

Attachment 17: NRMN Annual Follow-up Survey

Public reporting burden for this collection of information is estimated to average 25 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. **An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.** Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-0747). Do not return the completed form to this address.

Because of your involvement with NRMN programs, you have been selected to be a part of the Enhance Diversity Study, a national study on experiences and career choices of researchers and scientists. The National Research Mentoring Networks (NRMN) is part of this study, through the Diversity Program Consortium, a major national initiative funded by the National Institutes of Health. This effort is seeking to understand what programs and strategies can benefit those interested in biomedical, behavioral, clinical, and social science fields.

The Coordination and Evaluation Center at the University of California, Los Angeles, serves as the coordinating center for this national effort and is in charge of collecting information about these programs in order to evaluate the extent to which these efforts are successful in improving outcomes for students and faculty. If we can show benefits, this can increase the likelihood of continuation and expansion of these efforts.

NRMN has provided the CEC at UCLA your name and contact information because you have participated in activities that are part of the NIH Diversity Program Consortium's work. Only with the continued participation and support from participants such as yourself will we be able to determine the value of the various programs offered to help students and faculty succeed.

All of the information you provide will be protected and secured to the extent permitted by law.

In this survey, we will gain an understanding of your professional activities during this past year, including any mentoring/coaching practices, research, scholarly productivity, and other academic activities. You will have the option to upload a document that includes information about publications or grants (such as a resume or CV) instead of entering this information directly for each publication or grant in the survey.

Note: The system will log you out if it has been idle for 20 minutes. Responses are automatically saved as you navigate from page to page.

NRMN Activity

1. According to our records, you participated in the following NRMN programs:

Please describe below any other NRMN activities or programs in which you have participated:

JNRMNPGM

2. **JPGCON** Are you still connected with any of the people (colleagues or mentors/coaches) **you met** through the program(s) listed above? (eg. in communication with colleagues/mentors, working on projects together with colleagues/mentors, or otherwise collaborating with a colleague/mentor).

- No
 Yes

Mentoring Activities and Experiences

Now we would like to ask about your mentoring experiences.

A **mentor** is someone who provides guidance, assistance, and encouragement on professional and academic issues. A mentor can be either someone who is more experienced (or senior) than you or someone who is at a level similar to you (a “peer”). It can also be someone who serves as an academic or professional “coach.”

A **mentee** is someone who receives guidance or assistance from a mentor. A mentee can be someone less experienced (or junior) than you or someone who is your peer.

A mentoring relationship can be formal (with established responsibilities and perhaps arranged by your institution) or informal (with someone you have sought out for support).

3. **JMNTR** Do you consider yourself a mentor or coach?

- No
 Yes

4. **JMNTE** Do you consider yourself a mentee or trainee?

- No
 Yes

Now we would like to get information about your current position.

5. What is your current primary position? (Please indicate all that apply)

- JCURWK** Working (including paid/unpaid internships and significant volunteer positions)
- JCURRT** Retired
- JCURUN** Unemployed, looking for work
- JCURO1** Otherwise not in labor force
- JCURO2** Other (specify): **JCUROX** _____

6. **JSCH** Have you been enrolled in school at any time during the past 12 months?

- No
- Yes and I am still enrolled
- Yes, but I am not still enrolled

7. **JPRGCM** During the past 12 months, did you complete any certificate program?

Definition in rollover “Certificate programs are those that require completion of multiple units or sessions over extended months or years, but do not end in a degree. Do not include one-time workshops.”

- No
- Yes

8. **JPRAPP** During the past 12 months, did you apply to any degree or certificate program?

Note: If you completed a program above, please indicate here any other program applications.

- No
- Yes

9. **JSCHLR** During the past 12 months, did you receive any scholarships or grants for education expenses that you do not need to repay?

- No
- Yes

10. **JEDEBT** Do you have any education debt?

- No
- Yes

11. To help us be able to track your accomplishments, please provide information about a number of professional identifiers that you may have:

a. **JORCID** ORCID _____

JNOORC I do not have or use

b. **JERAID** NIH eRA Commons ID _____

JNOERA I do not have one

c. **JLNKID** LinkedIn ID _____

JNOLNK I do not have or use

d. My NCBI (PubMed or SciEnv) Publications list (URL):

I do not have or use

e. Any other public listing with your updated publications

Site name (e.g. ResearchGate, Academia.edu, etc.) _____

ID _____

I do not have or use one

12. **JGRNT** Have you applied for any grant funding or other financial support for your research (either as Principal Investigator or as Co-Investigator or other paid position) in the past 12 months?

No

Yes

13. **JPBPRV** Have you had publications accepted, in-press, or published in the past 12 months? This may include peer-reviewed abstracts included in conference proceedings.

No

Yes

14. **JPBOT** Are there other scientific publications of yours to add to this list? (e.g. book chapters, books, reports, non-peer reviewed journal articles, working papers, other)

No

Yes

15. **JCONF** Have you presented at a scientific conference in the past 12 months (including posters)?

- No
- Yes

16. Have you had any of the following technology transfer activities completed in the past 12 months (select all that apply)?

| |
|--|
| |
| JTRIP Issued patents |
| JTRLI Completed licenses |
| JTRDA Drug, device, or diagnostic approvals |
| JTROT Result of basic research commercialized in other ways |
| JTRNO I did not have any technology transfer activity |

17. **JAWARD** During the past 12 months, were you formally recognized, honored, or awarded in recognition of your teaching, research, or other professional activity?

No (**skip to question #18**)

Yes

a. For what were you recognized? (Choose all that apply.)

EAWART Teaching

EAWARR Research

EAWARO Other professional activity

18. **JORGOF** Are you a member of a scientific or professional organization?

No (**skip to question #19**)

Yes

JORGOX If yes, have you held office in any professional organization in the past 12 months? If you provided this information already on your CV, just enter "CV":

19. **JSRVFD** Have you provided service to any federal agencies (e.g. reviewer for NIH/NSF/CDC or similar proposals, member of federal agency advisory council, etc.) in the past 12 months?

No (**skip to question #20**)

Yes

JSRVFX If yes, please list any service to federal agencies you have performed in the past 12 months (e.g. reviewer for NIH/NSF/CDC or similar proposals, member of federal agency advisory council, etc.): If you provided this information already on your CV, just enter "CV":

20. **JSRVOT** Have you provided service to any non-federal agencies such as state agencies or foundations in the past 12 months?

No (**skip to question #21**)

Yes

JSRVOX If yes, please list any service to non-federal agencies you have performed in the past 12 months: If you provided this information already on your CV, just enter "CV":

21. Indicate to what extent the following statements are true of you:

| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | I choose not to answer |
|---|-------------------|----------|---------|-------|----------------|------------------------|
| a. JSPOCM I have a strong sense of belonging to the community of scientists | 1 | 2 | 3 | 4 | 5 | |
| b. JSPOTM I derive great personal satisfaction from working on a team that is doing important research | 1 | 2 | 3 | 4 | 5 | |
| c. JSPOTK I have come to think of myself as a 'scientist' | 1 | 2 | 3 | 4 | 5 | |
| a. JSPOBL I feel like I belong in the field of science | 1 | 2 | 3 | 4 | 5 | |

22. Indicate to what extent you are confident that you can complete the following tasks:

| | Not at all confident | A little confident | Somewhat Confident | Very Confident | Absolutely Confident | I choose not to answer |
|--|----------------------|--------------------|--------------------|----------------|----------------------|------------------------|
| a. JSPTSK Use technical science skills (use of tools, instruments, and/or techniques) | 1 | 2 | 3 | 4 | 5 | |
| b. JSPTRQ Generate a research question to answer | 1 | 2 | 3 | 4 | 5 | |
| c. JSPTCD Figure out what data/observations to collect and how to collect them | 1 | 2 | 3 | 4 | 5 | |
| d. JSPTER Create explanations for the result of the study | 1 | 2 | 3 | 4 | 5 | |
| e. JSPTRP Use scientific literature and/or reports to guide research | 1 | 2 | 3 | 4 | 5 | |
| f. JSPTDT Develop theories (integrate and coordinate results from multiple studies) | 1 | 2 | 3 | 4 | 5 | |

23. We will be asking questions about the details of publications and grants. Some people prefer to upload a document (like a CV or list of publications) rather than enter the information in the survey. If you have such a document, you may upload it here.

I do not want to upload my CV.

If #3=YES (IS A MENTOR):

A **mentor** is someone who provides guidance, assistance, and encouragement on professional and academic issues. A mentor can be either someone who is more experienced (or senior) than you or someone who is at a level similar to you (a “peer”). It can also be someone who serves as an academic or professional “coach.”

A **mentee** is someone who receives guidance or assistance from a mentor. A mentee can be someone less experienced (or junior) than you or someone who is your peer.

A mentoring relationship can be formal (with established responsibilities and perhaps arranged by your institution) or informal (with someone you have sought out for support).

24. **JMTREV** Have you ever regularly mentored students, post-docs or fellows, junior researchers, junior faculty, or peers **on biomedical career and/or research issues?**

No (skip to question #27)

Yes

25. **JMTRYR** How many years of experience do you have as a mentor on biomedical career and/or research issues?

1-5 years

6-10 years

11-20 years

21 or more years

I do not have any experience

26. On average, how many different people have you mentored *in the past 12 months?* (Enter 0 if you do not mentor anyone in a category.)

a. **JMTRST** Undergraduate Students: _____

b. **JMTRPB** Post-baccalaureate Students: _____

c. **JMTRGS** Graduate Students: _____

d. **JMTRPD** Post-docs: _____

e. **JMTRJR** Faculty: _____

f. **JMTRNO** Others: _____

27. **JMTRUR** NIH has identified groups of mentees or trainees from the following racial and ethnic groups as underrepresented in the scientific work force: Blacks or African Americans, Hispanics or Latinos, American Indians or Alaska Natives, Native Hawaiians and other Pacific Islanders). Approximately how many of your current mentees or trainees are from these underrepresented groups? _____

28. **JMTRUD** Approximately how many of your mentees or trainees are individuals with disabilities, first generation college students, or those from a low socioeconomic background? _____

29. How often do you assist any of your mentees with each of these activities?

| | Never | Rarely | Sometimes | Often |
|--|--------------|---------------|------------------|--------------|
| JMTRGR Grant writing and/or seeking funding for research | | | | |
| JMTRRS Research skills (e.g., statistics or instrumentation, writing for publication, general advice/supervision in a lab or project) | | | | |
| JMTRED Educational choices and strategies (e.g., guidance in selecting coursework, other educational opportunities) | | | | |
| JMTRCR Career planning (e.g., giving advice, helping network, linking to opportunities) | | | | |
| JMTRPS Psycho-social support (e.g., listening to personal concerns, work-life balance, diversity issues) | | | | |
| JMTRHO Other (specify) | | | | |

30. **JMRQUA** How would you rate the overall quality of the mentoring you are providing your mentees?

| | | | | | | |
|----------|---|---|---------|---|---|-----------|
| Very low | | | Average | | | Very High |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

31. **JMRRST** Overall, how satisfied are you with your mentoring/coaching/training relationships?

| | | | | | | |
|------------|---|---|------------|---|---|------------|
| Not at all | | | Moderately | | | Completely |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

32. **JMREXP** To what extent do you feel that you are meeting your mentees' expectations?

| | | | | | | |
|------------|---|---|------------|---|---|------------|
| Not at all | | | Moderately | | | Completely |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

33. **JMTNOM**

We would like to understand more about your mentoring relationship. For the two mentees with whom you work most closely on research who are from under-represented groups, please use the following private weblink to provide their names and emails. If you do not have any mentees who are from under-represented groups, please indicate the two mentees with whom you work most closely on research.....

Weblink will not allow anyone to view their names or email addresses. The information will be used to email a request to these mentees to complete a brief survey regarding their mentored experience. **[Insert a link to a PDF with the survey here.]**

Mentees' names and emails are only available to our research office if the mentees respond to the email request by going to the website and completing the survey. Their information will be deleted from the system after 3 months if they do not respond to the requests to participate. *[Weblink for mentor to provide up to 2 mentee names and emails]*

34. Keeping in mind your role as a mentor or coach within a research context, please indicate how skilled you feel in each mentoring component listed below. Use a scale from 1 to 7 where 1 = "Not at all skilled" and 7 = "Extremely skilled." If you cannot comment, indicate N/A (not applicable) in the last column.

| | Not at all skilled | | | Moderately skilled | | | Extremely skilled | |
|--|--------------------|---|---|--------------------|---|---|-------------------|-----|
| a. JSLSTN Active listening | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| b. JSFDBK Providing constructive feedback | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| c. JSTRST Establishing a relationship based on trust | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| d. JSSTYL Identifying and accommodating different communication styles | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| e. JSIMPR Employing strategies to improve communication with mentees | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| f. JSOMTR Coordinating effectively with your mentees' other mentors | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| g. JSSEXP Working with mentees to set clear expectations of the mentoring relationship | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| h. JSAEXP Aligning your expectations with your mentees' | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| i. JSIEXP Considering how personal and professional differences may impact expectations | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| j. JSSGOA Working with mentees to set research goals | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| k. JSDGOA Helping mentees develop strategies to meet goals | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| l. JSELVL Accurately estimating your mentees' level of scientific knowledge | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| m. JSEABI Accurately estimating your mentees' ability to conduct research | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| n. JSEHNH Employing strategies to enhance your mentees' knowledge and abilities | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| o. JSMOTV Motivating your mentees | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| p. JSBULD Building mentees' confidence | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| q. JSSTMU Stimulating your mentees' creativity | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |

| | | | | | | | | |
|---|---|---|---|---|---|---|---|-----|
| r. JSACKN Acknowledging your mentees' professional contributions | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| s. JSINDP Negotiating a path to professional independence with your mentees | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| t. JSBIAS Taking into account the biases and prejudices you bring to the mentor/mentee relationship | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| u. JSDIFF Working effectively with mentees whose personal background is different from your own (age, race, gender, class, region, culture, religion, family composition etc.) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| v. JSNTWK Helping your mentees network effectively | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| w. JSCGOA Helping your mentees set career goals | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| x. JSBLNC Helping your mentees balance work with their personal life | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| y. JSROLE Understanding your impact as a role model | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| z. JSRESC Helping your mentees acquire resources (e.g. grants, etc.) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |

35. For the next set of questions, please indicate how frequently each of the following has occurred in your research mentoring relationships during the past 12 months, including any current research mentoring relationships.

| | Never | Rarely | Sometimes | Frequently | All of the time | I choose not to answer |
|---|-------|--------|-----------|------------|-----------------|------------------------|
| a. JCRROP I created opportunities for my mentees to bring up issues of race/ethnicity as they arose. | 1 | 2 | 3 | 4 | 5 | 9 |
| b. JCRREX I encouraged mentees to think about how the research relates to their own lived experience. | 1 | 2 | 3 | 4 | 5 | 9 |
| c. JCRRUN I was willing to discuss race and ethnicity with my mentees, even if it made me uncomfortable. | 1 | 2 | 3 | 4 | 5 | 9 |
| d. JCRRDF I reflected upon how the research experience might differ for mentees from different racial/ethnic groups. | 1 | 2 | 3 | 4 | 5 | 9 |
| e. JCRRRE I raised the topic of race/ethnicity in my research mentoring relationships when it was relevant. | 1 | 2 | 3 | 4 | 5 | 9 |
| f. JCRRST I implemented specific strategies to address racial/ethnic diversity in my research mentoring relationships. | 1 | 2 | 3 | 4 | 5 | 9 |
| g. JCRRRM I approached the topic of race/ethnicity with my mentee(s) in a respectful manner. | 1 | 2 | 3 | 4 | 5 | 9 |

I

F PARTICIPANT WENT THROUGH GUIDED VIRTUAL MENTORING/MyMentor:

36. a. **JGVMNP** How many of the prompts did you complete?

- None
- Some
- Most
- All

b. **JGVMCM** Are you still mentoring any of the individuals you were matched with?

- Yes
- No (**skip to question # 37**)

c. Which of the following do you help your MyMentor (or Guided Virtual Mentoring) mentee(s) with? (**Choose all that apply**)

- JMTRGR** Grant writing and/or seeking funding for research
- JMTRRS** Research skills (e.g., statistics or instrumentation, writing for publication, general advice/supervision in a lab or project)
- JMTRED** Educational choices and strategies (e.g., guidance in selecting coursework, other educational opportunities)
- JMTRCR** Career planning (e.g., giving advice, helping network, linking to opportunities)
- JMTRPS** Psycho-social support (e.g., listening to personal concerns, work-life balance, diversity issues)

If #4=MENTEE, CONTINUE. OTHERWISE SKIP TO #:46

A **mentor** is someone who provides guidance, assistance, and encouragement on professional and academic issues. A mentor can be either someone who is more experienced (or senior) than you or someone who is at a level similar to you (a “peer”). It can also be someone who serves as an academic or professional “coach.”

A **mentee** is someone who receives guidance or assistance from a mentor. A mentee can be someone less experienced (or junior) than you or someone who is your peer.

A mentoring relationship can be formal (with established responsibilities and perhaps arranged by your institution) or informal (with someone you have sought out for support).

37. **JMTECS** Do you have faculty members or others who are more senior than you who you consider mentors?

- No (**Skip to question #46**)
 Yes

38. **JMTEN** How many different mentors do you regularly work with? _____

40. How many mentors help you with (please enter “0” if none of your mentors help you with that topic):

JMTRGN Grant writing and/or seeking funding for research _____

JMTRRN Research skills (e.g., statistics or instrumentation, writing for publication, general advice/supervision in a lab or project) _____

JMTREN Educational choices and strategies (e.g., guidance in selecting coursework, other educational opportunities) _____

JMTRCN Career planning (e.g., giving advice, helping network, linking to opportunities)

JMTRPN Psycho-social support (e.g., motivation, advocacy, listening to personal concerns, work-life balance, diversity issues) _____

JMTRON Other _____

41. **JMTELK** How did you find these mentors? (Choose all that apply)

- They sought me out
 I sought them out independently
 They were assigned in some other way by my department or campus
 I was matched/linked through the National Research Mentoring Network (NRMN)
 Matched/linked through some other formal program
 Other (specify): ___ **JMTECX** _____

42. **JMTEOQ** How would you rate the overall quality of the mentoring you are receiving from your mentor?

| | | | | | | |
|----------|---|---|---------|---|---|-----------|
| Very low | | | Average | | | Very High |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

43. **JMTEOS** Overall, how satisfied are you with your mentoring/coaching/training relationship?

| | | | | | | |
|------------|---|---|------------|---|---|------------|
| Not at all | | | Moderately | | | Completely |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

44. **JMTEEX** To what extent do you feel that your mentor is meeting your expectations?

| | | | | | | |
|------------|---|---|------------|---|---|------------|
| Not at all | | | Moderately | | | Completely |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

45. Please indicate how frequently each of the following has occurred in your research mentoring relationships during the past 12 months, including any current research mentoring relationships.

| | Never | Rarely | Sometimes | Frequently | All of the time | I choose not to answer |
|--|-------|--------|-----------|------------|-----------------|------------------------|
| a. JMTMRE My mentor created opportunities for me to bring up issues of race/ethnicity as they arose. | 1 | 2 | 3 | 4 | 5 | 9 |
| b. JMTMEP My mentor encouraged me to think about how the research related to my own lived experience. | 1 | 2 | 3 | 4 | 5 | 9 |
| c. JMTDRE My mentor was willing to discuss race and ethnicity, even if it may have been uncomfortable for him/her. | 1 | 2 | 3 | 4 | 5 | 9 |
| d. JMTRRE My mentor raised the topic of race/ethnicity in our research mentoring relationship when it was relevant. | 1 | 2 | 3 | 4 | 5 | 9 |
| e. JMTARE My mentor approached the topic of race/ethnicity with me in a respectful manner. | 1 | 2 | 3 | 4 | 5 | 9 |

IF ITEM #5 = WORKING, COMPLETE ITEM #46

46. a. Earlier you told us you are currently working. Please tell us about your current paid employment (check all that apply):

- JCURFT** Full Time
- JCURPT** Part Time
- JCURIN** Internship or student placement
- JCURSN** Seasonal (full-time or part-time)
- JCURNP** No paid employment (volunteer/unpaid position) **(skip to question #46d)**

b. **JCURPE** How is this position related to your education or training?

- Directly related to my major or field of study
- Indirectly related to my major or field of study
- Not at all related to my major or field of study
- I choose not to answer

c. **JCURPR** Is this paid position related to biomedical research?

- No
- Yes

d. **JCURVE** Please briefly describe your volunteer / unpaid position:

- Directly related to my major or field of study
- Indirectly related to my major or field of study
- Not at all related to my major or field of study
- I choose not to answer

IF ITEM #6 = YES, COMPLETE ITEMS #47-48

47. COMPLETE IF STILL ENROLLED:

a. **JCURCY** Expected completion date (year): _____
JCURCD Expected degree: _____

b. **JCURSS** Status:

Full Time

Part Time

c. **JCURSI** Institution: _____

d. **JCURSM** Major: _____

48. COMPLETE IF NOT STILL ENROLLED

a. **JCURST** Please tell us your current status

I graduated from my previous institution (**go to question #48b**)

I did not graduate but do have plans to attend school in the next 2 years

I did not graduate and do NOT have plans to attend school in the next 2 years

b. Please indicate the following:

a. **JPRGDG** Degree / certificate: _____

b. **JPRGMJ** Major / area of study: _____

c. **JPRGIN** From which institution or school: _____

d. **JPRGDM, JPRGDY** Date awarded: MM / YR

IF ITEM #7 = YES, COMPLETE ITEM #49

49. a. **JPRGDG** Certificate/the program awards: _____

b. **JPRGMJ** Major / area of study: _____

c. **JPRGIN** From which institution or school: _____

d. **JPRGDM, JPRGDY** Date awarded: MM / YR

IF ITEM #8 = YES, COMPLETE ITEM #50

50. a. **JPRADG** Degree / certificate the program awards: _____

b. **JPRAMJ** Major / area of study: _____

c. **JPRAIN** From which institution or school: _____

d. **JPRADM, JPRADY** Date applied: MM / YR

e. **JPRAST** Status of application:

Accepted and will attend

Accepted and will not attend

Waitlisted

Pending

Not accepted

IF ITEM #9 = YES, COMPLETE ITEM #51

51. a. **JSCHNM** Name of scholarship/grant: _____

b. **JSCHTO** Amount (total value including value of any fee/tuition waivers):

Less than \$1,000

\$1,000-4,999

\$5,000-9,999

\$10,000 or more

c. **JSCHSM / JSCHSY, JSCEM / JSCHEY** Period of award: MM/YYYY to MM/YYYY

d. **JSCHY** Was this award based on:

Need

Merit

Need and Merit

Other (specify): _____ **JSCHYX** _____

IF ITEM #10 = YES, COMPLETE ITEM #52

52. a. **JEDTOT** Total amount that you owe:

- Less than \$5,000
- \$5,000-9,999
- \$10,000-19,999
- \$20,000 or more
- I don't know how much I owe

b. **JEDPYT** How much you borrowed during the past year:

- None
- Less than \$1,000
- \$1,000-4,999
- \$5,000-9,999
- \$10,000 or more

IF ITEM #12 = YES, COMPLETE ITEM #53

53. Please complete or update information for each grant or proposal:

NOTE: If this information is already provided on your CV that you uploaded, you do not complete this item. Please check here if you want us to refer to your CV.

54. a. **JGRA** Funding Agency Type:

- NIH
- Other federal (e.g. NSF)
- Nonfederal governmental
- Nonprofit (e.g. foundations)
- For-profit/Industry
- Other (specify): _____

b. [If a=Nonfederal, Nonprofit, For-Profit, Other]

JGRX Agency/Foundation/Company Name: _____

c. **JGRR** Role:

- Principal Investigator
- Co-PI
- Investigator
- Other (specify): _____

d. JGRS Submission status:

- Submitted (first time for this proposal)
- Re-submitted with revisions
- Not funded
- Funded

e. **JGRF** [If #a=NIH] Grant funding mechanism:

- K (any type)
- P (any type)
- R01
- R03 or R21
- Other R series
- T (any type)
- U (any type)
- F32/32
- Diversity supplement
- SC (SCORE)
- Pilot grant
- K99/R00
- Other (e.g., supplements, etc.) (specify): **JGRFX** _____

IF ITEM #13 = YES, COMPLETE ITEM #55-56

55. NOTE: If this information is already provided on your CV that you uploaded, you do not complete this item.

If you did not upload your CV at the previous item about grants but have decided you would like to do so, you will be able to upload at the end of the survey.

Please check here if you want us to refer to your CV.

56. a. **JPBTL** Title: _____
b. **JPMID** PMID # if available: _____ (if provided, skip to question #38)
c. **JPBAU** List all Authors (Last FM, comma separated): _____, _____, _____, _____
d. **JPBJN** Journal Name: _____
e. **JPBYR** Year Published (or indicate "in press" or "epub ahead"): _____
f. **JPBVL** Volume: _____
g. **JPBIS** Issue: _____
h. **JPBPN** Page Numbers: _____
i. **JPBDO** DOI or URL for epubs: _____

IF ITEM #14 = YES, COMPLETE ITEM #57

57. a. **JPOTY** Publication Type:

- Chapter
- Book
- Other, specify: **JPOTX** _____

b. **JPOAU** List all Authors (Last FM, comma separated): _____, _____, _____, _____

Complete the applicable information below depending on publication type:

c. **JPOBT [if Book or Chapter]** Book/Anthology Title: _____

d. **JPOER [If Chapter] Book** Editors: _____

e. **JPOYR** Year Published: _____

f. **JPOED [If Book or Chapter]** Edition: _____

g. **JPOPB [If Book or Chapter]** Publisher: _____

h. **JPOCY** City: _____

i. **JPOST** State: _____

j. **JPOPG [If Book or Chapter]** Page Numbers: _____

k. **JPODO** DOI or URL for epubs: _____

ALL RESPONDENTS COMPLETE NEXT SET OF ITEMS (58-67)

58. Which categories describe you? *Select all boxes that apply. Note, you may report more than one group.?*

- DWHITE** White – For example, German, Irish, English, Italian, Polish, French, etc.
- DHISP** Hispanic, Latino/a, or Spanish Origin – For example, Mexican or Mexican American, Puerto Rican, Dominican, Salvadoran, Peruvian, Mestizo, Chicano, etc.
- DBLACK** Black or African American – For example, Jamaican, Haitian, Nigerian, Ethiopian, Somali, Creole, Caribbean, etc.
- DAMRIN** American Indian or Alaska Native – For example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Quechua, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.
- DASNIN** Asian – For example, Chinese, Filipino, Asian Indian, Vietnamese, Korean, Japanese, etc.
- DNHAWA** Native Hawaiian or Other Pacific Islander – For example, Native Hawaiian, Samoan, Guamanian or Chamorro, Tongan, Fijian, Marshallese, etc.
- DMENA** Middle Eastern or North African – For example, Lebanese, Iranian, Egyptian, Syrian, Moroccan, Algerian, Armenian, etc.
- DROTH** Some other race, ethnicity, or origin (Specify: **DROTX** _____)

Detailed follow up Race/Ethnicity items:

58a. Select all boxes that apply and/or enter details in the space below.

WHITE

- German
 - Irish
 - English
 - Italian
 - Polish
 - French
 - Enter, for example, Scottish, Norwegian, Dutch, etc.
-

58b. Select all boxes that apply and/or enter details in the space below.

HISPANIC, LATINO, OR SPANISH

- Mexican or Mexican American
 - Puerto Rican
 - Cuban
 - Salvadoran
 - Dominican
 - Columbian
 - Enter, for example, Guatemalan, Spaniard, Ecuadorian, Chicano, etc.
-

58c. Select all boxes that apply and/or enter details in the space below.

BLACK OR AFRICAN AMERICAN

- African American
 - Jamaican
 - Haitian
 - Nigerian
 - Ethiopian
 - Somali
 - Enter, for example, Ghanaian, South African, Barbadian, etc.
-

58d. Enter details in the space below.

AMERICAN INDIAN

Enter, for example, Navajo Nation, Blackfeet Tribe, Muscogee (Creek) Nation, etc.

ALASKA NATIVE

Enter, for example, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Orutsararmiut Native Council, etc.

CENTRAL OR SOUTH AMERICAN INDIAN

Enter, for example, Mayan, Aztec, Taino, etc.

58e. Select all boxes that apply and/or enter details in the space below.

ASIAN

- Chinese
 - Filipino
 - Asian Indian
 - Vietnamese
 - Korean
 - Japanese
 - Enter, for example, Pakistani, Cambodian, Uyghurs, etc.
-

58f. Select all boxes that apply and/or enter details in the space below.

NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

- Native Hawaiian
 - Samoan
 - Chamorro
 - Tongan
 - Fijian
 - Marshallese
 - Enter, for example, Palauan, Tahitian, Chuukese, etc.
-

58g. Select all boxes that apply and/or enter details in the space below.

MIDDLE EASTERN OR NORTH AFRICAN

- Lebanese
 - Iranian
 - Egyptian
 - Syrian
 - Moroccan
 - Enter, for example, Israeli, Iraqi, Tunisian, Armenian, etc.
-

59. **DGEND** What is your current gender identity?

- Man
- Woman
- Trans man
- Trans woman
- Gender queer/Gender non-conforming
- Different identity
- I choose not to answer

60. **EMARITAL** Are you currently:
- (1) Single
 - (2) In a civil union
 - (3) In a domestic partnership
 - (4) Married
 - (5) Unmarried, living with partner
 - (6) Separated
 - (7) Divorced
 - (8) Widowed

| 61. How many children do you have in the following age ranges? | 0 | 1 | 2 | 3 | 4+ |
|--|---|---|---|---|----|
| ENCHILD01 Under 18 years old | 0 | 1 | 2 | 3 | 4 |
| ENCHILD02 18 years or older | 0 | 1 | 2 | 3 | 4 |

Keeping in Touch with You

Your input to the Enhance Diversity Study is extremely valuable and important.

So, we want to be sure we can stay in touch with you over the next few years to ask for your input on an annual basis.

Please provide the following information to help us be sure we can reach you:

62. Please provide any **additional email addresses** that you use other than the one we reached you at for this survey:

- a. **DEMAIL1** _____
- b. **DEMAIL2** _____
- c. **DEMAIL3** _____

63. Please provide one or more **phone numbers** where you can usually be reached:

- a. **DPHONE1** (____) _____ - _____
- b. **DPHONE2** (____) _____ - _____

64. **DFCBK** Please provide your **Facebook name**: _____

65. Please provide the name and contact information for a family member or close friend who will likely know how to reach you in the future:

DCTNAM Name: _____

DCTEML Email: _____

DCTPHN Phone: (____) _____ - _____

66. **DPADDR** What is your permanent address?

67. **DCADDR** What is your current address (if different from your permanent address)?
