HUD Form # (92910), TITLE (All Charts for TNOFA)

The TNOFA charts have been revised to reduce burden on applicants and make sure application reviewers are receiving consistent information needed to score the application.

| LOCATION | CURRENT TEXT | REVISED TEXT |
|-----------------------|---|---|
| Chart A, Instructions | Instructions: | Instructions: |
| | •Applicants must complete all the charts in this | List the number of training courses by delivery |
| | spreadsheet. NOTE: There are five tabs in this | method that you and your applicant partners |
| | spreadsheet: Chart A - Past Performance, Chart B | intend to provide during the period of |
| | - Proposed Performance, Chart C - Budget, Chart | performance stated in this Training NOFA. |
| | D - Leveraging and Chart E - Training Partners - | Use the following definitions for the three |
| | THIS IS CHART A | delivery methods: |
| | • List each housing counseling training course that | 1. In-Person: The course is provided to |
| | you and your applicant partners provided between | counselors in a face-to-face classroom setting. |
| | June 1, 2016 to May 31, 2017. If the same course | This includes place based training and national |
| | was provided multiple times during this time | institute training. |
| | period, list the course name in Column B and the | 2. Web-based: Online Non-Interactive: The |
| | number of times it was provided in Column D. Do | course is provided to counselors electronically |
| | not create a separate entry for each time the course | and does NOT allow for realtime instructor- |
| | was provided. If the course was on-line, list the | counselor interaction. |
| | number of class offerings as 1. | 3. Web-based: Online / Interactive: The course |
| | • If the same course was provided using multiple | is provided to counselors electronically and |
| | delivery methods (in person, online / web based), | allows for realtime instructor-counselor |
| | create a separate entry for each delivery method. For purposes of completing this chart, use the | interaction. |
| | following definitions for the three delivery | Column G - Performance Learning Checks Including an Examination: Indicate the number |
| | methods: | of courses with learning checks and |
| | 1. In-Person: The course is provided to | examinations that will be required to pass the |
| | counselors in a face-to-face classroom setting. This | course |
| | includes place based training and national institute | NOTE: ALL DATA ENTERED BELOW IS |
| | training. | NUMERIC. DO NOT ENTER X FOR ANY |
| | 2. Web-Based: a. Online Non-Interactive: The | RESPONSE. Refer to NOFA for definition |
| | course is provided to counselors electronically and | of Scholarships |
| | does NOT allow for realtime instructor-counselor | F- |
| | interaction. | |
| | b. Online / Interactive / | |
| | Web-Based: The course is provided to counselors | |
| | electronically and allows for realtime instructor- | |
| | counselor interaction. | |
| | • Core Topic Components Included (Column F): | |
| | Indicate which courses include at least one of the | |
| | six core components listed below: | |
| | o Financial Management | |
| | o Property Maintenance | |
| | o Responsibilities of homeownership and tenancy | |
| | o Fair housing laws and requirements | |
| | o Housing affordability | |
| | o Avoidance of, and responses to, rental and | |
| | mortgage delinquency and avoidance of eviction | |
| | and mortgage default | |
| | • Learning Checks Including an Examination | |
| | (Column H): Indicate if learning checks and an | |
| | examination were required to pass the course | |

| | Course Duration (Column V). Formalia | 1 |
|-----------------------|---|---|
| | Course Duration (Column K): For online | |
| | courses, if there is no standard course duration, | |
| | provide the average time required for counselors to | |
| Chart A, Column B. | complete the course (in hours). Deleted | Old Column C is now Column B |
| Chart A, Previous | Number of courses Provided in FY16 | Number of courses provided during the period |
| Column D, currently | Number of courses Provided in F 110 | of performance described in the Training |
| Column C | | NOFA |
| Chart A, Previous | Total # of Counselors Trained | Number of counselors trained during the period |
| Column E, currently | | of performance described in the TNOFA |
| Column D | | or performance described in the TWOTA |
| Chart A, Previous | Core Topic Components Included | Number of courses that addressed |
| Column F, currently | Core ropie Components meraded | Departmental Priorities (Example: Disaster, |
| Column E | | HECM Default) |
| Chart A, Previous | Measured Student Satisfaction? | Number of courses in which student |
| Column G, currently | | satisfaction was measured |
| Column F | | |
| Chart A, Previous | Learning Checks Including an Examination | Number of courses in which learning checks |
| Column H, currently | | were included in examination |
| Column G | | |
| Chart A, Previous | Number of Counselors from Rural/Underserved | Number of counselors by Delivery Method that |
| Column I, currently | Areas | include rural, lower income, persons of |
| Column H | | disabilities and other under-served and |
| | | underrepresented |
| Chart A, Previous | Course provided in multiple languages? | Number of courses provided in multiple |
| Column J, currently | | languages |
| Column I | | |
| Chart A, Previous | Course Duration (In Hours) | Average number of hours per Delivery Method |
| Column K, currently | | |
| Column J | | |
| Chart A, Previous | Number of Scholarships Awarded Lodging Only | Number of scholarships provided to individuals |
| Column L, currently | | with limited English proficiency, rural, lower |
| Column K | | income, persons with disabilities and other |
| | | under-served and underrepresented |
| Chart A, Previous | Number of Scholarships Awarded (M) Full | Total # of scholarships (all types with all |
| Columns M, N and O, | Scholarships, (N) Tuition Only, (O) Tuition and | funding) |
| currently Column L | Lodging | |
| Chart A, Previous | Cost per Student (see NOFA definition) | Average cost per student by Delivery Method |
| Column P, currently | | |
| Column M | | |
| Chart A, Column Q | Course used for housing counseling certification? | Deleted |
| Chart A, Column R | Brief Course Description (If the course is used for | Deleted |
| | a housing counseling certification, include a | |
| | description of how it is used in the certification | |
| | process) | · · · |
| Chart B, Instructions | Instructions: | Instructions: |
| | • Applicants must complete all the charts in this | List the number of training courses by delivery |
| | spreadsheet. NOTE: There are five tabs in this | method that you and your applicant partners |
| | spreadsheet: Chart A - Past Performance, Chart B | intend to provide during the period of |
| | - Proposed Performance, Chart C - Budget, Chart | performance stated in this Training NOFA. |
| | D - Leveraging and Chart E - Training Partners - | Use the following definitions for the three |
| | THIS IS CHART B | delivery methods: |
| | • List each housing counseling training course that | 1. In-Person: The course is provided to |
| | you and your applicant partners intend to provide | counselors in a face-to-face classroom setting. |
| | between June 1, 2016 to May 31, 2017. If the | This includes place based training and national |

| | same course will be provided multiple times during this time period, list the course name in Column B and the number of times it will be provided in Column D. Do not create a separate entry for each time the course was provided. If the course was on-line, list the number of class offerings as 1. • If the same course was provided using multiple delivery methods (in person/web based), create a separate entry for each delivery method. For purposes of completing this chart, use the following definitions for the three delivery methods: 1. In-Person: The course is provided to counselors in a face-to-face classroom setting. This includes place based training and national institute training. 2. Web-Based: a. Online Non-Interactive: The course is provided to counselors electronically and does NOT allow for realtime instructor-counselor interaction. b. Online / Interactive / Web-Based: The course is provided to counselors electronically and allows for realtime instructor- counselor interaction. • Core Topic Components Included (Column F): Indicate which courses include the six core components listed below: o Financial Management o Property Maintenance o Responsibilities of homeownership and tenancy o Fair housing laws and requirements o Housing affordability o Avoidance of, and responses to, rental and mortgage delinquency and avoidance of eviction and mortgage default • Learning Checks Including an Examination (Column H): Indicate if learning checks and an examination will be required to pass the course • Course Duration (Column K): For online courses, if there is no standard course duration, provide the average time required for counselors to complete the course (in hours). | institute training. 2. Web-based: Online Non-Interactive: The course is provided to counselors electronically and does NOT allow for realtime instructor- counselor interaction. 3. Web-based: Online / Interactive: The course is provided to counselors electronically and allows for realtime instructor-counselor interaction. Column G - Performance Learning Checks Including an Examination: Indicate the number of courses with learning checks and examinations that will be required to pass the course NOTE: ALL DATA ENTERED BELOW IS NUMERIC. DO NOT ENTER X FOR ANY RESPONSE. Refer to NOFA for definition of Scholarships |
|--|--|---|
| Chart B, Column B. | Deleted | Old Column C is now Column B |
| Chart B, Previous | Number of Courses Proposed in FY16 | Number of courses proposed as described in |
| Column D, currently Column C | | the TNOFA |
| Chart B, Previous Column E, currently Column D | Total # of Counselors Trained | Number of counselors to be trained as described in the TNOFA |
| Chart B, Previous Column F, currently Column E | Core Topic Components Included | Number of courses that address Departmental Priorities (Example: Disaster, HECM Default) |
| Chart B, Previous Column G, currently | Will Student Satisfaction be Measured? | Number of courses in which student satisfaction will be measured |

| Column F | | |
|-----------------------|--|--|
| Chart B, Previous | Learning Checks Including an Examination | Number of courses in which learning checks |
| Column H, currently | | are included in examination |
| Column G | | |
| Chart B, Previous | Number of Counselors from Rural/Underserved | Number of counselors projected by Delivery |
| Column I, currently | Areas | Method that include rural, lower income, |
| Column H | | persons of disabilities and other under-served |
| | | and underrepresented |
| Chart B, Previous | Course provided in multiple languages? | Number of courses provided in multiple |
| Column J, currently | | languages |
| Column I | | |
| Chart B, Previous | Course Duration (In Hours) | Average number of hours per Delivery Method |
| Column K, currently | | |
| Column J | | |
| Chart B, Previous | Number of Scholarships Awarded Lodging Only | Number of scholarships provided to individuals |
| Column L, currently | | with limited English proficiency, rural, lower |
| Column K | | income, persons with disabilities and other |
| | | under-served and underrepresented |
| Chart B, Previous | Number of Scholarships Awarded (M) Full | Total # of scholarships (all types with all |
| Columns M, N and O, | Scholarships, (N) Tuition Only, (O) Tuition and | funding) |
| currently Column L | Lodging | |
| Chart B, Previous | Cost per Student (see NOFA definition) | Average cost per student by Delivery Method |
| Column P, currently | | |
| Column M | | |
| Chart B, Column Q | Course used for housing counseling certification? | Deleted |
| Chart B, Column R | Course includes information on Managing Stress | Deleted |
| Chart B, Column S | Brief Course Description (If the course is used for | Deleted |
| | a housing counseling certification, include a | |
| | description of how it is used in the certification | |
| | process) | |
| Chart C, Instructions | Instructions: Applicants must complete all the | Instructions: Complete all applicable sections |
| , | charts in this spreadsheet. NOTE: There are five | below with your actual expenditures |
| | tabs in this spreadsheet: Chart A - Past | F F F F F F F F F F F F F F F F F F F |
| | Performance, Chart B - Proposed Performance, | |
| | Chart C - Budget, Chart D - Leveraging and Chart | |
| | | |
| | E - Training Partners - THIS IS CHART C | |
| | E - Training Partners - THIS IS CHART C Complete all applicable sections below with your | |
| | Complete all applicable sections below with your | |
| Chart C | Complete all applicable sections below with your actual expenditures | Actual Expenditures for the period of |
| Chart C | Complete all applicable sections below with your | Actual Expenditures for the period of performance stated in this Training NOFA |
| | Complete all applicable sections below with your actual expenditures Had references to previous NOFAs with dates. | performance stated in this Training NOFA |
| Chart C Chart C | Complete all applicable sections below with your actual expenditures Had references to previous NOFAs with dates. Scholarships were broken out and allowable | performance stated in this Training NOFA Only have one line for total scholarships and |
| | Complete all applicable sections below with your actual expenditures Had references to previous NOFAs with dates. | performance stated in this Training NOFA Only have one line for total scholarships and removed unallowable expenses. Also removed |
| | Complete all applicable sections below with your actual expenditures Had references to previous NOFAs with dates. Scholarships were broken out and allowable | performance stated in this Training NOFA Only have one line for total scholarships and removed unallowable expenses. Also removed explanation of other scholarship types since not |
| Chart C | Complete all applicable sections below with your actual expenditures Had references to previous NOFAs with dates. Scholarships were broken out and allowable expenses have changed | performance stated in this Training NOFA Only have one line for total scholarships and removed unallowable expenses. Also removed explanation of other scholarship types since not needed. |
| Chart C | Complete all applicable sections below with your actual expenditures Had references to previous NOFAs with dates. Scholarships were broken out and allowable expenses have changed Instructions: Applicants must complete all the | performance stated in this Training NOFA Only have one line for total scholarships and removed unallowable expenses. Also removed explanation of other scholarship types since not needed. Instructions: Identify all non-federal leveraged |
| Chart C | Complete all applicable sections below with your actual expenditures Had references to previous NOFAs with dates. Scholarships were broken out and allowable expenses have changed Instructions: Applicants must complete all the charts in this spreadsheet. NOTE: There are five | performance stated in this Training NOFA Only have one line for total scholarships and removed unallowable expenses. Also removed explanation of other scholarship types since not needed. Instructions: Identify all non-federal leveraged resources available during the period of |
| | Complete all applicable sections below with your actual expenditures Had references to previous NOFAs with dates. Scholarships were broken out and allowable expenses have changed Instructions: Applicants must complete all the charts in this spreadsheet. NOTE: There are five tabs in this spreadsheet: Chart A - Past | performance stated in this Training NOFA Only have one line for total scholarships and removed unallowable expenses. Also removed explanation of other scholarship types since not needed. Instructions: Identify all non-federal leveraged resources available during the period of performance stated in the Training NOFA for |
| Chart C | Complete all applicable sections below with your actual expenditures Had references to previous NOFAs with dates. Scholarships were broken out and allowable expenses have changed Instructions: Applicants must complete all the charts in this spreadsheet. NOTE: There are five tabs in this spreadsheet: Chart A - Past Performance, Chart B - Proposed Performance, | performance stated in this Training NOFA Only have one line for total scholarships and removed unallowable expenses. Also removed explanation of other scholarship types since not needed. Instructions: Identify all non-federal leveraged resources available during the period of performance stated in the Training NOFA for the proposed work plan including subgrantee |
| Chart C | Complete all applicable sections below with your actual expenditures Had references to previous NOFAs with dates. Scholarships were broken out and allowable expenses have changed Instructions: Applicants must complete all the charts in this spreadsheet. NOTE: There are five tabs in this spreadsheet: Chart A - Past Performance, Chart B - Proposed Performance, Chart C - Budget, Chart D - Leveraging and Chart | performance stated in this Training NOFA Only have one line for total scholarships and removed unallowable expenses. Also removed explanation of other scholarship types since not needed. Instructions: Identify all non-federal leveraged resources available during the period of performance stated in the Training NOFA for |
| Chart C | Complete all applicable sections below with your actual expenditures Had references to previous NOFAs with dates. Scholarships were broken out and allowable expenses have changed Instructions: Applicants must complete all the charts in this spreadsheet. NOTE: There are five tabs in this spreadsheet: Chart A - Past Performance, Chart B - Proposed Performance, Chart C - Budget, Chart D - Leveraging and Chart E - Training Partners. THIS IS CHART D | performance stated in this Training NOFA Only have one line for total scholarships and removed unallowable expenses. Also removed explanation of other scholarship types since not needed. Instructions: Identify all non-federal leveraged resources available during the period of performance stated in the Training NOFA for the proposed work plan including subgrantee |
| Chart C | Complete all applicable sections below with your actual expenditures Had references to previous NOFAs with dates. Scholarships were broken out and allowable expenses have changed Instructions: Applicants must complete all the charts in this spreadsheet. NOTE: There are five tabs in this spreadsheet: Chart A - Past Performance, Chart B - Proposed Performance, Chart C - Budget, Chart D - Leveraging and Chart E - Training Partners. THIS IS CHART D Identify all non-federal leveraged resources | performance stated in this Training NOFA Only have one line for total scholarships and removed unallowable expenses. Also removed explanation of other scholarship types since not needed. Instructions: Identify all non-federal leveraged resources available during the period of performance stated in the Training NOFA for the proposed work plan including subgrantee |
| Chart C | Complete all applicable sections below with your actual expenditures Had references to previous NOFAs with dates. Scholarships were broken out and allowable expenses have changed Instructions: Applicants must complete all the charts in this spreadsheet. NOTE: There are five tabs in this spreadsheet: Chart A - Past Performance, Chart B - Proposed Performance, Chart C - Budget, Chart D - Leveraging and Chart E - Training Partners. THIS IS CHART D Identify all non-federal leveraged resources available for the proposed work plan including | performance stated in this Training NOFA Only have one line for total scholarships and removed unallowable expenses. Also removed explanation of other scholarship types since not needed. Instructions: Identify all non-federal leveraged resources available during the period of performance stated in the Training NOFA for the proposed work plan including subgrantee |
| Chart C | Complete all applicable sections below with your actual expenditures Had references to previous NOFAs with dates. Scholarships were broken out and allowable expenses have changed Instructions: Applicants must complete all the charts in this spreadsheet. NOTE: There are five tabs in this spreadsheet: Chart A - Past Performance, Chart B - Proposed Performance, Chart C - Budget, Chart D - Leveraging and Chart E - Training Partners. THIS IS CHART D Identify all non-federal leveraged resources | performance stated in this Training NOFA Only have one line for total scholarships and removed unallowable expenses. Also removed explanation of other scholarship types since not needed. Instructions: Identify all non-federal leveraged resources available during the period of performance stated in the Training NOFA for the proposed work plan including subgrantee |

| | Applicants must complete all the charts in this | partners you worked with to provide place |
|---------|---|--|
| | spreadsheet. NOTE: There are five tabs in this | based training during the past period of |
| | spreadsheet: Chart A - Past Performance, Chart B | performance and will work with during this |
| | - Proposed Performance, Chart C - Budget, Chart | period of performance stated in the Training |
| | D - Leveraging and Chart E - Training Partners. | NOFA. The amount of training partner |
| | THIS IS CHART E | contribution should be added to your agency |
| | In this section, provide a list of partners you | leveraging (Chart D). See TNOFA details for |
| | worked with in FY 14 and/or 15 and propose to | definition of Training Partners |
| | work with in FY 16 and/or 17 to provide place | _ |
| | based training. This can be lenders, local non | |
| | profit organizations, state housing finance | |
| | agencies, etc. This chart will be used to score | |
| | RF3D - Training Partners and the amount of | |
| | partner contribution will be used in your agency | |
| | leveraging score. | |
| | Definition of Training Partners: Agencies and | |
| | organizations that have at least two years of | |
| | experience providing housing counseling training | |
| | services to housing counselors employed by | |
| | housing counseling agencies participating in | |
| | HUD's Housing Counseling Program. They may | |
| | be governmental agencies, non-profit organization | |
| | or for-profit organizations. Examples of training | |
| | partners include state housing finance agencies, | |
| | state, local and tribal government agencies, | |
| | housing counseling coalitions and networks, | |
| | housing industry associations, HUD approved | |
| | housing counseling agencies and other housing | |
| | industry partners. | |
| Chart E | Examples are not set up well | Made examples stand out more |