Crosswalk of Changes

Annual Reporting of the Rape Prevention and Education (RPE) Program: CE19-1902 Cooperative Agreement

OMB # 0920-1286 Exp. Date: 03/31/2023

Form	Section/Question	Requested Changes
All	All	 Provide guiding prompts and clarifications as tips/instructions for each question. Increase character limits for open-ended questions to allow for more information by respondent who have larger scoped programs
Workplan Form	Objective and Milestone	 Clarify question and answer options Delete answer option for Continuation Status for objective and milestone: Repeating Clarify language with timeframes for progress status and continuation status per the annual continuation guidance from the CDC's Office of Financial Resource
Barriers, Facilitators, and Successes Form	Barriers Encountered Section: Question set	 Streamline 11 questions to 7 to improve relevance and clarity Combine two questions "Barrier Description" and "Impact of Barrier" into "Describe the barrier and how it impacts your work" Add answer options to NOFO Component: "Partnership" and "Other" Change wording for "Action Steps to Resolve" to "What actions were taken or would be helpful to address the barrier?" Change wording for "Resources Used" to "What resources are used or would be helpful to address the barrier?" Delete "if yes to anticipated for next budget period, please explain" Delete "Parties Involved" Replace the entire two-question table "Anticipated additional challenges" with one question "Is this a barrier during this reporting period? (Yes/No)" in the existing table to streamline tracking of barriers Add "Comments" to allow optional reporting of any information
Barriers, Facilitators, and Successes Form	Facilitators Encountered Section: Question set	 Modify 6 questions to streamline and improve relevance, utility, and clarity Combine two questions "Describe the facilitator" and "how it impacts your work" into "Describe the facilitator and how it impacts your work" Change wording for "Resources Used" to "What resources did you use?" Add answer options to NOFO Component: "Partnership" and "Other" Delete "Parties Involved" Add "Comments" to allow optional reporting of any information Add "Is this a facilitator during this reporting period?" to streamline year to year reporting
Training and Technical Assistance Form	Training and Technical Assistance Provided by CDC Section	Add answer options to match any key Training and TA that CDC sponsors each year to streamline data entry
Training and Technical Assistance Form	Training and Technical Assistance Provided by Recipient Section: Question set	 Clarify wording for four questions Change wording for "Purpose" to "What is the purpose of the training or TA?" Change wording "How many sessions? Was this one-time or multiple sessions" to "Is this a one-time or multi-session training or TA?" to streamline Change wording for "Description of Participants" to "Describe the participants of the training or TA" Change wording for "Resources provided to participants" to "What resources were provided to participants?"
Continuation Narrative	Needed Resources	Remove question "What resources were provided to participants?"
State Action Plan Form	State Action Plan Progress Section: Changes to State Action Plan	 Clarify wording for two questions Change wording "Reason for Change" to "Describe the reason for the change" Change wording "Comment" to "How does this change impact your overarching work?"

Form	Section/Question	Requested Changes
State Action	Partnerships and	Add answer options to two questions to streamline data entry
Plan Form	Resources Section:	- Add options to "Special Focus/Emphasis of the Organization"
	Partnerships Table	0 Research and/or evaluation
		O Community services and/or prevention
		O Healthcare or health services
		O Student and/or campus
		0 Children
		- Add option to Partner Status
		0 Increased engagement
State Action	Partnerships and	Add question
Plan Form:	Resources Section:	- Add "Is this a facilitator during this reporting period? (Yes/No)" to streamline year
	Resources Table	to year reporting
State Action	Data Use Section:	Modify 5 questions to improve clarity, relevance, and utility
Plan Form	Question set	- Change wording "Data Source Owner (where obtained)" to "Data Collector" to
		improve relevance
		- Replace two questions select all that apply "What data have you used to?" and
		open-ended question "For what other purpose, if any, did you use this data?"
		with:
		O Drop down question "Data Source Type"
		O Drop down question "Which of the following did you use this data source
Coalition		to do?"
Building		Move reporting of "Community Mobilization" from Coalition Building Form to the Prevention Strategy Form because the form fits better with this type of prevention and
Form and		has fewer narrative questions
Prevention		- Remove "Community Mobilization" from the form name
Strategy		- Remove Community Mobilization" from all questions in the Coalition Building
Form		Form
Coalition	Description Section:	Replace answer option "Mobilize Community to take ownership of issues" with
Building	"What is the purpose	"Implement community/societal strategies"
Form	or role of the coalition	
	building?" dropdown	
	question	
Coalition	Implementation	Add "Comments" to allow optional reporting of any information
Building	Progress Section:	
Form	Question set	
Prevention	Background and	Add eight answer options to streamline data entry
Strategy	Program, Policy, or	- Child Sexual Abuse Program
Form	Practice	- Council for Boys and Young Men
	Description Section:	- CPTED
	Name of Program, Policy, or Practice	- Dating Matters - Girls Circle
	Policy, of Practice	- Men of Strength Clubs
		- Microfinance
		- Real Consent
Prevention	Background and	Add answer option "Other" to improve relevance and utility
Strategy	Program, Policy, or	That another option out to improve relevance and dainly
Form	Practice Description	
	Section:	
	"Which STOP SV	
	approach does this	
	program, policy, or	
	practice address"	
	dropdown option	
Prevention	Background and	Modify question set to improve relevance and Utility
Strategy	Program, Policy, or	- Add answer option "Community Mobilization"
Form	Practice Description	- Add skip pattern question "If your response to the previous question indicated

Form	Section/Question	Requested Changes
	Section: "What is the main way this program, policy, or practice is delivered?"	community mobilization, please further describe what is the focus of the community mobilization effort? If it was a program or practice, skip this question."
Prevention Strategy Form	Background and Program, Policy, or Practice Description Section: Essential Elements question set	 Modify question set to improve relevance and Utility Change question wording "Describe the essential content, delivery, and implementer characteristics of this prevention strategy. Please refer to resources on estimating essential elements." to "If practice-based strategy, describe the essential content, delivery, and implementer characteristics of this prevention strategy." Add question "How did you determine these essential elements? Why are these considered essential elements for this prevention strategy?"
Prevention Strategy Form:	Population of Focus and Reach Section: Population of focus question set	 Add answer options to types to streamline data entry O Schools or universities O School district
Prevention Strategy Form	Population of Focus and Reach Section: Reach question set	 Clarify question and instruction Change wording from "Numberreached" to "Actual number reached" for each unit of reach Add clarifying instructions "If implementing community/societal strategy, then also report reach for at least one of the following populations of focus" to clarify reporting of reach units for community/societal strategy.
Prevention Strategy Form:	Adaptation Section: Question set	Streamline 12 questions to 11 questions to streamline and improve relevance, utility, and clarity Change wording "Essential Element (To which essential element was this adaptation made?)" to "Which element of the program did you change or adapt?" Add answer options to make "Delivery" specific and streamline data entry Design element Delivery or method Add answer options to reason for adaptation to streamline data entry Reason for Adaptation Change wording of "Adaptation Made (Was this adaptation planned or made during delivery?)" with "Was this adaptation made before or made during delivery?" Change answer option wording of "planned" and "field" to "Made before implementation started" and "Made during implementation" Combine two questions "Result of Adaptation (What was the result, impact of the adaptation" and "Impact of Adaptation on Essential Elements" into one "What was the result or impact of the adaptation?" Modify the following questions to be asked once instead of for each adaptation reported to streamline data entry and improve relevance "Mhat resources do you need to make and monitor these adaptations?" How you plan to track and monitor these adaptations?" Modify the optional question, "Is there anything else we should know about this adaptation?", to be asked for each adaptation to allow respondents to provide any optional information
Prevention Strategy Form	Implementation Measures Section: Implementation Progress	- Add "Comments" to allow optional reporting of any information
Prevention Strategy Form	Program, Policy, or Practice Resources Section	Modify question set to improve relevance and utility - Change answer options to improve relevance 0 Fully funded by RPE 0 Funded in part by RPE

Form	Section/Question	Requested Changes
		- Remove four questions
		o "If less than 100%, how many sources or partners contribute to this
		program, policy, or practice?"
		o "Please describe the sector of those partners."
		O "In what ways did partners contribute?"
		o "Notes"
Evaluation	Evaluation Plan	Modify question set to improve relevance, utility and alignment with cooperative
Form	Progress Section	agreement requirements
		- Change grouping of question from the one section into two sections: "Evaluation
		Plan" and "Progress on addressing Evaluation Questions"
		- Add six questions to "Evaluation Plan Section" to align with cooperative
		agreement requirements
		o "Please describe your approach to analyzing and summarizing your
		evaluation data including, primary focus of your analysis, methods used
		to analyze data, staff and consultants who will work on analysis, and how
		you plan to report findings to stakeholders? How will evaluation data be
		analyzed, synthesized, interpreted? "
		o "Please describe your progress on analysis, interpretation, and synthesis
		during this reporting period"
		o "Please describe your approach and methods to program improvement
		and facilitating use of data. Please include a description of 1) the process and plan for evaluation findings and how data will be used for CQI, 2) the
		process for engaging and promoting CQI among sub-recipients, and 3)
		methods for CQI and how lessons learned will be shared with sub-
		recipients."
		O "Please describe your progress on CQI and facilitating use of data during
		this reporting period."
		O Add a question with drop down answer options and open-ended
		question for description for "Where in the evaluation do you need
		additional evaluation TA or help?"
Evaluation	Progress on	- Add answer option to "Evaluation Question" to streamline data entry
Form	Addressing Evaluation	
	Question Section	
Evaluation	Process Measures	Streamline three tables (totaled 22 questions) in these sections into one section with
Form	Section and Outcomes	two tables (totaling 13 questions) to improve data entry, clarity, relevance, and utility.
	Section into one	Respondents will be able to report on their program using the two tables.
	Indicator Section	- Streamline Outcome Table to streamline tracking and reporting and for
		respondents to synthesize their findings related to each outcome instead of
		reporting each indicator for each outcome.
		O Change wording of the "Outcome Table name" into "Risk and Protective
		Factors & Violence Outcomes" table
		O Change wording for question and answer options for "Outcome
		construct" with "Risk and protective factor category" to improve
		relevance and utility O Remove the two questions
		Type of Outcome
		■ SEM level
		- Streamline the questions in both tables
		O Change component being measured to "Names of Prevention strategy
		being implemented"
		O Replace the following 6 questions with 1 open-ended question "Summary
		of Trends for the Outcome", deleting the following
		■ Unit
		■ Year 5
		■ Baseline Value
		 Description of how Baseline and Desired Values were

Form	Section/Question	Requested Changes
		determined.
		Year # value
		Date data pulled
Evaluation Form	Translation, Communication, Dissemination Section: Question set	 Modify question set from 5 questions to 7 questions to improve relevance, utility and alignment with cooperative agreement requirements Change wording for "What products have you developed to communicate key findings or messages about your sexual violence prevention efforts to different audiences?" to "Please describe your approach to how you will translate evaluation findings into actionable and useful information, disseminate lessons learned, and facilitate use of data to advance program among recipients and subrecipients and to advance the field? This may include considering your key audiences, types of products, and strategies used to communicate and disseminate them." Change wording for "Purpose and Main Message" to "How will you use this product in your work?" Add multiple response question "Audience type" to streamline data entry and
		 improve utility Change wording for" How did it improve or contribute to your state prevention efforts?" to "Impact & Contribution" to broaden relevance Add questions "To how many are you disseminating" (Integer and unit) to allow reporting on progress