CSPEC

ATSDR estimates the average public reporting burden for this collection of information as 15 minutes per response, including the time for re the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information information, including suggestions for reducing this burden to CDC/ATSDR Information Collection Review Office, 1600 Clifton Road NE, MS D

General Instructions: Complete all applicable fields in "Capacity" and "Programmatic Measures" tabs. I and information to be completed should be applicable to most programs, however, due to the variatio have no associated activities completed during the reporting period and/or not applicable to your prog as many relevant fields as possible for the activities specified to be completed during the reporting per narrative.

RP1=Reporting Period 1, December 2020 RP2=Reporting Period 2, December 2021 RP3=Reporting Period 3, December 2022 RPF=Reporting Period Final, March 2022

Basics

Please provide the following in State: Reporting Period: POC Name: POC Email:

Phase

Please indicate which phase(s) reporting period. If you comple phases, please select ALL applications period.

Reporting Period 1 Phase(s):
Reporting Period 2 Phase(s):
Reporting Period 3 Phase(s):
Final Report Period Phase(s):

Attachment 4g. CSPECE Quantitative Form

Provide a list of your program's partners and inform	nation as it relates to their role and contributions to yo
Partner Name	Partner Category (select all that apply)
Example: Licensing Agency ABC	Licensing

Provide the data sources identified for inclusion in screening, identifying ECEs, or describing the landscap Data Source Name/Title Data Category (select all that apply) Example: EPA National Emissions Inventory Data Air

Training/Education Sessions that APPLETREE staff completed

Please provide information on the trainings or education sessions that APPLETREE staff have attended th

Training name Purpose (1 sentence max)

Attachment 4g. CSPECE Quantitative Form

Example: Fundamentals of GIS	Learn basics of mapping

Insert more lines, if needed (right click on row number 80 and select "insert")

END

E Quantitative Form

viewing instructions, searching existing data/information sources, gathering and maintaining the data/information needed, and completing unless it displays a currently valid OMB Control Number. Send comments regarding this burden estimate or any other aspect of this collecti -74, Atlanta, Georgia 30333; ATTN: PRA (0923-0057).

Detailed instructions can be found in the "CSPECE Reporting Forms Guidance" document. Reporting m ns in CSPECE programs, a few fields may not be applicable to your program. Fields left blank will be as gram. Refer to your work plan and Evaluation and Performance Measurement Plan to assure you are c iod, and addressing justification for any incomplete activities in your Annual Performance Report (APF

formation for this report:	
you were in during the	
eted activities in multiple	
cable phases for the	
	-

our program.				
Program role (select all that apply)	Advisory Committee Member	Partnership Confirmation	Jurisdiction	Partner in RP1?
Landscape assessment, Data identification, Outreach	Yes	Email confirmation	State	Yes

Data Source Agency	Data Source in RP1?	Data Source in RP2?	Data Source in RP3?
EPA	No	No	Yes
	Data Source Agency EPA		Data Source in RP1: RP2?

at are relevant to CSPECE.				
Training Source	Nationally available?	Length in hours	# staff trained	Date Completed

Coursera	Yes	20	1	3/01/19-3/31/19



reasures sumed to completing ?)

Partner in RP3?	Partner in RPF?
Yes	Yes
	RP3?

Data Source in RPF?
Yes

https://www.coursera.org/learn/gis?specialization=gis	<u>s</u>

ATSDR estimates the average public reporting burden for this collection of information as 15 minutes per response, including the time for reinformation. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays burden to CDC/ATSDR Information Collection Review Office, 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA (0923-xxxx)

General Instructions: Complete all applicable fields in "Capacity" and "Programmatic Measures" tabs. and information to be completed should be applicable to most programs, however, due to the variatic have no associated activities completed during the reporting period and/or not applicable to your program many relevant fields as possible for the activities specified to be completed during the reporting per

RP1=Reporting Period 1, December 2020 RP2=Reporting Period 2, December 2021 RP3=Reporting Period 3, December 2022 RPF=Reporting Period Final, March 2022

Education Measures: Training and Direct Education

Provide details on the trainings and direct education your program provided and the outputs of that edu be actively engaged and should be delivered by an instructor. This can be formal trainings or one-on-one

, , , , , , , , , , , , , , , , , , , ,		RP1			RP2
Training/educational intervention name	# of trainings delivered	# of people educated	# children estimated to be reached	# of trainings delivered	# of people educated
Example (Reporting Period 1): Environmental Hazards and your ECE	N/A	N/A	N/A		
Example (Reporting Period 3): CSPECE 101	O	0	0	2	50

Education Measures: Materials, Indirect Educati	on, a	nd Oı	ıtreac	h
Provide results on the number of education-related measures belo	ow:			
Measures:	RP1	RP2	RP3	RPF
Number of hard copy materials created for outreach and education (e.g. fact sheets, flyers, pamphlets, brochures, paper newsletters etc.)				
Number of electronic materials created for outreach and education (e.g. outreach materials such as email and electronic listserv/mass mailings, email newsletters, webpage, videos)				
Number of materials created to build program infrastructure (SOPs, guidance manual, screening tools, webpage, etc.)				
Number of people reached through hard copy material distribution				
Number of people reached through electronic material distribution				
Number of referrals to your program for education				
Delieu Customa Farinamant (DCF) Managara				
Policy, Systems, Environment (PSE) Measures				
Provide results on the number of policy, systems, and or/environmental should include a qualitative description of these changes.	change	s below	. The nai	rative
Performance Measures:	RP1	RP2	RP3	RPF
Number of PSE changes to support exposure prevention in ECEs				
Number of total children estimated to be reached by PSE changes				
Screening and Response Measures				
Provide the results for all applicable performance measures for yo reporting period:	ur prog	gram fo	r the ap	plicabl

Describe any estimation methods used in this section:

Number of new licensed ECE programs opened in your state

Number of estimated children at those referred sites above

Number of referrals to your program for screening

Total : Number of sites referred to your program where potentially harmful exposures were occurring by pathway		
Air: Number of referred sites with potential concern about air.		
Water: Number of referred sites with potential concern about water.		
Soil: Number of referred sites with potential concern about soil.		
Other pathway: Number of referred sites with potential concern about another exposure pathway		
Total: Number of sites screened		
Air: Number of sites screened with potential concern about air.		
Water: Number of sites screened with potential concern about water.		
Soil: Number of sites screened with potential concern about soil.		
Other pathway: Number of sites screened with potential concern about another exposure pathway		
Number of ECE programs that accepted changes because of identified issues		
Number of ECE programs that implemented recommended changes because of identified issues		
Percentage of ECE programs that implemented recommended changes for a problematic site		
Number of total children estimated to be reached by screening and response activities		
Describe any estimation methods used in this section:		
·-·-·		

STATE-SPECIFIC PERFORMANCE MEASURE	.5
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Provide results on any measures that your program is tracking that are not included above:

· · · · · · · · · · · · · · · · · · ·					
Performance Measures:	F	RP1	RP2	RP3	RPF

Insert more lines, if needed (right click on row number 74 and select "insert")

_	••					
11)	eccrihe ani	/ estimation	methods	liced in	1 thic	CECTION.
\boldsymbol{L}	Cocinic airy	Commandi	IIICUIOUS	uscu II	ıuııs	3CCLIOII.

Reporting Form

eviewing instructions, searching existing data/information sources, gathering and maintaining the data/information needs a currently valid OMB Control Number. Send comments regarding this burden estimate or any other aspect of this collect).

Detailed instructions can be found in the "CSPECE Reporting Forms Guidance" document ons in CSPECE programs, a few fields may not be applicable to your program. Fields left blagram. Refer to your work plan and Evaluation and Performance Measurement Plan to assaying, and addressing justification for any incomplete activities in your Annual Report narra

cation. This section should only include direct education, which is education in which the peducation/consultations.

		RP3			RPF			
# children estimated to be reached	# of trainings delivered	# of people educated	# children estimated to be reached	# of trainings delivered	# of people educated	# children estimated to be reached	Delivery Method	Implementation Stage
							Online	Planning
750	3	100	1500	0	0	0	In-person	Implementation (0-<3 yrs)
							<u> </u>	
]	

ed, and completing and reviewing the collection of tion of information, including suggestions for reducing this

Form Approved OMB No. 0923-xxxx Exp. Date xx/xx/201x

. Reporting measures ank will be assumed to ure you are completing ative.

articipant is expected to

Complete in Reporting Period 1 and Update as Necessary	
Specify "other" target Target audience(s) (select audience, if Organization delivering all that apply) applicable: the training Intervention topic(s)	
Licensing/InspectionState N/a Licensing agency Understanding and using scr	eening
Childcare providers N/a Non-profit partner ABC Potential hazards common to	c ECEs

	Who developed this
	training?
form	APPLETREE staff/team
form	
form	APPLETREE staff/team