

# Public Comment Received During the 30-day Comment Period

August 2019

## National Assessment of Educational Progress (NAEP) 2019 and 2020 Long-Term Trend (LTT) Update 2

ED-2019-ICCD-0079

Comments on FR Doc # 2019-15557

**Document:** ED-2019-ICCD-0079-0004

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In regard to data collection, and how might the Department enhance the quality, utility, and clarity of the information collected, I would like to submit a suggestion.

I believe asking the schools to classify their mode of instructional delivery for each class cohort would result in valuable insight into which type of instruction results in the greatest coursework retention for the disaggregated classifications. An example of this could be:

### Types of Teaching Strategies

- Direct Instruction.
- Indirect Instruction.
- Experiential Learning.
- Independent Study.
- Interactive Instruction.

I believe this could provide added value to the data retrieved and could create a platform for drilled-down best practices for teachers to reference when working with students with particular attributes. The categories could be cross checked, based on student circumstances, to provide a teacher insight into what teaching method a particular child may most struggle with, or be most receptive to. Below is an abbreviated example of what those results may look like.

Mode of Teaching	White	Black/African American	Asian Indian	Chinese	Hispanic/Latino	Not Hispanic/Latino
Direct	Highest Score	Lowest Score	Highest Score	Lowest Score		
Indirect			Lowest Score		Lowest Score	
Experiential	Lowest Score			Highest Score	Highest Score	Highest Score
Interactive		Highest Score				Lowest Score

Mode of Teaching	150% below Poverty	50% below poverty	At Poverty	Middle Income	Upper Income	High Income
Direct						
Indirect	Lowest Score	Lowest Score				
Experiential		Highest Score				
Interactive	Highest Score					

Complete data on all classifications can be cross referenced to determine overall best delivery of instruction

for a child's unique circumstances.

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**NCES Response:**

First, thank you for taking the time to review the materials and for providing feedback. NAEP is committed to continuing to report contextual and performance data of the highest quality. As part of our next development cycle, we will be sure to consider your suggestions for collecting teaching strategies in either the teacher or school administrator questionnaire.

Sincerely,

NAEP Project Team