

2016/20 BACCALAUREATE AND BEYOND LONGITUDINAL STUDY (B&B:16/20)

Appendix F Survey Instruments

OMB # 1850-0926 v.10

Submitted by
National Center for Education Statistics
U.S. Department of Education

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This appendix provides the survey facsimiles for the 2016/20 Baccalaureate and Beyond (B&B:16/20) full-scale study, including the civic engagement follow-up survey, the optional mini survey for short message service (SMS) administration (i.e., text message survey), and the main survey with items included in the abbreviated and mini surveys or the eligibility screener indicated.

Two items intended to capture family structure at age 18 (BB20FHHNUM and BB20FHHWHO) were previously included in the B&B:16/20 full-scale survey facsimile. Based on the results of the 2020/22 Beginning Postsecondary Students Longitudinal Study (BPS:20/22) cognitive labs (OMB #1850-0803 v.260), item BB20FHHWHO was included in the final B&B:16/20 full-scale survey. **The decision about which item to use was submitted to OMB in the May 2020 change memorandum.**

A goal of the B&B:16/20 full-scale survey is to collect data for the same period of four years (48 months) after bachelor's degree completion for all respondents. In the survey, a time frame, unique to each respondent, is calculated based on when they completed their bachelor's degree and whether they responded in the first follow-up which collected data for their first year out of college.

To maintain key longitudinal measures across B&B cohorts, the B&B:16/20 full-scale survey content is drawn from both the B&B:16/17 full-scale survey (OMB # 1850-0926 v.3) and the B&B:08/18 full-scale survey (OMB # 1850-0729 v.13). While the B&B:16/20 full-scale survey content is consistent with past B&Bs, it is worth noting that some questions administered to the B&B:16 cohort in the B&B:16/17 full-scale survey, one year after bachelor's degree completion, were specific to the goals of the first follow-up. That is, the B&B:16/17 full-scale survey was designed to capture extensive month-level detail on enrollment, employment, and household expenses during the first year after graduation. Collecting the same level of detail is not feasible beyond the one-year follow-up due to the high recall and timing burden it would place on respondents. Due to a lack of feasibility and/or relevance four years after bachelor's degree completion, the following data elements from the B&B:16/17 full-scale survey are not included in B&B:16/20 full-scale survey:

- Undergraduate education experiences that will have remained static since B&B:16/17 full-scale data collection and thus do not require a follow-up data collection;
- Month-level detail items that collected multiple changes in hours worked and pay at each job and changes in monthly housing, vehicle, and childcare costs that are not appropriate given the longer time period of the second follow-up; and
- Informal work and side job participation and earnings that, according to pretesting results, provided imprecise information and greatly increased burden on respondents (see Appendix C).

Most question wording for the B&B:16/20 full-scale survey remains unchanged from how it was administered in B&B:16/17 or B&B:08/18. However, changes in wording that were made were based on results from B&B:16/20 Survey Tryouts and Focus Groups (OMB # 1850-0803 v.242) conducted in early 2019. A summary report of pretesting findings can be found in Appendix C. Revisions to the survey are intended to reflect current research goals and improve data quality.

Table 1 lists all items in the instrument and provides a summary of item-specific changes. The "Change" column indicates whether B&B:16/20 full-scale survey items

have changed from the prior NCES postsecondary study, identified in the “Source” column. Revised items (“R”), in purple font, have been modified from their previous version. Added items (“A”), in green font, are new to the postsecondary studies, have been tested in pretesting activities, and will be fielded for the first time in the B&B:16/20 full-scale survey. The “Rationale” column explains how and why specific content changed. The “Source” column identifies the recent study from which items included in the survey have come. To maintain a concise summary of item-specific changes, the modifications discussed above (e.g., survey time frame specified in question wording, undergraduate education experiences removed, etc.) are not documented in table 1.

The last three columns in table 1 identify items that will be included in the B&B:16/20 abbreviated survey (“Abbreviated item” column), items included in the mini survey (“Mini item” column), and/or items included in the eligibility screener (“Eligibility screener item” column).

Any added or revised items and those items to be included in the abbreviated or mini surveys or in the eligibility screener are individually listed in the hyperlinked table of contents on page F-13.

Civic Engagement Follow-Up for SMS Administration

1- [Part 1] Hello. This is RTI International on behalf of the U.S. Department of Education. Thank you for completing the B&B survey recently. We'd like to ask you a quick follow-up question about your participation in the 2020 presidential election.

To learn more about the study go to <http://bit.ly/XXXXXX>. (See page F-22 for example.)

[Part 2] But first, to confirm we have reached the correct person, please reply with the name of the institution where you completed your bachelor's degree during the 2015-16 academic year.

[randomize placement of NPSAS institution with "none of the above" always last]
Reply 1 for [NPSAS Institution];
Reply 2 for [Random Institution 1];
Reply 3 for [Random Institution 2];
Reply 4 for [Random Institution 3];
Reply 5 for none of the above.

2- Did you vote in the November 2020 presidential election? Reply 1 for Yes, 0 for No.

3- On behalf of the U.S. Department of Education, thank you for your time and cooperation.

Optional Mini Survey for SMS Administration

RESPCONF1

[Part 1] Hello. This is RTI International on behalf of the U.S. Department of Education. Recently, we sent you information about a study we're conducting on the experiences of college graduates. To learn more about the study go to <http://bit.ly/XXXXXX> (see page E-13 in Appendix E for Confidentiality page text). We would like to ask you a few questions by text message. The questions take about 5 minutes, and as a token of our appreciation, you will receive \$5.

Reply START to begin. Text STOP to stop text messages.

[Part 2] First, we need to confirm we have reached the correct person. Are you [FIRST NAME] [MIDDLE NAME] [LAST NAME] [SUFFIX NAME]?

Reply 1 for Yes, 0 for No.

SECSCHPKLST

Please reply with the name of the school you were attending for your bachelor's degree during the 2015-16 academic year.

[randomize placement of NPSAS school with "none of the above" always last]
Reply 1 for [NPSAS Institution];

reply 2 for [Random Institution 1];
reply 3 for [Random Institution 2];
reply 4 for [Random Institution 3];
reply 5 for none of the above.

BB20AINTR0

[Part 1] We are interested in the experiences of bachelor's degree recipients through 4 years after completing their bachelor's degree. Last time we talked to you, you told us about your activities in the first year after completing your bachelor's degree.

[Part 2] Before we continue, please note that most questions will focus on your activities between [1 YEAR AFTER BA] and [4 YEARS AFTER BA]. That is from 1 year to 4 years after completing your bachelor's degree.

BB20CPSTGRD

Have you attended a college, university, or trade school for a degree or certificate between [1 YEAR AFTER BA] and [4 YEARS AFTER BA]? (Do not include certificates of completion such as those earned through participation in short-term training.)

Reply 1 for Yes, 0 for No.

BB20DCUREMP (mini only)

As of [4 YEARS AFTER BA], were you employed?

Reply 1 for Yes, full time;
reply 2 for Yes, part time;
reply 3 for Yes, both full time and part time;
reply 0 for No;

BB20DNUMEMP

How many employers did you have between [1 YEAR AFTER BA] and [4 YEARS AFTER BA]? (If you were self-employed at any point between [1 YEAR AFTER BA] and [4 YEARS AFTER BA] include yourself as an employer.)

BB20DEVERLK

Between [1 YEAR AFTER BA] and [4 YEARS AFTER BA], did you ever actively look for employment, including looking for a different or additional job? (Actively looking for work means you were engaged in activities such as submitting resumes and cover letters, scheduling phone and in-person interviews, etc.)

Reply 1 for Yes, 0 for No.

BB20DUNCM1

Between [1 YEAR AFTER BA] and [4 YEARS AFTER BA], did you receive unemployment compensation?

Reply 1 for Yes, 0 for No.

BB20DUNCM2

Between [1 YEAR AFTER BA] and [4 YEARS AFTER BA], did you receive disability benefits?

Reply 1 for Yes, 0 for No.

BB20EANYTCHX

Have you worked as a teacher at the preK-12 level between [1 YEAR AFTER BA] and [4 YEARS AFTER BA]? (Answer "Yes" only for teaching positions at the preK-12th grade level. Do not include positions such as SAT tutor or piano teacher in a non-school setting, guidance counselor or librarian, graduate teaching assistant, and college or university teacher.)

Reply 1 for Yes, 0 for No.

BB20EANYTCH

Between [1 YEAR AFTER BA] and [4 YEARS AFTER BA], have you held any of the following teaching positions at the preK-12 level? Reply with the number for each type of position you have held. List all that apply.

- 1 = Regular classroom teacher (full- or part-time)
- 2 = Substitute, short term
- 3 = Substitute, long term
- 4 = Teacher's aide
- 5 = Support teacher
- 6 = Itinerant teacher
- 7 = Student teacher
- 8 = Other teaching position

BB20FINTRO

These last few questions will help us understand the experiences of individuals from different backgrounds.

BB20FMARR

What is your current marital status?

- Reply 1 for Single, never married;
- Reply 2 for Married;
- Reply 3 for Separated;
- Reply 4 for Divorced;
- Reply 5 for Widowed;
- Reply 6 for Living with partner in a marriage-like relationship.

BB20FGENDER

What is your gender? (Your gender is how you feel inside and can be the same or different from your biological or birth sex.) Reply with the number for each gender that describes you. List all that apply.

- 1 = Male
- 2 = Female
- 3 = Transgender, male-to-female
- 4 = Transgender, female-to-male
- 5 = Genderqueer or gender nonconforming
- 6 = A different gender identity
- 7 = Questioning or unsure

BB20FLGBTQ

Please reply with the number for the option that best describes how you think of yourself.

- Reply 1 for Lesbian or gay, that is, homosexual;
- Reply 2 for Straight, that is, heterosexual;
- Reply 3 for Bisexual;
- Reply 4 for Another sexual orientation;
- Reply 5 for Questioning or unsure.

BB20FDEPS

[If BB20FMARR = 2]

Do you or your spouse have any dependent children? (Dependent children need not live with you. Include any children for whom you or your spouse provide 50% or more of their financial support.)

- Reply 1 for Yes, 0 for No.

[If BB20FMARR = 6]

Do you or your partner have any dependent children? (Dependent children need not live with you. Include any children for whom you or your partner provide 50% or more of their financial support.)

- Reply 1 for Yes, 0 for No.

[else]

Do you have any dependent children? (Dependent children need not live with you. Include any children for whom you provide 50% or more of their financial support.)

- Reply 1 for Yes, 0 for No.

BB20FDEP2

[If BB20FMARR=2]

How many dependent children do you or your spouse support financially?

[else if BB20FMARR = 6]

How many dependent children do you or your partner support financially?

[else]

How many dependent children do you support financially?

BB20FINCOM

[If BB20FMARR = 2]

Not including your spouse's income, what was your income for calendar year 2019 prior to taxes and deductions? (Calendar year 2019 includes January 1, 2019 through December 31, 2019. Include all income you paid taxes on, including work, investment income, or alimony. Do not include any grants or loans you may have used to pay for school, or any money given to you by your family.)

[If BB20FMARR = 6]

Not including your partner's income, what was your income for calendar year 2019 prior to taxes and deductions? (Calendar year 2019 includes January 1, 2019 through

December 31, 2019. Include all income you paid taxes on, including work, investment income, or alimony. Do not include any grants or loans you may have used to pay for school, or any money given to you by your family.)

[else]

What was your income for calendar year 2019, prior to taxes and deductions? (Calendar year 2019 includes January 1, 2019 through December 31, 2019. Include all income you paid taxes on, including work, investment income, or alimony. Do not include any grants or loans you may have used to pay for school, or any money given to you by your family.)

INCTYP

To show our appreciation for completing the survey today, we would like to send you \$5 payable by PayPal or check. Please indicate your preferred payment type.

Reply 1 for PayPal. The \$5 PayPal payment will be sent via e-mail within the next 48 hours.

Reply 2 for Check. Please allow up to 4 weeks for processing and delivery of the \$5 check payment.

Reply 3 to decline the incentive.

PAYPAL

Please provide your e-mail address to receive your PayPal payment.

INCENTADDR

Please provide the address to which you would like the \$5 check mailed. (Allow 4 weeks for delivery.)

First and last name

Address line 1

Address line 2

City

State

ZIP code

INCENT1

[If user chooses payment by check]

Thank you for providing your address information. Your check should arrive in about 4 weeks. If you have any questions or concerns, please contact us at 855-322-2826 or bandb@rti.org.

[else if user chooses PayPal]

Thank you. Please check your email within the next 48 hours for more information. If you have any questions or concerns, please contact us at 855-322-2826 or bandb@rti.org.

END

[If RESPCONF1 = "STOP"]

Thanks for your message. You'll no longer receive text messages. Reply **START** to resume messages at any time.

[If RESPCONF2 ne 1 or SECSCHPKLST ne 1]

Based on your response, it seems you may not be the person we are trying to reach.
On behalf of the U.S. Department of Education, thank you for your time and
cooperation.

[else]

On behalf of the U.S. Department of Education, thank you for your time and
cooperation.

Table 1. Summary of survey changes

Variable name	Variable label	Change Added (A) Revised (R)	Rationale	Source	Abbreviated item	Mini item	Eligibility screener item
RESPCONF	Correct respondent verification	R	Revised question wording and help text to address potential name changes since the last data collection.	B&B:16/17	X	X	X
SECSCHPKLST	Correct NPSAS school verification		No change	B&B:16/17	X	X	X
SECCHALLENGE	Contact information verification		No change	B&B:16/17	X	X	X
BROWSERSEC	Browser security information	A	Added to provide information concerning browser security.		X	X	X
INFOPAGE	Consent information	R	Added language to reference prepaid incentives.	B&B:16/17	X	X	X
END1	End form for respondents who indicated wanting to complete survey later		No change	B&B:16/17	X	X	
END1TEXT	Cell phone number		No change	B&B:16/17	X	X	
END2	End form for respondents who declined to complete survey		No change	B&B:16/17	X	X	
RETRNFRM	Continue with web survey		No change	B&B:16/17	X	X	
BB20AAWRDT	Date awarded bachelor's degree from NPSAS		No change	B&B:16/17	X		X
BB20ASAME	Completed bachelor's degree requirements at same time as awarded bachelor's degree		No change	B&B:16/17	X		X
BB20AWHEN	Date completed bachelor's degree requirements from NPSAS		No change	B&B:16/17	X		X
BB20AWHYSM	Why listed as being awarded bachelor's degree at NPSAS between July 1, 2015 and June 30, 2016		No change	B&B:16/17	X		X
BB20ANPSCH	Completed bachelor's degree at NPSAS institution		No change	B&B:16/17	X		X
BB20AINTR0	Survey time frame introductory form	R	Revised to anchor respondents to the time frame of interest throughout the survey (BB17BINTRO).	B&B:16/17	X	X	
BB20ABYE	Ineligible contact information		No change	B&B:16/17	X		X
BB20CINTRO	Postbaccalaureate Education intro form		No change	B&B:08/18			
BB20CPSTGRD	Attended degree or certificate program during survey time frame		No change	B&B:08/18	X	X	
BB20CPREVSCH1	Continued to attend institution reported in first follow-up: One institution reported	A	Added to reduce respondent burden and collect additional information on institutions reported in the B&B:16/17 survey.				

Variable name	Variable label	Change Added (A) Revised (R)	Rationale	Source	Abbreviated item	Mini item	Eligibility screener item
BB20CPREVSCH2	Continued to attend institutions reported in first follow-up: Two institutions reported	A	Added to reduce respondent burden and collect additional information on institutions reported in the B&B:16/17 survey.				
BB20CSCHPT01	Postbaccalaureate institution 1: school name		No change	B&B:16/17			
BB20CDEG01	Postbaccalaureate institution 1: degree or certificate type	R	Added transition statement for respondents who continued to attend more than one institution in the B&B:16/17 survey.	B&B:16/17			
BB20CFENR01	Postbaccalaureate institution 1: date first attended		No change	B&B:08/18			
BB20CERN01	Postbaccalaureate institution 1: completed degree/certificate		No change	B&B:16/17			
BB20CDGMY01	Postbaccalaureate institution 1: month/year awarded degree/certificate		No change	B&B:16/17			
BB20CLENR01	Postbaccalaureate institution 1: date last attended	R	Added language to clarify intent of question given widespread impacts of COVID-19 on postsecondary education .	B&B:08/18			
BB20CENRCINT01	Postbaccalaureate institution 1: had a break in enrollment	A	Added to capture official breaks in enrollment, including those due to COVID-19, and improve time to degree measures.				
BB20CENMON01	Postbaccalaureate institution 1: months enrolled for post-BA degree/certificate		No change	B&B:16/17			
BB20CCVDBRK01	Postbaccalaureate institution 1: break in enrollment due to COVID-19	A	Added item to measure widespread impacts of COVID-19 on postsecondary education				
BB20CENST01	Postbaccalaureate institution 1: enrollment intensity for post-BA degree/certificate		No change	B&B:08/18			
BB20CENRTDG01	Postbaccalaureate institution 1: received master's degree en route to doctoral degree		No change	B&B:16/17			
BB20CENRTMY01	Postbaccalaureate institution 1: month/year received master's degree en route to doctoral degree		No change	B&B:16/17			
BB20CONLIN01	Postbaccalaureate institution 1: any courses taught primarily online for post-BA degree/certificate	R	Added item to measure widespread impacts of COVID-19 on postsecondary education .	B&B:16/17			

Variable name	Variable label	Change Added (A) Revised (R)	Rationale	Source	Abbreviated item	Mini item	Eligibility screener item
BB20CONLPRG01	Postbaccalaureate institution 1: program entirely online	R	Item renamed from original source (B18CONLINE01) to distinguish the difference between online courses item (BB20CONLIN01) and online program item (BB20CONLPRG01). Added language to clarify intent of question given widespread impacts of COVID-19 on postsecondary education	B&B:08/18			
BB20CENROLL01	Postbaccalaureate institution 1: likelihood of attendance if program not online		No change	B&B:08/18			
BB20CPTMAJ01	Postbaccalaureate institution 1: primary major or field of study		No change	B&B:16/17			
BB20CFACS01	Importance in choosing field of study for post-BA degree/certificate		No change	B&B:16/17			
BB20CFINAIDG01	Postbaccalaureate institution 1: how paid for post-BA degree/certificate	R	Added response option to capture "other student loans" separate from federal and private loans. Also added clarification of types of loans included in each loan option.	B&B:16/17			
BB20COTH01	Attended postbaccalaureate institution 1 for additional degree or certificate during survey time frame		No change	B&B:16/17			
BB20CENR01	Attended other postbaccalaureate institution during survey time frame		No change	B&B:08/18			
BB20CNDGCWK	Taken any non-degree post-BA coursework during survey time frame		No change	B&B:16/17			
BB20CRSCWK	Reasons took non-degree post-BA coursework		No change	B&B:16/17			
BB20CEXPEVR	Highest degree expected ever		No change	B&B:16/17			
BB20CGRDEXM	Taken any graduate or professional school entrance exams as of 4 years after BA completion		No change	B&B:16/17			
BB20CTESTS	Graduate or professional school exam(s) taken		No change	B&B:16/17			
BB20CLNINTRO	Financial aid introduction form		No change	B&B:08/18			
BB20CAPRVLN	Borrowed private student loans within survey time frame (abbrev only)	A	Added to capture private loan borrowing to increase data utility for abbreviated interview respondents.		X		
BB20CUGLN	Took out undergraduate student loans		No change	B&B:16/17			

Variable name	Variable label	Change Added (A) Revised (R)	Rationale	Source	Abbreviated item	Mini item	Eligibility screener item
BB20CUGLNTYP	Type of undergraduate student loans taken	R	Added clarification of types of loans included in each loan option.	B&B:16/17			
BB20CLOANAMT	Total borrowed in student loans during survey time frame	R	Revised question wording to provide additional clarity and instructions to increase data quality.	B&B:08/18			
BB20CPRIVAMT	Total borrowed in private loans during survey time frame		No change	B&B:08/18			
BB20CPRIVEST	Estimated amount borrowed in private loans during survey time frame		No change	B&B:08/18			
BB20CPRIVSTAT1	Private student loan status	R	Added response option to measure impact of student loan repayment changes due to COVID-19.	B&B:08/18			
BB20CPRIVSTAT2	Private student loan status - multiple loans	R	Added item to measure impact of student loan repayment changes due to COVID-19	B&B:08/18			
BB20CPRIVPMT	Monthly private student loan payment		No change	B&B:08/18			
BB20CPRIVPEST	Estimated monthly private student loan payment	R	Revised question wording to use language consistent with BB20CPRIVPMT.	B&B:08/18			
BB20CPRIVMORE	Private loan prepayment		No change	B&B:08/18			
BB20CPRIVMISS	Missed a private loan payment		No change	B&B:08/18			
BB20CPRIVDEF	Ever defaulted on private loans		No change	B&B:08/18			
BB20CFEDMORE	Federal loan prepayment	R	Added language to measure impact of student loan repayment changes in response to COVID-19.	B&B:08/18			
BB20CFEDMISS	Missed a federal loan payment	R	Added language to capture impact of student loan repayment changes in response to COVID-19.	B&B:08/18			
BB20CIDRPART	Enrolled in income-driven repayment (IDR) program	R	Revised question wording to include additional income-driven repayment plans.	B&B:08/18			
BB20CIDRAWARE	Heard of income-driven repayment (IDR) plans		No change	B&B:08/18			
BB20CIDRWHY	Reasons not enrolled in income-driven repayment (IDR) programs	R	Added language to capture impact of student loan repayment changes in response to COVID-19.	B&B:08/18			
BB20CELNPLAN	Help paying back student loans from family or friends	R	Added transitional language to question wording to improve topic transition.	B&B:16/17			
BB20DINTRO	Postbaccalaureate employment introduction		No change	B&B:16/17	X		
BB20DCUREMP	Employment status as of 4 years after BA: full-time, part-time, or not employed (mini only)	R	Revised to reduce burden; combined the response options from B18DCUREMP and B18DEMPFTPT.	B&B:08/18		X	
BB20DANYJOBS	Worked for pay any time during survey time frame		No change	B&B:16/17	X		

Variable name	Variable label	Change Added (A) Revised (R)	Rationale	Source	Abbreviated item	Mini item	Eligibility screener item
BB20DNUMEMP	Number of employers during survey time frame		No change	B&B:08/18	X	X	
BB20CLICENSE	Had active professional certification or a state or industry license		No change	B&B:16/17			
BB20DPRVEMP01	Employer 1: employer(s) reported in B&B:16/17 interview picklist		No change	B&B:08/18			
BB20DEMPLOY01	Employer 1: employer name		No change	B&B:08/18	X		
BB20DEMPZIP01	Employer 1: zip code for primary work location		No change	B&B:08/18	X		
BB20DSTART01	Employer 1: month and year first employed		No change	B&B:08/18	X		
BB20DEND01	Employer 1: month and year last employed	R	Added language to clarify intent of question given the widespread impacts of COVID-19 on employment	B&B:08/18	X		
BB20DWKCONT01	Employer 1: period of at least one month when not employed	R	Added language to clarify intent of question given the widespread impacts of COVID-19 on employment	B&B:08/18	X		
BB20DWKMON01	Employer 1: months employed	R	Update wording to better align with modifications on BB20DEND01 and BB20DWKCONT01 due to COVID-19.	B&B:08/18	X		
BB20DCOVWKBK01	Employer 1: break in employment due to COVID-19	A	Added item to measure widespread impacts of COVID-19 on employment		X		
BB20DEMPLOYA01	Employer 1: starting hours and salary	R	Revised to include language requesting pay before taxes and other deductions to standardize reported pay.	B&B:08/18	X		
BB20DEMPLOYC01	Employer 1: current/ending hours and salary	R	Revised to include language requesting pay before taxes and other deductions to standardize reported pay.	B&B:08/18	X		
BB20DOTHJOB01	Employer 1: any other employers since last interview		No change	B&B:08/18	X		
INTJBLP01	Job 1: job loop intro form		No change	B&B:08/18			
BB20DOCCEX01	Job 1: occupation coder		No change	B&B:08/18	X		
BB20DJBDUTY01	Job 1: job duties		No change	B&B:08/18	X		
BB20DEMPTRYP01	Job 1: job company or organization type		No change	B&B:08/18			
BB20D1IND01	Job 1: primary industry		No change	B&B:08/18			
BB20D2IND01	Job 1: primary industry, cont.		No change	B&B:08/18			
BB20DEDIND01	Job 1: education industry level		No change	B&B:08/18			
BB20DJBRESP01	Job 1: job responsibilities		No change	B&B:08/18			
BB20DAUTONM01	Job 1: level of autonomy		No change	B&B:08/18			

Variable name	Variable label	Change Added (A) Revised (R)	Rationale	Source	Abbreviated item	Mini item	Eligibility screener item
BB20DCURTL01	Job 1: allowed to telecommute	R	Added response option to measure widespread impacts of COVID-19 on employment	B&B:08/18			
BB20DCURFLX01	Job 1: flexibility of schedule		No change	B&B:08/18			
BB20DWHY01	Job 1: Reason worked fewer than 30 hours	A	Added item to measure widespread impacts of COVID-19 on employment	B&B:16/17			
BB20DPREFT01	Job 1: Would have preferred to work more hours per week		No change	B&B:16/17			
BB20DBENANY01	Job 1: employer offered any benefits	R	Revised question wording to clarify employer offered benefits for a specific job with that employer. Added item to measure widespread impacts of COVID-19 on employment	B&B:08/18	X		
BB20DJBBA01	Job 1: Bachelor's degree required to be hired for job		No change	B&B:16/17			
BB20DNSF19B01	Job 1: Job skills related to BA degree major		No change	B&B:16/17			
BB20DNSFPBD01	Job 1: Job skills related to post-BA program of study		No change	B&B:08/12			
BB20DLICOND01	Job 1: Professional certification or license required by federal, state, or local government agency		No change	B&B:16/17			
BB20DCURL01	Job 1: considered job to be part of career		No change	B&B:16/17			
BB20DCHNG01	Job 1: why no longer employed by [employer]	R	Added item to measure widespread impacts of COVID-19 on employment	B&B:08/18			
BB20DSINGLE01	Job 1: single most important reason no longer employed by [employer]	R	Added item to measure widespread impacts of COVID-19 on employment	B&B:08/18			
BB20DJSAT01	Job 1: level of satisfaction	R	Added language to clarify intent of question given the widespread impacts of COVID-19 on employment	B&B:08/18			
BB20DNWINTRO	Non-working loop: intro form		No change	B&B:08/18			
BB20DNW01	Non-working loop: activity while not employed	R	Added item to measure widespread impacts of COVID-19 on unemployment	B&B:08/18			
BB20DNEGOTIAT	Negotiated salary/benefits at start of job		No change	B&B:08/18			
BB20DNEGOTOUT	Received higher salary/benefits because of negotiation		No change	B&B:08/18			
BB20DOTHOUT	Job search Intro		No change	B&B:08/18			
BB20EVERLK	Ever actively looked for work during survey time frame		No change	B&B:16/17	X	X	

Variable name	Variable label	Change Added (A) Revised (R)	Rationale	Source	Abbreviated item	Mini item	Eligibility screener item
BB20DACTLWK	Job search activities	R	Added response option to capture use of professional social networking sites or applications in job search activities.	B&B:16/17			
BB20DEMPOTH	Activity since not working for pay/enrolled/looking for work at any point during survey time frame		No change	B&B:16/17			
BB20DUNCM	Received unemployment compensation or disability benefits	R	Added item to measure widespread impacts of COVID-19 on unemployment	B&B:08/18	X	X	
BB20EINTRO	Teaching intro form		No change	B&B:08/18	X		
BB20EANYTCHX	Taught at preK-12 level during survey time frame		No change	B&B:08/18	X	X	
BB20EANYTCH	Type of preK-12 level teacher during survey time frame		No change	B&B:08/18	X	X	
BB20EPREPAR	Done anything (formal) to prepare for a preK through 12th grade teaching career		No change	B&B:16/17			
BB20ECONSID	Ever considered teaching at the preK through 12th grade level		No change	B&B:16/17			
BB20ETCHAPP	Applied for a preK through 12th grade teaching position during survey time frame	R	Added transitional language for B&B:16/17 respondents based on prior round response to gate questions.	B&B:16/17			
BB20EOFFER	Received offer(s) to teach at the preK through 12th grade level		No change	B&B:16/17			
BB20EHOWPREP	Steps taken to prepare to teach at preK through 12th grade level		No change	B&B:16/17			
BB20ESTTCLG	Length of student teaching		No change	B&B:16/17			
BB20ETHNKNFL	Factors that influenced decision to pursue preK through 12th grade teaching		No change	B&B:16/17			
BB20EFTCHIND	Participated in formal teacher induction/mentor program in first teaching job		No change	B&B:16/17			
BB20EFTCHPRE	Felt adequately prepared in first teaching job	R	Added an item to capture preparedness for working with parents and the community.	B&B:16/17			
BB20ETCHHLP	Received help from school or school district in first teaching job		No change	B&B:16/17			
BB20ECURCRT	Currently certified as preK-12 teacher		No change	B&B:08/18			
BB20ECRTDT	Date of teacher certification		No change	B&B:08/18			

Variable name	Variable label	Change Added (A) Revised (R)	Rationale	Source	Abbreviated item	Mini item	Eligibility screener item
BB20ECRTLEVEL	Certification level		No change	B&B:08/18			
BB20ELPINTRO	Teaching job intro form		No change	B&B:08/18			
BB20EJBSL	Teaching job: school coder		No change	B&B:08/18			
BB20ETCHMOS	Teaching job: months worked per year		No change	B&B:08/18			
BB20EJBGR	Grade levels taught		No change	B&B:08/18			
BB20JBFD	Subjects taught		No change	B&B:08/18			
BB20JBFD2	Other subjects taught		No change	B&B:08/18			
BB20CRTFLD	Subject field of teacher certification		No change	B&B:08/18			
BB20EPRSUPP	Level of support from school leadership		No change	B&B:08/18			
BB20EUNION	Union representation		No change	B&B:08/18			
BB20EADDSCH	Any additional schools since last interview		No change	B&B:08/18			
BB20ESCHNAM01	Teacher mobility loop: school name		No change	B&B:08/18			
BB20ESCHLEVA01	Teacher mobility loop: main reason left school	R	Added response option for teachers who reported a temporary or long-term substitute teaching position.	B&B:08/18			
BB20ESCHLEVBO1	Teacher mobility loop: reasons dissatisfied with school		No change	B&B:08/18			
BB20ESCHMOR01	Teacher mobility loop: any additional schools		No change	B&B:08/18			
BB20ESTLTCH	Employed as regular classroom teacher as of 4 years after BA completion	A	Added to capture persistence in classroom teaching. Based on B18ESTWK but measuring persistence in teaching career overall, and included language to clarify intent of question given the widespread impacts of COVID-19 on employment of prek-12 teachers.		X		
BB20ETCHSAT	Teacher satisfaction	R	Added language to clarify intent of question given the widespread impacts of COVID-19 on employment of preK-12 teachers.	B&B:08/18			
BB20ETCHLEVA	Main reason left teaching	R	Added transitional language respondents who left teaching since B&B:16/17. Added response option for temporary or long-term substitute teaching positions, and added response option to measure widespread impacts of COVID-19 on employment of preK-12 teachers.	B&B:08/18			
BB20ETCHLEV B	Reasons dissatisfied with teaching		No change	B&B:08/18			
BB20ETCHLEV C	New education		No change	B&B:08/1			

Variable name	Variable label	Change Added (A) Revised (R)	Rationale	Source	Abbreviated item	Mini item	Eligibility screener item
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BB20ETCHGRT	Heard of TEACH Grant Program		No change	B&B:16/17			
BB20ELNFRGV	Aware of teacher loan forgiveness programs		No change	B&B:16/17			
BB20ELNINCT	Teacher loan forgiveness programs influential in decision to teach		No change	B&B:16/17			
BB20ELNPRT	Participated, or applying to participate, in teacher loan forgiveness program		No change	B&B:16/17			
BB20FINTRO	Background introduction form	R	Revised wording to include a transition for mini survey respondents.	B&B:16/17	X	X	
BB20FDOB	Month/year of birth		No change	B&B:16/17	X		
BB20FUSBORN	Respondent born in the United States		No change	B&B:16/17			
BB20FORIGIN	Country of birth		No change	B&B:16/17			
BB20FCITZN	Citizenship status	R	Revised response options to align with the language used in other federal surveys.	B&B:16/17			
BB20FHHWHO	Family structure at age 16	A	Added per Department's request to collect information on family structure at age 16. Age and parenthetical instructions modified based on BPS:20/22 cognitive interviews.				
BB20FENGL	English is native language		No change	B&B:16/17			
BB20FNATIVE	Native language		No change	B&B:16/17			
BB20FOTLANG	Know any other language(s)	R	Revised question wording to add transitional language for B&B:16/17 respondents.	B&B:16/17			
BB20FLANGS	Best-known second language		No change	B&B:16/17			
BB20FLNGCAR	Used non-English language in job	R	Revised question wording to add transitional language for B&B:16/17 respondents.	B&B:16/17			
BB20FMARR	Current marital status		No change	B&B:08/18	X	X	
BB20FMARSMY	Date of most recent separation, divorce, or marriage		No change	B&B:16/17			
BB20FHCOMP	Current household composition		No change	B&B:16/17			
BB20FFINCON	Shares financial responsibilities with household adult		No change	B&B:16/17			
BB20FFINWHO	Adult in household who shares financial responsibilities		No change	B&B:16/17			
BB20FSEX	Sex assigned at birth		No change	B&B:16/17	X		
BB20FGENDER	Gender identity		No change	B&B:16/17	X	X	
BB20FLGBTQ	Sexual orientation		No change	B&B:16/17	X	X	

Variable name	Variable label	Change Added (A) Revised (R)	Rationale	Source	Abbreviated item	Mini item	Eligibility screener item
BB20FAWARE	Sexual orientation awareness	R	Added response option for "All" to allow for a more balanced set of options.	B&B:16/17			
BB20FACCEPT	LGBTQ acceptance at work		No change	B&B:08/18			
BB20FDISCRIM	Discrimination at work		No change	B&B:08/18			
BB20FMILIT	Current military status		No change	B&B:16/17	X		
BB20FREGVT1	Registered to vote in U.S. elections	R	Renamed from B18FVTREG. Removed "in U.S. elections" from question wording to capture general voter registration.	B&B:08/18			
BB20FPLNREG	Planning to register to vote by Election Day 2020	A	Added to capture anticipated civic participation prior to Election Day.				
BB20FPLNVT	Planning to vote in 2020 presidential election	A	Added to capture anticipated civic participation prior to Election Day.				
BB20FVTNEL	Voted in 2020 presidential election		No change	B&B:16/17	X		
BB20FEVRVT	Ever voted in a national, state, or local election		No change	B&B:16/17			
BB20FREGVT2	Registered to vote in U.S. elections	R	Renamed from B18FVTREG. Removed "in U.S. elections" from question wording to capture general voter registration.	B&B:08/18			
BB20FCOMSRV	Performed community service or volunteer work in the last 12 months		No change	B&B:16/17			
BB20FVLHRS	Number of hours volunteered during the last year	R	Revised to collect total number of hours in last 12 months to capture a standardized measure of time and improve data quality.	B&B:16/17			
BB20FDEPS	Any dependent children		No change	B&B:16/17	X	X	
BB20FDEP2	Number of dependent children		No change	B&B:16/17	X	X	
BB20FDEPDOB	Month/year of birth of each dependent child		No change	B&B:16/17			
BB20FDEPSAM	Date of dependency same as DOB for all dependent children	R	Revised question wording to specify "dependent children" for consistency across items.	B&B:08/18			
BB20FDEPDAT	Month/year of financial dependency for each dependent child		No change	B&B:16/17			
BB20FDAYCAR	Dependent child(ren) in paid childcare	R	Added language to clarify intent of question given the widespread impacts of COVID-19 on household expenses.	B&B:16/17			
BB20FDAYAMT	Total amount for childcare each month	R	Added language to clarify intent of question given the widespread impacts of COVID-19 on household expenses.	B&B:16/17			
BB20FOTHER	Any other dependents		No change	B&B:16/17			

Variable name	Variable label	Change Added (A) Revised (R)	Rationale	Source	Abbreviated item	Mini item	Eligibility screener item
BB20FOTDNUM	Number of other dependents	A	Added to create a uniform question structure between dependent children and other dependents and clarify missing vs. not applicable dates of dependency in data.				
BB20FOTDEP	Month/year became primary caregiver for other dependent(s)		No change	B&B:16/17			
BB20FHOUSE	Own home or pay rent	R	Added language to clarify intent of question given the widespread impacts of COVID-19 on household expenses.	B&B:16/17	X		
BB20FMTGAMT	Total monthly rent or mortgage payment	R	Revised to remove "on average" from question wording to capture current rent or mortgage payment for increased data quality. Also added language to clarify intent of question given the widespread impacts of COVID-19 on household expenses.	B&B:16/17			
BB20FHOMVAL	Approximate current value of home(s)		No change	B&B:16/17			
BB20FHOMOWE	Amount owed on the mortgage(s) of home(s)		No change	B&B:16/17			
BB20FCARLOAN	Make loan or least payments for a vehicle	R	Added language to clarify intent of question given the widespread impacts of COVID-19 on household expenses.	B&B:16/17			
BB20FCARAMT	Total amount paid each month for vehicle loan(s) or lease(s)	R	Added language to clarify intent of question given the widespread impacts of COVID-19 on household expenses.	B&B:16/17			
BB20FCVDCOST1	Financial costs of COVID-19: Professional costs	A	Added to measure widespread impact of COVID-19 on graduates' lives.		X		
BB20FCVDCOST2	Financial costs of COVID-19: Personal costs	A	Added to measure widespread impact of COVID-19 on graduates' lives.		X		
BB20FNUMCRD	Number of credit cards		No change	B&B:16/17			
BB20FCARYBAL	Usually pay off credit card balance or carry balance month to month		No change	B&B:16/17			
BB20FCRDBAL	Balance on all credit cards according to last statements		No change	B&B:16/17			
BB20FRETIR	Has retirement account		No change	B&B:16/17	X		
BB20FAMTRET	Contributed to retirement accounts in last 12 months		No change	B&B:16/17			
BB20FFIN2000	Confidence in coming up with \$2,000 from any available source within a month		No change	B&B:16/17			

Variable name	Variable label	Change Added (A) Revised (R)	Rationale	Source	Abbreviated item	Mini item	Eligibility screener item
BB20FDONATE	Monetary donations to the NPSAS institution		No change	B&B:16/17			
BB20FINCOM	Respondent's income in 2019		No change	B&B:16/17	X	X	
BB20FINEST	Respondent's income ranges in 2019		No change	B&B:16/17			
BB20FSPEMP	Spouse or partner employed in 2019		No change	B&B:16/17			
BB20FINCSP	Spouse or partner's income in 2019		No change	B&B:16/17			
BB20FINSRA	Spouse or partner's income ranges in 2019		No change	B&B:16/17			
BB20FSPLV	Highest level of education of spouse or partner		No change	B&B:16/17			
BB20FSPCOL	Spouse or partner attending college or graduate school in 2018-19 school year		No change	B&B:16/17			
BB20FSPLN	Spouse or partner took out student loans for undergraduate or graduate education		No change	B&B:16/17			
BB20FSPAMT	Total amount spouse or partner borrowed in student loans		No change	B&B:16/17			
BB20FSPOWE	Amount spouse or partner still owes on student loans		No change	B&B:16/17			
BB20FSPREPMT	Spouse or partner's student loans currently in repayment		No change	B&B:16/17			
BB20FSPLNPY	Amount spouse or partner pays monthly for student loans		No change	B&B:16/17			
BB20FACS16A	Deaf or serious difficulty hearing	R	Revised transitional wording to improve relevance for bachelor's degree recipients 4 years after completing their degrees.	B&B:16/17			
BB20FACS16B	Blind or serious difficulty seeing		No change	B&B:16/17			
BB20FACS17A	Difficulty concentrating, remembering, making decisions		No change	B&B:16/17			
BB20FACS17B	Serious difficulty walking/climbing stairs		No change	B&B:16/17			
BB20FMAIN1	Main category of condition or impairment		No change	B&B:16/17			
BB20FMAIN2	Specific learning, mental, emotional, or psychiatric condition or other health impairment		No change	B&B:16/17			
BB20FINCHO	Level of satisfaction with quality of education at NPSAS institution	R	Revised transitional wording to improve relevance for bachelor's degree recipients 4 years after completing their degrees.	B&B:16/17			

Variable name	Variable label	Change Added (A) Revised (R)	Rationale	Source	Abbreviated item	Mini item	Eligibility screener item
BB20FMAJCHO	Level of satisfaction with choice of undergraduate major(s) or field(s) of study		No change	B&B:16/17			
BB20FCOBEN	Undergraduate education worth financial cost		No change	B&B:16/17			
BB20FAFFCOST1	Financial costs for UG education: Professional costs	R	Revised items and separated BB17FAFFCOST into two questions to improve usability. Response options are now divided into professional and personal costs.	B&B:16/17			
BB20FAFFCOST2	Financial costs for UG education: Personal costs	R	Revised items and separated BB17FAFFCOST into two questions to improve usability. Response options are now divided into professional and personal costs.	B&B:16/17			
BB20FSELLPO	Result of the sale of all major possessions		No change	B&B:16/17			
BB20FSTRESS	Time during past 12 months when could not meet all essential expenses	R	Added item to measure widespread impact of COVID-19 on graduates' lives.	B&B:16/17	X		
BB20FFEDACT	Financial literacy: Knowledge of federal student loan debt collection terms		No change	B&B:16/17			
BB20GLINTRO	Locating introduction form		No change	B&B:16/17	X		
BB20GNAME	Respondent's name		No change	B&B:16/17	X		
BB20G1ADR	First address entry		No change	B&B:16/17	X		
BB20GNEWADD2	Add another address		No change	B&B:16/17	X		
BB20G2ADR	Second address entry		No change	B&B:16/17	X		
BB20GEMAIL	Email addresses		No change	B&B:16/17	X		
BB20GPHONE	All telephone numbers		No change	B&B:16/17	X		
BB20GTEXT	Text message number		No change	B&B:16/17	X		
BB20GPNAME	Collect all parent names		No change	B&B:16/17			
BB20GPRPHONE	Collect all parent telephone numbers		No change	B&B:16/17			
BB20GPREVPA D1	Verify parent 1 or 2 address is same as respondent address		No change	B&B:16/17			
BB20GP1AD1	First address entry form for parent(s)		No change	B&B:16/17			
BB20GPREVPA D2	Verify parent 3 or 4 address is the same as respondent address		No change	B&B:16/17			
BB20GP2AD2	Second address entry form for parent(s)		No change	B&B:16/17			
BB20GOTINFO	Address entry for other contact		No change	B&B:16/17	X		
BB20GSPS	Spouse information		No change	B&B:16/17			
BB20GSSNINF	Social Security Number		No change	B&B:16/17			

Variable name	Variable label	Change Added (A) Revised (R)	Rationale	Source	Abbreviated item	Mini item	Eligibility screener item
INCTYP	PayPal or paycheck incentive option		No change	B&B:16/17	X	X	X
PAYPAL	Paypal email address		No change	B&B:16/17	X	X	X
INCENT	Send check incentive to preloaded address		No change	B&B:16/17	X		
INCENTADDR	Address to send check incentive		No change	B&B:16/17	X	X	X
INCENT1	Incentive confirmation screen		No change	B&B:16/17	X	X	X
BB20HGENDB	General feedback on survey		No change	B&B:16/17	X		
END	End form of survey		No change	B&B:16/17	X	X	X

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Log in Screen for Student Survey

Home Page

Welcome to the 2016/20 Baccalaureate and Beyond Longitudinal Study (B&B:16/20)

Please enter your Study ID and password:

Study ID:

Password:

Show me what I've typed

Need your Study ID number or password? (hyperlink to Forgot Password page)

PRA Statement

Footer (Included on all pages of the student website, including login and welcome page. Not included on the student survey pages.)

NCES is authorized to conduct the 2016/20 Baccalaureate and Beyond Longitudinal Study by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543) and to collect students' education records from educational agencies or institutions for the purpose of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization.

All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form, for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0926. The time required to complete this information collection is estimated to average approximately 35 minutes per survey response, including the time to review instructions, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this survey, or any comments or concerns regarding the status of your individual submission of this survey, please write directly to: The 2016/20 Baccalaureate and Beyond Longitudinal Study (B&B:16/20), National Center for Education Statistics, Potomac Center Plaza, 550 12th St., SW, Room 4xxx, Washington, DC 20202. OMB Clearance No: 1850-0926 Expiration Date: 07/31/2022

Login Screen for Survey

These images are provided as examples. The student website is still being developed and the final image may include aesthetic changes that do not impact the content of the page.

Welcome to the 2016/20 Baccalaureate and Beyond Longitudinal Study (B&B:16/20)

Get Started!

Study ID Password

Show me what I typed

Login

Need your Study ID number or password?

NCES is authorized to conduct B&B:16/20 by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543) and to collect students' education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization.

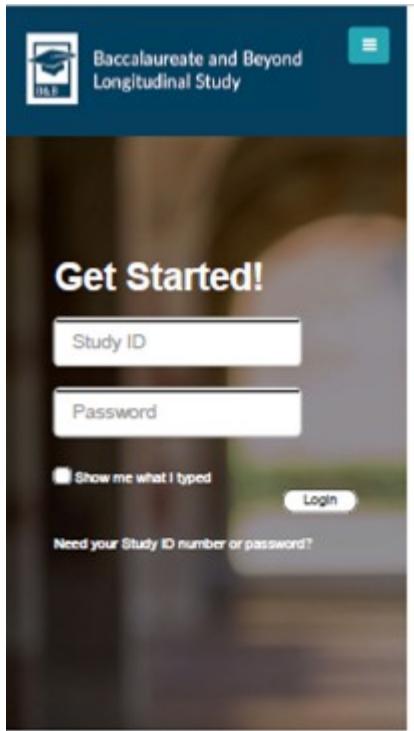
All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by the law (20 U.S.C. §9573 and 6 U.S.C. §151).

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0926. The time required to complete this information collection is estimated to average approximately 35 minutes per response, including the time to review instructions, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this survey, or any comments or concerns regarding the status of your individual submission of this survey, please write directly to: The 2016/20 Baccalaureate and Beyond Longitudinal Study (B&B:16/20), National Center for Education Statistics, Potomac Center Plaza, 550 12th St, SW, Room 4018, Washington, DC 20202. OMB Clearance No: 1850-0926 Expiration Date: 07/31/2022



Mobile Login Screen for Survey

Respondent must scroll down to see entire webpage.



NCES is authorized to conduct B&B:16/20 by the Education Sciences Reform Act of 2002 (ESRA2002, 20 U.S.C. §9643) and to collect students' education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(i)(II) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization.

All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by the law (20 U.S.C. §9573 and 6 U.S.C. §151).

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0926. The time required to complete this information collection is estimated to average approximately 35 minutes per response, including the time to review instructions, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this survey, or any comments or concerns regarding the status of your individual submission of this survey, please write directly to: The 2016/20 Baccalaureate and Beyond Longitudinal Study (B&B:16/20), National Center for Education Statistics, Potomac Center Plaza, 550 12th St, SW, Room 405a, Washington, DC 20202. OMB Clearance No: 1850-0926 Expiration Date: 07/31/2022



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Welcome Page Screen for Survey

The welcome page appears after a respondent manually logs into the survey with their Study ID and password or clicks the direct link provided in an email or text message. If a respondent uses a "Click Here" link to login, for those who are coming back to finish

the survey they started, the welcome page acts as the landing page and first screen in the given session viewed by the respondent.

Welcome and thanks for participating in our survey. Here are a few things to remember before you begin:

Please don't click your back button during the survey.

Please use the navigation buttons at the bottom of the survey

* You can stop the survey at any time by clicking the 'Logout' link at the upper left corner of the screen. When you log in again, you can resume where you left off.

Need more help?
If you have any questions about logging in or about the survey questions, please use the "help" button at the top of your screen or call our help desk at 877-225-8470

Get started
When you're ready to begin, please click the "Get Started" button

Get Started!

NCES is authorized to conduct B&B:16/20 by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543) and to collect students' education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3) (iii) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization.

All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by the law (20 U.S.C. §9573 and 6 U.S.C. §151).

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0926. The time required to complete this information collection is estimated to average approximately 35 minutes per response, including the time to review instructions, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this survey, or any comments or concerns regarding the status of your individual submission of this survey, please write directly to: The 2016/20 Baccalaureate and Beyond Longitudinal Study (B&B:16/20), National Center for Education Statistics, Potomac Center Plaza, 550 12th St, SW, Room 4018, Washington, DC 20202. OMB Clearance No: 1850-0926 Expiration Date: 07/31/2022

Inactivity Warning Pop-Up

To ensure the security of survey responses, sessions will timeout and close automatically after 10 minutes of inactivity. The following warning message will pop-up after 8 minutes of inactivity to alert the respondent that the current session will close in 2 minutes:

Alert: Due to inactivity, your session will close in 2 minutes. Click "Continue" if you need more time.

RESPCONF (ABBREV) (MINI) (SCREENER)

Before you continue, it is important to verify that we are surveying the correct person.

Are you [FIRST NAME] [MIDDLE NAME] [LAST NAME] [SUFFIX NAME], or have you ever been known as [FIRST NAME] [MIDDLE NAME] [LAST NAME] [SUFFIX NAME]?

(If you were previously known as [FIRST NAME] [MIDDLE NAME] [LAST NAME] [SUFFIX NAME], but your name has changed, please answer "Yes." You will have the opportunity to update your name later in the survey.)

1=Yes

0=No

Help Text:

Answer "Yes" if this is your name or if this was previously your name. If [FIRST NAME] [MIDDLE NAME] [LAST NAME] [SUFFIX NAME] has never been your name, please log out and call 877-287-3782 to reach our help desk.

SECSCHPKLST (ABBREV) (MINI) (SCREENER)

Please select the school you were attending for your bachelor's degree during the 2015-16 academic year from the list below.

1=Actual NPSAS Institution

2=[RANDOM INSTITUTION]

3=[RANDOM INSTITUTION]

4=[RANDOM INSTITUTION]

5=[RANDOM INSTITUTION]

6=[RANDOM INSTITUTION]

7=[RANDOM INSTITUTION]

8=None of the above

Help Text:

If you do not see the school you attended during the 2015-2016 academic year, or if you are unsure about the answers you see presented to you, please select "None of the above."

SECCHALLENGE (ABBREV) (MINI) (SCREENER)

In order to verify that we are surveying the correct person, please provide the following information:

Name of the school(s) you attended for your bachelor's degree during the 2015-16 academic year: _____

E-mail address: _____

Phone number: _____

Additional phone number 1: _____

Additional phone number 2: _____

Date of birth: _____

Select this box if you would like us to contact you via text message.

Help Text:

Please provide your information so that we can confirm we are surveying the correct person. If we are unable to do so now, we will review your responses and contact you again if we determine you are eligible to participate in the survey.

Please call our help desk at 855-322-2826 if you have any questions.

BROWSERSEC (ABBREV) (MINI) (SCREENER)

Here are a few reminders to keep your responses secure:

- **Please LOG OUT of the survey system and CLOSE ALL browser windows when you have finished or if you need to stop before finishing.**
 - For example, if you used Chrome or Safari to open the survey, make sure no Chrome or Safari windows are open after you end the survey.
 - Not closing all browsers may allow someone else to see your responses.
- To protect your data, you will be logged off if you are idle for more than 10 minutes and will need to log back in.

Please click the "Next" button to continue.

Help Text:

This is an informational screen only. (Click the "Next" button.)

INFOPAGE (ABBREV) (MINI) (SCREENER)

[If participating in the screener]

We are conducting a study for the U.S. Department of Education about the issues facing college graduates four years after earning their bachelor's degree. In order to determine whether you are eligible for this study, we ask you to answer a few questions about your bachelor's degree. These questions take about 5 minutes [{if Not on the OFAC list} and as a token of our appreciation, you will receive \$[incentive amount] upon completion]. You may decline to answer any question or stop at any time. If you have any questions about this study, you may contact the study's director, Jennifer Wine, at 877-225-8470. (To learn more about your rights as a participant, click [here](#).) Click "Next" to begin the survey screener now.

[else if data collection group is aggressive group]

Recently, we sent you material about the U.S. Department of Education's Baccalaureate and Beyond Longitudinal Study (B&B). The B&B survey is being conducted to better understand the education, employment, and financial issues facing college graduates four years after earning their bachelor's degree. The survey takes about [{if abbreviated survey} 15 {else mini survey} 5 {else} 35] minutes. [{If Not on the OFAC list} You should have received a \$2 prepaid incentive. If you have not received the \$2, please call our help desk toll free at 855-322-2826. As a token of our appreciation, you will receive an additional [{if completion date <= early bird completion date} \$[incentive amount + early bird incentive] {else} \$[incentive amount]]. You may decline to answer any question or stop the survey at any time.

If you have any questions about this study, you may contact the study's director, Jennifer Wine, at 877-225-8470. (To learn more about your rights as a participant, click [here](#).)

To review the letter that we mailed, [click here](#) (PDF letter).

To review the study brochure, [click here](#) (PDF brochure).

Do you want to begin the survey now?

[else]

Recently, we sent you material about the U.S. Department of Education's Baccalaureate and Beyond Longitudinal Study (B&B). The B&B survey is being conducted to better understand the education, employment, and financial issues facing college graduates four years after earning their bachelor's degree. The survey takes about [{if abbreviated survey} 10 {else if mini survey} 5 {else} 35] minutes. [{If received prepay} You should have received a \$2 prepaid incentive. If you have not received the \$2, please call our help desk toll free at 855-322-2826.] [{If Not on the OFAC list} As a token of our appreciation, you will receive [{if received prepay} an additional] [{if receives flash incentive and current date >= Date flash incentives begins and <= Date flash incentives ends} \$[flash incentive amount + incentive amount] {else} \$[incentive amount]]]. You may decline to answer any question or stop the survey at any time.

If you have any questions about this study, you may contact the study's director, Jennifer Wine, at 877-225-8470. (To learn more about your rights as a participant, click [here](#).)

To review the letter that we mailed, [click here](#) (PDF letter).

To review the study brochure, [click here](#) (PDF brochure).

Do you want to begin the survey now?

- 1 = Yes, I agree to participate now
- 2 = Not now, but I want to participate at a later time
- 3 = No, I do not want to participate at all

Help Text:

- You are one of approximately 26,500 college graduates who will be taking part in this study.
- In addition to your survey responses, we collect financial aid information, student records and related information from your school and other sources, such as student loan databases and admissions testing agencies.
- Your participation is voluntary and will not affect any aid or other benefits that you may receive.

END1 (ABBREV) (MINI)

Thank you. We look forward to your participation. We will send you a reminder message in a few weeks if you have not yet completed your B&B survey.

We can send you an e-mail message and a text message reminder. (Please enter the information below and click the "Next" button to continue.)

Please provide your email address: _____

Select this box if you would like us to send you a text message reminder

Help Text: Please provide an e-mail address so that we can send you a reminder message about taking the survey at a later time.

If you would like to receive a text message reminder, check the box and you will be taken to a screen to collect your cell phone number.

Your participation is very important to the success of this study.

END1TEXT (ABBREV) (MINI)

Please provide a cell phone number so that we can send you a text message reminder to complete the B&B survey.

Cell phone number:

Help Text: Please provide your cell phone number. Your participation is important to the success of this study.

END2 (ABBREV) (MINI)

We hope that you will reconsider participating in this important education study. Your participation is vital to the success of the B&B study.

If you decide that you would like to participate, click "Next" to continue with the survey, or call 855-322-2826.

If you decide not to participate, please help us to improve our survey by telling us more (in the box below) about your reasons for choosing not to participate.

Help Text:

Your participation is very important to the success of this study. If you would like to reconsider taking the survey now, you can still hit "Next" and continue on to take the survey.

Otherwise, any information you can provide in the textbox about your reasons for choosing not to participate in the study will help us to improve our study for future participants.

RETRNFRM (ABBREV) (MINI)

If you would like to continue with the survey now, click the "Next" button. To close out of the survey now, simply close your browser.

Help Text: This is an informational screen. Please select "Next" to continue.

BB20AAWRDT (ABBREV) (SCREENER)

To begin, in what month and year were you awarded your bachelor's degree?

Month:

January - December

Year:

Before 2014 - 2017

Check here if you were never awarded your degree

Help Text: Indicate the month and year when you were awarded your bachelor's degree.

The date that you were awarded your bachelor's degree may be different from the date that you completed your degree requirements. For example, you could have completed your degree requirements in December 2015 but were not actually awarded your degree until May 2016.

If you have multiple bachelor's degrees, please report the bachelor's degree you were working on during the 2015-16 school year (July 1, 2015 - June 30, 2016).

BB20ASAME (ABBREV) (SCREENER)

The date when you completed your requirements and the date when you were awarded your bachelor's degree may be different. In this survey, we will refer to the date you completed the requirements for your bachelor's degree.

Did you complete the requirements for your bachelor's degree in [BB20AAWRDT]?

1 = Yes

0 = No

Help Text: Indicate whether or not you completed the requirements for your bachelor's degree in the same month and year when you were awarded your bachelor's degree.

The date that you were awarded your bachelor's degree may be different from the date that you completed your degree requirements. For example, you could have completed your degree requirements in December 2015 but were not actually awarded your degree until May 2016.

If you have multiple bachelor's degrees, please report the bachelor's degree you were working on during the 2015-16 school year (July 1, 2015 - June 30, 2016).

BB20AWHEN (ABBREV) (SCREENER)

In what month and year did you complete the requirements for your bachelor's degree during the 2015-16 school year (July 1, 2015 - June 30, 2016)?

Month:

January - December

Year:

Before 2014 - 2017

Help Text: It is important to determine whether you have completed all of the requirements for your bachelor's degree so that questions later in the survey are appropriate to your experiences.

Indicate when you completed all of the requirements for the bachelor's degree that you were working on during the 2015-16 school year (July 1, 2015 to June 30, 2016).

The date that you were awarded your bachelor's degree may be different from the date that you completed your degree requirements. For example, you could have completed your degree requirements in December 2015 but were not actually awarded your degree until May 2016.

BB20AWHYSM (ABBREV) (SCREENER)

[All get statement]:

Based on your responses, it seems you may not be eligible for this study.

[If BB20ANPSCH = 0]

Do you know why you were listed as having completed the requirements for a bachelor's degree at [BA INSTITUTION] between July 1, 2015 and June 30, 2016?

[else if (BB20AAWRDYY = 2015 and BB20AAWRDMM lt 7) or (BB20AAWRDYY = 2016 and BB20AAWRDMM gt 6) or BB20AAWRDYY ge 2017 or BB20AAWRDYY le 2014]

Do you know why you were listed as having been awarded a bachelor's degree between July 1, 2015 and June 30, 2016?

[else]

Do you know why you were listed as having completed the requirements for a bachelor's degree between July 1, 2015 and June 30, 2016?

Help Text: Our records indicate that you attended [BA INSTITUTION] and completed the requirements for a bachelor's degree between July 1, 2015 and June 30, 2016 and also were awarded your bachelor's degree from [BA INSTITUTION] sometime between July 1, 2015 and June 30, 2016.

Sometimes sample members' names are mistakenly included on enrollment lists for various reasons. For example, you may not have completed your semester. Please try to specify a reason why your name could have been associated with [BA INSTITUTION].

BB20ANPSCH (ABBREV) (SCREENER)

Was the bachelor's degree you completed in [Date awarded BA degree] from [BA INSTITUTION]?

1 = Yes

0 = No, a different school

School name

Help Text: Please indicate if the bachelor's degree you completed in the 2015-16 school year (July 1, 2015 - June 30, 2016) was from [BA INSTITUTION].

If it was not from [BA INSTITUTION], please indicate the school in which you completed the requirements for your bachelor's degree.

BB20AINTR0 (ABBREV) (MINI)

[If B&B:16/17 respondent]

We are interested in the experiences of bachelor's degree recipients through 4 years after completing their bachelor's degree. Last time we talked to you, you told us about your activities in the first year after completing your bachelor's degree.

Before we continue, please note that most questions will focus on your activities between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION]. That is from 1 year to 4 years after completing your bachelor's degree.

[else]

We are interested in the experiences of bachelor's degree recipients through 4 years after completing their bachelor's degree.

Before we continue, please note that most questions will focus on your activities

between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION]. That is from when you completed your bachelor's degree to 4 years after completing your bachelor's degree.

Help Text: This is an introductory screen. Please select "Next" to continue.

BB20ABYE (ABBREV) (SCREENER)

We will review your responses and may need to contact you again.

Please provide your e-mail address:

Please provide an address where you can be contacted:

Street Address:

City:

Zip Code:

State:

Please check here if the address is an international address.

Foreign Address:

Foreign City:

Foreign State/Province:

Foreign Country:

Foreign Zip/Postal Code:

International Phone: 011-

Help Text: We apologize for any inconvenience. We will review your responses and will contact you if we determine that you are eligible to participate in this survey.

Please call our help desk at 855-322-2826 if you have any questions.

BB20CINTRO

[{If CATI mode} I'd {else} We'd] like to ask you some questions about any additional education you've had between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION].

Help Text: This is an introductory screen. Please click "Next" to continue.

BB20CPSTGRD (ABBREV) (MINI)

Have you attended a college, university, or trade school for a degree or certificate between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION]?

(Do not include certificates of completion such as those earned through participation in short-term training.)

1 = Yes

0 = No

Help Text: Answer "Yes" if you attended a college, university, or trade school for any degree or certificate between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION]. This education may include other undergraduate degrees or certificates, or graduate-level degrees or certificates.

Answer "No" if you attended school for coursework that is not part of a degree or certificate program. Do not include professional certificates such as those earned through a week-long training course. You will have a chance to tell us about a training leading to a certification later in the survey.

BB20CPREVSCH1

Last time we contacted you, you told us you attended [PRELOADED INSTITUTION 1] after completing your bachelor's degree.

Did you attend [PRELOADED INSTITUTION 1] since the last time we contacted you (between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION])?

1 = Yes

0 = No

Help Text: When answering this question, only consider attendance between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION].

BB20CPREVSCH2

Last time we contacted you, you told us you attended [PRELOADED INSTITUTION 1] and [PRELOADED INSTITUTION 2] after completing your bachelor's degree.

Did you attend either of these schools since the last time we contacted you (between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION])?

[PRELOADED INSTITUTION 1]

1 = Yes

0 = No

[PRELOADED INSTITUTION 2]

1 = Yes

0 = No

Help Text: When answering this question, only consider attendance between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION].

BB20CSCHPT01

[If iteration = 1]

What school did you attend between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION]?

(Please provide the name of the school you attended in the textbox. If you attended more than one school between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION], tell us about the most recent school first. If you are unable to find a match in the results, please select the "School not listed" option located at the bottom of the listed results.)

[else if iteration > 1]

What other school did you attend between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION]?

(Please provide the name of the other school you attended in the textbox. If you are unable to find a match in the results, please select the "School not listed" option located at the bottom of the listed results.)

School name: _____

Help Text: Only colleges, universities, and trade schools within the United States and Puerto Rico are included in the database.

To search for your school, start typing a school name; a list of schools matching your entry will be displayed. From the results displayed, select the school that most closely matches your entry and click "Next."

If you are unable to find a match in the results, please select the "School not listed" option located at the bottom of the listed results and provide the additional information about your school. Please do not delete the school name you provided in the textbox.

BB20CDEG01

[{If BB20COTH01 from previous loop = 0 and [DONE REPORTING ON PRELOADED INSTITUTION 1]} Thanks for telling {if USERMODE = CATI} me {else} us] about your enrollment at [PRELOADED INSTITUTION 1].]

What was the [{if iteration > 1} other] type of degree or certificate you worked on at [POST-BA INSTITUTION] between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION]?

(You will have an opportunity to tell us about other degrees and certificates during this time period later.)

- 1 = Undergraduate certificate or diploma, including those leading to a license
- 2 = Associate's degree
- 3 = Bachelor's degree
- 4 = Post-baccalaureate certificate
- 5 = Master's degree
- 6 = Post-master's certificate

7 = Doctoral degree--professional practice (including: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, or veterinary medicine)

8 = Doctoral degree--research/scholarship (including the PhD, EdD, or other degrees that require original research or artistic achievement)

9 = Doctoral degree--other (any doctor's degree that is not research/scholarship or professional practice)

Help Text: Select the degree/certificate you were working on at this school.

An undergraduate certificate or diploma is a formal award certifying the satisfactory completion of a postsecondary education program. Undergraduate certificates and diplomas are designed to equip people with the skills needed for direct entry to employment, and for progression to higher education or training. Examples include undergraduate certificates in administrative support, computer programming, and medical records.

An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.

A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

A post-baccalaureate certificate provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.

A master's degree usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A post-master's certificate usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

A professional doctoral degree is a formal award certifying the satisfactory completion of a postsecondary education program in the following areas: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, ministry or divinity, or veterinary medicine.

A doctoral degree-research/scholarship is a PhD or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include EDD, DMA, DBA, DSc, DA, or DM, and others as designated by the awarding institution.

BB20CFENR01

In what month and year did you first attend [POST-BA INSTITUTION] for your [POST-BA DEGREE/CERTIFICATE]?

Month:

January - December

Year:

2020 - Before 2015

Help Text: Indicate the month and year that you first attended [POST-BA INSTITUTION] for your [POST-BA DEGREE/CERTIFICATE]. If you are unsure of the date, provide your best estimate.

BB20CERN01

Did you complete your program of study and receive your [POST-BA DEGREE/CERTIFICATE] from [POST-BA INSTITUTION] as of [4 YEARS AFTER BA COMPLETION]?

1 = Yes

0 = No

Help Text:

Answer "Yes" if you completed your program and received your [POST-BA DEGREE/CERTIFICATE] for this program of study as of [4 YEARS AFTER BA COMPLETION].

Answer "No" if you did not receive your [POST-BA DEGREE/CERTIFICATE] as of [4 YEARS AFTER BA COMPLETION].

BB20CDGMY01

In what month and year before [4 YEARS AFTER BA COMPLETION] was your [POST-BA DEGREE/CERTIFICATE] awarded by [POST-BA INSTITUTION]?

Month:

January - December

Year:

Before 2015 - 2020

Help Text: Indicate the month and year in which you were awarded your [POST-BA DEGREE/CERTIFICATE] from [POST-BA INSTITUTION].

If you are unsure of the date, provide your best estimate.

BB20CLENR01

In what month and year did you last attend [POST-BA INSTITUTION] for your [POST-BA DEGREE/CERTIFICATE]?

Please include any online or remote attendance in your answer.

Month:

January - December

Year:

2020 - Before 2015

Help Text: Indicate the month and year that you last attended [POST-BA INSTITUTION] for your [POST-BA DEGREE/CERTIFICATE].

If you are unsure of the date, provide your best estimate.

BB20CENRCONT01

Between [{if [BEGINNING ENROLLMENT DATE] not missing and [BEGINNING ENROLLMENT DATE] after [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE}] [BEGINNING ENROLLMENT DATE] {else} [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [{if [LAST ENROLLMENT DATE] not missing and [LAST ENROLLMENT DATE] before [4 YEARS AFTER BA COMPLETION]} [LAST ENROLLMENT DATE] {else} [4 YEARS AFTER BA COMPLETION]}, did you ever temporarily withdraw or take an official leave of absence from [POST-BA INSTITUTION] where you were not enrolled and attending classes? Do not include typical breaks such as summer or winter vacation.

[{If ([LAST ENROLLMENT DATE] not missing and [LAST ENROLLMENT DATE] between January 2020 and June 2020) or ([4 YEARS AFTER BA COMPLETION] between January 2020 and June 2020)} (If you had a break in attendance from [POST-BA INSTITUTION] due to Coronavirus Disease 2019 [COVID-19], please answer "Yes.")]

1 = Yes

0 = No

Help Text: Answer "Yes" if there were any periods lasting longer than one month in which you were not enrolled and attending classes at [POST-BA INSTITUTION], between [DATE FIRST ENROLLED] and [DATE LAST ENROLLED].

BB20CENMON01

[{If BB20CENRCNT01 = 1} You just indicated you had a temporary withdrawal or official leave of absence from [POST_BA INSTITUTION].]

In which months between [{if [BEGINNING ENROLLMENT DATE] not missing and [BEGINNING ENROLLMENT DATE] after [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE]} [BEGINNING ENROLLMENT DATE] {else} [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [{if [LAST ENROLLMENT DATE] not missing and [LAST ENROLLMENT DATE] before [4 YEARS AFTER BA COMPLETION]} [LAST ENROLLMENT DATE] {else} [4 YEARS AFTER BA COMPLETION] were you enrolled at [POST-BA INSTITUTION] for your [POST-BA DEGREE/CERTIFICATE]?

July 2015 – June 2020

Help Text: Please use the calendar to select the months, including partial months, in which you have attended [POST-BA INSTITUTION] for your [POST-BA DEGREE/CERTIFICATE]. Any month that has been selected will be shaded blue. Months that are not selected will remain shaded gray.

If you would like to select all visible months within a given year, click the "select / unselect" button. To unselect these months, click the button once again.

BB20CCVDBRK01

Was your break in attendance from [POST-BA INSTITUTION] in 2020 due to COVID-19?

1 = Yes

0 = No

Help Text: Please only think about breaks in attendance between January 2020 and [4 YEARS AFTER BA COMPLETION] when responding to this question. If you are unsure, please provide your best guess.

BB20CENST01

For the period of time you attended [POST-BA INSTITUTION] for your [POST-BA DEGREE/CERTIFICATE], were you mainly a full-time or part-time student, or an equal mix of both?

1 = Full-time

2 = Part-time

3 = Equal mix of full-time and part-time

Help Text:

Students who attend full-time carry a full load of credit hours per semester or quarter. Typically, this is at least 12 credit hours per semester at the undergraduate level and 9 credit hours per semester at the graduate level, although the number of credits per term that is considered full-time varies by institution and program.

Part-time attendance is any credit load less than the full-time load for a given school or program.

If enrolled at the full- and part-time levels about equally often throughout your degree or certificate program, select "Equal mix of full- and part-time."

BB20CENRTDG01

Did you receive a master's degree [{if enrollment continued after [4 YEARS AFTER BA COMPLETION]} prior to [4 YEARS AFTER BA COMPLETION]] from [POST-BA INSTITUTION] while enrolled in your [POST-BA DEGREE/CERTIFICATE] program?

(Answer "no" if you received a master's degree through a separate program for which the ultimate objective was a master's degree.)

1 = Yes

0 = No

Help Text:

Some doctoral degree programs award master's degrees on the way to the doctoral degree. Indicate whether or not you were awarded a master's degree prior to [4 YEARS AFTER BA COMPLETION] at [POST-BA INSTITUTION] as part of your [POST-BA DEGREE/CERTIFICATE] program.

Do not include master's degrees earned as part of programs for which a master's degree was the ultimate objective.

BB20CENRTMY01

In what month and year [{if enrollment continued after [4 YEARS AFTER BA COMPLETION]} prior to [4 YEARS AFTER BA COMPLETION]] did you receive your master's degree from [POST-BA INSTITUTION]?

Month:

January - December

Year:

Before 2014 - 2020

Help Text: Some doctoral degree programs award master's degrees on the way to the doctoral degree. Indicate the month and year in which you were awarded a master's degree at [POST-BA INSTITUTION] as part of your [POST-BA DEGREE/CERTIFICATE] program.

BB20CONLIN01

As part of your [POST-BA DEGREE/CERTIFICATE] at [POST-BA INSTITUTION], did you take any courses that were taught primarily online [{if enrollment continued after [4 YEARS AFTER BA COMPLETION]} prior to [4 YEARS AFTER BA COMPLETION]]?

[{If ([LAST ENROLLMENT DATE] not missing and [LAST ENROLLMENT DATE] between January 2020 and June 2020) or ([4 YEARS AFTER BA COMPLETION] between January 2020 and June 2020)} (Please consider any courses that were taught primarily online, including courses that moved to an online format due to COVID-19, in your answer.)]

1 = Yes

0 = No

How many of your courses that were taught primarily online at [POST-BA INSTITUTION] were taught online **due to COVID-19**? Would you say all, some, or none?

1 = All

2 = Some

3 = None

Help Text: Online courses may contain in-person components such as on-campus exams or presentations. However, students primarily access their instruction over the Internet.

BB20CONLPRG01

[{if enrollment continued after [4 YEARS AFTER BA COMPLETION]} As of [4 YEARS AFTER BA COMPLETION], was {else} Was] your entire [POST-BA DEGREE/CERTIFICATE] program at [POST-BA INSTITUTION] online?

(If you accessed all of your courses for your [POST-BA DEGREE/CERTIFICATE] over the internet, without in-person instruction, even if your orientation was in-person, **during all semesters or terms** in which you were enrolled, please answer "Yes.") 1 = Yes

0 = No

Help Text: Online programs deliver the majority or all of the content online. These programs typically have no face-to-face meetings.

If the instructional portions are entirely online, the program is considered to be exclusively online distance education. If all of your courses were online, with only your orientation in-person, please answer "Yes."

BB20CENROLL01

If your [POST-BA DEGREE/CERTIFICATE] program at [POST-BA INSTITUTION] was not available in an online format, how likely is it that you would have enrolled in an on-campus or in-person program? 1 = 1 (Not at all likely)

2 = 2 (Somewhat likely)

3 = 3 (Likely)

4 = 4 (Very likely)

Help Text: When answering this question, consider how much your program being offered online impacted your decision to enroll in [POST-BA DEGREE/CERTIFICATE] at [POST-BA INSTITUTION]. Considerations about online programs could include things such as convenience, cost, flexibility in schedule, etc.

BB20CPTMAJ01

[{if enrollment continued after [4 YEARS AFTER BA COMPLETION]} As of [4 YEARS AFTER BA COMPLETION], what {else} What] was your primary major or field of study for your [POST-BA DEGREE/CERTIFICATE] at [POST-BA INSTITUTION]?

(Please provide your primary major or field of study in the textbox. If you are unable to find a match in the results, please select the "Major not listed" option located at the bottom of the listed results.)

Help Text: To search for your primary major or field of study, start typing in your major; a list of majors matching your entry will be displayed. From the results displayed, select the major or field of study that most closely matches your entry and click "Next."

If you are unable to find a match in the results, select the "Major not listed" option located at the bottom of the listed results, then use the dropdowns that appear to find a match. Please do not delete the major you provided in the textbox.

BB20CFACS01

Of the following, which was the most important factor to you in choosing your field of postbaccalaureate study [{if BB20CPTMAJ01 ne missing} in [BB20CPTMAJ01]]?

- 1 = Required for career path
- 2 = Your aptitude in the field
- 3 = Earnings potential
- 4 = Ability to contribute to society via the field
- 5 = Ability to balance work and family

Help Text: Please indicate the most important factor that influenced your choice of graduate field of study.

Answer according to your specific graduate field of study or major, not the choice to enroll in graduate school generally.

BB20CFINAIDG01

Between [{if [BEGINNING ENROLLMENT DATE] not missing and [BEGINNING ENROLLMENT DATE] after [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE]} [BEGINNING ENROLLMENT DATE] {else} [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [{if [LAST ENROLLMENT DATE] not missing and [LAST ENROLLMENT DATE] before [4 YEARS AFTER BA COMPLETION]} [LAST ENROLLMENT DATE] {else} [4 YEARS AFTER BA COMPLETION]], which of the following did you use to pay for your [POST-BA DEGREE/CERTIFICATE] at [POST-BA INSTITUTION]?

- Federal student loans (e.g., Direct/Stafford Loans, Perkins Loans)
- Private student loans (e.g., from banks or state based private organizations)
- Grants or scholarships
- Assistantships or fellowships
- Federal Work-Study
- Employer assistance
- Personal loan or gift
- Your own money
- Other student loans (e.g., from [POST-BA INSTITUTION] or your state government)
- Other

Help Text:

The list below provides examples of types of aid:

Examples of Federal student loans include subsidized and unsubsidized Direct Loans (formerly known as Stafford Loans), Perkins Loans and Graduate PLUS loans.

Private student loans tend to cost more in terms of the interest that must be repaid than do the loans offered by the Federal government. Unlike Federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Other student loans include institution loans and state education loans. Institution loans are loans for which your school, rather than the federal government, state government, or another private organization, is the lender. Qualifications vary by institution. State education loans, offered through state-level government funded

programs in certain states, typically require the borrower to be a state resident or attend an approved school within the state.

Grants or scholarships do not have to be repaid. Most scholarships are restricted to paying all or part of tuition expenses, though some also cover room and board.

Graduate assistantships are a form of financial aid awarded to students to help support their education. Examples include teaching assistantships and research assistantships. Students usually receive a waiver for all or part of their tuition and a stipend to assist with other living expenses and are required to perform teaching or research duties.

Fellowships are based on merit, rather than just need. Payment usually includes a waiver for educational expenses as well as a stipend. Fellowships do not have to be repaid.

Work-study jobs are offered to students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study.

Employer assistance is any monetary assistance that your employer contributes towards your educational costs.

Own money refers to the student's own finances, and excludes parents' money.

BB20COTH01

Other than your:

[POST-BA DEGREE/CERTIFICATE] [{if BB20CPTMAJ01 ne missing} in [BB20CPTMAJ01]]
(from loop 1)

[POST-BA DEGREE/CERTIFICATE] [{if BB20CPTMAJ01 ne missing} in [BB20CPTMAJ01]]
(from loop x)

Did you attend [POST-BA INSTITUTION] for any additional degrees or certificates at any point between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION]?

1 = Yes

0 = No

Help Text: Answer "Yes" if you attended [POST-BA INSTITUTION] at any point between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION], for another degree or certificate program that you have not yet told us about.

Only report enrollment for a degree or certificate program. This enrollment may include other undergraduate degrees or certificates, or graduate-level degrees or certificates.

Answer "No" if you have no additional enrollment at [POST-BA INSTITUTION] or you

only attended [POST-BA INSTITUTION] for coursework that is not part of a degree or certificate program.

BB20CENR01

[If iteration = 1]

Besides the [POST-BA DEGREE/CERTIFICATE] at [POST-BA INSTITUTION] you just told [{if CATI mode} me {else} us] about, have you attended any other schools for additional degrees or certificates between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION]?

[else]

You've told [{if CATI mode} me {else} us] that you have attended the following schools between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION]:

- [POST-BA INSTITUTION 1]
- [POST-BA INSTITUTION X]

Have you attended any other schools for a degree or certificate program between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION]?

1 = Yes

0 = No

Help Text: Answer "Yes" if you have had additional enrollment at any other schools since earning your bachelor's degree, but have not yet told us about that enrollment.

Answer "No" if you have no additional enrollment or only had enrollment in coursework that is not part of a degree or certificate program.

Only report enrollment for a degree or certificate program. This enrollment may include other undergraduate degrees or certificates, or graduate-level degrees or certificates.

BB20CNDGCWK

At any point between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION], did you attend a college, university, or trade school for any coursework that was not part of a degree or certificate program?

(Non-degree coursework may be for transfer credit or for recreation or personal enjoyment.)

1 = Yes

0 = No

Help Text: Examples of non-degree and non-certificate coursework include taking courses for credit that may often be transferred and/or applied to a degree or certificate program, or taking non-credit courses for recreation or personal enjoyment, such as cooking or dance classes.

BB20CRSCWK

Why did you decide to take non-degree coursework?

Needed for current employment

Needed for career goals

Needed for educational goals (for example: graduate school prerequisites)

Desired for personal enrichment

Other reason not listed

Help Text: Indicate whether or not each reason helps to explain your decision to take non-degree coursework.

If you took non-degree coursework to demonstrate your ability to pass graduate-level courses in order to help entrance into graduate school or to take classes that you did not take as an undergraduate but that are required for a graduate program, please select "Needed for educational goals."

If you took non-degree coursework because you enjoy or were interested in a certain subject area, please select "Desired for personal enrichment."

BB20CEXPEVR

What is the highest level of education you ever expect to complete at any school?

(If you are unsure, provide your best estimate.)

4 = Bachelor's degree (usually a 4-year degree)

5 = Graduate level courses, no graduate degree or certificate expected

6 = Post-baccalaureate certificate

7 = Master's degree

8 = Post-master's certificate

9 = Doctoral degree, research/scholarship (PhD, EdD, etc.)

10 = Professional doctoral degree (e.g., chiropractic, dentistry, law, medicine, etc.)

Help Text: Indicate the highest level of education that you ever expect to complete at any school. If you do not plan to pursue any education beyond what you are currently working on, enter your current degree or program.

A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

Graduate level courses, no graduate degree or certificate expected means already holding an undergraduate degree or certificate and enrolling in graduate level courses beyond a bachelor's degree, but not expecting to formally enroll in a graduate degree program.

A post-baccalaureate certificate provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.

A master's degree usually requires at least 2 years of full-time graduate level work and may require a thesis or a practicum.

A post-master's certificate usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees

at the doctoral level.

A professional doctoral degree is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (DC or DCM); dentistry (DDS or DMD); law (LLB or JD); medicine (MD); optometry (OD), osteopathic medicine (DO); pharmacy (PharmD); Podiatry (DPM, PodD, DP); or veterinary medicine (DVM), and others, as designated by the awarding institution.

A doctoral degree, research/scholarship is a PhD or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include EDD, DMA, DBA, DSc, DA, or DM, and others, as designated by the awarding institution.

BB20CGRDEXM

[If B&B:16/17 respondent]

Between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION], did you take any graduate or professional school entrance exams?

[else]

Prior to [4 YEARS AFTER BA COMPLETION], did you take any graduate or professional school entrance exams?

1 = Yes

0 = No

Help Text: We are interested in whether you took any graduate admissions exams prior to [4 YEARS AFTER BA COMPLETION].

Some common graduate admissions exams include: Graduate Record Examination (GRE), Medical College Admission Test (MCAT), Law School Admission Test (LSAT), and Graduate Management Admissions Test (GMAT).

BB20CTESTS

[If B&B:16/17 respondent]

Which of the following graduate or professional school entrance exam(s) did you take between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION]]?

[else]

Which of the following graduate or professional school entrance exam(s) did you take prior to [4 YEARS AFTER BA COMPLETION]?

GRE

GRE Subject Test

MCAT

LSAT

GMAT

[{If usermode = web} Other exam(s) {else} Any other exams]

Help Text: Please indicate which graduate admissions exams you took prior to [4 YEARS AFTER BA COMPLETION]. Some common graduate admissions exams include:

The Graduate Record Examination (GRE), a standardized test that is an admissions requirement for many graduate schools and is similar in format and content to the SAT.

GRE Subject Tests gauge undergraduate achievement in the specific areas of Biochemistry, Cell and Molecular Biology, Biology, Chemistry, Computer Science, Literature in English, Mathematics, Physics, and Psychology. The Medical College Admission Test (MCAT) is a standardized test for prospective medical students. It is designed to assess problem solving, critical thinking, and writing skills in addition to knowledge of science concepts and principles.

The Law School Admission Test (LSAT) is a standardized test that provides law schools with a standard measure of acquired reading and verbal reasoning skills.

The Graduate Management Admissions Test (GMAT) is a standardized test for determining aptitude to succeed academically in graduate business studies. The GMAT is used as one of the selection criteria by business schools and typically used for admission into an MBA program.

BB20CLNINTRO

Next, [{if CATI mode} I {else} we] will be asking you questions about your education loans and loan repayment.

Help Text: This is an introductory screen. Please click "Next" to continue.

BB20CABPRVLN (ABBREV)

Did you take out any **private student loans** to pay for your education between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION]?

1 = Yes

0 = No

Help text: Private student loans:

An education loan borrowed from a private lender. With private loans there are no federal application forms to complete (e.g., the FAFSA). Unlike federal student loans, private loans are credit-based and may require a cosigner if the student does not have an established credit history. Interest rates and repayment terms for private education loans vary by lender.

Some examples of commonly used private loans include:

Sallie Mae Smart Option Loan

Wells Fargo Collegiate Loan

Discover Student Loan

PNC Solution Loan

SunTrust Custom Choice Loan

Other types of private student loans can include, but are not limited to, loans from credit unions, loans from other banks or financial institutions, or state-based private/state-chartered non-profit organizations. States with private loan programs include Alaska, Connecticut, Delaware, Georgia, Kentucky, Massachusetts, Minnesota, New Jersey, New Mexico, North Carolina, North Dakota, Ohio, Texas, Vermont, Washington, West Virginia, and Wisconsin.

Home equity loans are not considered private student loans.

BB20CUGLN

Next, [{if CATI mode} I {else} we] have some questions about how you paid for your **undergraduate education**.

Other than money you may have borrowed from family or friends, did you take out any type of student loans to help pay for your undergraduate education prior to completing the requirements for your bachelor's degree in [Date awarded BA degree]?

1 = Yes

0 = No

-1 = Don't know

Help Text: Indicate whether you took out any student loans to help pay for your undergraduate education prior to [Date awarded BA degree].

Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Federal student loans:

Subsidized and Unsubsidized Direct Loans (also known as Stafford Loans)

An education loan borrowed from the federal government with an interest rate and other terms that are set by the federal government.

Students must file a FAFSA (Free Application for Federal Student Aid) in order to receive a Direct Loan- subsidized or unsubsidized.

As of July 1, 2012, graduate students are only eligible to receive Unsubsidized Direct Loans.

Perkins Loan

Awarded to undergraduate and graduate students with exceptional financial need. This is a campus-based loan program, with the school acting as the lender using a limited pool of funds provided by the federal government. As of June 30, 2018, students can no longer receive Perkins loans.

Federal Graduate PLUS Loan

An education loan borrowed from the federal government with an interest rate and other terms that are set by the federal government.

Only graduate level students are eligible to receive Graduate PLUS loans, which are unsubsidized. Students must also apply and be approved to receive a Graduate PLUS Loan.

Note: Although federal student loans come from the US Department of Education, your payments are made to a loan servicer. A few examples of servicers for federally held loans are: Cornerstone, FedLoan Servicing, Granite State, and Great Lakes Educational Loan Services.

Private student loans:

An education loan borrowed from a private lender. With private loans there are no federal application forms to complete (e.g. the FAFSA). Unlike federal student loans, private loans are credit-based and may require a cosigner if the student does not have an established credit history. Interest rates and repayment terms for private education loans vary by lender.

Some examples of commonly used private loans include:

Sallie Mae Smart Option Loan

Wells Fargo Collegiate Loan

Discover Student Loan

PNC Solution Loan

SunTrust Custom Choice Loan

Other types of private student loans can include, but are not limited to, loans from credit unions, loans from other banks or financial institutions, or state-based private/state-chartered non-profit organizations. States with private loan programs include Alaska, Connecticut, Delaware, Georgia, Kentucky, Massachusetts, Minnesota, New Jersey, New Mexico, North Carolina, North Dakota, Ohio, Texas, Vermont, Washington, West Virginia, and Wisconsin.

Home equity loans are not considered private student loans.

Other student loans:

Institution loans are loans for which your school, rather than the federal government, state government, or another private organization, is the lender. Qualifications vary by institution.

State education loans, offered through state-level government funded programs in certain states, typically require the borrower to be a state resident or attend an approved school within the state.

BB20CUGLNTYP

Prior to completing the requirements for your bachelor's degree, did you take out...

Federal student loans (e.g., Direct/Stafford Loans, Perkins Loans)

1 = Yes

0 = No

Private student loans(e.g., from banks or state based private organizations)

1 = Yes

0 = No

Other student loans (e.g., from your school or your state government)

1 = Yes

0 = No

Help Text: Indicate the type of loan(s) you took out to help pay for your undergraduate education prior to [Date awarded BA degree].Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Federal student loans:

Subsidized and Unsubsidized Direct Loans (also known as Stafford Loans)

An education loan borrowed from the federal government with an interest rate and other terms that are set by the federal government.

Students must file a FAFSA (Free Application for Federal Student Aid) in order to receive a Direct Loan- subsidized or unsubsidized.

As of July 1, 2012, graduate students are only eligible to receive Unsubsidized Direct Loans.

Perkins Loan

Awarded to undergraduate and graduate students with exceptional financial need.

This is a campus-based loan program, with the school acting as the lender using a limited pool of funds provided by the federal government. As of June 30, 2018, students can no longer receive Perkins loans.

Federal Graduate PLUS Loan

An education loan borrowed from the federal government with an interest rate and other terms that are set by the federal government.

Only graduate level students are eligible to receive Graduate PLUS loans, which are unsubsidized. Students must also apply and be approved to receive a Graduate PLUS Loan.

Note: Although federal student loans come from the US Department of Education, your payments are made to a loan servicer. A few examples of servicers for federally held loans are: Cornerstone, FedLoan Servicing, Granite State, and Great Lakes Educational Loan Services.

Private student loans:

An education loan borrowed from a private lender. With private loans there are no federal application forms to complete (e.g. the FAFSA). Unlike federal student loans, private loans are credit-based and may require a cosigner if the student does not have an established credit history. Interest rates and repayment terms for private education loans vary by lender.

Some examples of commonly used private loans include:

Sallie Mae Smart Option Loan

Wells Fargo Collegiate Loan

Discover Student Loan

PNC Solution Loan

SunTrust Custom Choice Loan

Other types of private student loans can include, but are not limited to, loans from credit unions, loans from other banks or financial institutions, or state-based private/state-chartered non-profit organizations. States with private loan programs include Alaska, Connecticut, Delaware, Georgia, Kentucky, Massachusetts, Minnesota, New Jersey, New Mexico, North Carolina, North Dakota, Ohio, Texas, Vermont, Washington, West Virginia, and Wisconsin.

Home equity loans are not considered private student loans.

Other student loans:

Institution loans are loans for which your school, rather than the federal government, state government, or another private organization, is the lender. Qualifications vary by institution.

State education loans, offered through state-level government funded programs in certain states, typically require the borrower to be a state resident or attend an approved school within the state.

BB20CLOANAMT

Earlier in the survey you told [{if CATI mode} me {else} us] that you borrowed student loans to pay for your education between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION].

Including all federal, private, and other student loans, how much did you borrow for your education between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION]?

Do not include other types of student aid that you do not need to pay back, such as Pell Grants and tuition assistance. Provide the amount you originally borrowed, not the amount you currently owe.

\$].00

Did not have any federal, private or other student loans between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION]

Help Text: When calculating your total amount, consider all federal, private, and other student loans you took out between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION].

Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Federal student loans:

Subsidized and Unsubsidized Direct Loans (also known as Stafford Loans)

An education loan borrowed from the federal government with an interest rate and other terms that are set by the federal government.

Students must file a FAFSA (Free Application for Federal Student Aid) in order to receive a Direct Loan- subsidized or unsubsidized.

As of July 1, 2012, graduate students are only eligible to receive Unsubsidized Direct Loans.

Perkins Loan

Awarded to undergraduate and graduate students with exceptional financial need. This is a campus-based loan program, with the school acting as the lender using a limited pool of funds provided by the federal government. As of June 30, 2018, students can no longer receive Perkins loans.

Federal Graduate PLUS Loan

An education loan borrowed from the federal government with an interest rate and other terms that are set by the federal government.

Only graduate level students are eligible to receive Graduate PLUS loans, which are unsubsidized. Students must also apply and be approved to receive a Graduate PLUS Loan.

Note: Although federal student loans come from the US Department of Education, your payments are made to a loan servicer. A few examples of servicers for federally held loans are: Cornerstone, FedLoan Servicing, Granite State, and Great Lakes Educational Loan Services.

Private student loans:

An education loan borrowed from a private lender. With private loans there are no federal application forms to complete (e.g. the FAFSA). Unlike federal student loans, private loans are credit-based and may require a cosigner if the student does not have an established credit history. Interest rates and repayment terms for private education loans vary by lender.

Some examples of commonly used private loans include:

Sallie Mae Smart Option Loan

Wells Fargo Collegiate Loan

Discover Student Loan

PNC Solution Loan

SunTrust Custom Choice Loan

Other types of private student loans can include, but are not limited to, loans from credit unions, loans from other banks or financial institutions, or state-based private/state-chartered non-profit organizations. States with private loan programs include Alaska, Connecticut, Delaware, Georgia, Kentucky, Massachusetts, Minnesota, New Jersey, New Mexico, North Carolina, North Dakota, Ohio, Texas, Vermont, Washington, West Virginia, and Wisconsin.

Home equity loans are not considered private student loans.

Other student loans:

Institution loans are loans for which your school, rather than the federal government, state government, or another private organization, is the lender. Qualifications vary by institution.

State education loans, offered through state-level government funded programs in certain states, typically require the borrower to be a state resident or attend an approved school within the state.

BB20CPRIVAMT

How much of that [{if BB20CLOANAMT not missing} \$[BB20CLOANAMT] {else} total amount] was in private loans?

Private loans are offered by private lenders, and no federal application forms are

needed. Private loans are credit-based and may require a cosigner if the student does not have an established credit history.

\$].00

Did not have any private student loans between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION].

Help Text: If you are unsure of the amount of your private loans, provide your best estimate. Do not include any money borrowed from family or friends.

Private student loans:

An education loan borrowed from a private lender. With private loans there are no federal application forms to complete (e.g. the FAFSA). Unlike federal student loans, private loans are credit-based and may require a cosigner if the student does not have an established credit history. Interest rates and repayment terms for private education loans vary by lender.

Some examples of commonly used private loans include:

Sallie Mae Smart Option Loan

Wells Fargo Collegiate Loan

Discover Student Loan

PNC Solution Loan

SunTrust Custom Choice Loan

Other types of private student loans can include, but are not limited to, loans from credit unions, loans from other banks or financial institutions, or state-based private/state-chartered non-profit organizations. States with private loan programs include Alaska, Connecticut, Delaware, Georgia, Kentucky, Massachusetts, Minnesota, New Jersey, New Mexico, North Carolina, North Dakota, Ohio, Texas, Vermont, Washington, West Virginia, and Wisconsin.

Home equity loans are not considered private student loans.

BB20CPRIVEST

Please indicate the range for how much of that [{if BB20CLOANAMT not missing} \$ [BB20CLOANAMT] {else} total amount] was in private loans. Would you say it was...

0 = \$0

1 = \$1 - \$9,999

2 = \$10,000 - \$19,999

3 = \$20,000 - \$29,999

4 = \$30,000 - \$39,999

5 = \$40,000 - \$49,999

6 = \$50,000 - \$59,999

7 = \$60,000 - \$69,999

8 = \$70,000 - \$79,999

9 = \$80,000 - \$89,999

10 = \$90,000 - \$99,999

11 = \$100,000 or more

-1 = Don't know

Help Text: If you are unsure of the amount of your private loans, provide your best estimate. Do not include any money borrowed from family or friends.

Private student loans:

An education loan borrowed from a private lender. With private loans there are no federal application forms to complete (e.g. the FAFSA). Unlike federal student loans, private loans are credit-based and may require a cosigner if the student does not have an established credit history. Interest rates and repayment terms for private education loans vary by lender.

Some examples of commonly used private loans include:

Sallie Mae Smart Option Loan

Wells Fargo Collegiate Loan

Discover Student Loan

PNC Solution Loan

SunTrust Custom Choice Loan

Other types of private student loans can include, but are not limited to, loans from credit unions, loans from other banks or financial institutions, or state-based private/state-chartered non-profit organizations. States with private loan programs include Alaska, Connecticut, Delaware, Georgia, Kentucky, Massachusetts, Minnesota, New Jersey, New Mexico, North Carolina, North Dakota, Ohio, Texas, Vermont, Washington, West Virginia, and Wisconsin.

Home equity loans are not considered private student loans.

BB20CPRIVSTAT1

[If borrowed any student loans between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION] or undergraduate student loan borrowing unknown]

In the next few questions, we would like to know about repayment for all private student loans, including those used to pay for your bachelor's degree and any education since your bachelor's degree.

What is the official status of your private student loan(s)?

[else]

Last time we contacted you, you told us you borrowed private student loan(s) to pay for your education. In the next few questions, we would like to know about repayment for all private student loans, including those used to pay for your bachelor's degree and any education since your bachelor's degree.

What is the official status of your private student loan(s)?

1 = Already paid back in full

2 = In repayment

3 = Temporarily deferring or in forbearance [{if [CARES ACT ADMIN FORBEARANCE IN EFFECT]} due to COVID-19]

4 = [{If [CARES ACT ADMIN FORBEARANCE IN EFFECT]} Temporarily deferring or in forbearance for reasons other than COVID-19]

5 = In default

6 = Loans in different repayment statuses

Help Text: Answer based on the current status of any private student loan(s) you have taken out for your education.

Select "Already paid back in full" if you no longer have an outstanding balance for your private loans, meaning you no longer owe any money to your private loan lender.

Select "In repayment" if your private loan is currently in a scheduled repayment plan with your private loan lender and you are *expected* to be making payments, whether you (or someone else) are making the payments or not. Also select "In repayment" if you (or someone else) are currently making payments on your private student loans, but you are not yet required to be making payments.

Select "Temporarily deferring or in forbearance" if you currently have a deferment or forbearance arrangement with your private loan lender. A deferment postpones payment of a loan per an official agreement with the lender. A forbearance agreement allows you to suspend or reduce your loan payments under certain circumstances for specified periods of time.

Select "In default" if you are currently in default on your private loan(s). Default typically occurs when payments are not made for a length of time specified by the lender and arrangements (i.e., deferment or forbearance) have not been made to postpone payments.

Select "Loans in *different* repayment statuses" if multiple of the above statuses apply to your loans. For example, select this option if you have paid off one private loan but are still in repayment on another. You must have at least two private loans to select this option.

BB20CPRIVSTAT2

You just indicated that you have multiple private student loans. Please indicate the status for each of your private student loans.

At least one loan has been paid back in full

At least one loan in repayment

At least one loan in deferment or forbearance [{if [CARES ACT ADMIN FORBEARANCE IN EFFECT]} due to COVID-19]

[{If [CARES ACT ADMIN FORBEARANCE IN EFFECT]} At least one loan in deferment or forbearance for reasons other than COVID-19]

At least one loan in default

Help Text: Answer based on the current status of any private student loans you have taken out for your education. Select all statuses that apply to your private student loans.

Select "At least one loan has been paid back in full" if you no longer have an outstanding balance for at least one of your private loans, meaning you no longer owe any money to your private loan lender.

Select "At least one loan in repayment" if at least one of your private loans is currently in a scheduled repayment plan with the private loan lender and you are *expected* to

be making payments, whether you (or someone else) are making the payments or not. Also select "At least one loan in repayment" if you (or someone else) are currently making payments on at least one of your private student loans, but you are not yet required to be making payments.

Select "At least one loan in deferment or forbearance" if you currently have a deferment or forbearance arrangement with at least one private loan lender. A deferment postpones payment of a loan per an official agreement with the lender. A forbearance agreement allows you to suspend or reduce your loan payments under certain circumstances for specified periods of time.

Select "At least one loan in default" if you are currently in default on at least one of your private loans. Default typically occurs when payments are not made for a length of time specified by the lender and arrangements (i.e., deferment or forbearance) have not been made to postpone payments.

BB20CPRIVPMT

How much do you typically pay each month on your private loans, even if it is different from your minimum monthly payment?

(Please answer based on any private student loans you have, including loans for your bachelor's degree and for any education since your bachelor's degree.)

\$1.00 per month

Help Text: Answer based on the private student loans you have taken out for your education, including your bachelor's degree and any education since your bachelor's degree. Please provide the typical amount you pay each month, even if that amount differs from your expected monthly payment. If someone else is making payments for you, provide the amount that person is paying.

If you are unsure of the exact amount, provide your best estimate.

BB20CPRIVPEST

Please indicate the range that best represents the typical amount you pay each month for your private loans. Would you say it is...

- 0 = \$0.00
- 1 = \$0.01 - \$49.99
- 2 = \$50.00 - \$99.99
- 3 = \$100.00 - \$149.99
- 4 = \$150.00 - \$199.99
- 5 = \$200.00 - \$249.99
- 6 = \$250.00 - \$499.99
- 7 = \$500.00 - \$749.99
- 8 = \$750.00 - \$999.99
- 9 = \$1,000.00 or more
- 1 = Don't know

Help Text: Answer based on the private student loans you have taken out for your education, including your bachelor's degree and any education since your bachelor's degree. Select the option that best describes the typical amount you pay each month, even if that amount differs from your expected monthly payment. If someone else is

making payments for you, select the option that best describes the amount that person is paying.

BB20CPRIVMORE

When repaying student loans, you can pay more than the minimum monthly payment in order to reduce the interest you pay and the total cost of your loan over time.

In the last 12 months, have you paid more than the minimum monthly payment for your private student loans?

- 0 = Never paid more than the minimum amount
- 1 = Paid more than the minimum amount 1 or 2 times
- 2 = Paid more than the minimum amount 3 or more times

Help Text: Paying a little extra each month can reduce the interest you pay and reduce the total cost of your loan over time. Answer according to your payment behavior in the past twelve months, and include payments someone else made for you that were over the minimum monthly payment.

Do not include times when the extra amount you paid was to be put towards future payments.

BB20CPRIVMISS

In the last 12 months, have you missed a private student loan payment?

- 0 = No, all payments were made on time
- 1 = Yes, missed 1 or 2 payments
- 2 = Yes, missed 3 or more payments

Help Text: "Missing a payment" can include making a late payment or skipping a payment entirely. Do not count payments that were less than the monthly payment amount. Answer according to your payment behavior in the past twelve months.

A late payment for the purposes of this question is defined as any payment made to your private loan lender that is after the due date, or "past due." Each private loan lender varies on their policy for "grace periods," or leniency periods during which a late payment does not occur additional fees. Answer according to your payment behavior, regardless of whether or not you incurred any late fees due to a missed payment.

A skipped payment for the purposes of this question is defined as any payment that is never paid. Do not include postponed or suspended payments that were in accordance with an agreement (i.e., deferment or forbearance) with the lender. Answer this question according to your payment behavior, regardless of whether you incurred any penalties or fees.

BB20CPRIVDEF

Have you ever defaulted on a private student loan?

(Default typically occurs when payments are not made for a length of time specified by the lender and arrangements [i.e., deferment or forbearance] have not been made to postpone payments. Students in default are contacted by a collection agency and defaults are often reported on a person's credit history.)

- 1 = Yes
- 0 = No

-1 = Don't know

Help Text: Answer "Yes" if any of your private student loans have ever been turned over to a collection agency due to non-payment. Do not include loans that are delinquent but have not been turned over to a collection agency.

BB20CFEDMORE

[{If borrowed any student loans between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION]or undergraduate student loan borrowing unknown or borrowed private student loans for undergraduate education or borrowed private student loans for postbaccalaureate education as of June 2017} Now, we would like to know about repayment for all federal student loans, including those used to pay for your bachelor's degree and any education since your bachelor's degree.]

[{If did not see BB20CPRIVMORE}When repaying student loans, you can pay more than the minimum monthly payment in order to reduce the interest you pay and the total cost of your loan over time.]

In the last 12 months, how often have you paid more than the minimum monthly payment for your federal student loans?

0 = Never paid more than the minimum amount

1 = Paid more than the minimum amount 1 or 2 times

2 = Paid more than the minimum amount 3 or more times

My federal student loan(s) are not in repayment (i.e., paid off, in deferment, [{if [CARES ACT ADMIN FORBEARANCE IN EFFECT]} in administrative forbearance due to COVID-19,] or in default)

Help Text: Paying a little extra each month can reduce the interest you pay and reduce the total cost of your loan over time. Answer according to your payment behavior in the past twelve months, and include payments someone else made for you that were over the minimum monthly payment. Do not include times when the extra amount you paid was to be put towards future payments.

Note: Although federal student loans come from the US Department of Education, your payments are made to a loan servicer. A few examples of servicers for federally held loans are: Cornerstone, FedLoan Servicing, Granite State, and Great Lakes Educational Loan Services.

BB20CFEDMISS

In the last 12 months, have you missed a federal student loan payment?

0 = No, all payments were made on time

1 = Yes, missed 1 to 2 payments

2 = Yes, missed 3 or more payments

My federal student loan(s) are not in repayment (i.e., paid off, in deferment, [{if [CARES ACT ADMIN FORBEARANCE IN EFFECT]} in administrative forbearance due to COVID-19,] or in default)

Help Text: "Missing a payment" can include making a late payment or skipping a payment entirely. Do not count payments that were less than the monthly payment amount. Answer according to your payment behavior in the past twelve months.

A late payment for the purposes of this question is defined as any payment made to your federal loan servicer that is after the due date, or "past due." Answer according to your payment behavior, regardless of whether or not you incurred any late fees due to a missed payment.

A skipped payment for the purposes of this question is defined as any payment that is never paid. Do not include postponed or suspended payments that were in accordance with an agreement (i.e., deferment or forbearance) with the lender. Answer this question according to your payment behavior, regardless of whether you incurred any penalties or fees.

Note: Although federal student loans come from the US Department of Education, your payments are made to a loan servicer. A few examples of servicers for federally held loans are: Cornerstone, FedLoan Servicing, Granite State, and Great Lakes Educational Loan Services.

BB20CIDRPART

Are you enrolled in an income-driven repayment (IDR) plan for your federal student loans?

(An income-driven repayment plan sets your monthly student loan payment at an amount that is intended to be affordable based on your income and family size. These plans include the Revised Pay As You Earn Repayment Plan [REPAYE Plan], Pay As You Earn Repayment Plan [PAYE Plan], Income-Based Repayment Plan [IBR Plan], Income-Contingent Repayment Plan [ICR Plan], and the Income-Sensitive Repayment Plan.)

1 = Yes

0 = No

Help Text: Please indicate whether you are enrolled in an income-driven repayment plan for your federal student loans.

Income-driven repayment plans are designed to make student loan debt more manageable by reducing the monthly payment amount. Generally, your payment amount under an income-driven repayment plan is a percentage of your discretionary income. Depending on your income and family size, you may have no monthly payment at all.

The IBR, PAYE, and Income-Sensitive Plans have income eligibility requirements in order to enroll in the plan, as it compares your income to the amount of your eligible federal student loan debt. The REPAYE and ICR Plans do not have income eligibility requirements in order to enroll.

BB20CIDRAWARE

Have you heard of income-driven repayment (IDR) plans for your federal student loans?

1 = Yes

0 = No

Help Text: Answer "Yes" if you have heard of or were aware of income-driven repayment (IDR) plans for your federal student loans before you began this survey.

BB20CIDRWY

What are the reasons why you are not enrolled in an income-driven repayment plan for your federal student loans?

Did not think I was eligible

Thought applying would take too much time or effort

Did not need lower monthly loan payments

Did not like terms of these plans (i.e., time to repayment)

Not making payments on my federal loans (i.e., paid off, in deferment, [{if CARES ACT ADMIN FORBEARANCE IN EFFECT}] in administrative forbearance due to COVID-19,] or in default)

Other

Help Text: Please select all options that apply to you. If there is an additional reason other than those listed, please select "Other."

BB20CELNPLAN

Now, [{if CATI mode} I {else} we] have a final question about your student loan repayment. In your answer, please consider all federal, private, and other student loans you have taken out for your education.

Over the last 12 months, were any of your student loan payments being paid in whole or in part by family or friends? Do not include any help that you may have received from a spouse or partner.

0 = No

1 = Yes, usually

2 = Yes, occasionally

Help Text: Answer based on any student loans – federal, private, or other - you have taken out for your education. For this question, consider "help with loan payments" as either full or partial loan payment amount.

If family and friends have helped with loan payments most of the time in the past 12 months, please select "Yes, usually."

If family and friends have helped with loan payments at any time but not most of the time in the past 12 months, please select "Yes, occasionally."

BB20DINTRO (ABBREV)

[If B&B:16/17 respondent]

In the next section, we would like to ask some questions about your employment between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION]. That is from 1 year to 4 years after completing your bachelor's degree.

We are interested in all paid employment, including full-time and part-time employment, self-employment, [{if BB20CDEG01 > 3 in any iteration} graduate assistantships,] and paid internships.

[else]

In the next section, we would like to ask some questions about your employment between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION]. That is from when you completed your bachelor's degree to 4 years after completing your bachelor's degree.

We are interested in all paid employment, including full-time and part-time employment, self-employment, [{if BB20CDEG01 > 3 in any iteration} graduate assistantships,] and paid internships.

Help Text: This is an introductory screen. Please click "Next" to continue.

BB20DCUREMP (MINI)

As of [4 YEARS AFTER BA COMPLETION], were you employed?

- 1 = Yes, full-time
- 2 = Yes, part-time
- 3 = Yes, both full-time and part-time
- 0 = No

Help Text: If you were employed as of [4 YEARS AFTER BA COMPLETION], indicate whether you had full-time, part-time, or both full-time and part-time employment. If you were not employed as of [4 YEARS AFTER BA COMPLETION], answer "No."

Please consider any jobs for pay. For employment while in graduate school, please consider jobs such as assistantships and fellowships as having worked for pay.

BB20DANYJOBS (ABBREV)

Did you work for pay at any time between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION]?

- 1 = Yes
- 0 = No

Help Text: Please consider any jobs for pay, including: full-time and part-time employment, self-employment, and paid internships.

For employment while in graduate school, please consider jobs such as assistantships and fellowships as having worked for pay.

BB20DNUMEMP (ABBREV) (MINI)

How many employers did you have between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION]?

(If you were self-employed at any point between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION] include yourself as an employer.)

_____ employer(s)

Help Text: Enter the number of employers from whom you have received a paycheck during the time frame in question. Include all full-time and part-time employment and self-employment.

Employment that is per event or performance should be considered one employer. For

example, if you were a musician, all events or performances as a musician would be considered one employer.

If you had different jobs or job titles at the same employer, please count those jobs as one employer.

Do not report any employers where you only applied for work but did not receive an offer or did not accept a paid position.

BB20CLICENSE

As of [4 YEARS AFTER BA COMPLETION], did you have an active professional certification or a state or industry license? Do not include business licenses, such as a liquor license or vending license.

(A professional certification or license shows you are qualified to perform a specific job and includes things like Licensed Realtor, Certified Medical Assistant, Certified Teacher, or an IT certification.)

1 = Yes

0 = No

Help Text: We are interested in whether you had an active professional certification or a state or industry license as of [4 YEARS AFTER BA COMPLETION].

A professional certification or license shows you are qualified to perform a specific job. Examples include a real estate license, a medical assistant certification, a teacher's license, an IT certification, etc. Only include certifications or licenses obtained by an individual.

Do not include business licenses, such as a liquor license or vending license.

Certification: A credential awarded by a certification body based on an individual demonstrating through an examination process that he or she has acquired the designated knowledge, skills, and abilities to perform a specific job. The examination can be either written, oral, or performance-based. Certification is a time-limited credential that is renewed through a recertification process.

License: A credential awarded by a government agency that constitutes legal authority to do a specific job. Licenses are based on some combination of degree or certificate attainment, certifications, assessments, or work experience; are time-limited; and must be renewed periodically.

BB20DPRVEMP01

[If iteration = 1]

Last time we contacted you, you provided us with the [{if 1 employer on pick list} name of the employer {else} names of all employers] you had since completing your bachelor's degree.

Did you continue to work for [{if 1 employer on pick list} this employer {else} any of these employers] at any time between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION]]?

[else]

Did you continue to work for [{if 1 employer on pick list} this employer {else} any of these employers] at any time between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION]?

- 1 = [Preloaded Employer 1]
- 2 = [Preloaded Employer 2]
- 3 = [Preloaded Employer 3]
- 4 = [Preloaded Employer 4]
- 5 = [Preloaded Employer 5]
- 6 = [Preloaded Employer 6]
- 7 = [Preloaded Employer 7]

99 = Did not work for [{if 1 employer on pick list} this employer {else} any of these employers] between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION]

Help Text: When answering this question, only consider employment between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION].

BB20DEMPLOY01 (ABBREV)

[If iteration = 1]

What is the name of your most recent employer as of [4 YEARS AFTER BA COMPLETION]?

(If you had more than one employer, tell us about only one of them now. We will collect the names of any other employers later.)

[else]

What is the name of another employer you have worked for between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION]?

_____ (employer name)

Check here to indicate self-employment

Help Text: Your employer is the entity that issues your paychecks. If you worked through a temporary agency, your employer would be the temporary agency, not the company you were assigned to.

If you were self-employed at a business with a name, please select the checkbox for self-employment and provide an employer name. If you were independently self-employed and not associated with a specific employer (for example, a babysitter), only select the checkbox.

If you worked for a public school, your employer would be the school district issuing your paycheck, not the specific school in which you worked.

BB20DEMPZIP01 (ABBREV)

[If BB20DEMPNAM01 ne missing]

What is the ZIP code for the primary location where you worked with [BB20DEMPNAM01]?

(If you do not know the ZIP code you can enter the city name. If you are still unable to find your ZIP code, click "ZIP Code not listed.")

[else]

What is the ZIP code for the primary location where you worked?

(If you do not know the ZIP code you can enter the city name. If you are still unable to find your ZIP code, click "ZIP Code not listed.")

(ZIP code)

Location not in the United States or a US territory

Help Text: If your employer has multiple locations or you traveled regularly, please provide the 5-digit ZIP code, city and state of the primary location that you worked.

If you changed primary locations with this employer, provide the ZIP code for the most recent location, as of [4 YEARS AFTER BA COMPLETION].

If you primarily worked from home, please provide the ZIP code of your home office.

To search for your ZIP code, start typing in your 5-digit ZIP code (or city); a list of cities matching your entry will be displayed. From the responses displayed, select the ZIP code that most closely matches your entry and click "Next." If you can't find your ZIP code from among the responses returned, click "ZIP Code not listed" then click "Next."

BB20DSTART01 (ABBREV)

[If BB20DEMPNAM01 ne missing]

In what month and year were you first employed by [BB20DEMPNAM01]?

[else if self-employed]

In what month and year were you first self-employed?

[else]

In what month and year were you first employed by this employer?

Starting month:

January - December

Starting year:

2020 - Before 2015

Help Text: Please provide the month and year of when you were first employed by this employer.

If you are unsure of the date, provide your best estimate.

BB20DEND01 (ABBREV)

[If BB20DEMPNAM01 ne missing]

Between [{if [BB20DSTART01] after [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE]} [BB20DSTART01] {else} [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE]] and [4 YEARS AFTER BA COMPLETION], in what month and year were you **last** employed by [BB20DEMPNAM01]?

(If you were laid off, as of [4 YEARS AFTER BA COMPLETION], please provide the last month and year you worked at [BB20DEMPNAM01]. If you were furloughed or temporarily not working, as of [4 YEARS AFTER BA COMPLETION], select "Also worked for [BB20DEMPNAM01] after [4 YEARS AFTER BA COMPLETION].")

[else if self-employed]

Between [{if [BB20DSTART01] after [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE]} [BB20DSTART01] {else} [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE]] and [4 YEARS AFTER BA COMPLETION], in what month and year were you **last** self-employed?

(If you were laid off, as of [4 YEARS AFTER BA COMPLETION], please provide the last month and year you were self-employed. If you were furloughed or temporarily not working, as of [4 YEARS AFTER BA COMPLETION], select "Also self-employed after [4 YEARS AFTER BA COMPLETION].")

[else]

Between [{if [BB20DSTART01] after [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE]} [BB20DSTART01] {else} [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE]] and [4 YEARS AFTER BA COMPLETION], in what month and year were you **last** employed by this employer?

(If you were laid off, as of [4 YEARS AFTER BA COMPLETION], please provide the last month and year you worked for this employer. If you were furloughed or temporarily not working, as of [4 YEARS AFTER BA COMPLETION], select "Also worked for this employer after [4 YEARS AFTER BA COMPLETION].")

[{If BB20DEMPNAM01 ne missing} Also worked for [BB20DEMPNAM01] after [4 YEARS AFTER BA COMPLETION]. {else if BB20DEMPSLF01 = 1}Also self-employed after [4 YEARS AFTER BA COMPLETION]. {else}Also worked for this employer after [4 YEARS AFTER BA COMPLETION].

Month:

January - December

Year:

2020 - 2015

Help Text: Please provide the month and year when your employment ended with this employer. If employed by this employer after [4 YEARS AFTER BA COMPLETION], please select the checkbox.

If you are unsure of the date, provide your best estimate.

BB20DWKCONT01 (ABBREV)

Between [{if [EMPLOYER START DATE] before [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE]} [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] {else if [EMPLOYER START DATE] ne 'Unspecified Date'} [EMPLOYER START DATE] {else} [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE]] and [{if [EMPLOYER END DATE] ne 'Unspecified Date' and [EMPLOYER END DATE] before [4 YEARS AFTER BA COMPLETION]} [EMPLOYER END DATE] {else} [4 YEARS AFTER BA

COMPLETION]], did you have any periods where you were not [{if BB20DEMPNAM01 not missing} working at [BB20DEMPNAM01] {else if BB20DEMPSLF01 = 1} self-employed {else} working for this employer] that lasted longer than one month (i.e., your employment was not one continuous period)?

(If you were furloughed or temporarily not [{if BB20DEMPNAM01 not missing} working at [BB20DEMPNAM01] {else if BB20DEMPSLF01 = 1} self-employed {else} working for this employer] for more than one month, please answer "Yes.")

1 = Yes
0 = No

Help Text: Answer "Yes" if there were any periods lasting longer than one month in which you were not employed by the employer in question.

BB20DWKMON01 (ABBREV)

[{If BB20DWKCONT01 = 1} You just indicated having a period of at least one month where you were not [{if BB20DEMPNAM01 not missing} working at [BB20DEMPNAM01] {else if BB20DEMPSLF01 = 1} self-employed {else} working for this employer].]

Between [{if [EMPLOYER START DATE] before [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE]MY} [{if B&B:16/7 respondent} 1 year after BA completion {else} BA completion] {else if [EMPLOYER START DATE] ne 'Unspecified Date'} [EMPLOYER START DATE] {else} [{if B&B:16/7 respondent} 1 year after BA completion {else} BA completion]] and [{if [EMPLOYER END DATE] ne 'Unspecified Date' and [EMPLOYER END DATE] before [4 YEARS AFTER BA COMPLETION]} [EMPLOYER END DATE] {else} [4 YEARS AFTER BA COMPLETION]], in which months were you [{if BB20DEMPNAM01 not missing} working at [BB20DEMPNAM01] {else if BB20DEMPSLF01 = 1} self-employed {else} working for this employer]?

([{If [EMPLOYER START DATE] ne 'Unspecified Date' and [EMPLOYER END DATE] ne 'Unspecified Date' and [EMPLOYER START DATE] not before [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE]MY and [EMPLOYER END DATE] before [4 YEARS AFTER BA COMPLETION]} The starting and ending month of your [{if BB20DEMPNAM01 not missing} employment at [BB20DEMPNAM01] {else if BB20DEMPSLF01 = 1} self-employment {else} employment at this employer] have been selected.] Selected months will be shaded blue. If you were working for any portion of a month for this employer, select that month.)

July 2015 – June 2020

Help Text: Please use the calendar to select the months, including partial months, in which you were employed by this employer. Any month that has been selected will be shaded blue. Months that are not selected will remain shaded gray.

If you would like to select all visible months within a given year, click the "select / unselect" button. To unselect these months, click the button again.

BB20DCOVWKBK01 (ABBREV)

Was your break from [{if BB20DEMPNAM01 ne missing} work at [BB20DEMPNAM01] {else if BB20DEMPSLF01 = 1} your self-employment {else} work for this employer] in 2020 due to COVID-19?

- 1 = Yes
- 0 = No

Help Text: Please only think about breaks in work between January 2020 and [T_ENDDAT] when responding to this question. If you are unsure, please provide your best guess.

BB20DEMPLOYA01 (ABBREV)

We are interested in learning more about your [{if BB20DEMPNAM01 ne missing} employment with [BB20DEMPNAM01] {else if BB20DEMPSLF01 = 1} self-employment {else} employment with this employer] and how it may have changed.

What was your starting pay before taxes and other deductions (including bonuses, tips, and commissions)?

\$ _____
1 = Per hour
2 = Per year

What were your starting average hours worked per week?

_____ hours

Help Text: Enter your starting pay for your employment with this employer. You can enter this amount per hour or per year. If you are unsure of the exact amount, please provide your best estimate.

Enter the number of hours you worked at the start of your employment with this employer. If the number of hours you were contracted or scheduled to work was different than the number of hours that you actually worked, enter the number of hours you actually worked.

BB20DEMPLOYC01 (ABBREV)

[If worked for [EMPLOYER NAME] beyond [4 YEARS AFTER BA COMPLETION]]

What was your pay before taxes and other deductions (including bonuses, tips, and commissions), as of [4 YEARS AFTER BA COMPLETION]?

[else]

What was your ending pay before taxes and other deductions (including bonuses, tips, and commissions)?

[If worked for [EMPLOYER NAME] beyond [4 YEARS AFTER BA COMPLETION]] Starting pay and pay, as of [4 YEARS AFTER BA COMPLETION], were the same. [else] Starting pay and ending pay were the same.

\$ _____
1 = Per hour
2 = Per year

[If worked for [EMPLOYER NAME] beyond [4 YEARS AFTER BA COMPLETION]]

What were your average hours per week, as of [4 YEARS AFTER BA COMPLETION]?

[else]

What were your ending average hours per week?

[{If worked for [EMPLOYER NAME] beyond [4 YEARS AFTER BA COMPLETION]} Starting hours per week and hours per week, as of [4 YEARS AFTER BA COMPLETION], were the same. {else} Starting hours per week and ending hours per week were the same.]
_____ hours

Help Text: Enter your ending pay for your employment with this employer, as of [4 YEARS AFTER BA COMPLETION]. You can enter this amount per hour or per year. If you are unsure of the exact amount, please provide your best estimate.

Enter the number of hours you worked at the end of your employment with this employer, as of [4 YEARS AFTER BA COMPLETION]. If the number of hours you were contracted or scheduled to work was different than the number of hours that you actually worked, enter the number of hours you actually worked.

BB20DOTHJOB01 (ABBREV)

Aside from the [{if iteration = 1} employer {else} employers] you already told [{if CATI mode} me {else} us] about, have you worked for any other employers between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION]?

(Answer "Yes" for any additional full-time and part-time employment, self-employment, [{If BB20CDEG01 > 3 in any iteration} graduate assistantships,] and paid internships.)

1 = Yes

0 = No

Help Text: Please indicate whether you've had additional paid employment during the dates in question.

INTJBLP01

Next, we have some questions that will focus on your [{if not self-employed} employment at [BB20DEMPNAM01] {else} self-employment at [BB20DEMPNAM01]].

Help Text: This is an introductory screen. Please select "Next" to continue.

BB20DOCCEX01 (ABBREV)

When you were last [{if EMPNAM = 'self-employment'} self-employed {else} employed by [EMPLOYER NAME]], what was your job title?

(Please provide the job title you held when you were last [{if EMPNAM = 'self-employment'} self-employed {else} employed by [EMPLOYER NAME]] in the textbox. If you are unable to find a match in the results, please select the "Job title not listed" option located at the bottom of the listed results.)

_____ (job title)

Help Text: To search for the job title you held when you were last employed, start typing in the job title; a list of job titles matching your entry will be displayed. From the results displayed, select the title that most closely matches your entry and click "Next."

If you are unable to find a match in the results, select the "Job title not listed" option at the bottom of the listed results, then use the dropdowns that appear to find a match. Please do not delete the job title you provided in the textbox.

BB20DJBDUTY01 (ABBREV)

As a(n) [[JOB TITLE] at [EMPLOYER NAME]], what were your job duties?
_____ (job duties)

Help Text: In the text box, enter words or phrases describing the primary tasks you perform and responsibilities you have for this job.

For example, the job duties of a registered nurse would include "care for patients and maintain medical records."

BB20DEMPTYP01

In this job, what type of company or organization did you work for? Was it...

- 1 = The school where you were enrolled as a student
- 2 = A for-profit company
- 3 = A nonprofit organization
- 4 = A local, state, or federal government agency (including public schools and universities)
- 5 = The military (including civilian employees of the military)
- 6 = Other

Help Text: Select the category which best describes your employer.

A for-profit company is one that has the primary purpose of generating a profit. Owners and shareholders can benefit financially from such profits. Examples of for-profit companies include (but are not limited to) most grocery stores, fast food restaurants, and clothing retail companies.

A nonprofit organization is an incorporated organization which exists for educational or charitable reasons, and for which its shareholders or trustees (owners) do not benefit financially. Examples of nonprofit organizations include museums and agencies helping the disadvantaged.

Local government refers to the agencies governing a city or town.

State government refers to agencies governing one of the 50 U.S. states and Puerto Rico.

Federal government refers to any agency of the U.S. or a foreign government.

The military refers to the five branches of the U.S. armed services and the National Guard and includes civilian employees working for the armed services.

BB20D1IND01

Would you classify the primary industry for [{if self-employed your self-employment {else} [EMPLOYER NAME]}] as...

- 1 = Education or education services
- 2 = Accommodations and food service
- 3 = Finance and insurance
- 4 = Healthcare, social assistance, or childcare
- 5 = Professional, scientific, and technical services
- 6 = Retail sales or retail trade
- 7 = Something else

Help Text: Please select the primary industry for this employer. Consider the type of business or commercial sector of the employer.

BB20D2IND01

Would you say the primary industry for [{if self-employed} your self-employment {else} [EMPLOYER NAME]}] was...

- 7 = Administrative and support services
- 8 = Agriculture, forestry, fishing, and hunting
- 9 = Arts, entertainment, and recreation
- 10 = Automotive repair and maintenance
- 11 = Construction
- 12 = Information, motion pictures, Internet, and telecommunications
- 13 = Management of companies or enterprises
- 14 = Manufacturing
- 15 = Mining
- 16 = Personal care services
- 17 = Public administration, government, public safety, and military
- 18 = Real estate, rental and leasing
- 19 = Transportation and warehousing
- 20 = Utilities
- 21 = Waste management and environmental remediation
- 22 = Wholesale trade
- 23 = Other industry not listed

Help Text: Please select the primary industry for this employer. Consider the type of business or commercial sector of the employer.

BB20DEDIND01

In which level of the education industry was this job?

- 1 = Preschool/PreK
- 2 = K-12 school
- 3 = College, university, trade school, other postsecondary institution
- 4 = Education support services (non-government)
- 5 = Other

Help Text: Indicate the level within the education industry to which this employer corresponds.

BB20DJBRESP01

As a(n) [[JOB TITLE]] at [EMPLOYER NAME]], did you...

Supervise the work of other employees?

- 1 = Yes
- 0 = No

Participate in hiring and/or firing decisions?

1 = Yes

0 = No

Participate in setting salary rates for other employees?

1 = Yes

0 = No

Help Text: Please indicate whether or not you participated in or were the sole supervisor or decision maker in the listed job duties.

Supervising the work of other employees typically includes directing, organizing, or monitoring the daily tasks or workflow of your colleagues and coworkers.

BB20DAUTONM01

Which of the following statements best describes your job as a(n) [[JOB TITLE] at [EMPLOYER NAME]]?

1 = Someone else decided what [{if CATI mode} you {else} I] did and how [{if CATI mode} you {else} I] did it

2 = Someone decided what [{if TIO mode} you {else} I] did, but [{if CATI mode} you {else} I] decided how [{if CATI mode} you {else} I] did it

3 = [{If CATI mode} You {else} I] had the freedom in deciding what [{if CATI mode} you {else} I] did and how [{if CATI mode} you {else} I] did it

4 = [{If CATI mode} You {else} I][{if CATI mode} were {else} was] basically [{if CATI mode } your {else} my] own boss.

Help Text: Please select the statement that most closely describes your job.

BB20DCURTLC01

In your job as a(n) [[JOB TITLE] at [EMPLOYER NAME]], were you allowed to telecommute or work remotely?

1 = [{If [EMPLOYER END DATE] between January 2020 and June 2020} Yes, allowed due to COVID-19]

2 = Yes [{if [EMPLOYER END DATE] between January 2020 and June 2020}, allowed regardless of COVID-19]

3 = No, it did not make sense for [{if CATI mode} your {else} my] job

4 = No, it was possible but not offered for [{if CATI mode} your {else} my] job

Help Text: Telecommuting or working remotely is when you work from a location other than your employer's specified office, making use of the Internet, e-mail, and the telephone.

BB20DCURFLX01

[{If job is not self-employment} Some employers allow their employees flexibility in the hours they work, that is, they do not have to work a set schedule as long as a minimum number of hours are worked in a pay period.]

Would you say your schedule for your [{if not self-employed} employment at [BB20DEMPNAM01] {else} self-employment at [BB20DEMPNAM01]] was very flexible, somewhat flexible, or not flexible?

1 = Very flexible

2 = Somewhat flexible

3 = Not flexible

Help Text: A flexible work schedule allows employees to vary when they start and end their typical work day as long as they work a set number of hours in a pay period. Please indicate the level of flexibility in your work schedule allowed at the job in question.

BB20DWHY01

Why did you work fewer than 30 hours per week as a(n) [[JOB TITLE] and [EMPLOYER NAME]]?

Full-time job not available

[{If [EMPLOYER END DATE] between January 2020 and June 2020} Hours reduced due to COVID-19]

Family responsibilities

Held more than one job

Working while attending school

Did not need or want to work more hours

Other

Help Text: Indicate the reason(s) why you were working less than 30 hours a week. Check all options that apply.

If the available options are not applicable to your specific situation, then select **“Other.”**

BB20DPREFT01

Would you have preferred to work more than [number of hours] hours per week as a(n) [[JOB TITLE] at [EMPLOYER NAME]]?

1 = Yes

0 = No

Help Text: Indicate whether you would have preferred to work more hours.

BB20DBENANY01 (ABBREV)

[{If job title missing} In this job {else} In your job as a(n) [job title], did [{if self-employed} your self-employment {else} [EMPLOYER NAME]] offer you any of the following benefits? Do not include salary, hourly pay, bonuses, tips, etc.

Health insurance

1 = Yes

0 = No

Retirement plans

1 = Yes

0 = No

Paid vacation, holidays, or sick leave[{if [EMPLOYER END DATE] between January 2020 and June 2020} regardless of COVID-19]

1 = Yes

0 = No

[{If [EMPLOYER END DATE] between January 2020 and June 2020} New or additional paid leave due to COVID-19

1 = Yes

0 = No]

Help Text: Benefits are a type of non-monetary employee compensation provided in addition to salary.

BB20DJBBA01

[If self-employed]

Was a bachelor's degree required for you to be working as a [{if job title missing} self-employed individual {else} a self-employed [job title]]?

[else]

Was a bachelor's degree required by [EMPLOYER NAME] for you to be hired [{if job title missing} in this job {else} as a(n) [job title]]?

1 = Yes

0 = No

Help Text: Answer "Yes" if a bachelor's degree was required in order to be hired at this job.

Answer "No" if a bachelor's degree was only preferred, but not required.

BB20DNSF19B01

Would you say the skills required [{if job name missing} for your job {else} for your job as a(n) [job title]] were closely related, somewhat related, or not related to the skills you obtained in your bachelor's degree program at [BA INSTITUTION]?

1 = Closely related

2 = Somewhat related

3 = Not related

Help Text: Indicate whether this job is related to your bachelor's degree major or field of study at [BA INSTITUTION].

Consider whether the duties of this job required you to use the skills you learned while pursuing your bachelor's degree.

BB20DNSFPBD01

Would you say the skills required for [{if job name missing} this job {else} your job as a(n) [job title] were closely related, somewhat related, or not related to the skills you obtained in your most recent postbaccalaureate degree or certificate program?

1 = Closely related

2 = Somewhat related

3 = Not related

Help Text: Indicate whether or not the skills required for your job are related to the skills you obtained from your most recent postbaccalaureate degree or certificate program.

Consider whether the duties of this job required you to use the skills you learned while pursuing your postbaccalaureate degree.

BB20DLICOND01

Earlier in the survey you indicated having a professional certification or a state or industry license.

Was your professional certification or license required by a federal, state, or local government agency for the work you did a(n) [job title]?

1 = Yes

0 = No

Help Text: Answer "Yes" if your professional certification or license was required for the job shown.

A professional certification or license shows you are qualified to perform a specific job and includes things like Licensed Realtor, Certified Medical Assistant, Certified Teacher, or an IT certification.

BB20DCURL01

Did you consider your job [{if job title not missing} as [AvsAN] [job title]] [{if EMPLOYER NAME not 'self-employment'} with [EMPLOYER NAME]] to be part of a career you were pursuing?

1 = Yes

0 = No

Help Text: Please indicate whether you consider your job with this employer to be a part of your ultimate career goal.

You should consider your job with this employer to be a part of your career even if it is the first of many jobs you plan to hold in the occupational field or the first of many years you plan to spend working in the occupational field.

BB20DCHNG01

For each of the following, please indicate whether or not it was a reason you were no longer [{if self-employed} self-employed {else} employed by [EMPLOYER NAME]], as of [4 YEARS AFTER BA COMPLETION].

Wanted better salary or benefits

1 = Yes

0 = No

Wanted a different job in the same or similar field

1 = Yes

0 = No

Wanted a job in a different field

1 = Yes

0 = No

Wanted better opportunities (e.g. career advancement or job security)

1 = Yes

0 = No

Position was temporary or seasonal

1 = Yes

0 = No

[{If [EMPLOYER END DATE] between January 2020 and June 2020} Laid off, terminated, or contract not renewed due to COVID-19]

1 = Yes

0 = No]

Laid off, terminated, or contract not renewed [{if [EMPLOYER END DATE] between January 2020 and June 2020} for reasons other than COVID-19]

1 = Yes

0 = No

Relocated to another area

1 = Yes

0 = No

Care for children, family members, and other dependents

1 = Yes

0 = No

Health reasons

1 = Yes

0 = No

Other reason(s)

1 = Yes

0 = No

Help Text: Indicate why you were no longer working for this employer, as of [4 YEARS AFTER BA COMPLETION].

If the available options are not applicable to your specific situation, then answer "Yes" to "Other reason(s)."

BB20DSINGLE01

Which of the following is the most important reason you are no longer [{if self-employed} self-employed {else} employed by [EMPLOYER NAME]]?

1 = Wanted better salary or benefits

2 = Wanted a different job in the same or similar field

3 = Wanted a job in a different field

4 = Wanted better opportunities (e.g. career advancement or job security)

5 = Position was temporary or seasonal

6 = [{If [EMPLOYER END DATE] between January 2020 and June 2020} Laid off, terminated, or contract not renewed due to COVID-19]

7 = Laid off, terminated, or contract not renewed [{if [EMPLOYER END DATE] between January 2020 and June 2020} for reasons other than COVID-19]

8 = Relocated to another area

9 = Care for children, family members, and other dependents

10 = Health reasons

11 = Other reason(s)

Help Text: This question displays all of the reasons for which you previously indicated you are no longer working for this employer. Please select one reason from the list that was your most important reason.

BB20DJSAT01

On a scale from 1 to 5, where 1 means "very dissatisfied" and 5 means "very satisfied," please indicate your level of satisfaction or dissatisfaction with each of the following areas of this job.

[{If [EMPLOYER END DATE] between January 2020 and June 2020} Please consider your level of satisfaction or dissatisfaction with each area **prior to COVID-19** in your responses.]

Wages and bonuses

1 = 1 (Very dissatisfied)

2 = 2 (Somewhat dissatisfied)

3 = 3 (Neither satisfied nor dissatisfied)

4 = 4 (Somewhat satisfied)

5 = 5 (Very satisfied)

Benefits

1 = 1 (Very dissatisfied)

2 = 2 (Somewhat dissatisfied)

3 = 3 (Neither satisfied nor dissatisfied)

4 = 4 (Somewhat satisfied)

5 = 5 (Very satisfied)

Opportunities for promotion

1 = 1 (Very dissatisfied)

2 = 2 (Somewhat dissatisfied)

3 = 3 (Neither satisfied nor dissatisfied)

4 = 4 (Somewhat satisfied)

5 = 5 (Very satisfied)

Importance of your work

1 = 1 (Very dissatisfied)

2 = 2 (Somewhat dissatisfied)

3 = 3 (Neither satisfied nor dissatisfied)

4 = 4 (Somewhat satisfied)

5 = 5 (Very satisfied)

Challenge of your work

1 = 1 (Very dissatisfied)

2 = 2 (Somewhat dissatisfied)

3 = 3 (Neither satisfied nor dissatisfied)

4 = 4 (Somewhat satisfied)

5 = 5 (Very satisfied)

Job security

1 = 1 (Very dissatisfied)

2 = 2 (Somewhat dissatisfied)

3 = 3 (Neither satisfied nor dissatisfied)

4 = 4 (Somewhat satisfied)

5 = 5 (Very satisfied)

Ability to balance work and family obligations

1 = 1 (Very dissatisfied)

2 = 2 (Somewhat dissatisfied)

3 = 3 (Neither satisfied nor dissatisfied)

4 = 4 (Somewhat satisfied)

5 = 5 (Very satisfied)

Commute time

1 = 1 (Very dissatisfied)

2 = 2 (Somewhat dissatisfied)

3 = 3 (Neither satisfied nor dissatisfied)

4 = 4 (Somewhat satisfied)

5 = 5 (Very satisfied)

Help Text: Indicate how satisfied or dissatisfied you were with each aspect of this job. Your responses may range from "very dissatisfied" to "very satisfied."

BB20DNWINTRO

[If number of spans equals one]

Based on the employment dates you entered, it appears that there was one time you were not employed between [{if B&B:16/17 respondent} 1 YEAR AFTER BA

COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION]. To better understand the employment paths of graduates, we would like to know what you were doing while you were not employed.

[else]

Based on the employment dates you entered, it appears that there were [NUMBER OF NON-WORKING SPANS] times] you were not employed between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION]. To better understand the employment paths of graduates, we would like to know what you were doing during each of the time periods you were not employed.

Help Text: This is an introductory screen. Please click "Next" to continue.

BB20DNW01

What were you doing when you were not working from [dates of non-working spans]?

Looking for work

1 = Yes

0 = No

Taking a break from work

1 = Yes

0 = No

Enrolled in school

1 = Yes

0 = No

Not working due to personal health issues (e.g., disabled)

1 = Yes

0 = No

[{If [dates of non-working span] between January 2020 and June 2020}Laid off, unemployed, or temporarily not working due to COVID-19

1 = Yes

0 = No]

Caring for children

1 = Yes

0 = No

Caring for other family members

1 = Yes

0 = No

Something else

1 = Yes

0 = No

Help Text: Indicate what you were doing during this period that you were not working. You may answer "Yes" to all the options that are applicable.

If the available options are not applicable to your specific situation, then answer "Yes" to "Something else."

BB20DNEGOTIAT

Between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION], did you ever negotiate salary or benefits with any employer?

1 = Yes

0 = No

2 = Not applicable

Help Text: Negotiation is the process of reaching an agreement on what an employer will pay for your skills, knowledge, and experience.

Benefits are a type of non-monetary employee compensation provided in addition to salary. Examples of benefits are health, vision, or dental insurance, paid vacation or holidays, etc.

Answer "Not Applicable" if conditions of the hiring process or job does not allow for negotiation of starting benefits and wages (e.g., some public school teachers, employment through a temporary staffing agency, etc.).

BB20DNEGOTOUT

Between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION], did you ever receive a higher salary or additional benefits as a result of your negotiations?

1 = Yes

0 = No

Help Text: Negotiation is the process of reaching an agreement on what an employer will pay for your skills, knowledge, and experience.

Benefits are a type of non-monetary employee compensation provided in addition to salary. Examples of benefits are health, vision, or dental insurance, paid vacation or holidays, etc.

BB20DOTHOUT

The next questions will focus on your job search experiences between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION].

Help Text: This is an introductory screen. Please select "Next" to continue.

BB20DEVERLK (ABBREV) (MINI)

Between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION], did you ever look for employment, including looking for a different or additional job?

(Actively looking for work means you were engaged in activities such as submitting resumes and cover letters, scheduling phone and in-person interviews, etc.)

1 = Yes

0 = No

Help Text: Indicate whether you have ever looked for a job, including looking for a different or additional job, between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION].

BB20DACTLWK

What did you do to look for a job?

- Talked to friends or family members
- Completed an internship
- Used an employment agency
- Used a professional social networking site or application (e.g., LinkedIn, etc.)
- Searched online job postings
- Talked with faculty members or alumni
- Talked with coworkers or mentors
- Other

Help Text: Please select all of the ways in which you have looked for employment.

An internship is any formal or informal program that provides on-the-job-experience for beginners in an occupation or profession.

An employment agency specializes in providing human resource assistance to existing businesses, including matching companies with temporary workers and finding employees for long-term job placement for an outside workplace.

Searching online job postings can be either from job search websites (for example, Monster.com) or searching directly on employer websites.

BB20DEMPOTH

According to the information that you have provided, you were not working for pay at any point between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION]. During this time, were you...

Traveling (trip longer than two weeks)?

- 1 = Yes
- 0 = No

Volunteering or participating in an unpaid internship?

- 1 = Yes
- 0 = No

A full-time homemaker?

- 1 = Yes
- 0 = No

Unable to work because of a disability?

- 1 = Yes
- 0 = No

Temporarily laid off, on leave, or waiting to report to work for other reasons?

- 1 = Yes
- 0 = No

Enrolled in school?

- 1 = Yes
- 0 = No

Help Text: Answer "Yes" if any of these options describe your situation between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION].

If you were laid off from your job but were waiting to return, were on strike, or on any type of leave from your job, please answer "Yes" to "Temporarily laid off, on leave, or waiting to report to work for other reasons."

If you had an injury or have a disability that prevented you from working please answer "Yes" to "Unable to work because of a disability" even if you did not collect a disability payment.

BB20DUNCM (ABBREV) (MINI)

Between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION], did you receive [{If [4 YEARS AFTER BA COMPLETION] between January 2020 and June 2020} any {else} either] of the following?

[{If [4 YEARS AFTER BA COMPLETION] between January 2020 and June 2020} Unemployment compensation due to COVID-19

1 = Yes

0 = No

Unemployment compensation [{if [4 YEARS AFTER BA COMPLETION] between January 2020 and June 2020} for reasons other than COVID-19]

1 = Yes

0 = No

Disability benefits

1 = Yes

0 = No

Help Text: Unemployment compensation is a collection of benefits that pays for a portion of the salary one earned while working. These programs can vary by state. A person is usually eligible for unemployment compensation for a certain number of weeks or months once becoming unemployed.

Disability benefits often refers to Social Security Insurance (SSI), a federal program that provides monetary benefits to disabled workers and their dependents. States can offer supplemental amounts to the SSI monthly payment. Other disability programs can include employer provided benefits packages to assist disabled workers.

BB20EINTRO (ABBREV)

One of the goals of this study is to learn about experiences of teachers (pre-kindergarten through 12th grade), even among graduates who did not major in an education field.

The next few questions will be about teaching experiences.

Help Text: This is an introductory screen. Please click "Next" to continue.

BB20EANYTCHX (ABBREV) (MINI)

Have you worked as a teacher at the preK-12 level between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION]

(Answer "Yes" only for teaching positions at the preK-12th grade level. Do not include positions such as SAT tutor or piano teacher in a non-school setting, guidance counselor or librarian, graduate teaching assistant, and college or university teacher.)

1 = Yes

0 = No

Help Text: Answer "Yes" if you held a position at a school (preK-12) between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION].

Do not include positions like SAT tutor or piano teacher in a non-school setting, guidance counselor or librarian, graduate teaching assistant, college or university teacher, etc.

BB20EANYTCH (ABBREV) (MINI)

Between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION], have you held any of the following teaching positions at the preK-12 level?

- Regular classroom teacher (full- or part-time)
- Substitute, short term
- Substitute, long term
- Teacher's aide
- Support teacher
- Itinerant teacher
- Student teacher
- Other teaching position

Help Text: Below are examples of teaching positions:

A regular, full- or part-time, preK, elementary, or secondary school teacher refers to a regular classroom teacher in any grade level from pre-kindergarten to twelfth grade.

A short-term substitute teacher refers to a certified or non-certified teacher who works as a replacement for a regular teacher when he/she is absent for a short period of time (less than two weeks). He/she may substitute for a regular teacher for as short a period as a portion of a day.

A long-term substitute teacher refers to a certified or non-certified teacher who works as a replacement for a regular teacher when he/she takes a leave of absence for a long-term period of time (two weeks or more). This type of substitute teaches in place of the regular teacher and may create lesson plans, grade papers, etc.

A teacher's aide refers to a certified or non-certified assistant who aids the teacher in preparing classroom materials for instruction and may help with grading and special projects. He/she does NOT assume full responsibility for classroom instruction.

A support teacher may work with other teachers or with students who need additional help. Teacher support activities may include developing curricula, supporting other teachers' use of technology for instruction, analyzing achievement data and helping teachers understand or use those data to improve instruction, or coaching in particular subject areas or instructional methods. Examples of positions include literacy coaches,

math coaches, teachers on special assignment with professional development responsibilities, etc. Learning support teachers focus on the provision of supplementary teaching to students who require additional help, either in groups or one-to-one.

An itinerant teacher refers to a teacher who holds one position or assignment, but who teaches in multiple schools.

A student teacher refers to a teacher participating in a supervised instructional experience as fulfillment of a requirement for a teaching degree.

BB20EPREPARE

Have you done anything to prepare for a teaching career at the preK through 12th grade level?

(Please only include formal preparations, such as taking courses to complete an education degree, taking a certification exam, or completing a student teaching assignment.)

1 = Yes

0 = No

-1 = Don't know

Help Text: Answer "Yes" if you have done anything to prepare for a career in teaching at the pre-kindergarten through 12th grade level.

This preparation includes but is not limited to:

Taking courses to complete an education degree or certification program

Taking a national or state-level certification exam

Completing a student teaching or teacher practicum assignment

Please only include formal preparations (for example, classes, tests, internships) and do not include informal preparations (for example, research).

BB20ECONSID

Have you ever considered a career in teaching at the preK through 12th grade level?

1 = Yes

0 = No

-1 = Don't know

Help Text: If you ever considered entering the teaching profession at the pre-kindergarten through 12th grade level at any point in your career, answer "Yes."

If you have never considered entering the teaching profession at the pre-kindergarten through 12th grade level, answer "No."

BB20ETCHAPP

[{If [PREPARED TO TEACH AS OF B&B:16/17]} Last time we contacted you, you said you had prepared for a career in teaching at the preK through 12th grade level. {else if [CONSIDERED TEACHING AS OF B&B16:17]} Last time we contacted you, you said you had considered a career in teaching at the preK through 12th grade level.]

Between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION], did you apply for a preK through 12th grade teaching position?

1 = Yes

0 = No

Help Text: Answer "Yes" if you applied for a teaching position, including any type of substitute teacher, teacher's aide, student teaching, or other classroom teaching position, at the pre-kindergarten through 12th grade level between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION].

BB20EOFFER

Did you receive any offers for teaching positions at the preK through 12th grade level?

1 = Yes

0 = No

Help Text: Answer "Yes" if you received any formal job offers for teaching positions at the preK through 12th grade level, even if you did not accept any offers.

Answer "No" if you have not received any formal job offers at the preK through 12th grade level.

BB20EHOWPREP

Which of the following steps have you taken to prepare to teach at the preK through 12th grade level?

Prepared at a college or university that provides certification

Online-only certification program

Alternative entry program such as Teach for America or Troops to Teachers

Completed a student teaching assignment

None of these

Help Text: A college or university teacher education program is a formal, campus-based program designed for individuals who seek to qualify for a state teacher certification.

An online-only certification program is similar to a college or university teacher education program, except the majority or all of the content is delivered online. These programs typically have no face-to-face meetings.

Alternative teacher education programs, also called non-traditional teacher education programs, include programs such as Teach For America (TFA) and Troops to Teachers (TTT). These programs typically include teacher training and certification, along with a teaching placement.

A student teaching assignment is a component of a teacher education program and involves the close observation and participation in teaching responsibilities of a school classroom.

BB20ESTTCLG

How long did your student teaching last?

1 = 4 weeks or less

2 = 5-7 weeks

3 = 8-11 weeks
4 = 12 weeks or more

Help Text: Indicate which interval best describes the length of time of your student teaching assignment.

A student teaching assignment is a component of a teacher education program and involves the close observation and participation in teaching responsibilities of a school classroom.

If you are unsure of the exact time, please provide your best estimate.

BB20ETHNキンFL

Before you began teaching, how did each of the following influence your decision to pursue a teaching career?

Financial compensation of teachers

1 = Negative influence
2 = No influence
3 = Positive influence

Prestige of teaching occupation

1 = Negative influence
2 = No influence
3 = Positive influence

Working with kids

1 = Negative influence
2 = No influence
3 = Positive influence

Opportunity to contribute to society as a teacher

1 = Negative influence
2 = No influence
3 = Positive influence

Teacher accountability for student achievement

1 = Negative influence
2 = No influence
3 = Positive influence

Possibilities for career advancement in teaching

1 = Negative influence
2 = No influence
3 = Positive influence

Help Text: Factors that positively influenced your thinking about teaching are things that made you more interested in teaching as a career.

Factors that negatively influenced your thinking about teaching are things that discouraged you from pursuing a career in teaching.

BB20EFTCHIND

In your first teaching job after completing your bachelor's degree, did you participate in a formal teacher induction program in which you were assigned a mentor teacher who provided guidance to you in your job?

1 = Yes
0 = No

Help Text: Induction programs are comprehensive initiations or introductions to a position that provide inexperienced teachers who have undergone traditional training programs with models and tools for beginning their teaching careers and guidance aimed at helping them meet performance standards. Induction may include mentoring, assistance in planning, professional development and evaluation.

BB20EFTCHPRE

In your first teaching job after completing your bachelor's degree, did you feel adequately prepared to...

Handle a range of classroom management or discipline situations?

1 = Yes

0 = No

Use a variety of instructional methods?

1 = Yes

0 = No

Teach your subject matter?

1 = Yes

0 = No

Work with parents and the community?

1 = Yes

0 = No

Help Text: Indicate whether or not you felt adequately prepared in each area listed in your first teaching job.

BB20EFTCHHLP

In your first teaching job after completing your bachelor's degree, did you receive help from your school or school district to...

Discipline students?

1 = Yes

0 = No

Select and implement appropriate instructional methods and curriculum?

1 = Yes

0 = No

Work with parents and the community?

1 = Yes

0 = No

Help Text: Indicate whether or not your school or school district helped you with each of these aspects of teaching in your first teaching job.

BB20ECURCRT

As of [4 YEARS AFTER BA COMPLETION], were you certified to teach at the preK-12 level?

1 = Yes

0 = No

Help Text: To be considered certified, you must have held a valid license or certificate 4 years after your bachelor's degree completion. Please indicate whether you were certified to teach.

If you held an emergency certificate or waiver, answer "Yes." An emergency certificate

or waiver refers to a certificate issued by states or districts to candidates who have bachelor's degrees but little or no professional/teacher education. These are often issued when districts have shortages of certified teachers and are often temporary until a permanent certificate is earned.

BB20ECRTDT

In what month and year were you first certified to teach?

Month:

January - December

Year:

2020 - Before 2013

Help Text: Indicate the month and year you first became certified to teach.

If you are unsure of the date, provide your best estimate.

BB20ECRTLEVEL

As of [4 YEARS AFTER BA COMPLETION], were you certified to teach any grade in...

Early childhood education (preK)

Kindergarten through 5th grade

6th through 8th grade

9th through 12th grade

Help Text: Select all levels in which you were certified to teach at least one grade.

BB20ELPINTRO

Next, we're going to collect information on your most recent preK-12 regular classroom teacher position, as of [4 YEARS AFTER BA COMPLETION].

Help Text: This is an introductory screen. Please select "Next" to continue.

BB20EJBSL

What is the name of the school where you most recently taught, as of [4 YEARS AFTER BA COMPLETION]?

(Please provide the name of the school where you most recently taught in the textbox. If you are unable to find a match in the results, please select the "School not listed" option located at the bottom of the listed results.)

School name:

City

State

Is this school a...

1 = A public school operated by a school/county district

2 = A private Catholic school

3 = A private school--other religious affiliation

4 = A private school--no religious affiliation

5 = A public school operated by state/federal agency (e.g., BIA, DOD, prison school)

6 = Other (e.g., charter school, hospital school)

District name

County name

Lowest/Highest grade

Help Text: To search for your school, start typing in the school name; a list of schools matching your entry will be displayed. From the results displayed, select the school that most closely matches your entry and click “Next.”

If you are unable to find a match in the results, select the “School not listed” option located at the bottom of the listed results and provide the additional information about your school. Please do not delete the school name you provided in the textbox.

BB20ETCHMOS

How many months per year did you work in this job?

Number of months:

1 - 12

Help Text: Indicate the number of months per year spent working in this job. Please report the standard number of months per year for the position, even if you worked fewer than is standard for the position. For example, if you left a position after 6 months but the standard length for that position is 10 months per year, you would indicate 10 months per year.

BB20EJBGR

At [SCHOOL NAME], what were the lowest and highest grades you taught, as of [4 YEARS AFTER BA COMPLETION]?

(If you only taught one grade level, please select the same grade level for both the lowest and highest grades.)

Lowest grade level:

Pre-Kindergarten - Twelfth grade

Highest grade level:

Pre-Kindergarten – Twelfth grade

Taught ungraded students

Help Text: Indicate the lowest and highest grades taught in the teaching position referenced in the question. If you taught only one grade, indicate the same grade level for both the lowest and highest grade. Report the lowest grade and highest grade you taught in the teaching position referenced in the question, not the lowest and highest grades taught at the school.

Ungraded students refers to students who are not formally classified by grade level. If you taught both graded and ungraded students in this position, please select the lowest and highest grade levels of the graded students and also indicate that you taught ungraded students in this position.

BB20EJBFD

At [SCHOOL NAME], what subjects did you teach, as of [4 YEARS AFTER BA COMPLETION]?

Pre-Kindergarten

Elementary education (general curriculum in elementary or middle grades)

General education in middle or secondary grades

English or language arts

Mathematics or computer science

Natural sciences (e.g., biology, chemistry)

Social sciences (e.g., social studies, psychology)

Special education

{If usermode = web} Other subject{else}Any other subject

Help Text: Select all the subject areas taught in the teaching position referenced in the question.

Most middle, junior high, or high school teachers teach specific subjects and, therefore, should indicate the specific subjects they taught. Use "general education in middle or secondary grades" only to indicate teaching in general education (i.e., teaching a wide variety of subjects to a single group of students during the day) at the middle grades or secondary level.

Only select "other subject" if you taught in a subject area that does not fit into one of the pre-specified fields.

BB20EJBFD2

What other subjects did you teach, as of [4 YEARS AFTER BA COMPLETION]?

Arts and music

English as a second language (ESL)

Foreign languages

Health, physical education

Vocational, career, or technical education

{If usermode = web} Other subject{else}Any other subject

Please specify

Help Text: Select all the subject areas taught in the teaching position referenced in the question.

Most middle, junior high, or high school teachers teach specific subjects and, therefore, should indicate the specific subjects they taught. Use "general education in middle or secondary grades" only to indicate teaching in general education (i.e., teaching a wide variety of subjects to a single group of students during the day) at the middle grades or secondary level.

Only select "other subject" if you taught in a subject area that does not fit into one of the pre-specified fields.

BB20ECRTFLD

As of [4 YEARS AFTER BA COMPLETION], were you certified to teach...

Elementary education (general curriculum in elementary or middle grades)

Special education

Arts and music

English or language arts

English as a second language (ESL)

Foreign languages

Health, physical education

Mathematics or computer science

Natural sciences (e.g., biology, chemistry)

Pre-Kindergarten

Social sciences (e.g., social studies, psychology)

Vocational, career, or technical education

General education in middle or secondary grades
{If mode=web} Other subject area {else} Any other subject area
None of the above

Help Text: Select all the fields in which you were certified to teach.

A license or certificate for a particular field is issued when a teacher has successfully completed a list of requirements which may include but is not limited to successful completion of coursework, exams, and/or a certain number of teaching hours (student teaching).

Most middle, junior high, or high school teachers teach specific subjects and, therefore, should indicate the specific subjects in which they were certified. Use "general education in middle or secondary grades" only to indicate certification in general education (i.e., being certified to teach a wide variety of subjects to a single group of students during the day) at the middle grades or secondary level.

Only select "other subject" if your field does not fit into one of the pre-specified fields.

BB20EPRSUPP

On a scale from 1 to 5, where 1 means "strongly disagree" and 5 means "strongly agree," please indicate the extent to which you agree or disagree with the following statements about the school leadership where you last worked, as of [4 YEARS AFTER BA COMPLETION]?

School leadership supported and encouraged staff.

- 1 = 1 (Strongly disagree)
- 2 = 2 (Disagree)
- 3 = 3 (Neither agree nor disagree)
- 4 = 4 (Agree)
- 5 = 5 (Strongly agree)

School leadership enforced school rules for students' conduct and backed [{if TIO mode} you {else} me] up when [{if TIO mode} you {else} I] needed it].

- 1 = 1 (Strongly disagree)
- 2 = 2 (Disagree)
- 3 = 3 (Neither agree nor disagree)
- 4 = 4 (Agree)
- 5 = 5 (Strongly agree)

School leadership communicated to the staff what kind of school they wanted.

- 1 = 1 (Strongly disagree)
- 2 = 2 (Disagree)
- 3 = 3 (Neither agree nor disagree)
- 4 = 4 (Agree)
- 5 = 5 (Strongly agree)

Help Text: Indicate your level of agreement with each of the statements in question about the school leadership of your school.

BB20EUNION

Was your most recent teaching position, as of [4 YEARS AFTER BA COMPLETION], represented by a teacher union or other labor union?

- 1 = Yes, and I was a dues-paying member
- 2 = Yes, but I was not a dues-paying member
- 3 = No

-1 = Don't know

Help Text: Indicate whether or not you were represented by a teacher or some other labor union in your teaching position.

A labor union is a group of organized workers who are typically in a specific profession like teaching. The union serves to represent workers' collective rights and interests in the employer-employee relationship.

Dues-paying members of labor unions make regular financial contributions (often monthly) to the labor union.

BB20EADDSCH

Not including [SCHOOL NAME], have you taught at any other schools as a preK-12 regular classroom teacher between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION]?

1 = Yes

0 = No

Help Text: Answer "Yes" if you have worked as a teacher at any other schools between the dates in question.

BB20ESCHNAM01

What is the name of another school where you taught between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION]?

(Please provide the name of another school where you taught. If you are unable to find a match in the results, please select the "School not listed" option located at the bottom of the listed results.)

School name:

City

State

Is this school a...

1 = A public school operated by a school/county district

2 = A private Catholic school

3 = A private school--other religious affiliation

4 = A private school--no religious affiliation

5 = A public school operated by state/federal agency (e.g. BIA, DOD, prison school)

6 = Other (e.g., charter school, hospital school)

District name

County name

Lowest/Highest grade

Help Text: To search for your school, start typing in the school name; a list of schools matching your entry will be displayed. From the results displayed, select the school that most closely matches your entry and click "Next."

If you are unable to find a match in the results, select the "School not listed" option located at the bottom of the listed results and provide the additional information about your school. Please do not delete the school name you provided in the textbox.

BB20ESCHLEVA01

What is the main reason you left [PREVIOUS SCHOOL NAME]?

1 = Dissatisfied with [PREVIOUS SCHOOL NAME]

2 = Found better opportunity at another school

3 = Laid off or involuntarily transferred

4 = Did not obtain or maintain license

5 = Completed a temporary or long term substitute position

6 = Personal reasons (e.g. relocation, health or disability, to care for children or other dependents)

7 = Another reason not listed

Help Text: Please indicate the main reason you are no longer teaching at this school.

BB20ESCHLEV01

Were you dissatisfied with...

Salary and benefits

1 = Yes

0 = No

Workplace conditions (e.g., class size, grade level or subject area, facilities, classroom resources, school safety)

1 = Yes

0 = No

Student discipline and behavior

1 = Yes

0 = No

Lack of support from students' parents

1 = Yes

0 = No

Lack of support from school leadership

1 = Yes

0 = No

Too many non-teaching responsibilities

1 = Yes

0 = No

Limited opportunities to advance in career

1 = Yes

0 = No

Other

1 = Yes

0 = No

Help Text: Select all options that you were not satisfied with at this school.

BB20ESCHMOR01

Aside from these schools you already told [{if CATI mode} me {else} us] about, have you taught as a preK-12 regular classroom teacher at any additional schools between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION]?

[SCHOOL NAME]

[PREVIOUS SCHOOL NAME]

[PREVIOUS SCHOOL NAME]

1 = Yes
0 = No

Help Text: If you have taught at a school that is not listed between [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE] and [4 YEARS AFTER BA COMPLETION], answer "Yes."

BB20ESTLTCH (ABBREV)

Were you still employed as a preK-12 regular classroom teacher as of [4 YEARS AFTER BA COMPLETION]?

(If you were laid off as of [4 YEARS AFTER BA COMPLETION], answer "No." If you were furloughed or temporarily not working as a regular classroom teacher as of [4 YEARS AFTER BA COMPLETION], answer "Yes.")

1 = Yes
0 = No

Help Text: Please indicate whether or not you were still working as preK-12 regular classroom teacher as of [4 YEARS AFTER BA COMPLETION].

If you were on vacation but still employed as a regular classroom teacher and planning to return to the classroom after vacation, please answer "Yes."

BB20ETCHSAT

In your most recent teaching position, as of [4 YEARS AFTER BA COMPLETION], were you satisfied with each of the following...

[{If [4 YEARS AFTER BA COMPLETION] between January 2020 and June 2020} Please consider whether or not you were satisfied with each of the following areas **prior to COVID-19** in your response.]

Student discipline and behavior

1 = Yes
0 = No

Class size(s)

1 = Yes
0 = No

The support you receive from students' parents

1 = Yes
0 = No

The support you receive from administrators

1 = Yes
0 = No

School safety

1 = Yes
0 = No

Requirements for standardized testing

1 = Yes
0 = No

Non-teaching responsibilities

1 = Yes
0 = No

Opportunities to advance in your career

1 = Yes

0 = No

Help Text: Indicate whether or not you have been satisfied with each of the aspects of your most recent preK-12 teaching position.

BB20ETCHLEVA

[{If [LEFT CLASSROOM TEACHING SINCE B&B:16/17]} Last time we contacted you, you said you had taught as a regular classroom teacher since completing your bachelor's degree.]

What is the main reason you were no longer teaching as a regular classroom teacher, as of [4 YEARS AFTER BA COMPLETION]?

1 = Left classroom teaching but remained in education

2 = Left to pursue another career or to enroll in school

3 = [{If [4 YEARS AFTER BA COMPLETION] between January 2020 and June 2020} Laid off or involuntarily transferred due to COVID-19]

4 = Laid off or involuntarily transferred [{if [4 YEARS AFTER BA COMPLETION] between January 2020 and June 2020} for reasons other than COVID-19]

5 = Did not obtain or maintain license

6 = Dissatisfied with teaching

7 = Completed a temporary or long term substitute position

8 = Personal reasons (e.g. relocation, health or disability, to care for children or other dependents)

9 = Another reason not listed

Help Text: Please indicate the main reason why you left teaching.

BB20ETCHLEVB

Were you dissatisfied with...

Salary and benefits

1 = Yes

0 = No

Teaching as a career

1 = Yes

0 = No

Student discipline and behavior

1 = Yes

0 = No

Lack of support from student's parents

1 = Yes

0 = No

Lack of support from school leadership

1 = Yes

0 = No

Too many non-teaching responsibilities

1 = Yes

0 = No

Limited opportunities to advance in career

1 = Yes

0 = No

Requirements for standardized testing

1 = Yes

0 = No

Other

1 = Yes

0 = No

Help Text: Indicate whether or not you have been dissatisfied with each of these aspects of your teaching position.

BB20ETCHLEVC

You just indicated you left classroom teaching but remained in education. What type of position did you hold after leaving the classroom?

1 = District leader (e.g., school district administrator, chief academic officer)

2 = School leader (e.g., principal or school head, assistant principal)

3 = Academic school specialist (e.g., instructional coordinator, academic coach or specialist)

4 = Other school specialist (e.g., librarian, library technician, counselor or school psychologist)

5 = Other position

Help Text: Non-teaching jobs are positions in the education field, but they may not require classroom teaching (for example, principals or school district administrators). Please select the option that best describes the position you held in education after leaving preK-12 classroom teaching.

Select District leader if the position is a leadership role for a school district or system of schools.

Select School leader if the position is a leadership role at an individual school.

Select Academic school specialist if the position's primary responsibility is to provide academic support.

Select Other school specialist if the position's primary responsibility is to provide non-academic support.

Select Other position if the position does not fit into any of the above categories.

BB20ETCHGRT

Have you heard of the TEACH Grant Program?

1 = Yes

0 = No

Help Text: Through the College Cost Reduction and Access Act of 2007, Congress created the Teacher Education Assistance for College and Higher Education (TEACH) Grant Program that provides grants of up to \$4,000 per year to students who intend to teach in a public or private elementary or secondary school that serves students from low-income families.

To learn more about the Federal TEACH Grant, visit this website after you complete

the survey:

<http://studentaid.ed.gov/>

BB20ELNFRGV

Are you aware of loan forgiveness programs which allow you to cancel all or part of your student loans in return for service to the community through teaching?

1 = Yes

0 = No

Help Text: Loan forgiveness programs are offered to certain public service employees, such as those teaching in low-income areas. After the required number of years of service, any remaining loan balance may be forgiven if certain eligibility requirements are met.

BB20ELNINCT

Did knowing about a teacher loan forgiveness program influence you to become a teacher?

1 = Yes

0 = No

Help Text: If knowing about a teacher loan forgiveness program influenced you in any way to prepare to become a teacher (even if you are not currently a teacher) answer "Yes."

Also, answer "Yes" if you are part of a teacher fellowship program where any education loan amount is forgiven after a certain number of years of teaching service.

BB20ELNPRT

Have you participated, or are you applying to participate, in a loan forgiveness program for teachers?

1 = Yes

0 = No

Help Text: Answer "Yes" if you have participated, are applying to participate, or are establishing eligibility to participate in a state or federal loan forgiveness program specifically for teachers. For example, individuals who teach in certain elementary and secondary schools that serve low-income families and meet other qualifications, such as teaching for a certain amount of time, may be eligible to have part or all of their education loans forgiven.

Also, answer "Yes" if you are part of a teacher fellowship programs where any education loan amount is forgiven after a certain number of years of teaching service.

Answer "No" if you have not participated in a teacher loan forgiveness program. Also answer "No" if you are participating in another type of student loan forgiveness program, but not in a loan forgiveness program specifically for teachers.

BB20FINTRO (ABBREV) (MINI)

[If mini survey]

These last few questions will help us understand the experiences of individuals from different backgrounds.

[else]

In this last section, [{if CATI mode} I {else} we] have several questions that will help us understand the experiences of individuals from different backgrounds.

Help Text: This is an introductory screen. Please click "Next" to continue.

BB20FDOB (ABBREV)

In what month and year were you born?

Month:

January - December

Year:

1920-2000

Help Text: Please indicate the month and year that you were born.

BB20FUSBORN

Were you born in the United States (including Puerto Rico or another U.S. territory)?

1 = Yes

0 = No

Help Text: United States territories and outlying areas include American Samoa, the Federated States of Micronesia, Guam, Midway Islands, Northern Mariana Islands, Puerto Rico, and the U.S. Virgin Islands. If you were born in any of these, answer "Yes."

If you were born on a U.S. military base outside of the U.S., answer "Yes."

BB20FORIGIN

In what country were you born?

(Please provide the name of the country in which you were born in the textbox. If you are unable to find a match in the results, please select the "Country not listed" option located at the bottom of the listed results.)

Country Name

Help Text: Please provide the name of the country in which you were born.

To search for the country in which you were born, start typing in the country name; a list of countries matching your entry will be displayed. From the results displayed, select the country that most closely matches your entry and click "Next."

If you are unable to find a match in the results, select the "Country not listed" option located at the bottom of the listed results. Please do not delete the name of the country you provided in the textbox.

BB20FCITZN

Are you a U.S. citizen?

1 = Yes

2 = No - Permanent resident, or other eligible non-citizen; hold a temporary resident's card or other eligible non-citizen temporary resident's card

3 = No - Student visa, in the country on an F1 or F2 visa, or on a J1 or J2 exchange visitor visa

4 = No - None of the above

Help Text: Indicate your citizenship status.

If you are a U.S. citizen or U.S. national, answer "Yes."

If you are a U.S. permanent resident with a Permanent Resident Card (I-551), sometimes called a Green Card, or an eligible noncitizen with an Arrival-Departure Record (I-94), or an eligible noncitizen with a Temporary Resident Card (I-688), select "No - Permanent resident, or other eligible non-citizen; hold a temporary resident's card or other eligible non-citizen temporary resident's card."

If you are in the U.S. under any of the following, select "No - Student visa, in the country on an F1 or F2 visa, or on a J1 or J2 exchange visitor visa."

The F-1 Visa (Academic Student) allows an eligible non-citizen to enter the United States as a full-time student at an accredited college, university, seminary, conservatory, academic high school, elementary school, or other academic institution or in a language training program. The eligible non-citizen must be enrolled in a program or course of study that culminates in a degree, diploma, or certificate and the school must be authorized by the U.S. government to accept international students.

F2 visa - For a spouse and/or dependent children of a student with an F1 visa to enter the U.S.

J1 visa - The Exchange Visitor (J) non-immigrant visa category is for individuals approved to participate in work-and study-based exchange visitor programs such as: educators at a U.S. accredited primary or secondary school, Au Pair, or camp counselor. Participants are integral to the success of the program.

J2 visa - For a spouse and/or dependent children of a person with an J1 visa to enter the U.S.

If none of these options apply to you, please select "No - None of the above."

BB20FHHWHO

Which of the following best describes your living situation when you turned 16 years old?

(If your parents or guardians lived in separate households when you turned 16, please answer this question about the parent or guardian with whom you lived most. If you did not live with one parent or guardian more than the other, answer about the parent or guardian who provided more financial support during this time.)

1 = Living with one parent or guardian (including stepparent or foster parent)

2 = Living with two parents or guardians (including stepparents or foster parents)

3 = Not living with parents or guardians

Help text: Please select the answer that best describes your living situation when you turned 16 years old. If you lived in more than one household, answer about the household with whom you lived most. If you did not live with one parent or guardian

more than the other, answer about the parent or guardian who provided more financial support when you turned 16 years old.

BB20FENGL

Is English your native language?

1 = Yes

0 = No

Help Text: If you consider English to be your first or native language, answer "Yes," otherwise, answer "No."

BB20FNATIVE

What language do you consider to be your native language?

(Please choose your native language from the dropdown list below.)

-9 = -Please select-

1 = American Sign Language or other sign language

2 = Arabic

3 = Bengali

4 = Chinese

5 = French or Canadian French

6 = German

8 = Greek (modern)

10 = Hebrew (modern)

11 = Hindi

12 = Italian

13 = Japanese

14 = Javanese

15 = Korean

16 = Latin

17 = Malay

18 = Marathi

19 = Portuguese

20 = Punjabi

21 = Russian

22 = Spanish

23 = Swahili

24 = Tamil

25 = Telugu

26 = Turkish

27 = Urdu

28 = Vietnamese

99 = Other

Help Text: Please indicate the non-English language that you consider to be your native language.

If your language is not listed in the dropdown menu, please select "Other."

BB20FOTLANG

[If [PRELOADED NATIVE LANGUAGE] = "English"]

Last time we contacted you, you told us your native language is English.

Do you know any other languages?

[else]

Do you know any other language(s)?

1 = Yes

0 = No

Help Text: Please indicate if you know a language other than English.

BB20FLANGS

Which second language do you know best?

(Choose the second language you know best from the dropdown list below. If you consider yourself to have more than one second language, choose one of those languages.)

-9 = -Please select-

1 = American Sign Language or other sign language

2 = Arabic

3 = Bengali

4 = Chinese

5 = French or Canadian French

6 = German

7 = Greek (ancient)

8 = Greek (modern)

9 = Hebrew (Biblical)

10 = Hebrew (modern)

11 = Hindi

12 = Italian

13 = Japanese

14 = Javanese

15 = Korean

16 = Latin

17 = Malay

18 = Marathi

19 = Portuguese

20 = Punjabi

21 = Russian

22 = Spanish

23 = Swahili

24 = Tamil

25 = Telugu

26 = Turkish

27 = Urdu

28 = Vietnamese

99 = Other

Do not have a second best language

Help Text: Please indicate the second language you know best from the dropdown list below.

If you consider yourself to have more than one second language, please choose just

one of those languages.

If your language is not listed in the dropdown menu, please select "Other."

BB20FLNGCAR

[If [PRELOADED NATIVE LANGUAGE] ne missing and ne "English"]

Last time we contacted you, you told us your native language is [NATIVE LANGUAGE FROM B&B:16/17].

Have you used [NATIVE LANGUAGE FROM B&B:16/17] in any jobs you've held since [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE]?

[else]

Have you used [{if [NATIVE LANGUAGE NOT ENGLISH]} [BB20FNATIVE] {else if BB20FOTLANG = 1} [BB20FLANGS]] in any jobs you've held since [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE]?

1 = Yes

0 = No

Help Text: Please indicate whether you have used your other (non-English) language in any jobs since [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE].

By "use" we mean interactions that are written or spoken, casual or formal.

BB20FMARR (ABBREV) (MINI)

What is your current marital status?

1 = Single, never married

2 = Married

3 = Separated

4 = Divorced

5 = Widowed

6 = Living with partner in a marriage-like relationship

Help Text: Marital status is asked to help determine the size of your current household and whether a spouse or partner should be included in questions about dependents, assets, and debts for the household.

Indicate your current marital status. If you are currently unmarried, be sure to indicate whether you are Single, Never married; Living with partner in a marriage-like relationship; Separated; Divorced; or Widowed.

Same sex couples should report their marital status as married if they are legally married.

BB20FMARSMY

[If BB20FMARR = 3]

In what month and year were you separated?

[else if BB20FMARR = 4]

In what month and year were you divorced?

[else]

In what month and year were you married?

Month:

January - December

Year:

Before 1980 - 2021

Help Text: Please indicate the date in which your current marital status changed.

If you have more than one change in marital status, please provide the date of the most recent change.

BB20FHCOMP

With whom do you currently live?

Live alone

Spouse or domestic partner

Parents [{if BB20FMARR=2} or spouse's parents {if BB20FMARR=6} or partner's parents]

Other relatives (for example, siblings or grandparents)

Children and/or other dependents

With someone else (for example, one or more roommates)

Help Text: Indicate who lives in your household with you. If you are in a marriage-like relationship with someone, but you are not married, indicate that you live with your "Spouse or domestic partner."

BB20FFINCON

[If BB20FSPODP = 1 or BB20FPARIL = 1 or BB20FHOTH = 1]

Is another adult or are other adults in your household sharing financial responsibilities and decisions with you, such as income, bills, and budgeting?

[else]

Is there another adult in your household with whom you are sharing financial responsibilities and decisions, such as income, bills, and budgeting?

1 = Yes

0 = No

Help Text: Indicate if there are other adults in your household who contribute to the financial responsibilities and help you make financial decisions (for example, a domestic partner or spouse, boyfriend or girlfriend, parents, siblings, or friends or roommates).

This question is being asked to help determine who should be included in questions about dependents, assets, and debts for the household.

BB20FFINWHO

With whom in your household are you sharing financial responsibilities and decisions?

Spouse or domestic partner

Boyfriend or girlfriend

Parent(s)

Sibling(s)
Friend(s) or roommate(s)
Different individual(s) not previously described

Help Text: Indicate the other adult(s) in your household who contribute to the financial responsibilities and help you make financial decisions (for example, a domestic partner or spouse, boyfriend or girlfriend, parents, siblings, or friends or roommates).

This question is being asked to help determine who should be included in questions about dependents, assets, and debts for the household.

BB20FSEX (ABBREV)

These next few questions will help us better understand the experiences of people of all sexual orientations and gender identities.

What sex were you assigned at birth (what the doctor put on your birth certificate)?

1 = Male
2 = Female

Help Text: Indicate the sex that you were assigned at birth, that is, what the doctor put on your original birth certificate.

BB20FGENDER (ABBREV) (MINI)

What is your gender?

Your gender is how you feel inside and can be the same or different from your biological or birth sex.

Male
Female
Transgender, male-to-female
Transgender, female-to-male
Genderqueer or gender nonconforming
Please describe: _____
A different gender identity
Please describe: _____
Questioning or unsure
Please describe: _____

Help Text: Gender includes gender identity and gender expression. Gender identity means one's inner sense of one's own gender, which may or may not match the sex assigned at birth. Different people choose to express their gender identity differently. For some, gender may be expressed through, for example, dress, grooming, mannerisms, speech patterns, and social interactions. Gender expression usually ranges between masculine and feminine, and some transgender people express their gender consistent with how they identify internally, rather than in accordance with the sex they were assigned at birth.

Transgender: When a person's birth sex and gender do not match, they might think of themselves as transgender.

Gender queer and gender nonconforming: These are terms used to identify people

whose gender may not conform to the sex they were assigned at birth. Often these terms may be used by people who identify their gender as something other than "male" or "female." Their gender may fall somewhere between male and female, or may fall outside the traditional male/female gender distinctions.

Text responses are being collected to better inform relevant response options in future surveys.

BB20FLGBTQ (ABBREV) (MINI)

[If CATI mode]

Now I will read a list of terms people sometimes use to describe how they think of themselves.

(Bulleted list)

Lesbian or gay, that is, homosexual

Straight, that is, heterosexual

Bisexual

Another sexual orientation

As I read the list again, please say "Yes" when you hear the option that best describes how you think of yourself.

[else]

Do you think of yourself as...

1 = Lesbian or gay, that is, homosexual

2 = Straight, that is, heterosexual

3 = Bisexual

4 = Another sexual orientation

 Please describe: _____

5 = Questioning or unsure

 Please describe: _____

Help Text: Sexual orientation is someone's emotional or physical attraction to the same and/or opposite sex.

Text responses are being collected to better inform relevant response options in future surveys.

BB20FAWARE

Of the following groups of people, how many of these people are aware of your sexual orientation (meaning they are aware of whether you consider yourself straight, gay, etc.)?

Members of your immediate family (e.g., parents and siblings)

1 = All

2 = Most

3 = Some

0 = None

People you socialize with (e.g., friends and acquaintances)

1 = All

2 = Most

3 = Some

0 = None

People you work with (e.g., supervisors and coworkers)

1 = All

2 = Most

3 = Some

0 = None

Help Text: Awareness of your sexual orientation can mean voluntary or involuntary disclosure of your sexual orientation to others.

Voluntary disclosure could mean that individuals are aware of your sexual orientation through observation (e.g., knowing who you date), and discussion (e.g., bringing it up in conversation); and involuntary disclosure could mean someone other than you sharing information about your orientation to others without your consent.

BB20FACCEPT

In general, how accepting would you say your most recent workplace, as of [4 YEARS AFTER BA COMPLETION], is of gay, lesbian, bisexual, and transgender employees?

1 = Very accepting

2 = Somewhat accepting

3 = Not very accepting

4 = Not at all accepting

Help Text: Please indicate whether your most recent work environment, as of [4 YEARS AFTER BA COMPLETION], was very accepting, somewhat accepting, not very accepting, or not at all accepting of those who identify as gay, lesbian, bisexual, or transgender.

BB20FDISCRIM

Discrimination may happen when people are treated unfairly because they are seen as different from others based on a personal characteristic (such as race, sex, sexual orientation, gender identity, national origin, citizenship status, or some other characteristic).

Do you feel that you have ever been treated unfairly at work because of your...

Race or ethnicity

1 = Yes

0 = No

Sex

1 = Yes

0 = No

Sexual orientation

1 = Yes

0 = No

National origin or citizenship status

1 = Yes

0 = No

Gender identity

1 = Yes

0 = No

Religion

1 = Yes

0 = No

Help Text: Answer "Yes" next to all for which you have felt discriminated against and "No" next to all for which you have not felt discriminated against at work.

For the purposes of this question, consider the U.S. federal laws regarding discrimination. Answer "Yes" if you have experienced discrimination that resulted in the differential treatment on the basis of your race/ethnicity, sex, gender identity, sexual orientation, or national origin or citizenship status in any of the following ways:

hiring and firing;
compensation, assignment, or classification of employees;
transfer, promotion, layoff, or recall;
job advertisements;
recruitment;
testing;
use of company facilities;
training and apprenticeship programs;
fringe benefits;
pay, retirement plans, and disability leave;
other terms and conditions of employment.

BB20FMILIT (ABBREV)

Are you a veteran of the U.S. Armed Forces, or are you currently serving in the Armed Forces either on active duty, in the reserves, or in the National Guard?

Veteran
Active duty
Reserves
National Guard
None of the above

Help Text: Indicate whether you are a veteran of the U.S. Armed Forces, are currently serving in the Armed Forces on active duty, or are in the reserves.

The Armed Forces include the Army, Navy, Air Force, Marine Corps, and the Coast Guard. A veteran is someone who has served in the U.S. Armed Forces in the past.

Active duty means full-time employment in the uniformed service as an officer or enlisted person. Civilian employees of the military are not included. In this question, reserves refers to part-time employment in the Army Reserve, Navy Reserve, Marine Corps Reserve, Air Force Reserve, or Coast Guard Reserve. These reserve components are administered and trained by the corresponding service branch. In this question, National Guard refers to part-time employment in the Army National Guard or Air National Guard. National Guard personnel operate under a state governor, except when called into federal service.

BB20FREGVT1

Are you registered to vote?

1 = Yes
0 = No
-1 = Don't know

Help Text: Indicate whether you are currently registered to vote. Answer “Yes” if you have submitted a voter registration application, usually to the county in which you reside. It does not matter if you have voted in any recent elections, only whether your registration is still active.

Every state except North Dakota requires citizens to register if they want to become voters.

BB20FPLNREG

Are you planning to register to vote before Election Day in November 2020?

1 = Yes

0 = No

Help Text: Indicate whether you are planning to register to vote before Election Day 2020. Election Day 2020 is Tuesday, November 3rd, 2020. Voter registration applications are usually submitted to the county in which you reside.

Every state except North Dakota requires citizens to register if they want to become voters. Depending on your state, the registration deadline could be as much as a month before an election.

BB20FPLNVT

Do you plan to vote in the 2020 presidential election[{If [EARLY VOTING HAS STARTED]}, have you already voted,] or do you not plan to vote?

1 = Plan to vote

2 = Already voted

0 = Don't plan to vote

I am not eligible to participate in presidential elections.

Help Text: Indicate whether you plan to vote in the 2020 presidential election. If you already voted in early voting or by absentee ballot, select “Already voted.”

Most states have early voting, which lets registered voters vote on specified dates before Election Day. You do not need an excuse to participate in early voting.

Absentee voting allows you to vote by mail. All states have absentee voting, but rules on who can take part vary by state. Examples of acceptable reasons to request and cast an absentee ballot include being unable to get to your polling place due to illness, injury, or disability; being on business travel or vacation outside your county or city of residence on Election Day; and being a student at an out-of-state college or university. In some states you can cast an absentee ballot in person before Election Day. Military members and families stationed outside their legal voting residence, and overseas U.S. citizens who used to live in the U.S. can also vote absentee.

Examples of people who are not eligible to participate in presidential elections include U.S. citizens residing in U.S. territories, some people with felony convictions, and some people who are mentally incapacitated.

BB20FVTNEL (ABBREV)

Did you vote in the November 2020 presidential election?

0 = No

1 = Yes

I am not eligible to participate in presidential elections.

Help Text: Indicate whether you voted in the last presidential election, either by going to a polling station, by early voting, or absentee ballot.

BB20FEVRVT

Have you ever voted in a national, state, or local election?

1 = Yes

0 = No

Help Text: Please indicate if you have ever voted in a national, state, or local election.

Examples of national elections are presidential elections and primary elections.

Examples of state elections are votes for amendments to the state constitution and elections for governor.

Examples of local elections are ballots for your town budgets, school boards, and elections for mayor.

BB20FREGVT2

Are you registered to vote?

1 = Yes

0 = No

-1 = Don't know

Help Text: Indicate whether you are currently registered to vote. Answer "Yes" if you have submitted a voter registration application, usually to the county in which you reside. It does not matter if you have voted in any recent elections, only whether your registration is still active.

Every state except North Dakota requires citizens to register if they want to become voters.

BB20FCOMSRV

Not including paid community service, court-ordered service, or charitable donations, have you performed any community service or volunteer work in the last 12 months?

1 = Yes

0 = No

Help Text: Indicate whether you participated in any community service or volunteer activities in the past year.

Please exclude court-ordered service and donations (such as blood, money, or other items such as clothing).

Community service and volunteer work only include activities for which you were not paid.

BB20FVLHRS

In total, about how many hours did you volunteer during the last 12 months?

_____ hour(s)

Help Text: Indicate the total number of hours that you volunteered during the last 12 months. Please include the hours for all volunteer activities in which you participated.

For example, if you volunteer at a hospital a couple of times a month and you volunteer at a dog shelter once a month, enter the total number of hours you volunteered at both organizations in the box given.

BB20FDEPS (ABBREV) (MINI)

Do you [{If BB20FMARR = 2} or your spouse {If BB20FMARR = 6 or BB20FFINSP = 1} or your partner] have any dependent children?

(Dependent children need not live with you. Include any children for whom you [{If BB20FMARR = 2} or your spouse {If BB20FMARR = 6 or BB20FFINSP = 1} or your partner] provide 50% or more of their financial support.)

1 = Yes

0 = No

Help Text: Dependent children do not have to live with you but do have to receive 50% or more of their financial support from you or your spouse or partner.

BB20FDEP2 (ABBREV) (MINI)

[If BB20FMARR=2]

How many dependent children do you or your spouse support financially?

[else if BB20FMARR = 6 or BB20FFINSP = 1]

How many dependent children do you or your partner support financially?

[else]

How many dependent children do you support financially?

_____ dependent(s)

Help Text: Please indicate the number of children who receive 50% or more of their financial support from you or your spouse or partner.

BB20FDEPDOB

[If BB20FDEP2 = 1]

In what month and year was your dependent child born?

[else]

In what month and year were your dependent children born?

[Options for each dependent child]

Month:

January – December

Year:

Before 1985 - 2021

Help Text: Knowing about family responsibilities can be important in understanding a person's education and employment history.

Please indicate the dates of birth for any dependent children you have.

BB20FDEPSAM

[If BB20FDEP2 = 1]

Did you become financially responsible for your dependent child at the same time as his or her birth?

(Answer "No" if you started to financially support your dependent child at a time other than his or her birth through adoption, foster care, etc.)

[else]

Did you become financially responsible for all of your dependent children at the same time as their births?

(Answer "No" if you started to financially support any of your dependents children at a time other than their birth through adoption, foster care, etc.)

1 = Yes

0 = No

Help Text: If the date of financial dependency for your dependent child(ren) differs from their date of birth, please answer "No." Otherwise, answer "Yes."

BB20FDEPDAT

[If BB20FDEP2 = 1]

We would like to know when your child became financially dependent upon you. If he or she became dependent upon you at a time other than his or her birth (through adoption, foster care, etc.) please indicate the month and year he or she became your dependent.

[else]

For each dependent child, we would like to know when he or she became financially dependent upon you. If he or she became dependent upon you at a time other than his or her birth (through adoption, foster care, etc.) please indicate the month and year he or she became your dependent.

[Options for each dependent child]

Month:

January - December

Year:

Before 1985 - 2021

Help Text: Please indicate when your dependent child(ren) became financially dependent upon you.

If he or she became financially dependent on the same date as their birth, please check the box "Same as date of birth."

If their date of financial dependency differs from their date of birth, please select that date from the month and year options provided.

BB20FDAYCAR

[if BB20FDEPS2 = 1]

Is your dependent child in child care that you [{if BB20FMARR = 2} or your spouse {else if BB20FMARR = 6 or BB20FFINSP = 1} or your partner] pay for?

[{If [COVID-19 AFFECTING HOUSEHOLD EXPENSE]} If your dependent child is temporarily not in child care due to COVID-19, but typically is in child care, answer "Yes."]

[else]

Are any of your dependent children in child care that you [{if BB20FMARR = 2} or your spouse {else if BB20FMARR = 6 or BB20FFINSP = 1} or your partner] pay for?

[{If [COVID-19 AFFECTING HOUSEHOLD EXPENSE]} If any of your dependent children are temporarily not in child care due to COVID-19, but typically are in child care, answer "Yes."]

1 = Yes

0 = No

Help Text: Indicate whether your dependent child or children are in child care (e.g., daycare, after-school programs, etc.) that you or your spouse or partner pay for.

If your child or children are watched by another parent, spouse or partner, family member, or friend, and you don't pay for care, answer "No."

BB20FDAYAMT

How much do you [{if BB20FMARR = 2} or your spouse {else if BB20FMARR = 6 or BB20FFINSP = 1} or your partner] pay each month for child care?

[{If [COVID-19 AFFECTING HOUSEHOLD EXPENSE]} If you are not currently paying for child care due to COVID-19, provide the amount you paid each month prior to COVID-19.]

\$|.⁰⁰ per month

Help Text: Indicate the amount of your monthly childcare costs for all dependent children. Do not add healthcare costs for your dependent children in the total amount. Only indicate the amount of your child care costs (e.g., daycare, after-school programs, etc.).

Please provide the amount paid by you or your spouse or partner only. Do not include payments made by anyone else on your behalf.

BB20FOTHER

Do you [{If BB20FMARR = 2} or your spouse {If BB20FMARR = 6 or BB20FFINSP = 1} or your partner] have any other dependents that you support financially?

(Dependents need not live with you [{If BB20FMARR = 2} or your spouse {If BB20FMARR = 6 or BB20FFINSP = 1} or your partner]. They may include siblings, parents, other relatives, or other individuals for whom you [{If BB20FMARR = 2} or your spouse {If BB20FMARR = 6 or BB20FFINSP = 1} or your partner] provide 50% or more of their financial support or are considered to be the primary caregiver.)

1 = Yes

0 = No

Help Text: If you or your spouse or partner provide more than 50% of the financial support for another individual, other than a spouse or partner or a child, please answer

"Yes."

Other dependents can include parents, siblings, other relatives, or other unrelated individuals. They do not have to be living with you.

BB20FOTDNUM

How many other dependents do you support financially?

_____ dependent(s)

Help Text: If you or your spouse or partner provide more than 50% of the financial support for another individual, other than a spouse or partner or a child, or you are the primary caregiver to those individuals, please answer "Yes."

Other dependents can include parents, siblings, other relatives, or other unrelated individuals. They do not have to be living with you.

BB20FOTDEP

In what month and year did you begin providing financial support or become the primary caregiver to your other dependent(s)?

[Options for each other dependent]

Month:

January - December

Year:

Before 1985 - 2021

Help Text: Knowing about family responsibilities can be important in understanding a person's education and employment history.

Please provide the date in which other dependents became dependent upon you, either because you provide financial support or because you are the primary caregiver to those individuals.

BB20FHOUSE (ABBREV)

[If BB20FMARR=2]

Do you own a home or pay rent?

[{If [COVID-19 AFFECTING HOUSEHOLD EXPENSE]} If your mortgage or rent payment is currently suspended due to COVID-19, select the option(s) that applied prior to COVID-19.]

(If someone other than your spouse makes housing payments on your behalf, please select, "None of the above.")

[else if BB20FMARR = 6 or BB20FFINS = 1]

Do you own a home or pay rent?

[{If [COVID-19 AFFECTING HOUSEHOLD EXPENSE]} If your mortgage or rent payment is currently suspended due to COVID-19, select the option(s) that applied prior to COVID-19.]

(If someone other than your partner makes housing payments on your behalf, please select, "None of the above.")

[else]

Do you own a home or pay rent?

[{If [COVID-19 AFFECTING HOUSEHOLD EXPENSE]} If your mortgage or rent payment is currently suspended due to COVID-19, select the option(s) that applied prior to COVID-19.]

(If someone makes housing payments on your behalf, please select, "None of the above.")

Pay mortgage

Pay rent

Own home(s) outright

None of the above

Help Text: If you rent your home from another person or organization, please select "Pay rent."

If you purchased your home, but are still making mortgage payments, please select "Pay mortgage."

If you purchased your home, and have finished making all of the payments, please select "Own home(s) outright."

If someone other than you and/or a spouse or partner pays your mortgage or your rent on your behalf, select "None of the above."

BB20FMTGAMT

[If BB20FMORTG = 1 and BB20FRENT = 1]

How much is your total monthly housing payment (including both rent and mortgage payments)?

[{If [COVID-19 AFFECTING HOUSEHOLD EXPENSE]} If your total monthly housing payment (both rent and mortgage payments) is currently suspended or on a revised payment plan due to COVID-19, provide your total monthly payment prior to COVID-19.]

(Please indicate only the amount that you [{if BB20FMARR = 2} or your spouse {else if BB20FMARR = 6 or BB20FFINSP = 1} or your partner] are responsible for paying. If someone else pays your total monthly housing payment on your behalf, please indicate "0.")

[else if BB20FMORTG = 1]

How much is your total monthly mortgage payment?

[{If [COVID-19 AFFECTING HOUSEHOLD EXPENSE]} If your total mortgage payment is currently suspended or on a revised payment plan due to COVID-19, provide your total monthly payment prior to COVID-19.]

(Please indicate only the amount that you [{if BB20FMARR = 2} or your spouse {else if BB20FMARR = 6 or BB20FFINSP = 1} or your partner] are responsible for paying. If someone else pays your total monthly mortgage payment on your behalf, please indicate "0.")

[else if BB20FRENT = 1]

How much is your total monthly rent payment?

[{If [COVID-19 AFFECTING HOUSEHOLD EXPENSE]} If your total rent payment is currently suspended or on a revised payment plan due to COVID-19, provide your total monthly payment prior to COVID-19.]

(Please indicate only the amount that you [{if BB20FMARR = 2} or your spouse {else if BB20FMARR = 6 or BB20FFINSP = 1} or your partner] are responsible for paying. If someone else pays your total monthly rent payment on your behalf, please indicate "0.")

[else]

How much is your total monthly rent or mortgage payment?

[{If [COVID-19 AFFECTING HOUSEHOLD EXPENSE]} If your total rent or mortgage payment is currently suspended or on a revised payment plan due to COVID-19, provide your total monthly payment prior to COVID-19.]

(Please indicate only the amount that you [{if BB20FMARR = 2} or your spouse {else if BB20FMARR = 6 or BB20FFINSP = 1} or your partner] are responsible for paying. If you do not have a monthly housing payment or someone else pays your monthly housing payment on your behalf, please indicate "0.")

\$].00 per month

Don't know

Help Text: Indicate the amount of your total monthly mortgage and/or rent payment(s). Expenses directly related to your monthly housing payments, such as multiple mortgage payments, construction loans, and homeowner's association fees, etc., should be included in this amount. Do not include amounts for household expenses such as utilities.

Indicate only the amount paid by you or a spouse or partner. Do not include payments made by anyone else on your behalf.

If you have no mortgage payment (e.g., mortgage is paid off, etc.), you work in exchange for housing, or someone else, other than your spouse or your partner, pays your rent and/or mortgage entirely, enter "0."

BB20FOMVAL

What is the approximate current value of your home(s)?

\$].00

Help Text: Please indicate your best estimate of the current value of your primary residence regardless of the amount that you may owe.

If you both own a home and pay rent, please answer about the home that you own.

BB20FHOMOWE

About how much do you [{if BB20FMARR = 2} or your spouse {else if BB20FMARR = 6 or BB20FFINSP = 1} or your partner] owe on the mortgage(s) for your home(s)?

(If you owe nothing for your mortgage(s), please enter "0.")
\$.00

Help Text: Please indicate how much you and/or a spouse or partner currently owe on the mortgage of your primary residence. If you are unsure, please provide your best estimate.

BB20FCARLOAN

Do you [{If BB20FMARR = 2} or your spouse {If BB20FMARR = 6 or BB20FFINSP = 1} or your partner] make loan or lease payments for a vehicle (car, truck, motorcycle, or other vehicle)?

[{If [COVID-19 AFFECTING HOUSEHOLD EXPENSE]} If your vehicle loan or lease payments are currently suspended due to COVID-19, answer "Yes."]

(If someone makes vehicle loan or lease payments on [{If BB20FMARR = 2} behalf of you or your spouse {If BB20FMARR = 6 or BB20FFINSP = 1} behalf of you or your partner {else} your behalf], please answer, "No.")

1 = Yes
0 = No

Help Text: Please indicate whether you and/or a spouse or partner make vehicle loan or lease payments.

Vehicles include cars, trucks, and motorcycles, etc..

BB20FCARAMT

What is the total amount you [{If BB20FMARR = 2} or your spouse {If BB20FMARR = 6 or BB20FFINSP = 1} or your partner] pay each month for your vehicle loan(s) or lease(s)?

[{If [COVID-19 AFFECTING HOUSEHOLD EXPENSE]} If your vehicle loan or lease payments are currently suspended or on a revised payment plan due to COVID-19, provide the total amount you paid prior to COVID-19.]

\$.00 per month

Help Text: Indicate the amount of your monthly loan or lease payment(s) for all vehicles (car, truck, motorcycle, etc.) owned by you. Do not add your car insurance payment to the loan or lease amount. Only indicate the amount of your loan or lease payment. Please indicate the amount paid by you or your spouse or partner only. Do not include payments made by anyone else on your behalf.

BB20FCVDCOST1

Please indicate whether or not you had to do any of the following as a result of COVID-19.

Worked more than desired

1 = Yes

0 = No

Worked less than desired

1 = Yes

0 = No

Took a job outside of your field of study

1 = Yes

0 = No

Took a less desirable job

1 = Yes

0 = No

Delayed enrolling for additional education

1 = Yes

0 = No

Pursued additional education or training

1 = Yes

0 = No

Help Text: Please indicate how COVID-19 has affected your plans and decisions.

BB20FCVDCOST2

Did you do any of the following as a result of COVID-19?

Delayed buying a home

1 = Yes

0 = No

Delayed getting married

1 = Yes

0 = No

Delayed having children

1 = Yes

0 = No

Took on additional family or child care responsibilities

1 = Yes

0 = No

Help Text: Please indicate how COVID-19 has affected your plans and decisions.

BB20FNUMCRD

Excluding debit or ATM cards, how many credit cards do you have in your own name that are billed to you?

_____ card(s)

Help Text:

Credit cards allow cardholders to carry debt from month to month. Examples of credit cards to include in your answer are VISA, MasterCard, Discover, American Express, retail store credit cards, gas cards, etc.

Do not include:

Cards that have your name on them but the account has been issued to a parent, spouse, or other relative, or the bill is paid by someone else.

Debit cards or ATM (Automatic Teller Machine) cards. Debit cards are tied directly to a checking or savings account so that the amount charged is taken directly out of the account.

Company cards that are billed directly to a department within a business or organization.

If you are unsure, provide your best estimate.

BB20FCARYBAL

Do you usually pay off your credit card balance each month, or carry the balance over from month to month?

- 1 = Pay off balance
- 2 = Carry balance

Help Text: An amount carried over, or balance, on your credit card(s) means that there is an amount owed on your credit card(s) that is not usually paid off in full each month.

BB20FCRDBAL

[If BB20FNUMCRD = 1]

What was the balance on your credit card according to your last statement?

[else]

What was the total balance on all your credit cards according to your last statements?
\$|.
00

Help Text: Estimate the total amount that you owe from your most recent statement(s) -- or current outstanding balance -- on all credit cards in your name.

Credit cards allow cardholders to carry debt from month to month. Examples of credit cards to include in your answer are VISA, MasterCard, Discover, American Express, retail store credit cards, gas cards, etc.

If you are unsure of the amount, provide your best estimate.

Do not include the amount for: cards that have your name on them but the account has been issued to a parent, spouse, or other relative, or the bill is paid by someone else.

BB20FRETIR (ABBREV)

Do you have a(n)...

Employer-based retirement savings account (for example, 401k, 403b, pension)

1 = Yes

0 = No

-1 = Don't know

Non-employer based retirement savings account (for example, IRA)

1 = Yes

0 = No

-1 = Don't know

Help Text: Please indicate whether you have an employer-based and/or non-employer based retirement savings account.

An employer-based retirement savings account may include a 401(k), 403(b), or pension.

A 401(k) is a qualified plan established by employers to which eligible employees may make salary deferral (salary reduction) contributions on a post-tax and/or pretax basis. Employers offering a 401(k) plan may make matching or non-elective contributions to the plan on behalf of eligible employees and may also add a profit-sharing feature to the plan.

A 403(b) is a retirement plan for certain employees of public schools, tax-exempt organizations and certain ministers. The features of a 403(b) plan are very similar to those of a 401(k) plan.

A pension is a retirement plan provided by an employer that provides the employee with an income when they are no longer earning a regular income from their employment. U.S. government Social Security is not considered a pension.

A non-employer-based retirement savings account may include an IRA.

An IRA is an individual retirement account (IRA) that allows individuals to direct pretax income, up to specific annual limits, toward investments that can grow tax-deferred (no capital gains or dividend income is taxed). Contributions to the traditional IRA may be tax-deductible depending on the taxpayer's income, tax-filing status and other factors. There are several variations of an IRA, including: the Roth IRA, Simple IRA and SEP IRA.

BB20FAMTRET

Not counting any contributions made on your behalf, in the past 12 months did you contribute to your...

Employer-based retirement savings account (for example, 401k, 403b, Pension)

1 = Yes

0 = No

-1 = Don't know

Non-employer based retirement savings account (for example, IRA)

1 = Yes

0 = No

-1 = Don't know

Help Text: Please indicate whether you have contributed to each of your retirement savings accounts in the past 12 months. Please only answer "Yes" if you have contributed your money into the account.

Do not include money contributed into the account solely from your employer.

BB20FFIN2000

How confident are you that you could come up with \$2,000, from any available source, if an unexpected need arose within the next month?

Could you...

- 1 = Certainly come up with the \$2,000
- 2 = Probably come up with the \$2,000
- 3 = Probably not come up with the \$2,000
- 4 = Certainly not come up with the \$2,000

Help Text: If you are unsure of the answer, please provide your best estimate.

BB20FDONATE

Since [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE], have you made any monetary donations to [BA INSTITUTION]?

(Please do not include any tuition, payments, or fees paid to [BA INSTITUTION].)

- 1 = Yes
- 0 = No

Help Text: Only include monetary donations made to [BA INSTITUTION] after [{if B&B:16/17 respondent} 1 YEAR AFTER BA COMPLETION {else} BA COMPLETION DATE]. Examples of monetary donations can include monetary gifts to support [BA INSTITUTION]'s endowment or athletics department.

Do not include any money given to [BA INSTITUTION] to pay fines, fees, or graduation expenses.

Do not include purchases such as athletic tickets or collegiate memorabilia.

BB20FINCOM (ABBREV) (MINI)

[If BB20FMARR in (2, 6) or BB20FFINSP = 1]

Not including your [{if BB20FMARR = 2} spouse's {else if BB20FMARR = 6 or BB20FFINSP = 1} partner's] income, what was your income for calendar year 2019 prior to taxes and deductions?

(Calendar year 2019 includes January 1, 2019 through December 31, 2019. Include all income you paid taxes on, including work, investment income, or alimony. Do not include any grants or loans you may have used to pay for school, or any money given to you by your family.)

[else]

What was your income for calendar year 2019, prior to taxes and deductions?

(Calendar year 2019 includes January 1, 2019 through December 31, 2019. Include all

income you paid taxes on, including work, investment income, or alimony. Do not include any grants or loans you may have used to pay for school, or any money given to you by your family.)

\$|.00

Help Text: Knowing about financial assets and obligations is important in understanding the benefits and outcomes for college graduates.

Estimate your gross income for calendar year 2019 (January 2019-December 2019).

Gross income is the full amount earned before taxes, Social Security, and other deductions. If you are unsure, provide your best estimate.

Please include earned income from assistantships, work-study, trust funds, or a similar source. Do not include money from scholarships, grants or loans, or any money given to you by your family.

BB20FINEST

[If BB20FMARR = 2 or 6 or BB20FFINSP = 1]

Excluding your [{if BB20FMARR = 2} spouse's {else if BB20FMARR = 6 or BB20FFINSP = 1} partner's] income, please indicate the range that best estimates your income from all sources (including income from work, investments, alimony, etc.), prior to taxes and deductions, for calendar year 2019 (January 1, 2019 through December 31, 2019).

[else]

Please indicate the range that best estimates your income from all sources (including income from work, investments, alimony, etc.) prior to taxes and deductions for calendar year 2019 (January 1, 2019 through December 31, 2019).

- 1 = Less than \$20,000
- 2 = \$20,000-\$29,999
- 3 = \$30,000-\$39,999
- 4 = \$40,000-\$49,999
- 5 = \$50,000-\$59,999
- 6 = \$60,000-\$69,999
- 7 = \$70,000-\$79,999
- 8 = \$80,000-\$89,999
- 9 = \$90,000-\$99,999
- 10 = \$100,000-\$149,999
- 11 = \$150,000 or more
- 12 = No income

-1 = Don't know

Help Text: Knowing about financial assets and obligations is important in understanding the benefits and outcomes for college graduates.

Using the ranges provided, estimate your gross income for calendar year 2019 (January 2019-December 2019).

Gross income is the full amount earned before taxes, Social Security, and other deductions. If you are unsure, provide your best estimate.

Please include earned income from assistantships, work-study, trust funds, or a similar source. Do not include money from scholarships, grants or loans, or any money given to you by your family.

BB20FSPEMP

Did your [{if BB20FMARR = 2} spouse {else if BB20FMARR = 6 or BB20FFINSP = 1} partner] work for pay in calendar year 2019 (January 1, 2019 through December 31, 2019)?

- 1 = Yes
- 0 = No

Help Text: If your spouse or partner was employed for pay at any time from January 2019 to December 2019, please answer "Yes." If not, please answer "No."

BB20FINCSP

What was your [{if BB20FMARR = 2} spouse's {else if BB20FMARR = 6 or BB20FFINSP = 1} partner's] income for calendar year 2019, prior to taxes and deductions?

(Calendar year 2019 includes January 1, 2019 through December 31, 2019. Include all income your [{if BB20FMARR = 2} spouse {else if BB20FMARR = 6 or BB20FFINSP = 1} partner] paid taxes on, including work, investment income, or alimony. Do not include any grants or loans your [{if BB20FMARR = 2} spouse {else if BB20FMARR = 6 or BB20FFINSP = 1} partner] may have used to pay for school, or any money given to your [{if BB20FMARR = 2} spouse {else if BB20FMARR = 6 or BB20FFINSP = 1} partner] by family.)

\$].00

Check here if you were not living with your [{If BB20FMARR = 6 or BB20FFINSP = 1} partner {else} spouse] in 2019.

Help Text: Knowing about financial assets and obligations is important to understanding the benefits and outcomes for college graduates.

Estimate your spouse or partner's gross income for calendar year 2019 (January 2019-December 2019).

Gross income is the full amount earned before taxes, Social Security, and other deductions. If you are unsure, provide your best estimate.

BB20FINSRA

Please indicate the range that best estimates your [{if BB20FMARR = 2} spouse's {else if BB20FMARR = 6 or BB20FFINSP = 1} partner's] income from all sources (including income from work, investments, alimony, etc.), prior to taxes and deductions, in calendar year 2019 (January 1, 2019 through December 31, 2019).

- 1 = Less than \$20,000
- 2 = \$20,000-\$29,999
- 3 = \$30,000-\$39,999
- 4 = \$40,000-\$49,999
- 5 = \$50,000-\$59,999
- 6 = \$60,000-\$69,999
- 7 = \$70,000-\$79,999
- 8 = \$80,000-\$89,999

- 9 = \$90,000-\$99,999
- 10 = \$100,000-\$149,999
- 11 = \$150,000 or more
- 12 = No income
- 1 = Don't know

Help Text: It is important to this study to learn about the general socioeconomic background of persons who are enrolled in higher education. Using the ranges provided, estimate your spouse or partner's gross income for calendar year 2019 (January 2019-December 2019). Gross income is the full amount earned before taxes, Social Security, and other deductions. If you are unsure, please use the ranges given to provide your best estimate.

BB20FSPLV

[If BB20FMARR = 6 or BB20FFINSP = 1]

What is the highest level of education that your partner has completed?

[else]

What is the highest level of education that your spouse has completed?

- 1 = Did not complete high school
- 2 = High school diploma or equivalent
- 3 = Vocational or technical training
- 4 = Less than 2 years of college
- 5 = Associate's degree
- 6 = 2 or more years of college but no degree
- 7 = Bachelor's degree

8 = Graduate degree (Master's, Ph.D., Ed.D., or professional degree such as dentistry, law, medicine, pharmacy, divinity/theology)

Help Text: Indicate your spouse's or partner's highest level of education.

If your spouse or partner did not finish high school or a high school equivalency program, select "Did not complete high school."

If your spouse or partner did finish high school or a high school equivalency program, but completed no further education, select "High school diploma or equivalent."

Vocational or technical training includes training for a specific career in a trade or technical field that may include earning a certificate/diploma designed to equip a person with the skills needed for direct entry to employment. Examples include administrative support, computer programming, and medical records.

If your spouse or partner has attended college without receiving specific vocational or technical training or a degree of any kind, select "Less than two years of college" or "Two or more years of college but no degree," depending on the length of time he or she spent in college.

An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.

A bachelor's degree is awarded by a 4-year college or university and usually requires

at least 4 years of full-time, college-level work.

A graduate degree includes any degrees earned beyond a bachelor's degree, such as a master's, Ph.D., Ed.D., or a professional degree (dentistry, law, medicine, pharmacy, divinity/theology, etc.).

BB20FSPCOL

Did your [{if BB20FMARR = 2} spouse {else if BB20FMARR = 6 or BB20FFINSP = 1} partner] attend college or graduate school during the 2019-20 school year?

(Answer "Yes" if she or he attended at any time between July 1, 2019 and June 30, 2020.)

0 = No

1 = Yes, full-time

2 = Yes, part-time

Help Text: Indicate whether your spouse or partner was enrolled in any undergraduate or graduate postsecondary courses at a college, university or trade school, during the 2019-20 school year (July 1, 2019 to June 30, 2020).

BB20FSPLN

[If (BB20FMARR = 6 or BB20FFINSP = 1) and BB20FSPLV in (3 4 5 6 7)]

Did your partner ever take out any student loans for his or her undergraduate education?

[else BB20FMARR = 6 or BB20FFINSP = 1]

Did your partner ever take out any student loans for his or her undergraduate and/or graduate education?

[else if BB20FSPLV in (3 4 5 6 7)]

Did your spouse ever take out any student loans for his or her undergraduate education?

[else]

Did your spouse ever take out any student loans for his or her undergraduate and/or graduate education?

1 = Yes

0 = No

Help Text: If your spouse or partner took out any kind of loan (federal or private) in any amount for his or her undergraduate or graduate education, please answer "Yes."

BB20FSPAMT

[If BB20FMARR = 6 or BB20FFINSP = 1]

Please indicate the range for how much your partner borrowed in student loans. Would you say it was...

[else]

Please indicate the range for how much your spouse borrowed in student loans. Would you say it was...

0 = \$0

1 = \$1 - \$9,999

2 = \$10,000 - \$19,999
3 = \$20,000 - \$29,999
4 = \$30,000 - \$39,999
5 = \$40,000 - \$49,999
6 = \$50,000 - \$59,999
7 = \$60,000 - \$69,999
8 = \$70,000 - \$79,999
9 = \$80,000 - \$89,999
10 = \$90,000 - \$99,999
11 = \$100,000 or more
-1 = Don't know

Help Text: Indicate the range that best represents the total amount borrowed in student loans by your spouse or partner for his or her undergraduate or graduate education. If you are unsure of the amount, provide your best estimate.

BB20FSPOWE

[If BB20FMARR = 6 or BB20FFINSP = 1]

How much of your partner's student loans are still owed? Would you say all, some, or none?

[else]

How much of your spouse's student loans are still owed? Would you say all, some, or none?

1 = All
2 = Some
3 = None

Help Text: Answer based on the student loans that your spouse or partner has borrowed. If some of the loans are paid off, but not all, select "Some."

If your spouse or partner is participating in a loan forgiveness program, only consider loans to be paid off if they have satisfied all conditions of the forgiveness program.

BB20FSPREPMT

Are your [{if BB20FMARR = 6 or BB20FFINSP = 1} partner's {else} spouse's] student loans currently in repayment?

1 = Yes
0 = No

Help Text: Answer based on the current status of any student loans (federal, state, private, or other) your spouse or partner has.

A deferment postpones payment of a loan. Individuals may qualify for a deferment due to enrollment in an additional postsecondary program, military deployment, unemployment, or economic hardship. If your partner or spouse's loans are currently in deferment, answer "No."

Forbearance can help you avoid delinquency and default if you're facing temporary financial difficulty. Forbearance allows you to suspend or reduce your student loan payments under certain circumstances and for specified periods of up to one year at a time. If your partner or spouse's loans are currently in forbearance, answer "No."

BB20FSPLNPY

[If BB20FMARR = 6 or BB20FFINSP = 1]

Please indicate the range for how much your partner pays each month for his or her student loans? Would you say it is...

[else]

Please indicate the range for how much your spouse pays each month for his or her student loans? Would you say it is...

- 0 = \$0.00
- 1 = \$0.01 - \$49.99
- 2 = \$50.00 - \$99.99
- 3 = \$100.00 - \$149.99
- 4 = \$150.00 - \$199.99
- 5 = \$200.00 - \$249.99
- 6 = \$250.00 - \$499.99
- 7 = \$500.00 - \$749.99
- 8 = \$750.00 - \$999.99
- 9 = \$1,000 or more
- 1 = Don't know
- Not in repayment

Help Text: Indicate the appropriate range for the amount your spouse or partner pays monthly to repay his/her student loans.

If your spouse or partner has multiple student loans, please consider them all in your response by adding the monthly payments together and choosing the appropriate range.

Include only your spouse or partner's student loans in your response.

If your spouse or partner is not yet in repayment, select "Not in repayment."

If you are unsure of your spouse or partner's monthly payments, please provide your best estimate.

BB20FACS16A

These next few questions will help us better understand the education and employment experiences of people with disabilities.

Are you deaf or do you have serious difficulty hearing?

- 1 = Yes
- 0 = No

Help Text: Answer "Yes" if you are deaf or if you have a hearing impairment that makes it very difficult to hear what is said in a conversation with another person or very difficult to hear what is said in a telephone or radio broadcast.

BB20FACS16B

Are you blind or do you have serious difficulty seeing even when wearing glasses?

- 1 = Yes
- 0 = No

Help Text: Answer "Yes" if you are blind or if you have a vision impairment that makes it very difficult to do things that other people of the same age do, such as read a newspaper or book, watch television, or drive a car, even while wearing glasses or other corrective lenses.

BB20FACS17A

Because of a physical, mental, or emotional condition, do you have serious difficulty concentrating, remembering, or making decisions?

(When answering, consider conditions including, but not limited to, a serious learning disability, depression, ADD, or ADHD.)

1 = Yes

0 = No

Help Text: Answer "Yes" if it is sometimes or always very difficult or impossible to remember or concentrate, if you forget to eat, forget to take medication, if you have Alzheimer's disease or dementia, or if you have a serious learning disability.

BB20FACS17B

Do you have serious difficulty walking or climbing stairs?

1 = Yes

0 = No

Help Text: Answer "Yes" if it is sometimes or always very difficult or impossible to walk three city blocks or to climb a flight of stairs.

BB20FMAIN1

What is the main type of condition or impairment you have?

1 = Blindness or visual impairment (that cannot be corrected by wearing glasses)

2 = Hearing impairment (for example, deaf or hard of hearing)

3 = Orthopedic or mobility impairment

4 = Speech or language impairment

5 = Learning, mental, emotional, or psychiatric condition

6 = Other health impairment or problem

Help Text: From the options provided, indicate which you consider to be your main type of condition or impairment. Select the option that has the most significant effect on your daily activities.

BB20FMAIN2

Thanks. What specifically is this main type of condition or impairment?

1 = Anxiety

2 = Attention deficit disorder (ADD or ADHD)

3 = Autism or Asperger's syndrome or other developmental disability

4 = Depression

5 = Specific learning disability or dyslexia

6 = Traumatic brain injury (TBI)

7 = Other

Help Text: From the options provided, indicate which you consider to be your main type of condition or impairment. Select the option that has the most significant effect on your daily activities.

BB20FINCHO

[If CATI mode]

Next, I have a few questions about how you feel about your undergraduate education. How satisfied are you with the quality of the undergraduate education you received at [BA INSTITUTION]? Are you...

[else]

Next, we have a few questions about how you feel about your undergraduate education.

How satisfied are you with the quality of the undergraduate education you received at [BA INSTITUTION]?

- 1 = Very satisfied
- 2 = Satisfied
- 3 = Neither satisfied nor dissatisfied
- 4 = Dissatisfied
- 5 = Very dissatisfied

Help Text: By "satisfied with the quality of the undergraduate education you received" we mean the degree to which the content and quality of your classes at [BA INSTITUTION] met your expectations.

Indicate how satisfied you are with the quality of education you received. Your responses may range from "very satisfied" to "very dissatisfied."

BB20FMAJCHO

How satisfied are you with your choice of undergraduate major(s) or field(s) of study?

[{If CATI mode} Are you...]

- 1 = Very satisfied
- 2 = Satisfied
- 3 = Neither satisfied nor dissatisfied
- 4 = Dissatisfied
- 5 = Very dissatisfied

Help Text: By "satisfied with your choice of undergraduate major(s)" we mean the degree to which the content and quality of your major at [BA INSTITUTION] met your expectations.

Indicate how satisfied you are with your choice of undergraduate major(s). Your response may range from "very satisfied" to "very dissatisfied."

BB20FCOBEN

Do you think your undergraduate education was worth its financial cost?

- 1 = Yes
- 0 = No

Do you think your graduate education was worth its financial cost?

- 1 = Yes
- 0 = No

Help Text: Please answer "Yes" if you feel that your undergraduate education experience was worth the financial cost.

BB20FAFFCOST1

Please indicate whether or not you had to do any of the following as a result of your financial cost for your undergraduate [{if graduate degree} and graduate] education. Worked more than desired

1 = Yes

0 = No

Took a job outside your field of study

1 = Yes

0 = No

Delayed enrolling for additional education

1 = Yes

0 = No

Took a less desirable job

1 = Yes

0 = No

Pursued additional education or training to improve earning potential

1 = Yes

0 = No

Help Text: Please indicate how your educational costs have affected your plans and decisions.

BB20FAFFCOST2

Did you do any of the following as a result of your financial cost for your undergraduate [{if graduate degree} and graduate] education.

Delayed buying a home

1 = Yes

0 = No

Delayed getting married

1 = Yes

0 = No

Delayed having children

1 = Yes

0 = No

Help Text: Please indicate how your educational costs have affected your plans and decisions.

BB20FSELLPO

[If BB20FMORTG = 1 or BB20FOWNHM = 1]

Suppose you [{if BB20FMARR = 2} and your spouse {if BB20FMARR = 6 or BB20FFINSP = 1} and your partner] were to sell all your major possessions, including your home, turn all of your investments and other assets into cash, and pay off all your debts. Do you think you would have something left over, break even, or be in debt?

[else]

Suppose you [{if BB20FMARR = 2} and your spouse {if BB20FMARR = 6 or BB20FFINSP = 1} and your partner] were to sell all your major possessions, turn all of your investments and other assets into cash, and pay off all your debts. Do you think you would have something left over, break even, or be in debt?

- 1 = Have something left over
- 2 = Break even
- 3 = Be in debt

Help Text: Please provide your best estimate of your combined debts subtracted from the combined value of all of your possessions.

BB20FSTRESS (ABBREV)

During the past 12 months, has there been a time when you did not meet all of your essential expenses, such as mortgage or rent payments, utility bills, or important medical care?

- Yes, due to COVID-19
- Yes, for reasons other than COVID-19
- No

Help Text: Please indicate if, due to financial stress, you have been unable to meet essential expenses in the past 12 months. If not, please answer "No."

Essential expenses include any expenses that you have to pay in order to maintain a basic standard of living. These include mortgage or rent payments, utility bills, or medical care.

BB20FFEDACT

If a borrower is unable to repay his or her federal student loan, what steps can the government take to collect the debt?

- Report that the student debt is past due to the credit bureaus
- Have the student's employer withhold money from his or her pay (garnish wages) until the debt, plus any interest and fees is repaid
- Retain tax refunds and Social Security payments until the debt, plus any interest and fees, is repaid
- None of the above

Help Text: If you are unsure of the answer, please provide your best estimate.

BB20GLINTRO (ABBREV)

In about six years, we would like to be able to get in touch with you again to see what you're doing and what has changed in your life. To find you then, [{if USERMODE = WEB} we {else} I] need to collect some contact information.

Help Text:

Any and all contact information you provide will be kept in secure and protected data files, and will be separate from the responses you've already provided in this survey.

Please click the Next button to continue.

BB20GNAME (ABBREV)

We currently have your name as follows:(Make any necessary corrections, then click Next.)

- First name:
- Middle name:
- Last name:

Help Text: Verify that your name is correct and make any necessary changes.

BB20G1ADR (ABBREV)

What is your address?

Street Address:

City:

State:

ZIP Code:

Foreign Country:

Foreign State/Province:

Foreign Zip/Postal Code:

Foreign Address:

Foreign City:

Please check here if the address is an international address.

Help Text: Please provide the information for your address. Verify all spelling.

Your ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click Automatically fill city and state from ZIP code.

BB20GNEWADD2 (ABBREV)

Are there any additional addresses where you can be reached?

1 = Yes

0 = No

Help Text: Any additional address information you provide will help us to contact you when we conduct the follow-up survey.

BB20G2ADR (ABBREV)

[If USERMODE = WEB]

Please provide your address below.

[else]

What is your address?

Street Address:

City:

State:

ZIP Code:

Foreign Country:

Foreign State/Province:

Foreign Zip/Postal Code:

Foreign Address:

Foreign City:

Please check here if the address is an international address.

Help Text:

Provide the information for your address. Verify all spelling.

Your ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click Automatically fill city

and state from ZIP code.

This information will help us contact you when we conduct the follow-up survey.

BB20GEMAIL (ABBREV)

[If USERMODE = WEB]

Please provide an e-mail address you're likely to have when we contact you again in about six years. If you have more than one e-mail address, please provide those as well.

[else]

What is an e-mail address you're likely to have when we contact you again in about six years? If you have more than one e-mail address, please provide those as well.

E-mail Address 1:

E-mail Address 2:

E-mail Address 3:

E-mail Address 4:

Help Text: Verify the spelling of all e-mail addresses that you have provided.

BB20GPHONE (ABBREV)

Please provide the following phone numbers:

Cell Phone:

Home Phone:

Other Telephone:

Help Text: Verify all phone numbers that you have provided.

BB20GTEXT (ABBREV)

In the coming years, we would like to contact you via text message. To which number should we send the messages?

0 = No thanks. I don't want to receive a text message.

1 = [BB20GCELLPH1 - BB20GCELLPH2 - BB20GCELLPH3]

2 = To the following number:

Help Text: Indicate the number to which you would like to receive text messages in the future. You can correct the phone number if necessary.

If you do not wish to receive text messages from us in the future, please select "No thanks. I do not want to receive a text message."

BB20GPNAME

[If USERMODE = WEB]

Thanks for providing your contact information. Now we'd like to collect contact information for other people who might know how to reach you.

What are the names of your parents (or guardians) living together at the same residence?

If only one parent lives at this residence, leave the second parent name blank.

[else]

Thanks for providing your contact information. Now I'd like to collect contact information for other people who might know how to reach you.

What are the names of your parents (or guardians) living together at the same residence?

(If only one parent lives at this residence, leave the second parent name blank.)

Parent Name:

-9 = - Select Title -

1 = Mr.

2 = Mrs.

3 = Miss

4 = Ms.

5 = Dr.

First Name:

Last Name:

Parent Name:

-9 = - Select Title -

1 = Mr.

2 = Mrs.

3 = Miss

4 = Ms.

5 = Dr.

First Name:

Last Name:

[If USERMODE = WEB]

What are the names of your parents (or guardians) living at a different residence?

If only one parent lives at a different residence, leave the second parent name blank.

[else]

What are the names of your parents (or guardians) living at a different residence?

(If only one parent lives at a different residence, leave the second parent name blank.)

Parent Name:

-9 = - Select Title -

1 = Mr.

2 = Mrs.

3 = Miss

4 = Ms.

5 = Dr.

First Name:

Last Name:

Parent Name:

-9 = - Select Title -

1 = Mr.

2 = Mrs.

3 = Miss

4 = Ms.

5 = Dr.

First Name:

Last Name:

Help Text: Provide the first and last name of your parents (or guardians). If your parents (or guardians) live together, please list their names together under any parents living together at the same residence. Otherwise, please use the textboxes under any parents living at a different residence to provide parent (or guardian) name(s) as needed.

You may leave any textbox blank if you do not have a parent (or guardian) name to provide.

Next we will ask you to provide contact information for any parent(s) (or guardians) that you list here. This information will help us contact you when we conduct the follow-up survey.

BB20GPRPHONE

Please provide the cell phone number for each parent (or guardian).

{If [parent 1] ne missing} [Parent 1]

Cell Phone:

{If [parent 2] ne missing} [Parent 2]

Cell Phone:

{If [parent 3] ne missing} [Parent 3]

Cell Phone:

{If [parent 4] ne missing} [Parent 4]

Cell Phone:

Help Text: Please provide any cell phone number, including the area code, for your parent(s) (or guardians) listed here.

This information will help us contact you when we conduct the follow-up survey.

BB20GPREVPADD1

You previously provided [{if more than one address provided} some addresses. {else} an address.] [{If ((parent 1 ne missing) and (parent 2 ne missing))} Do [Parent 1] and [Parent 2] {else if ((parent 1 ne missing))} Does [Parent 1] {else if (parent 2 ne missing)} Does [Parent 2]] also live at:

1 = Address 1

2 = Address 2

0 = No, [{if ((parent 1 ne missing) and (parent 2 ne missing))} [Parent 1] and [Parent 2] live {else if ((parent 1 ne missing))} [Parent 1] lives {else if (parent 2 ne missing)} [Parent 2] lives] at a different address.

Help Text: This is a list of all the addresses you have already provided in the survey. If your parents' (or guardians') address is listed here, please select that address. If you do not see your parents' address here, select "No, they live at a different address" and you will have an opportunity to provide your parents' address next. This information will help us contact you when we conduct the follow-up survey.

BB20GP1AD1

Please provide address information for your parents or guardians who live together at the same address.

(You will have the opportunity to provide address information for other parents or guardians who live at a different residence next.)

Street Address:

ZIP Code:

State:

City:

Foreign Country:

Please check here if the address is an international address.

Foreign State/Province:

Foreign Zip/Postal Code:

Foreign Address:

Foreign City:

Home phone:

Help Text: Provide information for your parent(s) or legal guardian(s). Verify the spelling of names, and the street and city where they live. The ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click Automatically fill city and state from ZIP code.

This information will help us contact you when we conduct the follow-up survey.

BB20GPREVPADD2

You previously provided [{if more than one address provided} some addresses. {else} an address.] [{If ((parent 3 ne missing) and (parent 4 ne missing))} Do [Parent 3] and [Parent 4] {else if (parent 3 ne missing)} Does [Parent 3] {else if (parent 4 ne missing)}[Parent 4] live at:

1 = Address 1

2 = Address 2

0 = No, [{if ((parent 3 ne missing) and (parent 4 ne missing))} [Parent 3] and [Parent 4] live {else if (parent 3 ne missing)} [Parent 3] lives {else if (parent 4 ne missing)} [Parent 4] lives] at a different address.

Help Text: This is a list of all the addresses you have already provided in the survey. If your parents' (or guardians') address is listed here, please select that address. If you do not see your parents' address here, select "No, they live at a different address" and you will have an opportunity to provide your parents' address next.

This information will help us contact you when we conduct the follow-up survey.

BB20GP2AD2

Please provide address information for your other parent(s) or guardian(s).

Street Address:

ZIP Code:

City:

State:

Foreign Country:

Please check here if the address is an international address.

Foreign State/Province:

Foreign Zip/Postal Code:

Foreign Address:

Foreign City:

Home phone:

Help Text: Provide information for your parent(s) or legal guardian(s). Verify the spelling of names, and the street and city where they live. The ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click Automatically fill city and state from ZIP code.

This information will help us contact you when we conduct the follow-up survey.

BB20GOTINFO (ABBREV)

Please provide the name, address, and telephone number for someone else [{if BB20FMARR = 2}, other than your spouse, {else if BB20FMARR = 6}, other than your partner] who will always know how to contact you.

Last Name:

First Name:

Street Address:

City:

State:

ZIP Code:

Foreign Country:

Cell Phone:

Home Phone:

Foreign State/Province:

Foreign Zip/Postal Code:

Foreign Address:

Foreign City:

Please check here if the address is an international address.

Title:

-9 = - Select Title -

1 = Mr.

2 = Mrs.

3 = Miss

4 = Ms.

5 = Dr.

Help Text: Provide the requested information for your other contact. Please do not provide information for someone with whom you currently live. Verify the spelling of his or her name, street, and city. The ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter the ZIP code and then click "Automatically fill city and state from ZIP code."

This information will help us contact you when we conduct the follow-up survey.

BB20GSPS

What is your spouse's full name (including previous last name, if applicable)?

First Name:

Last Name:

Previous Last Name:

Help Text: Provide your spouse's first name, last name, and previous last name (if applicable). Verify that the spelling is correct.

BB20GSSNINF

What is your Social Security number?

(This information will be kept in secure and protected data files, and will be separate from the responses you've already provided in this survey. All individually identifiable information supplied by individuals or institutions to a federal agency may be used only for statistical purposes and may not be disclosed or used in personally identifiable form for any other purpose, except as required by law [20 U.S.C. § 9573]. However, giving us your Social Security number is completely voluntary and there is no penalty for not disclosing it.)

(Please enter the number without any dashes.)

Help Text: Your Social Security number will help us to locate you when we contact the follow-up survey.

INCTYP (ABBREV) (MINI) (SCREENER)

To show our appreciation for completing the survey today, we would like to send you \$ [TOTAL_INCENTIVE], payable by PayPal or check. Please indicate your preferred payment type.

1 = PayPal. The \$[TOTAL_INCENTIVE] PayPal payment will be sent via e-mail within the next few hours.

2 = Check. Please allow up to 4 weeks for processing and delivery of the \$ [TOTAL_INCENTIVE] check payment.

3 = No, thanks. Decline the incentive.

Help Text: You will receive an e-mail from PayPal notifying you of the transfer. If you do not have a PayPal account, you will be prompted to create an account to claim the funds. There is no fee to create a PayPal account or receive funds.

If you do not want to receive the incentive, select "No, thanks. I decline the incentive."

PAYPAL (ABBREV) (MINI) (SCREENER)

Please provide your e-mail address to receive your PayPal payment. (Clicking below will process your PayPal payment.)

Help Text: If you do not have a PayPal account, enter your preferred e-mail address. You will receive an e-mail from PayPal notifying you of the transfer and you will be prompted to create an account to claim the funds.

There is no fee to create a PayPal account or to receive funds.

INCENT (ABBREV)

[If OFAC no PayPal]

To show our appreciation for completing the survey today, we would like to send you a \$[TOTAL_INCENTIVE] check. Please provide the address to which you would like the check mailed. Allow 4 weeks for delivery.

[else]

Please select the address to which you would like the \$[TOTAL_INCENTIVE] check mailed. Allow 4 weeks for delivery.

- 1 = Address 1
- 2 = Address 2
- 3 = Parent address 1
- 4 = Parent address 2
- 5 = Other contact address
- 6 = Provide a different address

Help Text: Check the address information for the correct spelling of street and city. If the address you would like the incentive check mailed to needs correction, select "Provide a different address" so we can collect the corrected address on the next screen.

If you would like your incentive check mailed to an address that is not provided, select "Provide a different address."

INCENTADDR (ABBREV) (MINI) (SCREENER)

[If OFAC no PayPal and INCENT not seen]

To show our appreciation for completing the survey today, we would like to send you a $[\text{TOTAL_INCENTIVE}]$ check. Please provide the address to which you would like the check mailed. Allow 4 weeks for delivery.

[else]

Please provide the address to which you would like the $[\text{TOTAL_INCENTIVE}]$ check mailed. (Allow 4 weeks for delivery.)

First Name:

Last Name:

Please check here if the address is an international address.

Address (street address or PO box):

City:

State:

ZIP code:

Foreign Address:

Foreign City:

Foreign State/Province:

Foreign Country:

Foreign Zip/Postal Code:

Help Text: Provide the requested information for the address to which you would like the incentive check mailed. Verify the spelling of the street and city.

Your zip code can be used to automatically fill in the city and state associated with that zip code. To do this, first enter your zip code and then click AutoFill City and State from ZIP code.

INCENT1 (ABBREV) (MINI) (SCREENER)

[If user chooses payment by check]

Thank you for providing your address information. Your check should arrive in about 4 weeks.

[Else if user chooses PayPal and the submission was successful]

Your incentive was successfully submitted. Please check your email for more information.

[Else if user chooses PayPal and the submission was unsuccessful]

There was an issue submitting your incentive via PayPal. We apologize for the inconvenience. We will attempt to resubmit your incentive and will contact you if the problem persists. If you have any questions or concerns, please contact us at 1-855-322-2826 or bandb@rti.org.

[Else]

Thank you.

[Instruction for all question wording conditions]

(Click "Next" to complete the survey.)

Help Text: Click "Next" to complete the survey.

BB20HGENDB (ABBREV)

If you have any additional comments about your overall experience participating in the B&B survey, please provide them now.

Help Text: If you have any questions or concerns, please contact us at 1-855-322-2826 or at bandb@rti.org.

END (ABBREV) (MINI) (SCREENER)

[If END_FLAG = 1]

Thank you.

[else]

On behalf of the U.S. Department of Education, thank you for your time and cooperation. We greatly appreciate your participation in this study.

Help Text: If you have any questions or concerns, please contact us at 1-855-322-2826 or at bandb@rti.org.