

## Public Burden Statement

The public reporting burden for this collection will average 15 minutes per survey, including time for reviewing instructions, searching existing data sources, gathering data, and completing and reviewing the information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to:

**UNITED STATES MERCHANT MARINE ACADEMY  
OFFICE OF INSTITUTIONAL ASSESSMENT  
300 STEAMBOAT ROAD  
KINGS POINT, NY 11024  
516-726-5637 / [assessment@usmma.edu](mailto:assessment@usmma.edu)**

An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

**OMB NO: OMB-2133-0542  
EXPIRATION DATE: 03/31/2020**

## Instructions

**Thank you for participating in the USMMA Alumni Survey for the Department of Marine Transportation. This survey is completely anonymous and does not collect personally identifiable information. Completed survey responses will be sent directly to the Office of Institutional Assessment. Your participation in this survey is voluntary, but your complete and thoughtful responses are extremely important to us and will be utilized as input for the continuous improvement of academic programs and services here at the Academy.**

**Please complete the Alumni Survey within 30 days of receipt. The Point of Contact for this survey is Dr. Lori Townsend, Director of Institutional Assessment, 516-726-5637, [townsendl@usmma.edu](mailto:townsendl@usmma.edu).**

\* 1. Please indicate your graduation year.

\* 2. Please select your major.

- Marine Transportation
- Marine Operations & Technology
- Logistics & Intermodal Transportation

\* 3. Please indicate your gender.

- Male
- Female

4. Do you identify as transgender?

- Yes
- No
- I prefer not to answer

\* 5. Why did you select USMMA for your undergraduate degree? (Check all that apply.)

- To obtain a profession in the maritime industry
- To become better qualified for future employment
- USMMA's quality programs and/or reputation
- For personal growth and development
- High earning potential after graduation
- To obtain an affordable baccalaureate degree with little/no debt
- To enter active or reserve duty in the military or uniformed services
- Other (please specify)

\* 6. Since leaving USMMA, which of the following have you obtained? (Check all that apply.)

- Another undergraduate degree
- A graduate degree (MS, PhD, etc.)
- A non-degree certificate
- Second Mate's license
- Chief Mate's license
- Master's license, unlimited tons
- Master's license, 1600 tons
- Towing Endorsement
- Dynamic Positioning (DP) certification
- None of the above
- Other, please specify:

## Employment

\* 7. How long did it take you to obtain employment immediately after graduation?

- Obtained prior to graduating
- <6 Months
- 6-12 Months
- >12 Months

\* 8. Please indicate your current employment status.

- Employed, maritime industry-afloat, government
- Employed, maritime industry-afloat, private
- Employed, maritime industry-ashore, government
- Employed, maritime industry-ashore, private
- Employed, other industry
- Unemployed

If employed in another industry, please specify:

\* 9. Have you sailed on your license?

- Yes  No

If Yes, for how many years?

\* 10. If currently sailing, are you sailing on your highest license?

- Yes
- No
- I am not currently sailing

11. Sailing experience: Please indicate the types of vessels on which you are currently sailing or have sailed on.

- Container
- RoRo
- Bulker
- General Cargo
- ROS
- MSC
- US Flag
- International Flag
- Tanker DL
- Tanker LG
- Passenger
- Towing/ATB
- OSV
- Heavy Lift / Semi-submersible
- Other, please specify:

\* 12. Please indicate your current gross annual salary (self-only):

- Less than \$60,000
- \$60,000 - \$74,999
- \$75,000 - \$99,999
- \$100,000 - \$149,999
- \$150,000 - \$199,999
- \$200,000+

\* 13. How long have you worked in your current position?

- Less than 3 months
- 3 to <12 months
- 1 to <3 years
- 3 to <5 years
- 5 or more years

\* 14. Overall, how effective was your educational experience at USMMA in preparing you for your career?

- Excellent
- Very Good
- Good
- Fair
- Poor

## Assessment of Academic Outcomes

\* 15. To what extent did your USMMA education prepare you for the following?

	A great deal	Somewhat	Very little	Not at all
Serve immediately as merchant marine officers with the foundation to advance to master or chief engineer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work in approved maritime related shore positions with the capability to rise to senior levels.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lead with integrity, competence, and high ethical standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work in teams constructively toward common goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think critically and creatively, and solve complex problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate proficiently, both orally and in writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate information literacy and proficiency in the use of information technology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand and function effectively in the socially, economically, politically, and culturally diverse global environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pursue continued intellectual and professional development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\* 16. To what extent did your USMMA education prepare you to do the following?



A great deal      Somewhat      Very little      Not at all

Understand and safely demonstrate traditional and modern seamanship and cargo handling skills.

                      

Understand and correctly demonstrate the use of terrestrial, celestial, and electronic navigation skills and navigation law.

                      

Understand and correctly demonstrate proficiency in the navigation rules of the road.

                      

Understand the application of information technology, including cyber security threat analysis and mitigation, needed as a ship's deck officer or as a maritime related shore side professional.

                      

Understand and demonstrate effective and appropriate problem solving and critical thinking required by a ship's deck officer or as a maritime related shore side professional.

                      

Understand the application of business, transportation, or logistics concepts needed to serve as a ship's deck officer or as a maritime related shore side professional with the foundation to rise to senior levels.

                      

Understand and demonstrate effective leadership and teamwork skills needed to serve as a ship's deck officer or as a maritime related shore side professional.

A great deal

Somewhat

Very little

Not at all

Understand and demonstrate effective oral and written communication skills needed to serve as a ship's deck officer or as a maritime related shore side professional.

## Assessment of the Institution

\* 17. Please rate USMMA in the following areas.

	Excellent	Good	Average	Fair	Poor
Quality of Courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Variety of Courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of Courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class Sizes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom Facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lab Facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of Faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of Instruction by Faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Knowledge of the Field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of Academic Advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supportive Campus Culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Waterfront Facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\* 18. Please indicate the degree to which you agree with the following statements.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
The campus environment supported ethical behavior and the development of decision-making skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty, staff, and administration displayed a high standard of ethical behavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty and academic officials embodied the leadership skills required of a ship's officer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Academy's mission <i>to educate and graduate licensed merchant mariners and leaders of exemplary character who will serve America's marine transportation and defense needs in peace and war</i> was accomplished.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was always clear as to the mission of the Academy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\* 19. Please indicate the degree to which you agree with the following statements.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
The Academy's medical services provided satisfactory care.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Academy's commissary provided satisfactory and nutritious meals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Department of Information Technology provided adequate support on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
The Department of Information Technology provided adequate support during sea year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Academy's regimental program provided an appropriate laboratory for learning leadership skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Academy's academic program provided an appropriate laboratory for learning leadership skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Academy's athletic program provided an appropriate laboratory for learning leadership skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Academy's Library was effective in supporting the academic programs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Academy's Department of Career Services provided useful assistance in securing employment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Academy's Office of Shipboard Training provided necessary support for my sea year experiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Assessment of Academic Program Quality

20. Considering your experience since graduation, what courses or experiences were most valuable in your curriculum?

21. Considering your experience since graduation, what courses or experiences were missing or should have been covered more extensively in your curriculum?

\* 22. Looking back, would you choose to attend USMMA again?

Yes  No

If no, please explain.

\* 23. Looking back, would you choose the same major at USMMA?

Yes  No

If no, what major would you have chosen (even if it is not currently offered at USMMA)?

24. Strengths of the [insert] program:

25. Areas for improvement for the [insert] program:

26. General comments about the [insert] program:

If you would like to speak with someone regarding your academic experience at USMMA, want to receive information about the results of this and other surveys, or would like to become involved with the academic programs at the Academy in an advisory capacity, please contact the Office of Institutional Assessment by email at [assessment@usmma.edu](mailto:assessment@usmma.edu) or by phone at 516-726-5637.