CI	CHaRMED Objectives, Research Questions, and Data Sources			
	Research Question	Data Source		
(Objective One) Broad Research Questions: What current approaches do fatherhood programs use to support fathers' healthy romantic and coparenting relationships?				
•	What HMRE services are offered to support romantic relationships that are distinct from economic stability and responsible parenting services? What coparenting services are offered that are distinct?	<ul> <li>Grantee Applications (secondary data)</li> <li>Continuation Applications (secondary data)</li> <li>Performance Progress Reports (secondary data)</li> <li>Program documents (secondary data)</li> <li>Program visit screener (primary data)</li> <li>Interviews with fatherhood program staff (primary data)</li> <li>Interviews with program partners (primary data)</li> <li>Program observations (primary data)</li> </ul>		
•	Do fatherhood programs use specific coparenting curricula? If so, what curricula? If there is not a separate coparenting curriculum, is coparenting addressed in any of the curricula used by the fatherhood program?	<ul> <li>Grantee Applications (secondary data)</li> <li>Continuation Applications (secondary data)</li> <li>Performance Progress Reports (secondary data)</li> <li>Program documents (secondary data)</li> <li>Curricula review (secondary data)</li> <li>Program visit screener (primary data)</li> <li>Discussions with curricula developers (primary data)</li> <li>Interviews with fatherhood program staff (primary data)</li> <li>Interviews with program partners (primary data)</li> <li>Program observations (primary data)</li> </ul>		
•	Do curricula require the coparent's presence?	<ul> <li>Curricula review (secondary data)</li> <li>Discussions with curricula developers (primary data)</li> <li>Interviews with fatherhood program staff (primary data)</li> <li>Interviews with program partners (primary data)</li> <li>Program observations (primary data)</li> </ul>		
•	Do fatherhood program services and programming assume the coparent is the child's mother? How do they accommodate other types of coparents, if at all?	<ul> <li>Curricula review (secondary data)</li> <li>Discussions with curricula developers (primary data)</li> <li>Interviews with fatherhood program staff (primary data)</li> <li>Interviews with program partners (primary data)</li> <li>Program observations (primary data)</li> </ul>		
•	Do fatherhood programs provide other services related to coparenting/HMRE, such as mediation services? Is coparenting/HMRE addressed in other parts of the program (e.g., case management)?	<ul> <li>Grantee Applications (secondary data)</li> <li>Continuation Applications (secondary data)</li> <li>Performance Progress Reports (secondary data)</li> <li>Program visit screener (primary data)</li> <li>Interviews with fatherhood program staff (primary data)</li> <li>Interviews with program partners (primary data)</li> </ul>		
•	How do fatherhood programs address coparenting when fathers have multiple children and/or multiple coparents?	<ul> <li>Interviews with non-participating fathers (primary data)</li> <li>Interviews with fatherhood program staff (primary data)</li> <li>Focus groups with fathers (primary data)</li> <li>Focus groups with coparents (primary data)</li> <li>Program observations (primary data)</li> </ul>		
•	What is the range of facilitator training in terms of education, certifications, and on-the-job training specifically related to coparenting and healthy romantic relationship education?	<ul> <li>Grantee Applications (secondary data)</li> <li>Continuation Applications (secondary data)</li> <li>Performance Progress Reports (secondary data)</li> <li>Program visit screener (primary data)</li> <li>Interviews with fatherhood program staff (primary data)</li> </ul>		
•	To what extent are partners/spouses included in HMRE services? When they are included, what is their level of attendance?*	<ul> <li>Grantee Applications (secondary data)</li> <li>Continuation Applications (secondary data)</li> <li>Performance Progress Reports (secondary data)</li> <li>Program documents (secondary data)</li> <li>Program visit screener (primary data)</li> <li>Interviews with fatherhood program staff (primary data)</li> <li>Interviews with program partners (primary data)</li> </ul>		

	<ul> <li>Focus groups with fathers (primary data)</li> <li>Focus groups with coparents (primary data)</li> <li>Program observations (primary data)</li> </ul>			
What is the level of fa attendance at HMRE s In the cases where pro are offering services r coparenting, what is t of fathers' attendance coparenting services?	thers' ervices? ograms elated to he level at			
Do fatherhood program directly with coparent so, what does that loo	<ul> <li>Grantee Applications (secondary data)</li> <li>Continuation Applications (secondary data)</li> <li>Performance Progress Reports (secondary data)</li> <li>Program documents (secondary data)</li> <li>Intensions with fatherhood program staff (primary data)</li> </ul>			
	(Objective Two)			
Broad Research Question: To what extent do current fatherhood program approaches align with participants' needs around supporting healthy romantic and coparenting relationships?				
What are the range of challenges, including related to coparenting/romantic relationships, experier fathers? What are the challenges experience coparents?	<ul> <li>Interviews with fatherhood program staff (primary data)</li> <li>Interviews with non-participating fathers (primary data)</li> <li>Interviews with program partners (primary data)</li> <li>Focus groups with congrents (primary data)</li> </ul>			
<ul> <li>What specific challeng fathers experience in and/or maintaining he romantic and coparen relationships?</li> </ul>	forming althy  Interviews with non-participating fathers (primary data)  Interviews with program partners (primary data)			
What are some of the challenges, including coparenting/romantic relationships, faced by different subgroups of (e.g., fathers who are justice-involved, have with more than one page of the challenges.	<ul> <li>Interviews with fatherhood program staff (primary data)</li> <li>Interviews with non-participating fathers (primary data)</li> <li>Interviews with program partners (primary data)</li> <li>Focus groups with fathers (primary data)</li> </ul>			
What do fathers think and coparenting servi	<ul> <li>Interviews with non-participating fathers (primary data)</li> <li>Interviews with fatherhood program staff (primary data)</li> </ul>			
Do the curricula/prograddress the broad issufathers in Responsible Fatherhood programs commonly face that minterfere with their abform and maintain hecoparenting and romarelationships?	<ul> <li>Curricula review (secondary data)</li> <li>Discussions with curricula developers (primary data)</li> <li>Interviews with fatherhood program staff (primary data)</li> <li>Focus groups with fathers (primary data)</li> </ul>			

Objective 3

Broad Research Question: What fatherhood program implementation strategies, including strategies around recruitment, retention, and engagement, hold promise for success?

Are existing coparenting and HMRE curricula/programming responsive to the needs of different subgroups (e.g., sensitive to racial/ethnic diversity)?	<ul> <li>Grantee Applications (secondary data)</li> <li>Continuation Applications (secondary data)</li> <li>Performance Progress Reports (secondary data)</li> <li>Program documents (secondary data)</li> <li>Curricula review (secondary data)</li> <li>Discussions with curricula developers (primary data)</li> <li>Focus groups with fathers (primary data)</li> <li>Focus groups with coparents (primary data)</li> <li>Program observations (primary data)</li> </ul>
How are HMRE services marketed to fathers? How are coparenting services marketed?	<ul> <li>Grantee Applications (secondary data)</li> <li>Continuation Applications (secondary data)</li> <li>Performance Progress Reports (secondary data)</li> <li>Interviews with fatherhood program staff (primary data)</li> <li>Focus groups with fathers (primary data)</li> <li>Focus groups with coparents (primary data)</li> <li>Interviews with non-participating fathers (primary data)</li> </ul>
How can healthy romantic relationship and coparenting programming be improved for fathers?	<ul> <li>Interviews with fatherhood program staff (primary data)</li> <li>Interviews with non-participating fathers (primary data)</li> <li>Interviews with program partners (primary data)</li> <li>Focus groups with fathers (primary data)</li> <li>Focus groups with coparents (primary data)</li> </ul>
What recruitment, retention, and implementation approaches are most successful for engaging fathers in healthy relationship programming?	<ul> <li>Grantee Applications (secondary data)</li> <li>Continuation Applications (secondary data)</li> <li>Performance Progress Reports (secondary data)</li> <li>Program documents (secondary data)</li> <li>Interviews with fatherhood program staff (primary data)</li> <li>Interviews with non-participating fathers (primary data)</li> <li>Focus groups with fathers (primary data)</li> <li>Program observations (primary data)</li> </ul>
What type of information do fathers want to learn, and how can this information be conveyed to appeal to dads?	<ul> <li>Interviews with non-participating fathers (primary data)</li> <li>Focus groups with fathers (primary data)</li> </ul>
What are the potential unintended consequences of current healthy relationship programming?	<ul> <li>Interviews with non-participating fathers (primary data)</li> <li>Focus groups with fathers (primary data)</li> <li>Focus groups with coparents (primary data)</li> <li>Interviews with fatherhood program staff (primary data)</li> </ul>
What factors are related to fathers participating (or not) in healthy relationship services? Is fathers' uptake related to specific challenges they experience in forming and/or maintaining healthy relationships?  * These questions will also beloninform	<ul> <li>Interviews with fatherhood program staff (primary data)</li> <li>Focus groups with fathers (primary data)</li> <li>Interviews with non-participating fathers (primary data)</li> </ul>

<sup>\*</sup> These questions will also help inform objective three.