

OMB # 0925-XXXX

Expiration Date: XX/XXXX

SEX AND GENDER ATTITUDES

Public reporting burden for this collection of information is estimated to average 5 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-xxxx*). Do not return the completed form to this address.

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| 1. Please rate your understanding of the following terms: | 1 - Have never heard this term 2 - Have heard term but don't know what it means 3 - Somewhat familiar with this term 4 - Confident in my understanding 5 - Expert understanding |
| 1a. NIH Sex as a Biological Variable Policy | |
| 1b. Sex | |
| 1c. Gender | |
| 1d. Women's Health | |
| 1e. Sex and gender specific medicine | |
| 1f. Intersection of sex and gender | |
| 2. I am familiar with the following topics: | Level of agreement 1 - Strongly Disagree 2 - Somewhat |

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| | <p>Disagree</p> <p>3 - Do Not Know</p> <p>4 - Agree</p> <p>5 - Strongly Agree</p> |
| 2a. Sex differences in health and medicine | |
| 2b. Gender differences in health and medicine | |
| 2c. The intersection of sex and gender in health and medicine | |
| 2d. The importance of including both sexes in animal and human research studies | |
| 2e. Sex-specific reporting of study results | |
| 2f. Analyzing study data by sex | |
| 3. The following variables are important to consider in biomedical and behavioral research : | <p>Level of agreement</p> <p>1 - Strongly Disagree</p> <p>2 - Somewhat Disagree</p> <p>3 - Do Not Know</p> <p>4 - Agree</p> <p>5 - Strongly Agree</p> |
| 3a. Sex | |
| 3b. Gender | |
| 3c. The intersection of sex and gender | |
| 4. The following variables are important in health care : | <p>Level of agreement</p> <p>1 - Strongly Disagree</p> <p>2 - Somewhat Disagree</p> <p>3 - Do Not Know</p> <p>4 - Agree</p> |

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| | 5 - Strongly Agree |
| 4a. A patient's sex | |
| 4b. A patient's gender | |
| 4c. The intersection of a patient's sex and gender | |
| 5. My educational training included coursework, discussions, or teaching of the following: | Amount of training 1 - No training 2 - Minimal training 3 - Extensive training 4 - Do not remember |
| 5a. Sex differences in health and medicine | |
| 5b. Gender differences in health and medicine | |
| 5c. The intersection of sex and gender in health and medicine | |
| 5d. The inclusion of male and female animals in preclinical research | |
| 5e. The importance of disaggregating data by sex | |
| 5f. Reporting of results by sex and/or gender | |

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| | True or False |
| 6. My work involves the study of only one sex. | |
| 7. Sex and gender are terms that can be used interchangeably. | |
| 8. The NIH Sex as a Biological Variable policy requires researchers to look for sex differences. | |
| 9. Women's Health focuses solely on reproductive issues specific to females (menarche, pregnancy, menopause). | |
| 10. "Women's Health" is the same as "the health of women." | |