

Year 1 Survey Protocol

Thank you for taking the time to complete this survey, which is being conducted by the Education Development Center's Center for Children and Technology (EDC/CCT) as part of an external evaluation of the *Building a National Network of Museums and Libraries for School Readiness (SRP)*. This project is led by Boston Children's Museum with funding from the Institute of Museum and Library Services. For additional information about the project or the evaluation, please contact Michelle Cerrone at mcerrone@edc.org or at 212-807-4204.

The goal of this survey is to collect information about your organization's current participation in the SRP network, practices around promoting school readiness, and perception of how participating in the state partnership model funded through this work has impacted your organization. This survey should take no longer than 30 minutes to complete.

For additional information about the project, evaluation, or this survey, please contact Michelle Cerrone at mcerrone@edc.org or at 212-807-4204.

Part 1. Background

1. Your Name:
2. Your organization:
3. Your position:
4. Including this year, how many years have you been at your current position?
5. Is your organization in a tribal community?
 - Yes
 - No
6. Please choose the option that MOST CLOSELY describes the community where you work:
 - Urban
 - Suburban
 - Town
 - Rural

7. Please choose the option that MOST CLOSELY describes the socioeconomic status of the community your organization serves:
- Low income
 - Middle income
 - High income
 - Mixed
8. What is the approximate size of the population your organization serves:
- >25,000
 - 10,000--25,000
 - 2,500-9,999
 - <2,500
9. What is the highest degree you have earned?
- Completed some high school, but no degree
 - Completed high school
 - Completed some college, but no degree
 - Associate's degree
 - Bachelor's degree
 - Completed some graduate school, but no degree
 - Master's degree
 - Doctorate
 - Prefer not to respond

Part 2. Participation in SRP Network

10. Which organizations in the SRP network does your organization collaborate with? [select all that apply]
- Public libraries
 - Children's museums
 - Science museums/museums of natural history
 - Art museums
 - We do not currently collaborate with other organizations in the network
 - Other (please describe) _____
11. Please briefly describe the nature of these collaborations (e.g., how did they form, the main role of the collaboration, any activities that have resulted from the collaboration).

12. Please select the statements that apply to your statewide SRP network: [select all that apply]

- The network is based mostly on the self-interest of network participants
- Network participants move in and out of the network based on personal benefit
- Network participants share work and/or products with each other
- Network participants collaborate on exhibits, programs, and/or other activities
- Network participants intentionally create knowledge for the field
- Network participants seek to create an impact beyond the group to advance the larger field
- The network has developed approaches and/or methods that have been adopted by groups outside of the network
- The network is considered a leader in the field for its particular approaches and/or methods

13. Which option below MOST CLOSELY describes how often your organization collaborates with other organizations?

- About weekly
- About monthly
- 5-10 times per year
- A few times per year
- Never

14. Please indicate about how often your organization collaborates with other organizations in the SRP network to address the topics below.

	Always	Usually	About Half the Time	Seldom	Never
a. Strategies for reaching populations that are traditionally difficult to reach					
b. Strategies for engaging families from culturally and/or linguistically diverse backgrounds					
c. Strategies for developing programs and/or activities that are relevant to target families					
d. Strategies for focusing work on school readiness					
e. Developing systems to sustain the networks beyond the project					

15. Please indicate the extent to which you agree with the following statements.

	Strongly Agree	Agree	Neither Agree, nor Disagree	Disagree	Strongly Disagree
a. Participating in the SRP network has provided strategies for reaching populations that are traditionally difficult to reach					
b. Participating in the SRP network has provided strategies for engaging families from culturally and/or linguistically diverse backgrounds					
c. Participating in the SRP network has provided strategies for developing programs and/or activities that are relevant to target families					
d. Participating in the SRP network has provided strategies for focusing work on school readiness					
e. Through the SRP network, we developed systems to sustain the network beyond the project					

16. Please indicate the extent to which you agree with the following statements.

	Strongly Agree	Agree	Neither Agree, nor Disagree	Disagree	Strongly Disagree
a. My understanding has increased as a result of this program/training.					
b. My interest in this subject has increased as a result of this program/training					
c. I am confident I can apply what I learned in this program/training.					

d. My organization is better prepared to provide a program or service that addresses community needs.					
e. My organization is better able to engage my community.					
f. My organization is better prepared to develop and maintain on-going relationships with community partners.					
g. My organization is better prepared to share knowledge and other resources as an active contributor to problem solving in the community.					
h. The organization offers programs, services, or resources that address community needs.					
i. The organization is an active contributor to problem solving in the community.					

Part 3. Supporting School Readiness

17. Please indicate how important you believe the following knowledge and skills are for school readiness.

	Essential	Very Important	Of Average Importance	Of Little Importance	Not At All Important
a. Language and communication					
b. Literacy					
c. Math development					
d. Scientific reasoning					
e. Fine and gross motor skills					
f. Positive relationships and interactions with adults					

g. Positive relationships and interactions with peers					
h. Emotion regulation					
i. Empathy					
j. Independence					
k. Confidence					
l. Sense of belonging					

18. What other knowledge and skills, if any, do you believe are important for school readiness?

19. Please select which of the following school readiness knowledge and skills your organization currently supports through exhibits, programs, and/or other activities. [Select all that apply]

- Language and communication
- Literacy
- Math development
- Scientific reasoning
- Fine and gross motor skills
- Positive relationships and interactions with adults
- Positive relationships and interactions with peers
- Emotional regulation
- Empathy
- Independence
- Confidence
- Sense of belonging