

At-Home Learning Resources Parents Use and Need

Delivered electronically approximately three months after participation at a REL Southeast training, workshop, coaching session, or bridge event.

Introduction:

Thank you for participating in the REL Southeast *Supporting Children's Reading At-Home Webinar*. Our goal was to share information and resources to help support families. Please help us understand if we met our goal by completing this survey. Your answers will help us as we work to create more resources for families. It should take no more than 10 minutes to complete.

Thank you so much for your help!
REL Southeast (email address)

Implementation (*Guiding questions: What materials do parents/caregivers use? What do they think of the materials they use? What materials do parents/caregivers want?*)

<i>What materials do parents/caregivers use?</i>		
1. I have used resources shared in the webinar.	Y	N
[If participant answered "yes" to item #1] Please select all of the resources you used. (Select all that apply.)		
<ul style="list-style-type: none">• kindergarten videos• kindergarten activities• 1st grade videos• 1st grade activities• 2nd grade videos• 2nd grade activities• 3rd grade videos• 3rd activities		
<i>What do they think of the materials they use?</i>		
<ul style="list-style-type: none">• [If participant answered "yes" to item #1] What did you like about these resources when you used them?		
<ul style="list-style-type: none">• [If participant answered "yes" to item #1] What improvements could we make that would have helped you use these resources?<ul style="list-style-type: none">o Access (access to and ease of use of the website)o Format (how the materials are presented)o Content (what information is included the materials)o Other _____(specify)		

What materials do parents/caregivers use?

- [If participant answered “no” to item #1] Please tell us what would have made you more likely to use the resources.

- a)
- b)
- c)

- [If participant answered “no” to item #1] What changes to the resources may have helped you use them? (drop-down list)
 - o Access (access to and ease of use of the website)
 - o Format (how the materials are presented)
 - o Content (what information is included the materials)
 - o Other _____ (specify)

What materials do parents use?

2. What resources, not including the webinar resources, have you used since schools closed due to COVID-19 to support at-home learning for reading?
 - a) Insert response
 - b) Insert response
 - c) Insert response

What materials do parents/caregivers want?

3. What other resources do you think would be helpful to support at-home learning for reading?

4. What other resources do you think would be helpful to support at-home learning for other subject areas?

5. What format do you think would be most useful to provide these resources? (Drop down list of formats)

- Blog (that is, a written conversation about a topic)
- Fact sheet (that is, a one-page information sheet)
- In-person event (for example, a training workshop)
- Podcast (that is, an audio recording of information)
- Report
- Webinar (live) (that is, a training conducted through the internet you attend)
- Webinar (recorded) (that is, a recorded training you can view later)
- Website
- Videos

Dissemination and reach: ways to get evidence-based resources to parents and caregivers

Guiding research question: What materials did parents share? What is the best way to get materials to parents/caregivers?)

What materials did parents share?		
6. I have shared online resources from the webinar.	Y	N
<ul style="list-style-type: none"> [If participant answered “yes” to item #5] Please select all of the resources you shared. (Select all that apply.) 		
<ul style="list-style-type: none"> • kindergarten videos • kindergarten activities • 1st grade videos • 1st grade activities • 2nd grade videos • 2nd grade activities • 3rd grade videos • 3rd activities 		
<p>[If participant answered “yes” to item #5] Who did you share the resources with? Please check all that apply.</p> <ul style="list-style-type: none"> • Parents • Friends/Colleagues • Family • Teachers • Co-workers • Other _____ 		
<p>[If participant answered “yes” to item #5] How did you share the resources?</p> <ul style="list-style-type: none"> • Email • Phone call • Text • Facebook • Instagram • Twitter • Other 		
<ul style="list-style-type: none"> [If participant answered “no” to item #5] Please tell us what would have made you more likely to share the resources? 		

<p>a) b) c)</p>
<p><i>What is the best way to get materials to parents/caregivers?</i></p>
<p>7. Tell us the best ways to alert parents to these kinds of resources.</p>
<p>8. Where do you get your materials and resources from to support at-home learning since schools closed due to COVID-19? Please check all that apply.</p> <ul style="list-style-type: none"> • Websites _____ (specify sites) • District Office • Assigned School • Other Parents/colleagues/friends • Other _____ (specify)
<p>9. I learned about the webinar and online resource from (select all that apply)</p> <ul style="list-style-type: none"> a. REL Southeast website b. REL Southeast Director's email c. Institute of Education Sciences (IES) website d. IES Newsflash email e. Twitter (please note account) f. Facebook (please note account) g. Instagram (please note account) h. School i. Organization (please note the organization) j. Friend/colleague k. Other _____

Respondent Information (Profile Characteristics)

A. Which of the following best describes you? (Choose all that apply.)

Parent/caregivers

- Parent of a preschool student
- Parent of a kindergarten student
- Parent of a grade 1 student
- Parent of a grade 2 student
- Parent of a grade 3
- Parent of a grade 4-12 student

School Level

- Teacher/Educator
- Principal/Vice-Principal
- Instructional coach
- Other school-level administrator
- Librarian

Other Staff & Educational Entities

- Adult Education staff
- Community Organization staff
- Higher Education/Postsecondary staff
- Other (Please specify): _____

Local Education Agency

- School board member
- School district central office staff – research office
- School district central office staff – program office
- School superintendent/Assistant superintendent

State Education Agency

- State-level education administrator
- State-level advisor or board member
- Other state-level staff (please specify): _____

B. In which State/Territory/Jurisdiction do you live?

Thank you for your feedback.

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