


## PAPERWORK REDUCTION ACT CHANGE WORKSHEET

Middle Grade Longitudinal Study of 2017-18 (MGLS:2017) Main Study First Follow-Up (MS2) Data  
Collection Incentive Change Request

<b>Agency/Subagency</b> U.S. Department of Education, Institute of Education Sciences		<b>OMB Control Number</b> 1850-0911 v.26
<b>Enter only items that change</b>		
	<b>Current Record</b>	<b>New Record</b>
<b>Agency form number(s)</b>	NA	NA
<b>Annual reporting and record keeping hour burden</b>		
<b>Number of respondent</b>	59,435	59,435
<b>Total annual responses</b>	81,782	81,782
<b>Percent of these responses collected electronically</b>	88%	88%
<b>Total annual hours</b>	41,105	41,105
<b>Difference</b>		
<b>Explanation of difference</b>		
<b>Program change</b>	0	
<b>Adjustment</b>	0	
<b>Annual reporting and record keeping cost burden (in thousands of dollars)</b>		
<b>Total annualized capital/startup costs</b>	NA	NA
<b>Total annual costs (O&amp;M)</b>	NA	NA
<b>Total annualized cost requested</b>	NA	NA
<b>Difference</b>		
<b>Explanation of difference</b>		
<b>Program change</b>	NA	
<b>Adjustment</b>	NA	
<b>Other change**</b>		
<p>The Middle Grades Longitudinal Study of 2017-18 (MGLS:2017) is the first study conducted by the National Center for Education Statistics (NCES) to follow a nationally representative sample of students as they enter and move through the middle grades (grades 6–8). The data collected through repeated measures of key constructs will provide a rich descriptive picture of the academic experiences and development of students during these critical years and will allow researchers to examine associations between contextual factors and student outcomes. The study focuses on student achievement in mathematics and literacy along with measures of student socioemotional wellbeing and other outcomes. The study includes students with disabilities for whom descriptive information on their outcomes, educational experiences, and special education services are being collected. The study conducted an Item Validation Field Test (IVFT) in Winter/Spring 2016 to determine the psychometric properties of assessment and survey items and the predictive potential of items so that valid, reliable, and useful assessment and survey instruments could be developed for the Main Study. An Operational Field Test (OFT) was conducted in Winter/Spring 2017 with a follow-up in Winter/Spring 2018 to test the near-final instruments and recruitment and data collection procedures and materials in preparation for the MGLS:2017 Main Study Base Year (MS1). The MS1 data collection took place in Winter/Spring 2018. OMB has approved recruitment activities for the MS2 data collection, tracking of the MS1 sample, and plans for the MS2 data collection. (OMB# 1850-0911 v.20-25). The current request is to (1) temporarily conduct out of school data collection during school closures due to COVID-19 (Coronavirus Disease 2019); (2) increase the student out-of-school student incentive from \$20 to \$40/\$60; and (3) add a second boost to the parent data collection incentive. The addition of out of school student sessions impacts assessments only, the time for which is not considered when specifying burden, and therefore does not involve any changes to the estimated respondent burden. The cost of the increased incentives for MGLS:2017 will be offset by the fact that we will not be shipping equipment to schools to conduct an in-school session. As a result, this request does not impact the cost to the federal government for this study.</p>		
<b>Signature of Senior Official or designee:</b>	<b>Date:</b>	<b>For OIRA Use</b>
	March 20, 2020	_____ _____

**\*\*This form cannot be used to extend an expiration date  
OMB 83-C**