

**APPENDIX J**

**AI/AN FACES 2019 COMPONENTS OF THE CLASSROOM OBSERVATION**

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## COMPONENTS OF THE AI/AN FACES 2019 CLASSROOM OBSERVATION

Checklist for presence of interest areas or centers in the classroom

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Classroom Assessment Scoring System (CLASS)

Authors of the CLASS: Pianta, R., K. LaParo, and B. Hamre. *The Classroom Assessment Scoring System Pre-K Manual*. Charlottesville, VA: University of Virginia, 2008.

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Counts of adults and children

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Checklist for presence and use of cultural items in the classroom

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Questions on cultural practices that occurred during the observation (e.g., Native language use and storytelling)

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Early Childhood Environment Rating Scale-Revised (ECERS-R) abbreviated (21 items)

Authors of ECERS-R: Harms, T., R.M. Clifford, and D. Cryer. *Early Childhood Environment Rating Scale: Revised Edition*. New York: Teachers College Press, 2005.

Clifford, Richard, Oscar Barbarin, Florence Chang, Diane M. Early, Donna Bryant, Carollee Howes, Margaret Burchinal, and Robert Pianta. "What Is Pre-Kindergarten? Characteristics of Public Pre-Kindergarten Programs." *Applied Developmental Science*, vol. 9, no. 3, 2005, pp. 126–143.

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