Fetal Alcohol Spectrum Disorders

Improving Continuity of Care for Children and Families Affected by Prenatal Alcohol Exposure

| First and Last Initials: | |
|--------------------------|--|
| Clinic Name: | |

Clinic City and State:

On a scale of 1 to 5 (1 strongly disagree to 5 strongly agree) Please rate the extent to which the Improving Continuity of Care for Children and Families Affected by Prenatal Alcohol Exposure program achieved the stated learning objectives.

| Learning Objective 1 | 1 1 2 1 2 1 4 1 |
|--|------------------------|
| Learning Objective 1 | 1 2 3 4 5 |
| Categorize the conditions within the continuum of FASDs and | 5 |
| understand their prevalence. | |
| Learning Objective 2 | 1 2 3 4 |
| Recognize the neurodevelopmental phenotype associated with | 5 |
| prenatal alcohol exposure. | |
| Learning Objective 3 | 1 2 3 4 |
| Identify presenting concerns and care coordination for individuals | 5 |
| with FASDs in the pediatric medical home. | |
| Learning Objective 4 | 1 2 3 4 |
| Understand the importance of screening all patients for a history of | 5 |
| prenatal alcohol exposure. | |
| Learning Objective 5 | 1 2 3 4 |
| Recognize the role that social attitudes and stigma have in early | 5 |
| identification of FASDs. | |
| Learning Objective 6 | 1 2 3 4 |
| Relate the value of a diagnosis of an FASD. | 5 |
| Learning Objective 7 | 1 2 3 4 |
| Apply a family centered care approach to providing care to children | 5 |
| with an FASD and their families as part of the pediatric medical | |
| home. | |
| | |

Please share comments or suggestions related to how the learning objectives could better support your continued professional development with respect to screening, assessment and diagnosis of FASDs.

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_(open text

box)

How would you rate this educational activity overall

□ Poor

🗆 Fair

 \Box Good

 \Box Very good

Excellent

Based on your experience for this learning session, on a scale of 1 to 5 (1 strongly disagree) to 5 (strongly agree) rate your agreement with each of the following statements.

- I can use the information presented in my practice.
 1 | 2 |
 3 | 4 | 5
- The recorded sessions enhanced achievement of learning objectives.
 1 | 2 | 3 | 4 | 5
- Clinical report(s) and article(s) enhanced achievement of learning objectives.
 1 | 2 | 3 | 4 | 5
- Case examples enhanced achievement of learning discussion.
 1 | 2 | 3 | 4 | 5

Please indicate if you viewed the following video vignettes.

| Video Vignette | Independen tly | As part of a meeting or group discussion | Not used |
|--|-------------------|--|-------------|
| Session 1: Effects and prevalence of prenatal alcohol exposure | | | |
| Session 2: Common presenting concerns in children with prenatal alcohol exposure | | | |
| Session 3: Overcoming social attitudes and women with substance use disorders | | | |

Please indicate if you utilized the enrichment activities for this learning session with the resident/trainees in your program.

| | Please check if you and | | |
|------------------|---|-----------------------|------|
| | residents/trainees utilized this resource | | |
| | or activity (se | elect all that apply) | |
| Case Discussions | Independen | As part of a | Not |
| | tly | meeting or group | used |

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| | discussion | |
|------------------------------------|------------|--|
| Review case 1: 3-year-old male | | |
| (screening for prenatal alcohol | | |
| exposure) | | |
| Review case 2: 8-year-old male | | |
| (care coordination with school) | | |
| Review case 3: 11-Year old male | | |
| (anticipatory guidance for family) | | |
| Review case 4: 13-year-old male | | |
| (differential diagnosis) | | |

| | Please check if you and residents/trainees utilized this resource or activity (select all that apply) | | |
|---|---|--|-------------|
| Policy and Guidelines | Independen tly | As part of a meeting or group discussion | Not used |
| Review Clinical Reports "Fetal Alcohol Spectrum Disorders" and "The Role of Integrated Care in a Medical Home for Patients with a Fetal Alcohol Spectrum Disorder." | | | |
| Review the differential diagnosis tables in the article "Neurobehavioral Disorder Associated with Prenatal Alcohol Exposure." | | | |
| Review Clinical Report: "Families Affected by Parental Substance Use " | | | |
| Review Screening for Prenatal Alcohol Exposure: An implementation guide for pediatric primary care providers. | | | |

| | Please check if you and residents/trainees utilized this resource or activity (select all that apply) | | |
|---|---|--|-------------|
| Clinic/Practice Application | Independen tly | As part of a meeting or group discussion | Not used |
| Review AAP.org FASD Toolkit Evidence based interventions specific to children with FASDs. | | | |
| Review protocol at your clinic for documenting birth history and | | | |

| prenatal exposures. | | |
|---|--|--|
| Record self (and/or practice with a college) a mock interview with birth mother regarding birth history and prenatal exposures. | | |
| Review and/or revise clinic referral network for community-based services for children that fit the neurodevelopmental phenotype for FASDs. | | |

Based on your experience for this learning session, rate your recommendation for using the enrichment resources and activity in a future iteration of this program. Rate your recommendation on a scale of 1 to 5 (1 strongly do not recommend) to 5 (strongly recommend) (0 not applicable, or activity/resource not used). Comment on how the enrichment activities supported or distracted from your learning/teaching experience and that of the residents/trainees.

| Program Activities | Recommendati on | Comments |
|--|--------------------|----------|
| Session 1: Effects and prevalence of prenatal alcohol exposure | 0 1 2 3 4 5 | |
| Session 2: Common Presenting Concerns in Children with Prenatal Alcohol Exposure | 0 1 2 3 4 5 | |
| Session 3: Overcoming Social Attitudes and Women with Substance Use Disorders | 0 1 2 3 4 5 | |
| Case studies | 0 1 2 3 4 5 | |
| Policy and guidelines | 0 1 2 3 4 5 | |
| Clinic/Practice Application | 0 1 2 3 4 5 | |

GENERAL QUESTIONS

Responses to the following questions are required for all learners to ensure compliance with AAP, AMA and ACCME standards for AMA PRA Category 1 Credits[™].

Based on what you learned in this activity, do you plan to change:

a. The strategies you implement in practice (e.g., how you diagnose/manage Yes | No

patients, coordinate care, etc.)?

b. What you do in practice (e.g., how you perform exams, instruct, counsel Yes | No

patients/families, etc.)?

If YES to either of the above guestions, please identify any changes in practice that you plan to make:

_____ (open text

box)

If NO and you do not plan to make changes in practice, other than lack of time and resources, why not? (select all that apply)

- Systems-related barriers please describe: (open text box)
- □ The activity reinforced what I am already doing in practice
- □ No practice changes were recommended
- □ Changes were not appropriate options for my practice
- □ Other please describe: ______ (open text box)

On a scale of 1 to 7, what was the return on your investment of time/effort for 1 | 2 | 3 | 4 | 5 | 6 | 7

participating in this activity? (1 low return to 7 high return)

Do you feel a commercial product, device, or service was inappropriately promoted Yes | No in the educational content?

| If yes, please comment: _ | (open text |
|---------------------------|------------|
| box) | |

On a scale of 1 to 5 (1 not at all valuable to 5 highly valuable), please rate the value 1 | 2 | 3 | 4 | 5

of the inclusion of MOC points for participating in this activity.

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_(open text

| This MOC activity is relevant to my current practice. Yes No | |
|---|---------|
| lf yes, please explain why: text box) | _ (open |

Please share any additional comments and suggestions for how to improve this educational session.

box)

Thank you for participating in this session and for completing this evaluation!

Submit to:

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