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| 19-1902 Performance Measures (Current NOFO) | 14-1404 & 16-1606 Performance Measures (Previous FOA)  |
| PM A: Analysis and Use of Core Data Sets * Will show data used to focus EXHALE strategies to areas of high burden
 | **Surveillance**  |
| PM C: Comprehensive Service Expansion in High Burden Areas* Will show expansion of all EXHALE services in areas of need
 | **PM E: Alignment Between Program Activities and Burden Data** |
| PM H: Changes in Population-level Outcomes (New Measure) * Will show impact of EXHALE expansion, including the impact of “E” environmental policies or best practices to reduce asthma triggers.
 | **N/A** |
| PM E: Use of Evaluation Findings * Will help assure efficiency and effectiveness of EXHALE and with sharing lessons learned
 | **PM F: Use of Evaluation Data** |
| PM B: Linking Activities and Outcomes * Will show progress to “l” and improved health systems, including links to “X” smoking cessation programs and “H” home visiting programs, where appropriate
 | **PM C: School Enrollment Covered by Formal Agreements****PM P: Plans Reimbursement for Asthma Self-Management Education (AS-ME) and Home Visits****PM Q: Healthcare (HC) Organizations Implement or Improve Referral Systems** **PM S: HC Utilization in Populations Served by Partnering Health Care Organizations (HCOs) and Health Plans** **PM A: HC Reform Opportunities** **PM J: Asthma-related Educational or Housing Agency Policies** **PM O: Team-based Approaches in HCOs**  |
| PM D: Quality of Guidelines-Based Care* Will show efforts for “A” achievement of guidelines-based medical management
 | **PM N: Quality Improvement (QI) Processes in HCOs**  |
| PM F: AS-ME Completion Rates * Will show “E” education is being provided

PM G: Improvement in Asthma Control among AS-ME Completers * Will show if “E” education is working
 | **PM G: Self-management Education** **PM H: Demonstration of Asthma Self-management Knowledge and Skills** **PM L: Improved Asthma Control** **PM M: Reduction in Hospitalization and Emergency Department (ED) visits** |