

# **Next Generation of Enhanced Employment Strategies Project**

**OMB Information Collection Request  
Formative Data Collections for ACF Research  
0970 - 0356**

## **Supporting Statement**

### **Part B**

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Submitted By:  
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Administration for Children and Families  
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## **B1. Respondent Universe and Sampling Methods**

This generic information collection request (Gen IC) includes activities to inform the Next Generation of Enhanced Employment Strategies (NextGen) Project. Stages 1 and 2 of the identification and selection of programs for evaluations, for which data collection was already approved under a previous Gen IC (OMB #0970-0356), include gathering information from stakeholders and contacting administrators of programs implementing innovative interventions. For programs that seem promising and evaluable in Stage 2, during Stage 3 we will conduct in-person visits to further explore the quality of the program's implementation, whether it is a good candidate for a rigorous evaluation, and what type of formative evaluation, if any, might be needed before the program is ready for a rigorous random assignment evaluation. We expect all of the programs we contact will agree to participate in on-site interviews and meetings. We anticipate visiting about 20 potential programs.

## **B2. Procedures for Collection of Information**

A senior member of the project team will lead the site visit with assistance from a junior member of the team. During the site visit, the team will have discussions with program administrators, supervisors, and direct service staff. The senior team member will lead the discussions using a semi-structured discussion guide (Attachment A) and answer any questions about the study. The junior team member will take detailed notes. The guide is designed to collect the minimum information necessary to allow us to understand the program structure and operations, and whether a random assignment study would be feasible and desirable. Also during the visit, the senior and junior team members will co-facilitate a brainstorming meeting with about six program staff (Attachment B). The purposes of this meeting are to (1) ensure that the intervention has a strong theory of change, making it promising for the evaluation and (2) identify what types of formative evaluation, if any, might be needed before the intervention is ready for a rigorous random assignment study. During the site visit, the team will also observe individual and group activities with participants.

## **B3. Methods to Maximize Response Rates and Deal with Nonresponse**

### ***Expected Response Rates***

Participation in this information collection is voluntary. We expect all programs we ask will agree to participate in site visits. We expect that program administrators and staff will be eager to showcase their innovative interventions with the project team. In addition, we will offer to write a short summary for the program of implementation strengths and opportunities for improvement.

### ***Dealing with Nonresponse***

We expect little to no nonresponse because we will have already talked to program administrators and begun establishing a relationship with them.

### ***Maximizing Response Rates***

The project team will be accommodating of programs' schedules and will be flexible about the site visit dates and times. The senior member of the project team who has begun establishing a

relationship with the program will arrange the visit. These senior members have had significant experience in working closely with program administrators and staff on previous evaluations and have had a high level of success in engaging programs.

#### **B4. Tests of Procedures or Methods to be Undertaken**

Neither the discussion guide nor the brainstorming meeting guide will be pre-tested. Previous studies have successfully used similar instruments during information gathering processes.

#### **B5. Individual(s) Consulted on Statistical Aspects and Individuals Collecting and/or Analyzing Data**

This data collection effort will be designed and carried out by senior members of the project team, on behalf of the Administration for Children and Families (ACF), with ACF oversight and approval. The analysis of the interview data will be qualitative, and statistical methods will not be employed. The key individuals involved in this effort are:

- Hilary Bruck, Senior Social Science Research Analyst, ACF
- Gabrielle Newell, Social Science Research Analyst, ACF
- Marie Lawrence, Social Science Research Analyst, ACF
- Connor Williams, Contract Research Assistant, ACF
- Sheena McConnell, Senior Vice President, Mathematica
- Michelle Derr, Senior Researcher, Mathematica
- David Stapleton, Partner, Tree House Economics
- Annalisa Matri, Senior Researcher, Mathematica
- Angela Rachidi, Senior Researcher, Mathematica
- Crystal Blyler, Senior Researcher, Mathematica