

The Maternal, Infant, and Early Childhood Home Visiting Program Learning Agenda

From its inception, the Maternal, Infant and Early Childhood Home Visiting (MIECHV) Program, which is administered by HRSA, in partnership with the Administration for Children and Families (ACF), has been engaged in a broad portfolio of research, evaluation, and performance measurement. The evidence generated by each of these activities contributes unique perspectives to HRSA and ACF's understanding of the Program.

HRSA and ACF have developed a formal Learning Agenda to build and utilize evidence and evaluation findings to inform decision-making and improve program performance.

The MIECHV Learning Agenda diagram (right) seeks to depict how different types of investigation can be used concurrently and in tandem to improve home visiting services and ultimately family outcomes.

Existing Learning Agenda activities include:

- translational research and systematic review (Home Visiting Evidence of Effectiveness),
- State- and Tribal-led evaluations,
- descriptive research (Career Trajectories, Family Level Assessment and State of Home Visiting, Assessment and Mapping of Community Connections, Touchpoints for Addressing Substance Abuse in Home Visiting)
- implementation and process evaluation (Multi-Site Implementation Evaluation of Tribal Home Visiting),
- impact evaluation (Mother and Infant Home Visiting Program Evaluation),
- performance measurement, and
- continuous quality improvement (Home Visiting Collaborative Improvement and Innovation Network)



Each of these activities provides important, but distinct, information about the program to help improve MIECHV's effectiveness and to build the broader knowledge base regarding home visiting. This work is supported by a comprehensive portfolio of both programmatic and evaluation technical assistance (circular arrows). And at the center of all of this work is the ultimate goal of the Program - to improve services and outcomes for families.

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