

# Findings and Recommendations from Cognitive Testing for the Annual Business Survey – Innovation Module

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## Research Objectives

The Annual Business Survey (ABS) asks questions about the business owner(s) as well as various characteristics about the business. The 2020 ABS cognitive testing will include new questions in the innovation module. These proposed questions focused on:

- **New or Improved Goods and Services** asks if the business has introduced new or improved goods or services, how much revenue those goods or services account for, how those goods and services are performed, and some information about the development (three years including 2017-2019).
- **New or Improved Business Processes** asks about the activities the business conducted to improve its processes and their associated costs.
- **Government Support** asks about which programs and grants the business took advantage of to aid innovation.
- **Drivers and Barriers of Innovation** assesses the impact markets, public policy, and society had on the decision of whether or not to conduct innovation activities.
- **Business Strategies** asks about a business' focus on a multitude of specific innovation activities.
- **Use of Digital Technologies** asks about which digital technologies the business uses in its innovation activities and the business' capability to acquire and use new technologies.

These draft questions were discussed using cognitive interviewing. The objectives of these interviews were to learn how respondents:

- understand and interpret the data requests;
- understand the terminology used throughout the questions;
- keep records related to the data items; and,
- perceive the burden that would be associated with answering the questions.

The round one innovation module draft can be found in appendix A. The round one protocol can be found in appendix B. The round two innovation module draft can be found in appendix C. the round two protocol can be found in appendix D.

**Note:** The two rounds of testing were conducted in close proximity, time-wise, from each other. Between the rounds of testing, some changes were made to the draft materials. This report will attempt to summarize findings from all interviews, but the primary focus will be on the findings from Round 2 of the interviews, and provides recommendations based on those draft questions.

## Research Methodology

Between June and August 2019, Aryn Hernandez and Krysten Mesner from the U.S. Census Bureau's Data Collection and Methodology Research Branch (DCRMB) conducted 36 cognitive interviews over two rounds of testing, regarding proposed new questions. Participants in the interviews were recruited from a list of recent respondents to the ABS. Generally, those recent respondents were the primary participants in the interviews, but on occasion these respondents brought one or more colleagues to the interviews, because they were integral to the typical survey data collection process. On occasion, these people who accompanied the original participant turned into the primary participant in these interviews. Interviews were conducted in-person.

Cognitive interviews were the testing methodology used for this project. Cognitive interviews are used to, '(a) understand the thought processes used to answer survey items, and (b) to use this knowledge to find better ways of constructing, formulating, and asking survey questions' (Forsyth and Lessler, 1991).<sup>1</sup> Cognitive interviews traditionally focus on the four steps of Tourangeau's (1984) cognitive response model: comprehension, retrieval, judgment, and communication/reporting.<sup>2</sup> Comprehension refers to the respondent's interpretation and understanding of the question's language, structure, and grammar. In order to answer the question, a respondent must understand what information is being requested on the survey. Retrieval is the step where relevant information is obtained, either from records or from memory. The next step, judgment, describes the respondent's evaluation of the completeness or relevance of the data obtained. It is here that estimates are made based on partial or incomplete data. The last step, communication or reporting, deals with mapping the response to the answer space provided and possibly altering the answer.

While Tourangeau's model is suitable for household and social surveys, the establishment survey setting presents additional factors that must be considered. First, instead of or in addition to a reliance on memory, establishment surveys rely heavily on records and the information contained within them. Second, organizations tend to have distributed knowledge. Some people are experts in one type of information, while others keep information about something else. Third, competing priorities, both for the organization and the individual(s) completing the questionnaire, mean that the survey sometimes does not receive the amount of attention that researchers and data collectors would like. Finally, organizations regularly authorize only a few individuals to release data. If the data provider is not authorized to release the data, an additional step must be added to the response process. Tourangeau's model was expanded by Sudman *et al* (2000) to account for these factors.<sup>3</sup>

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<sup>1</sup> Forsyth, B.H. and Lessler, J.T. (1991). 'Cognitive Laboratory Methods: A Taxonomy.' In Measurement Errors in Surveys, P.P. Biemer, R.M. Groves, L.E. Lyberg, N.A. Mathiowitz, S. Sudman (eds). New York: John Wiley & Sons, Inc.

<sup>2</sup> Tourangeau, R. (1984). 'Cognitive Sciences and Survey Methods.' In Cognitive Aspects of Survey Methodology, T.B. Jabine, M.L. Straf, J.M. Tanur, and R. Tourangeau (eds). Washington, DC: National Academy Press.

<sup>3</sup> Sudman, S., Willimack, D.K., Nichols, E., and Mesenbourg, T.L. (2000). 'Exploratory Research at the U.S. Census Bureau on the Survey Response Process in Large Companies.' Paper prepared for presentation at the Second International Conference on Establishment Surveys, Buffalo, NY.

## Participants

Participants included sample members from the 2018 ABS who responded yes to one or more of the existing innovation questions. Businesses were recruited from across the nation and include a range of sizes based on employee count (in particular small and medium) and covered a variety of industries.

**Table 1.** Count of businesses by employee count and round.

Employee Count	Round 1	Round 2	Total
< 50	6	8	14
50 – 499	6	7	13
500+	4	5	9
Total	16	20	36

## Findings and Recommendations

### General Findings and Recommendations

**Finding #1:** Estimated time to complete averaged approximately one to two hours.

After reviewing the draft module, most respondents gave a time estimate to complete the module between 15 minutes and 5 hours. A few respondents gave an estimate that exceeded 5 hours, up to two days. Respondents that gave the 15 minute estimates believed that the module did not apply to them, and thus would skip most of the questions. Those that gave higher estimates cited obtaining the financial data as the main burden.

**Recommendation(s):**

- No recommendations needed.

**Finding #2:** Module was more difficult for service-based industries.

Overall, this module was more difficult for service-based industries. One respondent noted that ‘services’ were not included in this question and as her/his company primarily provided services, s/he would skip this section.

**Recommendation(s):**

- See Finding #3.

### Question Specific Findings and Recommendations

**Finding #3:** Introduction

Upon initially reading the introduction, most respondents stated that they would be the appropriate

person to answer this module based on the instructions, and that their companies did have new or improved goods or services. Some respondents stated that they may seek input from the following types of areas:

- Marketing
- Research and Development (R&D)
- Technology
- Products
- COO
- CIO

A couple of respondents felt this section did not apply to their companies as they primarily provided services. The word 'products' seemed to imply tangible goods only to these respondents.

**Recommendation(s):**

- Replace all instances of “products (goods or services)” with just “goods or services.”
  - Consider revising title of section as well (e.g. ‘Innovative Goods, Services, and Business Processes’)
- Use Oxford commas.

**Finding #4: New or improved goods or services**

- Nearly all respondents were able to answer this question initially. However, when asked what ‘differed significantly’ meant to them, respondents gave varying answers. Examples given by respondents include:
  - ‘Upgrade that changes the way people use [product]’
  - ‘going to roll out a new product’
  - ‘have a dramatic change, not small enhancements, adding features’
  - Changes to ‘content of product’
  - ‘changes structure of the way you do business, number of employees needed, cost savings, streamlining’
  - Change in ‘how product is made’
  - ‘different models, function change, performing a new or better function ... create new item number for form or fit, but could also just be for new color’
  - ‘different type of product, had to purchase additional machinery’
  - Percentage of difference between old and new products (50 – 75 % difference is significant)
  - Enough to call it a new revenue stream, line of business, or new skill set
  - New line of business, building new tools, new tech, total dollar amount spent on development
  - Implement new process or deliverable that changes value to customer, anything that would change the process in how you bring the product to the customer
  - “Know it when you see it ... Professional judgement.”

'Differed significantly' requires further explanation or examples. Although there is a brief description in the opening instructions, respondents are unlikely to read it initially or refer to it after starting the form.

**Recommendation(s):**

- Split into two questions as the examples for goods and services differ. Questions should remain on the same screen in the electronic instrument. See example below:

**New or improved goods or services**

During the three years 2016 to 2018, did this business introduce to the market any new or improved goods that differed significantly (e.g. in form, function, profit, market share, skills, materials, or machinery required) from this business's previous goods or services?

**Goods:** usually a tangible object such as a smartphone, furniture, or packaged software, but also includes digital goods such as downloadable software, music and film

*Exclude the simple resale of new goods and changes of a solely aesthetic nature.*

- Yes
- No

During the three years 2016 to 2018, did this business introduce to the market any new or improved services that differed significantly (e.g. in function, profit, market share, or skills and materials needed) from the business's previous goods or services?

**Services:** usually intangible, such as retailing, insurance, educational courses, air travel, consulting, etc., also includes digital services

*Exclude the simple resale of new services.*

- Yes
- No

**Finding #5: Novelty of new or improved goods or services**

Most respondents were able to answer this question. A couple of respondents were unsure of what was meant by 'market' and mentioned specific local retail locations in their respective areas.

**Recommendation(s):**



- No recommendation needed.

### Finding #6: New or improved goods or services as percent of total sales

Some respondents believed these figures would be easy to obtain. However, a respondent from a goods-based industry stated that the revenues from new products were not separated in her/his records, but that s/he could estimate the revenue based on the sales number. One company stated that they do get 'revenues' but were a nonprofit cooperative. This question was also very difficult for service-based industries. 'This is difficult for [service industry], it's more about decreasing expenses.' This respondent went on to say that it would be difficult or impossible to attribute revenue to any specific change in their services.

#### **Recommendation(s):**

- This item is not formatted as a question. Reword item into a proper question and move reference year to the beginning. See example below:

In 2018, what percentage of this business's 'A.11 DOMESTIC SALES AND REVENUES' sales and revenues were attributable to or originated from domestic operations in the following categories?

*Details must sum to total dollar amount of Domestic Sales and Revenues.*

### Finding #7: Expectations

Most respondents felt confident they could answer this question. Respondents gave the following examples of metrics that may be used to determine their answers:

- Number of new sales
- Churn
- Revenue
- Return on investment
- Profit
- Decreased expenses
- Guest satisfaction scores
- Customer acceptance

Some respondents stated that they would reach out to the following areas to get a more official company opinion:

- Marketing
- 'Management'
- VP
- IT team
- Operations Team

When asked to consider a scenario in which two new goods or services were introduced, one doing well and one failing, and asked how they would answer, respondents gave the following answers:

- 'I would say 'not met' because they didn't meet expectations on both.'
- Would answer 'not met' if one failed.
- 'Would take an average'
- 'Would probably say 'not met,' but would like a 'somewhat' option.'
- 'Would still say 'met' since it was a combination of success.'

**Recommendation(s):**

- No recommendation needed.

**Finding #8: Sources of new or improved goods or services**

Most respondents felt confident they could answer this question. Some respondents mentioned that they would consult with others in their companies such as managers. Most respondents would consider parent companies, affiliates, or subsidiaries as part of 'this business' when answering.

One service-based respondent stated that s/he would only know if there was an invoice that came across her/his desk and that it would take a lot of time to reach out to others to determine if other in her/his company were working with outside sources. One respondent complained that this question lack personal pronouns, because 'businesses don't innovate, people do.'

**Recommendation(s):**

- No recommendation needed.

**Finding #9: Product cooperation partners**

Most respondents could answer this question.

**Recommendation(s):**

- No recommendation needed.

**Finding #10: Where were these businesses or organization located**

Most respondents were able to answer this question. However, when asked how they would report working with the domestic location of a foreign-owned company, respondents gave the following rationales:

- 'If I knew, I would still report U.S'
- 'Where work was done'
- 'Would have to ask, but would probably say U.S.'
- 'Where ever I was sending the check to. May not know and may not know who to ask, so would use billing address.'
- 'If I knew, I would choose 'rest of world.''

- ‘Where the work was conducted and location of people doing the work.’

Many respondents stated that they likely would not know if the companies they worked with are owned by foreign parents. Respondents are most likely to answer this question with the billing address of the companies.

**Recommendation(s):**

- If the billing address is what is required to answer this question, then no recommendation needed. If NSF needs to know where the work is being done, or where the parent company is located, that should be specified in the question. However, respondents may not know if the companies they are dealing with have parent companies and are likely to answer if the billing address regardless.

**Finding #11: Most important innovation**

Most respondents were able to answer this question. Respondents gave the following examples of the meaning of ‘important’:

- Most efficiencies
- Improvements
- Cost savings
- Long term life of product
- Impact of market
- Sustainability
- Revenue
- New to market
- Recognition
- New products
- New sales
- Difference from competitors

Most respondents stated that if the question was changed to ‘the product that accounted for the most revenue,’ their answers would change.

**Recommendation(s):**

- No recommendation needed.

**Finding #12: Most important innovation and sales**

Most respondents stated that this number would be difficult to obtain and would likely need to be estimated. A few of these respondents stated that they would need to reach out to others in their companies such as finance or marketing. Some respondents did state that they could provide this number. One respondent stated that they would prefer a ‘Do not know’ option, so that they would not be forced to provide a number that could be incorrect.

**Recommendation(s):**

- No recommendation needed, however, data will likely consist mostly of rough estimates.

#### Finding #13: New or improved business processes

Most respondents stated that they could answer this question. Some respondents stated that they would need to reach out to other areas such as marketing or HR. Most respondents said that the categories were clear, however, some respondents were confused by item 'f'.

A service-based respondent stated that it was difficult to parse out what was 'customer-facing vs backend processes.' A few respondents would say yes to all items because they are 'always trying to innovate.' This question could be prone to false positives.

#### **Recommendation(s):**

- Consider adding examples of 'differed significantly,' similar to the first question.
  - Cost or production time savings, streamlining, etc...
- Add examples to or clarify item 'f'.

#### Finding #14: Improved business process developers

Most respondents stated that they could answer this.

#### **Recommendation(s):**

- No recommendation needed.

#### Finding #15: Activities for new or improved products or business processes

Most respondents were able to answer this question. Some respondents stated that this question would be difficult due to the need of reaching out to others in their companies, and that they 'may not know what everyone is doing'. Respondents mentioned reaching out to the following areas for this information:

- R&D
- 'Energy management'
- Communications
- 'Someone higher up'

Most respondents stated that all of the items were clear. Again, a couple of respondents wanted examples of 'differed significantly.' One respondent stated that it was hard to tell if these categories differed significantly when the product did not change much or at all.

#### **Recommendation(s):**

- Consider adding examples of 'differed significantly,' similar to the first question.
  - Cost or production time savings, streamlining, etc...

### Finding #16: Activity costs

Respondents did not have difficulty understanding the meaning of this question. However, most respondents stated that this figure would be ‘hard to pull together.’ Respondents indicated that this question would require extra research to find all categories, which could include calculating percentages of salaries for individuals. Overall, this question would be time consuming and difficult. This figure would be an estimate at best for most respondents.

One respondent stated that s/he may be able to estimate it, since they have to keep track of costs.’ Another respondent stated that they would have to look at individuals’ salaries, as well as the cost of contractors. This respondent stated that they would reach out to their VP to find out what people were working on. A few respondents stated that their answer to this question would be the same as their answer to ‘R&D FOR ACTIVITY COSTS.’

#### **Recommendation(s):**

- This question would be difficult to answer for most respondents due to the data being spread out amongst different records, if available at all, consider dropping this question.

### Finding #17: R&D for activity costs

Most respondents considered this question easier and more obtainable than the previous question. Some respondents stated that their answer to this question would be the same as their answer to ‘ACTIVITY COSTS.’

#### **Recommendation(s):**

- If NSF would prefer to retain the ‘ACTIVITY COSTS’ question, auto populate the amount from the previous question into this question:

Of the \$XXX,XXX,XXX ‘ACTIVITY COSTS’ reported, how much was for research and development (creative and systematic work undertaken in order to increase the stock of knowledge and to devise new applications of available knowledge) in 2018?

\$Mil. Thou. Dol.

\_\_\_\_\_,000

### Finding #18: Government support

Most respondents felt that they could answer this question; however, most stated that they did not receive government support. Most support came in the form of state tax incentives.

#### **Recommendation(s):**

- No recommendation needed.

### Finding #19: Barriers of innovation

As most of the respondents that researchers spoke to were not part of their companies' upper management, most respondents stated that they would either take their best guess or reach out to the leadership of their companies. One respondent stated that all of these factors were 'important,' however, not all of them had a huge impact on their business. This respondent suggested we ask about the 'level of discouragement' (i.e. 'Very discouraging,' 'Somewhat discouraging,' 'A little discouraging,' 'Not at all discouraging').

Items respondents felt were missing:

- Ability to obtain equipment
- Lack of access to raw materials (could be considered 'Costs too high')
- Overall economic conditions
- Current administration (trade wars)
- Public opinion
- Health trends
- Increasing minimum wage
- Cost of healthcare
- Insufficient time

### **Recommendation(s):**

- Change the measure from level of importance to level of discouragement:

During the three years 2016 to 2018, how discouraging were each of the following factors to this business in conducting the following innovation activities?

'Very discouraging,' 'Somewhat discouraging,' 'A little discouraging,' 'Not at all discouraging'

- Consider adding extra categories:
  - Ability to obtain equipment
  - Lack of access to raw materials (could be considered 'Costs too high')
  - Overall economic conditions
  - Current administration (trade wars)
  - Public opinion
  - Health trends
  - Increasing minimum wage
  - Cost of healthcare
  - Insufficient time

### Finding #20: Business strategies

Most respondents felt that this was an easy question. Most respondents stated that they would also reach out to the leadership of their companies. Most respondents preferred 'extent' to 'importance.' Most respondents had a reasonable definition of 'extent':

- Impact
- Effort
- Resources used
- Time spent
- Staffing
- Investment
- Consideration
- Trying hard
- Degree

#### **Recommendation(s):**

- No recommendation needed.

### Finding #21: Use of digital technologies

Most respondent understood the categories. However, some respondents found item 'j' to be confusing. Some respondents stated that they would reach out to others in their companies such as engineering or management. Most respondents did not know what 'blockchain' was. Respondents gave varying definitions of 'automation':

- Processes that don't require a human to interact, something that runs in the background.
- Creating a process or code to do task automatically.
- A change from a manual calculation to an automatic one
- Robotics, machine innovation, manufacturing facilities

When considering AI, one respondent stated, "Machine learning or actual robots? I would think about machine learning."

#### **Recommendation(s):**

- Similar categories should be placed next to each other.
  - Items 'a' and 'f' should be side by side, or combined into one category. If kept separate, consider adding examples.
  - Items 'b' and 'd.'
  - Items 'c' and 'e.'
- Remove 'and value exchange' from item 'h' as it was confusing.
- Consider adding examples to items 'i' as it seems out of place.
- Remove 'blockchain' from item 'j,' it was more confusing than informative.
- See example of revisions below:

- a) Computer infrastructure (server technologies)
- b) Cloud computing
- c) Artificial Intelligence
- d) Automation
- e) Internet-connected devices
- f) Mobile communication technologies
- g) The use of digital technologies for collaboration
- h) Communication (e.g. through social media)
- i) Standardized goods and services (e.g., goods and services are the same regardless of market or customer type)
- j) Digital technologies for planning and management (e.g. enterprise resource planning, customer relationship management) or distributed ledgers

#### Finding #22: Capabilities for using digital technologies

Most respondents believed that they could answer this question and that all of the categories were clear. Items 'c' and 'e' was confusing to some respondents. The term 'appropriate' made some respondents wonder who would determine what was 'appropriate.'

#### **Recommendation(s):**

- Consider removing or changing the word 'appropriate' in items 'c' and 'e.'

#### Finding #23: Technology capabilities

Most respondents could answer this question, and nearly all respondents said 'yes' to all items except for 'd'. One respondent wondered if trademarks would be included in item 'b.' One respondent was unsure if item 'd' included software or not. Respondents gave the following definitions of technical expertise:

- Whether you know someone that knows or know how to do something yourself. Subject matter experts that can actually move forward.
- Have employees that understand necessary technology and can apply it to what they do.
- Individuals who have the knowledge and capability to meet technology needs and can implement.
- Combination of internal and outsourced IT.
- Know-how
- Knowledge of how to take advantage of technology offerings.



**Recommendation(s):**

- 'Embodied in objects' is awkward and confusing in item 'a.' Change to 'Acquired technology products (machinery, equipment, software) from other firms or organizations.'
- Consider specifying both hardware and software in item 'd.'
- Consider specify trademarks in item 'b.'
- 'In house' should be written as 'in-house' in item 'd.'

## Appendix A: Draft Questions, Round 1

### SECTION C: PRODUCTS AND BUSINESS PROCESSES

The following section collects information on the business's introduction of a new or improved product (goods or services) or business process that differed significantly from the business's previous products or processes.

The products (goods or services) or business processes must have characteristics or intended uses that are new or which provide a significant improvement over what was previously used or sold by the business. However, they can fail or take time to prove themselves.

The products or business process need only be new or improved for the business. It could have been originally developed or used by other businesses or organizations.

The following section asks about the three previous years including the calendar year 2018 instead of one year as in other sections of this questionnaire.

#### New or improved goods or services

During the three years 2016 to 2018, did this business introduce to the market any new or improved goods or services that differed significantly from the business's previous goods or services?

**Select one for each row.**

- |   | Yes                      | No                       |
|---|--------------------------|--------------------------|
| a. Goods. <i>(Exclude the simple resale of new goods and changes of a solely aesthetic nature.)</i> A good is usually a tangible object such as a smartphone, furniture, or packaged software, but also includes digital goods such as downloadable software, music and film. | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Services. <i>(Exclude the simple resale of new services.)</i> A service is usually intangible, such as retailing, insurance, educational courses, air travel, consulting, etc., and also includes digital services.  | <input type="checkbox"/> | <input type="checkbox"/> |

If 'No' is selected for a. and b., skip to 'PROCESS INNOVATION'

## NOVELTY OF New or improved goods or services

During the three years 2016 to 2018, did this business introduce any new or improved goods or services that were:

**Select one for each row.**

	Yes	No
<b>New to the market?</b> This business introduced a new or improved product (good or service) that was <u>not previously offered</u> by any of your competitors (it may have already been available in other markets)	<input type="checkbox"/>	<input type="checkbox"/>
<b>New only to this business?</b> This business introduced a new or improved product (good or service) that was <u>identical or very similar</u> to products already offered by your competitors	<input type="checkbox"/>	<input type="checkbox"/>

## New or improved goods or services AS PERCENT OF TOTAL SALES

Using the definitions in the previous question, what percentage of this business's 'A.11 DOMESTIC SALES AND REVENUES' in 2018 sales and revenues were attributable to or originated from domestic operations:

- a. New or improved goods and services introduced during 2016 to 2018 that were \_\_\_\_\_ %  
**new to your market.**
- b. New or improved goods and services introduced during 2016 to 2018 that were \_\_\_\_\_ %  
**new only to this business.**
- c. Goods and services that were unchanged or only marginally modified during 2016 \_\_\_\_\_ %  
to 2018 (include the resale of new goods or services purchased from other companies)

Total sales in 2018  
100%

**EXPECTATIONS**

As of December 2018, did the new or improved products introduced during 2016 to 2018 meet your business's expectations?

- Yes, expectations were exceeded
- Yes, expectations were met
- No, Expectations were not met
- Too early to tell

**SOURCES OF New or improved goods or services**

Who developed these new or improved products (goods and services)? **Select all that apply**

- |   |                          |
|---|--------------------------|
| This business by itself   | <input type="checkbox"/> |
| This business together with other businesses, universities, research institutes, nonprofits, or other organizations | <input type="checkbox"/> |
| This business by adapting or modifying products originally developed by other businesses or organizations           | <input type="checkbox"/> |
| Other businesses or organizations   | <input type="checkbox"/> |

**PRODUCT COOPERATION PARTNERS**

(This question should be asked only of respondents who selected option 2 or 4 of the above question.)

During the three years 2016 to 2018, did this business cooperate with any of the following partners in developing new or improved goods or services?

	Yes	No
a) Parent, affiliated, or subsidiary business	<input type="checkbox"/>	<input type="checkbox"/>
b) Suppliers of equipment, materials, components, or software	<input type="checkbox"/>	<input type="checkbox"/>
c) Clients or customers from the private sector	<input type="checkbox"/>	<input type="checkbox"/>
d) Clients or customers from the public sector	<input type="checkbox"/>	<input type="checkbox"/>
e) Competitors or other businesses in your industry	<input type="checkbox"/>	<input type="checkbox"/>
f) Consultants and commercial laboratories	<input type="checkbox"/>	<input type="checkbox"/>
g) Universities, colleges or other higher education institutions	<input type="checkbox"/>	<input type="checkbox"/>
h) Government, public or private research institutes	<input type="checkbox"/>	<input type="checkbox"/>
i) Non-profit organizations	<input type="checkbox"/>	<input type="checkbox"/>
j) Households or individuals	<input type="checkbox"/>	<input type="checkbox"/>

Where were these businesses or organizations located? **Select all that apply**

[NOTE: Question below is populated only with yes responses from above]

	United States	Canada or Mexico	Rest of World
a) Parent, affiliated, or subsidiary business	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Suppliers of equipment, materials, components, or software	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Clients or customers from the private sector	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Clients or customers from the public sector	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Competitors or other businesses in your industry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Consultants and commercial laboratories	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Universities, colleges or other higher education institutions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Government, public or private research institutes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Non-profit organizations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Households or individuals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### **MOST IMPORTANT INNOVATION**

Think about the most important good or service your company introduced during 2016 to 2018, was that good or service new to the market or new only to your business?

	Yes	No
<b>New to the market</b> - This business introduced a new or improved product (good or service) that was <u>not previously offered</u> by any of your competitors (it may have already been available in other markets)	<input type="checkbox"/>	<input type="checkbox"/>
<b>New only to this business</b> - This business introduced a new or improved product (good or service) that was <u>identical or very similar</u> to products already offered by your competitors	<input type="checkbox"/>	<input type="checkbox"/>

**MOST IMPORTANT INNOVATION AND SALES**

What percentage of this business's domestic sales and revenues in 2018 were attributed to your company's most important innovation?

\_\_\_\_\_ %

**NEW OR IMPROVED BUSINESS ProcessES**

During the three years 2016 to 2018, did this business introduce any of the following types of new or improved business processes that differ significantly from your previous business processes?

	Yes	No
a. Methods for producing goods or providing services (including methods for developing goods or services)	<input type="checkbox"/>	<input type="checkbox"/>
b. Logistics, delivery or distribution methods	<input type="checkbox"/>	<input type="checkbox"/>
c. Marketing methods for promotion, packaging, pricing, product placement or after sales services	<input type="checkbox"/>	<input type="checkbox"/>
d. Information and communication systems (including hardware, software and data processing)	<input type="checkbox"/>	<input type="checkbox"/>
e. Administration and management activities (including decision-making, human resource management, and methods for accounting or other administrative operations)	<input type="checkbox"/>	<input type="checkbox"/>
f. Product and business process development activities (including activities to identify, develop or adapt products or processes)	<input type="checkbox"/>	<input type="checkbox"/>

If 'No' is selected for a. – f., SKIP to 'INNOVATION ACTIVITIES'

## Improved BUSINESS Process Developers

Who developed these new or improved business processes? **Select all that apply**

- This business by itself
- This business together with other businesses, universities, research institutes, nonprofits, or other organizations
- This business by adapting or modifying business processes originally developed by other businesses or organizations
- Other businesses or organizations



## Activities for new or improved products or business processes

During the three years 2016 to 2018, did this business have any of the following types of innovation activities? Include all developmental, financial and commercial activities that were intended to result in a new or improved product or business process that differed significantly from your previous products or processes.

	Yes	No
a. <b>Research and development:</b> creative and systematic work undertaken in order to increase the stock of knowledge and to devise new applications of available knowledge	<input type="checkbox"/>	<input type="checkbox"/>
b. <b>Engineering and design activities:</b> planning of technical specifications, testing, evaluation, setup and pre-production for goods, services, processes or systems; installing equipment, tooling-up, testing, trials and user demonstrations; and activities to extract knowledge or design information from existing products or process equipment. Also include activities to develop a new or modified function, form or appearance for goods, services, or processes	<input type="checkbox"/>	<input type="checkbox"/>
c. <b>Marketing and brand equity activities:</b> include market research, market testing, methods for pricing, product placement and product promotion; product advertising, the promotion of products at trade fairs or exhibitions, and the development of marketing strategies	<input type="checkbox"/>	<input type="checkbox"/>
d. <b>Intellectual Property (IP) related activities:</b> protection or exploitation of knowledge, often created through R&D, software development, and engineering, design and other creative work, including all related administrative and legal work	<input type="checkbox"/>	<input type="checkbox"/>
e. <b>Employee training:</b> activities that are paid for or subsidized by the firm to develop knowledge and skills required for the specific trade, occupation or vocation of a firm's employees	<input type="checkbox"/>	<input type="checkbox"/>
f. <b>Software development and database activities:</b> in-house development and purchase of computer software; collection and analysis of data in proprietary computer databases and data obtained from publicly-available reports or the Internet; and activities to upgrade or expand the functions of IT systems, including computer program and databases	<input type="checkbox"/>	<input type="checkbox"/>
g. <b>Acquisition of machinery, equipment and other tangible assets</b>	<input type="checkbox"/>	<input type="checkbox"/>
h. <b>Management related to innovation:</b> Activities to plan, govern and control internal and external resources	<input type="checkbox"/>	<input type="checkbox"/>

If 'No' is selected for a.-h. AND total NUMBER OF W-2 PAID EMPLOYEES OR EMPLOYEE/OWNERS from question 'NUMBER OF W-2 PAID EMPLOYEES OR EMPLOYEE/OWNERS' is between 1 and 9, skip to SECTION D: RESEARCH AND DEVELOPMENT.

If 'No' is selected for a.-h. AND total NUMBER OF W-2 PAID EMPLOYEES OR EMPLOYEE/OWNERS from question 'NUMBER OF W-2 PAID EMPLOYEES OR EMPLOYEE/OWNERS' is greater than or equal to 10, skip to SECTION E: TECHNOLOGY AND INTELLECTUAL PROPERTY.

### ACTIVITY COSTS

How much did this business spend on the innovation activities selected in the previous question in 2018? *Note that this question refers only to the year 2018 and not 2016 – 2018.*

\$Mil. Thou. Dol.

\_\_\_\_\_,000

If yes is selected for a. from question 'INNOVATION ACTIVITIES' AND total NUMBER OF W-2 PAID EMPLOYEES OR EMPLOYEE/OWNERS from question 'NUMBER OF W-2 PAID EMPLOYEES OR EMPLOYEE/OWNERS' is greater than or equal to 10 AND response to 'INNOVATION COST' does not equal zero, continue to 'R&D INNOVATION COSTS'.

If response to 'INNOVATION COST' equals zero AND total NUMBER OF W-2 PAID EMPLOYEES OR EMPLOYEE/OWNERS from question 'NUMBER OF W-2 PAID EMPLOYEES OR EMPLOYEE/OWNERS' is between 1 and 9, skip to Section D: Research and Development.

If response to 'INNOVATION COST' equals zero AND total NUMBER OF W-2 PAID EMPLOYEES OR EMPLOYEE/OWNERS from question 'NUMBER OF W-2 PAID EMPLOYEES OR EMPLOYEE/OWNERS' is greater than or equal to 10, skip to SECTION E: TECHNOLOGY AND INTELLECTUAL PROPERTY.

### R&D FOR ACTIVITY COSTS

Of the 'ACTIVITY COSTS' reported, how much was for research and development (creative and systematic work undertaken in order to increase the stock of knowledge and to devise new applications of available knowledge) in 2018?

\$Mil. Thou. Dol.

\_\_\_\_\_,000

**GOVERNMENT SUPPORT**

During the three years 2016 to 2018, did this business use any of the following types of government programs (federal, state, or local) to aid the following innovation activities?

- Research and development
- Engineering and design activities
- Marketing and brand equity activities
- Intellectual Property (IP) related activities
- Employee training
- Software development and database activities
- Acquisition of machinery, equipment and other tangible assets
- Management related to innovation

	Yes	No
a. <b>Government tax incentive or tax credit programs:</b> Include programs intended to support innovation activities such as research and development or capital expenditures	<input type="checkbox"/>	<input type="checkbox"/>
b. <b>Government grants and contributions programs:</b> Include programs intended to support innovation activities such as research and development, business development or commercialization of intellectual property	<input type="checkbox"/>	<input type="checkbox"/>
c. <b>Government training and hiring programs:</b> Include programs intended to support innovation activities such as hiring and training of researchers, interns or other personnel	<input type="checkbox"/>	<input type="checkbox"/>
d. <b>Government procurement:</b> Include programs intended to support innovation activities such as the procurement of new or improved goods, services or businesses processes	<input type="checkbox"/>	<input type="checkbox"/>
e. <b>Other government programs:</b> Include programs and activities not included elsewhere such as access to facilities, export incentives, technical assistance, market information or loans	<input type="checkbox"/>	<input type="checkbox"/>

## DRIVERS OF INNOVATION

During the three years 2016 to 2018, how important were each of the following factors in encouraging this business to conduct the following innovation activities:

- Research and development
- Engineering and design activities
- Marketing and brand equity activities
- Intellectual Property (IP) related activities
- Employee training
- Software development and database activities
- Acquisition of machinery, equipment and other tangible assets
- Management related to innovation

*Select one for each row*

Very important	Somewhat important	A little important	Not at all important
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### MARKETS

Domestic customers

Access to international markets

Suppliers and value chains

Availability or cost of skills

Availability or cost of finance

Competitors

Technical or Voluntary Consensus Standards

Markets for knowledge

Digital platforms

### PUBLIC POLICY

Regulations

Functioning of courts and rules enforcement

Taxation

Public spending (level and priorities)

Government support for innovation

Government demand for innovation

Public infrastructure

General policy stability

---

**SOCIETY**

Consumer responsiveness to innovation

Favorable public opinion towards innovation

Level of trust among economic actors

## BARRIERS OF INNOVATION

During the three years 2016 to 2018, how important were each of the following factors in discouraging this business to conduct the following innovation activities:

- Research and development
- Engineering and design activities
- Marketing and brand equity activities
- Intellectual Property (IP) related activities
- Employee training
- Software development and database activities
- Acquisition of machinery, equipment and other tangible assets
- Management related to innovation

**Select one for each row**

	Very important	Somewhat important	A little important	Not at all important
Lack of internal finance for innovation				
Lack of credit or private equity				
Difficulties in obtaining public grants or subsidies				
Costs too high				
Lack of skilled employees within your enterprise				
Lack of collaboration partners				
Lack of access to external knowledge				
Uncertain market demand for your ideas				
Too much competition in your market				
Different priorities within your enterprise				

**BUSINESS STRATEGIES**

During 2016 to 2018, to what extent did the business focus on the following business strategies:

***Select one for each row***

	A great extent	To some extent	To a small extent	Not at all
Focusing on improving existing goods or services				
Focusing on introducing new goods or services				
Focusing on reducing prices for its goods and services				
Focusing on increasing the quality of its goods and services				
Focusing on broad range of products				
Focusing on one or a small number of key products				
Focusing on satisfying established customer groups				
Focusing on reaching out to new customer groups				
Focusing on standardized products				
Focusing on customer-specific solutions				

**USE OF DIGITAL TECHNOLOGIES**

To what extent does your company use the following Digital Technologies for innovation activities?

**Select one for each row**

	A great extent	To some extent	To a small extent	Not at all
Computer infrastructure (server technologies)				
Artificial Intelligence				
Internet-connected devices				
Automation				
Mobile communication technologies				
Cloud computing				
The use of digital technologies for collaboration				
Communication and value exchange (e.g. through social media)				
Digital technologies for planning and management (e.g. enterprise resource planning, customer relationship management) or distributed ledgers (blockchain)				



**CAPABILITIES FOR USING DIGITAL TECHNOLOGIES**

To what extent does your company use any of the following for innovation activities?

**Select one for each row**

	To a great extent	To some extent	To a small extent	Not at all
Digital integration within and across different business functions				
Access to and ability to use data analytics to design, develop, commercialize and improve products, including data about the users of the firm's products and their interactions with such products				
Access to networks and the use of appropriate solutions and architectures (hardware and software)				
Effective management of privacy and cybersecurity risks				
Adoption of appropriate business models for digital environments, such as e-commerce, participative platforms, etc.				

## TECHNOLOGY CAPABILITIES

*(NOTE: This section currently consists of concepts that have not been translated into questions yet. Feedback from the cognitive interviews will inform the question structure and wording)*

Technical expertise consists of a firm's knowledge of and ability to use technology. This knowledge is derived from the skills and qualifications of its employees, including its engineering and technical workforce, accumulated experience in using the technology, the use of capital goods containing the technology, and control over the relevant IP.

- acquiring technology embodied in objects (machinery, equipment, software) from other firms or organizations
- acquiring IP rights that give ownership, exclusion rights or rights to use technical knowledge
- modifying or adapting existing technology to the firm's specific needs
- developing new technology in house

Design capabilities are difficult to define in a way that is consistently understood by all types of firms across different countries. For the purposes of this form, design is defined as an innovation activity "aimed at planning and designing procedures, technical specifications and other user and functional characteristics for new products and business processes."

- engineering design, including technical specifications, tooling up and prototype construction
- product design that determines the shape, color or pattern of objects, the interface between software and users, or the user experience of services
- design thinking, which is a systematic methodology for approaching the design of a good, service or system

Capabilities related to digital technologies and data analytics are part of a firm's technical expertise. These are specifically singled out because of the enabling, general purpose nature of digital technologies and data analytics.

- divergent idea generation or brainstorming
- techniques to develop an understanding of the customer experience, particularly ethnographic field research methods (observing how people use a product in real-world environments, developing an empathetic understanding of what users want in a product, etc.)
- co-design or co-creation (involvement of potential users in generating design concepts)
- prototyping and testing
- feedback from sales or marketing personnel
- evaluation of user-initiated reports of their experiences with a product (social media, online reviews and comments, etc.)
- structured data collection (feedback forms, dedicated user surveys, focus groups)

## Appendix B: Interview Protocol, Round 1

### Cognitive Interviewing Guide: INNOVATION MODULE for ABS (3<sup>rd</sup> Year)

**Respondent's company should have been identified as an innovator and confirmed.**

**Boxes indicate questions being evaluated by following probes.**

**Interviewer notes are in red.**

#### **Introduction:**

- Explain purpose of meeting: to obtain feedback on reporting to the ABS, to understand the process of answering questions, and to evaluate how new questions work or don't work.
- Some questions will ask may seem odd and/or obvious, but we don't want to assume we know what you are thinking.
- Explain that we are *not* testing the respondent – we only want to evaluate the questionnaire
- Structure of meeting: Understand your business and your role in it, then review the questionnaire and ask you questions as you complete it.
- Permission to record discussion for note taking purposes? This study is being conducted under the authority of Title 13 USC. We plan to use your feedback to improve the design and layout of the form for future data collections. Only staff involved in this product design research will have access to the recording. **Have R sign consent form.**

#### **Research Questions to Address:**

- Are respondents able to answer the questions as intended?
- Are there any items that cause the respondents problems?
  - What can be done to fix those problems?
- Are there any order/context effects?

#### **Before the Questionnaire:**

- What types of goods or services does this business provide?
- What is your role in the company? What kind of responsibilities do you have?
- Are you one of the owners of the business?
- Have you completed other surveys from the Census Bureau or other agencies? If so, which ones?
- What was your role in the process for responding to this questionnaire? (*Gather data? Enter data? Consult with data providers? Etc.*)

## REVISED INNOVATION MODULE for ABS (3<sup>rd</sup> Year)

Provide 'Innovation Handout 1' to participant.

### SECTION C: PRODUCTS AND BUSINESS PROCESSES

The following section collects information on the business's introduction of a new or improved product (goods or services) or business process that differed significantly from the business's previous products or processes.

The products (goods or services) or business processes must have characteristics or intended uses that are new or which provide a significant improvement over what was previously used or sold by the business. However, they can fail or take time to prove themselves.

The products or business process need only be new or improved for the business. It could have been originally developed or used by other businesses or organizations.

The following section asks about the three previous years including the calendar year 2018 instead of one year as in other sections of this questionnaire.

- Looking at the title and instructions, does this look like a section that you would answer?
  - *If no:* Who would be the most appropriate person to answer these questions?
- Based on the instructions you just read, did your company have new or improved goods or services?
  - Were these goods or services new to the firm? Were they new to the industry?
  - Please describe those goods or services.
- What does 'differed significantly' mean to you in this context?
- Now, we're going to skip past some of these beginning questions in the interest of time. They may look familiar as they are already on the form, and we want to focus on the new draft questions.

**EXPECTATIONS**

As of December 2018, did the new or improved products introduced during 2016 to 2018 meet your business's expectations?

- Yes, expectations were exceeded
- Yes, expectations were met
- No, Expectations were not met
- Too early to tell

- How would you answer this question?
- How easy or difficult is it to recall the 2016-2018 time frame?
- What does "meet your business's expectations" mean to you? How would you or your company determine if a product had met expectations?
  - *Examples if needed:* increased revenue, increased efficiency, increased brand recognition, etc...
- Would someone else in your company need to make this determination? If so, who?
- If you had more than one new or improved products or services, how would you determine your answer?
  - What if those products/services had performed differently, such as one failing and one succeeding?
- Do you have documentation to track expectations for your new or improved products/services?
  - What information is included in that documentation?
  - Is this documentation something you would have access to?

## SOURCES OF New or improved goods or services

Who developed these new or improved products (goods and services)? **Select all that apply**

- This business by itself
- This business together with other businesses, universities, research institutes, nonprofits, or other organizations
- This business by adapting or modifying products originally developed by other businesses or organizations
- Other businesses or organizations

- How would you answer this question?
- What does 'other businesses or organizations' mean to you?
  - Can you give me an example?
- *If respondent answers with option 2:*
  - Can you describe that development process you went through?
  - What type of organization did you work with?
  - Were you the leading partner?
  - Can you describe how your organizations cooperated? How was the workload distributed?

**PRODUCT COOPERATION PARTNERS**

(This question should be asked only of respondents who selected option 2 or 4 of the above question.)

During the three years 2016 to 2018, did this business cooperate with any of the following partners in developing new or improved goods or services?

	Yes	No
k) Parent, affiliated, or subsidiary business	<input type="checkbox"/>	<input type="checkbox"/>
l) Suppliers of equipment, materials, components, or software	<input type="checkbox"/>	<input type="checkbox"/>
m) Clients or customers from the private sector	<input type="checkbox"/>	<input type="checkbox"/>
n) Clients or customers from the public sector	<input type="checkbox"/>	<input type="checkbox"/>
o) Competitors or other businesses in your industry	<input type="checkbox"/>	<input type="checkbox"/>
p) Consultants and commercial laboratories	<input type="checkbox"/>	<input type="checkbox"/>
q) Universities, colleges or other higher education institutions	<input type="checkbox"/>	<input type="checkbox"/>
r) Government, public or private research institutes	<input type="checkbox"/>	<input type="checkbox"/>
s) Non-profit organizations	<input type="checkbox"/>	<input type="checkbox"/>
t) Households or individuals	<input type="checkbox"/>	<input type="checkbox"/>

- How would you answer this question?
  - *If participant answered yes to any categories:* Could you give some examples?
  - *If participant answered no to all categories:* What kinds of businesses or organizations were you thinking of when you answered the previous question?
    - How would you describe them?
- Were there any categories that were unclear?
- Is this something you would have in your records?

Where were these businesses or organizations located? **Select all that apply**

[NOTE: Question below is populated only with yes responses from above]

	United States	Canada or Mexico	Rest of World
a) Parent, affiliated, or subsidiary business			
b) Suppliers of equipment, materials, components, or software			
c) Clients or customers from the private sector			
d) Clients or customers from the public sector			
e) Competitors or other businesses in your industry			
f) Consultants and commercial laboratories			
g) Universities, colleges or other higher education institutions			
h) Government, public or private research institutes			
i) Non-profit organizations			
j) Households or individuals			

- How would you answer this question?
- If you worked with the domestic location of a foreign-owned company, how would you report that?
- What does “rest of world” mean to you? Is there some other phrase that you think would be better?
- Is this something you would have in your records?



**MOST IMPORTANT INNOVATION**

Think about the most important good or service your company introduced during 2016 to 2018, was that good or service new to the market or new only to your business?

	Yes	No
<b>New to the market</b> - This business introduced a new or improved product (good or service) that was <u>not previously offered</u> by any of your competitors (it may have already been available in other markets)	<input type="checkbox"/>	<input type="checkbox"/>
<b>New only to this business</b> - This business introduced a new or improved product (good or service) that was <u>identical or very similar</u> to products already offered by your competitors	<input type="checkbox"/>	<input type="checkbox"/>

- How would you answer this question?
- Did your company have multiple innovations during this time frame?
- What does 'most important' mean to you or your company?
  - What if the question asked you to 'think about the good or service your company introduced during 2016 to 2018 that accounts for the most revenue'?
  - Would your answer change?
- Is this something that would be formally documented somewhere?

**MOST IMPORTANT INNOVATION AND SALES**

What percentage of this business's domestic sales and revenues in 2018 were attributed to your company's most important innovation?

\_\_\_\_\_ %

- How would you answer this question?
  - How would you calculate that answer?
- Is this something you would have in your records?
- Up to now, we've asked you to think about an innovation that was introduced between 2016 and 2018, but this question asks only about the revenue reported in 2018. Did you consider this when formulating your answer?

**GOVERNMENT SUPPORT**

During the three years 2016 to 2018, did this business use any of the following types of government programs (federal, state, or local) to aid the following innovation activities?

- Research and development
- Engineering and design activities
- Marketing and brand equity activities
- Intellectual Property (IP) related activities
- Employee training
- Software development and database activities
- Acquisition of machinery, equipment and other tangible assets
- Management related to innovation

	Yes	No
<b>Government tax incentive or tax credit programs</b> Include programs intended to support innovation activities such as research and development or capital expenditures.		
<b>Government grants and contributions programs</b> Include programs intended to support innovation activities such as research and development, business development or commercialization of intellectual property.		
<b>Government training and hiring programs</b> Include programs intended to support innovation activities such as hiring and training of researchers, interns or other personnel.		
<b>Government procurement</b> Include programs intended to support innovation activities such as the procurement of new or improved goods, services or businesses processes.		
<b>Other government programs</b> Include programs and activities not included elsewhere such as access to facilities, export incentives, technical assistance, market information or loans.		

- How did you decide on your answers to these items?
- Did you read the descriptions of the various categories? Were they helpful or unhelpful in determining your answer?
- Who would know whether or not your company took part in any of these programs?
- How easy or difficult was it to answer this question thinking only of your company's innovation activities?
- *If yes to any:* can you tell me about the process of applying for that [support]?
  - Did you have to submit a proposal? Do you know which agency you had to work with?
  - Can you describe the type/amount of support provided?
- Is this something you would have in your records?

**BARRIERS and DRIVERS**

- Thinking about the innovation activities we've been discussing, what would you say are the most important things that encourage (or allow) your company to innovate?
- What are the things that may have discouraged your company from innovating?
- Are these factors formally listed or documented anywhere?
- If we provided you with a list of encouraging and discouraging factors, would you be able to rate each one based on importance?
- **Provide 'Drivers and Barriers of Innovation Handout' to participant.**
  - Looking at this list, did any of these factors affect your company's innovation activities?
  - Do the headings for the drivers mean anything to you?
    - What does mean 'market factors' mean to you?
    - How about Public policy factors? Societal factors?

**BUSINESS STRATEGIES**

During 2016 to 2018, to what extent did the business focus on the following business strategies:

	A great extent	To some extent	To a small extent	N
Focusing on improving existing goods or services				
Focusing on introducing new goods or services				
Focusing on reducing prices for its goods and services				
Focusing on increasing the quality of its goods and services				
Focusing on broad range of products				
Focusing on one or a small number of key products				
Focusing on satisfying established customer groups				
Focusing on reaching out to new customer groups				
Focusing on standardized products				
Focusing on customer-specific solutions				

- Provide the 'Business Strategies' questions version A or B (alternating versions for each other participant)
- How would you answer this question?
- Would you need to consult with anyone else in your company to answer these questions?
- Is this something you would have documented somewhere?
- What does 'extent' mean to you in this context?
- What if the questions were asking you to rate the 'importance' of each of these focuses to your business? Would that be easier or more difficult to answer?
- What if these were phrased as 'yes or no' questions? For example:
  - During 2016 to 2018, did this business have a strategy in place to improve its existing goods and services? Yes or No
- Do you prefer this format of [individual questions/a table] or would you prefer this format? Why? Provide the other version for comparison.
- In general, when answering a series of questions like this, do you prefer individual questions or a table?
- Thinking about all of the questions we've gone over so far today, how long do you think it would take to complete these questions?

We're interested in how companies are digitizing, or utilizing digital technologies.

- Can you tell me what digitalization means to you?
- Does your company use any digital technologies? Can you give me some examples?
- Does your company have any documentation about how these digital technologies are used?
- Does your company have any documented policies regarding digital technologies?

Now, I'd like to do an activity. I have here a stack of cards. Each card has an item related to digital technology on it. These cards are in no particular order. Please take a few minutes to read the cards and put them in groups you feel make the most sense. Please talk through your thought process as you arrange the cards. There are no right or wrong answers. (Give the participant the 'Digital Technologies Cards.' Note the order in which the respondent lists the cards.)

- *For each group the participant creates:* How would you describe this group? How would you label it?
- Do you feel like there are any technologies or concepts missing from these cards?
- Are there any cards that you feel do not belong?
- **Probe on any cards participant had difficulty placing.**
- Looking at the items on the cards, would you or someone in your company know which of these technologies this company used for innovation purposes?
- Is this something that would be in your records?
- Can you think of any other digital technologies your company uses for innovation activities?
- Would you or someone in your company be able to determine to what extent your company utilized these technologies for innovation activities?
- Would you or someone in your company be able to determine how important these technologies were for your company's innovation activities?

I'm going to show you a few lists of concepts and ask you some questions about them

- Give participant the first 'Technologies Capabilities List.'
- Take your time to read these and let me know when you're done.
- Please describe this list of activities in your own words.
  - *If needed:* how would you label this list?
- Does your company engage in any of these activities?
- Would this be in your records?
- Repeat for lists two and three.
- After participant has gone over all three lists:
- Would you be able to determine the importance of **each** of these activities to your company's ability to innovate separately?
- How would you define 'technical expertise' as it applies to your company? Can you give me examples?
- How would you define 'design capabilities' as it applies to you company? Can you give examples?

#### WRAP UP

- In general, are the innovation activities we covered today something that your company formally documents?
- Do you have any other comments or suggestions about anything we have discussed today?

THANK YOU FOR YOUR TIME!

## Appendix C: Draft Questions, Round 2

### SECTION C: GOODS, SERVICES, AND BUSINESS PROCESSES

The following section collects information on the business's introduction of a new or improved goods, services, or business process that differed significantly from the business's previous goods, services, or processes.

The goods, services, or business processes must have characteristics or intended uses that are new or which provide a significant improvement over what was previously used or sold by the business. However, they can fail or take time to prove themselves.

The goods, services, or business process need only be new or improved for the business. It could have been originally developed or used by other businesses or organizations.

The following section asks about the three previous years including the calendar year 2018 instead of one year as in other sections of this questionnaire.

#### New or improved goods or services

During the three years 2016 to 2018, did this business introduce to the market any new or improved goods or services that differed significantly from the business's previous goods or services?

**Select one for each row.**

	Yes	No
c. Goods. <i>(Exclude the simple resale of new goods and changes of a solely aesthetic nature.)</i> A good is usually a tangible object such as a smartphone, furniture, or packaged software, but also includes digital goods such as downloadable software, music and film.	<input type="checkbox"/>	<input type="checkbox"/>
d. Services. <i>(Exclude the simple resale of new services.)</i> A service is usually intangible, such as retailing, insurance, educational courses, air travel, consulting, etc., and also includes digital services.	<input type="checkbox"/>	<input type="checkbox"/>

If 'No' is selected for a. and b., skip to 'PROCESS INNOVATION'



## NOVELTY OF New or improved goods or services

During the three years 2016 to 2018, did this business introduce any new or improved goods or services that were:

**Select one for each row.**

	Yes	No
<b>New to the market?</b> This business introduced a new or improved product (good or service) that was <u>not previously offered</u> by any of your competitors (it may have already been available in other markets)	<input type="checkbox"/>	<input type="checkbox"/>
<b>New only to this business?</b> This business introduced a new or improved product (good or service) that was <u>identical or very similar</u> to products already offered by your competitors	<input type="checkbox"/>	<input type="checkbox"/>

## New or improved goods or services AS PERCENT OF TOTAL SALES

Using the definitions in the previous question, what percentage of this business's 'A.11 DOMESTIC SALES AND REVENUES' in 2018 sales and revenues were attributable to or originated from domestic operations:

- a. New or improved goods and services introduced during 2016 to 2018 that were \_\_\_\_\_ %  
**new to your market.**
- b. New or improved goods and services introduced during 2016 to 2018 that were \_\_\_\_\_ %  
**new only to this business.**
- c. Goods and services that were unchanged or only marginally modified during 2016 \_\_\_\_\_ %  
to 2018 (include the resale of new goods or services purchased from other companies)

Total sales in 2018  
100%

**EXPECTATIONS**

Did the new or improved goods or services introduced during 2016 to 2018 meet this business's expectations as of December 2018?

- Yes, expectations were exceeded
- Yes, expectations were met
- No, Expectations were not met
- Too early to tell

**SOURCES OF New or improved goods or services**

Who developed these new or improved goods and services? **Select all that apply**

- This business by itself
- This business together with other businesses, universities, research institutes, nonprofits, or other organizations
- This business by adapting or modifying products originally developed by other businesses or organizations

Other businesses or organizations

**PRODUCT COOPERATION PARTNERS**

During the three years 2016 to 2018, did this business cooperate with any of the following partners in developing new or improved goods or services?

	Yes	No
u) Parent, affiliated, or subsidiary business	<input type="checkbox"/>	<input type="checkbox"/>
v) Suppliers of equipment, materials, components, or software	<input type="checkbox"/>	<input type="checkbox"/>
w) Clients or customers from the private sector	<input type="checkbox"/>	<input type="checkbox"/>
x) Clients or customers from the public sector	<input type="checkbox"/>	<input type="checkbox"/>
y) Competitors or other businesses in your industry	<input type="checkbox"/>	<input type="checkbox"/>
z) Consultants and commercial laboratories	<input type="checkbox"/>	<input type="checkbox"/>
aa) Universities, colleges or other higher education institutions	<input type="checkbox"/>	<input type="checkbox"/>
bb) Government, public or private research institutes	<input type="checkbox"/>	<input type="checkbox"/>
cc) Non-profit organizations	<input type="checkbox"/>	<input type="checkbox"/>
dd) Households or individuals	<input type="checkbox"/>	<input type="checkbox"/>

Where were these businesses or organizations located? **Select all that apply**

[NOTE: Question below is populated only with yes responses from above]

	United States	Canada or Mexico	Rest of World
k) Parent, affiliated, or subsidiary business	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) Suppliers of equipment, materials, components, or software	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m) Clients or customers from the private sector	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n) Clients or customers from the public sector	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o) Competitors or other businesses in your industry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p) Consultants and commercial laboratories	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q) Universities, colleges or other higher education institutions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r) Government, public or private research institutes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s) Non-profit organizations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
t) Households or individuals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### **MOST IMPORTANT INNOVATION**

Think about the most important good or service this business introduced during 2016 to 2018, was that good or service new to the market or new only to this business?

- **New to the market** - This business introduced a new or improved good or service that was not previously offered by any of your competitors (it may have already been available in other markets)
- **New only to this business** - This business introduced a new or improved good or service that was identical or very similar to products already offered by your competitors

**MOST IMPORTANT INNOVATION AND SALES**

In 2018, what percentage of this business's domestic sales and revenues were attributed to this business's most important innovation?

\_\_\_\_\_ %

**NEW OR IMPROVED BUSINESS ProcessES**

During the three years 2016 to 2018, did this business introduce any of the following types of new or improved business processes that differ significantly from your previous business processes?

	Yes	No
g. Methods for producing goods or providing services (including methods for developing goods or services)	<input type="checkbox"/>	<input type="checkbox"/>
h. Logistics, delivery or distribution methods	<input type="checkbox"/>	<input type="checkbox"/>
i. Marketing methods for promotion, packaging, pricing, product placement or after sales services	<input type="checkbox"/>	<input type="checkbox"/>
j. Information and communication systems (including hardware, software and data processing)	<input type="checkbox"/>	<input type="checkbox"/>
k. Administration and management activities (including decision-making, human resource management, and methods for accounting or other administrative operations)	<input type="checkbox"/>	<input type="checkbox"/>
l. Product and business process development activities (including activities to identify, develop or adapt products or processes)	<input type="checkbox"/>	<input type="checkbox"/>

If 'No' is selected for a. – f., SKIP to 'INNOVATION ACTIVITIES'

## Improved BUSINESS Process Developers

Who developed these new or improved business processes? **Select all that apply**

- This business by itself
- This business together with other businesses, universities, research institutes, nonprofits, or other organizations
- This business by adapting or modifying business processes originally developed by other businesses or organizations

Other businesses or organizations

## Activities for new or improved GOODS, SERVICES, or business processes

During the three years 2016 to 2018, did this business have any of the following types of innovation activities? Include all developmental, financial and commercial activities that were intended to result in a new or improved product or business process that differed significantly from your previous products or processes.

	Yes	No
a. <b>Research and development:</b> creative and systematic work undertaken in order to increase the stock of knowledge and to devise new applications of available knowledge	<input type="checkbox"/>	<input type="checkbox"/>
b. <b>Engineering and design activities:</b> planning of technical specifications, testing, evaluation, setup and pre-production for goods, services, processes or systems; installing equipment, tooling-up, testing, trials and user demonstrations; and activities to extract knowledge or design information from existing products or process equipment. Also include activities to develop a new or modified function, form or appearance for goods, services, or processes	<input type="checkbox"/>	<input type="checkbox"/>
c. <b>Marketing and brand equity activities:</b> include market research, market testing, methods for pricing, product placement and product promotion; product advertising, the promotion of products at trade fairs or exhibitions, and the development of marketing strategies	<input type="checkbox"/>	<input type="checkbox"/>
d. <b>Intellectual Property (IP) related activities:</b> protection or exploitation of knowledge, often created through R&D, software development, and engineering, design and other creative work, including all related administrative and legal work	<input type="checkbox"/>	<input type="checkbox"/>
e. <b>Employee training:</b> activities that are paid for or subsidized by the firm to develop knowledge and skills required for the specific trade, occupation or vocation of a firm's employees	<input type="checkbox"/>	<input type="checkbox"/>
f. <b>Software development and database activities:</b> in-house development and purchase of computer software; collection and analysis of data in proprietary computer databases and data obtained from publicly-available reports or the Internet; and activities to upgrade or expand the functions of IT systems, including computer program and databases	<input type="checkbox"/>	<input type="checkbox"/>
g. <b>Acquisition of machinery, equipment and other tangible assets</b>	<input type="checkbox"/>	<input type="checkbox"/>
h. <b>Management related to innovation:</b> Activities to plan, govern and control internal and external resources	<input type="checkbox"/>	<input type="checkbox"/>

**ACTIVITY COSTS**

How much did this business spend on the innovation activities selected in the previous question in 2018? *Note that this question refers only to the year 2018 and not 2016 – 2018.*

\$Mil. Thou. Dol.

\_\_\_\_\_,000

Answer the question below only if option 'a' was selected in the activities question.

**R&D FOR ACTIVITY COSTS**

Of the 'ACTIVITY COSTS' reported, how much was for research and development (creative and systematic work undertaken in order to increase the stock of knowledge and to devise new applications of available knowledge) in 2018?

\$Mil. Thou. Dol.

\_\_\_\_\_,000



**GOVERNMENT SUPPORT**

During the three years 2016 to 2018, did this business use any of the following types of government programs (federal, state, or local) to aid the following innovation activities?

- Research and development
- Engineering and design activities
- Marketing and brand equity activities
- Intellectual Property (IP) related activities
- Employee training
- Software development and database activities
- Acquisition of machinery, equipment and other tangible assets
- Management related to innovation

	Yes	No
f. <b>Government tax incentive or tax credit programs:</b> Include programs intended to support innovation activities such as research and development or capital expenditures	<input type="checkbox"/>	<input type="checkbox"/>
g. <b>Government grants and contributions programs:</b> Include programs intended to support innovation activities such as research and development, business development or commercialization of intellectual property	<input type="checkbox"/>	<input type="checkbox"/>
h. <b>Government training and hiring programs:</b> Include programs intended to support innovation activities such as hiring and training of researchers, interns or other personnel	<input type="checkbox"/>	<input type="checkbox"/>
i. <b>Government procurement:</b> Include programs intended to support innovation activities such as the procurement of new or improved goods, services or businesses processes	<input type="checkbox"/>	<input type="checkbox"/>
j. <b>Other government programs:</b> Include programs and activities not included elsewhere such as access to facilities, export incentives, technical assistance, market information or loans	<input type="checkbox"/>	<input type="checkbox"/>

## BARRIERS OF INNOVATION

During the three years 2016 to 2018, how important were each of the following factors in discouraging this business to conduct the following innovation activities:

- Research and development
- Engineering and design activities
- Marketing and brand equity activities
- Intellectual Property (IP) related activities
- Employee training
- Software development and database activities
- Acquisition of machinery, equipment and other tangible assets
- Management related to innovation

**Select one for each row.**

	Very important	Somewhat important	A little important	Not at all important
a. Lack of internal finance for innovation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Lack of credit or private equity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Difficulties in obtaining public grants or subsidies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Costs too high	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Lack of skilled employees within this business	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Lack of collaboration partners	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Lack of access to external knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Uncertain market demand for your ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Too much competition in your market	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Different priorities within this business	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Government Regulations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**BUSINESS STRATEGIES**

During 2016 to 2018, to what extent did the business focus on the following business strategies?

*Select one for each row*

	A great extent	To some extent	To a small extent	Not at all
a. Improve existing goods or services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Introduce new goods or services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Reduce prices for goods and services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Increase the quality of goods and services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Develop a broad range of products	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Develop one or a small number of key products	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Satisfy established customers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Reach out to new customers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Develop standardized goods and services (e.g., goods and services are the same regardless of market or customer type)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Develop customer-specific solutions (e.g., customized goods and services)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## USE OF DIGITAL TECHNOLOGIES

During 2016 to 2018, to what extent does this business use the following digital technologies for innovation activities?

*Select one for each row*

	A great extent	To some extent	To a small extent	Not at all
a. Computer infrastructure (server technologies)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Artificial Intelligence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Internet-connected devices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Automation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Mobile communication technologies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Cloud computing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. The use of digital technologies for collaboration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Communication and value exchange (e.g. through social media)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Standardized goods and services (e.g., goods and services are the same regardless of market or customer type)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Digital technologies for planning and management (e.g. enterprise resource planning, customer relationship management) or distributed ledgers (blockchain)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**CAPABILITIES FOR USING DIGITAL TECHNOLOGIES**

During 2016 to 2018, to what extent does this business use any of the following for innovation activities?

*Select one for each row*

	A great extent	To some extent	To a small extent	Not at all
a. Digital integration within and across different business functions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Access to and ability to use data analytics to design, develop, commercialize and improve products, including data about the users of the firm's products and their interactions with such products	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Access to networks and the use of appropriate solutions and architectures (hardware and software)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Effective management of privacy and cybersecurity risks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Adoption of appropriate business models for digital environments, such as e-commerce, participative platforms, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**TECHNOLOGY CAPABILITIES**

During 2016 to 2018, did this business obtain the necessary technical expertise for its innovation activities through any of the following means?

**Select one for each row.**

- |  | Yes                      | No                       |
|--|--------------------------|--------------------------|
| a. Acquired technology embodied in objects (machinery, equipment, software) from other firms or organizations            | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Acquired intellectual property (IP) rights that give ownership, exclusion rights or rights to use technical knowledge | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Modified or adapted existing technology to the firm's specific needs  | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Developed new technology in house   | <input type="checkbox"/> | <input type="checkbox"/> |

## Appendix D: Interview Protocol, Round 2

### Cognitive Interviewing Guide: INNOVATION MODULE for ABS (3<sup>rd</sup> Year)

**Respondent's company should have been identified as an innovator and confirmed.**

**Boxes indicate questions being evaluated by following probes.**

**Interviewer notes are in red.**

#### **Introduction:**

- Explain purpose of meeting: to obtain feedback on reporting to the ABS, to understand the process of answering questions, and to evaluate how new questions work or don't work.
- Some questions will ask may seem odd and/or obvious, but we don't want to assume we know what you are thinking.
- Explain that we are *not* testing the respondent – we only want to evaluate the questionnaire
- Structure of meeting: Understand your business and your role in it, then review the questionnaire and ask you questions as you complete it.
- Permission to record discussion for note taking purposes? This study is being conducted under the authority of Title 13 USC. We plan to use your feedback to improve the design and layout of the form for future data collections. Only staff involved in this product design research will have access to the recording. **Have R sign consent form.**

#### **Research Questions to Address:**

- Are respondents able to answer the questions as intended?
- Are there any items that cause the respondents problems?
  - What can be done to fix those problems?
- Are there any order/context effects?

#### **Before the Questionnaire:**

- What types of goods or services does this business provide?
- What is your role in the company? What kind of responsibilities do you have?
- Are you one of the owners of the business?
- Have you completed other surveys from the Census Bureau or other agencies? If so, which ones?
- What was your role in the process for responding to this questionnaire? (*Gather data? Enter data? Consult with data providers? Etc.*)

## REVISED INNOVATION MODULE for ABS (3<sup>rd</sup> Year)

Provide 'Innovation Handout' to participant.

### INSTRUCTIONS

- Looking at the title and instructions, does this look like a section that you would answer?
  - *If no:* Who would be the most appropriate person to answer these questions?
- Based on the instructions you just read, did your company have new or improved goods or services?
- What does 'differed significantly' mean to you in this context?

### NEW OR IMPROVED GOODS OR SERVICES

- How would you answer this question?
  - Please describe those goods or services.
- How easy or difficult was it to recall the 2016 – 2018 timeframe?
- When answering this question, were you thinking only of customer-facing goods or services, or did you also consider back-end processes?
- Is this something you would have in your records?

### NOVELTY OF NEW OR IMPROVED GOODS OR SERVICES

- How would you answer this question?
  - Were these goods or services new to the firm? Were they new to the industry?
- Is this something you would have in your records?

### NEW OR IMPROVED GOODS OR SERVICES AS PERCENT OF TOTAL SALES

- How would you answer this question?
  - How would you calculate that answer?
- Is this something you would have in your records?
- Up to now, we've asked you to think about an innovation that was introduced between 2016 and 2018, but this question asks only about the revenue reported in 2018. Did you consider this when formulating your answer?



## EXPECTATIONS

- How would you answer this question?
- What does “meet your business’s expectations” mean to you? How would you or your company determine if a product had met expectations?
  - *Examples if needed:* increased revenue, increased efficiency, increased brand recognition, etc...
- Would someone else in your company need to make this determination? If so, who?
- If you had more than one new or improved products or services, how would you determine your answer?
  - What if those products/services had performed differently, such as one failing and one succeeding?
- Do you have documentation to track expectations for your new or improved products/services?
  - What information is included in that documentation?
  - Is this documentation something you would have access to?

## SOURCES OF NEW OR IMPROVED GOODS OR SERVICES

- How would you answer this question?
- When answering this question, were you considering development services provided by parent, affiliate, or subsidiary companies?
  - If so, do you consider those to be separate businesses or as a part of this business?
- What does ‘other businesses or organizations’ mean to you?
  - Can you give me an example?
- *If respondent answers with option 2:*
  - Can you describe that development process you went through?
  - What type of organization did you work with?
  - Were you the leading partner?
  - Can you describe how your organizations cooperated? How was the workload distributed?

## PRODUCT COOPERATION PARTNERS

- How would you answer this question?
  - *If participant answered yes to any categories:* Could you give some examples?
  - *If participant answered no to all categories, but answered with choices 3 or 4 in the previous question:* What kinds of businesses or organizations were you thinking of when you answered the previous question?
    - How would you describe them?
- Were there any categories that were unclear?
- How would you define the term ‘partner’ in this context?
- Is this something you would have in your records?

## WHERE WERE THESE BUSINESSES OR ORGANIZATIONS LOCATED

- How would you answer this question?
- When answering this question, were you thinking of the location where the work was conducted, the location of the parent company, the billing address, or something else?
- If you worked with the domestic location of a foreign-owned company, how would you report that?
- Is this something you would have in your records?
  - How easy or difficult would it be to look this up?

## MOST IMPORTANT INNOVATION

- How would you answer this question?
- Did your company have multiple innovations during this time frame?
- What does 'most important' mean to you or your company?
  - What if the question asked you to 'think about the good or service your company introduced during 2016 to 2018 that accounts for the most revenue'?
  - Would your answer change?
- Is this something that would be formally documented somewhere?

## MOST IMPORTANT INNOVATION AND SALES

- How would you answer this question?
  - How would you calculate that answer?
- Is this something you would have in your records?

## NEW OR IMPROVED BUSINESS PROCESSES

- How would you answer this question?
  - *If participant answered yes to any categories: Could you give some examples?*
- Were there any categories that were unclear?
- Is this something you would have in your records?

## IMPROVED BUSINESS PROCESS DEVELOPERS

- How would you answer this question?
- *If respondent answers with option 2:*
  - Can you describe that development process you went through?
  - What type of organization did you work with?
  - Were you the leading partner?
  - Can you describe how your organizations cooperated? How was the workload distributed?

### ACTIVITIES FOR NEW OR IMPROVED PRODUCTS OR BUSINESS PROCESSES

- How would you answer this question?
- Did you read the descriptions of the various categories? Were they helpful or unhelpful in determining your answer?
- *If participant is unsure:* Who would know whether or not your company conducted any of these activities?
- *If yes to any:* can you give me an example?
- Is this something you would have in your records?

### ACTIVITY COSTS

- How would you answer this question?
  - How would you calculate that answer?
- When answering, were you thinking only of the activities you selected 'yes' for in the previous question?
- Where would this information come from? Is this something you would have in your records?
- Did your business have activity costs in 2016 or 2017?

### R&D FOR ACTIVITY COSTS

- How would you answer this question?
  - How would you calculate that answer?
- Can you give me an example of specific R&D activities you were thinking about when answering this question?
- Where would this information come from? Is this something you would have in your records?
- Did your business have any of these costs in 2016 or 2017?

### GOVERNMENT SUPPORT

- How did you decide on your answers to these items?
- Did you read the descriptions of the various categories? Were they helpful or unhelpful in determining your answer?
- Who would know whether or not your company took part in any of these programs?
- How easy or difficult was it to answer this question thinking only of your company's innovation activities from the 'ACTIVITIES FOR NEW OR IMPROVED PRODUCTS OR BUSINESS PROCESSES' question?
- *If yes to any:* can you tell me about the process of applying for that [support]?
  - Did you have to submit a proposal? Do you know which agency you had to work with?
  - Can you describe the type/amount of support provided?
- Is this something you would have in your records?

## BARRIERS OF INNOVATION

- How would you answer this question?
- Are the categories clear or unclear?
- How easy or difficult was it to answer this question thinking only of your company's innovation activities from the 'ACTIVITIES FOR NEW OR IMPROVED PRODUCTS OR BUSINESS PROCESSES' question?
- Would you have to consult anyone else in the company to answer this question?
  - If so, who?
- Do you feel like there are any barriers missing from this list?
  - If so, what?
- Are these factors formally listed or documented anywhere?

## BUSINESS STRATEGIES

- How would you answer this question?
- Would you need to consult with anyone else in your company to answer these questions?
- Is this something you would have documented somewhere?
- What does 'extent' mean to you in this context?
- What if the questions were asking you to rate the 'importance' of each of these focuses to your business? Would that be easier or more difficult to answer?

## USE OF DIGITAL TECHNOLOGIES

- How would you answer this question?
  - *If participant answered yes to any categories:* Could you give some examples?
- Were there any categories that were unclear? (probe specifically on automation)
- Is this something you would have in your records?

## CAPABILITIES FOR USING DIGITAL TECHNOLOGIES

- How would you answer this question?
  - *If participant answered yes to any categories:* Could you give some examples?
- Were there any categories that were unclear?
- Is this something you would have in your records?

## TECHNOLOGY CAPABILITIES

- How would you answer this question?
  - *If participant answered yes to any categories:* Could you give some examples?
- Were there any categories that were unclear?
- Is this something you would have in your records?
- How would you define 'technical expertise' as it applies to your company? Can you give me examples?

## WRAP UP

- Having gone through the entire set of questions, do you feel that you are still the most appropriate person to answer these questions?
  - If not, who do you feel would be responsible for this section?
- Thinking about all of the questions in this handout, how long do you think it would take you to complete these questions?
- Do you have any other comments or suggestions about anything we have discussed today?

THANK YOU FOR YOUR TIME!