


# PAPERWORK REDUCTION ACT CHANGE WORKSHEET

2020-21 National Teacher and Principal Survey (NTPS 2020-21) Change Request

|   |                       |   |
|---|-----------------------|---|
| <b>Agency/Subagency</b><br>U.S. Department of Education, Institute of Education Sciences  |                       | <b>OMB Control Number</b><br>1850-0598 v.29 |
| <b>Enter only items that change</b>   |                       |   |
|   | <b>Current Record</b> | <b>New Record</b>                           |
| <b>Agency form number(s)</b>  | NA                    | NA  |
| <b>Annual reporting and record keeping hour burden</b>  |                       |   |
| <b>Number of respondent</b>   | 103,326               | 91,904                                      |
| <b>Total annual responses</b>   | 103,326               | 91,904                                      |
| <b>Percent of these responses collected electronically</b>  | 0%                    | 56%   |
| <b>Total annual hours</b>   | 52,585                | 45,658                                      |
| <b>Difference</b>   | <b>0</b>              |   |
| <b>Explanation of difference</b>  |                       |   |
| <b>Program change</b>   | 0                     |   |
| <b>Adjustment</b>   | 0                     |   |
| <b>Annual reporting and record keeping cost burden (in thousands of dollars)</b>  |                       |   |
| <b>Total annualized capital/startup costs</b>   | NA                    | NA  |
| <b>Total annual costs (O&amp;M)</b>   | NA                    | NA  |
| <b>Total annualized cost requested</b>  | NA                    | NA  |
| <b>Difference</b>   | NA                    |   |
| <b>Explanation of difference</b>  |                       |   |
| <b>Program change</b>   | NA                    |   |
| <b>Adjustment</b>   | NA                    |   |
| <b>Other change**</b>   |                       |   |
| <p>The National Teacher and Principal Survey (NTPS), conducted every two to three years by the National Center for Education Statistics (NCES), is a system of related questionnaires that provides descriptive data on the context of elementary and secondary education. Redesigned from the Schools and Staffing Survey (SASS) with a focus on flexibility, timeliness, and integration with other ED data, the NTPS system allows for school, principal, and teacher characteristics to be analyzed in relation to one another. NTPS is an in-depth, nationally representative survey of first through twelfth grade public and private school teachers, principals, and schools. Kindergarten teachers in schools with at least a first grade are also surveyed. NTPS utilizes core content and a series of rotating modules to allow timely collection of important education trends as well as trend analysis. Topics covered include characteristics of teachers, principals, schools, teacher training opportunities, retention, retirement, hiring, and shortages. The NTPS 2019-20 preliminary activities were approved in July 2019, with a change request approved in November 2019 (OMB# 1850-0598 v.26-27). This request is to update the details of the NTPS 2019-20 sampling plan. This request does not introduce changes to the estimated respondent burden or the costs to the federal government. OMB approved the main study for 2020-21 in March 2020(OMB# 1850-0598 v.28). The current request is to correct errors in the recently approved NTPS 2020-21 v.28 package. These errors were introduced in the process of document upload and affect burden.</p> |                       |   |
| <b>Signature of Senior Official or designee:</b>  | <b>Date:</b>          | <b>For OIRA Use</b>                         |
|    | March 23, 2020        | _____<br>_____                              |

**\*\*This form cannot be used to extend an expiration date  
OMB 83-C**