


# PAPERWORK REDUCTION ACT CHANGE WORKSHEET

High School and Beyond 2020 (HS&B:20) Base-Year Full-Scale Study Recruitment and Field Test Update Change Request

<b>Agency/Subagency</b> U.S. Department of Education, Institute of Education Sciences		<b>OMB Control Number</b> 1850-0944 v.5	
<b>Enter only items that change</b>			
		<b>Current Record</b>	<b>New Record</b>
<b>Agency form number(s)</b>	NA		NA
<b>Annual reporting and record keeping hour burden</b>			
<b>Number of respondent</b>	38,206		38,206
<b>Total annual responses</b>	53,503		53,503
<b>Percent of these responses collected electronically</b>	24%		24%
<b>Total annual hours</b>	35,639		35,639
<b>Difference</b>			0
<b>Explanation of difference</b>			NA
<b>Program change</b>			0
<b>Adjustment</b>			0
<b>Annual reporting and record keeping cost burden (in thousands of dollars)</b>			
<b>Total annualized capital/startup costs</b>	NA		NA
<b>Total annual costs (O&amp;M)</b>	NA		NA
<b>Total annualized cost requested</b>	NA		NA
<b>Difference</b>			NA
<b>Explanation of difference</b>			
<b>Program change</b>			NA
<b>Adjustment</b>			NA
<b>Other change**</b>			
<p>The High School and Beyond 2020 study (HS&amp;B:20) will be the sixth in a series of longitudinal studies at the high school level conducted by the National Center for Education Statistics (NCES), within the Institute of Education Sciences (IES) of the U.S. Department of Education. HS&amp;B:20 will follow a nationally representative sample of ninth grade students from the start of high school in the fall of 2020 to the spring of 2024 when most will be in twelfth grade. A field test will be conducted one year prior to the full-scale study. The study sample will be refreshed in 2024 to create a nationally representative sample of twelfth-grader students. A high school transcript collection and additional follow-up data collections beyond high school are also planned. The NCES secondary longitudinal studies examine issues such as students' readiness for high school; the risk factors associated with dropping out of high school; high school completion; the transition into postsecondary education and access/choice of institution; the shift from school to work; and the pipeline into science, technology, engineering, and mathematics (STEM). They inform education policy by tracking long-term trends and elucidating relationships among student, family, and school characteristics and experiences. HS&amp;B:20 will follow the Middle Grades Longitudinal Study of 2017/18 (MGLS:2017) which followed the Early Childhood Longitudinal Study, Kindergarten Class of 2010-11 (ECLS-K:2011), thereby allowing for the study of all transitions from elementary school through high school and into higher education and/or the workforce. HS&amp;B:20 will include surveys of students, parents, students' math teachers, counselors, and administrators, plus a student assessment in mathematics and reading and a brief hearing and vision test. The HS&amp;B:20 Base-Year Full-Scale study (BYFS) will begin in the fall of 2020. The request to conduct the HS&amp;B:20 Base-Year Field Test (BYFT) and the BYFS sampling and state, school district, school, and parent recruitment activities, both scheduled to begin in the fall of 2019, was last approved in August 2019 with a change request approved in August 2019 (OMB# 1850-0944 v.3-4). These activities include collecting student rosters and selecting the BYFS sample. This request is to add a parent data collection email reminder to the study's communication materials (Appendix A). Approval for the base-year full scale study data collection will be requested in a separate submission in early 2020.</p>			
<b>Signature of Senior Official or designee:</b>	<b>Date:</b>	<b>For OIRA Use</b>	
	December 10, 2019	_____	

**\*\*This form cannot be used to extend an expiration date  
OMB 83-C**