</b></p> <p>READING PRE-TEST EDUCATIONAL LEVEL = (3) Low Intermediate ABE/ESL Education <b>and</b> READING POST-TEST EDUCATIONAL FUNCTIONING LEVEL =</p> <p>(4) High Intermediate ABE/ESL Education <b>OR</b></p> <p>(5) Low Adult Secondary Education/Advanced ESL <b>OR</b></p> <p>(6) High Adult Secondary Education/Advanced ESL</p> <p><b>OR</b></p> <p>READING PRE-TEST EDUCATIONAL LEVEL = (4) High Intermediate ABE/ESL Education <b>and</b> READING POST-TEST EDUCATIONAL FUNCTIONING LEVEL =</p> <p>(5) Low Adult Secondary Education/Advanced ESL <b>OR</b></p> <p>(6) High Adult Secondary Education/Advanced ESL</p> <p><b>OR</b></p> <p>READING PRE-TEST EDUCATIONAL LEVEL = (5) Low Adult Secondary Education/Advanced <b>and</b> READING POST-TEST EDUCATIONAL FUNCTIONING LEVEL = (6) High Adult Secondary Education/Advanced ESL</p> <p><b>OR</b></p> <p>MATH PRE-TEST EDUCATIONAL LEVEL = (1) Beginning ABE/ESL Literacy <b>and</b> MATH POST-TEST EDUCATIONAL FUNCTIONING LEVEL =</p> <p>(2) Beginning ABE/ESL Basic Education <b>OR</b></p> <p>(3) Low Intermediate ABE/ESL Education <b>OR</b></p> <p>(4) High Intermediate ABE/ESL Education</p>

Report Item	Specification
	<p><b>OR</b>  (5) Low Adult Secondary Education/Advanced ESL  <b>OR</b>  (6) High Adult Secondary Education/Advanced ESL  <b>OR</b>  MATH PRE-TEST EDUCATIONAL LEVEL = (2) Beginning ABE/ESL Basic Education <b>and</b> MATH POST-TEST EDUCATIONAL FUNCTIONING LEVEL =  (3) Low Intermediate ABE/ESL Education  <b>OR</b>  (4) High Intermediate ABE/ESL Education  <b>OR</b>  (5) Low Adult Secondary Education/Advanced ESL  <b>OR</b>  (6) High Adult Secondary Education/Advanced ESL  <b>OR</b>  MATH PRE-TEST EDUCATIONAL LEVEL = (3) Low Intermediate ABE/ESL Education <b>and</b> MATH POST-TEST EDUCATIONAL FUNCTIONING LEVEL =  (4) High Intermediate ABE/ESL Education  <b>OR</b>  (5) Low Adult Secondary Education/Advanced ESL  <b>OR</b>  (6) High Adult Secondary Education/Advanced ESL  <b>OR</b>  MATH PRE-TEST EDUCATIONAL LEVEL = (4) High Intermediate ABE/ESL Education <b>and</b> MATH POST-TEST EDUCATIONAL FUNCTIONING LEVEL =  (5) Low Adult Secondary Education/Advanced ESL  <b>OR</b>  (6) High Adult Secondary Education/Advanced ESL  <b>OR</b>  MATH PRE-TEST EDUCATIONAL LEVEL = (5) Low Adult Secondary Education/Advanced <b>and</b> MATH POST-TEST EDUCATIONAL FUNCTIONING LEVEL = (6) High Adult Secondary Education/Advanced ESL</p> <p><b>and</b>  EXIT FOR OTHER REASON is null</p> <p><b>Divided by</b>    Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  <b>and</b>  BASIC SKILLS DEFICIENT = Yes  <b>and</b>  EXIT FOR OTHER REASON is null</p>

Report Item	Specification
<p>3a. Out-of-School Participants Ages 18 and Above Placed in Unsubsidized Jobs, Post-Secondary Education, or Occupational Training</p>	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  <b>and</b>  Participant's DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years  <b>and</b>  HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM =  2 – HS Grad/Equivalency  <b>OR</b>  3 – High school dropout  <b>and</b>  The Participant has an OUTCOME =  EMPLOYMENT OUTCOME where DATE OF INITIAL PLACEMENT INTO UNSUBSIDIZED EMPLOYMENT is within the reporting period  <b>OR</b>  EDUCATION OUTCOME where DATE OF POST-SECONDARY EDUCATION OR TRAINING PLACEMENT is within the reporting period and TYPE OF PROGRAM =  Community College  <b>OR</b>  4-Year College or University  <b>OR</b>  Registered Apprenticeship  <b>OR</b>  Proprietary Training School  <b>and</b>  DATE OF EXIT is null  <b>OR</b>  DATE OF EXIT is greater than or equal to  DATE OF INITIAL EMPLOYMENT PLACEMENT  <b>OR</b>  DATE OF POST-SECONDARY EDUCATION OR TRAINING PLACEMENT  <b>and</b>  EXIT FOR OTHER REASON is null    <b>Divided by</b>    Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  <b>and</b>  Participant's DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years  <b>and</b>  HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM =  2 – HS Grad/Equivalency  <b>OR</b>  3 – High school dropout  <b>and</b>  EXIT FOR OTHER REASON is null</p>



Report Item	Specification
<p>3b. Out-of-School Participants Ages 18 and Above Who Have Completed or Left the Program Placed in Unsubsidized Jobs, Post-Secondary Education, or Occupational Training</p>	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  <b>and</b>  Participant's DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years  <b>and</b>  HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM =  2 – HS Grad/Equivalency  <b>OR</b>  3 – High school dropout  <b>and</b>  The Participant has an OUTCOME =  EMPLOYMENT OUTCOME where DATE OF INITIAL PLACEMENT INTO UNSUBSIDIZED EMPLOYMENT is not null  <b>OR</b>  EDUCATION OUTCOME where DATE OF POST-SECONDARY EDUCATION OR TRAINING PLACEMENT is not null and TYPE OF PROGRAM =  Community College  <b>OR</b>  4-Year College or University  <b>OR</b>  Registered Apprenticeship  <b>OR</b>  Proprietary Training School  <b>and</b>  DATE OF EXIT is greater than or equal to  DATE OF INITIAL EMPLOYMENT PLACEMENT  <b>OR</b>  DATE OF POST-SECONDARY EDUCATION OR TRAINING PLACEMENT  <b>and</b>  EXIT FOR OTHER REASON is null</p> <p><b>Divided by</b></p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period  <b>and</b>  Participant's DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years  <b>and</b>  HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM =  2 – HS Grad/Equivalency  <b>OR</b>  3 – High school dropout  <b>and</b>  DATE OF EXIT is not null  <b>and</b>  EXIT FOR OTHER REASON is null</p>

4. Recidivism Rate at 12 Months for Participants Ages 17 and Below

Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period

**and**

Participant's DATE OF BIRTH is greater than the DATE OF ENROLLMENT minus 18 years

**and**

YOUTH OFFENDER STATUS =

1 – Currently in, returning from, or had been in a juvenile correctional facility

**OR**

2 – Currently in, returning from, or had been in a juvenile detention facility

**OR**

3 – Currently on, leaving, or had been on juvenile probation

**OR**

5 – Currently in, returning from, or had been in an adult prison

**OR**

6 – Currently in, returning from, or had been in an adult jail

**OR**

7 – Currently on, leaving, or had been on adult probation

**and**

Participant's DATE OF RELEASE + 12 months is less than or equal to the end date of the reporting period

**and**

The Participant has a RECIDIVISM OUTCOME = 1 – Arrested for a new crime committed after enrollment

**and**

In the RECIDIVISM OUTCOME

DATE OF ARREST FOR A NEW CRIME AFTER ENROLLMENT is less than or equal to DATE OF RELEASE + 12 months

**AND**

DATE OF CONVICTION FOR A NEW CRIME COMMITTED AFTER ENROLLMENT is not null

**and**

EXIT FOR OTHER REASON is null

**Divided by**

Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period

**and**

Participant's DATE OF BIRTH is greater than the DATE OF ENROLLMENT minus 18 years

**and**

YOUTH OFFENDER STATUS =

1 – Currently in, returning from, or had been in a juvenile correctional facility

**OR**

2 – Currently in, returning from, or had been in a juvenile detention facility

**OR**

3 – Currently on, leaving, or had been on juvenile probation

	<p><b>OR</b> 5 – Currently in, returning from, or had been in an adult prison</p> <p><b>OR</b> 6 – Currently in, returning from, or had been in an adult jail</p> <p><b>OR</b> 7 – Currently on, leaving, or had been on adult probation</p> <p><b>and</b> Participant’s DATE OF RELEASE + 12 months is less than or equal to the end date of the reporting period</p> <p><b>and</b> EXIT FOR OTHER REASON is null</p>
<p>5. Recidivism Rate at 12 Months for Participants Ages 18 and Above</p>	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p><b>and</b> Participant’s DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years</p> <p><b>and</b> YOUTH OFFENDER STATUS =</p> <p>1 – Currently in, returning from, or had been in a juvenile correctional facility</p> <p><b>OR</b> 2 – Currently in, returning from, or had been in a juvenile detention facility</p> <p><b>OR</b> 3 – Currently on, leaving, or had been on juvenile probation</p> <p><b>OR</b> 5 – Currently in, returning from, or had been in an adult prison</p> <p><b>OR</b> 6 – Currently in, returning from, or had been in an adult jail</p> <p><b>OR</b> 7 – Currently on, leaving, or had been on adult probation</p> <p><b>and</b> Participant’s DATE OF RELEASE + 12 months is less than or equal to the end date of the reporting period</p> <p><b>and</b> The Participant has a RECIDIVISM OUTCOME = 1 – Arrested for a new crime committed after enrollment</p> <p><b>and</b> In the RECIDIVISM OUTCOME DATE OF ARREST FOR A NEW CRIME AFTER ENROLLMENT is less than or equal to DATE OR RELEASE + 12 months</p> <p><b>AND</b> DATE OF CONVICTION FOR A NEW CRIME COMMITTED AFTER ENROLLMENT is not null</p> <p><b>and</b> EXIT FOR OTHER REASON is null</p> <p><b>Divided by</b></p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p><b>and</b> Participant’s DATE OF BIRTH is less than or equal to the DATE OF</p>

	<p>ENROLLMENT minus 18 years</p> <p><b>and</b></p> <p>YOUTH OFFENDER STATUS =</p> <p>1 – Currently in, returning from, or had been in a juvenile correctional facility</p> <p><b>OR</b></p> <p>2 – Currently in, returning from, or had been in a juvenile detention facility</p> <p><b>OR</b></p> <p>3 – Currently on, leaving, or had been on juvenile probation</p> <p><b>OR</b></p> <p>5 – Currently in, returning from, or had been in an adult prison</p> <p><b>OR</b></p> <p>6 – Currently in, returning from, or had been in an adult jail</p> <p><b>OR</b></p> <p>7 – Currently on, leaving, or had been on adult probation</p> <p><b>and</b></p> <p>Participant’s DATE OF RELEASE + 12 months is less than or equal to the end date of the reporting period</p> <p><b>and</b></p> <p>EXIT FOR OTHER REASON is null</p>
<p>6. Working or Attending School at 3-Month Follow-Up</p>	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p><b>and</b></p> <p>The Participant has a FIRST QUARTER FOLLOW-UP where SUCCESSFUL FOLLOW-UP = Yes</p> <p><b>and</b></p> <p>DATE OF FOLLOW-UP [for the specified quarter] is less than or equal to the end date of the reporting period</p> <p><b>and</b></p> <p>In the FIRST QUARTER FOLLOW-UP</p> <p>IS THE YOUTH CURRENTLY IN UNSUBSIDIZED EMPLOYMENT?</p> <p>= Yes</p> <p><b>AND/OR</b></p> <p>ENROLLED IN POST-SECONDARY EDUCATION = Yes</p> <p><b>AND/OR</b></p> <p>ENROLLED IN VOCATIONAL TRAINING = Yes</p> <p><b>and</b></p> <p>EXIT FOR OTHER REASON is null</p> <p><b>Divided by</b></p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p><b>and</b></p> <p>DATE OF EXIT is not null <b>and</b> DATE OF EXIT plus 3 months is less than or equal to the end date reporting period</p> <p><b>and</b></p> <p>EXIT FOR OTHER REASON is null</p>

<p>7. Working or Attending School at 6-Month Follow-Up</p>	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p><b>and</b></p> <p>The Participant has a SECOND QUARTER FOLLOW-UP where SUCCESSFUL FOLLOW-UP = Yes</p> <p><b>and</b></p> <p>DATE OF FOLLOW-UP [for the specified quarter] is less than or equal to the end date of the reporting period</p> <p><b>and</b></p> <p>In the SECOND QUARTER FOLLOW-UP  IS THE YOUTH CURRENTLY IN UNSUBSIDIZED EMPLOYMENT?  = Yes  <b>AND/OR</b>  ENROLLED IN POST-SECONDARY EDUCATION = Yes  <b>AND/OR</b>  ENROLLED IN VOCATIONAL TRAINING = Yes</p> <p><b>and</b></p> <p>EXIT FOR OTHER REASON is null</p> <p><b>Divided by</b></p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p><b>and</b></p> <p>DATE OF EXIT is not null <b>and</b> DATE OF EXIT plus 6 months is less than or equal to the end date reporting period</p> <p><b>and</b></p> <p>EXIT FOR OTHER REASON is null</p>
<p>8. Working or Attending School at 9-Month Follow-Up</p>	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p><b>and</b></p> <p>The Participant has a THIRD QUARTER FOLLOW-UP where SUCCESSFUL FOLLOW-UP = Yes</p> <p><b>and</b></p> <p>DATE OF FOLLOW-UP [for the specified quarter] is less than or equal to the end date of the reporting period</p> <p><b>and</b></p> <p>In the THIRD QUARTER FOLLOW-UP  IS THE YOUTH CURRENTLY IN UNSUBSIDIZED EMPLOYMENT?  = Yes  <b>AND/OR</b>  ENROLLED IN POST-SECONDARY EDUCATION = Yes  <b>AND/OR</b>  ENROLLED IN VOCATIONAL TRAINING = Yes</p> <p><b>and</b></p> <p>EXIT FOR OTHER REASON is null</p> <p><b>Divided by</b></p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p>

	<p><b>and</b> DATE OF EXIT is not null <b>and</b> DATE OF EXIT plus 9 months is less than or equal to the end date reporting period</p> <p><b>and</b> EXIT FOR OTHER REASON is null</p>
<p>9. Working or Attending School at 12-- Month Follow-Up</p>	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p><b>and</b> The Participant has a FOURTH QUARTER FOLLOW-UP where SUCCESSFUL FOLLOW-UP = Yes</p> <p><b>and</b> DATE OF FOLLOW-UP [for the specified quarter] is less than or equal to the end date of the reporting period</p> <p><b>and</b> In the FOURTH QUARTER FOLLOW-UP IS THE YOUTH CURRENTLY IN UNSUBSIDIZED EMPLOYMENT? = Yes <b>AND/OR</b> ENROLLED IN POST-SECONDARY EDUCATION = Yes <b>AND/OR</b> ENROLLED IN VOCATIONAL TRAINING = Yes</p> <p><b>and</b> EXIT FOR OTHER REASON is null</p> <p><b>Divided by</b></p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p><b>and</b> DATE OF EXIT is not null <b>and</b> DATE OF EXIT plus 12 months is less than or equal to the end date reporting period</p> <p><b>and</b> EXIT FOR OTHER REASON is null</p>