


PAPERWORK REDUCTION ACT CHANGE WORKSHEET

Middle Grades Longitudinal Study of 2017-18 (MGLS:2017) Main Study First Follow-up (MS2)
Data Collection Change Request

Agency/Subagency U.S. Department of Education, Institute of Education Sciences		OMB Control Number 1850- 0911 v.25
Enter only items that change		
	Current Record	New Record
Agency form number(s)	NA	NA
Annual reporting and record keeping hour burden		
Number of respondent	59,435	59,435
Total annual responses	81,782	81,782
Percent of these responses collected electronically	88%	88%
Total annual hours	41,105	41,105
Difference		
Explanation of difference		
Program change	0	
Adjustment	0	
Annual reporting and record keeping cost burden (in thousands of dollars)		
Total annualized capital/startup costs	NA	NA
Total annual costs (O&M)	NA	NA
Total annualized cost requested	NA	NA
Difference		
Explanation of difference		
Program change	NA	
Adjustment	NA	
Other change**		
<p>The Middle Grades Longitudinal Study of 2017-18 (MGLS:2017) is the first study conducted by the National Center for Education Statistics (NCES) to follow a nationally representative sample of students as they enter and move through the middle grades (grades 6–8). The data collected through repeated measures of key constructs will provide a rich descriptive picture of the academic experiences and development of students during these critical years and will allow researchers to examine associations between contextual factors and student outcomes. The study focuses on student achievement in mathematics and literacy along with measures of student socioemotional wellbeing and other outcomes. The study includes students with disabilities for whom descriptive information on their outcomes, educational experiences, and special education services are being collected. The study conducted an Item Validation Field Test (IVFT) in Winter/Spring 2016 to determine the psychometric properties of assessment and survey items and the predictive potential of items so that valid, reliable, and useful assessment and survey instruments could be developed for the Main Study. An Operational Field Test (OFT) was conducted in Winter/Spring 2017 with a follow-up in Winter/Spring 2018 to test the near-final instruments and recruitment and data collection procedures and materials in preparation for the MGLS:2017 Main Study Base Year (MS1). The MS1 data collection took place in Winter/Spring 2018. OMB has approved recruitment activities for the MS2 data collection, tracking of the MS1 sample, and plans for the MS2 data collection. (OMB# 1850-0911 v.20-24). This current request is to (1) reduce the time of the out-of-school student session from 75 minutes to 45 minutes and (2) to add language to introductory screen on each web survey to ensure the security of survey responses. The change in time for the out of school student session impacts assessments only, the time for which is not considered when specifying burden, and therefore does not involve any changes to the estimated respondent burden.</p>		
Signature of Senior Official or designee:	Date:	For OIRA Use
	January 15, 2020	_____

**This form cannot be used to extend an expiration date