National Center for Health Statistics

Data Detectives Summer Camp

Camp Application Form

From the Office of Management and Budget (OMB No. 0920-1185 Exp. Date 07/31/2023):

NOTICE - Public reporting burden of this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to: CDC/ATSDR Information Collection Review Office; 1600 Clifton Road, MS D-74, Atlanta, GA 30333, ATTN: PRA (0920-1185).

Assurance of Confidentiality - We take your privacy very seriously. All information that relates to or describes identifiable characteristics of individuals, a practice, or an establishment will be used only for statistical purposes. NCHS staff, contractors and agents will not disclose or release responses in identifiable form without the consent of the individual or establishment in accordance with section 308(d) of the Public Health Service Act (42 USC 242m(d)).

Applicant's last name	Applicant's first i	name Applica	Applicant's middle initial	
Gender:	Male	Female		
Current grade level:	5 th grade	6 th grade		
T-shirt size: Youth small	Youth medium	Youth large	Youth X-large	
Adult small	Adult medium	Adult large	Adult X-large	

Camper Information

This section is to be completed by the camp applicant and not the parent or guardian.

Please rate your knowledge or understanding of the concepts below:

	Know It	Have Heard	No
	Well	or Seen It	Clue
Types of statistical data (e.g., numerical, categorical, ordinal)			
Computing summary statistics (e.g., mean, median, mode)			
Computing percentiles (e.g., lower quartile, 25th percentile)			
Graphically presenting data			
Creating and interpreting box and whisker plots			
Creating and interpreting histograms			
Scatter plots			
Bivariate associations			
Interpreting two-way tables			
Probability			
Sampling variability			
Drawing inferences about a population			
Comparing populations			

In a short paragraph, of 4 to 6 sentences (no more than 1000 characters), please tell us what is your favorite math concept, equation, or number? Why?						