NATIONAL CENTER FOR EDUCATION STATISTICS
NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

National Assessment of Education Progress (NAEP) 2021

Appendix D1

NAEP 2021 Communications and Recruitment Materials

OMB# 1850-0928 v.18

November 2019
No changes since v.11

Appendix D1 provides a sample from 2019. Appendix D1 will be updated with early (Group 1) communication and recruitment materials for 2021 and submitted to OMB in Amendment #1 by April 2020. Appendix D1 will be updated with later (Group 2) communication and recruitment materials for 2021 and submitted to OMB in Amendment #2 by June 2020. The following areas may need to change from 2019 to 2021:

- Update year/date
- Update assessment window
- Update subjects and grades to be assessed
- Update calendar year and schedule
- Remove references to any activity different from 2019 activities (e.g. removing 2019 special studies)
- Update appropriate screenshots in "School Coordinator Responsibilities: A Guide to MyNAEP"
- Potential changes to some of the accommodation descriptions
- Possibly replace teacher quotes in "Facts for Teachers"
- Pending final design, update testing times, assessment length and assessment session details

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Appendix D1-1: NAEP Overview Brochure

Why is student participation important?

NAEP assesses a sample of students across the country to be representative of all students in the United States. Students who are selected represent the nation's geographic, racial, ethnic, and socioeconomic diversity. Each student's participation is critical for providing an accurate and complete picture of student achievement and ensuring that policymakers, researchers, and educators have reliable data to inform educational improvements.

What is it like for students and schools to participate in NAEP?

NAEP is administered to students during regular school hours. Each student is assessed in one subject area. Students spend between 90 and 120 minutes taking the assessment, including time to complete a survey questionnaire.

NAEP representatives will bring all necessary materials, including tablets or laptops for digitally based assessments, to the schools on assessment day.

Allowable accommodations are provided as necessary for students with disabilities and/or English language learners.

What other data are collected during a NAEP assessment?

NCES includes survey questionnaires as part of NAEP to collect information that helps put the results into context. There are three types of survey questionnaires:

Students complete questionnaires that provide information on their opportunities to learn in and outside of the classroom, educational experiences, and a variety of other topics, including socioeconomic status and technology use. Students may skip any question by leaving a response blank.

Teachers responsible for the subject of the administered assessment complete questionnaires that gather information on teacher trainings and instructional practices.

School questionnaires, usually completed by the principal or assistant principal, gather information on school policies and characteristics.

Learn more about these questionnaires here: http://nces.ed.gov/nationsreportcard/bgquest.aspx

All of the information provided by participants may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). By law, every National Center for Education Statistics (NCES) employee as well as every NCES agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of $250,000, or both if he or she willfully discloses ANY identifiable information about participants. Electronic submission of participant's information will be monitored for viruses, malware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015. The collected information will be combined across respondents to produce statistical reports.

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NAEP
NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

U.S. Department of Education
NCES 2018-153

An Overview of NAEP

What is NAEP?

The National Assessment of Educational Progress (NAEP), often called The Nation's Report Card, is the largest nationally representative and continuing assessment of what students in public and private schools in the United States know and are able to do in various subjects. Since 1969, NAEP has been a common measure of student achievement across the country in mathematics, reading, science, and many other subjects. Depending on the assessment, NAEP report cards provide national, state, and some district-level results, as well as results for different demographic groups.

NAEP is a congressionally mandated project of the National Center for Education Statistics (NCES), located within the U.S. Department of Education's Institute of Education Sciences. NAEP data are also used in special studies conducted by NCES. These have included comparisons of proficiency standards across state assessments; insights from high school transcripts, including courses taken and credits earned; and in-depth looks at how different demographic groups perform across different types of schools.

The National Assessment Governing Board, an independent, bipartisan organization made up of governors, state school superintendents, teachers, researchers, and representatives of the general public, sets policy for NAEP.

How is NAEP different from state assessments?

States have their own assessments, which are designed to provide individual student data about achievement based on different content standards, unique to each state. NCES administers the same NAEP assessment in every state, providing educators, policymakers, and parents with a common measure of student achievement that allows for direct comparisons among states and participating urban districts.

The NAEP website provides more extensive information about the assessment: http://nces.ed.gov/nationsreportcard

NAEP results are available on The Nation's Report Card website: http://nationsreportcard.gov

The NAEP website features many tools and applications designed to provide quick and easy access to NAEP assessment data, examples of the types of questions students answer, performance comparisons, and more: http://nces.ed.gov/nationsreportcard/about/naeptools.aspx

What subjects does NAEP assess?

NAEP includes a range of subjects at grades 4, 8, and 12 to provide a comprehensive look at the wide array of academic areas that are a part of a student's education. Subjects include civics, economics, geography, mathematics, music and visual arts, reading, science, technology and engineering literacy, U.S. history, and writing.

How are NAEP results reported?

NAEP results are reported for the nation and, in most cases, for states, as well as for selected urban districts that participate in the Trial Urban District Assessment (TUDA). Results are reported as scores and as percentages of students reaching NAEP achievement levels—*Basic, Proficient,* and *Advanced.*

NAEP monitors overall educational progress for the nation, states, TUDA districts, and for different groups of students, including students with disabilities and English language learners. NAEP is not designed to provide results for individual students or schools.

How is technology being used to measure and report student skills?

An increasing number of schools are making digital technologies an integral component of the learning environment. To assess students in more effective and engaging ways that mirror their classroom experiences, NAEP assessments have transitioned from traditional paper-and-pencil to a digital format.

To enhance the student experience, new interactive questions and features immerse students in the same types of activities they encounter in digital learning environments, which allow students to use multimedia to solve real-world problems. In a digital environment, helpful tools and features are built directly into the testing platform, making the assessment more accessible than ever for students. Digitally based assessments also provide new types of data that can deepen our understanding of what students know and are able to do in various subjects.

Learn more about digitally based assessments here: http://nces.ed.gov/nationsreportcard/dba

How are NAEP results used?

Policymakers, researchers, and educators use NAEP results to inform educational improvements across the nation, within states and TUDA districts, and for various student groups. Parents, media, and the general public use NAEP results to monitor educational progress in their communities and compare performance with other regions of the country. NAEP also provides states with a benchmark to target important efforts that raise the bar for student achievement and ensure that students have equal opportunities to succeed.

Learn how NAEP data are used to inform policy and practice in different states: https://nces.ed.gov/nationsreportcard/about/policy_practice.aspx

The following are examples of the types of NAEP questions and features students may encounter when participating in digitally based assessments.*

4th Grade Mathematics

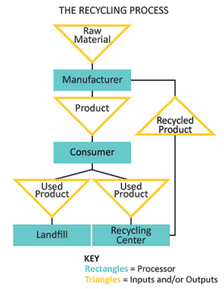
Students use the online ruler to measure objects and then answer multiple-choice questions in a grade 4 mathematics digitally based assessment administered on a tablet.

What is the length of the pen?

- A ○ 72 millimeters
- B ○ 78 millimeters
- C ○ 82 millimeters
- D ○ 88 millimeters
- E ◉ 94 millimeters

8th Grade Technology and Engineering Literacy

In 2014, NAEP administered the first-ever technology and engineering literacy assessment on laptops. This question assessed grade 8 students' understanding of the recycling process and its impact on society.



According to the diagram shown, which of the following is a major effect of the recycling process?

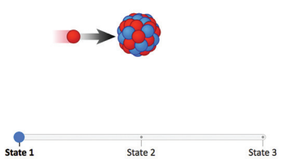
Select 1 of the 4 choices below.

- A ○ Recycling causes people to consume more raw materials.
- B ○ Recycling directly stimulates consumer demand for recycled products.
- C ○ Recycling provides an incentive to discover new sources of raw materials.
- D ◉ Recycling allows products to be made from fewer raw materials.

12th Grade Science

Students can use an online slider to observe changes in a nuclear reaction and then answer this multiple-choice question in a grade 12 science digitally based assessment administered on a tablet.

Use the slider to view the nuclear reaction that occurs when a high-energy particle collides with a large nucleus.



What type of nuclear reaction occurs, and why?

- A ○ Fusion, because more high-energy particles are produced.
- B ○ Fusion, because a high-energy particle combines with a large nucleus.
- C ◉ Fission, because two smaller nuclei are produced.
- D ○ Fission, because mass is neither created nor destroyed during the process.

* The 4th grade and 12th grade questions are not released assessment questions, but represent what students might be asked during a NAEP digitally based assessment. The 8th grade sample question was released from the 2014 NAEP technology and engineering literacy assessment.

2019 Facts for Associate Deputy Directors, Education Program Administrators, and Education Line Officers

The Nation's Report Card

National Assessment of Educational Progress

NIES helps to provide a more complete picture of the status of education for American Indian and Alaska Native (AI/AN) students in the United States.

- Results from NIES are a reliable source of data on AI/AN students, especially for educators, administrators, and policymakers who address the educational needs of students.
- NIES data draw from a nationally representative sample of AI/AN students from public, private, Bureau of Indian Education (BIE), and Department of Defense schools.
- NIES data document the academic progress of AI/AN students and describe their cultural and language experiences both in school and wider communities.

The **National Indian Education Study (NIES)** describes the status of education for American Indian and Alaska Native (AI/AN) students in the United States. NIES is conducted in conjunction with the National Assessment of Educational Progress (NAEP) and will be administered in schools across the country between January 28 and March 8, 2019.

As educational leaders, you are essential partners contributing to the success of this study. You can support NIES by explaining to your principals and other school staff why the study is important. You can help by contacting school principals to offer your support and endorsing NIES when communicating with school staff. You may receive additional mailings with informational documents about NIES and NAEP.

What is involved?

NIES has two main components. The first component is the NAEP mathematics and reading assessments at grades 4 and 8. The second component is a survey specific to NIES that investigates how students' Native traditions, languages, and cultures are integrated in the students' everyday lives. There is a survey given to students in this study as well as a survey for their teachers and school administrators.

To review the survey used in 2009, 2011, and 2015, visit http://nces.ed.gov/nationsreportcard/nies/questionnaire.aspx. The survey was developed, in large part, through the guidance of a technical review panel composed of AI/AN educators and researchers from across the country.

For more information about NIES, visit http://nces.ed.gov/nationsreportcard/nies/.

About NAEP

The National Assessment of Educational Progress (NAEP) was first administered in 1969 to measure student achievement nationally. Since 1990, NAEP has also been administered at the state level. Fourth- and eighth-grade students are currently assessed at the national and state levels in mathematics and reading every 2 years, and in other subjects periodically.

NAEP is the only measure that allows for valid comparisons of student performance to be made across states and select urban districts. A state's own assessment is a valuable tool for providing information on student performance in that particular state. Because state assessments vary from state to state, their results cannot be used to compare student performance across the country. Results from NAEP can be compared, however, because the same assessment is given to students across the nation.

NAEP reports on results for different demographic groups rather than for individual students or schools. NAEP uses a carefully designed sampling process to ensure that the schools and students selected are representative of schools and students across the United States.

NAEP is designed to cause minimal disruption of instruction. It will take approximately 120 minutes for students to complete NAEP, including transition time, directions, and completion of a survey questionnaire. Teachers do not need to prepare their students to take the assessment. NAEP staff members administer the assessment and work with your designated NAEP school coordinator to organize assessment activities.

NAEP results are easily accessible online. To view results for the nation, states, and select urban districts, compare results for various demographic groups, and access information designed for teachers, students, and parents, visit http://nces.ed.gov/nationsreportcard.

About NIES

NIES was first administered in 2005 to collect information on academic achievement and educational experiences of AI/AN students. In 2005, about 30 BIE schools per grade were included in the NIES sample. Beginning in 2007, all BIE schools serving grade 4 and/or 8 students were included in the NIES sample, and this will continue for NIES 2019. NIES was conducted every 2 years until 2011. The study is now conducted every 4 years.

The NIES survey questionnaires are designed to cause minimal disruption in the classroom. Students may take up to 20 minutes to complete the survey; teachers and principals may need slightly longer.

NIES measures and documents the academic achievements of AI/AN students. Because NIES occurs on an ongoing basis, the study provides information on how AI/AN students progress in mathematics and reading over time.

NIES 2015 results are currently available online at https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2017161.

For more information:

- Call the NIES Information Line at 1-888-747-NIES (6437)
- Email nies_information@tribaltechllc.com

To learn more, visit:

- NIES Website http://nces.ed.gov/nationsreportcard/nies
- NIES Data Explorer http://nces.ed.gov/nationsreportcard/niesdata
- National Assessment of Educational Progress (NAEP) http://nces.ed.gov/nationsreportcard
- National Center for Educational Statistics (NCES) http://nces.ed.gov
- Office of Indian Education (OIE) http://www.ed.gov/about/offices/list/oese/oie/index.html

All of the information provided by participants may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). By law, every National Center for Education Statistics (NCES) employee as well as every NCES agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of $250,000, or both if he or she willfully discloses ANY identifiable information about participants. Electronic submission of participant's information will be monitored for viruses, malware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015. The collected information will be combined across respondents to produce statistical reports.

This publication was prepared for the National Assessment of Educational Progress by Hager Sharp under contract ED-IES-13-C-0025 to the National Center for Education Statistics, U.S. Department of Education.

Appendix D1-2: School Coordinator Responsibilities, A Guide to MyNAEP, Public Schools

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School Coordinator Responsibilities

A Guide to MyNAEP

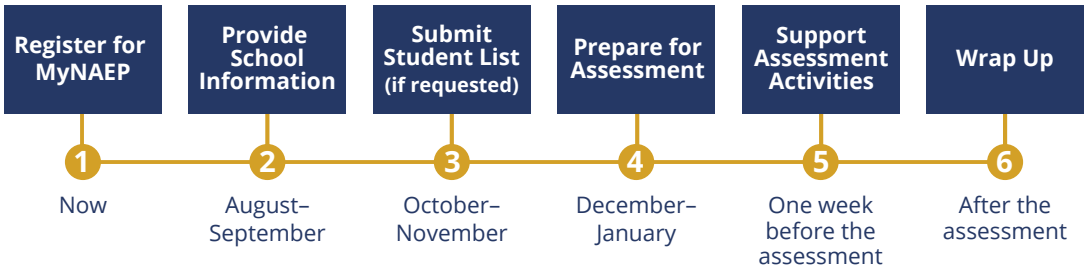
2019

Each school participating in NAEP 2019 has a designated staff member to serve as the NAEP school coordinator. You have been selected to serve as coordinator and liaison for all NAEP assessment activities in your school. Thank you in advance for helping to prepare for this important assessment!

The MyNAEP website provides participating schools with a convenient way to prepare for the upcoming National Assessment of Educational Progress (NAEP).

- MyNAEP will serve as your primary resource and action center throughout the assessment process.
- MyNAEP offers school coordinators an electronic way to prepare for the assessment at their own pace.
- The MyNAEP menu is a virtual checklist of all activities that school coordinators need to complete throughout the school year. It is important to check in regularly to make sure your school is on track with preparations.
- Visit the MyNAEP website to get started: **www.mynaep.com**.

MyNAEP Activity Timeline



You will need to complete the following activities:

1. Register for the MyNAEP website (now).

MyNAEP provides you with all of the information your school needs to participate in NAEP, including information about what to expect at each stage. Multiple school staff members may register to access the site, but only school coordinators and principals will have full access. Register at www.mynaep.com by entering your school's assigned registration ID. For detailed instructions on how to register, see page 3.

2. Complete and submit school information (August–September).

Go to the **Provide School Information** section to enter and submit your school's contact information and characteristics, including your school's name, address, and the number of students enrolled in the selected grade(s). Providing up-to-date information about your school ensures that materials can be accurately prepared for the assessment.

3. Prepare and submit a student list (if requested, October–November).

NAEP requires a complete list of students in the selected grade(s). NAEP uses the list to draw a random sample of students who will participate in the assessment, and to collect demographic information. The **Submit Student List** section will appear for schools that need to prepare and upload this list in the fall. Student names are private and data are used for statistical purposes only, and individual student responses and scores on NAEP are never reported.*

Continued on page 2

4. Complete the tasks listed within the Prepare for Assessment menu (December–January).

*In December, the NAEP representative responsible for administering NAEP in your school will contact you to schedule a preassessment review call and discuss how to complete the following tasks listed under the **Prepare for Assessment** menu:*

Review student information and prepare for the assessment of students with disabilities and English language learners (SD/ELL).

Visit the **Review and Verify List of Students Selected for NAEP** section to review the student sample and identify any students who cannot take the assessment. You will also need to review demographic information and provide updates in case any information is missing or inaccurate. To ensure that NAEP reflects the educational progress of all students, you will need to submit information in the **Complete SD/ELL Student Information** section about how SD/ELL students will participate in the assessment and the accommodations they will receive.

Inform parents/guardians of student participation.

By law, parents/guardians of students selected to participate in NAEP must be notified in writing of their child's selection prior to the administration of the assessment. An electronic copy of the Parent/Guardian Notification Letter is available in the **Notify Parents** section to download, print, and distribute.

Manage the completion of questionnaires by school staff.

You are responsible for managing the completion of online survey questionnaires designed to provide contextual information for the assessment results. You can assign, email, and monitor questionnaires for completion through the **Manage Questionnaires** section of MyNAEP.

Plan assessment day logistics.

Assessment day details, including the location(s) and start time(s) of the assessment, and how students and teachers will be notified, need to be entered via the **Plan for Assessment Day** section.

Promote the importance of NAEP with school staff and students.

Teachers are essential for motivating students to do their best on NAEP. Students selected to take NAEP represent hundreds of students across the country, so it is vital that they participate and do their best. Online resources, short videos, and strategies for promoting NAEP are all available in the **Encourage Participation** section.

Update the student list to reflect January 2019 enrollment.

All eligible students must have an opportunity to be selected. In January, visit the **Update Student List** section to upload an Excel file of students currently enrolled in the selected grade(s), add new students to the original list submitted in the fall, **or** review a list submitted by the state or district. NAEP may draw a random sample of newly identified students to select students who were not on the original list.

*The NAEP representative will contact you for the preassessment review call to confirm information entered into MyNAEP. Most preassessment review calls are scheduled in January. Be sure to finish **all** Prepare for Assessment menu tasks **before the call** to prevent multiple calls or rescheduling.*

5. Support Assessment Day Activities (one week before the assessment).

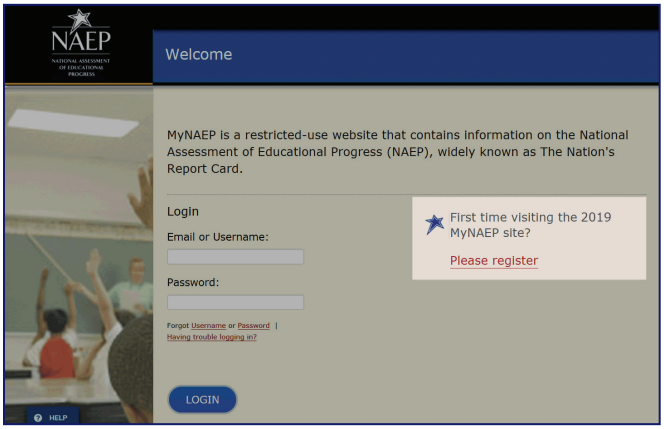
Prior to the assessment day, you need to remind teachers and students about the assessment and ensure that students attend the sessions. Appointment cards can be created and printed from the **Support Assessment Activities** section. You and the teachers of selected students are encouraged to remain in the room during the assessment. If attendance of sampled students is less than 90 percent, a makeup session will be necessary, and the NAEP representative will schedule another date to administer the assessment to the students who were absent.

6. Wrap Up (after the assessment).

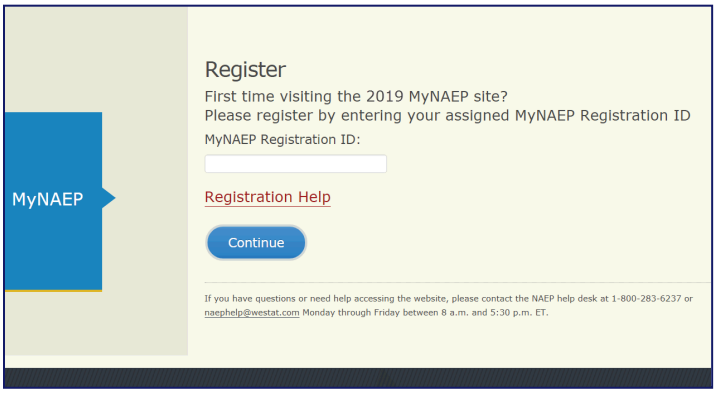
Please safeguard all materials until the date noted on the NAEP storage envelope, and confirm that all materials have been shredded.

How to Register and Access MyNAEP

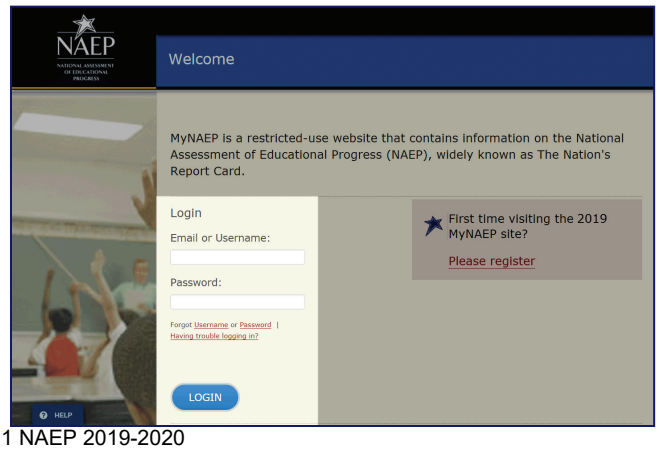
1. Go to **www.mynaep.com**. On the right side of the screen, select **Please register**.



2. Enter the MyNAEP registration ID included in the letter or email sent by your NAEP coordinator and select **Continue**. If you cannot locate your registration ID, contact your NAEP coordinator or the NAEP help desk at 800-283-6237 or naephelp@westat.com. Multiple school staff can use the registration ID to register for the website. For detailed instructions, select **Registration Help**.



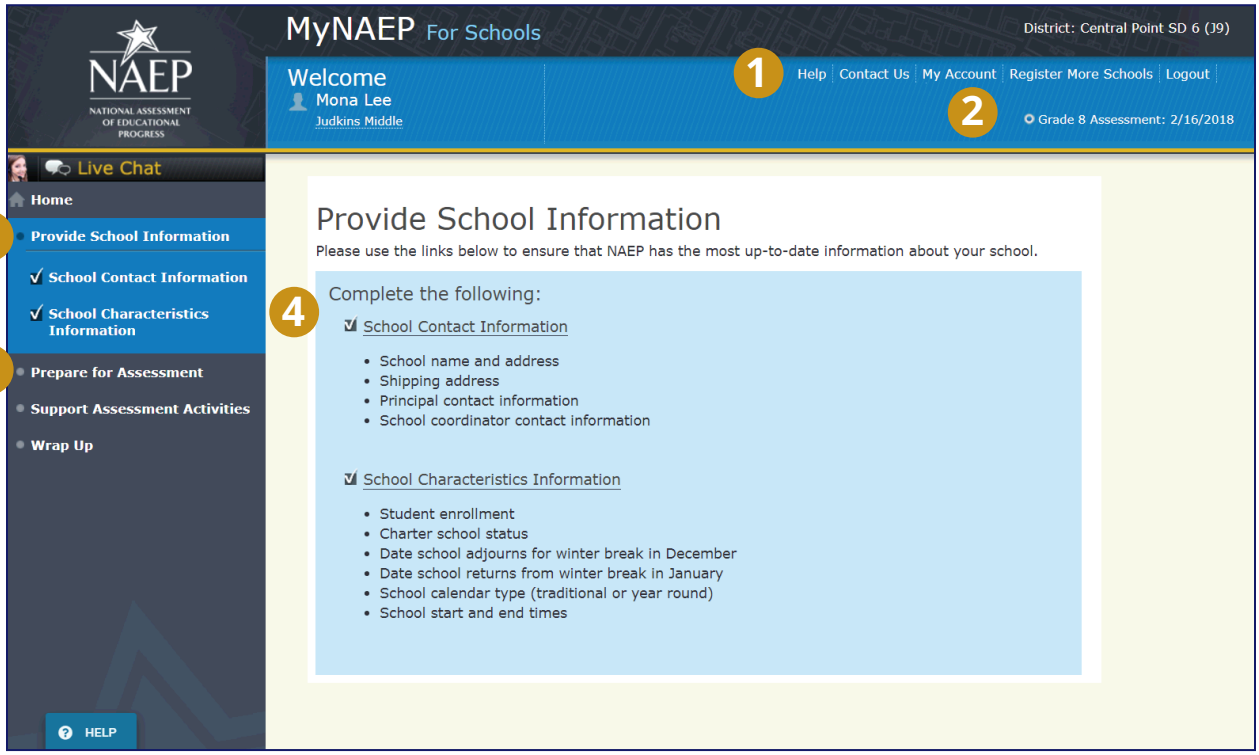
3. Complete the registration form and create a password to access MyNAEP. MyNAEP is a secure website so all users will be prompted to accept a data security agreement. A username will be automatically generated and emailed to you. Links are available on the login page in case you forget your username or password.



MyNAEP Resources

The diagram below identifies key features that will help you update information easily throughout the school year.

1. The **Help** and **Contact Us** links put you in touch with video tutorials, live help, contact information for NAEP staff, and more.
2. Your school's selected grade(s) and scheduled assessment date are shown in the blue banner.
3. Use the **Provide School Information** section to confirm your school's address, contact information, and other characteristics.
4. Check marks indicate sections that are already complete, and the color changes from white to green when NAEP staff confirm the information in January.
5. The **Prepare for Assessment** menu has seven key tasks for the weeks leading up to the assessment. These tasks will become available starting in December.



Online Resources

Information for selected schools	**https://nces.ed.gov/nationsreportcard/participating/schools.aspx**
Introducing NAEP to Teachers video	**http://nces.ed.gov/nationsreportcard/videos/teachervideo**
Introducing NAEP to Students video	**http://nces.ed.gov/nationsreportcard/videos/naepstudent.aspx**
What Every Parent Should Know About NAEP video	**http://nces.ed.gov/nationsreportcard/videos/parentvideo**
Sample Questions booklets	**http://nces.ed.gov/nationsreportcard/about/booklets.aspx**
NAEP Questions Tool	**http://nces.ed.gov/nationsreportcard/nqt**
Information for parents	**http://nces.ed.gov/nationsreportcard/parents**
Assessment frameworks	**https://www.nagb.gov/focus-areas/naep-frameworks.html**
Digitally Based Assessments	**https://nces.ed.gov/nationsreportcard/dba/**

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Appendix D1-3: 2109 School Coordinator Responsibilities, A Guide to MyNAEP, Private Schools

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Private School Coordinator Responsibilities

A Guide to MyNAEP

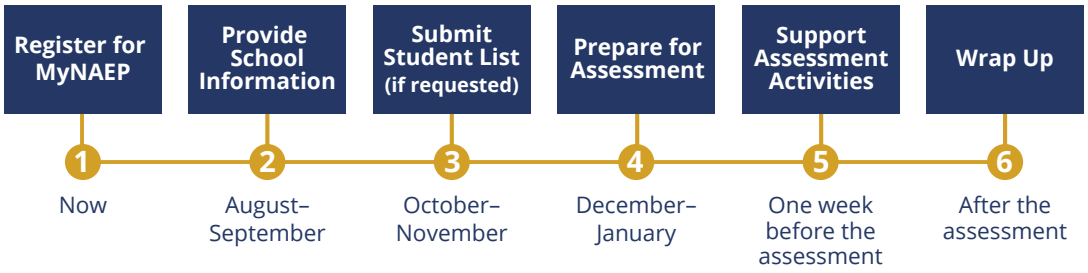
2019

Each school participating in NAEP 2019 has a designated staff member to serve as the NAEP school coordinator. You have been selected to serve as coordinator and liaison for all NAEP assessment activities in your school. Thank you in advance for helping to prepare for this important assessment!

The MyNAEP website provides participating schools with a convenient way to prepare for the upcoming National Assessment of Educational Progress (NAEP).

- MyNAEP will serve as your primary resource and action center throughout the assessment process.
- MyNAEP offers school coordinators an electronic way to prepare for the assessment at their own pace.
- The MyNAEP menu is a virtual checklist of all activities that school coordinators need to complete throughout the school year. It is important to check in regularly to make sure your school is on track with preparations.
- Visit the MyNAEP website to get started: **www.mynaep.com**.

MyNAEP Activity Timeline



You will need to complete the following activities:

Register for the MyNAEP website (now).

MyNAEP provides you with all of the information your school needs to participate in NAEP, including information about what to expect at each stage. Multiple school staff members may register to access the site, but only school coordinators and principals will have full access. Register at www.mynaep.com by entering your school's assigned registration ID. For detailed instructions on how to register, see page 3.

Complete and submit school information (August–September).

Go to the **Provide School Information** section to enter and submit your school's contact information and characteristics, including your school's name, address, and the number of students enrolled in the selected grade(s). Providing up-to-date information about your school ensures that materials can be accurately prepared for the assessment.

Prepare and submit a student list (if requested, October–November).

NAEP requires a complete list of students in the selected grade(s). NAEP uses the list to draw a random sample of students who will participate in the assessment, and to collect demographic information. The **Submit Student List** section will appear for schools that need to prepare and upload this list in the fall. Student names are private and data are used for statistical purposes only, and individual student responses and scores on NAEP are never reported.* If you prefer, a NAEP representative will visit your school in January to collect the data and make the preassessment arrangements.

Continued on page 2

Complete the tasks listed within the Prepare for Assessment menu (December–January).

*If you submit your data electronically, in December the NAEP representative responsible for administering NAEP in your school will contact you and discuss how to complete the following tasks under the **Prepare for Assessment** menu (the student data can be collected in person if you prefer):*

Review student information and prepare for the assessment of students with disabilities and English language learners (SD/ELL).

Visit the **Review and Verify List of Students Selected for NAEP** section to review the student sample and identify any students who cannot take the assessment. You will also need to review demographic information and provide updates in case any information is missing or inaccurate. To ensure that NAEP reflects the educational progress of all students, you will need to submit information in the **Complete SD/ELL Student Information** section or submit information to the NAEP representative about how SD/ELL students will participate in the assessment and the accommodations they will receive.

Inform parents/guardians of student participation.

By law, parents/guardians of students selected to participate in NAEP must be notified in writing of their child's selection prior to the administration of the assessment. An electronic copy of the Parent/Guardian Notification Letter is available in the **Notify Parents** section to download, print, and distribute. Your NAEP representative can also make this letter available if it is more convenient.

Manage the completion of questionnaires by school staff.

You are responsible for managing the completion of online survey questionnaires designed to provide contextual information for the assessment results. You can assign, email, and monitor questionnaires for completion through the **Manage Questionnaires** section of MyNAEP. If you prefer, your NAEP representative can provide hardcopies of the questionnaires.

Plan assessment day logistics.

Assessment day details, including the location(s) and start time(s) of the assessment, and how students and teachers will be notified, need to be entered via the **Plan for Assessment Day** section or discussed with your NAEP representative.

Promote the importance of NAEP with school staff and students.

Teachers are essential for motivating students to do their best on NAEP. Students selected to take NAEP represent hundreds of students across the country, so it is vital that they participate and do their best. Online resources, short videos, and strategies for promoting NAEP are all available in the **Encourage Participation** section.

Update the student list to reflect January 2019 enrollment.

All eligible students must have an opportunity to be selected. If you submitted your student list electronically in the fall, in January visit the **Update Student List** section and upload an Excel file of students currently enrolled in the selected grade or add new students to the original list submitted in the fall. NAEP may draw a random sample of newly identified students to select students who were not on the original list. If your NAEP representative collected the student data in person in January, you can skip this step.

The NAEP representative will contact you for the preassessment review call to confirm information entered into MyNAEP. Most preassessment review calls are scheduled in January.

Support Assessment Day Activities (one week before the assessment).

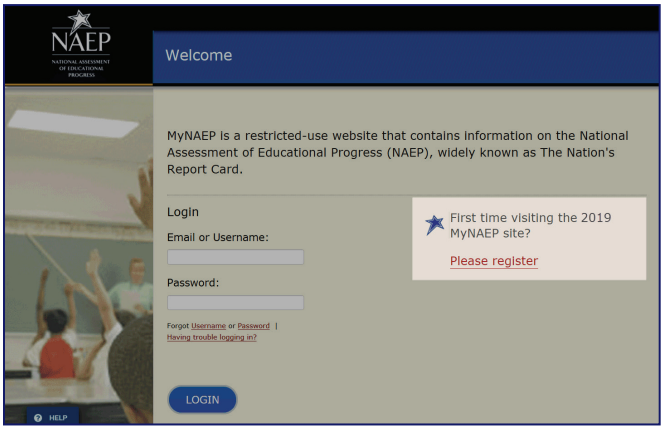
Prior to the assessment day, you need to remind teachers and students about the assessment and ensure that students attend the sessions. Appointment cards can be created and printed from the **Support Assessment Activities** section. Your NAEP representative can print these and send to you if you prefer. You and the teachers of selected students are encouraged to remain in the room during the assessment. If attendance of sampled students is less than 90 percent, a makeup session will be necessary, and the NAEP representative will schedule another date to administer the assessment to the students who were absent.

Wrap Up (after the assessment).

Please safeguard all materials until the date noted on the NAEP storage envelope, and confirm that all materials have been shredded.

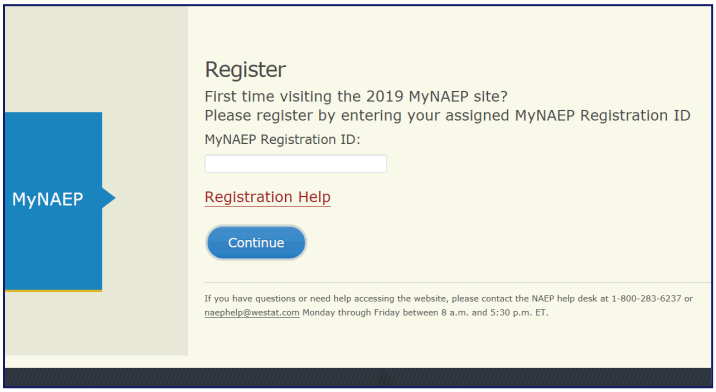
How to Register and Access MyNAEP

1. Go to **www.mynaep.com**. On the right side of the screen, select **Please register**.

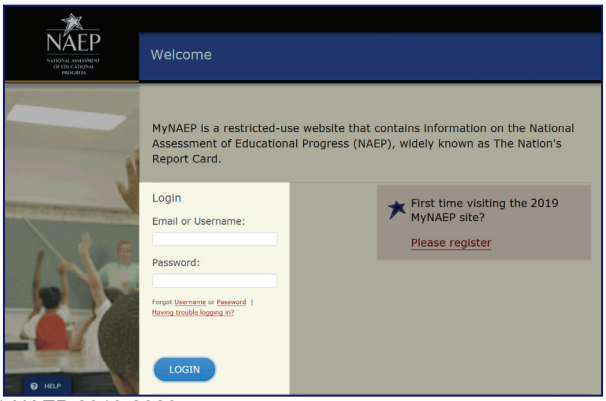


[Affix label here]

2. Enter the MyNAEP registration ID included in the letter or email sent by your NAEP representative and select **Continue**. If you cannot locate your registration ID, contact your NAEP representative or the NAEP help desk at 800-283-6237 or naephelp@westat.com. Multiple school staff can use the registration ID to register for the website. For detailed instructions, select **Registration Help**.



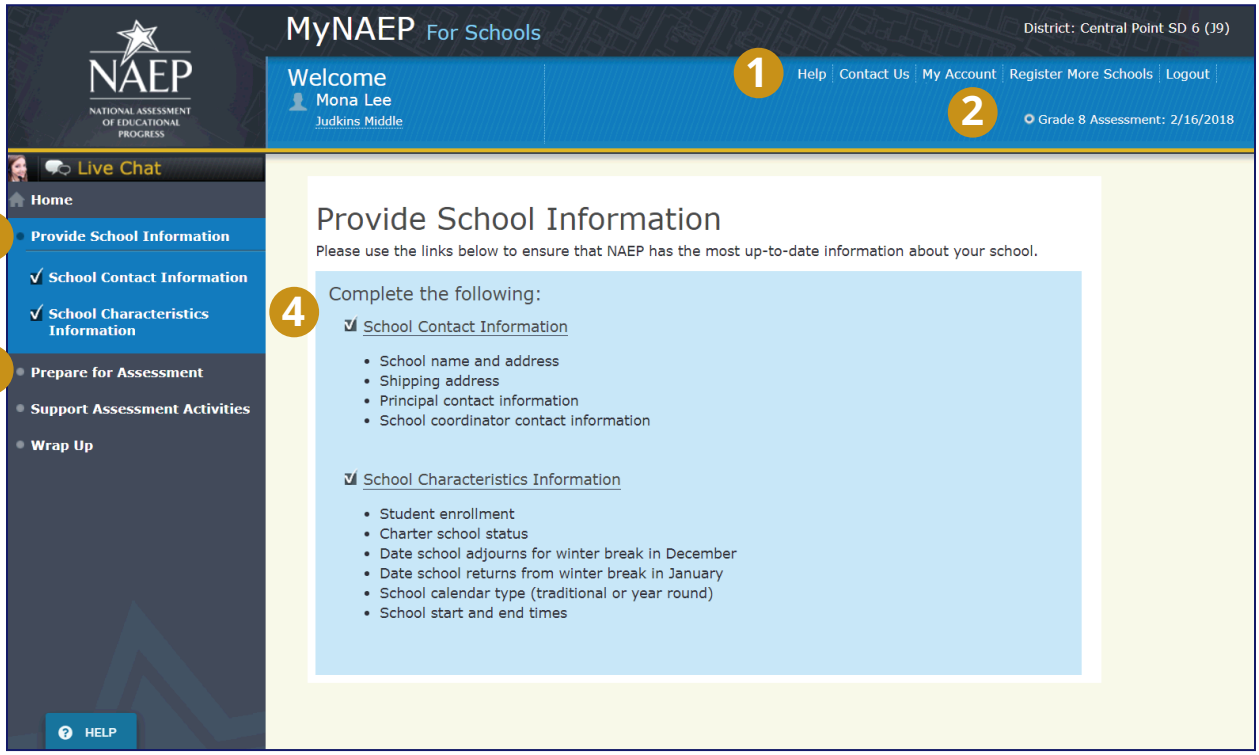
3. Complete the registration form and create a password to access MyNAEP. MyNAEP is a secure website so all users will be prompted to accept a data security agreement. A username will be automatically generated and emailed to you. Links are available on the login page in case you forget your username or password. You can write your username and password on the label above for easy access, and be sure to keep it in a secure place.



MyNAEP Resources

The diagram below identifies key features that will help you update information easily throughout the school year.

1. The **Help** and **Contact Us** links put you in touch with video tutorials, live help, contact information for NAEP staff, and more.
2. Your school's selected grade(s) and scheduled assessment date are shown in the blue banner.
3. Use the **Provide School Information** section to confirm your school's address, contact information, and other characteristics.
4. Check marks indicate sections that are already complete, and the color changes from white to green when NAEP staff confirm the information in January.
5. The **Prepare for Assessment** menu has seven key tasks for the weeks leading up to the assessment. These tasks will become available starting in December.



Online Resources

Information for private schools and to watch the private school video	**https://nces.ed.gov/nationsreportcard/participating/private_nonpublic.aspx**
Information for selected schools	**https://nces.ed.gov/nationsreportcard/participating/schools.aspx**
Introducing NAEP to Teachers video	**http://nces.ed.gov/nationsreportcard/videos/teachervideo**
Introducing NAEP to Students video	**http://nces.ed.gov/nationsreportcard/videos/naepstudent.aspx**
What Every Parent Should Know About NAEP video	**http://nces.ed.gov/nationsreportcard/videos/parentvideo**
Sample Questions booklets	**http://nces.ed.gov/nationsreportcard/about/booklets.aspx**
NAEP Questions Tool	**http://nces.ed.gov/nationsreportcard/nqt**
Information for parents	**http://nces.ed.gov/nationsreportcard/parents**
Assessment frameworks	**https://www.nagb.gov/focus-areas/naep-frameworks.html**
Digitally Based Assessments	**https://nces.ed.gov/nationsreportcard/dba/**

*All of the information provided by participants may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). By law, every National Center for Education Statistics (NCES) employee as well as every NCES agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of $250,000, or both if he or she willfully discloses ANY identifiable information about participants. Electronic submission of participant's information will be monitored for viruses, malware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015. The collected information will be combined across respondents to produce statistical reports.

51793.0918

Appendix D1-4: Facts for Teachers, Public Schools, and Private Schools

2019 Facts for Teachers (U.S. version)

Side bar text:
NAEP is an integral part of education in the United States.

NAEP is a congressionally mandated project administered by the National Center for Education Statistics, within the U.S. Department of Education and the Institute of Education Sciences.

Elected officials, policymakers, and educators all use NAEP results to develop ways to improve education.

NAEP serves a different role than state assessments. While states have their own unique assessments with different content standards, the same NAEP assessment is administered in every state, providing a common measure of student achievement.

Depending on the type of NAEP assessment that is administered, the data can be used to compare and understand the performance of demographic groups within your state, the nation, other states, and districts that participate in the Trial Urban District Assessment (TUDA). NAEP is not designed to collect or report results for individual students, classrooms, or schools.

To provide a better understanding of educational experiences and factors that may be related to students' learning, students, teachers, and principals who participate in NAEP are asked to complete survey questionnaires.

[Quote]
"As an educator, I find the contextual information that NAEP provides to be particularly valuable. It helps me take a closer look at the factors related to student achievement across the country."
— Ann M. Finch, Assessment Specialist, Arkansas Department of Education

The National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuing assessment of what our nation's students know and can do in various subjects such as mathematics, reading, science, and writing. The results of NAEP are released as The Nation's Report Card.

In 2019, students in participating schools will take the NAEP assessments in mathematics, reading, and science. The NAEP science assessment will include hands-on tasks in which students use materials and laboratory equipment to perform actual science experiments. NAEP will also administer pilot assessments in 2019. Information collected from pilots will be used to ensure that future NAEP assessments continue to be a reliable measure of student achievement.

Most students will take the NAEP assessments on tablets, while a small subset of students will take paper-and-pencil versions. Administering assessments via both tablets and paper booklets helps to evaluate any difference in student performance between the two types of administration. Learn more about the NAEP digitally based assessments at https://nces.ed.gov/nationsreportcard/dba. To view NAEP tutorials, visit https://enaep-public.naepims.org/2018/Tutorial_Intro_Webpage/index.html. To explore science hands-on tasks online, visit https://www.nationsreportcard.gov/science_2009/ict_tasks.aspx?tab_id=tab2&subtab_id=Tab_1#tabsContainer.

NAEP representatives will bring all necessary materials and equipment to schools on assessment day, including tablets with keyboards. Schools will only need to provide space for students to take the assessment, desks or tables, and an adequate number of electrical outlets in the assessment location—schools will not need to provide internet access. NAEP representatives provide significant support by working with your school's designated coordinator to organize assessment activities. The table below shows the subjects that will be assessed in 2019.

The NAEP 2019 Program (January 28 to March 8, 2019)

Grade	Subject	Format	
		Tablet	Paper/Pencil
Grades 4 and 8	Mathematics	√	
	Mathematics (Pilot)	√	
	Reading	√	
	Reading (Pilot)	√	
	Science	√	√
Grade 12	Mathematics	√	√
	Reading	√	√
	Science	√	√

2019 NAEP Pilot Assessments

In 2019, NAEP will administer mathematics and reading pilot assessments on tablets to students in grades 4 and 8. Results from these pilot assessments will be used to inform NAEP assessments. By participating in pilots, schools and students take an active role in how NAEP is administered and how other students will experience the assessment.

2019 NAEP Special Studies

NAEP special studies are administered as part of NAEP and often involve special data collection procedures in the field, in-depth analyses of NAEP results, and evaluations of various technical procedures. The following special studies will be conducted in 2019:

- American Indian and Alaska Native (AI/AN) students participating in the NAEP mathematics and reading assessments at grades 4 and 8 will also be included in the National Indian Education Study (NIES). NIES describes the condition of education for AI/AN students in the United States and its connection with native culture. Students will participate in NIES by completing the NAEP mathematics or reading assessment and a short survey questionnaire, including questions about their educational experiences and opportunities to learn about their AI/AN culture and traditions.

- The High School Transcript Study will analyze transcripts from a sample of high school graduates. This study provides information about coursetaking patterns and examines relationships with educational achievements through the link to NAEP data.

- Some students may also be selected to answer additional contextual questions, as part of the NAEP student survey questionnaire, for other special studies to help put NAEP achievement results into context and better understand how well education is meeting the needs of all students.

For more information about NAEP special studies, visit https://nces.ed.gov/nationsreportcard/studies.

NAEP and Teachers

As teachers, you are essential partners in NAEP. You make an important contribution by encouraging your students to participate and do their best. When students take part in NAEP and give their best effort, we get the most accurate measure possible of student achievement across the country. To learn more about NAEP and view FAQs for teachers, visit https://nces.ed.gov/nationsreportcard/educators.

Teachers can use NAEP questions as a helpful educational resource in the classroom. With the NAEP Questions Tool, you can view released NAEP items, create customized assessments for your classroom, and compare your students' performance with national results. Teachers, students, and parents can access information and also compare results for various demographic groups. Most released items include a scoring guide, sample student responses, and performance data. Visit https://nces.ed.gov/nationsreportcard/nqt to learn more.

NAEP survey questionnaires are voluntarily completed by students, teachers, and principals who participate in a NAEP assessment. In 2019, students will be asked to complete the mathematics, reading, and science survey questionnaires. They may answer as many questions as they like and may skip any question by leaving a response blank. NAEP survey questionnaires provide valuable information about participating students' educational experiences and opportunities to learn both in and out of the classroom. This information helps put student achievement results into context and allows for meaningful comparison between student groups. It also provides important data and insight for educators, policymakers, and researchers to better understand the educational experiences and needs of students in the United States.

Teachers will also be asked to complete mathematics, reading, and science survey questionnaires. NAEP teacher survey questionnaires gather information on teacher training and instructional practices. These questionnaires will be delivered via an online format, but teachers can request a paper-and-pencil version. Principals or school administrators are asked to complete a survey questionnaire that provides information about school policies and characteristics.

Students who participate in the National Indian Education Study (NIES) in 2019 will also be asked to complete a survey questionnaire. The NIES survey questionnaire includes questions that explore the role of AI/AN culture in students' lives and school experiences. The NIES teacher questionnaire collects information about teachers' backgrounds and instructional practices as they relate to the education of AI/AN students. Principals or school administrators are asked to complete the school questionnaire, which collects information about school factors associated with the education of AI/AN students.

To learn more about NAEP survey questionnaires and view student, teacher, and school questionnaires from previous years, visit https://nces.ed.gov/nationsreportcard/experience/survey_questionnaires.aspx. To view previous NIES survey questionnaires, visit https://nces.ed.gov/nationsreportcard/nies/questionnaire.aspx.

NAEP Results

Results of the NAEP 2019 assessments will be released for the nation, states, and Trial Urban District Assessment (TUDA) districts for the mathematics and reading assessments at grades 4 and 8. National results will be released for the science assessment at grades 4, 8, and 12 and the mathematics and reading assessments at grade 12.

Since 1969, NAEP has produced many reports chronicling the performance of fourth-, eighth-, and twelfth-grade students. NAEP results are reported for different demographic groups rather than for individual students or schools. Information is reported by race/ethnicity, gender, type of school, and by both achievement level and scale scores. Within a school, just some of the student population participates, and student responses are combined with those from other participating students to produce the results. All data collected from NAEP assessment results will be used for statistical purposes only.*

*National Center for Education Statistics (NCES) is authorized to conduct NAEP by the National Assessment of Educational Progress Authorization Act (20 U.S.C. §9622) and to collect students' education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). All of the information provided by participants may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). By law, every NCES employee as well as every NCES agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of $250,000, or both if he or she willfully discloses ANY identifiable information about participants. Electronic submission of participant's information will be monitored for viruses, malware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015. The collected information will be combined across respondents to produce statistical reports.

You can access data from previous assessments at https://nces.ed.gov/nationsreportcard/naepdata and explore the most recent results at https://www.nationsreportcard.gov.

Recent Results

2017 Mathematics and Reading Assessments at Grades 4 and 8

Nation: The average reading score for eighth-grade students was higher compared to 2015, the previous assessment year, but there was no significant change in the average score for reading at grade 4 or for mathematics at either grade. Compared to the initial assessments in the early 1990s, average scores for both subjects were higher at both grades.

States: Across the states/jurisdictions, average scores for most states were unchanged from 2015 in both mathematics and reading at grades 4 and 8. Average reading scores for eighth-grade students increased in 10 states/jurisdictions compared to 2015.

TUDA Districts: Compared to 2015, average scores in mathematics and reading changed in few participating TUDA districts, except for mathematics at grade 4, where four districts (Duval County FL, Fresno, Miami-Dade, and San Diego) had increases, and four districts (Charlotte-Mecklenburg, Cleveland, Dallas, and Detroit) had decreases in scores compared to 2015.

View the 2017 mathematics and reading assessment results for the nation, states, and 27 TUDA districts, and learn more about the first-ever digitally based assessment results in an overview video at https://www.nationsreportcard.gov/reading_math_2017_highlights.

Coming in 2019! Look for the results of the 2018 civics, geography, U.S. history, and technology and engineering literacy assessments in spring 2019 at https://www.nationsreportcard.gov.

It's important to know...

NAEP was first administered in 1969 to measure student achievement nationally. In 1990, NAEP was administered at the state level for the first time. Students in grades 4 and 8 are currently assessed at the national and state levels in mathematics and reading every 2 years and in other subjects periodically. The NAEP TUDA program, which measures student achievement in some of the nation's large urban districts, began in 2002.

NAEP is considered the gold standard of assessments because of its high technical quality. From the development of assessment frameworks and questions to the reporting of results, NAEP represents the best thinking of assessment and content specialists, state education staff, and teachers from around the nation. NAEP is a trusted resource that measures student progress and helps inform policy decisions that improve education in the United States.

A carefully designed sampling process ensures that NAEP-selected schools and students are representative of all schools and students across the United States. To ensure that the sample represents all students in the nation's schools, a broad range of accommodations are allowed for students with disabilities and English language learners.

NAEP is designed to cause minimal disruption of classroom instruction. Including transition time, directions, and the completion of a survey questionnaire, it takes approximately 120 minutes for students to complete digital assessments and up to 90 minutes for students to complete paper-and-pencil assessments. Each student will be assessed in one format and one subject only. Teachers do not need to prepare their students to take the assessment but should encourage

them to do their best. NAEP representatives provide significant support by working with your school's designated coordinator to organize assessment activities.

[Quote]

"The NAEP team that arrived at our school made the assessment process painless. Everyone on the team previously worked as an educator and interacted well with all of our students. The technology-based assessment our students took kept them actively engaged throughout the session."

— Kimberly Wilborn, Guidance Counselor, Sandburg Middle School, Alexandria, Virginia

More About NAEP

Learn what NAEP means for schools that are selected to participate and get the latest NAEP news in *Measure Up: NAEP News for the School Community*, available online at https://nces.ed.gov/nationsreportcard/about/schools.aspx.

To hear teachers share their thoughts about why NAEP results are important, view the video *Introducing NAEP to Teachers* at https://nces.ed.gov/nationsreportcard/videos/teachervideo.

Watch an overview of how NAEP transitioned to digitally based assessments at https://www.youtube.com/watch?v=-RJ4k0I6h2c.

To learn about upcoming NAEP assessments, download NAEP reports, and access sample questions, visit https://nces.ed.gov/nationsreportcard.

For additional assistance, call the NAEP help desk at 800-283-6237.

To find your NAEP state coordinator, visit https://nces.ed.gov/nationsreportcard/states, select your state on the map, and scroll down to contact information.

NAEP 2019 FACTS FOR TEACHERS IN PRIVATE SCHOOLS -TEXT ONLY REVIEW

I'm thankful for the opportunity for our school to participate in NAEP because I believe it leads to useful outcomes for individual schools, private schools specifically, and education generally in our country. I would strongly encourage all private schools to participate if selected, as the data shared will be useful locally and nationally.

— Dr. James A. Thomas, President of Columbia Academy, Columbia, TN

The National Assessment of Educational Progress (NAEP) is the largest continuing and nationally representative assessment of what students in public and private schools know and can do in various subjects. First administered in 1969, NAEP collects and reports information on student trends and performance and compares the achievement of students in public schools with that of students in private schools. Private schools represent about 26 percent of the schools in the nation, educate approximately 9 percent of the nation's students, and are a critical component of the NAEP program. Private school data are essential to providing a complete and accurate picture of education in the United States and to informing future policy decisions. The results of NAEP are released to the public as The Nation's Report Card.

All About NAEP

As private school teachers, you are essential partners in NAEP. You make an important contribution by sharing your class time and encouraging your students to participate and do their best. When students take part in NAEP and give their best effort, we get the most accurate measure possible of student achievement across the country.

Teachers can use NAEP questions as a resource in the classroom. Teachers can use the NAEP Questions Tool at http://nces.ed.gov/nationsreportcard/nqt to create online self-scoring tests for students and see how the performance of students in private schools compares nationally with that of public school students on specific items. Released items generally come with a scoring guide, sample student responses, and performance data. Students can try NAEP questions by visiting https://www.nationsreportcard.gov/sample_questions.aspx.

Teachers can watch the NAEP teacher video. The video provides an overview of the assessment as well as tips on how to support students selected to participate. Watch the video at http://nces.ed.gov/nationsreportcard/videos/teachervideo.

Teachers can also view the private school video. Teachers and heads of school describe their experiences with the NAEP assessment and the value of NAEP to private schools in an online video, *Private Schools and NAEP: A National Conversation.* Watch the video at https://nces.ed.gov/nationsreportcard/participating/private_nonpublic.aspx.

Highlights of the NAEP 2019 Program

In 2019, the following NAEP assessments will be administered to students throughout the nation:

- Grades 4 and 8 mathematics and reading
- Grades 4 and 8 mathematics (pilot), reading (pilot), and science
- Grade 12 mathematics, reading, and science

Assessments will be administered in a digitally based format. Fourth- and eighth-grade students will take the

mathematics and reading assessments on NAEP-provided tablets with keyboards. A small subset of students will also take paper-and-pencil versions of the grade 12 assessments and the grade 4 and 8 science assessments to evaluate any differences in student performance between the two types of administration. Results from pilot assessments will be used to ensure that future NAEP assessments continue to be a reliable measure of student achievement.

Each student will be assessed in only one subject and format. Students will spend about 120 minutes completing the assessment, which includes transition time, directions, and completion of a survey questionnaire. The questionnaire provides contextual information about students' opportunities to learn inside and outside of the classroom as well as their educational experiences. NAEP representatives will bring all necessary materials and equipment to schools on assessment day. Schools will only need to provide space for students to take the assessment, desks or tables, and an adequate number of electrical outlets in the assessment location; schools will not need to provide internet access.

To learn more about digitally based assessments, visit http://nces.ed.gov/nationsreportcard/dba.

It's important to know that…

NAEP causes minimal disruption for teachers and students. No advance preparation for teachers or for students is necessary. Trained NAEP representatives, employed by a contractor to the National Center for Education Statistics, administer NAEP.

Including all students is essential. To ensure that student achievement is accurately reported, students with disabilities (SD) and English language learners (ELL) are encouraged to participate in NAEP assessments. Many accommodations are allowed during the assessment, such as extended time, breaks during the test, and a separate setting. Teachers of SD and ELL students selected for the assessment are asked to provide information to determine how these students will be assessed on NAEP.

NAEP ŘĬ·úĬ· ĭă dzăŜŘ ŦƧ₪ ăűĬ·úʌăűʌÖĬ·f LJdzLJƧăŜă. No one involved in administering NAEP keeps personal information on teachers or students after the studies are completed. There are no results for individual students, classrooms, or schools.

How NAEP reports results

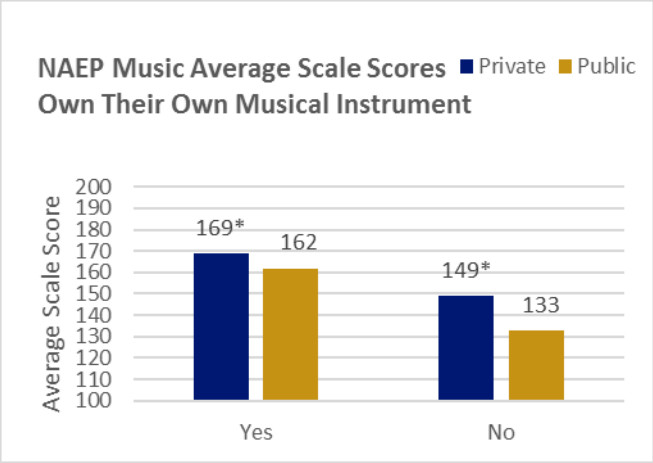
Since 1969, NAEP has produced many reports chronicling trends over time in student performance. Results for private schools are generally reported as overall private schools results and for two groups of private schools, Catholic and other private schools.

NAEP also disseminates contextual information from data collected on student, teacher, and school survey questionnaires. This information can be used to inform parents, the public, and education policymakers about our nation's educational environment. You can access data from previous assessments at https://www.nationsreportcard.gov/ndecore/xplore/nde and explore the most recent results at http://nationsreportcard.gov. For a quick, but detailed, look at results for private schools, explore the NAEP Private School Quick Data tool at http://nces.ed.gov/nationsreportcard/about/private_school_quick_data.aspx.

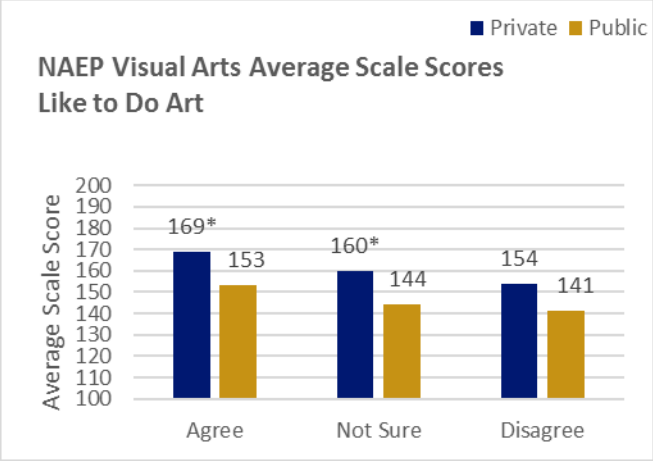
Highlights of the Recent NAEP Release: Music and Visual Arts Assessment

In April 2017, NAEP released results of the nationally representative 2016 music and visual arts assessment for eighth-graders. The assessment used multiple-choice and constructed-response questions and asked students to create original works of visual art. Highlights of the results included:

- Students in private schools had an average music scale score of 160, which was higher than that of public school students (146).
- In visual arts, private school students had an average scale score of 164, also higher than public school students (148).
- Fifty-six percent of private school students own their own musical instrument. Private school students who own their own musical instrument had an average scale score in music of 169 compared to 162 for public school students who own their own instrument.



- Fifty-one percent of private school students agree they like to do art, and those students had an average visual arts scale score of 169 compared to 153 for students in public schools who agreed to the same.



All of the information provided by participants may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). By law, every NCES employee as well as every NCES agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of $250,000, or both if he or she willfully discloses ANY identifiable information about participants. Electronic submission of participant's information will be monitored for viruses, malware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015. The collected information will be combined across respondents to produce statistical reports.

Appendix D1-5: Templates for State-Specific SD Inclusion Policy

The New Moldavia Department of Education expects that most students with disabilities will be included on the National Assessment of Educational Progress (NAEP). **Only students who meet (or met) participation criteria for the Name of Alternate Assessment based on Alternate Achievement Standards may be excluded from any NAEP assessment.** All other students with disabilities should participate in NAEP with or without NAEP-allowed accommodations. If you have questions about the NAEP accommodations, please contact NSC name, NAEP State Coordinator at email address or phone number.

Several accommodations provided on the New Moldavia assessments are not necessary for the NAEP digitally based assessments because they are available for all students through universal design elements. The chart below is divided into three sections: (1) universal design elements that will be available to **all students**, (2) accommodations provided **by the test delivery system**, and (3) accommodations provided **outside the test delivery system**. NAEP accommodations are only allowed for a student on an Individualized Education Program (IEP) or Section 504 Plan.

Please keep in mind that NAEP does not produce results for individual students or schools, unlike the New Moldavia state assessments. In other words, the NAEP assessments do not impose consequences for the student or the school and are instead intended purely to provide a picture of educational performance and progress.

Please note all assessments are not the same and are developed to measure specific constructs. Therefore, NAEP may not allow all accessibility features and accommodations the New Moldavia state assessments allow. The following are the expectations for inclusion on NAEP:

1) Students who receive multiple-day testing on the state assessments should take the NAEP assessments in 1 day with breaks as needed. NAEP is much shorter than the state assessments, so multiple-day testing is not offered. Students take up to 60 minutes of subject matter content and answer survey questions about their educational experiences.

NAEP Universal Design Elements for Students with Disabilities (SD)
Grades 4 and 8 Math & Reading
Digitally Based Assessment on Tablet

Universal Design Element	Subject	Description
Zooming	Math-Tablet Reading-Tablet Science-Tablet	Enlarges some content onscreen up to two times (2X) the default text/image size on the screen while preserving clarity, contrast, and color. • Does not include the tutorial, toolbar, item tabs, scrollbars, calculator, and equation editor. • Select the *Magnification* accommodation if students need all assessment content magnified.
Individual Testing Experience	Math-Tablet Reading-Tablet Science-Tablet	Read Aloud and other UDE and accommodations are provided through the tablet and will not distract other students in the room. • All students have earbuds to reduce distractions • Interact directly with tablet • Tested with up to 25 other students
Directions Read Aloud/Text-to-Speech (English)	Math-Tablet Reading-Tablet Science-Tablet	All directions in the assessment are text-to-speech enabled, including general directions, directions within the assessment, Tutorial, Help, and Student Questionnaire screens.
Directions Explained/Clarified	Math-Tablet Reading-Tablet Science-Tablet	Students can raise their hand at any time and ask the test administrator to clarify or explain directions.
Read Aloud/Text-to-Speech (English) – Occasional or Most or All	Math-Tablet Science-Tablet	Students select some or all text to be read aloud by the system using text-to-speech.
Use a Computer/Tablet to Respond	Math-Tablet Reading-Tablet Science-Tablet	All students respond on NAEP-provided tablets.
Color Theming	Math-Tablet Reading-Tablet Science-Tablet	Option 1: black text on white background (default) Option 2: white text on black background Option 3: black text on beige background • This tool is not available for the tutorial and some items. • Select the accommodation *High Contrast for Visually Impaired Students* if students need all content in high contrast.
Scratchwork/Highlighter Capability	Math-Tablet Reading-Tablet Science-Tablet	Allows freehand drawing and highlighting on the screen for most content.
Elimination Capability	Math-Tablet Reading-Tablet Science-Tablet	Students can gray out answer choices for multiple-choice items. • This tool is not available for constructed-response items.
Volume Adjustment	Math-Tablet Reading-Tablet Science-Tablet	Students can raise or lower voice-over volume using the tablet's volume buttons.
Closed Captioning	Math-Tablet Reading-Tablet Science-Tablet	All voice-over narration is closed captioned.
Scratch Paper	Math-Tablet Reading-Tablet Science-Tablet	Administrators inform students that scratch paper (and pencil) is available on request.

NAEP Accommodations for Students with Disabilities (SD)
Grades 4 & 8 Math & Reading
Digitally Based Assessment on Tablet

Accommodation Provided by Test Delivery System	**Subject**	**Description**
Extended Time	Math-Tablet Reading-Tablet Science-Tablet	Students are given up to three times (3X) the allotted time to complete the assessment. • If state test is untimed, students may or may not require extended time on NAEP. • Most students are able to complete the NAEP cognitive sections in the time allowed.
Magnification	Math-Tablet Reading-Tablet Science-Tablet	Magnification greater than two times (2X) the default text or graphic size on the screen. • Magnifies all assessment content. • Students use screen magnification software to scroll over any portion of the screen to magnify the content on the screen including all tools, toolbars, menus, calculator, and equation editor.
Low Mobility Version of the Test	Math-Tablet Reading-Tablet Science-Tablet	Provides a test form with items that are keyboard navigable or accessible with an alternate input device **provided by the school** and that do not require the use of the mouse or touch pad.
Calculator Version of the Test	Math-Tablet	Provides a test form that permits the use of a calculator. The calculator is an onscreen calculator provided via the test delivery system.
Hearing Impaired Version of the Test	Math-Tablet Reading-Tablet Science-Tablet	All auditory content is closed-captioned.
High Contrast for Visually Impaired Students	Math-Tablet Reading-Tablet Science-Tablet	Provides a test form with all content that is compatible with high contrast.
Accommodation Provided Outside Test Delivery System	**Subject**	**Description**
Breaks During Test	Math-Tablet Reading-Tablet Science-Tablet	Students allowed to take breaks as requested or at predetermined intervals during the assessment. Students can take the assessment in more than one sitting during a single day.
Separate Location	Math-Tablet Reading-Tablet Science-Tablet	• Tested in a separate room away from other students • Individually or with up to five other students
Familiar Person Present in Testing Room	Math-Tablet Reading-Tablet Science-Tablet	The **aide who regularly works with the student** must be present in the testing room during time of assessment. • Only trained NAEP staff may conduct the assessment session.
Uses Template	Math-Tablet Reading-Tablet Science-Tablet	**Provided by the school.** • Cutout, masking, color overlays, line reader, or place marker

Accommodation Provided Outside Test Delivery System	Subject	Description
Special Equipment	Math-Tablet Reading-Tablet Science-Tablet	**Provided by the school**. • FM system, amplification equipment, auditory amplification device • Noise buffers, study carrel, blinder, special lighting, adaptive furniture • Stress ball or sensory fidget item
Preferential Seating	Math-Tablet Reading-Tablet Science-Tablet	**Provided by the school**. • Location with minimal distractions, reduce distractions, quiet location or setting • Front of the class, close to the test administrator
Cueing to Stay on Task	Math-Tablet Reading-Tablet Science-Tablet	**Provided by a school staff member.** • Monitor for understanding, monitor placement of responses • Redirect to stay on task, reminders to stay on task, prompts to stay on task • Provide verbal encouragement, reinforcement, refocus • Track test items
Scribe	Math-Tablet Reading-Tablet Science-Tablet	**Scribe provided by the school.** Student responds orally or by pointing to his or her answers to a scribe who records the student's responses in the tablet.
Directions Only Presented in Sign Language	Math-Tablet Reading-Tablet Science-Tablet	A qualified sign language interpreter **at the school** signs the instructions included in the session script.
Presentation in Sign Language	Math-Tablet Science-Tablet	A qualified sign language interpreter **at the school** signs the instructions included in the session script and some or all of the test questions or answer choices for the student.
Response in Sign Language	Math-Tablet Reading-Tablet Science-Tablet	Student signs his or her responses to a scribe **provided by the school** who records the responses in the tablet (select *Scribe* accommodation).
Braille Version of the Test	Math-Tablet Reading-Tablet Science-Tablet	A paper-based embossed Braille form. NAEP uses contracted Unified English Braille (UEB) for all subjects. For the mathematics and science assessments, NAEP uses UEB plus Nemeth. • Student can use a scribe to records his or her answers (select *Scribe* accommodation). • Student can use a Braille output device **provided by the school**.
Other (specify)	Math-Tablet Reading-Tablet Science-Tablet	Any accommodation not listed above. Please check with your NAEP State Coordinator to see if other accommodations are allowed on NAEP.

The New Moldavia Department of Education expects that most students with disabilities will be included on the National Assessment of Educational Progress (NAEP). **Only students who meet (or met) participation criteria for the Name of Alternate Assessment based on Alternate Achievement Standards may be excluded from any NAEP assessment.** All other students with disabilities should participate in NAEP with or without NAEP-allowed accommodations. If you have questions about the NAEP accommodations, please contact NSC name, NAEP State Coordinator at email address or phone number.

Several accommodations provided on the New Moldavia assessments are not necessary for the NAEP digitally based assessments because they are available for all students through universal design elements. The chart below is divided into three sections: (1) universal design elements that will be available to **all students**, (2) accommodations provided **by the test delivery system**, and (3) accommodations provided **outside the test delivery system**. NAEP accommodations are only allowed for a student on an Individualized Education Program (IEP) or Section 504 Plan.

Please keep in mind that NAEP does not produce results for individual students or schools, unlike the New Moldavia state assessments. In other words, the NAEP assessments do not impose consequences for the student or the school and are instead intended purely to provide a picture of educational performance and progress.

Please note all assessments are not the same and are developed to measure specific constructs. Therefore, NAEP may not allow all accessibility features and accommodations the New Moldavia state assessments allow. The following are the expectations for inclusion on NAEP:

1) Students who receive multiple-day testing on the state assessments should take the NAEP assessments in 1 day with breaks as needed. NAEP is much shorter than the state assessments, so multiple-day testing is not offered. Students take up to 60 minutes of subject matter content and answer survey questions about their educational experiences.

NAEP Universal Design Elements for Students with Disabilities (SD)
Grades 4 and 8 Math & Reading
Digitally Based Assessment on Tablet

Universal Design Element	Subject	Description
Zooming	Math-Tablet Reading-Tablet	Enlarges some content onscreen up to two times (2X) the default text/image size on the screen while preserving clarity, contrast, and color. • Does not include the tutorial, toolbar, item tabs, scrollbars, calculator, and equation editor. • Select the *Magnification* accommodation if students need all assessment content magnified.
Individual Testing Experience	Math-Tablet Reading-Tablet	Read Aloud and other UDE and accommodations are provided through the tablet and will not distract other students in the room. • All students have earbuds to reduce distractions • Student interacts directly with tablet • Tested with up to 25 other students
Directions Read Aloud/Text-to-Speech (English)	Math-Tablet Reading-Tablet	All directions in the assessment are text-to-speech enabled, including general directions, directions within the assessment, Tutorial, Help, and Student Questionnaire screens.
Directions Explained/Clarified	Math-Tablet Reading-Tablet	Students can raise their hand at any time and ask the test administrator to clarify or explain directions.
Read Aloud/Text-to-Speech (English) – Occasional or Most or All	Math-Tablet	Students select some or all text to be read aloud by the system using text-to-speech.
Use a Computer/Tablet to Respond	Math-Tablet Reading-Tablet	All students respond on NAEP-provided tablets.
Color Theming	Math-Tablet Reading-Tablet	Option 1: black text on white background (default) Option 2: white text on black background Option 3: black text on beige background • This tool is not available for the tutorial and some items. • Select the accommodation *High Contrast for Visually Impaired Students* if students need all content in high contrast.
Scratchwork/Highlighter Capability	Math-Tablet Reading-Tablet	Allows freehand drawing and highlighting on the screen for most content.
Elimination Capability	Math-Tablet Reading-Tablet	Students can gray out answer choices for multiple-choice items. • This tool is not available for constructed-response items.
Volume Adjustment	Math-Tablet Reading-Tablet	Students can raise or lower voice-over volume using the tablet's volume buttons.
Closed Captioning	Math-Tablet Reading-Tablet	All voice-over narration is closed-captioned.
Scratch Paper	Math-Tablet Reading-Tablet	Administrators inform students that scratch paper (and pencil) is available upon request.

NAEP Accommodations for Students with Disabilities (SD)
Grades 4 & 8 Math & Reading
Digitally Based Assessment on Tablet

Accommodation Provided by Test Delivery System	**Subject**	**Description**
Extended Time	Math-Tablet Reading-Tablet	Students are given up to three times (3X) the allotted time to complete the assessment. • If state test is untimed, students may or may not require extended time on NAEP. • Most students are able to complete the NAEP cognitive sections in the time allowed.
Magnification	Math-Tablet Reading-Tablet	Magnification greater than two times (2X) the default text or graphic size on the screen. • Magnifies all assessment content. • Students use screen magnification software to scroll over any portion of the screen to magnify the content on the screen including all tools, toolbars, menus, calculator, and equation editor.
Low Mobility Version of the Test	Math-Tablet Reading-Tablet	Provides a test form with items that are keyboard navigable or accessible with an alternate input device **provided by the school** and that do not require the use of the mouse or touch pad.
Calculator Version of the Test	Math-Tablet	Provides a test form that permits the use of a calculator. The calculator is an onscreen calculator provided via the test delivery system.
Hearing Impaired Version of the Test	Math-Tablet Reading-Tablet	All auditory content is closed-captioned.
High Contrast for Visually Impaired Students	Math-Tablet Reading-Tablet	Provides a test form with all content that is compatible with high contrast.
Accommodation Provided Outside Test Delivery System	**Subject**	**Description**
Breaks During Test	Math-Tablet Reading-Tablet	Students are allowed to take breaks as requested or at predetermined intervals during the assessment. Students can take the assessment in more than one sitting during a single day.
Separate Location	Math-Tablet Reading-Tablet	• Tested in a separate room away from other students • Individually or with up to five other students
Familiar Person Present in Testing Room	Math-Tablet Reading-Tablet	The **aide who regularly works with the student** must be present in the testing room during time of assessment. • Only trained NAEP staff may conduct the assessment session.
Uses Template	Math-Tablet Reading-Tablet	**Provided by the school.** • Cutout, masking, color overlays, line reader, or place marker

Accommodation Provided Outside Test Delivery System	Subject	Description
Special Equipment	Math-Tablet Reading-Tablet	**Provided by the school**. • FM system, amplification equipment, auditory amplification device • Noise buffers, study carrel, blinder, special lighting, adaptive furniture • Stress ball or sensory fidget item
Preferential Seating	Math-Tablet Reading-Tablet	**Provided by the school**. • Location with minimal distractions, reduce distractions, quiet location or setting • Front of the class, close to the test administrator
Cueing to Stay on Task	Math-Tablet Reading-Tablet	**Provided by a school staff member.** • Monitor for understanding, monitor placement of responses • Redirect to stay on task, reminders to stay on task, prompts to stay on task • Provide verbal encouragement, reinforcement, refocus • Track test items
Scribe	Math-Tablet Reading-Tablet	**Scribe provided by the school.** Student responds orally or by pointing to his or her answers to a scribe who records the student's responses in the tablet.
Directions Only Presented in Sign Language	Math-Tablet Reading-Tablet	A qualified sign language interpreter **at the school** signs the instructions included in the session script.
Presentation in Sign Language	Math-Tablet	A qualified sign language interpreter **at the school** signs the instructions included in the session script and some or all of the test questions or answer choices for the student.
Response in Sign Language	Math-Tablet Reading-Tablet	Student signs his or her responses to a scribe **provided by the school** who records the responses in the tablet (select *Scribe* accommodation).
Braille Version of the Test	Math-Tablet Reading-Tablet	A paper-based embossed Braille form. NAEP uses contracted Unified English Braille (UEB) for all subjects. For the mathematics and science assessments, NAEP uses UEB plus Nemeth. • Student can use a scribe to records his or her answers (select *Scribe* accommodation). • Student can use a Braille output device **provided by the school**.
Other (specify)	Math-Tablet Reading-Tablet	Any accommodation not listed above. Please check with your NAEP State Coordinator to see if other accommodations are allowed on NAEP.

Appendix D1-6: Templates for State-Specific ELL Inclusion Policy

The New Moldavia Department of Education expects that most English language learners will be included on the National Assessment of Educational Progress (NAEP). **Only English language learners who have been enrolled in U.S. schools for less than one (1) full academic year before the NAEP assessment and cannot access NAEP may be excluded from any NAEP assessment.** All other English language learners should participate in NAEP with or without NAEP-allowed accommodations. If you have questions about the NAEP accommodations, please contact NSC name, NAEP State Coordinator at email address or phone number.

Several accommodations provided on the New Moldavia assessments are not necessary for the NAEP assessments because they are available for all students through universal design elements. The chart below is divided into three sections: (1) universal design elements that will be available to **all students**, (2) accommodations provided **by the test delivery system**, and (3) accommodations provided **outside the test delivery system**. NAEP accommodations are only allowed for English language learners.

Please keep in mind that NAEP does not produce results for individual students or schools, unlike the New Moldavia state assessments. In other words, the NAEP assessments do not impose consequences for the student or the school and are instead intended purely to provide a picture of educational performance and progress.

Please note all assessments are not the same and are developed to measure specific constructs. Therefore, NAEP may not allow all accessibility features and accommodations the New Moldavia state assessments allow. The following are the expectations for inclusion on NAEP:

1) Students who receive multiple-day testing on the state assessments should take the NAEP assessments in 1 day with breaks as needed. NAEP is much shorter than the state assessments, so multiple-day testing is not offered. Students take up to 60 minutes of subject matter content and answer survey questions about their educational experiences.

NAEP Universal Design Elements for English Language Learners (ELL)
Grades 4 and 8 Math & Reading
Digitally Based Assessment on Tablet

Universal Design Element	Subject	Description
Zooming	Math-Tablet Reading-Tablet Science-Tablet	Enlarges some content onscreen up to two times (2X) the default text/image size on the screen while preserving clarity, contrast, and color. • Does not include the tutorial, toolbar, item tabs, scrollbars, calculator, and equation editor. • Select the *Magnification* accommodation if students need all assessment content magnified.
Individual Testing Experience	Math-Tablet Reading-Tablet Science-Tablet	Read Aloud and other UDE and accommodations are provided through the tablet and will not distract other students in the room. • All students have earbuds to reduce distractions • Student interacts directly with tablet • Tested with up to 25 other students
Directions Read Aloud/Text-to-Speech (English)	Math-Tablet Reading-Tablet Science-Tablet	All directions in the assessment are text-to-speech enabled, including general directions, directions within the assessment, Tutorial, Help, and Student Questionnaire screens.
Directions Explained/Clarified	Math-Tablet Reading-Tablet Science-Tablet	Students can raise their hand at any time and ask the test administrator to clarify or explain directions.
Read Aloud/Text-to-Speech (English) – Occasional or Most or All	Math-Tablet Science-Tablet	Students select some or all text to be read aloud by the system using text-to-speech.
Use a Computer/Tablet to Respond	Math-Tablet Reading-Tablet Science-Tablet	All students respond on NAEP-provided tablets.
Color Theming	Math-Tablet Reading-Tablet Science-Tablet	Option 1: black text on white background (default) Option 2: white text on black background Option 3: black text on beige background • This tool is not available for the tutorial and some items. • Select the accommodation *High Contrast for Visually Impaired Students* if students need all content in high contrast.
Scratchwork/Highlighter Capability	Math-Tablet Reading-Tablet Science-Tablet	Allows freehand drawing and highlighting on the screen for most content.
Elimination Capability	Math-Tablet Reading-Tablet Science-Tablet	Students can gray out answer choices for multiple-choice items. • This tool is not available for constructed-response items.
Volume Adjustment	Math-Tablet Reading-Tablet Science-Tablet	Students can raise or lower voice-over volume using the tablet's volume buttons.
Closed Captioning	Math-Tablet Reading-Tablet Science-Tablet	All voice-over narration is closed captioned.
Scratch Paper	Math-Tablet Reading-Tablet Science-Tablet	Administrators inform students that scratch paper (and pencil) is available upon request.

NAEP Accommodations for English Language Learners (ELL)
Grades 4 & 8 Math & Reading
Digitally Based Assessment on Tablet

Accommodation Provided by Test Delivery System	Subject	Description
Extended Time	Math-Tablet Reading-Tablet Science-Tablet	Students are given up to three times (3X) the allotted time to complete the assessment. • If state test is untimed, students may or may not require extended time on NAEP. • Most students are able to complete the NAEP cognitive sections in the time allowed.
Directions Only Translated to Spanish	Math-Tablet Reading-Tablet Science-Tablet	All directions are provided in Spanish and English, including the tutorial. A toggle button is available on the screens to go back and forth between Spanish and English.
Directions Read Aloud/Text-to-Speech (Spanish)	Math-Tablet Reading-Tablet Science-Tablet	All Spanish translated content is text-to-speech enabled. The tutorial is also available in Spanish. • Must be paired with *Directions Only Translated to Spanish*
Spanish/English Version of the Test	Math-Tablet Science-Tablet	All content is provided in Spanish and English. A toggle button is available on the screens to go back and forth between Spanish and English.
Read Aloud/Text-to-Speech (Spanish)-Occasional or Most or All	Math-Tablet Science-Tablet	All Spanish translated content is text-to-speech enabled. • Must be paired with the *Spanish/English Version of the Test*
Accommodation Provided Outside Test Delivery System	**Subject**	**Description**
Breaks During Test	Math-Tablet Reading-Tablet Science-Tablet	Students are allowed to take breaks as requested or at predetermined intervals during the assessment. Students can take the assessment in more than one sitting during a single day.
Separate Location	Math-Tablet Reading-Tablet Science-Tablet	• Tested in a separate room away from other students • Individually or with up to five other students
Familiar Person Present in Testing Room	Math-Tablet Reading-Tablet Science-Tablet	The **aide who regularly works with the student** must be present in the testing room during time of assessment. • Only trained NAEP staff may conduct the assessment session.
Uses Template	Math-Tablet Reading-Tablet Science-Tablet	**Provided by the school.** • Cutout, masking, color overlays, line reader, or place marker
Special Equipment	Math-Tablet Reading-Tablet Science-Tablet	**Provided by the school**. • FM system, amplification equipment, auditory amplification device • Noise buffers, study carrel, blinder, special lighting, adaptive furniture • Stress ball or sensory fidget item
Preferential Seating	Math-Tablet Reading-Tablet Science-Tablet	**Provided by the school**. • Location with minimal distractions, reduce distractions, quiet location or setting • Front of the class, close to the test administrator

Accommodation Provided Outside Test Delivery System	Subject	Description
Cueing to Stay on Task	Math-Tablet Reading-Tablet Science-Tablet	**Provided by a school staff member.** • Monitor for understanding, monitor placement of responses • Redirect to stay on task, reminders to stay on task, prompts to stay on task • Provide verbal encouragement, reinforcement, refocus • Track test items
Bilingual Dictionary (in any language)	Math-Tablet Science-Tablet	A handheld electronic or hardcopy bilingual dictionary **provided by the school** in any language that contains English translations of words but does not contain definitions. • Also known as a word-for-word dictionary, word-to-word translation dictionary, or a bilingual word list
Other (specify)	Math-Tablet Reading-Tablet Science-Tablet	Any accommodation not listed above. Please check with your NAEP State Coordinator to see if other accommodations are allowed on NAEP.

The New Moldavia Department of Education expects that most English language learners will be included on the National Assessment of Educational Progress (NAEP). **Only English language learners who have been enrolled in U.S. schools for less than one (1) full academic year before the NAEP assessment and cannot access NAEP may be excluded from any NAEP assessment.** All other English language learners should participate in NAEP with or without NAEP-allowed accommodations. If you have questions about the NAEP accommodations, please contact NSC name, NAEP State Coordinator at email address or phone number.

Several accommodations provided on the New Moldavia assessments are not necessary for the NAEP assessments because they are available for all students through universal design elements. The chart below is divided into three sections: (1) universal design elements that will be available to **all students**, (2) accommodations provided **by the test delivery system**, and (3) accommodations provided **outside the test delivery system**. NAEP accommodations are only allowed for English language learners.

Please keep in mind that NAEP does not produce results for individual students or schools, unlike the New Moldavia state assessments. In other words, the NAEP assessments do not impose consequences for the student or the school and are instead intended purely to provide a picture of educational performance and progress.

Please note all assessments are not the same and are developed to measure specific constructs. Therefore, NAEP may not allow all accessibility features and accommodations the New Moldavia state assessments allow. The following are the expectations for inclusion on NAEP:

1) Students who receive multiple-day testing on the state assessments should take the NAEP assessments in 1 day with breaks as needed. NAEP is much shorter than the state assessments, so multiple-day testing is not offered. Students take up to 60 minutes of subject matter content and answer survey questions about their educational experiences.

NAEP Universal Design Elements for English Language Learners (ELL)
Grades 4 and 8 Math & Reading
Digitally Based Assessment on Tablet

Universal Design Element	Subject	Description
Zooming	Math-Tablet Reading-Tablet	Enlarges some content onscreen up to two times (2X) the default text/image size on the screen while preserving clarity, contrast, and color. • Does not include the tutorial, toolbar, item tabs, scrollbars, calculator, and equation editor. • Select the *Magnification* accommodation if students need all assessment content magnified.
Individual Testing Experience	Math-Tablet Reading-Tablet	Read Aloud and other UDE and accommodations are provided through the tablet and will not distract other students in the room. • All students have earbuds to reduce distractions • Interact directly with tablet • Tested with up to 25 other students
Directions Read Aloud/Text-to-Speech (English)	Math-Tablet Reading-Tablet	All directions in the assessment are text-to-speech enabled, including general directions, directions within the assessment, Tutorial, Help, and Student Questionnaire screens.
Directions Explained/Clarified	Math-Tablet Reading-Tablet	Students can raise their hand at any time and ask the test administrator to clarify or explain directions.
Read Aloud/Text-to-Speech (English) – Occasional or Most or All	Math-Tablet	Students select some or all text to be read aloud by the system using text-to-speech.
Use a Computer/Tablet to Respond	Math-Tablet Reading-Tablet	All students respond on NAEP-provided tablets.
Color Theming	Math-Tablet Reading-Tablet	Option 1: black text on white background (default) Option 2: white text on black background Option 3: black text on beige background • This tool is not available for the tutorial and some items. • Select the accommodation *High Contrast for Visually Impaired Students* if students need all content in high contrast.
Scratchwork/Highlighter Capability	Math-Tablet Reading-Tablet	Allows freehand drawing and highlighting on the screen for most content.
Elimination Capability	Math-Tablet Reading-Tablet	Students can gray out answer choices for multiple-choice items. • This tool is not available for constructed-response items.
Volume Adjustment	Math-Tablet Reading-Tablet	Students can raise or lower voice-over volume using the tablet's volume buttons.
Closed Captioning	Math-Tablet Reading-Tablet	All voice-over narration is closed-captioned.
Scratch Paper	Math-Tablet Reading-Tablet	Administrators inform students that scratch paper (and pencil) is available upon request.

NAEP Accommodations for English Language Learners (ELL)
Grades 4 & 8 Math & Reading
Digitally Based Assessment on Tablet

Accommodation Provided by Test Delivery System	**Subject**	**Description**
Extended Time	Math-Tablet Reading-Tablet	Students are given up to three times (3X) the allotted time to complete the assessment. • If state test is untimed, students may or may not require extended time on NAEP. • Most students are able to complete the NAEP cognitive sections in the time allowed.
Directions Only Translated to Spanish	Math-Tablet Reading-Tablet	All directions are provided in Spanish and English, including the tutorial. A toggle button is available on the screens to go back and forth between Spanish and English.
Directions Read Aloud/Text-to-Speech (Spanish)	Math-Tablet Reading-Tablet	All Spanish translated content is text-to-speech enabled. The tutorial is also available in Spanish. • Must be paired with *Directions Only Translated to Spanish*
Spanish/English Version of the Test	Math-Tablet	All content is provided in Spanish and English. A toggle button is available on the screens to go back and forth between Spanish and English.
Read Aloud/Text-to-Speech (Spanish)-Occasional or Most or All	Math-Tablet	All Spanish translated content is text-to-speech enabled. • Must be paired with the *Spanish/English Version of the Test*
Accommodation Provided Outside Test Delivery System	**Subject**	**Description**
Breaks During Test	Math-Tablet Reading-Tablet	Students are allowed to take breaks as requested or at predetermined intervals during the assessment. Students can take the assessment in more than one sitting during a single day.
Separate Location	Math-Tablet Reading-Tablet	• Tested in a separate room away from other students • Individually or with up to five other students
Familiar Person Present in Testing Room	Math-Tablet Reading-Tablet	The **aide who regularly works with the student** must be present in the testing room during time of assessment. • Only trained NAEP staff may conduct the assessment session.
Uses Template	Math-Tablet Reading-Tablet	**Provided by the school.** • Cutout, masking, color overlays, line reader, or place marker
Special Equipment	Math-Tablet Reading-Tablet	**Provided by the school**. • FM system, amplification equipment, auditory amplification device • Noise buffers, study carrel, blinder, special lighting, adaptive furniture • Stress ball or sensory fidget item
Preferential Seating	Math-Tablet Reading-Tablet	**Provided by the school**. • Location with minimal distractions, reduce distractions, quiet location or setting • Front of the class, close to the test administrator

Accommodation Provided Outside Test Delivery System	Subject	Description
Cueing to Stay on Task	Math-Tablet Reading-Tablet	**Provided by a school staff member.** • Monitor for understanding, monitor placement of responses • Redirect to stay on task, reminders to stay on task, prompts to stay on task • Provide verbal encouragement, reinforcement, refocus • Track test items
Bilingual Dictionary (in any language)	Math-Tablet	A handheld electronic or hardcopy bilingual dictionary **provided by the school** in any language that contains English translations of words but does not contain definitions. • Also known as a word-for-word dictionary, word-to-word translation dictionary, or a bilingual word list
Other (specify)	Math-Tablet Reading-Tablet	Any accommodation not listed above. Please check with your NAEP State Coordinator to see if other accommodations are allowed on NAEP.

Appendix D1-12: An Overview of NAEP for Private School

An Overview of NAEP
for Private Schools

NAEP
NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

What is NAEP?

The National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuing assessment of what students in public and private schools in the United States know and can do in various subjects. Since 1969, NAEP has provided a common measure of student achievement across the country. The results are released as The Nation's Report Card. Results are generally reported for private schools overall and for two groups of private schools, Catholic and Other Private schools, provided minimum participation benchmarks are met. NAEP is a congressionally mandated project administered by the National Center for Education Statistics (NCES), located within the U.S. Department of Education's Institute of Education Sciences.

Why assess private schools?

Private schools have participated in NAEP for decades and are an integral part of providing a complete picture of education in the United States. Private school data make an important contribution to our understanding of the condition of education in the United States and to future policy decisions. Without the participation of private schools, there would be no Nation's Report Card. NAEP has consistently demonstrated that the performance of private school students compares favorably to that of public school students.

What subjects does NAEP assess?

NAEP assessments are conducted in a range of subjects at grades 4, 8, and 12 across the country. Assessments are given most frequently in mathematics, reading, science, and writing. Other subjects, including civics, economics, geography, music and visual arts, technology and engineering literacy, and U.S. history, are assessed periodically.

NAEP special studies are conducted periodically in addition to main assessments. They are administered as part of NAEP and often involve special data collection procedures in the field, in-depth analyses of NAEP results, and evaluations of various technical procedures. For more information about NAEP special studies, visit **http://nces.ed.gov/nationsreportcard/studies**.

The National Assessment Governing Board, which sets NAEP policy, determines the assessment schedule and what content should be measured. To download a detailed PDF version of the assessment schedule, please visit **https://www.nagb.org/about-naep/assessment-schedule.html**.

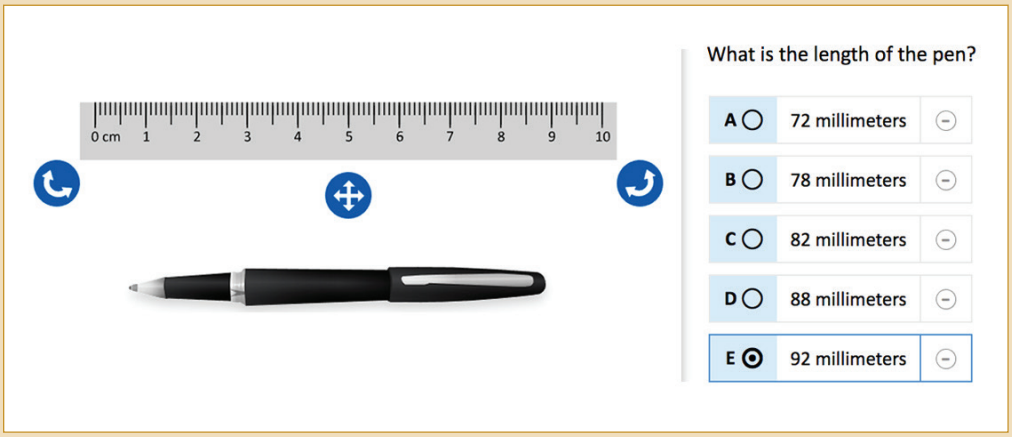
What are NAEP digitally based assessments?

An increasing number of schools are making digital tools an integral component of the learning environment, reflecting that the knowledge and skills needed for future postsecondary success involve the use of new technologies. NAEP is evolving to address this changing educational landscape through its transition to digitally based assessments; pencil-and-paper assessments are being replaced by devices such as touchscreen tablets.

Digitally based assessments allow NAEP to collect new types of data that provide depth in our understanding of what students know and can do in various subjects. New technologies and universal design features are improving NAEP's ability to offer accommodations to increase student participation. In a digital environment, features like adjusting font size and using a highlighter tool are available to all students during the test administration. To learn more about digitally based assessments, visit **http://nces.ed.gov/nationsreportcard/dba**.

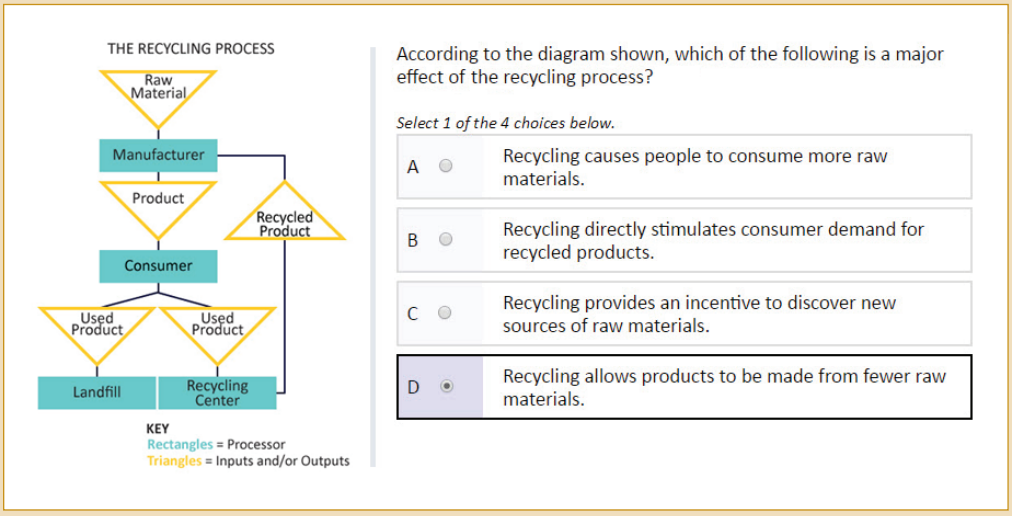
- The NCES NAEP website provides more extensive information about the assessment: **http://nces.ed.gov/nationsreportcard**
- For specific information about private school participation in NAEP, visit: **http://nces.ed.gov/nationsreportcard/about/nonpublicschools.asp**
- The NAEP website features a number of tools and applications designed to provide quick and easy access to NAEP assessment data, previously administered NAEP questions, performance comparisons, and more: **http://nces.ed.gov/nationsreportcard/about/naeptools.asp**
- To quickly access private school results, visit the private school quick data tool at **https://nces.ed.gov/nationsreportcard/about/private_school_quick_data.aspx**
- NAEP results are also available on The Nation's Report Card website: **http://nationsreportcard.gov**

The following are examples of the types of NAEP questions and features students may encounter when participating in digitally based assessments.*



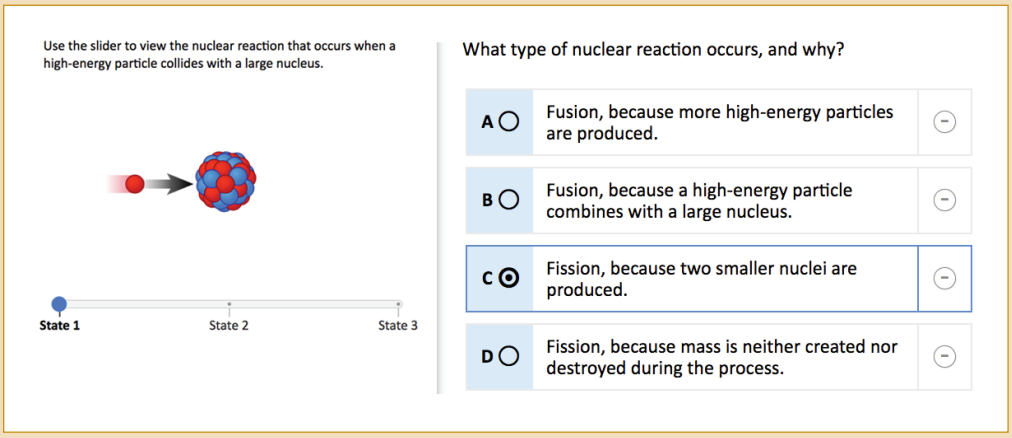
4th Grade Mathematics

Students use the online ruler to measure objects and then answer multiple-choice questions in a grade 4 mathematics digitally based assessment administered on a tablet.



8th Grade Technology and Engineering Literacy

In 2014, NAEP administered the first-ever technology and engineering literacy assessment on laptops. This question assessed grade 8 students' understanding of the recycling process and its impact on society.



12th Grade Science

Students can use an online slider to observe changes in a nuclear reaction and then answer this multiple-choice question in a grade 12 science digitally based assessment administered on a tablet.

*The 4th grade and 12th grade questions are not released assessment questions, but represent what students might be asked during a NAEP digitally based assessment. The 8th grade sample question was released from the 2014 NAEP technology and engineering literacy assessment.

Frequently Asked Questions

What can private schools and students expect when participating in NAEP?

- NAEP is administered to students during regular school hours. Each student is assessed in one subject area. Students spend about 120 minutes taking the assessment, including time to complete a survey questionnaire.
- NAEP representatives will bring all necessary materials, including tablets or other devices for digitally based assessments, to the schools on assessment day.
- Allowable accommodations are provided as necessary for students with disabilities and/or English language learners.
- NAEP data are private and used for statistical purposes only. There are no results for individual students, classes, or schools.*

Why is private school student participation important?

The participation of all selected students enables NAEP to provide the most accurate and representative picture of student performance. NAEP uses a carefully designed sampling procedure for the assessment to be representative of public and private schools and students throughout the United States. Each participating student represents hundreds of other students. These students represent the geographic, racial, ethnic, and socioeconomic diversity that is our nation's student body. Districts, states, policymakers, and researchers all use NAEP results to assess student progress and develop ways to improve education across the country.

What are NAEP survey questionnaires?

NAEP survey questionnaires are voluntarily completed by students, teachers, and principals who participate in a NAEP assessment. Students may answer as many questions as they like and may skip any question by leaving a response blank. NAEP survey questionnaires provide valuable information about participating students' educational experiences and opportunities to learn both in and out of the classroom. Student survey questionnaires take no more than 15 minutes to complete and are administered at the end of the NAEP assessment. To learn more about these questionnaires, visit **http://nces.ed. gov/nationsreportcard/bgquest.aspx**.

*All of the information provided by participants may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). By law, every NCES employee as well as every NCES agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of $250,000, or both if he or she willfully discloses ANY identifiable information about participants. Electronic submission of participant's information will be monitored for viruses, malware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015. The collected information will be combined across respondents to produce statistical reports.

Find us on:

49754.0918

Appendix D1-1-S-PR (Spanish version): NAEP Overview Brochure

¿Por qué es importante la participación de los estudiantes?

NAEP evalúa a una muestra de estudiantes procedentes de todo el país que sea representativa de todos los estudiantes de los Estados Unidos. Los estudiantes seleccionados representan la diversidad geográfica, racial, étnica y socioeconómica del país. La participación de cada estudiante es fundamental para proporcionar un panorama preciso y completo del desempeño estudiantil y para garantizar que los legisladores, investigadores y educadores tengan datos fiables con que desarrollar mejoras a la educación.

¿Qué pueden esperar los estudiantes y las escuelas cuando participan en NAEP?

La evaluación de NAEP se administra a los estudiantes durante el horario escolar normal. Cada estudiante es evaluado en una materia. A los estudiantes les toma de 90 a 120 minutos completar la evaluación, incluyendo el tiempo para completar un cuestionario de contexto.

El día de la evaluación, los representantes de NAEP llevarán todos los materiales necesarios a las escuelas, incluyendo tabletas o computadoras portátiles para las evaluaciones digitales.

Se proporcionan acomodos, según sea necesario, para los estudiantes con impedimentos o para los estudiantes que están aprendiendo el idioma inglés (ELL) (y para NAEP en Puerto Rico incluir a estudiantes con limitaciones lingüísticas en español [ELLE]).

¿Qué otros datos se recopilan durante la evaluación de NAEP?

NCES incluye cuestionarios de contexto como parte de NAEP para recopilar información que da contexto a los resultados. Hay tres tipos de cuestionarios de contexto:

Los estudiantes completan cuestionarios que proporcionan información sobre sus oportunidades de aprendizaje dentro y fuera del aula, sus experiencias educativas y una variedad de otros temas. Por ejemplo, el nivel socioeconómico y el uso de la tecnología. Los estudiantes pueden omitir cualquier pregunta dejando la respuesta en blanco.

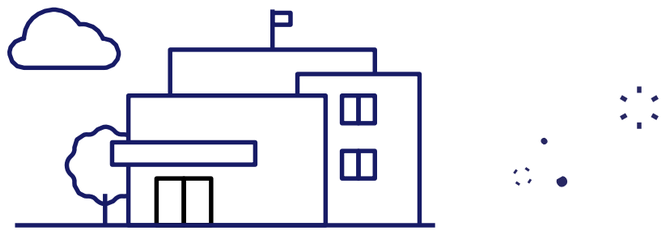
Los maestros que enseñan la materia que se está administrando en la evaluación, completan cuestionarios que recopilan información sobre capacitaciones de maestros y prácticas de enseñanza.

Los cuestionarios escolares, generalmente completados por el director o subdirector, recopilan información sobre las políticas y características de la escuela.

Conozca más acerca de estos cuestionarios aquí (en inglés): http://nces.ed.gov/nationsreportcard/bgquest.aspx

Toda la información que proporcionen los participantes podrá usarse únicamente con fines estadísticos y no podrá darse a conocer o usarse ni para identificarlos ni para cualquier otro propósito salvo aquel requerido legalmente (20 U.S.C. §9573 y 6 U.S.C. §151). Por ley, todos los empleados del Centro Nacional de Estadísticas de la Educación (NCES, por sus siglas en inglés) al igual que todo representante del mismo, tales como contratistas y coordinadores de NAEP, han hecho un juramento y están sujetos a encarcelamiento hasta por 5 años, una multa de hasta $250,000 dólares o ambas cosas, si intencionadamente dan a conocer CUALQUIER información de identificación de los participantes. El envío de información de los participantes por vía electrónica será monitoreado por empleados y contratistas federales para detectar virus, programas maliciosos (malware) y otras amenazas conforme a la Ley de Mejoramiento de la Seguridad Cibernética de 2015. La información recolectada se combinará para elaborar informes estadísticos.

Appendix D1 NAEP 2019-2020



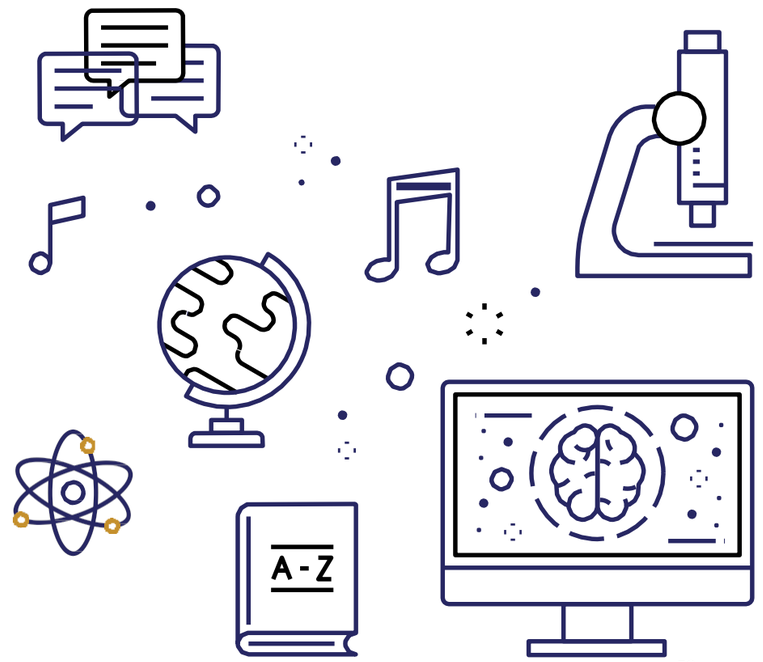
www.ed.gov ies.ed.gov

Encuéntrenos en:

Esta publicación fue preparada para el Centro Nacional de Estadísticas de la Educación por Hager Sharp bajo contrato ED-IES-13-C-0025.

U.S. Department of Education
NCES 2018-153

Visión General de NAEP



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¿Qué es NAEP?

La Evaluación Nacional de Progreso Educativo (NAEP, por sus siglas en inglés), también conocida como la Libreta de Calificaciones de la Nación, es la evaluación continua y nacionalmente representativa más grande acerca de lo que los estudiantes en las escuelas públicas y privadas en los Estados Unidos saben y pueden hacer en diferentes materias. Desde 1969, NAEP ha proporcionado una medida común de los logros estudiantiles de todo el país en matemáticas, lectura, ciencias y muchas otras materias. Dependiendo de la evaluación, las libretas de calificaciones de NAEP proporcionan resultados a nivel nacional, estatal y de algunos distritos, así como también para diferentes grupos demográficos.

NAEP es un proyecto del Centro Nacional para Estadísticas de la Educación (NCES, por sus siglas en inglés), parte del Instituto de Ciencias de la Educación del Departamento de Educación de Estados Unidos, y autorizado por el Congreso. Los datos de NAEP también se usan en estudios especiales realizados por NCES. Estos han incluido comparaciones de estándares de competencia en evaluaciones estatales; información procedente de los certificados académicos de las escuelas secundarias, incluyendo los cursos tomados y los créditos obtenidos; y análisis a fondo del desempeño de diferentes grupos demográficos en diferentes tipos de escuelas.

La Junta Regidora de la Evaluación Nacional, una organización bipartidista independiente conformada por gobernadores, superintendentes de escuelas estatales, maestros, investigadores y representantes del público en general, establece las normas de NAEP.

¿En qué se diferencia NAEP de las evaluaciones estatales?

Cada estado tiene sus propias evaluaciones, que están diseñadas para proporcionar información individual acerca de sus logros basados en distintos estándares de contenido, únicas para cada estado. NCES administra la misma evaluación de NAEP en cada estado, lo cual les proporciona a los educadores, legisladores y padres de familia una medida común de los logros estudiantiles que permite hacer comparaciones entre los estados y distritos urbanos participantes.

El sitio Web de NAEP proporciona información más detallada acerca de la evaluación (en inglés): http://nces.ed.gov/nationsreportcard

Los resultados de NAEP están disponibles en el sitio Web de la Libreta de Calificaciones de la Nación (en inglés): http://nationsreportcard.gov

El sitio Web de NAEP ofrece muchas herramientas y aplicaciones diseñadas para proporcionar un acceso rápido y fácil a los datos de la evaluación de NAEP, ejemplos de los tipos de preguntas que responden los estudiantes, comparaciones de rendimiento y mucho más (en inglés): http://nces.ed.gov/nationsreportcard/about/naeptools.asp

¿Qué materiales evalúa NAEP?

NAEP incluye una variedad de materias en los grados 4º, 8º y 12º para proporcionar una visión integral de la amplia gama de áreas académicas que forman parte de la educación de un alumno. Las materias incluyen educación cívica, economía, geografía, matemáticas, música y artes visuales, lectura, ciencias, tecnología e ingeniería, historia de los Estados Unidos y escritura.

¿Cómo se reportan los resultados de NAEP?

Los resultados de NAEP son reportados para la nación y, en la mayoría de los casos, para los estados y para los distritos urbanos seleccionados que participan en la Evaluación Piloto de Distritos Urbanos (TUDA, por sus siglas en inglés). Los resultados se reportan como puntajes y porcentajes de los estudiantes que alcanzan los niveles de logros de NAEP: *Básico*, *Competente* y *Avanzado*.

NAEP monitorea el progreso educativo general a nivel nacional, estatal y de los distritos de TUDA y para diferentes grupos de estudiantes, incluyendo los estudiantes con impedimentos y a estudiantes que están aprendiendo el idioma inglés (ELL) (y para NAEP en Puerto Rico incluir a estudiantes con limitaciones lingüísticas en español [ELLE]). NAEP no está diseñada para proporcionar los resultados individuales de estudiantes o escuelas.

¿Cómo se está utilizando la tecnología para medir e informar las destrezas de los estudiantes?

Una cantidad creciente de escuelas están haciendo de las tecnologías digitales un componente esencial del entorno de aprendizaje. Para evaluar a los estudiantes de maneras más efectivas e interesantes que reflejen sus experiencias en el salón de clases, las evaluaciones de NAEP han hecho la transición del formato tradicional de papel y lápiz a un formato digital.

Para mejorar la experiencia del estudiante, las nuevas preguntas y características interactivas permiten que los estudiantes participen plenamente en los mismos tipos de actividades que encuentran en entornos de aprendizaje digital, lo que les permite usar multimedia para resolver problemas del mundo real. En un entorno digital, se integran directamente en la plataforma de evaluación herramientas y características útiles que la hacen más accesible que antes para los estudiantes. Las evaluaciones digitales también proporcionan nuevos tipos de datos que pueden profundizar nuestra comprensión de lo que los estudiantes saben y pueden hacer en diferentes materias.

Obtenga más información acerca de las evaluaciones digitales aquí (en inglés): http://nces.ed.gov/nationsreportcard/dba

¿Cómo se utilizan los resultados de NAEP?

Los legisladores, investigadores y educadores usan los resultados de NAEP para desarrollar mejoras educativas en todo el país, en los estados y distritos TUDA, y para varios grupos de estudiantes. Los padres de familia, los medios de comunicación y el público usan los resultados de NAEP para monitorear el progreso educativo en sus comunidades y para comparar el rendimiento con el de otras regiones del país. NAEP también les proporciona a los estados un punto de referencia para direccionar esfuerzos importantes que elevan los estándares de desempeño estudiantil y garantizan que los estudiantes tengan igualdad de oportunidades para ser exitosos.

Conozca cómo se emplean los datos de NAEP para desarrollar políticas y prácticas en diferentes estados (en inglés): https://nces.ed.gov/nationsreportcard/about/policy_practice.aspx

A continuación, se incluyen dos ejemplos de los tipos de preguntas y características de NAEP que verán los estudiantes cuando participen en pruebas digitales.

Matemáticas de 4º grado

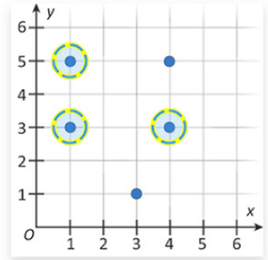
En una evaluación digital de 4º grado que se administra en una tableta, los estudiantes pueden usar su dedo o un lápiz óptico para seleccionar las respuestas en la pantalla táctil.

Cinco puntos están marcados en la cuadrícula.

Hay más de una manera de conectar tres puntos para formar un triángulo rectángulo.

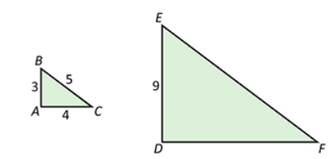
¿Cuál es una de esas maneras?

Selecciona tres puntos para mostrar tu respuesta.



Matemáticas de 8º grado

En una evaluación digital de 8º grado administrada en una tableta, los estudiantes pueden utilizar una calculadora digital para contestar preguntas de opción múltiple.



El triángulo *ABC* es semejante al triángulo *DEF*.

¿Cuál es el perímetro del triángulo *DEF* ?

A ○	50	−
B ◉	36	−
C ○	24	−
D ○	21	−
E ○	18	−

Appendix D1-2-S-PR (Spanish version): School Coordinator Responsibilities, A Guide to MyNAEP, Puerto Rico

Responsabilidades del coordinador escolar

Guía de MyNAEP para Puerto Rico

2019

El sitio web MyNAEP les ofrece a las escuelas y distritos participantes una manera conveniente de prepararse para la próxima Evaluación Nacional del Progreso Educativo (NAEP, por sus siglas en inglés).

- MyNAEP le servirá como un centro de recursos y actividades en el trascurso del proceso de evaluación.
- El menú MyNAEP es una lista de verificación virtual de todas las actividades que los coordinadores de la escuela deberán completar durante el año escolar, de manera que es importante consultarlo periódicamente para asegurarse de que la escuela esté al día con los preparativos.
- Visite el sitio web MyNAEP para comenzar: **www.mynaep.com/es-pr**

Cada escuela participante en NAEP 2019 tiene un miembro del personal designado para cumplir la función de coordinador escolar para NAEP. Usted ha sido seleccionado(a) como coordinador(a) y punto de contacto para todas las actividades de NAEP en su escuela. Gracias de antemano por su ayuda en la preparación para esta importante evaluación.

Programa de trabajo de MyNAEP

Al inicio del año escolar usted será responsable de:

Registrarse en el sitio web MyNAEP.

MyNAEP le proporcionará lo que su escuela necesita para participar en NAEP, incluyendo información acerca de lo que puede esperar en cada etapa. Varios miembros de la escuela se pueden registrar para tener acceso a la página, pero únicamente los coordinadores escolares tendrán acceso total. Regístrese en **www.mynaep.com/es-pr** ingresando el número de registro que su representante de NAEP le asignó. Para información detallada sobre cómo registrarse, consulte la página 3.

Completar y enviar la información de la escuela.

Vaya a la página **Proveer información sobre la escuela** en MyNAEP para ingresar y enviar la información de contacto y características de su escuela, incluyendo el nombre, la dirección y la cantidad de estudiantes matriculados en el grado seleccionado. Proporcionar información actualizada acerca de su escuela asegura que los materiales sean preparados adecuadamente para la evaluación.

Antes de la fecha de la evaluación, usted será responsable de:

Recibir el paquete de preevaluación e iniciar los preparativos finales para la evaluación.

A mediados de diciembre, el representante de NAEP de su escuela, un miembro del personal de NAEP empleado por un contratista del Departamento de Educación de Estados Unidos para trabajar directamente con las escuelas, se comunicará con usted para programar una visita de preevaluación en enero. Poco después, usted recibirá el paquete de preevaluación, el cual contiene el formulario de los estudiantes seleccionados en Puerto Rico y las instrucciones para hacer los preparativos finales para la evaluación de NAEP. Su representante de NAEP le llamará a los pocos días, después de que reciba el paquete, para contestar cualquier pregunta que tenga acerca de los materiales. Antes de la visita de preevaluación, es importante que revise todos los materiales y que complete las tareas necesarias descritas en el Paquete de preevaluación.

Continuado en la página 2

Reunirse con el representante de NAEP durante la visita de preevaluación programada.

En enero, su representante de NAEP visitará su escuela para realizar las actividades de preevaluación. Antes de esa visita, usted debe completar las siguientes actividades:

- Actualizar el Formulario de estudiantes de Puerto Rico seleccionados para NAEP.
- Completar el Formulario de NAEP 2019 para estudiantes con impedimentos (EI) y estudiantes con limitaciones lingüísticas en español (ELLE).
- Informar a los padres/tutores de los estudiantes en los grados seleccionados y completar el Formulario de notificación a los padres
- Identificar al director de la escuela y a todos los maestros de matemáticas de los estudiantes en el grado seleccionado para poder distribuir los cuestionarios
- Completar el Formulario de Información de la Evaluación indicando los detalles de la logística del día de la evaluación
- Completar el Formulario para promover la participación

Durante la reunión, su representante de NAEP recogerá los materiales completos y los revisará con usted antes de trabajar de manera independiente con la información para preparar la reunión en persona con usted. Durante la reunión en persona, su representante de NAEP confirmará toda la información que usted proporcionó para las actividades mencionadas anteriormente. Estas actividades se describen en más detalle.

La preparación para la evaluación incluye:

Actualizar el Formulario de los estudiantes de Puerto Rico seleccionados para NAEP 2019.

NAEP informa resultados para varios grupos de estudiantes, de manera que es importante que los datos demográficos de los estudiantes seleccionados sean completos y exactos. Revise detenidamente el formulario de estudiantes seleccionados para Puerto Rico y sus datos demográficos, incluyendo mes y año de nacimiento, género, raza/origen étnico, condición del almuerzo escolar y clasificación de estudiantes con impedimentos o de estudiantes que están aprendiendo español. Igualmente, indique si alguno de los estudiantes seleccionados se ha dado de baja o no cumple con los requisitos.

Completar el Formulario de NAEP 2019 para estudiantes EI/ELLE.

El paquete también contendrá los formularios de trabajo (worksheets) para los estudiantes identificados con limitaciones lingüísticas en español o los estudiantes con impedimentos. Revise las instrucciones para distribuir y completar estos formularios de trabajo (worksheets) y después distribúyalos a la persona mejor informada acerca de cómo se les hacen las pruebas a estos estudiantes en las evaluaciones de Puerto Rico.

Informar a los padres o tutores.

Por ley, antes de administrar la evaluación, los padres o tutores de los niños seleccionados para participar en NAEP deben ser informados de que su niño puede ser excusado de participar por cualquier motivo, no está obligado a terminar la evaluación y puede dejar de responder cualquier pregunta de la prueba. Su Coordinador de NAEP en Puerto Rico le proporcionará un ejemplo de la Carta de Notificación para los Padres o Tutores e información adicional acerca de los requisitos que usted debe cumplir.

Identificar al personal de la escuela adecuado y supervisar que los cuestionarios se completen.

Proporcione el nombre y el correo electrónico del director(a) de la escuela y de los maestros de matemáticas de los grados seleccionados en el Listado de director y maestros para NAEP. Una vez que usted haya proproacionado los nombres del director y los maestros de matemáticas de la escuela al representante de NAEP, este prepará los cuestionarios para ellos. Usted será responsable de distribuirlos y de asegurarse de que se contesten los cuestionarios de la escuela y de los maestros a tiempo para el día de la evaluación.

Completar el Formulario de Información de la Evaluación para planificar el día de la evaluación.

Para asegurarse de que el día de la evaluación trascurra sin problemas, complete el Formulario de Información de la Evaluación para proporcionar información acerca de la logística de la evaluación, incluyendo el lugar y la hora de la evaluación, la logística de la escuela y posibles fechas de reposición.

Completar el Formulario para promover la participación y fomentar la importancia de NAEP.

La directiva de la escuela y los maestros son esenciales para motivar a los estudiantes para que hagan su mejor esfuerzo en NAEP. Los estudiantes seleccionados para tomar NAEP representarán a miles de estudiantes en Estados Unidos y Puerto Rico, por lo tanto, es sumamente importante que participen y hagan su mejor esfuerzo. Las estrategias para promover NAEP están disponibles en la página **Promover la participación.**

Cómo registrarse y acceder al sitio web MyNAEP

1. Visite **www.mynaep.com/es-pr**. Seleccione **Por favor regístrese,** en la parte derecha de la pantalla.

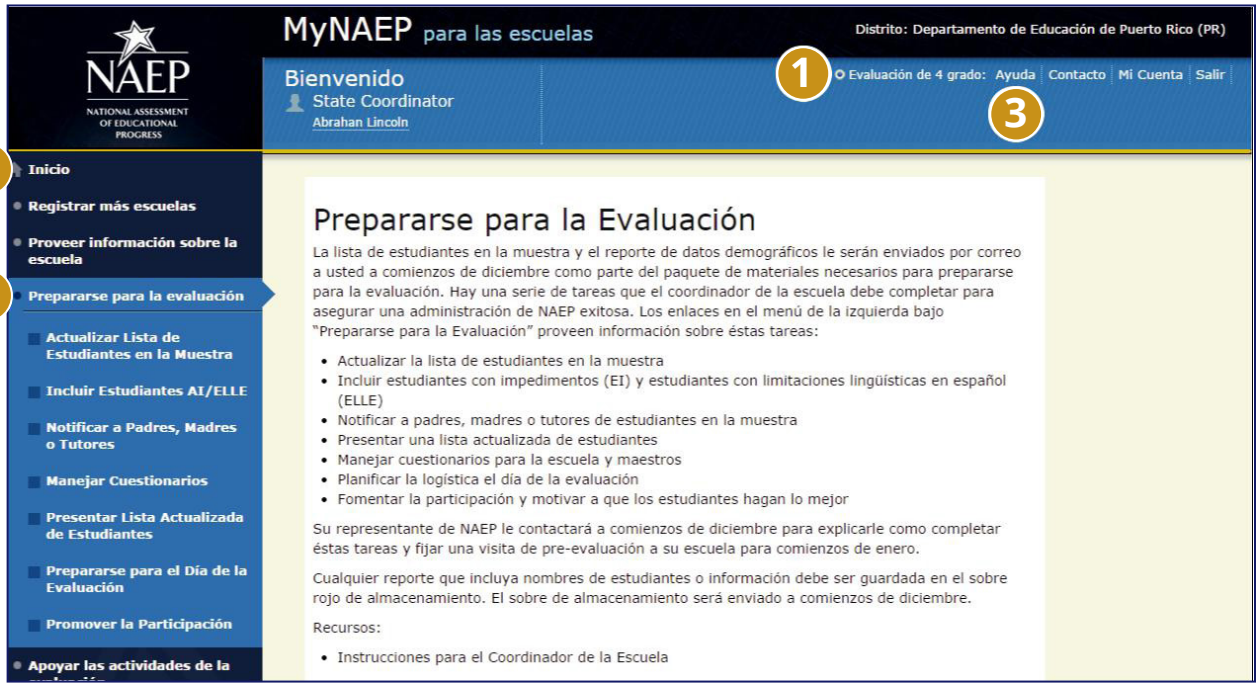
2. Ingrese el número de registro de MyNAEP que se incluye en la carta o correo electrónico que le envió su Coordinador de NAEP y seleccione Continuar. Si tiene alguna pregunta, por favor comuníquese con su representante de NAEP o con la línea de atención de NAEP llamando al 800-283-6237 o escribiendo a naephelp@westat.com. Varios empleados de la escuela pueden usar el número de registro para registrarse en el sitio web. Para instrucciones detalladas, seleccione **Ayuda para registrarse.**

3. Complete el formulario de registro y cree una contraseña para ingresar a MyNAEP. MyNAEP es un sitio web seguro que contiene información confidencial, por lo tanto, a los usuarios se les pedirá que acepten un acuerdo de confidencialidad. El nombre de usuario se generará automáticamente y se le enviará por correo electrónico. Hay enlaces disponibles en la página de ingreso en caso de que olvide su nombre de usuario o su contraseña.

Características de MyNAEP

El diagrama a continuación identifica características clave que le ayudarán a actualizar la información fácilmente durante el año escolar.

1. Los enlaces de **Ayuda y Contacto** le facilitan la información de contacto del personal de NAEP.
2. Si tiene alguna pregunta, comuníquese con la línea de atención de NAEP por teléfono o por correo electrónico.
3. El grado o los grados seleccionados y la fecha programada de evaluación en su escuela se muestran en el banner azul.
4. Use la página **Proveer información sobre la escuela** para proveer los datos de contacto de su escuela y la cantidad de estudiantes en el grado seleccionado.



Recursos útiles de otros sitios web de NAEP

Información para las escuelas	**http://nces.ed.gov/nationsreportcard/puertorico**
Introducing NAEP to Teachers Video (en inglés)	**http://nces.ed.gov/nationsreportcard/videos/teachervideo**
Introducing NAEP to Students Video (en inglés)	**http://nces.ed.gov/nationsreportcard/videos/naepstudent.aspx**
Lo que todos los padres deben saber video acerca de NAEP	**http://nces.ed.gov/nationsreportcard/videos/parentvideo**
Folletos de Ejemplos de Preguntas	**http://nces.ed.gov/nationsreportcard/about/booklets.aspx**
NAEP Questions Tool (en inglés)	**http://nces.ed.gov/nationsreportcard/itmrlsx/landing.aspx**
Información para los padres	**http://nces.ed.gov/nationsreportcard/parents**
Información para las escuelas seleccionadas (en inglés)	**http://nces.ed.gov/nationsreportcard/about/schools.aspx**
Marcos teóricos de la evaluación (en inglés)	**http://www.nagb.org/publications/frameworks.html**

Toda la información que proporcionen los participantes podrá usarse únicamente con fines estadísticos y no podrá darse a conocer o usarse ni para identificarlos ni para cualquier otro propósito salvo aquel requerido legalmente (20 U.S.C. §9573 y 6 U.S.C. §151). Por ley, todos los empleados del Centro Nacional de Estadísticas de la Educación (NCES, por sus siglas en inglés) al igual que todo representante del mismo, tales como contratistas y coordinadores de NAEP, han hecho un juramento y están sujetos a encarcelamiento hasta por 5 años, una multa de hasta $250,000 dólares o ambas cosas, si intencionadamente dan a conocer CUALQUIER información de identificación de los participantes. El envío de información de los participantes por vía electrónica será monitoreado por empleados y contratistas federales para detectar virus, programas maliciosos (malware) y otras amenazas conforme a la Ley de Mejoramiento de la Seguridad Cibernética de 2015. La información recolectada se combinará para elaborar informes estadísticos.

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Appendix D1-4-S-PR (Spanish version): Facts for Teachers, Puerto Rico

NAEP
NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

2019 Información para maestros

NAEP es una parte esencial de la educación de Estados Unidos y Puerto Rico.

- NAEP es un proyecto autorizado por el Congreso y administrado por el Centro Nacional para Estadísticas de la Educación (NCES, por sus siglas en inglés), parte del Departamento de Educación de Estados Unidos y el Instituto de Ciencias de la Educación.
- Los funcionarios electos, los legisladores y los educadores usan los resultados de NAEP para desarrollar maneras de mejorar la educación.
- NAEP desempeña un papel diferente al de las evaluaciones estatales y locales. Si bien cada estado tiene su propia y única evaluación, con diferentes estándares de contenido, la misma evaluación NAEP se administra en todos los estados, proporcionando una medida común de los logros de los estudiantes.
- Dependiendo del tipo de evaluación NAEP que se administre, los datos se pueden usar para comparar y entender el rendimiento de grupos demográficos en su estado, en el país, en otros estados y en distritos que participan en la Evaluación Piloto de Distritos Urbanos (TUDA, por sus siglas en inglés). NAEP no está diseñada para recolectar o informar los resultados individuales de ningún estudiante, clase o escuela en particular.
- A los estudiantes, maestros y directores que participan en NAEP, se les pide que completen cuestionarios de contexto que proporcionan una mayor comprensión de las experiencias educativas y de los factores que podrían estar relacionados con el aprendizaje estudiantil.

"Como educadora, considero que la información contextual que proporciona NAEP es particularmente valiosa. Me ayuda a analizar más detenidamente los factores relacionados con los logros de los estudiantes en el país".

Ann M. Finch, especialista en evaluaciones, Departamento de Educación de Arkansas

La Evaluación Nacional del Progreso Educativo (NAEP, por sus siglas en inglés) es la evaluación continua y nacionalmente representativa más grande acerca de lo que los estudiantes de nuestro país saben y pueden hacer en diferentes materias, tales como matemáticas, lectura, ciencias y escritura. Los resultados de NAEP se publican en un informe conocido como la Libreta de Calificaciones de la Nación. En Puerto Rico, solamente se administra la evaluación de matemáticas.

El programa de NAEP

En 2019, los estudiantes de cuarto y octavo grado en Puerto Rico tomarán la evaluación de matemáticas en tabletas. El día de la evaluación, los representantes de NAEP llevarán a las escuelas todos los materiales y equipos necesarios, incluyendo tabletas con teclados. Las escuelas únicamente tendrán que proporcionar un espacio para que los estudiantes tomen la evaluación, pupitres o mesas y una cantidad adecuada de enchufes eléctricos en el lugar de la evaluación; las escuelas no necesitan proporcionar acceso a Internet. Los representantes de NAEP brindan un gran apoyo al trabajar con el coordinador que se le haya designado a su escuela para organizar todas las actividades de la evaluación.

Para aprender más sobre las pruebas digitales (en inglés), visite http://nces.ed.gov/nationsreportcard/dba. Para ver los tutoriales de NAEP (en español), visite https://enaep-public.naepims.org/2018/Tutorial_Intro_Webpage_es/index.html.

Para más información sobre NAEP, visite http://nces.ed.gov/nationsreportcard/puertorico/index_sp.asp

Encuéntrenos en:

NAEP y los maestros

Ustedes, como maestros, son aliados imprescindibles para NAEP. Ustedes hacen una gran contribución al motivar a los estudiantes a que participen y a que hagan lo mejor que puedan. Cuando los estudiantes participan en NAEP y hacen su mayor esfuerzo, nosotros obtenemos la medición más precisa posible del rendimiento estudiantil en Puerto Rico y Estados Unidos. Para aprender más acerca de NAEP y para ver las Preguntas frecuentes para maestros (en inglés), visite https://nces.ed.gov/nationsreportcard/educators.

Los maestros pueden usar las preguntas de NAEP como un recurso educativo útil en el salón de clases. Usando la herramienta NAEP Questions Tool, pueden ver las preguntas de matemáticas de NAEP 2017 para los grados 4° y 8° que fueron publicadas (en inglés y en español), crear evaluaciones personalizadas para su clase y comparar el rendimiento de sus estudiantes con los resultados nacionales. Los maestros, estudiantes y padres pueden acceder a información y también comparar los resultados de varios grupos demográficos. La mayoría de las preguntas que se han publicado incluyen una guía de puntuación, ejemplos de respuestas de los estudiantes e información de rendimiento. Para más información, visite http://nces.ed.gov/nationsreportcard/nqt/ (en inglés).

También pueden ver información sobre Puerto Rico, incluyendo ejemplos de preguntas (en español), en la página http://nces.ed.gov/nationsreportcard/puertorico/index_sp.asp.

Los estudiantes, maestros y directores que participan en una evaluación de NAEP completan cuestionarios de contexto de manera voluntaria. Los estudiantes pueden responder tantas preguntas como les parezca y pueden omitir cualquier pregunta dejándola en blanco. Los cuestionarios de contexto de NAEP proporcionan información valiosa sobre las experiencias educativas y las oportunidades de aprendizaje de los estudiantes participantes, tanto dentro como fuera del salón de clases. Esta información ayuda a contextualizar los resultados del rendimiento de los estudiantes y permite hacer una comparación significativa entre grupos de estudiantes. También les proporciona datos y perspectivas importantes a los educadores, legisladores e investigadores que les permiten comprender mejor las experiencias y las necesidades educativas de los estudiantes en Estados Unidos y en Puerto Rico.

En 2019, se les solicitará a los maestros en Puerto Rico que completen el cuestionario de contexto de matemáticas. Los cuestionarios de contexto de NAEP para maestros recogen información sobre la capacitación de maestros y las prácticas docentes. Estos cuestionarios de contexto se administrarán en formato digital, pero los maestros pueden solicitar una versión impresa.

Para obtener más información sobre los cuestionarios de contexto de NAEP, leerlos y ver ejemplos de preguntas (en inglés), visite https://nces.ed.gov/nationsreportcard/bgquest.aspx.

Los resultados de NAEP

NAEP informa los resultados de distintos grupos demográficos en vez de los resultados individuales de estudiantes o escuelas. La información se reporta según la raza/etnia, el género, el tipo de escuela, y según el nivel de rendimiento y las escalas de puntuación. En una escuela, solamente algunos de los estudiantes participan y sus respuestas se combinan con las de otros estudiantes participantes para producir los resultados. Toda la información obtenida de los resultados de las evaluaciones NAEP se usará exclusivamente con fines estadísticos.*

*Toda la información que proporcionen los participantes podrá usarse únicamente con fines estadísticos y no podrá darse a conocer o usarse ni para identificarlos ni para cualquier otro propósito salvo aquel requerido legalmente (20 U.S.C. §9573 y 6 U.S.C. §151). Por ley, todos los empleados del Centro Nacional de Estadísticas de la Educación (NCES, por sus siglas en inglés) al igual que todo representante del mismo, tales como contratistas y coordinadores de NAEP, han hecho un juramento y están sujetos a encarcelamiento hasta por 5 años, una multa de hasta $250,000 dólares o ambas cosas, si intencionadamente dan a conocer CUALQUIER información de identificación de los participantes. El envío de información de los participantes por vía electrónica será monitoreado por empleados y contratistas federales para detectar virus, programas maliciosos (*malware*) y otras amenazas conforme a la Ley de Mejoramiento de la Seguridad Cibernética de 2015. La información recolectada se combinará para elaborar informes estadísticos.

Resultados recientes en Puerto Rico

Las evaluación de matemáticas de 2017 para los grados 4° y 8°

La puntuación promedio en matemáticas de los estudiantes en Puerto rico fue más alta en 2017 con respecto a 2015. Sin embargo, no hubo un cambio significativo en las puntuaciones promedio de los estudiantes de octavo grado comparado con 2015.

Para ver más resultados de Puerto Rico en 2017 (en inglés), visite http://www.nationsreportcard.gov/reading_math_2015/#mathematics/state?grade=4.

Es importante saber que...

NAEP se administró por primera vez en 1969 para medir el rendimiento estudiantil a nivel nacional. En 1990, NAEP se administró a nivel estatal por primera vez. Actualmente, se evalúa a los estudiantes de 4° y 8° grado a nivel nacional y estatal en matemáticas y lectura cada 2 años, y en otras materias en años alternos. El programa de Evaluación Piloto de Distritos Urbanos (TUDA), que mide los logros de los estudiantes en algunos de los distritos urbanos más grandes de la nación, se inició en 2002.

A partir de 2003, a todas las jurisdicciones que reciben fondos de Título 1, incluyendo Puerto Rico, se les ha requerido que participen en NAEP en cuarto y octavo grado cada dos años. El objetivo principal de la administración experimental en Puerto Rico de 2003 era administrar la evaluación de matemáticas de NAEP utilizando los mismos procedimientos que se usan en otras jurisdicciones, dado que los resultados de la evaluación de Puerto Rico se comparan a lo largo del tiempo y con los resultados de otras jurisdicciones.

La administración de NAEP en Puerto Rico (el contenido, los tipos de preguntas, el muestreo y la administración, y los procedimientos de calificación) es consistente con la de otras jurisdicciones. NAEP no está diseñada para recoger o informar los resultados individuales de ningún estudiante, clase o escuela en particular.

Para conocer más sobre la historia de NAEP en Puerto Rico, visite https://nces.ed.gov/nationsreportcard/puertorico/ (en inglés).

NAEP es considerada el estándar de oro en evaluaciones debido a su alta calidad técnica. Desde el desarrollo de los marcos teóricos y las preguntas de la evaluación hasta la publicación de los resultados, NAEP cuenta con especialistas de contenido y de evaluación, personal de educación estatal y maestros de todo el país de alta calidad y experiencia. NAEP es un recurso confiable que mide el progreso estudiantil y que contribuye a fundamentar decisiones sobre políticas que ayudan a mejorar la educación en Estados Unidos y sus jurisdicciones.

Un proceso de muestreo cuidadosamente diseñado garantiza que las escuelas y los estudiantes seleccionados para NAEP representan a todas las escuelas y estudiantes en Estados Unidos y Puerto Rico. Para asegurar que la muestra represente a todos los estudiantes de las escuelas del país, NAEP permite varios acomodos para estudiantes con impedimentos y estudiantes con limitaciones lingüísticas en español.

NAEP está diseñada de tal manera que la interrupción de la instrucción es mínima. A los estudiantes les toma aproximadamente 130 minutos completar las evaluaciones digitales, incluyendo el tiempo de transición, las instrucciones y el completar un cuestionario de contexto. Cada estudiante será evaluado en un solo formato y en una sola materia. Los maestros no necesitan preparar a sus estudiantes para que tomen la evaluación, pero deberían animarlos a que hagan su mejor esfuerzo. Los representantes de NAEP brindan un gran apoyo al trabajar conjuntamente con el coordinador que se le haya designado a su escuela para organizar todas las actividades de la evaluación.

"El equipo de NAEP que fue a nuestra escuela hizo que el proceso de evaluación transcurriera sin mayores dificultades. Todos los miembros del equipo habían trabajado anteriormente como docentes y tuvieron una buena interacción con nuestros estudiantes. Las evaluaciones digitales que tomaron nuestros estudiantes les permitieron participar activamente durante toda la sesión".

Kimberly Wilborn, consejera escolar, escuela intermedia Sandburg, Alexandria, Virginia

Más información sobre NAEP

Si desea leer sobre el programa de NAEP en Puerto Rico y ver informes sobre evaluaciones anteriores de matemáticas (en español), visite https://nces.ed.gov/nationsreportcard/puertorico/default_sp.aspx. Vea un resumen (en español) de los resultados de la evaluación de matemáticas de 2013 en Puerto Rico, en la página www.nationsreportcard.gov/subject/puerto_rico_2013/media/pdf/PR_summary_spanish2.pdf.

Puede usar la herramienta NAEP Questions Tool para ver ejemplos de preguntas de matemáticas para los grados 4° y 8° (en inglés) en https://nces.ed.gov/nationsreportcard/nqt/.

Para escuchar qué piensan los maestros sobre la importancia de los resultados de NAEP, vea el video Introducing NAEP to Teachers (en inglés) visitando http://nces.ed.gov/nationsreportcard/videos/teachervideo.

Vea una visión general (en inglés) de cómo NAEP hizo la transición a las evaluaciones digitales en https://www.youtube.com/watch?v=-RJ4k0I6h2c.

Para obtener información sobre las próximas evaluaciones NAEP, descargar informes y ver ejemplos de las preguntas (en inglés), visite http://nces.ed.gov/nationsreportcard.

Si necesita asistencia adicional, llame al Centro de Ayuda al 800-283-6237.

Para encontrar a su coordinador estatal de NAEP, visite https://nces.ed.gov/nationsreportcard/states (en inglés), seleccione su estado en el mapa y desplácese hacia abajo en la pantalla para ver la información de contacto.

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Appendix D1-5-S-PR (Spanish version): Templates for State-Specific SD Inclusion Policy, Puerto Rico

El Departamento de Educación de Puerto Rico espera que la mayoría de los estudiantes con impedimentos (EI) se incluyan en la Evaluación Nacional del Progreso Educativo (NAEP, por sus siglas en inglés). **Únicamente se pueden excluir de la evaluación NAEP a los estudiantes que cumplen (o cumplieron) con los criterios de participación de META-Alterna.** Los demás estudiantes con impedimentos deben participar en NAEP con o sin los acomodos permitidos por NAEP. Si tiene alguna pregunta sobre los acomodos de NAEP, por favor comuníquese con NSC name, Coordinador(a) Estatal de NAEP escribiendo a email address o llamando al phone number.

Varios acomodos que se facilitan en las evaluaciones en Puerto Rico no son necesarios en las evaluaciones digitales de NAEP ya que están disponibles para todos los estudiantes mediante elementos de diseño universal. La tabla a continuación se divide en tres secciones: (1) elementos de diseño universal que estarán disponibles para **todos los estudiantes**, (2) acomodos facilitados por el **sistema de presentación de pruebas** y (3) acomodos facilitados **fuera del sistema de presentación de pruebas**. Los acomodos de NAEP únicamente se les permiten a los estudiantes que tienen un Plan Educativo Individualizado (PEI) o Plan de la Sección 504.

Recuerde que NAEP no produce resultados para estudiantes o escuelas a nivel individual, a diferencia de las evaluaciones estatales de Puerto Rico. En otras palabras, las evaluaciones de NAEP no imponen consecuencias ni para el estudiante ni para la escuela, en cambio, están dirigidas puramente a proporcionar una perspectiva del desempeño y progreso educativos.

Por favor, tenga en cuenta que todas las evaluaciones no son idénticas y que se crean para medir constructos específicos. Por lo tanto, es posible que NAEP no ofrezca todas las funciones de accesibilidad y los acomodos que se permiten en las evaluaciones estatales de Puerto Rico. Las expectativas de inclusión de NAEP son:

1) Los estudiantes que presentan las evaluaciones estatales de Puerto Rico durante varios días deben tomar las evaluaciones de NAEP en un día y con descansos según sea necesario. NAEP es mucho más corta que las evaluaciones estatales, por ello no se ofrece la opción de presentar la evaluación en varios días. El contenido relacionado con la materia y contestar preguntas acerca de sus experiencias educativas les toma a los estudiantes un máximo de 60 minutos.

Elementos de Diseño Universal para Estudiantes con Impedimentos (EI)
Matemáticas - 4º y 8° grado
Evaluaciones digitales en una tableta

Elemento de diseño universal	Materia	Descripción
Aumentar	Matemáticas-Tableta	Agranda el contenido de la pantalla hasta 2 veces el tamaño normal del texto o de la imagen, al tiempo que mantiene la claridad, el contraste y el color. • No incluye el tutorial, la barra de herramientas, las pestañas de elementos, las barras de desplazamiento, la calculadora y el editor de ecuaciones. • Seleccione el acomodo de *Aumentar* si los estudiantes necesitan que se amplíe todo el contenido de la evaluación.
Experiencia de evaluación individual	Matemáticas-Tableta	Leer en voz alta y otros elementos de diseño universal y acomodos se facilitarán mediante la tableta y no distraerán a otros estudiantes en el salón. • Todos los estudiantes tienen audífonos para reducir las distracciones • El estudiante interactúa directamente con la tableta • Es evaluado con un máximo de 25 estudiantes
Instrucciones leídas en voz alta/Texto a voz (español)	Matemáticas-Tableta	Todas las instrucciones de la evaluación están disponibles en texto a voz, incluyendo las instrucciones generales, las instrucciones durante la evaluación, el tutorial, la ayuda y las pantallas del cuestionario del estudiante.
Instrucciones explicadas/aclaradas	Matemáticas-Tableta	Los estudiantes pueden levantar la mano en cualquier momento y pedirle al administrador de la evaluación que aclare o explique las instrucciones.
Lectura en voz alta/Texto a voz (español) - Ocasional, casi todo o todo	Matemáticas-Tableta	Los estudiantes seleccionan parte del texto o todo el texto para que el sistema de texto a voz lo lea en voz alta.
Usar una computadora o tableta para contestar	Matemáticas-Tableta	Todos los estudiantes contestan en tabletas proporcionadas por NAEP.
Tematización por color	Matemáticas-Tableta	Opción 1: texto de color negro sobre fondo blanco (estándar) Opción 2: texto de color blanco sobre fondo negro Opción 3: texto de color negro sobre fondo beige • Esta herramienta no está disponible para el tutorial ni para algunas preguntas. • Si los estudiantes necesitan que todo el contenido esté en un contraste alto, seleccione el acomodo *Contraste alto para estudiantes con problemas de visión*.
Trabajo en borrador/función de resaltador	Matemáticas-Tableta	Permite dibujar a mano y resaltar en la pantalla para casi todo el contenido.
Función de eliminación	Matemáticas-Tableta	Les permite a los estudiantes esconder opciones de respuesta en las preguntas de opción múltiple. • Esta herramienta no está disponible para preguntas de respuesta construida.
Ajuste del volumen	Matemáticas-Tableta	Los estudiantes pueden subir o bajar el volumen usando los botones de volumen de la tableta.
Subtítulos	Matemáticas-Tableta	Toda la narración tiene subtítulos.
Papel borrador	Matemáticas-Tableta	Los administradores les informarán a los estudiantes que papel borrador (y lápiz) está disponible a solicitud.

Acomodos de NAEP para estudiantes con impedimentos (EI)
Matemáticas - 4º y 8° grado
Evaluaciones digitales en una tableta

Acomodo proporcionado por el sistema de presentación de pruebas	**Materia**	**Descripción**
Tiempo extra	Matemáticas-Tableta	A los estudiantes se les da hasta tres veces el tiempo asignado para completar la evaluación. • Si la prueba estatal no tiene límite de tiempo, los estudiantes pueden, o no, necesitar tiempo extendido para NAEP. • La mayoría de los estudiantes pueden completar las secciones cognoscitivas de NAEP en el tiempo permitido.
Ampliación	Matemáticas-Tableta	Ampliación de más de dos veces el tamaño del texto o gráficos predeterminado en la pantalla. • Amplía todo el contenido de la evaluación. • El software de ampliación en la pantalla les permite a los estudiantes desplazarse sobre una porción de la misma para ampliar el contenido, incluyendo todas las herramientas, barras de herramientas, menús, la calculadora y el editor de ecuaciones.
Versión de movilidad reducida de la evaluación	Matemáticas-Tableta	Proporciona un formato de evaluación con preguntas que se pueden navegar usando el teclado o un dispositivo de entrada **proporcionado por la escuela** y que no requiere el uso del ratón ni del teclado táctil
Versión con calculadora de la evaluación	Matemáticas-Tableta	Proporciona un formato de evaluación que permite el uso de una calculadora. Ésta es una calculadora en pantalla que se facilita como parte del sistema de evaluación.
Contraste alto para estudiantes con problemas de visión	Matemáticas-Tableta	Proporciona un formato de evaluación en el que todo es compatible con el contraste alto.
Acomodo proporcionado fuera del sistema de presentación de pruebas	**Materia**	**Descripción**
Descansos durante la evaluación	Matemáticas-Tableta	A los estudiantes se les permite tomar descansos cuando lo pidan o a intervalos predeterminados durante la evaluación. Los estudiantes pueden tomar la evaluación en más de una sesión durante un solo día.
Lugar aparte	Matemáticas-Tableta	• Evaluado en un salón apartado de otros estudiantes. • Individualmente o hasta con otros cinco estudiantes.
Persona conocida presente en el salón de la evaluación	Matemáticas-Tableta	El/la asistente **que normalmente trabaja con el estudiante** debe estar presente en el salón de la evaluación durante la misma. • Únicamente personal capacitado de NAEP puede realizar la sesión de evaluación.
Usa plantilla	Matemáticas-Tableta	**Proporcionada por la escuela.** • Recorte, cubre pantallas, cubierta de color, lector de línea o marcador de lugar.

Acomodo proporcionado fuera del sistema de presentación de pruebas	Materia	Descripción
Equipo especial	Matemáticas-Tableta	**Proporcionado por la escuela.** • Sistema de frecuencia modulada, equipo de amplificación, dispositivo de amplificación auditiva. • Amortiguadores de ruido, cubículo de estudio, anteojeras, iluminación especial, muebles adaptables • Pelota u objetos anti estrés
Asiento preferencial	Matemáticas-Tableta	**Proporcionado por la escuela.** • Ubicación con pocas distracciones, limita las distracciones, lugar tranquilo. • Al frente del salón, cerca del administrador de la prueba.
Señas para que los estudiantes se mantengan enfocados	Matemáticas-Tableta	**Proporcionado por personal de la escuela.** • Monitorear la comprensión, monitorear la ubicación de las respuestas • Redirigir para mantener la concentración en la tarea, recordatorios para mantener el enfoque en la tarea, indicaciones para permanecer en la tarea • Proporcionar estímulo verbal, refuerzo, reenfoque • Dar seguimiento a los elementos de la prueba
Escribiente	Matemáticas-Tableta	**Escribiente proporcionado por la escuela.** El/la estudiante responde de manera oral o señalando sus respuestas a un escribiente para que éste anote las respuestas en la tableta.
Instrucciones solamente presentadas en lenguaje de señas	Matemáticas-Tableta	Un intérprete capacitado en lenguaje de señas **de la escuela** le comunica por señas al estudiante las instrucciones incluidas en la guía de la sesión.
Presentación en lenguaje de señas	Matemáticas-Tableta	Un intérprete capacitado en lenguaje de señas **de la escuela** le comunica por señas al estudiante las instrucciones incluidas en la guía de la sesión y algunas o todas las preguntas u opciones de respuestas de la evaluación.
Respuesta en lenguaje de señas	Matemáticas-Tableta	El/la estudiante señala sus respuestas a un escribiente **proporcionado por la escuela** y éste las ingresa en la tableta (seleccione el acomodo *Escribiente*).
Otro (especifique)	Matemáticas-Tableta	Todo acomodo que no se mencione anteriormente. Consulte con su coordinador(a) estatal de NAEP para averiguar si se permiten otros acomodos en NAEP.

Appendix D1-6-S-PR (Spanish version): Templates for State-Specific ELL Inclusion Policy, Puerto Rico

El Departamento de Educación de Puerto Rico espera que la mayoría de los estudiantes con limitaciones lingüísticas en español (ELLE) se incluyan en la Evaluación Nacional del Progreso Educativo (NAEP, por sus siglas en inglés). **Únicamente se pueden excluir de NAEP a los estudiantes con limitaciones lingüísticas en español que han estado matriculados en una escuela en Puerto Rico por menos de 1 año académico completo antes de la evaluación de NAEP y que no pueden tener acceso a NAEP.** Los demás estudiantes con limitaciones lingüísticas en español deben participar en NAEP con o sin los acomodos permitidos por NAEP. Si tiene alguna pregunta sobre los acomodos de NAEP, por favor comuníquese con NSC name, Coordinador(a) Estatal de NAEP escribiendo a email address o llamando al phone number.

Varios acomodos que se facilitan en las evaluaciones en Puerto Rico no son necesarios en las evaluaciones de NAEP ya que están disponibles para todos los estudiantes mediante elementos de diseño universal. La tabla a continuación se divide en tres secciones: (1) elementos de diseño universal que estarán disponibles para **todos los estudiantes**, (2) acomodos facilitados **por el sistema de presentación de pruebas** y (3) acomodos facilitados **fuera del sistema de presentación de pruebas**. Los acomodos de NAEP únicamente se permiten para los estudiantes con limitaciones lingüísticas en español.

Recuerde que NAEP no produce resultados para estudiantes o escuelas a nivel individual, a diferencia de las evaluaciones estatales de Puerto Rico. En otras palabras, las evaluaciones de NAEP no imponen consecuencias ni para el estudiante ni para la escuela, en cambio, están dirigidas puramente a proporcionar una perspectiva del desempeño y progreso educativos.

Por favor, tenga en cuenta que todas las evaluaciones no son idénticas y que se crean para medir constructos específicos. Por lo tanto, es posible que NAEP no ofrezca todas las funciones de accesibilidad y los acomodos que se permiten en las evaluaciones estatales de Puerto Rico. Las expectativas de inclusión de NAEP son:

1) Los estudiantes que presentan las evaluaciones estatales de Puerto Rico durante varios días deben tomar las evaluaciones de NAEP en un día y con descansos según sea necesario. NAEP es mucho más corta que las evaluaciones estatales, por ello no se ofrece la opción de presentar la evaluación en varios días. El contenido relacionado con la materia y contestar preguntas acerca de sus experiencias educativas les toma a los estudiantes un máximo de 60 minutos.

Elementos de diseño universal de NAEP para estudiantes con limitaciones lingüísticas en español (ELLE)
Matemáticas - 4º y 8° grado
Evaluaciones digitales en una tableta

Elemento de diseño universal	Materia	Descripción
Aumentar	Matemáticas-Tableta	Agranda el contenido de la pantalla hasta 2 veces el tamaño normal del texto o de la imagen, al tiempo que mantiene la claridad, el contraste y el color. • No incluye el tutorial, la barra de herramientas, las pestañas de elementos, las barras de desplazamiento, la calculadora y el editor de ecuaciones. • Seleccione el acomodo de *Aumentar* si los estudiantes necesitan que se amplíe todo el contenido de la evaluación.
Experiencia de evaluación individual	Matemáticas-Tableta	Leer en voz alta y otros elementos de diseño universal y acomodos se facilitarán mediante la tableta y no distraerán a otros estudiantes en el salón. • Todos los estudiantes tienen audífonos para reducir las distracciones • El estudiante interactúa directamente con la tableta • Es evaluado con un máximo de 25 estudiantes
Instrucciones leídas en voz alta/Texto a voz (español)	Matemáticas-Tableta	Todas las instrucciones de la evaluación están disponibles en texto a voz, incluyendo las instrucciones generales, las instrucciones durante la evaluación, el tutorial, la ayuda y las pantallas del cuestionario del estudiante.
Instrucciones explicadas/aclaradas	Matemáticas-Tableta	Los estudiantes pueden levantar la mano en cualquier momento y pedirle al administrador de la evaluación que aclare o explique las instrucciones.
Lectura en voz alta/Texto a voz (español) - Ocasional, casi todo o todo	Matemáticas-Tableta	Los estudiantes seleccionan parte del texto o todo el texto para que el sistema de texto a voz lo lea en voz alta.
Usar una computadora o tableta para contestar	Matemáticas-Tableta	Todos los estudiantes contestan en tabletas proporcionadas por NAEP.
Tematización por color	Matemáticas-Tableta	Opción 1: texto de color negro sobre fondo blanco (estándar) Opción 2: texto de color blanco sobre fondo negro Opción 3: texto de color negro sobre fondo beige • Esta herramienta no está disponible para el tutorial ni para algunas preguntas. • Si los estudiantes necesitan que todo el contenido esté en un contraste alto, seleccione el acomodo *Contraste alto para estudiantes con problemas de visión.*
Trabajo en borrador/función de resaltador	Matemáticas-Tableta	Permite dibujar a mano y resaltar en la pantalla para casi todo el contenido.
Función de eliminación	Matemáticas-Tableta	Les permite a los estudiantes esconder opciones de respuesta en las preguntas de opción múltiple. • Esta herramienta no está disponible para preguntas de respuesta construida.
Ajuste del volumen	Matemáticas-Tableta	Los estudiantes pueden subir o bajar el volumen usando los botones de volumen de la tableta.
Subtítulos	Matemáticas-Tableta	Toda la narración tiene subtítulos.

Papel borrador	Matemáticas-Tableta	Los administradores les informarán a los estudiantes que papel borrador (y lápiz) está disponible a solicitud.

Acomodos de NAEP para estudiantes con limitaciones lingüísticas en español (ELLE)
Matemáticas - 4º y 8° grado
Evaluaciones digitales en una tableta

Acomodo proporcionado por el sistema de presentación de pruebas	**Materia**	**Descripción**
Tiempo extra	Matemáticas-Tableta	A los estudiantes se les da hasta tres veces el tiempo asignado para completar la evaluación. • Si la prueba estatal no tiene límite de tiempo, los estudiantes pueden, o no, necesitar tiempo extendido para NAEP. • La mayoría de los estudiantes pueden completar las secciones cognoscitivas de NAEP en el tiempo permitido.
Acomodo proporcionado fuera del sistema de presentación de pruebas	**Materia**	**Descripción**
Descansos durante la evaluación	Matemáticas-Tableta	A los estudiantes se les permite tomar descansos cuando lo pidan o a intervalos predeterminados durante la evaluación. Los estudiantes pueden tomar la evaluación en más de una sesión durante un solo día.
Lugar aparte	Matemáticas-Tableta	• Evaluado en un salón apartado de otros estudiantes. • Individualmente o hasta con otros cinco estudiantes.
Persona conocida presente en el salón de la evaluación	Matemáticas-Tableta	• El/la asistente **que normalmente trabaja con el estudiante** debe estar presente en el salón de la evaluación durante la misma. Únicamente personal capacitado de NAEP puede realizar la sesión de evaluación.
Usa plantilla	Matemáticas-Tableta	**Proporcionada por la escuela.** • Recorte, cubre pantallas, cubierta de color, lector de línea, o marcador de lugar.
Equipo especial	Matemáticas-Tableta	**Proporcionado por la escuela.** • Sistema de frecuencia modulada, equipo de amplificación, dispositivo de amplificación auditiva. • Amortiguadores de ruido, cubículo de estudio, anteojeras, iluminación especial, mueble adaptable • Pelota u objetos anti estrés
Asiento preferencial	Matemáticas-Tableta	**Proporcionado por la escuela.** • Ubicación con pocas distracciones, limita las distracciones, lugar tranquilo. • Al frente del salón, cerca del administrador de la prueba.
Acomodo proporcionado fuera del sistema de presentación de pruebas	**Materia**	**Descripción**
Señas para que los estudiantes se mantengan enfocados	Matemáticas-Tableta	**Proporcionado por personal de la escuela.** • Monitorear la comprensión, monitorear la ubicación de las respuestas • Redirigir para mantener la concentración en la tarea, recordatorios para mantener el enfoque en la tarea, indicaciones para permanecer en la tarea • Proporcionar estímulo verbal, refuerzo, reenfoque • Dar seguimiento a los elementos de la prueba

Diccionario bilingüe (en cualquier idioma)	Matemáticas-Tableta	Diccionario bilingüe portátil electrónico o impreso **proporcionado por la escuela,** en cualquier idioma, que contiene traducciones de palabras al español pero que no contiene definiciones. • A veces también se le llama diccionario de "palabra por palabra", "diccionario de traducción de palabra por palabra" o "lista bilingüe de palabras"
Otro (especifique)	Matemáticas-Tableta	Todo acomodo que no se mencione anteriormente. Consulte con su coordinador(a) estatal de NAEP para averiguar si se permiten otros acomodos en NAEP.

Appendix D1-7-ML (Multilingual version): Translation notice

Dear Parents/Guardians: This important notice concerns an upcoming activity at your child's school. If necessary, please have the notice translated.

عربى	الد باء الا عزاء\اولياء الامور المهمهزاالاخطار نشاطهخئ قادم مدرسهفن طفلكم ظروراكاءلو ترجماهجونر هزا هظارالا
ខ្មែរ	*ជូនចំពោះម្ចាស់បិតា/អ្នកអាណាព្យាបាល : សេចក្តីជូនដំណឹងដ៏សំខាន់នេះទាក់ទងនឹងសកម្មភាព ដែលនឹងកើតមានឡើងនៅពេលខាងមុខ នៅតាមសាលារៀនរបស់កូនលោកអ្នក ។ បើសិនជាចាំ បាច់ សូមរកអ្នកជួយបកប្រែសេចក្តីជូនដំណឹងនេះកុំខាន ។*
中文	亲爱的家长们/监护人们：本通知非常重要，它是关于您孩子的学校近期将举办的一项活动。如果必要的话，请您找人翻译这份通知。
FRANÇAIS	Chers parents/gardiens: Cette importante notification concerne une prochaine activité à l'école de votre enfant. Si nécessaire, veuillez traduire cette notification.
DEUTSCH	Liebe Eltern! Diese Mitteilung enthält wichtige Informationen über eine Aktivität in der Schule, an dem Ihr Kind demnächst teilnehmen würde. Bei Bedarf, lassen Sie diese Mitteilung bitte übersetzen!
Ελληνικά	Σεβασμενη Γονης / Επιτροποι, Αυτο το σπουδαιω γραμα ειναι κατι που θα ειναι για το παεδιε σου στο σκολιω. Σε παρα καλο, να μεταφερεις η να μιλεισεις η να γραπσις τουτο το γραμα στα Ελληνικα.
KREYÒL AYISYEN	Chè Paran/Granmoun ki responsab timoun lan: Notis enpòtan sa konsène yon aktivite ki pral fèt nan lekòl pitit ou an. Si nesesè, tanpri fè yon moun tradui notis sa a pou ou.
עברית	הורים ואפוטרופוס על ילדים יקרים: הודעה חשובה זו קשור לפעילות שתתבצע בבית ספר של ילדיכם. במידת הצורך אנא דאגו לתרגום ההודעה.
ILOKANO	Inay-ayat nga nagannac/taga-aw-awir: Daytoy importante nga bannawag quet maipanggep iti sumar-saruno nga aramid dita escuelaan ti anac yo. No casapulan, ipabaga iyo ti sabale nga sao daytoy nga bannawag.
ITALIANO	Cari Genitori/Guardiani: Questo avviso importante riguarda un'attività imminente nella scuola di tuo/a figlio/a. Se necessario, la prego di far tradurre l'avviso.
日本語	父兄／保護者各位 ：この通知書は、近く行われる予定のお子様の学校活動に関するものです。重要な通知ですので日本語に翻訳してもらってお読みください。
한국어	부모님/보호자분께: 본 통지문은, 귀댁 자녀의 앞으로 있을 학교 활동에 관한 것입니다. 필요하시다면 통역의 도움을 받으셔서, 통지문의 내용을 검토하여 주시기 바랍니다.
POLSKI	Szanowni Rodzice/Opiekunowie: To jest ważna informacja dotycząca aktywności, które będą miały niedługo miejsce w szkole Państwa dziecka. Jeżeli jest to konieczne, prosimy o przetłumaczenie tej informacji.
PORTUGUÊS (BRASIL)	Caros pais/guardiões: Este aviso importante refere-se a uma atividade a ser realizada na escola de seu(sua) filho(a). Se necessário, favor pedir para que alguém o traduza.
ROMÂNĂ	Stimați părinți/tutori: Această înştiințare importantă se referă la o activitate şcolară ce va avea loc la şcoala copilului dumneavoastră. Dacă este necesar, vă rugăm să obțineți/solicitați traducerea ei în limba română.
РУССКИЙ	Дорогие Родители/Опекуны: Ето важное сообщение касается приближающейся деятельности в школе вашего ребёнка. Если необходимо пожалуйста попросите кого нибудь перевести это сообщение.
SOMALI	Waaalidiinta/masuuliinta ubadka: Ogaysiiskaan muhiimka ah wuxuu ku saabsan yahay arrimaha iman doona ee laga qaban doono dugsiga ilmahaaga.
ESPAÑOL	Est padres/guardianes: Este importante aviso está relacionado con una actividad a realizarse en la escuela de su niño o niña. De ser necesario, por favor haga que le traduzcan este aviso.
TAGALOG	Minamahal na magulang/tagapag-alaga: Ang abisong ito ay napakaimporante. Ito ay tungkol sa isang gawain sa eskuwela para sa inyong batang anak/alaga. Mangyaring ipasalin ang abisong ito.
TÜRKÇE	Sevgili Veliler: Bu önemli bildiri çocuğunuzun okulunda uygulanacak olan bir aktivite ile ilgilidir. Gerekirse bildiriyi tercüme ettiriniz.
УКРАЇНСЬКА	Шановні батьки/опікуни. Це важливе повідомлення стосується майбутньої діяльності у школі вашої дитини. Якщо необхідно, попрохайте перекласти це повідомлення.
آردو	پیارے والدین یہ زروری نوٹس اپ کے بچے کے سکول مین ہونے والے کام کے مطعلق ھے اگر زرورت ھو تو اس کا ترجمہ کروا لین
TIẾNG VIỆT	Kính gởi quý vị phụ huynh/Quý vị giám hộ: Thông báo này rất quan trọng. Nội dung là quan tâm về sinh hoạt sắp tới của con quý vị tại trường. Nếu cần thiết, xin nhờ người nào hiểu tiếng Anh dịch thông báo này cho quý vị.