

RQ #	Research Question	Web Survey Q#	Telephone interview Q#	Grantee documents	Grantee web survey	Grantee telephone interview	Reviewer Notes
Grantees							
1	Which states and territories applied for SRAE funding?			X			
2	In which states have Competitive grants been awarded, and who are the Competitive grantees?			X			
3	Who are the Departmental SRAE grantees and where are they located?			X			
Grant structure							
4	To what extent will grantees use sub-grantees to deliver programs?	C14, C16, C20, C23, C25, C26, C27, C28	B1, B4, B9, B11, B12	X	X	X	The design memo did not identify the telephone interview as a data source for this RQ. We added it as a source.
5	To what extent are former Title V grantees changing their subawardees to best meet the requirements and expectations of SRAE?		B1, B4			X	
6	How do grantees plan to use other partners to design their programs, prepare for implementation, and support training, technical assistance, and monitoring activities?	C1, C2, C7, C49, C58	B11, B12	X	X	X	The design memo did not identify the telephone interview as a data source for this RQ. We added it as a source.
7	To what extent are former Title V grantees changing their partners to best meet the requirements and expectations of SRAE?		B11, B12			X	
8	What training, technical assistance, and monitoring activities will be supported by the grant funds? Who will conduct these activities? What social media or social marketing strategies will grantees use?	C12, C13, C48, C52, C54, C62, C63, C64, C65, C66, C67, C69, C70, C71, C72, C73, C74, C75		X	X		
9	To what extent are former Title V grantees changing their training, technical assistance, and monitoring activities to best meet the requirements and expectations of SRAE?		C17, C19			X	
10	What proportion of grant dollars will be used for the activities supported under the grant?	C60, C61	B1, D10	X	X	X	The design memo did not identify the telephone interview as a data source for this RQ. We added it as a source.
Target populations							
11	What populations are grantees targeting and why?	C86, C87	B1, B6	X	X	X	The design memo did not identify the telephone interview as a data source for this RQ. We added it as a source.
12	How many youth does each grantee intend to serve during their funded project period?	C91, C92	B1	X	X	X	
Policy and programmatic context							
13	What geographic areas are grantees targeting?	C89, C90		X	X		
14	What are the adolescent health needs and concerns in the targeted areas? And what issues will the SRAE programming be designed to address?	B1, B2			X		
15	What are the views of the youth and adults in the targeted areas about teen sexual behavior?	B3, B4, B5, B6			X		
16	What laws or education requirements guide school-based programming in these targeted areas?	B7, B8, B9			X		
17	What other federal grant programs are operating in the targeted areas, and how is their effectiveness perceived?	B10, B11, B12	A2		X	X	The design memo did not identify the telephone interview as a data source for this RQ. We added it as a source.
Program settings							
18	In which settings do grantees intend to operate to reach the target populations?	C77, C78, C79, C80, C81, C82		X	X		
19	Who (grantee or other entity) makes the decisions related to target populations, geographic areas, and setting?	C84, C85, C88	B1		X	X	
Program components							

20	What curricula have grantees selected and why?	B9, C17, C18, C21, C22, C29, C30, C31	C1, C2, C3, C4, C5	X	X	X	
21	What information did they use to determine whether the curricula have evidence of outcomes or impacts?		C2			X	The design memo identified the survey as a data source for this RQ. We have removed it as a source.
22	To what extent do the selected curricula comply with the programmatic requirements to have evidence of outcomes or impacts?		C2			X	The design memo identified the survey as a data source for this RQ. We have removed it as a source.
23	To what extent are former Title V grantees changing curricula to comply with the SRAE requirements and expectations?	C4, C15, C19, C24, C32, C33, C34, C35	C4, C9		X	X	
24	What supplemental materials or modules are being incorporated into program plans, and why?	C39, C40, C41, C42	C3, C5	X	X	X	
25	Are these supplemental materials and modules being added to address the A-F requirements, and if so, in what ways?	C32, C33, C34, C35, C37, C38	C3, C5		X	X	
26	To what extent are former Title V grantees adding or changing supplemental materials or modules to comply with the SRAE requirements and expectations?		C3, C5, C9			X	
27	What supplemental activities are being incorporated into program plans, and why?	C39, C43, C44, C45	C3, C5	X	X	X	The design memo did not identify the telephone interview as a data source for this RQ. We added it as a source.
28	Are these supplemental activities being added to address the A-F requirements and if so, in what ways?	C37, C38	C3		X	X	
29	To what extent are former Title V grantees adding or changing supplemental activities to comply with the SRAE requirements and expectations?		C3, C5			X	
30	Who (grantee or other entity) makes the decisions related to program content and activities?	C36, C46, C47, C105, C111	C1, C6, C7, C8		X	X	
31	Are providers using social media or social marketing as part of their program plans? In what ways?	C100, C101					
Program goals, objectives, and primary messages							
32	What are the goals, objectives, and primary messages of each program being funded under SRAE?		A3, A5, A7, C1, D1, D2			X	The design memo identified the survey as a data source for this RQ. We have removed it as a source.
33	What information, including needs assessments and logic models, informed these goals, objectives, and messages?	C3, C5, C6, C8, C9, C10, C11, C76	A5		X	X	
34	To what extent are former Title V grantees adding or changing goals, objectives, and primary messages to comply with the SRAE requirements and expectations?		D1			X	
35	Who (grantee or other entity) makes the decisions related to program goals, objectives and primary messages?		A4, B9, C1, C8			X	The design memo identified the survey as a data source for this RQ. We have removed it as a source.
Program implementation plans							
36	How do providers plan to deliver all program components to youth? What is the intended duration and intensity of the program and its components?	C95, C96, C97, C98	B8, B9	X	X	X	
37	Who will facilitate the program components, and what characteristics, background, and training are expected for facilitators?	C56, C57, C58, C59, C60, C62, C63, C64, C65, C83	B9, C16, C17	X	X	X	
38	How do grantees expect to monitor the fidelity of program implementation?	C48, C49, C50, C51, C52, C53, C54, C55, C61, C68, C69	B5, B9, C18, C19, C20, C21, D4, D5, D6, D7, D8, D9, D10, D11, D12		X	X	The design memo did not identify the survey as a data source for this RQ. We added it as a source.
39	What is the total intended dosage for each funded program?	C93, C94, C95		X	X		

40	To what extent and in what ways are parents involved in the programming?	C108, C109, C110	C7	X	X	X	The design memo did not identify the telephone interview as a data source for this RQ. We added it as a source.
Legislative and program requirements							
41	What steps are grantees taking to ensure compliance with the SRAE legislative and program requirements, including the A-F requirements, medical accuracy, age appropriateness, and inclusivity?	C106, C107	B5, B6, C4, C9, C13, C14		X	X	
42	How do State and Competitive grantees plan to cover the A-F topics?	C99	C4, C9, C14	X	X	X	
43	Who makes these decisions?		C4			X	The design memo identified the survey as a data source for this RQ. We have removed it as a source.
44	What requirements are addressed through selected program content and components, and what additional steps are grantees taking to address the requirements?	C99	C3, C4, C5, C6, C7, C8, C10		X	X	
45	Will contraception be addressed by any funded programs?	C102, C103, C104	C6	X	X	X	
46	If so, how?		C6	X		X	The design memo identified the survey as a data source for this RQ. We have removed it as a source.
47	Who makes these decisions?	C105	C6		X	X	