## Fetal Alcohol Spectrum Disorders

## Improving Continuity of Care for Children and Families Affected by Prenatal Alcohol Exposure

Preceptor First and Last Initials:	
Clinic Name:	
Clinic City and State:	

On a scale of 1 to 5 (1 strongly disagree to 5 strongly agree) Please rate the extent to which the Improving Continuity of Care for Children and Families Affected by Prenatal Alcohol Exposure program achieved the stated learning objectives.

Learning Objective 1 Categorize the conditions within the continuum of FASDs and understand their prevalence.	1   2   3   4   5
Learning Objective 2 Recognize the neurodevelopmental phenotype associated with prenatal alcohol exposure.	1   2   3   4   5
Learning Objective 3 Identify presenting concerns and care coordination for individuals with FASDs in the pediatric medical home.	1   2   3   4   5
Learning Objective 4 Understand the importance of screening all patients for a history of prenatal alcohol exposure.	1   2   3   4   5
Learning Objective 5 Recognize the role that social attitudes and stigma have in early identification of FASDs.	1   2   3   4   5
<u>Learning Objective 6</u> Relate the value of a diagnosis of an FASD.	1   2   3   4   5
Learning Objective 7 Apply a family centered care approach to providing care to children with an FASD and their families as part of the pediatric medical home.	1   2   3   4   5

Please share comments or suggestions related to how the learning objectives could better support your continued professional development with respect to screening, assessment and diagnosis of FASDs.

		(ope	n text
box)		·	
How would you rate this educational activi  □ Poor □ Fair □ Good □ Very good □ Excellent	ity overall		
Based on your experience for this learning disagree) to 5 (strongly agree) rate your a statements.			
<ul> <li>I can use the information presented 3   4   5</li> <li>The recorded session enhanced ach 1   2   3   4   5</li> <li>Clinical report(s) and article(s) enhanced 1   2   3   4   5</li> <li>Case example enhanced achievement 1   2   3   4   5</li> </ul>	nievement of la	earning objectives. ment of learning obje	1   2   ectives.
Please indicate if you viewed the following	ı video vignett	ies.	
Video Vignette	Independe	As part of a	Not

Video Vignette	Independe ntly	As part of a meeting or group discussion	Not used
Session 1: Effects and prevalence of prenatal alcohol exposure			
Session 2: Common Presenting Concerns in Children with Prenatal Alcohol Exposure			
Watch Session 3: Overcoming Social Attitudes and Women with Substance Use Disorders			

Please indicate if you utilized the following enrichment activities for this learning session.

		Please indicate how you utilized this resource or activity (select all that apply)		
Case Discussions	Independe	As part of a	Not	
	ntly	meeting or group	used	

		discussion	
Review case 1: 3-year-old male			
(screening for prenatal alcohol			
exposure)			
Review case 2: 8-year-old male			
(care coordination with school)			
Review case 3: 11-Year old male			
(anticipatory guidance for family)			
Review case 4: 13-year-old male			
(differential diagnosis)			
	Diagramicalia		Lla!a
		ate how you utilized	
		activity (select all th	at
Deliev and Cividalines	apply)	As mark of a	Nat
Policy and Guidelines	Independe	As part of a	Not
	ntly	meeting or group	used
Daview Clinical Departs "Fotal Alcohol		discussion	
Review Clinical Reports "Fetal Alcohol			
Spectrum Disorders" and "The Role of Integrated Care in a Medical Home for			
Patients with a Fetal Alcohol Spectrum			
Disorder."			
Review the differential diagnosis tables in the article "Neurobehavioral Disorder			
Associated with Prenatal Alcohol			
Exposure."  Review Clinical Report: "Families			
Affected by Parental Substance Use "			Ш
Review Screening for Prenatal Alcohol			
Exposure: An implementation guide for			Ш
pediatric primary care providers.			
pediatric primary care providers.			
	Please how y	ou utilized this reso	urce or
		ect all that apply)	
Clinic/Practice Application	Independe	As part of a	Not
	ntly	meeting or group	used
		discussion	
Review AAP.org FASD Toolkit Evidence			
based interventions specific to children			
with FASDs.			
Review protocol at your clinic for			
documenting birth history and prenatal			
exposures.			
Record self (and/or practice with a			
college) a mock interview with birth			
mother regarding birth history and			

prenatal exposures.		
Review and/or revise clinic referral		
network for community-based services		
for children that fit the		
neurodevelopmental phenotype for		
FASDs.		

Based on your experience for this program, rate your recommendation for using the enrichment resources and activity in a future iteration of this program. Rate your recommendation on a scale of 1 to 5 (1 strongly do not recommend) to 5 (strongly recommend) (0 not applicable, or activity/resource not used). Comment on how the enrichment activities supported or distracted from your learning/teaching experience and that of the residents/trainees.

Program Activities	Recommenda tion	Comments
Session 1: Effects and prevalence of prenatal alcohol exposure	0   1   2   3   4   5	
Session 2: Common Presenting Concerns in Children with Prenatal Alcohol Exposure	0   1   2   3   4   5	
Session 3: Overcoming Social Attitudes and Women with Substance Use Disorders	0   1   2   3   4   5	
Case studies	0   1   2   3   4   5	
Policy and guidelines	0 1 2 3 4	
Clinic/Practice Application	0   1   2   3   4   5	

## **GENERAL QUESTIONS**

Responses to the following questions are required for all learners to ensure compliance with AAP, AMA and ACCME standards for AMA PRA Category 1 Credits $^{\text{m}}$ .

Yes | No

Form Approved OMB No. 0920-1154 Exp.: 01/23/2023

Based on what you learned in this activity, do you plan to change:

a.	The strategies you implement in practice (e.g., how you diagnose/manage Yes   No
b.	patients, coordinate care, etc.)? What you do in practice (e.g., how you perform exams, instruct, counsel Yes   No
	patients/families, etc.)?
	If YES to either of the above questions, please identify any changes in practice that you plan to make:
	box) (open text
	box)
	If NO and you do not plan to make changes in practice, other than lack of time and resources, why not? (select all that apply)  ☐ Systems-related barriers - please describe:
	(open text box)  □ The activity reinforced what I am already doing in practice
	□ No practice changes were recommended
	☐ Changes were not appropriate options for my practice
	☐ Other - please describe: (open text box)
	scale of 1 to 7, what was the return on your investment of time/effort for $1 \mid 2 \mid 3 \mid 4 \mid 5 \mid 6 \mid 7$ ipating in this activity? (1 low return to 7 high return)
Do yo	u feel a commercial product, device, or service was inappropriately promoted Yes   No
in the	educational content?
If yes, text b	please comment: (open ox)
	scale of 1 to 5 (1 not at all valuable to 5 highly valuable), please rate the value $1\mid 2\mid 3\mid 4\mid 5$ inclusion of MOC points for participating in this activity.
This M	1OC activity is relevant to my current practice.

If yes, please explain why: (context box)	open
Please share any additional comments and suggestions for how to improve this educational session.	
(open te	xt
box)	
Thank you for participating in this session and for completing this evaluation!	
Submit to:	
Josh Benke, FASD Program Manager,	

American Academy of Pediatrics, Division of Children with Special Needs

V: 630/626-6081 | F: 847/434-8000 | E: jbenke@aap.org