

2020 DCCPS Fellows Survey

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1. What year of the fellowship are you currently in?

- First year
- Second year
- Third year or beyond

2. What is your highest level of education?

- Still in high school
- High school diploma/GED
- College graduate (e.g., BA/BS)
- Master's degree
- Doctoral Level (e.g., PhD/PharmD/DrPH)
- MD
- Other (please specify)

3. What DCCPS program/office are you in?

- Behavioral Research Program (BRP)
- Surveillance Research Program (SRP)
- Epidemiology and Genomics Research Program (EGRP)
- Healthcare Delivery Research Program (HDRP)
- Office of the Director (OD; Includes Implementation Science)

4. What is your sex?

- Male
- Female
- Prefer not to say

5. What employment sector(s) are you considering working in after completion of this fellowship? (Rank ANY that apply in order of preference. If you aren't interested in a sector, leave it blank.)

1 = Highest Consideration, 5 = Lowest Consideration

Government (e.g., NIH; FDA; CDC)	<input type="text"/>
Biomedical Industry (e.g., Merck; Pharma)	<input type="text"/>
Academia (e.g., College; University)	<input type="text"/>
Private/contract research institution (e.g., Westat; ICF; RAND)	<input type="text"/>
Non-profit organization (e.g., American Cancer Society; Truth Campaign)	<input type="text"/>
Graduate School	<input type="text"/>
Healthcare/Clinical	<input type="text"/>
Cancer Center (e.g., Fred Hutch; Memorial Sloan Kettering)	<input type="text"/>
Other not listed here	<input type="text"/>

If you ranked "Other not listed here", please indicate your employment sector of interest

6. Research skills: Please indicate, as part of your fellowship experience, how much you would like training in the following research areas:

	Not at all	A little	Some	A lot
Literature review/search strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying available datasets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quantitative data analysis (biostats)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Qualitative data analysis (e.g., interviewing; text analysis; usability testing; focus groups)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpretation of results	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Statistical software programming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyzing health survey data/survey methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grant writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Translation of research to practice and/or policy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Systematic review	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Portfolio analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you would like more training, please provide details on the specific types of training desired (e.g., SAS programming, K-grant writing, etc.).

7. How interested are you in learning more about the following analytic programs?

	Not at all	A little	Some	A lot
SAS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SPSS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
STATA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
R	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Python	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mplus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NVIVO	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ATLAS.ti	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
dedoose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please list any other statistical programs for which you would like training here

8. How interested are you in participating in an intensive, multi-day, hands-on statistical training in the following methods:

	Not at all	A little	Some	A lot
Missing data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multi-level modeling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meta-analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Latent class analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mediation-moderation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applied Bayesian data analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Survival analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social network analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Structural equation modeling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Longitudinal data analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mixed methods analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analysis of complex survey data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

9. Are you interested in learning more about grants management?

- Yes
 No

10. Do you regularly attend the Focus on Fellows monthly brown-bag lunch meetings?

- Yes
- No

If No, why not?

11. How would you like to use the time at the Focus on Fellows monthly brown-bag lunch meetings?

	Yes/No
Networking	<input type="button" value="↕"/>
Meet and greet with DCCPS leadership	<input type="button" value="↕"/>
Presentations by NCI staff on scientific topics	<input type="button" value="↕"/>
Presentations by outside speakers on scientific topics	<input type="button" value="↕"/>
Presentations by outside speakers on professional development topics	<input type="button" value="↕"/>
Presentations by fellows	<input type="button" value="↕"/>
Journal club	<input type="button" value="↕"/>
Announcements/latest news	<input type="button" value="↕"/>
Fellows check-in	<input type="button" value="↕"/>

Other (please specify)

12. Communication skills: Please indicate how much, as part of your fellowship experience, you would like training in the following areas:

	Not at all	A little	Some	A lot
Scientific writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication with the Media	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultivating professional working relationships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plain language writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you would like more training, please provide details on the specific types of communication training desired.

13. Leadership and Management skills: Please indicate how much, as part of your fellowship experience, you would like training in the following areas:

	Not at all	A little	Some	A lot
Time management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conflict resolution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Budgeting for research projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supervision of team members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a program of research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work-life balance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to engage in team science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Project management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming a good mentor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Networking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you would like more training, please provide details on the specific types of leadership or management training desired.

14. How interested are you in receiving training in the following Data Science methods:

	Not at all	A little	Somewhat	A lot
Machine learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artificial intelligence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Natural language processing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data mining	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supervised learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

15. Are there any other areas in which you would like DCCPS to provide training? Please provide specific details to help us better understand the training needs of DCCPS fellows.

16. The NIH Library offers consultations in many areas. How interested are you in receiving help with:

	Not at all	A little	Some	A lot
Assistance with statistical aspects of research design	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data analysis, reporting and graphics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpretation of results	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Editing support on the statistical methods section of journal submissions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Published material review on validity of study design, statistical methods and/or interpretation of results	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance with references/PubMed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EndNote	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. How interested are you in participating in the following wellness activities or trainings?

	Not at all	A little	Some	A lot
Meditation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stress management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing resilience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing self-advocacy skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing anxiety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please list any other wellness activities or trainings here

18. Do you have friends or family members that you talk to about your health?

Yes

No

Optional Comment

19. Over the past 2 weeks, how often have you been bothered by any of the following problems?

	Nearly every day	More than half the days	Several days	Not at all
Little interest or pleasure in doing things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling down, depressed, or hopeless	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling nervous, anxious, or on edge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not being able to stop or control worrying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. How much has your life been disrupted by the coronavirus outbreak?

- Not at all
- Just a little
- A fair amount
- A lot

Optional comment

21. Overall, how do you rate your satisfaction with the mentoring you've received in DCCPS so far?

- Very dissatisfied
- Dissatisfied
- Neutral
- Satisfied
- Very satisfied

Please add any comments or suggestions for improvement.

22. Overall, how do you rate your satisfaction with your overall experience in DCCPS so far?

- Very dissatisfied
- Dissatisfied
- Neutral
- Satisfied
- Very satisfied

Please add any comments or suggestions for improvement.

23. Where did you hear about your current fellowship position in DCCPS?

- An email from a listserv or group
- An email from an individual you know
- At a scientific meeting
- At a jobs/career event
- An online jobs board
- Social media
- Other (please specify)

24. What else would you like to share or suggest regarding your fellowship in DCCPS?

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Done