

## School Intergrated Pest Management (IPM) Awards Program Operations Chart Office of Chemical Safety and Polluniton Prevention (OCSPP)



Prerequisite	Getting started	Leadership	Excellence	Sustained excellence	Connector
Recipient	School District	School District	School District	School District	Organization or Individual
Criteria	Must meet all	Must meet all applicable	Must meet all	· Demonstrate that it	An award for individuals
	applicable state or	state or tribal laws	applicable state or	continues to meet all	and organizations that have
	tribal laws.	Environmental Health/IPM	tribal laws	Level 3 criteria for at	contributed to the adoption
	<ul> <li>IPM Coordinator</li> </ul>	Committee	<ul> <li>Communication</li> </ul>	least two years after	and use of IPM policies in
	identified.	Written IPM Plan	between IPM	receiving Level 3	school districts at the
	<ul> <li>Written IPM Policy</li> </ul>	• IPM education for custodial,	Committee and school	recognition	community, state, region, or
	<ul> <li>IPM Education</li> </ul>	maintenance, groundskeeper,	administration	• Provide	national level
	Coordinator	kitchen, and nurse staff	<ul> <li>IPM plan updated</li> </ul>	documentation of its	Demonstrate actions and
	<ul> <li>Complete Self-</li> </ul>	<ul> <li>Monthly inspections of pest</li> </ul>	annually	strategy and efforts to	initiatives that support
	Assessment using	vulnerable areas	<ul> <li>IPM education for</li> </ul>	make its IPM program	school IPM
	checklist	Pesticide use and	staff with certificates	sustainable	<ul> <li>Provide a detailed account</li> </ul>
	<ul> <li>Certified Applicator</li> </ul>	monitoring records	awarded	<ul> <li>Repeated recognition</li> </ul>	of their actions contributing
		<ul> <li>Warning signs/notification</li> </ul>	<ul> <li>Full inspection</li> </ul>	can be provided if	to school IPM, including
		and correct storage	(annually)	district continues to	documentation of the
		Trash areas well maintained	<ul> <li>Exterior free of</li> </ul>	meet all Level 3 criteria	results of their actions
		and dumpster distance	clutter and harborage	• Provide	Describe how they
		• Door sweeps	Maintenance	documentation of	communicated with school
		Visibility between	records, pest	program results in	districts to facilitate their
		landscaping and facility	sighting/complaint	terms of pest	IPM efforts
			records	reduction, health	<ul> <li>Demonstrate how the</li> </ul>
			<ul> <li>Follow guidelines for</li> </ul>	improvements, and	achievements made by their
			pesticide selection	financial benefits.	actions will be sustained in
			and application	Demonstrate how it	the future
			<ul> <li>Appropriate food</li> </ul>	has been	Have at least one
			storage, kitchen	communicating about	endorsement from a
			sanitation, rooms free	its IPM program, both	relevant entity (school,
			of clutter	to its internal	school district, state board,



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			Structure free of	community (students,	etc.) in order to verify the
			gaps, holes, and entry	parents, employees)	significance of their
			points	and to the external	contribution
				community (other	
				districts, educational	
				Institutions.	
Award	Certificate signed by	Certificate signed by an EPA	Certificate signed by	Certificate signed by an	Certificate signed by an EPA
Components	an EPA official,	official, recognition on the	an EPA official,	EPA official,	official, recognition on the
	recognition on the	EPA's website, access to	recognition on the	recognition on the	EPA's website, access to
	EPA's website, access	topical webinars, trainings,	EPA's website, access	EPA's website, access	topical webinars, trainings,
	to topical webinars,	and events, and regular email	to topical webinars,	to topical webinars,	and events, and regular
	trainings, and events,	updates to further School	trainings, and events,	trainings, and events,	email updates to further
	and regular email	IPM.	and regular email	and regular email	School IPM.
	updates to further		updates to further	updates to further	
	School IPM.		School IPM.	School IPM.	
Issued /	Continuously, upon	Continuously, upon successful	Continuously, upon	Continuously, upon	Continuously, upon
Notification	successful evaluation	evaluation of application	successful evaluation	successful evaluation	successful evaluation of
Awards	of application		of application	of application	application
	60 days from	60 days from application	60 days from	60 days from	60 days from application
	application		application	application	
Reporting	Initial application	Application with	Application with	Application with	Application with
	required	requirements meet	requirements meet	requirements meet	requirements meet
		Documentation for:			Documentation for:
		<ol> <li>Education of staff on</li> </ol>	Documentation for:	Documentation for:	<ol> <li>actions and</li> </ol>
		IPM	<ol><li>Education of</li></ol>	<ol> <li>Education of</li> </ol>	initiatives that
			staff on IPM	staff on IPM	support school IPM
			Summary	2. Summary	<ol><li>Detailed account of</li></ol>
			documentation of	documentation	their actions
			maintenance records	of	contributing to
			and pest sighting	maintenance	school IPM,
			records	records and	including
					documentation of

2015 Attachment G ICR Supporting Statement



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Leadership					Leadership
Great Start	No time limit	No time limit	No time limit	pest sighting records  3. Provide documentation of pest reduction  4. Demonstrate communication with (students, parents and employees on IPM)  Provide documentation of pest prevention by design or pest proofing repairs	the results of meintant actions  3. How they communicated with school districts to facilitate their IPM efforts  4. Demonstrate how the achievements made by their actions will be sustained in the future  Provide at least one endorsement from a relevant entity (school, school district, state board, etc.) in order to verify the significance of their contribution
Time limit (how long a applicant can stay at a level)	No time limit	No time limit	No time limit	No time limit	No time limit
Compliance Screening Required	Yes	Yes	Yes	Yes	Yes