

**Assessing the Implementation and Cost of High Quality Early Care and Education
Cost Workbook****Introduction and Instructions**

Please scroll down to read all instructions.

The Assessing the Implementation and Cost of High Quality Early Care and Education (ECE-ICHQ) project will produce measures of implementation and costs that help us better understand how early childhood programs use their resources to make a difference for children's early childhood experiences and outcomes. This workbook collects information on the cost of operating your early care and education program.

The time required to complete the entire workbook is estimated to be a total of 8.0 hours, including time to review instructions, search existing data resources, gather the data needed, complete the workbook, and review the information with a study team member.

What is this survey about?

This survey is for programs included in the ECE-ICHQ study. It asks questions about the costs of running an early care and education program. The questions refer to your center, meaning services provided at a specific address or site.

How is the survey organized?

The survey is divided into 11 sections, labeled A through K. Each section appears as a separate worksheet in the workbook. Section A asks general questions about your center. Sections B through J ask about specific types of costs. Section K asks about enrollment and child care hours. You can access each section by clicking on the tabs at the bottom of this page. Please complete the questions in all sections. Please save your file after completing each section.

What time period is covered?

Please report costs for the most recently completed fiscal year. The survey refers to the 12-month time frame you select as the "reporting period". Please specify your reporting period (the most recently completed fiscal year) in Section A.

What information will I need to complete the survey?

You will need information about the center's expenditures and resource use. Please use actual expenditure records rather than budgets when gathering information to answer survey questions. Information from budgets does not always represent actual expenditures. Please indicate on each tab the records or other sources of information used to complete that tab.

Who should complete the survey?

A person who is familiar with program expenditures and accounting records, such as a financial manager, should have primary responsibility for completing the survey. This person may need to consult with other people to gather information required to address some questions.

How will survey data be used?

Information gathered through this survey will be used to help estimate the costs of activities related to program quality. The information in this study will be used only for research purposes and in ways that will not reveal who you are or identify your center. Federal or state laws may require us to show information to government officials (or sponsors) who are responsible for monitoring the safety of this study. Neither you or your center will be identified in any publication from this study.

Thank you for your participation in this important study.

This survey was prepared by Mathematica with support from the Administration for Children and Families, Office of Planning, Research, and Evaluation.

By placing an "X" in the box to the left, I agree that I understand the purpose of this study, including any privacy assurances, and that my participation is completely voluntary.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0970-0499. The time required to complete this information collection is estimated to average 8.0 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Health & Human Services, OS/OCIO/PRA, 200 Independence Ave., S.W., Suite 336-E, Washington D.C. 20201, Attention: PRA Reports Clearance Officer

SECTION A: YOUR CENTER

This section requests basic information about your center and the time period for cost information you provide. We use the term "center" to describe all of the early care and education services for children 0-5 offered by your organization at a single address. Please review the pre-populated information and complete all blank entries.

CENTER ID (to be entered by Mathematica staff)

A1. What are the name and address of your center?

Center name:
Center address:

A2. Please provide contact information for the person primarily responsible for completing this survey.

Name:
Position/Title:
Email:
Telephone:

A3. Please provide the name(s) and contact information for any additional people who helped complete this survey.

A4. What is the period for which you are reporting costs (the "reporting period")? This period should be the 12 months of your center's most recently completed fiscal year.

TO

A5. Does your center operate as part of a larger organization or entity (such as a network of centers, a nonprofit organization, or a university)?

A6. IF YOU ANSWERED YES TO A5: Please enter the name of the larger organization or entity that your center in which your center operates.

[Click here and start typing]

A7. What was your center's total revenue (income) during the reporting period?

[Enter dollar amount]

A8. If any unusual circumstances affected costs during the reporting period you indicated (for example, unusually high staff turnover or major changes in center operations), please use the space below to describe them.

[Click here and start typing.]

PLEASE SAVE AND CONTINUE TO THE NEXT SECTION.

SECTION B: SALARIES AND FRINGE BENEFITS

This section asks questions about salary and fringe benefit expenses for regular, paid staff who worked at the center during the reporting period. Payments to individuals who are consultants or contractors should be recorded in Tab D. Please scroll down to answer all questions.

B1. Please use the table below to provide information on staff who worked at the center during the reporting period.

For each staff member:

1. Enter the staff member's initials. **Please do not provide the staff member's full name anywhere in the worksheet.**
2. Enter the staff member's title or position.
3. Using the drop down menu, select the job code that most closely corresponds to that staff member's role. (Definitions for each job code appear at the bottom of this t
4. For teaching staff only, use the drop down menus to indicate the age group(s) with which the staff member works (0 to <18 months old, 18 to <36 months old, 3 to 5 : select not applicable.
5. Enter the actual amount paid to the staff member during the reporting year (salary/wages only), including any overtime.
6. Indicate whether the staff member worked full time (35 or more hours per week) during the reporting year.
7. Enter the number of months the staff member was employed during the reporting period.

Please include any staff members who divide their time among multiple centers or locations. For those staff members, enter the portion of their salary/wages that corres in or provided support to your center. For example, if a staff member divides her time among four centers, you could enter one-fourth of the amount paid to her during t

Staff member initials	Title/position	Job code (see definitions at the bottom of this tab)	Did teaching staff work with children 0 to <18 months old	Did teaching staff work with children 18 to <36 months old	Did teaching staff work with children 3 to 5 years old	Amount paid to the staff member during the reporting year (salary only)
<i>Example:</i> J.D.	<i>Teacher</i>	<i>(2) Teacher</i>	YES	YES	NO	\$ 29,000.00
		[Click here and select]	[Click here and select]	[Click here and select]	[Click here and select]	[Enter dollar amount]
		[Click here and select]	[Click here and select]	[Click here and select]	[Click here and select]	[Enter dollar amount]
		[Click here and select]	[Click here and select]	[Click here and select]	[Click here and select]	[Enter dollar amount]
		[Click here and select]	[Click here and select]	[Click here and select]	[Click here and select]	[Enter dollar amount]
		[Click here and select]	[Click here and select]	[Click here and select]	[Click here and select]	[Enter dollar amount]
		[Click here and select]	[Click here and select]	[Click here and select]	[Click here and select]	[Enter dollar amount]

B2. Please enter the total amount paid to all employees for payroll taxes and fringe benefits OR the average payroll tax and fringe benefit rate for all staff (as a percentage of salaries). Payroll taxes and fringe benefits may include employer payments for or contributions to taxes, unemployment insurance, disability insurance, worker's compensation insurance, health/dental/vision/life insurance for employees, and retirement accounts for employees. Please include only the employer's payments or contributions.

[Enter dollar amount]

OR

[Enter percentage]

B3. Please use the space below to describe the sources of information for this section and provide other explanatory notes, as needed.

[Click here and start typing.]

PLEASE SAVE AND CONTINUE TO THE NEXT SECTION.

Job Code Definitions:

- (1) **Center director** – A person who does not have regular teaching duties, and who serves as the director of the ECE program, with staff supervisory responsibilities.
- (2) **Teacher-director** – A person who regularly performs both teaching and administrative duties (not just filling in for absent teachers).
- (3) **Educational/curriculum director or coordinator** – A person responsible for the educational program, may supervise teachers.
- (4) **Lead teacher/teacher** – A person who is regularly in charge of a group or classroom of children. Includes co-teachers.
- (5) **Assistant teacher/aide/teaching assistant** – A person who is regularly assigned to a particular room who works under the supervision of a teacher; may or may not lead certain activities (such as art projects or story time) but does not have sole responsibility for the classroom.
- (6) **Floater/substitute** – A person who is not regularly assigned to a particular room and who fills in different positions as necessary to help meet teacher/child ratios.
- (7) **Administrative personnel** – People who hold administrative positions in the program (for example, financial manager, administrative assistant, etc.), but who do not have classroom responsibilities on a regular basis.
- (8) **Other professional staff or specialists** – People who provide specialized services and who have duties other than teaching or administrative duties (for example, social worker, speech therapist)
- (9) **Operations support staff** – People who provide food services, facilities maintenance, or other supports for center operations (for example, cook, facilities manager)

SECTION C: STAFF TRAINING AND EDUCATION

This section asks questions about expenditures on training and education provided to staff members at your center. Please scroll down to answer questions.

C1. Please use the table below to provide information on your center's expenditures on staff training and education during the reporting period.

For each item, provide the training item/expense, the expenditure amount, and a description of the purpose of the training. Examples of training expenditures include:

- Fees paid for training workshops
- Fees paid to training consultants/providers
- Fees for professional training provided by state or local agencies
- Purchases of training curricula and other materials
- Staff travel allowances for attending trainings off-site
- Payments or subsidies for courses that staff take for educational credit (for example, college or university courses)

If a list of itemized expenditures is not available, please use the last row of the table to enter the center's total expenditures on training during the reporting period and a description of what is included in this cost.

Item/Expense	Expenditure (in dollars)	Description
	[Enter dollar amount]	
	[Enter dollar amount]	
	[Enter dollar amount]	
	[Enter dollar amount]	
	[Enter dollar amount]	
	[Enter dollar amount]	
	[Enter dollar amount]	
	[Enter dollar amount]	
	[Enter dollar amount]	
	[Enter dollar amount]	
	[Enter dollar amount]	
OR if unable to provide an itemized list, provide the total amount for all training expenditures below:		
Total amount for all training expenditures:	[Enter dollar amount]	

C2. Please use the space below to describe the sources of information for this section and provide other explanatory notes, as needed.

[Click here and start typing.]

PLEASE SAVE AND CONTINUE TO THE NEXT SECTION.

SECTION D: CONTRACTED SERVICES

This section asks questions about services purchased from organizations and/or people who operate independently. Services purchased from contractors may include administrative services, specialized services for children and families, substitute teaching, technology support, and so on. Please scroll down to answer all applicable questions.

D1. Did your center contract with a company, organization, consultant, or other professional during the reporting period (the most recently completed fiscal year)? (Do not include contracts that were reported under Tab C: Staff Training and Education.)

[Click here and select]

D2. If you answered YES to D1, please use the table below to provide information on your center's expenditures on contracted services during the reporting period. Please do not include contracted services that were reported under Tab C: Staff Training and Education.
 For each contractor, provide the name of the contractor, the total dollar amount spent, the main purpose of the service purchased (choose a category from the drop-down list), and a description of the services provided.

Contractor	Expenditure amount	Type or purpose of service purchased (please select a category from the drop-down list)		Description or additional notes
<i>Example: Substitute teacher Jane S.</i>	\$ 1,000.00	<i>(1) Instruction and caregiving (e.g., substitute teaching services)</i>	<i>[If other, specify here]</i>	<i>Fees paid to substitute teaching contractor.</i>
	[Enter dollar amount]	[Click here and select]	[If other, specify here]	
	[Enter dollar amount]	[Click here and select]	[If other, specify here]	
	[Enter dollar amount]	[Click here and select]	[If other, specify here]	
	[Enter dollar amount]	[Click here and select]	[If other, specify here]	
	[Enter dollar amount]	[Click here and select]	[If other, specify here]	
	[Enter dollar amount]	[Click here and select]	[If other, specify here]	
	[Enter dollar amount]	[Click here and select]	[If other, specify here]	
	[Enter dollar amount]	[Click here and select]	[If other, specify here]	
	[Enter dollar amount]	[Click here and select]	[If other, specify here]	
	[Enter dollar amount]	[Click here and select]	[If other, specify here]	
	[Enter dollar amount]	[Click here and select]	[If other, specify here]	

	[Enter dollar amount]	[Click here and select]	[If other, specify here]	
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D3. Please use the space below to describe the sources of information for this section and provide other explanatory notes, as needed.

[Click here and start typing.]

PLEASE SAVE AND CONTINUE TO THE NEXT SECTION.

SECTION E: VOLUNTEERS

This section asks questions about volunteers working at your center during the reporting year. Please scroll down to answer all applicable questions.

E1. Did the center make regular use of volunteers during the reporting year?

YES - Please answer questions on this tab

E2. IF YOU ANSWERED YES TO QUESTION E1: Approximately how many people volunteered at the center during the reporting year?

[Enter number of people]

E3. Did the center track the number of volunteer hours contributed during the reporting year?

[Click here and select]

E4. IF YOU ANSWERED YES TO QUESTION E3: How many volunteer hours were contributed during the reporting year?

[Enter number of hours]

E5. Did the center estimate the dollar value of volunteer hours contributed during the reporting year?

[Click here and select]

E6. IF YOU ANSWERED YES TO QUESTION E5: What was the estimated dollar value of volunteer hours contributed during the reporting year?

[Enter dollar amount]

E7. Please use the space below to describe the sources of information for this section and provide other explanatory notes (including methods for estimating the dollar value of volunteer hours), as needed.

[Click here and start typing.]

PLEASE SAVE AND CONTINUE TO THE NEXT SECTION.

SECTION F: FACILITIES

This section asks questions about facilities-related costs during the reporting period. Please report actual costs based on expenditure/accounting records, and include costs for all of the space the center occupies/uses. Please scroll down to answer all applicable questions.

F1a. Please use the table below to describe the main building or facility your center used during the reporting period. Please provide your best estimate of the square footage.

Building address or name	Description (for example, space in commercial building, school)	Is the building used exclusively by the center (Yes/No)	Number of months the center used the space during the reporting period	Total square footage of indoor space occupied by the center	Total square footage of outdoor space occupied by the center
		[Click here and select]	[Enter number of months]	[Enter number of square feet]	[Enter number of square feet]

F1b. Please use the table below to provide information about how the center used the indoor space in the building or facility. Please provide your best estimate. The total across all types should equal 100 percent.

Type of space	Approximate percentage of total indoor center space
Classroom space	
Administrative/office space	
Other (please specify):	[Describe other type of facility space]

F2. What was the total amount the center paid to use this facility during the reporting period (in mortgage, rent, or lease payments)? Please report actual costs based on expenditure/accounting records. If the space was used at no cost to the center, please enter 0.

F3a. Does your center operate in a space that is donated, subsidized, or that is not directly paid for by the center?

F3b. IF YOU ANSWERED YES TO QUESTION F3a: Please describe the source of the donation, subsidy, or any special arrangements (for example, space-sharing agreements, property ownership, or discounted rental rates).

[Click here and start typing]

F4. What was the total amount the center paid for utilities (for example, gas and electric, water) for this facility during the reporting period? Please report actual costs based on expenditure/accounting records. (If the utilities were provided at no cost to the center, please enter 0.)

[Enter dollar amount]

F5a. Did the center pay a reduced rate (less than market rate) for the utilities, or not pay for utilities at all?

[Click to select]

F5b. IF YOU ANSWERED YES TO QUESTION F5a: Please describe the arrangements/agreements the center has for any utilities that it pays for at a discounted rate or uses without a charge. For example, a flat amount for utilities paid to the organization that owns the building.

[Click here and start typing]

F6. Did the center have expenditures for facilities maintenance, repairs, or improvements during the reporting year?

[Click to select]

F7. IF YOU ANSWERED YES TO QUESTION F6: Please enter the amount of each expenditure on facilities maintenance, repairs, or improvements and a description in the table below. Please do not include any amounts reported in other tabs of the workbook (for example, contracted services).

Description of facilities-related expense	Expenditure amount
	[Enter dollar amount]
	[Enter dollar amount]
	[Enter dollar amount]
	[Enter dollar amount]
	[Enter dollar amount]
	[Enter dollar amount]
	[Enter dollar amount]

	[Enter dollar amount]
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F8. Please use the space below to describe the sources of information for this section and provide other explanatory notes, as needed.

[Click here and start typing.]

PLEASE SAVE AND CONTINUE TO THE NEXT SECTION.

SECTION G: SUPPLIES, MATERIALS, AND FOOD

This section asks questions about supplies, materials, and food purchased during the reporting period (the most recently completed fiscal year). Please scroll down to answer all applicable questions.

G1. Please use the table below to provide information on your center's expenditures on supplies and materials during the reporting period .
 For the purposes of this survey, supplies and materials are items that cost under \$1,000 and are used and replenished regularly. Examples of supplies and materials include office supplies, classroom supplies, books for children or adults, and curriculum or child assessment materials.

For each item, provide a description of the material or supply, the total dollar amount spent, and the main purpose of the supply or material (choose a category from the drop-down list).

Description	Expenditure	Purpose	
<i>Example: Art supplies</i>	\$ 200.00	(1) Instruction and caregiving (e.g., classroom supplies)	[If other, specify here]
	[Enter dollar amount]	[Click here and select]	[If other, specify here]
	[Enter dollar amount]	[Click here and select]	[If other, specify here]
	[Enter dollar amount]	[Click here and select]	[If other, specify here]
	[Enter dollar amount]	[Click here and select]	[If other, specify here]
	[Enter dollar amount]	[Click here and select]	[If other, specify here]
	[Enter dollar amount]	[Click here and select]	[If other, specify here]
	[Enter dollar amount]	[Click here and select]	[If other, specify here]
	[Enter dollar amount]	[Click here and select]	[If other, specify here]
	[Enter dollar amount]	[Click here and select]	[If other, specify here]
	[Enter dollar amount]	[Click here and select]	[If other, specify here]
	[Enter dollar amount]	[Click here and select]	[If other, specify here]
	[Enter dollar amount]	[Click here and select]	[If other, specify here]
	[Enter dollar amount]	[Click here and select]	[If other, specify here]

	[Enter dollar amount]	[Click here and select]	[If other, specify here]
	[Enter dollar amount]	[Click here and select]	[If other, specify here]
	[Enter dollar amount]	[Click here and select]	[If other, specify here]
	[Enter dollar amount]	[Click here and select]	[If other, specify here]
	[Enter dollar amount]	[Click here and select]	[If other, specify here]

G2a. Did your center use any supplies and/or materials that it received without a charge?

G2b. IF YOU ANSWERED YES TO QUESTION G2a: Please describe these supplies and/or materials.

G3. Did your center provide meals or snacks to children?

G4a. IF YOU ANSWERED YES TO QUESTION G3: Did your center purchase food and/or food supplies?

G4b. IF YOU ANSWERED YES TO QUESTION G4a: What was the center's total expenditure for food and food related supplies for the reporting period? Please include food and service items such as disposable plates, cups, and utensils. Do not include staff compensation or contracted services reported in Tab B or Tab D. Do not include the value of any reimbursements your center received for food or food supplies (for example, Child and Adult Care Food Program reimbursements).

G5a. IF YOU ANSWERED YES TO QUESTION G3: Was the center reimbursed for any expenditures for food and/or food supplies?

G5b. IF YOU ANSWERED YES TO QUESTION G5a: Please enter the amount of the reimbursement.

G5c. IF YOU ANSWERED YES TO QUESTION G5a: **Please describe the source of the reimbursement.** For example, funds received from a child nutrition program such as the Child and Adult Care Food Program.

[Click here and start typing]

G6a. IF YOU ANSWERED YES TO QUESTION G3: **Did your center receive any food and/or food supplies at no cost to the center, not including food purchases that were reimbursed?**

[Click here and select]

G6b. IF YOU ANSWERED YES TO QUESTION G6a: **Please describe the source of this contribution.**

[Click here and start typing]

G7. **Please use the space below to describe the sources of information for this section and provide other explanatory notes, as needed.**

[Click here and start typing]

PLEASE SAVE AND CONTINUE TO THE NEXT SECTION.

SECTION H: EQUIPMENT

This section asks questions about durable equipment costs during the reporting period. For the purposes of this survey, durable equipment includes items with an expected useful life of more than one year and a cost of more than \$100. Please scroll down to answer all applicable questions.

H1a. Did your center calculate an annual depreciation expense for equipment used during the reporting period? In other words, does your center spread the cost of equipment that is used for multiple years (for example, a computer) by calculating an "annual cost" for that equipment? Please use the drop-down list to select YES or NO.

[Click here and select]

H1b. IF YOU ANSWERED YES TO QUESTION H1a: What was your center's total annual depreciation expense for equipment used during the reporting period?

[Enter dollar amount]

H1c. IF YOU ANSWERED YES TO QUESTION H1a: Please describe the equipment included in the depreciation expense you reported.

[Click here and start typing]

H2a. IF YOU ANSWERED NO TO QUESTION H1a: Did the center purchase any durable equipment (items with an expected useful life of more than 1 year and a cost of more than \$100) during the reporting year?

[Click here and select from list]

H2b. IF YOU ANSWERED YES TO QUESTION H2a: Please use the table below to provide information on the equipment purchased by the center during the reporting period.

Type equipment purchased (including number of units if available)	Type or purpose of service purchased (please select a category from the drop-down list)		Expenditure (for all units)
<i>Example: Desktop computers (3 units, \$1000 per unit)</i>	(5) Center administration and planning (e.g., copier and fax machine)	<i>[If other, specify here]</i>	\$ 3,000.00
[Click here and start typing]	[Click here and select]	[If other, specify here]	[Enter dollar amount]
[Click here and start typing]	[Click here and select]	[If other, specify here]	[Enter dollar amount]
[Click here and start typing]	[Click here and select]	[If other, specify here]	[Enter dollar amount]
[Click here and start typing]	[Click here and select]	[If other, specify here]	[Enter dollar amount]
[Click here and start typing]	[Click here and select]	[If other, specify here]	[Enter dollar amount]
[Click here and start typing]	[Click here and select]	[If other, specify here]	[Enter dollar amount]

H3a. Did your center lease or rent any equipment during the reporting period? Please use the drop-down list to select YES or NO.

[Click here and select]

H3b. IF YOU ANSWERED YES TO QUESTION H3A: Please use the table below to provide information on the equipment leased or rented during the reporting period.

Equipment leased or rented	Type or purpose of service purchased (please select a category from the drop-down list)		Total expenditure during the reporting period
<i>Example: Copy machine</i>	<i>(5) Center administration and planning (e.g., copier and fax machine)</i>	<i>[If other, specify here]</i>	\$ 1,200.00
[Click here and start typing]	[Click here and select]	[If other, specify here]	[Enter dollar amount]
[Click here and start typing]	[Click here and select]	[If other, specify here]	[Enter dollar amount]
[Click here and start typing]	[Click here and select]	[If other, specify here]	[Enter dollar amount]

H4a. Did your center use any equipment that it received without a charge?

[Click here and select]

H4b. IF YOU ANSWERED YES TO QUESTION H4a: Please describe this equipment.

[Click here and start typing]

H5. Please use the space below to describe the sources of information for this section and provide other explanatory notes, as needed.

[Click here and start typing]

PLEASE SAVE AND CONTINUE TO THE NEXT SECTION.

SECTION I: OTHER/MISCELLANEOUS COSTS

This section asks about costs for items and services that are not reported in other tabs of the workbook. Please scroll down to answer all applicable questions.

11. Please use the table below to provide information on your center's other direct expenditures (other/miscellaneous items and services) during the reporting period that are not reported elsewhere in the survey. Examples of miscellaneous items and services include:
- insurance costs
 - transportation costs
 - child care licensing fees
 - taxes
 - dues and subscriptions
 - telecommunications services
 - marketing and advertising costs
 - interest payments and bank service charges.

Description	Expenditure	Purpose	
<i>Example: Annual internet access fees</i>	\$ 1,800.00	(5) Center administration and planning (e.g., licensing fees, insurance, and taxes)	[If other, specify here]
	[Enter dollar amount]	[Click here and select from list]	[If other, specify here]
	[Enter dollar amount]	[Click here and select from list]	[If other, specify here]
	[Enter dollar amount]	[Click here and select from list]	[If other, specify here]
	[Enter dollar amount]	[Click here and select from list]	[If other, specify here]
	[Enter dollar amount]	[Click here and select from list]	[If other, specify here]
	[Enter dollar amount]	[Click here and select from list]	[If other, specify here]
	[Enter dollar amount]	[Click here and select from list]	[If other, specify here]
	[Enter dollar amount]	[Click here and select from list]	[If other, specify here]
	[Enter dollar amount]	[Click here and select from list]	[If other, specify here]
	[Enter dollar amount]	[Click here and select from list]	[If other, specify here]
	[Enter dollar amount]	[Click here and select from list]	[If other, specify here]
	[Enter dollar amount]	[Click here and select from list]	[If other, specify here]

	[Enter dollar amount]	[Click here and select from list]	[If other, specify here]
	[Enter dollar amount]	[Click here and select from list]	[If other, specify here]
	[Enter dollar amount]	[Click here and select from list]	[If other, specify here]
	[Enter dollar amount]	[Click here and select from list]	[If other, specify here]
	[Enter dollar amount]	[Click here and select from list]	[If other, specify here]

I2a. Did your center use any other items and/or services that it received without a charge?

[Click here and select]

I2b. IF YOU ANSWERED YES TO QUESTION I2a: Please describe these items and/or services.

[Click here and start typing]

I3. Please use the space below to describe the sources of information for this section and provide other explanatory notes, as needed.

[Click here and begin typing.]

PLEASE SAVE AND CONTINUE TO THE NEXT SECTION.

SECTION J: RESOURCES FROM A LARGER ORGANIZATION OR ENTITY

This section asks questions about resources the center received from a larger organization or entity (such as a network of centers, a nonprofit organization, or a university) during the reporting period. Only centers that answered YES to question A5 should complete this section. If your center does not have a sponsoring organization or does not operate as part of a larger network, you do not need to complete this section.

Resources from a larger organization may include services that benefit multiple centers or parts of an organization, such as administrative services (for example, accounting, human resources, marketing); facilities services; instructional support; food or food services; transportation; and others. Payments to a larger organization or entity may appear in your financial records as a direct payment to the organization or as overhead (sometimes called "indirect costs" or "administrative support allocations").

Please scroll down to answer all applicable questions.

J1. Did your center receive any items or services from the larger organization or entity?

[Click here and select]

If you answered NO to J1, please move on to the next tab.

J2a. IF YOU ANSWERED YES to J1: What type of organization did your center receive items/services from?

[Click here and select]

J2b. IF YOU SELECTED "OTHER" IN J2a: Please describe the organization your center received items/services from.

[Click here and start typing.]

J3a. Did your center make a payment or was a specific amount calculated or allocated during the reporting period for all or any of the resources it received from the larger organization or entity, or for operating as part of the larger organization or entity (for example, an indirect cost allocation)? If you answered NO - skip to question J5.

[Click here and select]

J3b. IF YOU ANSWERED YES TO QUESTION J4a: What was the amount the center paid (or calculated or allocated) for these resources or for operating as part of a larger organization or entity?

[Enter dollar amount here]

J3c. IF YOU ANSWERED YES TO QUESTION J4a: Please describe how your center (or the larger organization or entity) calculated the payment or amount allocated. For example, "We applied a rate of 25 percent to center staff salaries, fringe benefits, and other direct costs."

[Click here and start typing.]

J4. Please use the table below to provide information about the resources your center received from the larger organization or entity. Please use the dropdowns to indicate if the resources are included in the payment, allocation, or indirect rate and reported in another worksheet.

Resource	Received	Included in payment, allocation, or indirect cost rate	Reported in another worksheet
Management staff (e.g., executive director)	<input type="checkbox"/>	[Click here and select]	[Click here and select]
Administrative staff (e.g., human resources, accounting, legal, and information technology staff)	<input type="checkbox"/>	[Click here and select]	[Click here and select]
Other staff and specialists (e.g., instructional specialist)	<input type="checkbox"/>	[Click here and select]	[Click here and select]
Building/facility costs (e.g., rent or mortgage)	<input type="checkbox"/>	[Click here and select]	[Click here and select]
Building/facility maintenance	<input type="checkbox"/>	[Click here and select]	[Click here and select]
Utilities	<input type="checkbox"/>	[Click here and select]	[Click here and select]
Equipment depreciation	<input type="checkbox"/>	[Click here and select]	[Click here and select]
Equipment rentals and maintenance	<input type="checkbox"/>	[Click here and select]	[Click here and select]
Classroom supplies and materials	<input type="checkbox"/>	[Click here and select]	[Click here and select]
Office supplies and materials	<input type="checkbox"/>	[Click here and select]	[Click here and select]
Food and food supplies	<input type="checkbox"/>	[Click here and select]	[Click here and select]
Marketing and advertising costs	<input type="checkbox"/>	[Click here and select]	[Click here and select]
Telecommunications services	<input type="checkbox"/>	[Click here and select]	[Click here and select]
Licensing fees	<input type="checkbox"/>	[Click here and select]	[Click here and select]
Transportation costs	<input type="checkbox"/>	[Click here and select]	[Click here and select]
Insurance costs	<input type="checkbox"/>	[Click here and select]	[Click here and select]
Other	[If other, specify here]	<input type="checkbox"/>	[Click here and select]
Other	[If other, specify here]	<input type="checkbox"/>	[Click here and select]
Other	[If other, specify here]	<input type="checkbox"/>	[Click here and select]

J5. For items that are not included in the payment, allocation, or indirect cost rate, and that are not reported elsewhere in the workbook, please provide your best estimate of the value for this center.

[Enter dollar amount here]

J6. Please use the space below to describe the sources of information for this section and provide other explanatory notes, as needed.

[Click here and start typing.]

PLEASE SAVE AND CONTINUE TO THE NEXT SECTION.

SECTION K: CHILD CARE HOURS

This section asks questions about how many children receive care at the center and how many hours of care the total number of child care hours your center provided during the reporting period. When entering information:

- Refer to an average, non-holiday day or week
- Include only hours for the age groups specified

Please scroll down to answer all applicable questions.

K1. What hours of the day is your program typically open Monday through Friday, for children ages

Time Center Opens

Time Center Closes

[Enter time]

[Enter time]

K2. Please use the table below to provide information about your center's typical operating hours for

Typical operating hours	Children 0 to <18 months	Children 18 to <36 months
Typical number of <u>weeks per year</u> the center is open to care for children		
Typical number of <u>hours per week</u> the center is open to care for children		

K3. Please use the table below to provide information about your full- and part-time enrollment options that operates for 8 or more hours per day. If full- or part-time care is not an option for a particular age

Full- and part-time child care enrollment options	Check if enrollment option offered	Average number of children enrolled in each option at the center each	
		Children 0 to <18 months	Children 18 to <36 months
Full-time	<input type="checkbox"/>		
Part-time	<input type="checkbox"/>		

K4. Please use the table below to provide information about other enrollment options at your center that provides hours of care the center provides for children already enrolled in the full- or part-time options above (that is, children not enrolled in either the full- or part-time option. If your center does not offer a particular enrollment option, check the box in the "Check if enrollment option offered" column.)

Other child care enrollment options	Check if enrollment option offered	Average number of children enrolled in each option at the center each	
		Children 0 to <18 months	Children 18 to <36 months
Before care/early drop off	<input type="checkbox"/>		

After care/extended day		<input type="checkbox"/>		
Summer programs		<input type="checkbox"/>		
Other	[If other, specify here]	<input type="checkbox"/>		
Other	[If other, specify here]	<input type="checkbox"/>		

K6a. Did the center generally function at full enrollment during the reporting period (over the past 12

[Click here and select]

K6b. IF YOU ANSWERED NO to K6a: Please provide a brief explanation.

[Click here and start typing]

K7. Please use the space below to describe the sources of information for this section or provide o

[Click here and start typing]

PLEASE SAVE YOUR WORK. IF ALL SECTIONS OF THE WORKBOOK ARE COMPLETE, YOU HAVE COMPLETED THE SURVEY. THANK YOU VERY MUCH FOR YOUR PARTICIPATION.

ey receive. This information will be used to estimate
 1 on this tab please:

0 to 5 years?

or each age group.

Children 3 to 5 years

ons at your center. For the ECE-ICHQ study, a full-time program is
 age group, please enter 0 in that column.

Enrolled in this ch week	Average number of hours per week children enrolled in this option received care			
	Children 3 to 5 years	Children 0 to <18 months	Children 18 to <36 months	Children 3 to 5 years

r. The information provided here should reflect only the additional
 at are not already included in those options) and hours of care for
 lment option for a particular age group, please enter 0 in that column.

Enrolled in this option at the center week	Average number of hours per week children enrolled in this option received care					
	Children 3 to 5 years	Children >5 years	Children 0 to <18 months	Children 18 to <36 months	Children 3 to 5 years	Children >5 years

months of the most recently completed fiscal year)?

ther explanatory notes, as needed.