## PAPERWORK REDUCTION ACT CHANGE WORKSHEET

High School and Beyond 2020 (HS&B:20) Base-Year Full-Scale Study Recruitment Spring 2020 Study Delay Change Request

Agency/Subagency U.S. Department of Education, Institute of Education Sciences		OMB Control Number	
		1850-0944 v.6	
	Enter only items that change Current Record	New Record	
Agency form number(s)	NA	NA	
Annual reporting and record keeping hour burden			
Number of respondent	38,206	38,206	
Total annual responses	53,503	53,503	
Percent of these responses collected electronically	24%	24%	
Total annual hours	35,639	35,639	
Difference		0	
Explanation of difference Program change		0	
Adjustment		0	
Annual reporting and record keeping cost burden (in thousands of dollars)			
Total annualized capital/startup costs	NA	NA	
Total annual costs (O&M)	NA	NA	
Total annualized cost requested	NA	NA	
Difference		NA	
Explanation of difference			
Program change		NA	
Adjustment		NA	

## Other change\*\*

The High School and Beyond 2020 study (HS&B:20) was to be the sixth in a series of longitudinal studies at the high school level conducted by the National Center for Education Statistics (NCES), within the Institute of Education Sciences (IES) of the U.S. Department of Education. The request to conduct the HS&B:20 Base-Year Field Test (BYFT) and the BYFS sampling and state, school district, school, and parent recruitment activities, both scheduled to begin in the fall of 2019, was last approved in August 2019 with a change request approved in December 2019 (OMB# 1850-0944 v.3-5). Because of school closures as a result of the ongoing COVID-19 pandemic, NCES has decided to postpone the planned data collection from fall 2020 to fall of 2021. HS&B:21 will now follow a nationally representative sample of ninth grade students from the start of high school in the fall of 2021 to the spring of 2025 when most will be in twelfth grade. A field test will be conducted one year prior to the full-scale study. The study sample will be freshened in 2025 to create a nationally representative sample of twelfth-grader students. A high school transcript collection and additional follow-up data collections beyond high school are also planned. The NCES secondary longitudinal studies examine issues such as students' readiness for high school; the risk factors associated with dropping out of high school; high school completion; the transition into postsecondary education and access/choice of institution; the shift from school to work; and the pipeline into science, technology, engineering, and mathematics (STEM). They inform education policy by tracking long-term trends and elucidating relationships among student, family, and school characteristics and experiences. HS&B:25 will follow the Middle Grades Longitudinal Study of 2017/18 (MGLS:2017) which followed the Early Childhood Longitudinal Study, Kindergarten Class of 2010-11 (ECLS-K:2011), thereby allowing for the study of all transitions from elementary school through high school and into higher education and/or the workforce. HS&B:25 will include surveys of students, parents, students' math teachers, counselors, and administrators, plus a student assessment in mathematics and reading and a brief hearing and vision test. The HS&B:21 Base-Year Full-Scale study (BYFS) will now begin in the fall of 2021. This request is to add five notification emails about the postponement of data collection (one each to states, districts that have agreed to participate and those that have not yet agreed, and schools that have agreed to participate and those that have not yet agreed to participate)to the study's communication materials (Appendix A). Approval for the base-year full scale study data collection will be requested in a separate submission in 2020. No other planned procedures or features of the study will change, and this submission does not change the participant burden or the cost to the federal government associated with this program.

Signature of Senior Official or designee:	Date:	For OIRA Use
Deanne J. Swan	April 21, 2020	