Memo

То:	Josh Brammer, Office of Information and Regulatory Affairs, Office of Management and Budget
From:	Laura Hoard, Office of Planning, Research, and Evaluation, Administration for Children and Families
Date:	May 23, 2019
Subject:	Nonsubstantive Change Request to Response Survey - Head Start Family and Child Experiences Survey (FACES 2019) [OMB # 0970-0151]

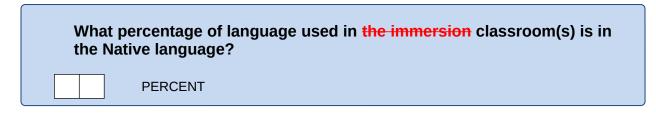
We are requesting a nonsubstantive change to the AI/AN Head Start FACES 2019 Program Director Survey (Attachment 21) for the OPRE Evaluation: Head Start Family and Child Experiences Survey (FACES 2019) [Nationally representative studies of HS programs], OMB Information Collection Request 0970 –0151.

We are submitting a change to the AI/AN Program Director Survey to remove a redundant question, include a different response option, and address a skip pattern change (due to removal of said redundant question).

We propose to remove question AB16 which duplicates information collected in question AB14. In AB14 we propose to add a response option to mirror response option 1 and 2 and add "approximately" to allow for those that are not quite to 50 percent (all changes in red below).

What kind of Native language program(s) does your Head Start program have?
A full immersion classroom is one where only Native language is used for all interactions and activities every day, without English or another language being used.
MARK ONE OR MORE BOXES
□ ¹ Full immersion (all classrooms)
\Box_2 Full immersion (some classrooms)
Partial immersion (Native language used approximately 50% of the time or greater, all classrooms)
Partial immersion (Native language used approximately 50% of the time or greater, some classrooms)
$\Box_{\mathfrak{s}}$ Structured language lessons (Basic Language)
\Box_{\circ} Teachers use words in the classroom
□ , None of these
□ _® Other – Specify

With the removal of question AB16, we propose to move AB16a to follow AB14 and remove two words from the question text (all changes in red beelow).



We propose that this question (now 16a) is then answered by all respondents who state that there is some Native language in the classroom (response option 1-6). Previously this was directed to those responding to having full or partial immersion.

We propose this change to the OMB approved survey in order to eliminate redundancy for respondents, provide more clear response options, and will provide us with more comprehensive data to understand program approaches with Native language. This change does not impact burden estimates.