

Appendices

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Appendix A – Respondent Contact Letters

This letter will be sent by IMLS on behalf of the evaluation to respondents, informing them of the purpose of the evaluation, the Urban Institute’s role, and the forthcoming request for data collection (survey or survey and interview) from the Urban Institute. This letter will be customized to the respondent type (pre-2014 grantee, 2014-2019 grantee, and repeat grantee; applicants; funders; and other stakeholders). This letter will be sent approximately 1 week before Urban plans to contact the stakeholder for data collection (survey and interviews for Cohort 2 grantees and interviews only for other stakeholders). This letter will not be sent to nonapplicants because they do not have a pre-existing connection to the AAHC program – this group will instead just receive an introductory email from the Urban Institute (see Appendix C).

Letters to grantees

To: [Email address for identified contact]

From: IMLS

Subject: Requesting your assistance in a review of the African American History and Culture Grant Program

Dear {First Name},

As a grantee of the **Institute for Museum and Library Services (IMLS)’s African American History and Culture (AAHC)** program, I’m inviting you to participate in an evaluation of the AAHC program’s performance.

First, I want to assure you that this is not an evaluation of your project grant award, organization, or institution. We are only interested in learning about your experience with the AAHC program.

The goals of this evaluation are to better understand your perspectives on the AAHC program, its contributions to your organization’s outcomes, and its overall success in meeting its legislative objectives to nurture museum professionals, build institutional capacity, and increase access to museum and archival collections at African American museums and Historically Black Colleges and Universities (HBCUs).

IMLS has contracted with the Urban Institute, a national nonprofit research organization, to conduct this evaluation. In the coming weeks, researchers from the Urban Institute will be reaching out to you to collect your views. Your participation is entirely voluntary and will have no impact on your relationship with the AAHC program, IMLS, or the Federal government. Any information you provide to the Urban Institute will be reported to IMLS the evaluation in aggregate form only. No individual responses will be reported.

We hope you are willing to participate in this effort as it will enable us to better understand the performance of the AAHC program and help improve this program for future grantees.

If you have any questions or concerns about this evaluation, please contact Claire Boyd at the Urban Institute (aahcevaluation@urban.org) or Mark Isaksen of IMLS (MIIsaksen@imls.gov).

On behalf of the IMLS AAHC team, thank you in advance for taking the time to share your knowledge and insights with us.

Best,

Letters to other respondents (applicants, funders, and other key stakeholders)

To: [Email address for identified contact]

From: IMLS

Subject: Requesting your assistance in a review of the African American History and Culture Grant Program

Dear {First Name},

As leader in the field of preserving and celebrating African American history and culture, I would like to invite you to participate in an evaluation of the African American History and Culture (AAHC) grant program of the **Institute for Museum and Library Services (IMLS)**.

The goals of this evaluation are to better understand your perspectives on the AAHC program, its contributions to the field, and its overall success in meeting its legislative objectives to nurture museum professionals, build institutional capacity, and increase access to museum and archival collections at African American museums and Historically Black Colleges and Universities (HBCUs).

IMLS has contracted with the Urban Institute, a national nonprofit research organization, to conduct this evaluation. In the coming weeks, researchers from the Urban Institute will be reaching out to you to collect your views. Your participation is entirely voluntary and will have no impact on your relationship with the AAHC program, IMLS, or the Federal government. Any information you provide to the Urban Institute will be reported to IMLS the evaluation in aggregate form only. No individual responses will be reported.

We hope you are willing to participate in this effort as it will enable us to better understand the performance of the AAHC program and help improve this program for future grantees.

If you have any questions or concerns about this evaluation, please contact Claire Boyd at the Urban Institute (aahcevaluation@urban.org) or Mark Isaksen of IMLS (MIsaksen@imls.gov).

On behalf of the IMLS AAHC team, thank you in advance for taking the time to share your knowledge and insights with us.

Best,

Appendix B – Grantee Survey Instrument

Invitation Letter

Subject: We would like to hear from you: Your Perspective on the African American History and Culture Grant Program

Dear {First Name},

As you may be aware, the Institute of Museum and Library Sciences (IMLS) has contracted the Urban Institute, a nonprofit research organization, to examine the African American History and Culture grant program (AAHC). This examination will help IMLS, policymakers, African American history and culture museums, and other stakeholders identify ways to improve the program.

Because your organization has received one or more grants through the AAHC program, we're interested in your views on the program and are inviting you to share your views through a survey. Your responses will help us understand 1) your perceptions on the AAHC program, 2) how the program contributed to your organization's goals, and 3) opportunities to strengthen the program.

This survey should take no more than 30 minutes to complete and you do not need to complete the entire survey in one sitting. Your perspective is greatly appreciated and will help improve the AAHC program so that it better supports organizations like yours. To access the survey, please click this link: XXXX

If you have questions about the validity of this request, please contact Mark Isaksen at IMLS (MIsaksen@imls.gov). If you encounter any problems filling out this survey, feel free to contact Claire Boyd at the Urban Institute (aahcevaluation@urban.org).

On behalf of the AAHC evaluation team, thank you in advance for taking the time to share your knowledge and insights with us.

Best,

Landing page/consent language

Thank you for considering participating in this survey.

Your participation is entirely voluntary and you may choose to stop the survey at any time or skip questions for any reason. Your responses will only be reported in group form to protect individual identities. Your decision to participate or not will have no impact on the success of future applications to AAHC or other IMLS programs. The information you provide will be kept private to the extent permitted by law.

This survey is designed to take no more than 30 minutes to complete. You are not required to complete the survey in one session and you can save and return to your progress.

We want to be sure that you freely consent to participate in this interview and are aware that you are not obligated to answer any questions you do not wish to. Do you consent to participate in this survey?

- Yes
 - We greatly appreciate your participation in this survey!

- If you are unable to complete the survey in one session, your answers will be saved and you can return to where you left off by clicking the original link provided. You may wish to keep a copy of your completed grant application or other grant materials at hand as you complete this survey, however you will be given the option to respond “Not sure” or “Don’t know” to any question.
- Please complete the survey by TBD. If you have technical difficulties or questions when completing this survey, please contact Claire Boyd at aahcevaluation@urban.org or 202-261-5713.
- No
 - Thank you for your time. You may now exit this screen.
- Not sure; I have questions or concerns.
 - If you have questions or concerns before deciding to participate, please contact Claire Boyd at the Urban Institute (aahcevaluation@urban.org or 202-261-5713)

Questionnaire

1. Are you knowledgeable with the IMLS AAHC grant(s) your organization received and the work that it funded? (If your organization has received more than one, please focus on your most recent grant award)

a. Yes [Proceeds to survey]

b. No

i. Is there someone else at your organization who is familiar with the grant and the work that it funded?

1. Yes

a. Are they able to complete this survey?

i. Yes

1. Thank you for your time. Please exit this survey and ask the person at your organization who is familiar with the grant to complete the survey using the link in the invitation email or please kindly provide us with their contact information and we'll send them a link.

a. [Space to write-in]

ii. No

1. Thank you for your time. Please exit this survey

2. No

a. Thank you for your time. Please exit this survey

2. Please indicate how much you agree or disagree with the following statements based on your experience with your AAHC grant:

	Strongly disagree	Disagree	Neither	Agree	Strongly agree	Not sure / not applicable
a. The AAHC application process was clear						
b. We had access to beneficial training and knowledge development resources (e.g., webinars) through the AAHC program						
c. The AAHC program helped us create meaningful connections with other grantees						
d. The grant's requirements (such as reporting requirements and any applicable cost-share matches) were clear						

e. The grant's requirements (such as reporting requirements and any applicable cost-share matches) <i>did not represent a significant burden on our organization</i>						
f. The AAHC program provided useful advice and guidance on measuring and reporting our project's results						
g. IMLS staff were responsive and helpful in addressing our organization's questions or concerns						
h. IMLS seems to understand the challenges faced by organizations such as ours						

3. The goals of the AAHC program are to nurture museum professionals, build institutional capacity, and increase access to museum and archival collections at African American museums and HBCUs. Are there any activities or projects you want to do that are consistent with these goals but ineligible for AAHC funding?

- a. Yes
 - i. [please describe]
- b. No
- c. Not sure

4. Reflecting on the goals of your project, to what extent has the AAHC grant:

	Not at all	Very little	Somewhat	To a great extent	Not applicable to the goals of our project	Too early to tell
a. Improved the professional development of your personnel (staff, volunteers, interns)?						
b. Enabled you to purchase or implement new management tools (e.g., project management, collections management, or accounting software)?						
c. Made your collection more useful to researchers?						
d. Made preservation of your collection more secure for future use?						
e. Improved or expanded your collection?						
f. Increased the physical number of visitors to your organization?						
g. Increased the number of visitors to your website?						
h. Improved your website?						

i. Improved your ability to sustain this work beyond the grant period?						
j. Deepened the level of engagement with your audiences?						

[4a. If respondent answered “Not at All” or “To a great extent” (the extreme response categories) to one or more of the above items, they will be prompted to provide more detail as to why they felt that way.]

5. Have you attended an IMLS convening for AAHC grantees?
 - a. Yes, and found it very useful
 - b. Yes, and found it somewhat useful
 - c. Yes, and found it not useful or only slightly useful.
 - i. Please explain why.
 - d. No, but someone else from my organization did.
 - e. No, no one from my organization attended
 - i. Why not?
 1. Did not have time to attend
 2. Insufficient funding to attend
 3. Other personal or professional commitments
 4. Other
 - a. [Please describe]
 - f. Not sure/don't know.
6. Does your organization have a formal process for tracking your programs' progress and results (for example, procedures for collecting and storing data, calculating performance metrics, and/or analyzing and reporting the data (e.g., Excel)?
 - a. Yes, one that provides reliable, timely, and accurate information
 - b. Yes, one that is pretty good but needs some improvements
 - c. Yes, but it provides information that is limited, unreliable, and/or delayed
 - d. No, but we're building one now or have plans to do so
 - e. No and no immediate plans to build one
 - i. Why not? (select all that apply)
 1. Insufficient funding
 2. Insufficient personnel time or expertise
 3. Limited interest

- 4. Unclear use or value
 - 5. Other priorities are more important
 - f. Not sure/don't know
7. Did your organization measure and report on results from your project funded by the AAHC grant?
- a. Yes
 - i. How has your organization used data on these results?
 - 1. [Write in]
 - b. No
 - c. Don't know/not sure
8. In your opinion, how important **to IMLS** was measuring and reporting on project results? [Scale response (1 = Not at all important; 7 = Extremely important)]
9. In your opinion, how could IMLS use project results more effectively?
- a. [Write-in]
10. Were you able to use the AAHC grant to attract additional funding for your organization?
- g. Yes
 - i. [Please describe]
 - h. No
 - i. Not yet but we expect to
 - j. Not sure
11. If AAHC grant funds had not been available, would you have been able to implement your project?
- a. Yes, exactly as planned
 - b. Yes, but on a different (delayed) timeline and/or with modifications to scope
 - c. No
 - d. Not sure
12. Are you aware of other sources that provide funding for similar purposes as the AAHC grant?
- a. Yes
 - a. [Please describe organizations or programs you're aware of that might provide funding in a similar capacity]
 - b. No, I'm only aware of the AAHC grant
 - c. Not sure

13. What suggestions do you have for IMLS to improve the AAHC grant program so that it better supports organizations such as yours?
- g. [Space to describe]

Thank you!

Thank you for your time completing this survey.

14. Would you be willing to provide your contact information in case the evaluation team has follow up questions?
- a. No, thank you.
 - i. Thank you for your time.
 - b. Yes
 - a. Thank you. Please enter your contact information:
 - i. [Name]
 - ii. [Phone number]
 - iii. [Email]
 - iv. [Organization]

Appendix C – Nonapplicant Survey Instrument

Invitation Letter

Subject: We would like to hear from you: Your Perspective on a Grant Program for African American History and Culture

Dear {First Name},

On behalf of the Institute of Museum and Library Services (IMLS), an independent agency of the United States Federal government, we would like to invite you to complete a short, five question survey about the African American History and Culture grant program (AAHC).

The AAHC program supports projects that nurture museum professionals, build institutional capacity, and increase access to museum and archival collections at African American museums and Historically Black Colleges and Universities. For more information on AAHC, visit:

<https://www.ims.gov/grants/available/museum-grants-african-american-history-and-culture>

IMLS has partnered with the Urban Institute, an independent, nonprofit research organization in Washington, D.C., to administer the survey. This short survey should take fewer than five minutes to complete and will help improve the program so that it better supports organizations like yours. Any information you provide will only be used in aggregate form.

Please click here to access the survey: TBD

The survey should take no longer than 5 minutes of your time, and we ask that you submit your responses **by TBD.**

If you have any questions, feel free to contact Claire Boyd (aahcevaluation@urban.org).

On behalf of the evaluation team, thank you in advance for taking the time to share your knowledge and insights with us.

Best,

Landing page/consent language

Thank you for considering participating in this short survey on the African American History and Culture grant program.

Your participation is entirely voluntary. Your responses will only be reported in aggregate (no individual responses will be reported) and will be kept private to the extent permitted by law. Your decision to participate or not will have no impact on the success of future applications to the African American History and Culture grant or other Institute of Museum and Library Services programs.

We want to be sure that you freely consent to participate in this interview and that you are aware that you are not obligated to answer any questions you do not wish to. Do you consent to participate in this survey?

Yes

- We greatly appreciate your willingness to complete this short survey!
- No
 - Thank you for your time. You may now exit this screen.

Questionnaire

1. Before today, have you heard of the Institute for Museum and Library Services (IMLS)?
 - Yes
 - No
 - Not sure
2. Before today, have you ever heard of the African American History and Culture (AAHC) grant program of the IMLS?
 - Yes
 - No
 - Not sure
3. To the best of our knowledge, has your current organization ever applied to the AAHC program before?
 - Yes, my organization has applied at least once before
 - What year(s)?
 - [Enter]
 - Not sure
 - No, I do not believe we have every applied
 - Why not? (Select all that apply)
 - I don't know
 - We were not aware of this program
 - We didn't have time or staff to apply
 - We did not need this funding
 - The cost-share requirement was a barrier
 - The program's other requirements were beyond our capacity to meet
 - Our organization's needs didn't align with the program's goals
 - The available funding wasn't large enough for the project(s) we wanted to fund
 - We heard that IMLS was difficult to work with
 - We did not want to work with the Federal government
 - We didn't meet the program's eligibility requirements
 - Other
 - [Please describe]
 - I don't know if we have ever applied
 -
4. Does your organization regularly collect the following data? [For each option, respondents can select "yes", "no", or "not sure"]
 - the number of visitors to your museum
 - the number of visits to your museum's website
 - the condition of your collection

- visitor feedback about the quality of their experience with their museum/collection
5. Which of the following types of funders have provided support that is vital to your organization's financial sustainability? (Yes/No, select all that apply)
- Local or state government
 - Federal government
 - Philanthropic foundation
 - Individual donor
 - Corporate donor
 - Other (Please describe)
 -

Thank you for taking the time to answer this survey and provide feedback. The information you provided will be used to help improve a program serving organizations such as yours. For more information about the African American History and Culture grant program, please navigate to:

<https://www.ims.gov/grants/available/museum-grants-african-american-history-and-culture>

Appendix D – Semi-Structured Interview Guides

This section provides (a) the invitation emails that will be sent by the Urban Institute, inviting respondents to participate (see Appendix A for Respondent Contact Letters from IMLS which will precede this outreach); (b) introductory and informed consent language that will be used by the Urban Institute at the start of every interview; and (c) questionnaires for each respondent group.

Interview invitation emails

Subject: We would like to speak with you: An Evaluation of the African American History and Culture Grant Program

Dear {First Name},

I am part of a team of researchers from the Urban Institute working with the **Institute for Museum and Library Services (IMLS)** to learn more about the performance of their **African American History and Culture grant program (AAHC)**, including [the application process; its contributions to the outcomes of grantees such as you; its contributions to the wider field]. This effort aims to understand how the AAHC program is meeting its objectives to nurture museum professionals, build institutional capacity, and increase access to museum and archival collections at African American museums and Historically Black Colleges and Universities.

We would like to interview you...

- to learn more about your views as an **applicant** who understands the application process and are aware of the challenges facing organizations like your own. We believe your perspective will be invaluable in informing how to improve the application process and better understand barriers for prospective applicants.
- to learn more about your views as a **grantee** about what has worked and what could be improved relative to the AAHC program. Specifically, we are interested in learning more about your experiences in the application process, the trajectory of the project/organization, any specific capacity challenges you may have, and contributions the AAHC has made to your project or organization.
- to learn more about your views as a **funder** on the landscape of organizations in this space, the challenges that they face, and how targeted grants may best support them.
- to learn more about your views as a **key stakeholder** and thought leader in this field who is knowledgeable about the landscape of organizations in this space, the challenges that they face, and the potential for programs like the AAHC to help.

This interview is entirely voluntary and, should you choose to participate, will last no longer than one hour. We will be conducting interviews between April 21, 2020 and May 29, 2020 at a time convenient to you. If you are willing to participate, please indicate your preferred interview time by responding to this Doodle poll (in which you should please be sure to also record your name, where prompted): [XXX](#) OR by responding to this email with preferred dates and times. Once we confirm a date and time, we will send you a calendar invitation to confirm the appointment, along with credentials for dialing in to the conference line that we will use for the call.

Or, if there is someone else at your organization (or at another grantee organization) that you recommend we interview instead of you (or in addition to you), we would be grateful for their name and contact information

If you have any questions, please feel free to reply to this email or contact my colleague Claire Boyd at aahcevaluation@urban.org

Thank you again for considering this interview request.

Best,

Introductory and Consent Language

The following language will precede each interview.

The Institute for Museum and Library Services has asked the Urban Institute (a non-profit, nonpartisan research organization in Washington, DC) to conduct an evaluation of the African American History and Culture (AAHC) grant program. This evaluation is designed to collect information on the program's reach and its role in supporting grantee outcomes. This is an evaluation of the AAHC program itself, not an evaluation or audit of grantee outcomes. The goal is to better understand how the AAHC program is meeting its objectives to strengthen the capacity of grantees and to help identify ways to improve the program, as necessary.

Your feedback is extremely important to the success of this evaluation because as:

- a **grantee**, you/your organization have experience navigating the application process, implementing an AAHC grant, and observing and reporting outcomes related to that grant.
- an **applicant**, you/your organization have experience navigating the application process and are aware of some of the challenges facing organizations like your own.
- another **funder** in this space, you/your organization are knowledgeable about many of the eligible organizations in this space, the challenges that they face, and how targeted grants may best support them.
- a key **stakeholder**, you/your organization are knowledgeable about many of the eligible organizations in this space, the challenges that they face, and the potential for programs like the AAHC to help
- an **IMLS staff member**, you have experience navigating and shaping AAHC program goals and operations that inform the selection and success of the grantees and their project goals.

This interview is completely voluntary. You may terminate it at any point for any reason and you may decline to answer any question. Your responses will be used to inform our understanding of the AAHC grant program and its role in supporting grantee outcomes, the landscape of African American museums and collections at Historically Black Colleges and Universities, and opportunities for further attention by IMLS and others.

We will be taking notes during this interview and would like to record the interview to ensure we are accurately capturing the information you provide. The notes and the recording will only be accessed by our research team at the Urban Institute – all of whom have signed confidentiality pledges. This data will not be shared with IMLS except in aggregate/group form.

Your decision to participate or not will have no effect on your interactions with the Federal government, including IMLS and the AAHC program.

We cannot guarantee confidentiality because our sample is small and IMLS knows the full list of those we are interviewing. However, we will not quote anything you say unless we receive your expressed, written consent.

We want to be sure that you freely consent to participate in this interview and that you are aware that you are not obligated to answer any questions you do not wish to. Do you consent to participate in the interview?

Do you consent to this interview being recorded [not a requirement to continue]?

Questions for applicants

[Note: these respondents will be selected from eligible organizations that have applied to the AAHC program at least once, but which have never received funding through the program. Outreach to organization will request we speak with someone involved with/familiar with their AAHC application(s).]

[These questions are semi-structured and tailored to the respondent and the flow of the interview. Not all questions will be asked of all respondents.]

- Please describe your name, title, and background including how long you've been at your organization.
- Your organization applied for AAHC funding in [2XXX] – were you involved in that application?
 - [If no, ask if there is someone at their organization who was involved and then move on to questions on needs and other funding]
 - [If yes and can remember the process]:
 - How did you become aware of the AAHC program?
 - Why did you apply?
 - Did the timing of the application deadline affect the time and resources your organization committed to completing this application? *[Prompt: If the deadline was at a different time, do you think that your organization would have dedicated more/less time and resources to this application process? Did this application deadline align with gaps in organizational funding?]*
 - What are your recollections of the application process? *[Use completed application on hand to prompt specific reflections]*
 - If you were to estimate, about how many hours did the application take to complete?
 - Did you receive feedback on your application?
 - [If yes] was this information useful?
 - [If no] would you have liked to? What kind of information would have been beneficial?
 - Did you apply again? Why or why not?
 - [If yes] If you applied multiple times, did you change anything about your application to become more competitive?
 - Was there a certain threshold after not receiving a grant that made applying to this program no longer worth the resources to produce an application?

- After being informed of the determination on your AAHC application, did you pursue and/or receive funding for the same project through another source?
- The IMLS's AAHC grant program is designed to enhance grantee capacities – are there specific capacities in your organization that you believe a grant like this could help enhance?
 - [Prompt as needed with examples of capacities]
- What are primary sources of your funding?
 - What's the relative weight of these sources? *[Prompt: for example, what percentage comes from federal vs. state or local government vs. philanthropic grants vs. donations, etc.]*
 - How do you use these different funding sources? *[Prompt: is one designed for capacity building? Another for development?]*
- To your knowledge, has your organization received funding through any other IMLS grant programs in recent years (since 2014)? *[Prompt: list other IMLS grants: Museums for America, National Leadership Grants, Inspire Grants for Small Museums, Collections Assessment for Preservation, Community Catalyst Initiative, Museum Assessment Program, Museums Empowered]*
 - [If yes], how would you describe your experience with those programs including their application process (and how it differed from AAHC) and reporting requirements?
 - Was your experience with the AAHC program helpful to you in applying to these other grant programs?
 - [If no] have you applied?
 - [if no] why have you not applied?

Concluding

- Is there anything you would like to add that we didn't cover already?
 - *[Prompt: Any final thoughts or reflections?]*

Thank you for taking the time to speak with us and offer your thoughts and perspectives on the African American History and Culture grant program and how it relates to your work. As we explained earlier, your, much appreciated, contribution will help inform our broader evaluation of this program's performance and support IMLS's efforts to improve the program and effectively communicate the program's contributions to the field.

The evaluation findings will be published after a final draft is shared with IMLS in the fall. Please do not hesitate to reach out if you have questions after this call, about the interview or the broader evaluation, or to provide additional information that may be relevant.

Thank you again for your time!

Questions for grantees

[These questions are semi-structured and will be tailored based on grantee cohort, responses to the grantee survey, and other available information (e.g., grant reports). Not all questions (only a relevant set) will be asked of each respondent, with their background and the pace of the interview dictating actual coverage.]

AAHC's Role in Building Project-Specific Capacities Among Grantees

The first set of questions are about how the AAHC grant contributed to your efforts to build individual staff members capacities as well as your organization as a whole.

Leadership & Staffing

1. Did the AAHC grant enable your organization to hire, train, or retain staff? If so, in what roles or positions and/or what kinds of professional development did your staff receive or participate in?
 - a. What impact did the creation of these new positions have on your operations?
2. Did you or others at your organization take advantage of trainings or webinars offered by IMLS?
 - a. How effective were these trainings? What other support would your staff benefit from?

Organizational Structures and Systems

3. Did the AAHC grant enable you to improve operations? *[Prompt: For example, by purchasing new equipment, improving existing or purchasing new technology, and/or improving software?]*
 - a. Did the AAHC grant enable you to address any other physical or technological infrastructure needs?
4. Did your organization adopt any new policies or procedures over the course of the grant term that helped to improve organizational performance and management?
5. During the grant term, did you develop or update a strategic plan as part of your grant activities? *[Prompt: While IMLS does not provide direct support or resources for this, a grantee may choose to do this using resources and/or consultants from other service providers]*

Stewardship and Quality of Collection

6. Did your organization use AAHC program funds to invest in proper cataloguing frameworks, the development/refinement of acquisitions policy or other processes that ensured the stewardship and quality of the collection?
 - a. If so, what impact did the creation of these new systems have on your organization?

Accessibility of Collection

7. During and after receiving the grant, did you use new software or processes to manage museum collections (e.g. cataloging a collection, digitization of a collection, providing access to a collection using digital tools), track attendance, communicate internally with staff members, communicate with external partners, etc.?
 - a. If so, what impact did this work have on your organization?

AAHC's Role in Building General Capacities Among Grantees

Next, I'd like to ask you about steps you may have taken to develop new partnerships or join professional associations or initiatives.

Social Capital Capacities

8. Over the course of the grant term, did you establish any new partnerships or strengthen existing partnerships?
 - a. What was the nature of these partnerships?
 - b. Were these partnerships related to the grant or the grant-funded project?
 - c. Did you develop any partnerships with other AAHC grantees and did the program help you create those?
9. In what ways has the AAHC grant enabled your institution to innovate or adapt best practices from other museums?
10. Since you received the AAHC grant, has your organization joined or renewed membership in professional service organization such as the Association of African American Museums (AAAM)?
 - d. Or pursued or achieved accreditation with the American Alliance of Museum (AAM)?
 - e. Or started working towards STEPS with the American Association of State and Local History (AASLH)?
 - f. Or engaged in any other museum professionalization efforts to help develop your organization's capacity?
11. To the best of your knowledge, have you or any other personnel (staff, volunteers, or interns) joined any professional affiliation since your organization received the AAHC grant?

Leveraging New Capital Capacities

Next, we'd like to learn a little bit more about how the AAHC grant may have contributed to the financial health and stability of grantees.

12. To what extent did the AAHC grant help your organization leverage additional funding (e.g. new grant dollars, one-time contributions, responding to requests/applications to other federal grant programs). Can you point to specific examples, programs, or initiatives?

- a. Have/are your organization's efforts to secure additional funding successful? Why or why not?
- b. Has your organization leveraged your designation as an AAHC grant recipient to communicate with other funders?

AAHC's Role in Supporting Exhibits and Public Programs & the Visibility and Recognition of Grantees

IMLS wants to make sure that its grantees have the support they need to advance exhibits and public programs, and their visibility and recognition. These next questions speak to that.

- 13. Did your organization plan to or install new exhibits, undertake new outreach and/or public programs, or add to or make accessible new collections? If so, please describe the exhibits and/or programs?
- 14. Was your organization able to publish new scholarly publications, exhibition brochures or catalogues, that may later be used to promote your organization or institution?
 - a. In what ways do you disseminate these materials?
- 15. Since you received the AAHC grant funding, has awareness of your organization or institution increased among any specific groups (e.g. youth, seniors, students of all ages, and/or other populations of interest)?
- 16. How has the museum attendance changed before and after receiving the AAHC grant?
 - a. What other changes in engagement has your organization noticed?
 - a. Have you tracked any of these? (e.g. outreach, community participation, web-based resource downloads, web traffic)
 - b. What would you need to improve or expand these efforts?
- 17. Since you received the AAHC grant funding, have you updated and/or enhanced your organization's website or increased your social media presence?
- 18. Has your organization or institution pursued or received accreditation? If so, did the capacity building support from AAHC help you pursue this goal?

AAHC Application Process & Grantee Experience

- 19. How would you characterize the application process? Were the steps associated with the process easy to understand and complete? Did you use any of the technical assistance provided by the IMLS staff (e.g. webinars, application completion supports, etc.)?
 - a. If you were to estimate, about how many hours did the application take to complete?
 - b. Did you have any difficulty meeting the cost share requirement? How did you go about securing the cost share requirement?
- 20. What was/has it been like working with IMLS staff over the grant term? *[Prompt: If you had any questions, has the program team been responsive? Did you feel comfortable*

approaching the team if you had any questions or needed more time to complete your project?]

21. Has your organization encountered any challenges associated with IMLS's administrative practices? *[Prompt: By administrative practices we mean how IMLS is managing the entire grant process including the application, grant management and disbursement, responsiveness to questions, trainings and advice for grantees, etc.]*
 - a. What recommendations would you suggest to the IMLS to improve their management of the AAHC program to improve grantee experience and/or the implementation of the award?
 - b. Did the timing of your grant award (e.g. month of award notification, date of payments, grant cycle, etc.) align with the needs of your organization and the project?
 - i. If not, how could IMLS improve this aspect of the administration of the program?

AAHC's Role in Outreach and Engagement with African American Museums and HBCUs and Understanding the Universe of Prospective Applicants (Museums and HBCUs)

IMLS is interested in learning more about how effective their outreach has been and wants to gain more insight into the broader universe of African American museums and HBCUs, in part, to understand some of the perceptions about the AAHC program and potential barriers that might prevent new organizations and institutions from applying to the AAHC program.

22. How did you learn about the AAHC program?
23. Based on your knowledge of the AAHC program, how could IMLS staff expand and/or strengthen its existing outreach?
24. What strategies would you recommend to IMLS staff to tap a broader network of community-based organizations, museums, and/or HBCUs to attract new and returning applicants?
25. What barriers do you perceive current or prospective applicants face in applying to this kind of funding opportunity?
26. How could IMLS restructure the AAHC grant process to be more equitable and improve applicants' experience? *[Prompt: Is there anything in the application that seems repetitive or could be shorter? Could you repurpose other grant application narrative for this application?]*
27. Do you know of any other funders that support these kinds of institutions? *[Prompt: Funding sources like NEA or NEH grants, for example?]*
 - g. Have you ever applied to one of their programs?
 - h. What was your experience like?

Cohort Specific Questions

Cohort 1 Specific Module (Pre-2014 grantees)

IMLS wants to gain cohort-specific insight from AAHC grant recipients prior to 2014 to gain insight on the first iteration of the program and what the potential residual impacts of the grant have been over time.

- Some time has passed since your organization was awarded the AAHC grant. Since (year the grant was awarded), what has happened to the project?
 - If the project focused on the professional development of any staff members, do they still work in any capacity at your organization? If not, what career opportunities have they gone on to pursue after working at your organization?

Cohort 2 Specific Module (2014-2019 grantees)

IMLS wants to gain cohort specific insight from recent AAHC grant recipients (2014-2019) to gain insight on the universe of African American Museums and HBCUs, the extent to which IMLS practices have adapted to recent philanthropic trends to support African American museums and HBCUs, the role of AAHC in enhancing grantee capacity, and the alignment between organizational needs and IMLS' administrative practices.

- Why do museums and HBCUs pursue funding from IMLS and what other related training do they receive?
- How important is capacity building for museums and HBCUs?
- How has capacity changed at the organization level since receiving funding from IMLS/AAHC?
- What are the key benefits of capacity building for museum staff and leadership?
- To what extent has your organization or institution sustained capacity building efforts since the grant term ended?

Grant Recipients (2014-2018)

- What training or capacity building opportunities has your organization been able to take advantage of since receiving the grant funding from AAHC?
- How do you intend to continue your capacity building work at the conclusion of the grant term?
- What other funding opportunities has your organization or institution applied to over the last 12 months?
- Would you recommend that IMLS integrate project evaluation as a key component of the program as a requirement for grantees?
 - Do you have any concerns if IMLS does this?

New Grant Recipients (2019 grantees)

- How did you learn about the program (if a first-time grantee or HBCU)?

- Why did you apply to the AAHC program?
- What are your initial impressions of the AAHC program?
- Now that you are in the implementation phase of the grant program, what supports are you receiving from IMLS staff or members of previous grant recipient cohorts? Are there any supports that you think would best help the success of your project that are not already being offered by IMLS staff?
- What other funding opportunities has your organization or institution applied to over the last calendar year? Have you received any additional funding?

Cohort 3 (Repeat Grant Recipients)

IMLS wants to gain cohort-specific insight from organizations and institutions that have received the AAHC award more than once across key temporal stages. This group of grantees will be able to provide insight on the universe of prospective applicants, the extent to which IMLS and the AAHC program have adapted to trends and evolutions in eligible African American Museums and HBCUs, the extent to which different parts of the AAHC portfolio have performed better than others, how best to integrate program evaluation into the program model, and how well AAHC has performed in meeting its legislative goals and in identifying areas for improvement.

- Your organization has used the AAHC program to build capacity over a long period of time. What capacities have been strengthened? What evidence do you have of this improvement? What has been the effect of these grants over time?
 - Has the grantee experience changed over time? If yes, in what ways?
- Can you describe the kind of staff turnover your organization has experienced since you received the first grant from AAHC?
- Where are the staff members now who were previously associated with this program? Have any former staff members advanced in their museum careers whether at your institution or elsewhere?
- Based on your knowledge of the capacity-building supports your organization has received over the multiple awards you have received from IMLS, can you describe evidence of systems change?

Repeat Grant Recipients who have been awarded other IMLS grants

- [Our records suggest/as you've indicated] your organization has been awarded grants from another/other IMLS program(s). What motivated your organization's decision to apply to the (X) award? Did you receive any support from the IMLS staff in pursuing this additional source of funding?
- How would you compare the application and implementation stages of the AAHC program with the (X) grant program?

- How does your experience with the IMLS staff that manages the AAHC award compare to your experience with the (X) program staff?

Concluding

- Is there anything you would like to add that we didn't cover already?
 - *[Prompt: Any final thoughts or reflections?]*

Thank you for taking the time to speak with us and offer your thoughts and perspectives on the African American History and Culture grant program and how it relates to your work. As we explained earlier, your, much appreciated, contribution will help inform our broader evaluation of this program's performance and support IMLS's efforts to improve the program and effectively communicate the program's contributions to the field.

The evaluation findings will be published after a final draft is shared with IMLS in the fall. Please do not hesitate to reach out if you have questions after this call, about the interview or the broader evaluation, or to provide additional information that may be relevant.

Thank you again for your time!

Questions for funders

[These questions are semi-structured and tailored to the respondent and the flow of the interview. Not all questions will be asked of all respondents.]

- Please describe your name, title, and background including how long you've been at your organization.
- What are your organization's overall funding objectives and approaches to funding?
 - *[Prompt: Does your organization focus primarily on the same organizations who might qualify for the AAHC (provide eligibility criteria)? Do you provide multi-year grants? Is it through a competitive process? Is it for specific projects or general operational support?]*
- What are your priorities vis-à-vis African American history and culture?
 - What kinds of proposals or applications does your program or organization seek to fund (e.g. specific focus area of project work or organization, type of art/collection, focus, etc.)?
 - How much funding do you have available/have you provided for these entities annually? What is your typical grant size? *[Prompt: Estimates and ranges are fine]*
 - What are the main eligibility criteria that you rely on when narrowing your applicant pool? *[Prompt: Do you require a cost share? Do you require organizations to have a budget over a certain amount or have at least one paid staff member?]*
 - What is your grant application like (e.g. required length, two-stage application, etc.)? *[Prompt: Are there any distinguishing factors about the type of procedure your organization goes through in selecting projects to fund?]*
 - How many organizations have you provided funding to?
 - How do you think about outcomes in this space?
 - Do you require funded organizations to identify and track outcomes? If so, please describe.
- What challenges do you see African American history and culture museums and archival collections encounter?
 - *[Prompt if does not emerge in response: Are there challenges related to staff capacity, limited access to capital, and/or fiscal sustainability?]*
 - How does your funding help address these challenges?
- How would you characterize the availability of funding to support African American museums and HBCUs? *[Prompt for HBCUs: We're interested in support for museums, historic collections, archives and libraries, and training students for museum, archives, or library careers].*
 - Other than IMLS, what other significant funding sources exist for these organizations?

- Are there any trends that you are aware of for funding in this space? [*Prompt: For example, trends like supporting paid internship programs has become more popular amongst funders in this space.*]
 - If so, what's driving these trends?
- Are there any blindspots or funding gaps that need attention?
- What's your awareness of IMLS's funding for these organizations?
 - How do you see your funding in relation to that provided by IMLS?
- Are you aware of IMLS's African American History and Culture grant program?
 - How would you describe the AAHC program, its role in the space, and the outcomes that it supports?
 - Are you aware of any weaknesses or areas for growth for the AAHC program? [*Prompt: What are some lessons learned from your experience funding in this space that might be applicable to the AAHC program staff?*]
 - Have your grantees blended or strategically sequenced funding from your organization and AAHC, to your knowledge?

Concluding

- Is there anything you would like to add that we didn't cover already?
 - [*Prompt: Any final thoughts or reflections?*]

Thank you for taking the time to speak with us and offer your thoughts and perspectives on the African American History and Culture grant program and how it relates to your work. As we explained earlier, your, much appreciated, contribution will help inform our broader evaluation of this program's performance and support IMLS's efforts to improve the program and effectively communicate the program's contributions to the field.

The evaluation findings will be published after a final draft is shared with IMLS in the fall. Please do not hesitate to reach out if you have questions after this call, about the interview or the broader evaluation, or to provide additional information that may be relevant.

Thank you again for your time!

Questions for other stakeholders

[These questions are semi-structured. Stakeholders are identified as experts and leaders in this field who are not being interviewed as grantees, funders, or applicants. These stakeholders may include professors, AAHC grant applicant reviewers, NMAAHC staff, and others. The list will be identified jointly between Urban and IMLS.]

Introduction/landscape

- Please describe your title, organization, how long you've been there and your background prior?
- From your perspective, what are the main challenges faced by African American museums and collections at HBCUs?
 - What capacity constraints have you seen and observed?
 - What are the main funding sources?
 - What types of funding do they need?
- What more can be done to strengthen and expand the influence of African American historical and cultural institutions?
- How would you segment these organizations? What are distinguishing characteristics in this space? *[Prompt: by size, geographic focus, age, accreditation status, etc.?]*
- Are there specific types of organizations that you feel have been overlooked by the AAHC program or funders in this space more generally?

AAHC Program

- Other than the AAHC program, do you have any past experience with IMLS?
- Please describe your knowledge of or past experience with the AAHC program?
 - *[Prompt: The AAHC program is designed to XXX. It does this by providing grants and offering trainings and other supports like opportunities to network with other grantees]*
- What would you say are the program's strengths?
- How would you describe the impact of this award on African American museums and HBCUs and the field broadly?
- As you understand the program, what are the weaknesses or limits of the AAHC program?
- How might the AAHC expand its applicant pool, including hard-to-reach applicants?
- What are some barriers that might prevent new or returning applicants from applying to the AAHC program?

Concluding

- Is there anything you would like to add that we didn't cover already?
 - *[Prompt: Any final thoughts or reflections?]*

Thank you for taking the time to speak with us and offer your thoughts and perspectives on the African American History and Culture grant program and how it relates to your work. As we explained earlier, your, much appreciated, contribution will help inform our broader evaluation of this program's performance and support IMLS's efforts to improve the program and effectively communicate the program's contributions to the field.

The evaluation findings will be published after a final draft is shared with IMLS in the fall. Please do not hesitate to reach out if you have questions after this call, about the interview or the broader evaluation, or to provide additional information that may be relevant.

Thank you again for your time!

Questions for IMLS staff

[These questions are semi-structured and tailored to the respondent and the flow of the interview. Not all questions will be asked of all respondents.]

Introduction/landscape

- How long have you been at IMLS?
 - What is your background prior to joining IMLS?
- How long have you been involved with the AAHC program and in what capacity?
- How would you describe the landscape of African American museums and collections at HBCUs?
 - What are the main challenges that they face and how does this differ from other, non-African American focused, organizations?
- What other funders exist in this space?

Describing AAHC and Applicants

- How would you describe the AAHC program to a lay person?
- How does the AAHC program interact with other IMLS programs?
- In your ideal vision, what is the AAHC's role and impact?
- What types of grantees have you seen apply and get funded?
 - *[Prompt: beyond measures like size and geography, are there other, more subjective factors and characteristics that you've observed?]*
 - What types of projects get funded?
 - What types of capacities does the AAHC program fund, in your experience?
 - Are there types of grantee capacities that are important but are rarely or never funded through AAHC? *[Prompt: Maybe these are capacities that grantees don't realize they need to develop or don't realize the AAHC program can fund or maybe they are capacities that are poorly aligned with the AAHC program's design or restrictions]*
 - Are there projects or capacities that you would expect the AAHC could/should fund that you are surprised you haven't seen in applicants or surprised that do not get selected by reviewers?
 - *[Prompt: for example, are you aware that there is a large need for professional trainings/certifications of curatorial staff but have seen few applications for this?]*
- Are the constraints on the program – including ones that may have been placed on it by the legislation or by IMLS's policies and procedures – that you wish could be revised?

- What types of questions do prospective grantees tend to ask before applying?
- What are the most common weaknesses in applications that you've seen?
- Has the review process for applications changed over the course of the AAHC program's existence? If so, how do you think these review processes has changed the makeup of the grantee cohorts?
- If you were to estimate, about how many hours do you think the application takes to complete?

Outcomes

- How prominent is measurement and evaluation within the AAHC program?
 - Is it clearly prioritized to grantees/applicants?
 - What efforts has IMLS made internally to document impact?
 - Has IMLS provided tools, resources, or advice to help grantees measure and document outcomes of AAHC-funded programs?
- What outcomes do grantees track and report on? Do these outcomes align with the legislative goals outlined for the AAHC program overall?
- What are your thoughts on the sustainability of improvements?

Concluding

- Is there anything you would like to add that we didn't cover already?
 - *[Prompt: Any final thoughts or reflections?]*

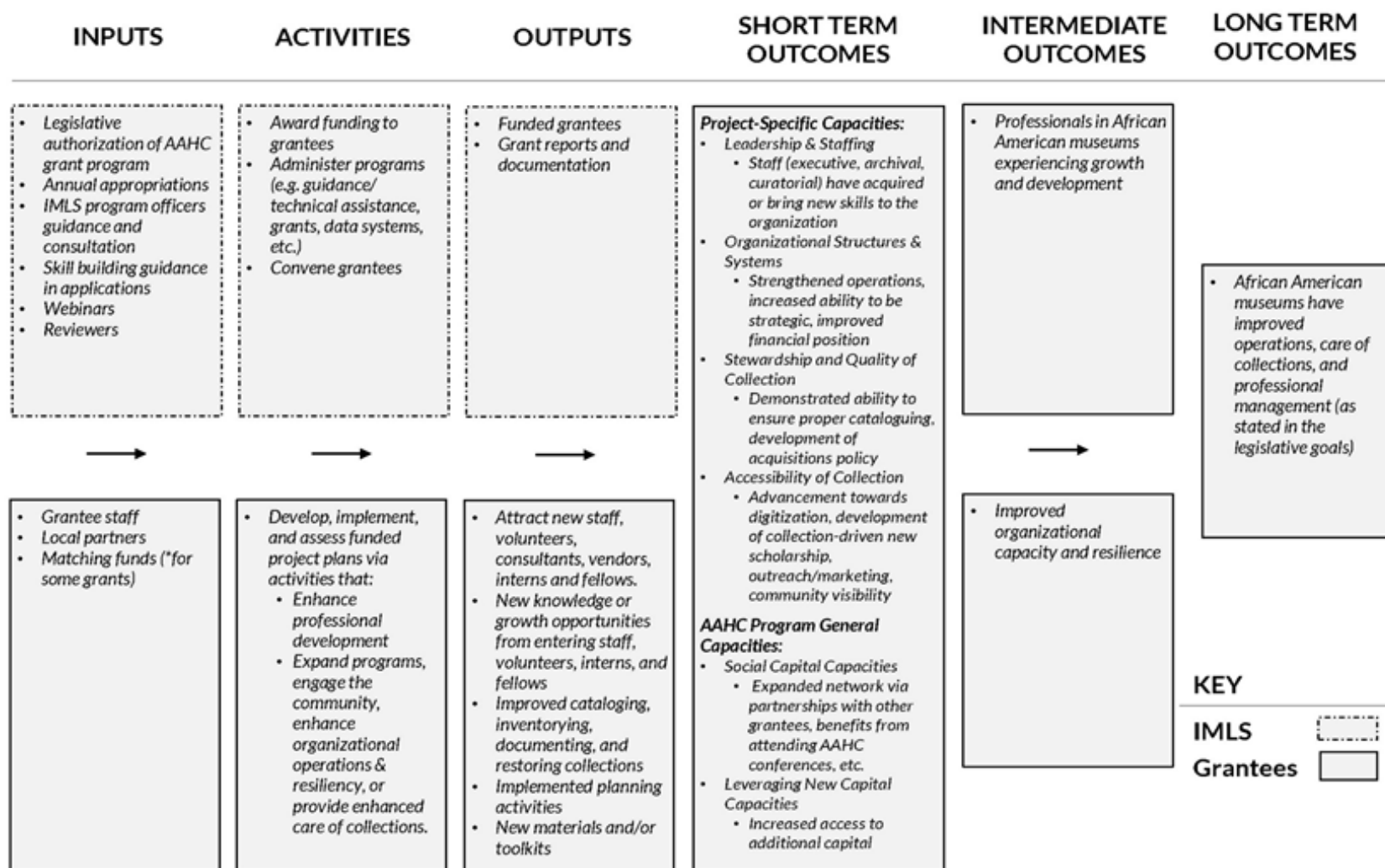
Thank you for taking the time to speak with us and offer your thoughts and perspectives on the African American History and Culture grant program and how it relates to your work. As we explained earlier, your, much appreciated, contribution will help inform our broader evaluation of this program's performance and support IMLS's efforts to improve the program and effectively communicate the program's contributions to the field.

The evaluation findings will be published after a final draft is shared with IMLS in the fall. Please do not hesitate to reach out if you have questions after this call, about the interview or the broader evaluation, or to provide additional information that may be relevant.

Thank you again for your time!

Appendix E – AAHC Program Logic Model

This is an interpretation of the African American History and Culture grant program logic model by the Urban Institute.



*as self-reported by grantees

KEY

IMLS



Grantees



Appendix F. Burden Estimates of Respondents

Respondent Time and Cost Estimates

Instrument	Population ¹	Total Population	Estimated response rate	Predicted responses	Target responses	Burden hour per response	Total burden hours	Hourly cost per respondent	Total cost for population
Survey	Grantees (Cohorts 2 and 3)	74	75%	56	56	0.50	27.8	\$28	\$780
	Nonapplicants	300	50%	150	150	0.08	12.5	\$28	\$350
Interview	Applicants (2014-2019)	26	60%	16	5	1.00	5.0	\$28	\$141
	Grantees: pre-2014 (cohort 1)	27	50%	14	5	1.00	5.0	\$28	\$141
	Grantees: 2014-2019 (cohort 2)	42	90%	38	20	1.00	20.0	\$28	\$562
	Grantees: long-term (cohort 3)	32	90%	29	8	1.00	8.0	\$28	\$225
	Funders	8	75%	6	4	1.00	4.0	\$60	\$238
	IMLS staff ²	3	100%	3	3	1.00	3.0	N/A	N/A
	Other key stakeholders	20	75%	15	5	1.00	5.0	\$28	\$141
TOTAL					256		90.5		\$2,578

¹ Total population for nonapplicants, funders, and other key stakeholders are estimates.

² IMLS staff and hourly cost estimates are factored into the estimates of federal costs appearing in table below.

Federal Government Time and Cost Estimates

Description	Time	Cost
Third-Party Independent Evaluation ¹	16 months	\$227,317
IMLS Staff Salaries ²	693 hours	<u>\$48,447</u>
Total		\$275,764

¹ One-time, awarded contract to Urban Institute for conducting the independent evaluation

² Estimate based on time and salary aggregations of participating IMLS employees

Appendix G –Crosswalk of Research Questions to Data Sources

Research questions	Secondary data sources	Survey questions (G=grantee survey; N=nonapplicant survey)	Interview questions
<p>1a. What is the universe of African American museums and HBCUs? What share have participated in the AAHC program?</p>	<ul style="list-style-type: none"> • Association and program databases • Public Historian Journal • List of HBCUs • Foundation Grantee Lists • Other organizations found from literature reviews • IMLS administrative data 	<p>N/A</p>	<p>Other Stakeholder interview questions 4 and 9</p> <p>Funder interview question 2</p>
<p>1b. What is the universe of peer funders to IMLS (government and philanthropic funders of AA museums on a national-level scope)?</p>	<ul style="list-style-type: none"> • Foundation Center, • Funders mentioned in qualitative data collections • Google using key search terms 	<p>G11. Use of AAHC to attract additional funding</p> <p>G13. Awareness of similar funding</p>	<p>Applicant interview question 3</p> <p>Grantee interview question 11</p> <p>Grantee interview questions Cohort 2 specific module, <i>New Grant Recipients</i> question 5</p> <p>Funder interview question 2</p> <p>Other Stakeholder interview question 2, part b</p> <p>IMLS staff interview question 4</p>

Research questions	Secondary data sources	Survey questions (G=grantee survey; N=nonapplicant survey)	Interview questions
1c. Are there any key factors that distinguish between grantees and nonapplicants?	<ul style="list-style-type: none"> • Universe created in 1a • Urban research on closing likelihood post-recession • 990 data • Geospatial datasets of interest, e.g. degree of segregation, nonprofit density, and demographics. • IMLS administrative data • Publicly available information on organizations 	<p>N3. Why hasn't your organization ever applied to AAHC program?</p> <p>N4. Have you every applied to, or received, a grant from another IMLS program?</p>	<p>Funder interview question 3</p> <p>Other stakeholder interview question 8</p> <p>IMLS staff interview questions 8 and 12</p>
1d. Are there any key factors that distinguish between applicants and grantees?	<ul style="list-style-type: none"> • Universe created in 1a • Urban research on closing likelihood post-recession • 990 data • Geospatial datasets of interest, e.g. degree of segregation, nonprofit density, and demographics. • IMLS administrative data • Publicly available information on organizations 	N/A	Applicant interview question 2
1e. What might IMLS do to better connect to all potential applicants? What tradeoffs might it need to make to achieve this result given any other competing objectives? What benchmarks might exist?	<ul style="list-style-type: none"> • Review of IMLS administrative data 	<p>N3. Why hasn't your organization ever applied to AAHC program?</p> <p>N5. What type of funding support is most useful to organizations such as yours?</p>	<p>IMLS staff question 8e</p> <p>Funder interview questions 3a, 3c</p> <p>Grantee interview questions AAHC's Role in Outreach and Engagement with African American Museums and HBCUs and Understanding the Universe of Prospective Applicants question 21, 22, 23, 24</p> <p>Other Stakeholder interview question 10</p>

Research questions	Secondary data sources	Survey questions (G=grantee survey; N=nonapplicant survey)	Interview questions
1f. How has this program adapted to evolving needs of eligible organizations?	<ul style="list-style-type: none"> • Program documentation (program descriptions, RFPs, NOFOs) 	G2g. IMLS understanding of challenges G4. Projects ineligible for AAHC	IMLS staff interview questions 8, part d and 12 Other stakeholder interviews question 3 Funder interview questions 4 and 5b and 5c
2a. How has this IMLS AAHC program made a difference in the capacity of the nation's African American museums and HBCU's?	<ul style="list-style-type: none"> • Blogs on grantee performance • Final and interim reports • AAHC administrative data (to code subgroups) • 990 data 	G2b. Access to training and knowledge G2c. Connections with other grantees G5. Projects ineligible for AAHC G6. Extent to which grantees have experienced 10 outcomes G6. Attendance at an IMLS convening G11. Use of AAHC to attract additional funding G12. Funding alternative for project	Grantee interview questions <i>AAHC's role in building project-specific capacities among grantees</i> questions 1-6, <i>AAHC's role in building general capacities among grantees (including leveraging the AAHC grant)</i> questions 7-11, <i>AAHC's role in supporting exhibits and public programs and the visibility and recognition of grantees</i> questions 12-17. Grantee interview questions for Cohorts 1, 2, and 3 that assess longer term impacts of the AAHC grant.
2b. Are there certain parts of the AAHC grant portfolio that have performed better? For instance, how has the performance of small grants for small institutions compared to large grants for large institutions?	<ul style="list-style-type: none"> • Blogs on grantee performance • Final and interim reports • AAHC administrative data (to code subgroups) • 990 data 	[Answering this question will depend primarily on an analysis of the reported grantee outcomes (from survey and secondary research), broken down by subpopulations of interest]	IMLS staff question 15a

Research questions	Secondary data sources	Survey questions (G=grantee survey; N=nonapplicant survey)	Interview questions
<p>2ci. How have IMLS administrative practices for the AAHC program influenced participation of applicants? Why? (For instance, does it matter when the program makes awards at the same time as other IMLS grant programs?)</p>	<p>Review of the AAHC program’s administrative standards and procedures (including Notices of Funding Availability)</p>	<p>G2a. Clarity of application process</p> <p>G2f. Responsiveness/ helpfulness of IMLS staff</p> <p>G3. Grant restrictions</p>	<p>Applicants interview question 2b</p> <p>Grantee interview question <i>AAHC’s role in outreach and engagement with African American museums and HBCUs and Understanding the Universe of Prospective Applicants (Museums and HBCUs)</i> question 24</p> <p>Grantee interview questions - Cohort 2 module (2014-2019 grantees) questions focusing on other funding opportunities over the last 12 months.</p> <p>IMLS staff interview questions 10, 12, and 13</p>
<p>2cii. How have IMLS administrative practices for the AAHC program influenced grantees’ implementation of project awards? Why? (Are there any barriers built into the design of the program or the way in which program staff oversee the program that limit grantees’ ability to achieve project outcomes?)</p>	<p>Review of the AAHC program’s administrative standards and procedures</p>	<p>G2d. Reporting requirements</p> <p>G2f. Responsiveness/ helpfulness of IMLS staff</p> <p>G3. Grant restrictions</p>	<p>Grantee interview question 20</p> <p>IMLS staff interview question 14</p> <p>Grantee interview questions in Cohort 2 (2014-2019) questions for new grant recipients about the implementation phase of the program.</p> <p>Questions for grantees in Cohort 3 (repeat grantees) questions that focus on comparing the application and implementation stages of the AAHC program with other grant programs.</p>
<p>2d. How can program evaluation be a more integral part of the grant program and not an optional or additional feature for grantees?</p>	<ul style="list-style-type: none"> • Conversations with other evaluation experts at Urban • Review of grantee reports and administrative records 	<p>G2e. Guidance of measuring results</p> <p>G7. Process for tracking results</p>	<p>Grantee interview question in Cohort 3 (repeat grant recipients) question 1</p> <p>IMLS staff interview questions 14 and 15</p>

Research questions	Secondary data sources	Survey questions (G=grantee survey; N=nonapplicant survey)	Interview questions
		G8. Measuring, reporting, and using data on results G9. Importance of results data to IMLS G10. Improving use of results	
2e. What has happened to the museums (and staff) that received funding in the early iteration of the program? What have they accomplished post-grant?	<ul style="list-style-type: none"> • Names from AAHC Grantee Applications/Reports, • LinkedIn • Review of association membership and program data 	N/A	Grantee interview questions in Cohort 1 module (Pre-2014 grantees) question 1 and grantees in Cohort 3 module (repeat grant recipients) questions 2 and 3
3a. How has the AAHC grant program, now in its 13th year, performed overall in meeting its legislative goals?	Summary and interpretation of all primary and secondary data collected by the evaluation (including IMLS administrative data, interviews, project reports, etc.).	G2g. IMLS understanding of challenges G12. Funding alternative for project	Grantee interview questions Cohort 1 and 3 modules IMLS staff interview questions 7, 15, and 16 Funders interview questions 7a and 7b Other stakeholder interview question 7
3b. What are the barriers to the AAHC program achieving better outcomes?	Summary and interpretation of all primary and secondary data collected by the evaluation (including IMLS administrative data, interviews, project reports, etc.).	G4. Ineligible projects G14. Suggestions for improving program N5. Most useful funding	Grantee interview questions 20, 23 IMLS staff interview question 9 Other stakeholders interview question 11