

AHRQ Patient-Centered Outcomes Research (PCOR) Trust Fund
Training Program Evaluation

Form Approved
OMB No. 0935-XXXX
Exp. Date XX/XX/20XX

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K Awardee and K12 Scholar Mentor Survey

| Item | Question | Response Options | Skip pattern |
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| 000 | <p>Dear AHRQ PCOR K-Grant Mentor,</p> <p>The Agency for Healthcare Research and Quality (AHRQ) Patient-Centered Outcomes Research Trust Fund Training Program (PCORTF-TP) aimed to build capacity in the application of Comparative Effectiveness Research (CER) methods within the context of PCOR (CER/PCOR) through grant funding for research training and infrastructure development. AHRQ currently is coordinating with an independent evaluator (AFYA, Inc.) to assess PCORTF-TP processes and outcomes. Evaluation results will inform program planning and resource allocation. You are being asked to complete this survey because your experience as a K grant mentor provides an important perspective regarding the PCORTF Training Program.</p> <p>This survey is a tool to help assess your experience with the program. We estimate it will take about 30 minutes or less to complete. If you are unable to complete the survey in one sitting, you can save what you have completed and return later. We will not identify your name or the name of your academic institution in any reports or publications that use the information you provide. Your responses will be kept confidential to the extent permitted by law, including AHRQ's confidentiality statute, 42 USC 299c-3(c). That law requires that information collected for research conducted or supported by AHRQ that identifies individuals or establishments be used only for the purpose for which it was supplied unless you consent to the use of the information for another purpose.</p> | | |
| 000a | <p>Respondent ID <i>Provided by Evaluation Team</i></p> | <p>_____ [Respondent ID]</p> | |
| | <p>Respondent Characteristics</p> | | |
| 1. | <p>What is your title at your primary institution or workplace?</p> | | |
| 2. | <p>Which of the following best describes your work? Select all that apply.</p> | <ul style="list-style-type: none"> • Research with a CER/PCOR focus • Health services research (without a CER/PCOR focus) • Clinical practice • Teaching • Administration • Other (please specify) | |
| | <p>Training</p> | | |
| 3. | <p>Please select the AHRQ PCOR career development mechanism on which you have served as primary mentor.</p> | <p>K01 - AHRQ Patient-Centered Outcomes Research (PCOR) Mentored Research Scientist Development Award</p> <p>K08 - AHRQ Patient-Centered Outcomes Research (PCOR) Mentored Clinical Investigator Award</p> <p>K18 - AHRQ Mentored Career Enhancement Award in</p> | |

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| | | <p>Patient Centered Outcomes Research (PCOR) for Mid-Career and Senior Investigators</p> <p>K99/R00 - AHRQ Patient Centered Outcomes Research (PCOR) Pathway to Independence Award</p> <p>K12 Scholar Appointment - AHRQ Patient Centered Outcomes Research (PCOR) Institutional Mentored Career Development Program</p> | |
| 4. | <p>What were major factors that influenced your decision to serve as a primary mentor? (Please check all that apply)</p> | <ul style="list-style-type: none"> • I want to share expertise on communication that facilitates shared decision-making. • I want to share expertise on how health systems can facilitate shared decision-making. • I want to share expertise on CER/PCOR research methods. • I want to increase the number of clinician-researchers with CER/PCOR expertise. • I want to increase the number of researchers with CER/PCOR expertise. • I want to support improvement of individual health outcomes through CER/PCOR research. • I want to support improvement of population health outcomes through CER/PCOR research. • I have observed less than adequate clinical practice that could be improved through CER/PCOR. • I have observed less than adequate healthcare delivery systems that could be improved through CER/PCOR. • I believe my own clinical practice has improved as a result of CER/PCOR training. • I believe my own research has improved as a result of CER/PCOR training. • Other (please specify) | |
| 5. | <p>How many mentees were you matched with as primary mentor?</p> | <ul style="list-style-type: none"> • 1 • 2 • 3 or more | |
| 6. | <p>How were you matched with the mentee(s) you mentored? (Select all that apply)</p> | <ul style="list-style-type: none"> • Assigned by program • Sought out mentee • Referred to mentee • Contacted by mentee • Does not apply • Other (specify) | |
| 7. | <p>How many other similar research career-stage trainees (e.g., post-doc, junior faculty) have</p> | <p>1-5 6-10 more than 10</p> | |

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| | your mentored? | | |
| 8. | How did mentoring a PCOR trainee differ from mentoring a non-PCOR trainee? | | |
| 9. | What types of training activities did your mentee(s) participate in during the AHRQ PCOR Career Development Award or K12 Training Program project period? Check all that apply. | <ul style="list-style-type: none"> • Instructional discussions with mentor • Experiential research training with mentor • Experiential training about applying CER/PCOR in clinical settings • Webinars • Workshops • Coursework • Research collaboration • Community engagement activities • Other (please specify) | |
| 10. | In general, what have you found to be the best modality for training in CER/PCOR? Check all that apply. | <ul style="list-style-type: none"> • Largely didactic (classroom based) • Blended (didactic/experiential) • Largely applied (supervised research project) • Seminar series • Journal clubs • Other | |
| 11. | In which of the following ways have you contributed to fostering mentee(s)' CER/PCOR skills (check all that apply)? | <ul style="list-style-type: none"> • Worked with trainees to conceptualize and design research projects • Supervised independent research projects • Developed courses on CER/PCOR skills and applications • Taught courses on CER/PCOR skills and applications • Incorporated instruction in CER/PCOR into existing courses • Conducted workshops/seminars on CER/PCOR skills and applications • Referred trainees to work in other academic settings that provide opportunities to learn CER/PCOR skills • Referred training to work in clinical settings outside the grantee institution to learn CER/PCOR skills • Other (specify) | |
| | Program Outcomes | | |
| 12. | Which of the following are examples of targeted outcomes of your mentee(s)' training activities? (check all that apply) | <ul style="list-style-type: none"> • Increase trainees' knowledge about CER/PCOR purposes, methods, and outcomes • Increase trainees' skills in CER/PCOR methodology • Encourage implementation of targeted practices • Increase trainees' engagement with stakeholders • Increase trainees' adherence to PCOR principles | |

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| | | <ul style="list-style-type: none"> • Other (specify) | | | | | | | | | | | | | | | | | | | | | |
| 13. | Did you create or modify courses as part of your K12 training work? | <ul style="list-style-type: none"> • Yes • No • Not Applicable (I did not serve as a K12 mentor) | <p>→Skip to Q. 16 →Skip to Q. 16</p> | | | | | | | | | | | | | | | | | | | | |
| 14. | If yes, please identify the titles of courses you created or modified as part of the AHRQ PCOR K12 Training Program. | <table border="1"> <tr><td>Course 1:</td><td></td></tr> <tr><td>Course 2:</td><td></td></tr> <tr><td>Course 3:</td><td></td></tr> <tr><td>Course 4:</td><td></td></tr> <tr><td>Course 5:</td><td></td></tr> <tr><td>Course 6:</td><td></td></tr> <tr><td>Course 7:</td><td></td></tr> <tr><td>Course 8:</td><td></td></tr> <tr><td>Course 9:</td><td></td></tr> <tr><td>Course 10:</td><td></td></tr> </table> | Course 1: | | Course 2: | | Course 3: | | Course 4: | | Course 5: | | Course 6: | | Course 7: | | Course 8: | | Course 9: | | Course 10: | | |
| Course 1: | | | | | | | | | | | | | | | | | | | | | | | |
| Course 2: | | | | | | | | | | | | | | | | | | | | | | | |
| Course 3: | | | | | | | | | | | | | | | | | | | | | | | |
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| Course 8: | | | | | | | | | | | | | | | | | | | | | | | |
| Course 9: | | | | | | | | | | | | | | | | | | | | | | | |
| Course 10: | | | | | | | | | | | | | | | | | | | | | | | |
| 15. | Is the curricular content developed with your PCOR K12 Training grant program still available at your institution? | <ul style="list-style-type: none"> • Yes • No (please explain/elaborate) | | | | | | | | | | | | | | | | | | | | | |
| 16. | Please describe up to three of the most meaningful or impactful research products or publications from your mentee(s) under this AHRQ PCOR K Training Program grant | <ol style="list-style-type: none"> 1. 2. 3. | | | | | | | | | | | | | | | | | | | | | |
| CER/PCOR Methods | | | | | | | | | | | | | | | | | | | | | | | |
| 17. | Which CER methods do you consider to be most important for mentees/ scholars to learn? | <ul style="list-style-type: none"> • Designing pragmatic clinical trials • Conducting pragmatic clinical trials • Integrating quantitative and qualitative data sources • Identify gaps in the literature • Conduct systematic literature/ evidence searches • Conduct systematic evidence appraisal and data abstraction • Conduct rigorous evidence synthesis and meta-analyses • Using observational studies in the synthesis of evidence related to comparative effectiveness • Using techniques to reduce confounding and potential bias inherent in observational studies • Implementation science methodology • Using registries and data mining techniques • Conducting subgroup analyses to determine which treatments and interventions work best for specific | | | | | | | | | | | | | | | | | | | | | |

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| | | <ul style="list-style-type: none"> populations • Other (Please describe) | |
| 18. | Please briefly explain why it is important for mentees to learn the CER methods selected above. | | |
| 19. | Which PCOR methods/strategies do you consider to be most important for mentees/scholars to learn? | <ul style="list-style-type: none"> • Engaging stakeholders in the formulation of research questions and the design of research projects • Engaging stakeholders in research project implementation • Engaging stakeholders in research dissemination • Collaboration with other institutions or research centers capable • Other (please describe) | |
| 20. | Please briefly explain why it is important for mentees to learn the PCOR methods/strategies selected above. | | |
| | Other Program Feedback | • | |
| 21. | Have you experienced challenges in mentoring K awardees/scholars in CER/PCOR? | <ul style="list-style-type: none"> • Yes • No | →Skip to Q. 23 |
| 22. | Please describe up to 3 challenges you have experienced in mentoring K awardees/scholars under this AHRQ PCOR K Training Program grant. | <ol style="list-style-type: none"> 1. 2. 3. | |
| 23. | Overall, how satisfied were you with the mentoring experience? | <ul style="list-style-type: none"> • Very satisfied..... • Satisfied..... • Neutral • Dissatisfied • Very dissatisfied • Does not apply | →Skip to Q. 25 →Skip to Q. 25 |
| 24. | If dissatisfied, please indicate why. | | |
| 25. | Please provide any additional comments you would like to share. | | |

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