

STEP-UP Follow-up

OMB # 0925-0748

Expiration Date: 12/2019

STEP-UP Feedback Form

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-0748). Do not return the completed form to this address.

Congratulations on your participation in the STEP-UP Program!

Now that the Undergraduate STEP-UP Scientific Research Symposium is over, we would love to gather feedback from you on the quality of the scientific research symposium and your overall level of satisfaction with the program. Your response to the survey is completely confidential and voluntary. In the event of any presentation resulting from the survey, no personally identifiable information will be shared. If you are interested in providing additional feedback regarding your experience, please contact us at stepupniddk@mail.nih.gov.



STEP-UP Follow-up

* 1. Please rate the quality of the components of the Scientific Research Symposium.

	Poor	Fair	Good	Very Good	Excellent	Not Applicable
Overall						
Oral Presentations						
Poster Presentations						
Sunday Evening - Welcoming and Networking Events						\bigcirc
Food Options	\bigcirc					
Your STEP-UP Experience		\bigcirc				
Career Round Table - Medical School Applications	\bigcirc	\bigcirc			\bigcirc	\bigcirc
Career Round Table - PREP Scholars and Post-Bac Programs			\bigcirc			\bigcirc

	Poor	Fair	Good	Very Good	Excellent	Not Applicable
Career Round Table - Careers in the Biotechnology Industry			\bigcirc			
Career Round Table - Prep for MCAT - American Association of Medical Colleges						
Career Round Table - Research Career in Public Health	\bigcirc	\bigcirc				
Career Round Table - Physician- Scientist Careers	\bigcirc	\bigcirc				
Career Round Table - Preparing for the MCAT		\bigcirc		\bigcirc		
Career Round Table - Epidemiology and Health Disparities Research	\bigcirc	\bigcirc	\bigcirc			
Career Round Table - Science Careers Combining Teaching and Research						
Career Round Table - Science Education	\bigcirc					
PhD Student Graduate School		\bigcirc				
MD/PhD Physician - Scientist Careers, Eboni Lance M.D., Ph.D.	\bigcirc	\bigcirc	\bigcirc			

	Poor	Fair	Good	Very Good	Excellent	Not Applicable
Career Development Session - Interviewing for Medical School and Graduate School						
Career Development Session - Finding the Right Mentors	\bigcirc		\bigcirc			
Career Development Session - Financing Graduate Education	\bigcirc	\bigcirc	\bigcirc			\bigcirc
Career Development Session - Post-Bac opportunities at NIH						
Feedback from Judges	\bigcirc	\bigcirc			\bigcirc	\bigcirc
Other (please specify)						
2. What could we do	to improv	ve future Sc	ientific Res	earch Sympo	osiums?	

*

* 3. What other top Symposium that			bout or discu	uss at the Scier	ntific Research
* 4. What part of So	cientific Resea	rch Symposiun	n should be r	emoved in futu	re years?
* 5. What coordina	ting center wer	e vou part of?			//
	ital Los Angeles	c you part or:			
	tate University, He	rshev			
	ıbama, Birminghar	-			
* 6. Overall how sa	itisfied are you Very Dissatisfied	with aspects o	f the STEP-U Satisfied	P Program? Very Satisfied	Not Applicable
Overall					
The application process					
STEP-UP Application Website	\bigcirc		\bigcirc		\bigcirc
Communication with NIDDK Program Office	\bigcirc				\bigcirc

	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	Not Applicable
The Mentor- Mentee matching process			\bigcirc		
Your interaction with your research mentor			\bigcirc		
The interaction with other staff in your research lab	\bigcirc		\bigcirc		
Your area of research	\bigcirc				
Research topic					
Your level of communication with your coordinating center					
The instruction and guidance given to you to successfully complete the program requirements					
7. Please provide s	suggestions to	o improve com	munication w	rith your coordi	inating center.

*

8. Please provide suggestion to improve the program.								
* 9. After completing	g the STEP-UF	P Program ho	w likely are you	to pursue t	he following:			
	Extreme Unlikely	Unlikely	Undecided	Likely	Extremely Likely			
Apply to the next years STEP-UP Program				\bigcirc				
Consider pursuing a career in biomedical research								
Apply to Graduate School in a Science, Technology, Engineering or Math related discipline								
Apply to Professional School (Medical, Dentistry, or Veterinarian)								
Encourage friends to apply in the STEP-UP Program								
Participate in research in the future								

^{* 10.} Help us to make STEP-UP better. Please provide any additional comments or recommendations.

* 11.	Help us with outreach, what would you tell a friend about your STEP-UP experience?
* 12.	. Please describe what your academic status will be in the Fall. (Select one)
	Sophomore
	Junior
	Senior
* 13.	. How many times have you participated in the STEP-UP program? (Select one)
	Once
	Twice
	Three
	Four
* 14.	. How would you describe your gender? (Select one)
	Male
	Female
	Prefer not to answer

*	15. Please describ	e your race. (All	ow for user t	o select more tha	n one)	
	African American	/Black				
	American Indian/	Alaska Native				
	Asian					
	Native Hawaiian/	Pacific Islander				
	White					
	Other (please specify)					
*	16. Are you Hispa	nic or Latino?				
	Yes					
	○ No					
	17. Have you beer life activities?	ı diagnosed with	a disability	that substantially	limits one or more	major
	Yes					
	○ No					
	Prefer Not to Ans	wer				
	18. Do you think the provide a reason.	ne STEP-UP Sym	nposium sho	uld be held at NII	l in future years? P	lease
				//		
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