

Attachment 22:
NRMN Institutional Context Module

Note: This module will be part of the annual follow-up survey for selected respondents, so the general information about survey purpose and information protection are described as part of the main survey.

Institutional Context Module (administered every 2 years)

Public reporting burden for this collection of information is estimated to average 10 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. **An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.** Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-xxxx*). Do not return the completed form to this address.

1. Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following.

Institutional Context					
	Strongly Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Strongly Agree
a. Racial and ethnic diversity is reflected in the curriculum	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
b. This institution has effective hiring practices and policies that increase faculty diversity	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
c. There is a lot of campus racial conflict here	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
d. This institution takes responsibility for educating underprepared students	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
e. Faculty are not prepared to deal with conflict over diversity issues in the classroom	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
f. This institution recognizes diversity efforts in research	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
g. This institution recognizes diversity efforts in teaching	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

h. This institution recognizes diversity efforts in service	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
i. My research is valued by faculty in my department	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
j. My teaching is valued by faculty in my department	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
k. My service is valued by faculty in my department	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
l. The criteria for advancement and promotion decisions are clear	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
m. There is adequate support for faculty development	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

2. Indicate how important you believe each priority listed below is at your college or university:

College or University - Priority				
	Low Priority	Medium Priority	High Priority	Highest Priority
a. Recruit more minority students	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
b. Promote gender diversity in the faculty and administration	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
c. Promote racial and ethnic diversity in the faculty and administration	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
d. Provide resources for faculty to engage in community-based teaching or research	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
e. Pursue extramural funding	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
f. Strengthen links with the for profit, corporate sector	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
g. Develop an appreciation for multiculturalism	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4

3. Indicate how well each of the following describes your college or university: (Mark one for each item)

College or University - Description			
	Not Descriptive	Somewhat Descriptive	Very Descriptive
a. The faculty are typically at odds with campus administration	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
b. Faculty here respect each other	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
c. Faculty are rewarded for being good teachers	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
d. Faculty are rewarded for mentoring students	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
e. There is respect for the expression of diverse values and beliefs	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
f. Administrators consider faculty concerns when making policy	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3